

# Week 4

## Sharing

In the past, learners have enjoyed getting a chance to hear and share stories about past experiences related to the course material. It is a nice way for the learners to bring more of their personality in the group, especially for those learners who tend to be more quiet or reserved.

### CHECK-IN (10 MIN)

- Recap last week's plus/delta
- **Stand-up:** what I worked on last week, what I am working on this week, and what I'll need help on.

### ACTIVITY: SHARING (15 MIN)

Try to strike a balance between learners sharing something personal that also directly relates to the course material. In the past, public speaking learners have shared speeches they love from YouTube, HTML/CSS learners have shared their favorite website, and Registered Nursing exam prep learners have shared embarrassing stories from nursing school.

- **First:** Ask a learner to introduce a relevant resource/story and, if applicable, explain why they like it.
- **Next:** Go around the room and hear from each of the other learners.
- **Finally:** Have a brief discussion about what all the resources had in common, where people's opinions diverged, and how learning about these might impact the work learners do in the Learning Circle going forward.

### COURSEWORK (60 MIN)

Try to engage a bit less during the coursework this week - do you think the Learning Circle could continue next week if you weren't here?

### PLUS/DELTA (5 MIN)

Ask learners to share one thing that went well for them today, and one thing that they would like to change for next week.

### FEEDBACK (AFTERWARDS)

Send wrap up email to all the learners including a quick summary of the session, the plus/delta feedback, any good links shared during the activity, and anything else you want the learners to remember for next week.