

# RAMAKANT

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## Objective

Full Stack MERN Developer and BCA graduate with hands-on experience building responsive and scalable web applications. Skilled in React, Node.js, Express, MongoDB, JavaScript, and modern UI development. Also possess 3+ years of technical teaching experience in computer science, specializing in web development fundamentals. Seeking a Front-End, Back-End, or MERN Developer role to apply technical skills and contribute to real-world projects.

## Technical Skills

**Front-End:** HTML5, CSS3, JavaScript (ES6+), React.js, Tailwind CSS, Framer Motion

**Back-End:** Node.js, Express.js, REST APIs

**Database:** MongoDB, Mongoose

**Tools:** Git, GitHub, VS Code, Postman, Vite, Webpack

**Other:** Responsive Design, Figma (basic), Deployment (Vercel, Netlify, Render)

## Projects

### Notes Web App (MERN Stack)

Developed a full CRUD notes application with create, update, delete, and list features.

**Technologies:** React, Node.js, Express.js, MongoDB

### Teacher Dashboard (MERN)

Built a dashboard with data management features and API-based integration.

**Technologies:** React, Node.js, Express, MongoDB

### Authentication System with Password Reset

Implemented signup, login, and email-based password reset functionality using Nodemailer.

**Technologies:** React, Node.js, Express.js, MongoDB

### School Website (React + Tailwind)

Created a fully responsive, component-based school website using React and Tailwind CSS.

## Experience

### Computer Science Teacher

Smt. Mahadevi Public School | 2023 – Present

- Taught web development fundamentals including HTML, CSS, JavaScript, and basic programming.
- Guided students in building small front-end projects and improving logical thinking.
- Conducted practical lab sessions focused on debugging, UI basics, and hands-on exercises.
- Managed computer lab systems, installed software, and handled technical troubleshooting.

## Education

### Bachelor of Computer Applications (BCA)

Dr. Ram Manohar Lohia Awadh University, 2021

### ADCA Certification

Institute of Computer Study (ICS), 2017