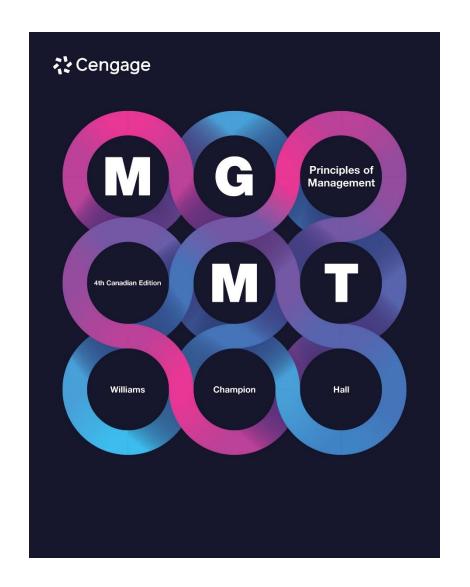
NETA PowerPoint Slides to accompany

Williams/Champion/Hall

**MGMT** 

Fourth Canadian Edition



## **CHAPTER 13**

Leadership
13 Feb 2025
Dr Ike

# Leadership

Leadership: the process of influencing others to achieve group or organizational goals



Amazon founder, Jeff Bezos

# **Leaders versus Managers**

#### **MANAGERS**

- Do things right
- Focused on productivity and efficiency
- Preserve status quo
- Short-term perspective
- Means (how to get things done)
- Control and limit choices of others
- Builders
- Problem solving

#### **LEADERS**

- Do the right thing
- Focused on vision, mission, goals, and objectives
- Promote change and challenge the status quo
- Long-term perspective
- Ends (what gets done)
- Expand people's choices and options
- Architects
- Inspiring and motivating

# **Leadership Traits**

Trait theory: a leadership theory that suggests that effective leaders possess a similar set of traits or characteristics



Prime Minister Justin Trudeau

#### **Leadership traits:**

- Drive
- Desire to lead
- Honesty and integrity
- Self-confidence
- Emotional stability
- Emotional intelligence
- Cognitive ability
- Knowledge of the business

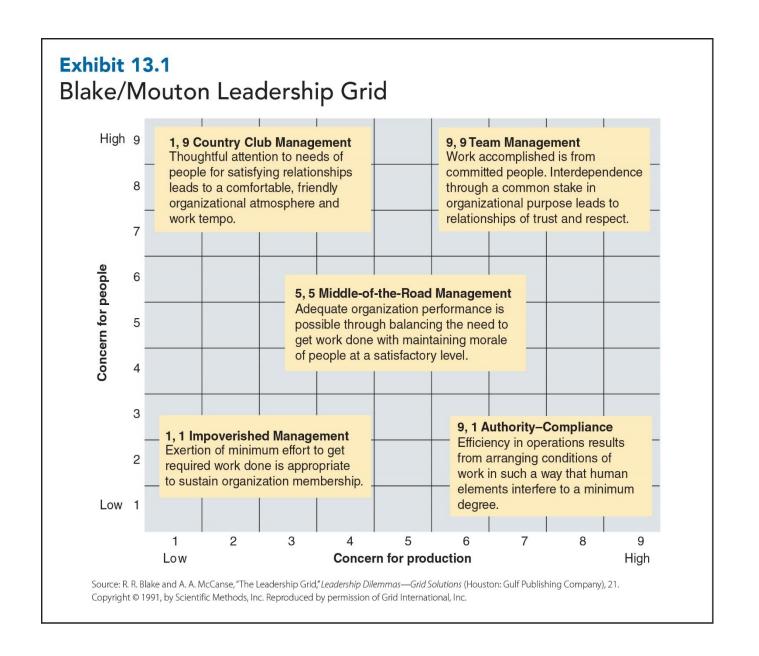
# **Leadership Behaviours**

### **Initiating structure**

- Job-centred leadership
- Concern for production

#### Considerate leader behaviour

- Employee-centred leadership
- Concern for people



# Situational Approaches to Leadership

- Fiedler's contingency theory
- Hersey and Blanchard's Situational Leadership theory
- Path—goal theory
- Vroom, Yetton, and Jago's normative decision model

