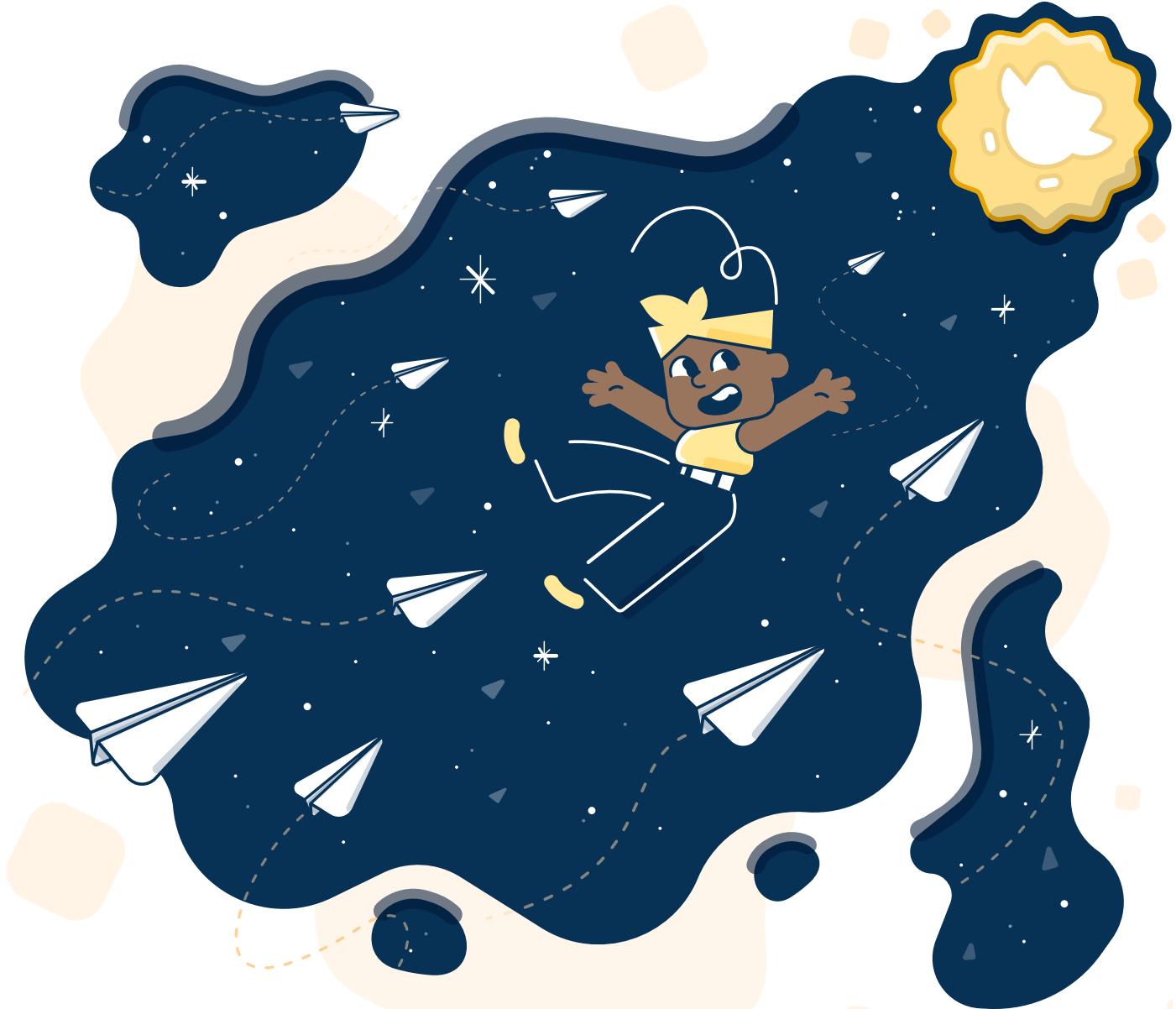


duolingo english test



OFFICIAL GUIDE for Test Takers

2024

Table of contents

Introduction.....	3
Get ready for the test.....	5
Test structure	9
Understand the test questions.....	11
Prepare your environment.....	36
Test security	39
Understand your scores	43
Share your results.....	46
Conclusion.....	48
Appendix	50
Practice questions.....	55



Introduction

- About the test
- How it works
- Who accepts the test

Get ready for the test

Test structure

Understand the test questions

Prepare your environment

Test security

Understand your scores

Share your results

Conclusion

Appendix

Practice questions



Introduction

OVERVIEW

Welcome to the Duolingo English Test Official Guide for Test Takers! In this section, you will learn what the Duolingo English Test is, some advantages of taking the test, and how institutions use the test.

