# Chapter 2 - CS1A Review - P1

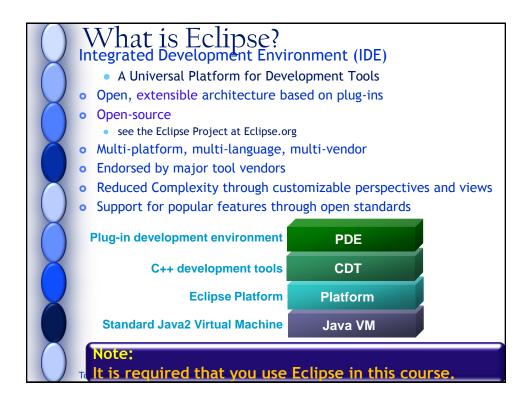
## **Programming Basics**

## Announcement

### LAB<sub>1</sub>

- Go through the eclipse tutorial → note the special instructions on the lab
- → Must have output

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# Origins of C++

- Ken Thompson
  - Developed Unix
  - Used Assembly and "B" to program Unix
  - B → Derived from BCPL
- Denis Ritchie
  - 1970s, Developed C to program Unix
  - C was derived from B
- C was not as strictly typed as other languages
  - Allowed it to be more flexible
  - Easier to read and write than Assembly
  - But... more error prone → lacked automated checks

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# Origins of C++(2)

- Bjarne Stroustrup
  - 1980s, Bell Labs developed C++
  - Based on C
    - If you can understand C you can understand C++
      - · Vise versa is not necessarily true
    - □ C++ allows for object oriented programming (OOP)
      - · More modern style of programming
    - Also, has stronger type checking and standards
      - Easier to code
      - · Easier to reuse
      - · Easier to modify
      - Easier to debug

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## **Definitions**

- Computer Programming
  - The process of implementing algorithms using a language the computer can understand
- Computer Program
  - An implementation of an algorithm
  - A step by step set of instructions performed by the computer
- High-level languages
  - "English" or "people friendly" languages
- Compiler
  - Interprets High level languages into machine language
  - c++ is a compiled language

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# What is a Programming Language

- Programming Language Consists of
- A set of special words, symbols and rules used to construct a program
  - Syntax rules that dictate how valid instructions are written.
  - Semantics rules that dictate the meaning attached to the instructions

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## Matters of Style

- Look over the lecture notes posted
  - For more info you can check out chapter 1
- Why have style?
  - Readability
  - Reusability
  - Modifiability
  - Easier to debug!

### Note:

I won't be covering this in class  $\rightarrow$  you need read the notes posted on the website and read the chapter for flowchart guidelines. CREATE A TEMPLATE Let me know if you have any questions. You will be expected to adhere to these guidelines as well as the flowchart guidelines

## Storing data in Memory

- Once you give a place in memory a specific name you can refer to that location by using that name (the identifier)
  - →symbolic referencing

### **Identifiers**

- a descriptive name that maps to a location in the computers memory
  - Identifiers should have meaningful names
- We have identifiers so we can
  - Retrieve data
  - Reuse data
  - Modify data

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# 2 types of Identifiers

- Variables contains data values that may change during program execution
  - The amount of memory to be reserved is determined at compile-time
  - Value is determined at runtime
- Named Constants contains data values that can't be changed during program execution
  - The amount of memory to be reserved is determined at compile-time
  - Value is determined at compile-time
  - The value must be declared

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# Declaring Identifiers

- The compiler needs to know two things
  - 1 The type of data that needs to be stores
    - $\hfill \hfill \Box$  How the contents of memory need to be viewed
    - C++ is strongly typed
      - You have to be specific about what you are storing
  - 2 How much memory is needed to store your data
- In C++ the data type provides both pieces of information