## Fiedler: Situational Favourableness

#### **Situational Favourableness**

The degree to which a particular situation either permits or denies a leader the chance to influence the behaviour of group members

Leader– Member Relations

Task Structure

**Position Power** 

## Fiedler: Situational Favourableness

#### Exhibit 13.2

#### Situational Favourableness

Leader-member relations	Good	Good	Good	Good	Poor	Poor	Poor	Poor
Task structure	High	High	Low	Low	High	High	Low	Low
Position power	Strong	Weak	Strong	Weak	Strong	Weak	Strong	Weak
Situation	1	II	III	IV	V	VI	VII	VIII
	Favourable		Moderately favourable				Unfavourable	

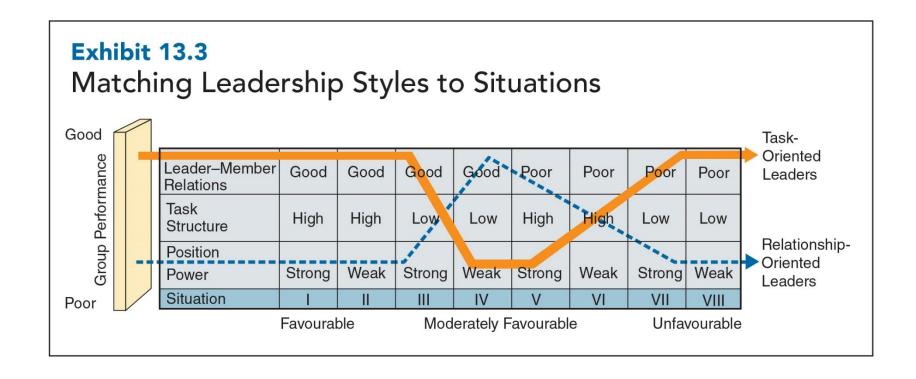
# Fiedler's Contingency Theory: Matching Leaders to the Right Situation

- 1. Assess leaders in terms of the conduct and performance of the people they are leading.
- 2. Leaders are generally unable to change their style and they are more effective when that style fits the situation.
- 3. The success of a leader depends on the degree to which he or she is able to influence the behaviour of group members.

## Fiedler's Leadership Style



# Fiedler: Matching Leadership Styles to Situations



# Hersey and Blanchard: Situational Leadership Theory

### **Situational Leadership Theory:**

- Based on the idea of follower readiness
- Employees have different levels of readiness for handling different jobs, responsibilities, and work assignments
- Worker readiness
  - Job readiness: amount of knowledge, skill, ability people have to perform their jobs
  - Psychological readiness: feeling of self-confidence and respect

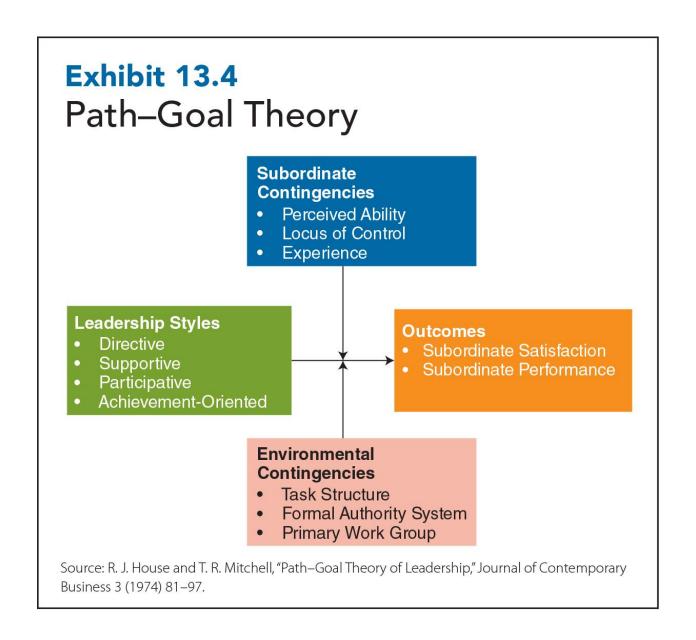
# Situational Leadership: Leadership Styles

- Telling based on one-way communication, in which followers are told what, how, when, and where to do particular tasks
- 2. Selling involves two-way communication and psychological support to encourage followers to "own" or "buy into" particular ways of doing things
- Participating based on two-way communication and shared decision-making
- 4. Delegating used when leaders basically let workers "run their own show" and make their own decisions

# Adapting Leader Behaviour: Path-Goal Theory

### **Path–Goal Theory:**

- Leaders can increase subordinate satisfaction and performance by *clarifying and clearing* the paths to goals and by increasing the number and kinds of rewards available for goal attainment.
  - Leader's behaviour must be a source of immediate or future satisfaction for followers.
  - Leaders must offer uniqueness and value beyond what followers already experience.