ABOUT THE TEST

The Duolingo English Test is an English test designed for you—convenient, fast, affordable, and trusted around the world. The test is brought to you by Duolingo, the most popular way to learn a language online. Duolingo's mission is to develop the best education in the world and make it universally available.

The Duolingo English Test is:

Convenient

Take the test online from your computer at any time, anywhere in the world.

Fast

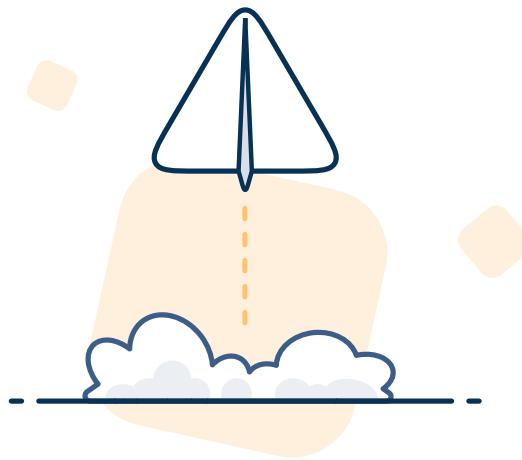
Complete the test in under 1 hour and receive your results in 2 days.

Affordable

At a fraction of the price of other tests, you can share your results with an unlimited number of institutions for no additional cost.

Trusted

Accepted by thousands of top institutions around the world.



How it works

The Duolingo English Test uses the latest technology to make the test accessible, accurate, and secure. The test was developed by language testing experts using artificial intelligence (AI) to offer a modern testing experience built on research.

Accessible

In addition to being available online, on demand, the test is a computer adaptive test. This means that the difficulty of the test questions changes based on each test taker's performance. You can receive an accurate score in under 1 hour of test taking.

Accurate

Scores are calculated by the grading engine, which is trained to understand language ability the same way that expert human raters do.

Secure

With the help of AI, multiple human proctors detect instances of rule breaking.

Results are available in 2 days and include your overall score, subscores, and writing and speaking sample. You can share this with an unlimited number of institutions for no additional cost.

Who accepts the test

The Duolingo English Test is used as proof of English proficiency by institutions and employers around the world. It is recognized by thousands of universities in over 100 countries, and it is commonly accepted for admissions, placement, progress, or exit requirements.

To see where the test is accepted, visit englishtest.duolingo.com/institutions.

Always check a university's website to understand their English proficiency requirements.



Introduction

Get ready for the test

- About test readiness
- How to learn about the test
- How to practice English
- How to test your best
- How to pace yourself

Test structure

Understand the test questions

Prepare your environment

Test security

Understand your scores

Share your results

Conclusion

Appendix

Practice questions

Get ready for the test

OVERVIEW

In this section, you will learn about test preparation and readiness for the Duolingo English Test. You will read about ways to get to know the test, tips for practicing your English, and suggestions for planning your test taking experience.

ABOUT TEST READINESS

Duolingo is a language learning company with a mission to lower barriers to education for everyone. For that reason, "test prep" for the Duolingo English Test may be a little different than what you're used to.

When people think about test preparation, they picture long hours studying, expensive resources, and memorization. These practices create a lot of pressure to perform well, which can lead to testing anxiety and an overall negative experience. That kind of test preparation isn't necessary for the Duolingo English Test. Instead of test preparation, think more about the process of getting ready to take the test, or "test readiness."

Minimizing stress

This is a test that's designed for you. Take it any time, anywhere, when you're ready. Hopefully the flexible schedule, low cost, and lack of traveling to a test center will help minimize stress, so you can stay focused on doing your best on the test.

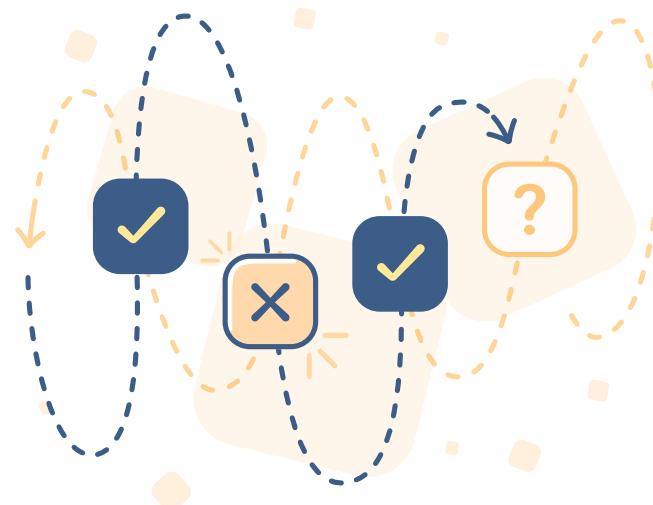
Learn English, not an English test

You do not need special preparation in order to do well on the Duolingo English Test. No need for memorization, rehearsal, or expensive classes. The Duolingo English Test is designed to show your real proficiency level in English. Intense studying right before the test will not change your score. Your score will improve as your proficiency improves.