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Syntax	Description	Size	Data Values	Examples
int	integer	4 bytes	+ or - integers (whole #s), -2,147,483,648 to 2,147,483,647	3, 4, 235, 12152, -23,
char	character	1 byte	Characters enclosed in single quotes	'a','z','d', 'f'
float	floating point number	4 bytes	Pos. or neg. decimal numbers - including fractional part (up to 7 digits)	32.2,- 23.32, 0.0, 123.2332
short	short integer	2 bytes	Pos. or neg. integers (whole numbers), -32,768 to +32767	Same as int
long	long integer	4 bytes (sometimes 8)	Same as int	Same as int,
double	double precision float	8 bytes	Floats up to 15 digits	Similar to float - larger #s
bool	Boolean	1 byte	One of 2 values: True or false	true, false
	Using unsigned before an integer • stores only positive values (including 0) • doubles the value of positive integers you can store • eg. unsigned short can store 0 - 65535			15 of 21

## Identifiers Naming Rules

- Required rules →
  - Identifiers can only have
    - Letters
    - Numbers
    - Underscore (\_)
  - must begin with a letter
  - Can't have spaces
  - Can't have special characters
- Remember they are case-sensitive

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# Identifiers – Naming Conventions Stylistic rules → what we care about

**ALWAYS** Use meaningful names

### Variables

- For 1 word → Keep it lowercase
- For 2 or more words
  - Begin with a lower case letter and only the first letter of each successive word will be capitalized

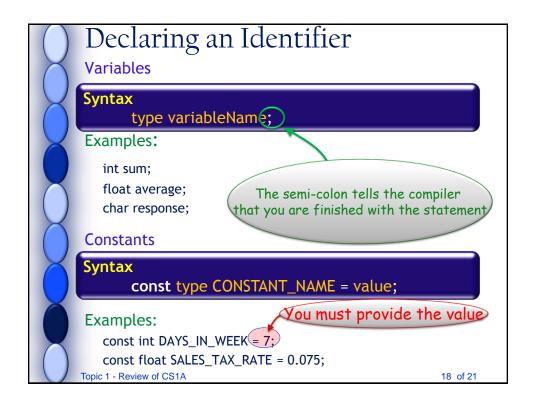
### **Constants**

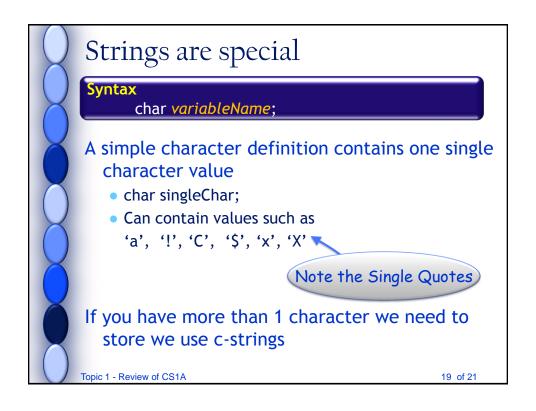
- All words in caps
- Use underscore to separate words
- eg TAX\_RATE, PROGRAMMER

### Can't use KEYWORDS

**KEYWORD** - a word that has some sort of predefined meaning in the context of a programming language

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# Strings are special

### **C-Strings**

- An array of characters
- The last character is called a null terminator (\0)
   Tells the compiler when the string is ended
- We need to specify how many characters we want

### **Syntax**

char variableName[size];

## For Example

```
char lastName[15] → allocates space for 15 chars (14 + the null terminator)
```

char lastName[3] → allocates space for 3 chars

(2 + the null terminator)

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## Data Table

- Describes what 2 things with comments?
  - What the variable represents
  - How the value is obtained

#### Note:

This is the only time you'll have comments in line with the code

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# **Assignment Statements**

## Syntax

variableName = expression;

Assigns the value of the expression (on the right) to the variable (on the left).

## Example:

```
ageOne =15;
ageTwo = 23;
averageAge = (ageOne + ageTwo) / 2.0;
answer = 'y';
```

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