# Subordinate and Environmental Contingencies

### **Subordinate contingencies**

- 1. Perceived ability
- 2. Locus of control
- 3. Experience

#### **Environmental contingencies**

- 1. Task structure
- 2. Formal authority system
- 3. Primary work group

#### Exhibit 13.5

# Path–Goal Theory: When to Use Directive, Supportive, Participative, or Achievement-Oriented Leadership

Directive Leadership	Supportive Leadership	Participative Leadership	Achievement-Oriented Leadership
Unstructured tasks	Structured, simple, repetitive tasks; stressful, frustrating tasks	Complex tasks	Unchallenging tasks
Workers with external locus of control	Workers lack confidence	Workers with internal locus of control	Workers with internal locus of control
Unclear formal authority system	Clear formal authority system	Workers not satisfied with rewards	
Inexperienced workers		Experienced workers	
Workers with low perceived ability		Workers with high perceived ability	Workers with high motivation

## **Normative Decision Theory**

#### The Vroom-Yetton-Jago Model

- Theory that suggests how leaders can determine an appropriate amount of employee participation when making decisions
- Specifies 5 different decision styles, or ways of making decisions:
  - Autocratic (Al or All)
  - Consultative (CI or CII)
  - Group (GII)
- Using the right degree of employee participation improves the quality of decisions and the extent to which employees accept and are committed to decisions

#### Exhibit 13.6

# Normative Decision Theory, Decision Styles, and Levels of Employee Participation

Leader Solves the Problem or Makes the Decision Alone Leader Is Willing to Accept Any Decision Supported by the Entire Group

#### AI (Autocratic I)

Using information available at the time, the leader solves the problem or makes the decision alone.

#### All (Autocratic II)

The leader obtains necessary information from employees and then selects a solution to the problem. When asked to share information, employees may or may not be told what the problem is.

#### CI (Consultation I)

The leader shares the problem and gets ideas and suggestions from relevant employees on an individual basis. Individuals are not brought together as a group. Then the leader makes the decision, which may or may not reflect their input.

#### CII (Consultation II)

The leader shares the problem with employees as a group, obtains their ideas and suggestions, and then makes the decision, which may or may not reflect their input.

#### GII (Group II)

The leader shares the problem with employees as a group. Together, the leader and employees generate and evaluate alternatives and try to reach an agreement on a solution. The leader acts as a facilitator and does not try to influence the group. The leader is willing to accept and implement any solution that has the support of the entire group.

Sources: Adapted from V.H. Vroom, "Leadership," in Handbook of Industrial and Organizational Psychology, ed. M.D. Dunnette (Chicago: Rand McNally, 1976); V.H. Vroom and A.G. Jago, The New Leadership: Managing Participation in Organizations (Englewood Cliffs, NJ: Prentice Hall, 1988).

## **Normative Theory Decision Rules**

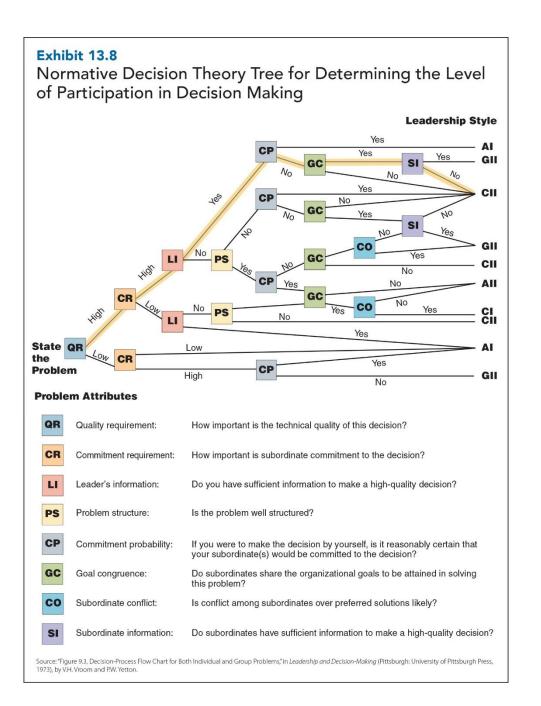
#### **Decision Rules to Increase Decision Quality**

