# National University of Sciences and Technology School of Electrical Engineering and Computer Science Department of Computing

CS 471 Machine Learning
Fall 2024

Term / Semester Project

NDVI-Based Crop Classification for Rice and Cotton Using Machine Learning

Announcement Date: 24th Oct 2024

Due Date: 15th Dec 2024 at 11:55 PM (ON LMS)

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#### 1 Overview

Machine learning is a powerful tool used to address complex classification problems across various fields, enhancing human sustainability. In this project, students will apply machine learning techniques to tackle a crop classification problem using NDVI data, focusing specifically on distinguishing between rice and cotton crops.

**Teams:** The project will be done in teams. Each team can be comprised of at-least one member and no more than two members.

Register your groups on this google form by 28th Oct 2024

https://forms.gle/PqKC6Lfj1wX2drmk6

# 2 Problem Description: Agriculture Crop Type Classification (Rice and Cotton)

Effective crop classification is essential for better agricultural management, resource allocation, and policy formulation. This problem focuses on classifying two specific crop types—rice and cotton—based on their spectral characteristics, particularly using Normalized Difference Vegetation Index (NDVI) values over a growing season.

#### 2.1 Dataset Description for Rice and Cotton Classification

The dataset contains NDVI values collected for rice and cotton crops over a specific growing season across three years. NDVI (Normalized Difference Vegetation Index) is a widely used vegetation index derived from satellite imagery to monitor crop health and growth patterns.

#### 2.1.1 Dataset Details

#### **NDVI Time Series:**

- 1. The dataset comprises 12 NDVI values per crop type for a complete season, representing two NDVI measurements per month over a six-month period.
- 2. Each NDVI time series reflects the unique growth patterns of either rice or cotton, showcasing distinct spectral signatures over the growing season.
- 3. The dataset is labeled, indicating whether the NDVI series corresponds to rice or cotton.

**Data Across Three Years:** The dataset contains NDVI data collected for rice and cotton crops over three consecutive years.

#### **Dataset availability**

https://drive.google.com/drive/folders/13tEXAYJtGd2vgN\_thpKlhgKEZUv5Nqku?usp=sh aring

Use your SEECS Google Workspace ID to access this dataset. Do not Send requests to access the data from your private emails.

#### 2.2 Cross-Validation Strategy

To evaluate the performance of classification models, a cross-validation approach using the three-year data is proposed. The approach involves training the model on data from two years and testing it on data from the remaining year, covering all possible combinations.

#### **Cross-Validation Combinations**

- Train on Year 1 and Year 2, Test on Year 3
- Train on Year 1 and Year 3, Test on Year 2
- Train on Year 2 and Year 3, Test on Year 1

This cross-validation strategy ensures that the model is evaluated thoroughly across different years, helping to assess its generalization capability and robustness over varying growing conditions.

#### 2.3 Techniques

Student will apply the following techniques on the dataset.

1. Supervised Learning Algorithm

Supervised learning is suitable here since labelled NDVI time series data is available. The model can be trained to learn patterns from this labelled data and classify unseen NDVI time series.

- Ensemble Methods (Bagging / Boosting)
  - a. XGBoost (Extreme Gradient Boosting)
  - b. Bagging (Bootstrap Aggregation)
  - c. Random Forest
- ii. Support Vector Machine (SVM)
- iii. Long Short-Term Memory Networks (LSTM)
- iv. Gaussian Mixture Models

#### 2. Unsupervised Learning Approach

Students will implement the unsupervised learning approach to identify inherent patterns in the NDVI time series, potentially distinguishing between rice and cotton without using the labels of the data

- K-Means Clustering
- Hierarchical Clustering

- DB SCAN
- ....

## 3 Deliverable

Three deliverables

- Code files
- Short presentation
- Short Report

#### 3.1 The code files

Implement your task using IDE, Python notebook or Google Colab. You may download PyCharm, an IDE to work in Python.

- Neatly Written Code:
  - o The code should be clean, organized, and easy to read.
  - Follow Python coding standards, with consistent indentation and clear variable naming.
- Documented Code:
  - o Add clear and meaningful comments explaining each step of the process.
  - Include docstrings for each function and module to provide context about their functionality and usage.
- Modular Code:
  - o Break down the code into modular functions and classes.
  - Create separate modules for data preprocessing, model training, evaluation, and visualization.

#### 3.1.1 Implementation Details

- Data Augmentation (if needed):
  - If data augmentation is deemed necessary to enhance the model's performance (e.g., for supervised techniques), include augmentation strategies such as adding noise to NDVI values, time-series shifting, or scaling.
  - Clearly document the augmentation process, specifying how it modifies the original NDVI data.

#### 3.1.2 Training and Testing Code

For each supervised and unsupervised technique, the following components must be demonstrated:

#### Supervised Techniques:

- o Implement and train all models given above
- Use the specified cross-validation strategy (train on two years, test on one year).

- o Include the following evaluation metrics for each run:
  - Accuracy
  - F1-Score
  - Precision
  - Recall
  - Confusion Matrix (for both classes: rice and cotton, as well as overall performance)

#### • Unsupervised Techniques:

- o Implement and test algorithms given above
- For evaluation, use metrics such as:
  - Cluster Purity
  - Confusion Matrix (for classes identified after clustering against true labels)

#### 3.1.3 Output in Printed Format

The Python code or Notebook should print the following metrics after each model's training and testing:

- Accuracy, F1-Score, Precision, Recall for each class (rice and cotton) as well as the overall dataset.
- Confusion Matrix, visually displayed using heatmaps for easier interpretation.

#### 3.2 Report

The report should contain the following:

- **Pre-processing:** Normalization, data cleaning, and time-series augmentation applied to prepare the NDVI dataset.
- Performance Metrics for each algorithm: Evaluate the individual performance of each algorithm using accuracy, recall, F1-score, precision, and confusion matrix.
- Model Comparison: Compare and contrast the top-performing models for supervised, unsupervised, and both learning tasks, explaining their strengths and weaknesses.

#### 3.3 Presentation:

Presentation Make a short presentation of your work illustrating a coherent flow. You need to give presentation after submission. It is also the part of evaluation

### 4 Submission Instructions:

The code files, short presentation and a short report should be zipped and uploaded to LMS as a single ZIP file Please name your submission ZIP file as <YourCMS-

ID>\_<YourName>.ZIP [example 5153452\_Ahmad-Khan.zip]

# **5** Grading Rubric

The project is graded out of **100 points** in total, distributed as follows:

- Supervised Algorithm: 40 points (40%)
  - o Implementation: 20 points
  - o Model Accuracy & Evaluation: 10 points
  - o Model Explanation & Interpretation: 10 points
- Unsupervised Algorithm: 20 points (20%)
  - o Implementation: 10 points
  - o Cluster Purity & Evaluation: 5 points
  - o Explanation & Interpretation: 5 points
- Report: 20 points (20%)
  - o Clarity & Structure: 5 points
  - o Analysis & Insights: 10 points
  - o Proper use of metrics and comparisons: 5 points
- Presentation: 20 points (20%)
  - Clarity of explanation: 10 points
  - Quality of slides/visual aids: 5 points
  - QA Session about your work: 5 points

This rubric ensures fair grading based on implementation, evaluation, reporting, and presentation quality.

## 6 Extra Credit:

4% Extra credit will be given to the students implemented a modular and documented solution.

1% Extra credit given to the student participating in the class during presentation for healthy and fruitful discussion during project presentations.