FREE TEST READINESS RESOURCES

No matter how convenient and affordable the test is, there will always be some stress associated with testing. That's why there are many trustworthy resources to help you become comfortable with the test in advance.

All the information you need is online, for free at englishtest.duolingo.com



HOW TO LEARN ABOUT THE TEST

There are many ways that you can experience what it's like to take the Duolingo English Test before you begin your certified test.

Try the following resources:

- Read this guide and complete the practice questions included at the end.
- Take the free Duolingo English Practice Test as many times as you want by going to englishtest.duolingo.com/quick. (Keep in mind that the practice version is shorter and is not proctored. Your reported score range on the practice test is an estimate and not as accurate as the real test.)
- Watch the test walkthrough video to see a test taker complete the entire experience at go.duolingo.com/walkthrough.
- Watch YouTube videos from the Duolingo English Test channel and playlists.



HOW TO PRACTICE ENGLISH

The best way to prepare for the test is to immerse yourself in English as much as you can. There are many ways you can practice English language skills leading up to the test and to prepare for studying or working in an English-speaking environment.

When teaching or learning a foreign language, many people focus on Speaking, Writing, Reading, and Listening skills. Here are some of our favorite tips for practicing those skills, shared from the Duolingo blog (blog.duolingo.com).

Speaking

- Take advantage of time alone or at home to talk to yourself in English. Narrate what you're doing, think out loud about plans, or challenge yourself to describe favorite traditions or childhood memories! A big component of speaking is retrieving words from memory, and you can do this kind of practice on your own from anywhere.
- When you watch movies or videos in English on your own, repeat what you hear to give your tongue and brain some practice with the new sounds. Write down or record especially funny lines or catch phrases to incorporate into your around-the-house speaking practice.
- There will be some sounds in English that will feel especially tricky to get right. If you're having trouble with a sound or particular set of sounds, chances are good that others are struggling with them too. Search online for guides and videos that have extra information to help your pronunciation.

Writing

- For fast and easy practice, try writing your shopping list in English. If you keep a list of tasks for each day, you can also try writing that in English.
- On your phone or computer, install a keyboard in English so you can practice using English to text, search, and post on social media.
- Find online communities and groups that use English, and spend some of your social media time writing quick responses in the language. Soon you might be writing even longer messages!
- In your longer writing, such as in response to a prompt, be sure to expand and support your main points with relevant supporting details and examples. Use a variety of linking words to show the relationships among ideas.

Reading

- Read blogs, follow social media accounts, and join groups with posts in English.
- Read articles and news in English. You'll often be able to rely on your general knowledge of current events to help you understand.
- Read books or ebooks in English, maybe starting with topics you're already familiar with. You can even reread your favorite books in the English translation.

Listening

- Listen to music in English. Music is catchy, has a lot of repetition, and helps you learn useful phrases in a memorable context. Look up the lyrics to check what you hear!
- Watch shows or movies in English by switching the language of the audio. You can check out movies originally made in English, and you might be able to find options that include English subtitles.
- Find apps or podcasts in English. Look for options related to news, sports, history, fashion—any topic you like to hear about in your own language! Some apps may have helpful videos, too.



HOW TO TEST YOUR BEST

Because you can choose when and where you take the test, you should take it when you feel your best mentally and physically.

Make sure you're comfortable and energized

- Plan to take the test at the time of day when you perform best.
- Sleep well the night before.
- Use the bathroom before the test.
- Drink enough water before the test.
- Have a brain-boosting snack before the test.

Get in the right mindset

- Read or watch something in English.
- Try an English-language meditation to get calm and focused.
- Do some exercise or calming physical activity before the test.

Ensure privacy

- Besides the phone used to record your computer, put any devices in another room and turn them off.
- Put away any pens and paper. Taking notes is against the rules.
- Warn anyone in the area not to disrupt you.

Check equipment

- Make sure your computer and phone are sufficiently charged or plugged in.
- Verify that your internet connection is strong.
- Check that your ID is not expired.
- Take your headphones off and put them in another room.



HOW TO PACE YOURSELF

Go at your own pace when preparing for the test. Because the test is designed to measure your English proficiency rather than your knowledge of the test, you could take it right now if you wanted to!

Before the test

- The first thing you should do is create a free account on englishtest.duolingo.com. All you need to make an account is a valid email address.
- Become familiar with the test by exploring your online account. In addition to this guide and the practice test, you will find many other free resources.
- In the days leading up to the test, increase your practice of English as much as possible.
- Know exactly when and where you want to take the test, and get your space and equipment ready.