- Quality Rule
- Leader Information Rule
- Subordinate Information Rule
- Goal Congruence Rule
- Problem Structure Rule

#### **Decision Rules to Increase Decision Acceptance**

- Commitment Probability Rule
- Subordinate Conflict Rule
- Commitment Requirement Rule

Sources: Adapted from V. H. Vroom, "Leadership" in Handbook of Industrial and Organizational Psychology, ed. M. D. Dunnette (Chicago: Rand McNally, 1976); V. H. Vroom and A. G. Jago, The New Leadership: Managing Participation in Organizations (Englewood Cliffs, NJ: Prentice Hall, 1988).)



# **Strategic Leadership**

### **Strategic Leadership**

### The ability to

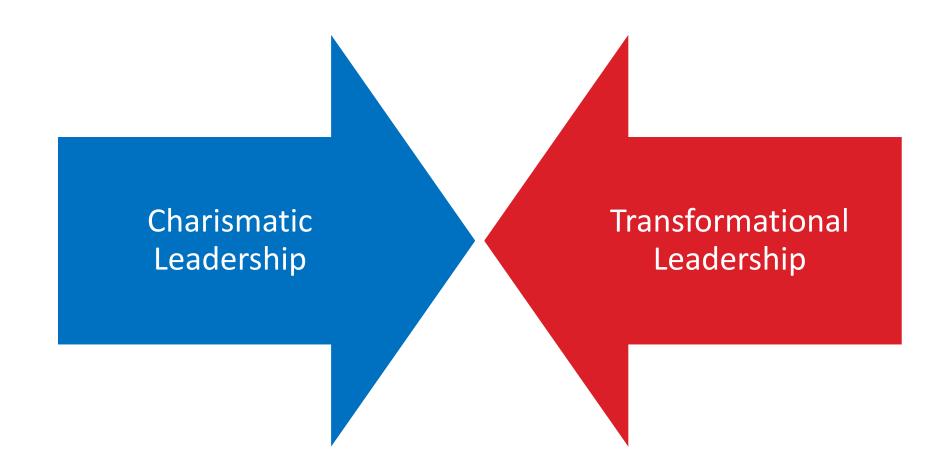
- anticipate
- envision
- maintain flexibility
- think strategically

- work with others
- initiate changes
- create a positive future

# **Visionary Leadership**

 Creates a positive image of the future that motivates organizational members and provides direction for future planning and goal setting.

# **Visionary Leadership**



# **Charismatic Leadership**

- Creates an exceptionally strong relationship
- Articulates a clear vision
- Models values consistent with that vision
- Communicates high-performance expectations
- Strong, confident, dynamic personalities
- Establishes trust and loyalty from followers
- Concern is with ego-driven charismatic leaders who take advantage of fanatical followers



The ancient Greeks saw people with charisma as inspired by the gods and capable of incredible accomplishments.

# Visionary Leadership: Transformational Leadership

Charismatic Leadership

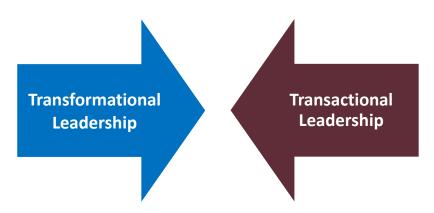
Inspirational Motivation

Transformational Leadership

Intellectual Stimulation

Individualized Consideration

# Transformational vs. Transactional Leadership



Transformational leadership uses visionary and inspirational appeals to influence followers.

Transactional leadership is based on an exchange process in which followers are rewarded for good performance and punished for poor performance.