During the test

- Right before you start the test, use the advice in "HOW TO TEST YOUR BEST" to get in the right mindset. Don't forget to refresh your memory of the rules for test taking.
- While taking the test, don't look away from the screen or exit out of the test application. Try not to look at the timer too often.
- After you finish, wait until your test has completely uploaded before leaving the Duolingo English Test desktop app. You will see a notification on the screen when your results have been uploaded.

After the test

- Within 48 hours, or 12 hours if you purchased Faster Results, you will receive your score report. You can view your results from your online account.
- You can start sending scores as soon as they're available to you.
- There is no pressure to decide which institutions will receive your scores or when—you can send them to as many institutions as you want, for no additional cost.



Introduction

Get ready for the test

Test structure

- Video walkthrough
- Test length
- About adaptive testing
- How the test is set up

Understand the test questions

Prepare your environment

Test security

Understand your scores

Share your results

Conclusion

Appendix

Practice questions



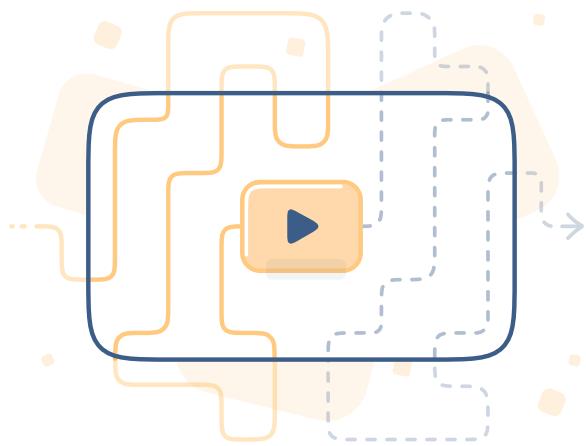
Test structure

OVERVIEW

In this section, you will learn about the format, individual sections, and length of the test. You will also learn more about computer adaptive testing and how it affects your test experience.

VIDEO WALKTHROUGH

One of the best ways to learn about the structure of the test is to watch the video walkthrough, available on the Duolingo English Test website (go.duolingo.com/walkthrough) or YouTube channel. You will see a test taker go through each portion of the test, including setup and upload.



TEST LENGTH

You will need about 1 hour of uninterrupted free time to take the Duolingo English Test.

ABOUT ADAPTIVE TESTING

The Duolingo English Test is a computer adaptive test, which means it has a few differences from other tests you may have taken.

Varying difficulty

The difficulty of some questions changes dynamically throughout the test. Therefore, some questions may seem easier or harder than others—that is normal!

Adaptive length

The number of test questions varies. The test will administer more or fewer questions according to the grading engine's confidence in your score.

Unique experience

The test questions draw from an extremely large pool. It is highly unlikely that you will encounter the same question twice, no matter how many times you take the exam.

HOW THE TEST IS SET UP

Once you begin the test, you'll be guided through three different sections.

1. Introduction and onboarding ~5 minutes

- Ensure your computer's camera, speakers, and microphone are functioning properly.
- Set up your phone camera to record your computer.
- Submit your government-issued photo ID.
- Review the test rules and requirements.

2. Adaptive test ~45 minutes

- Measures your English skills through a series of different question types.
- Difficulty of some questions changes based on your performance.

3. Writing Sample and Speaking Sample ~10 minutes

- You will be given a prompt and asked to respond at length.
- The Speaking Sample allows for a 1–3 minute response, and the Writing Sample allows for a 3–5 minute response.
- You will be able to review your responses to these samples after the test has concluded. Institutions that receive your results will also receive these samples.



Introduction

Get ready for the test

Test structure

Understand the test questions

- General tips
- Diagram of a question
- Question types
- How often questions appear
- How questions are scored

Prepare your environment

Test security

Understand your scores

Share your results

Conclusion

Appendix

Practice questions



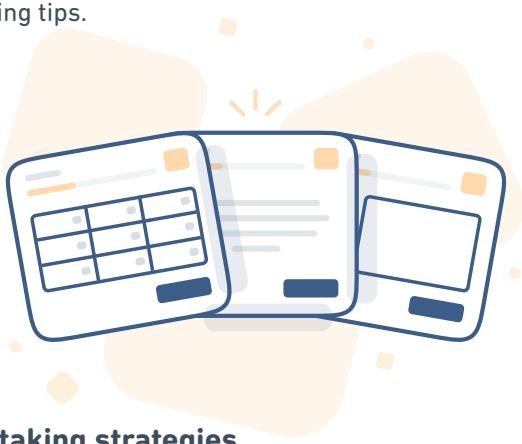
Understand the test questions

OVERVIEW

In this section, you will learn about the different types of questions you'll see on the Duolingo English Test. The description of each question type will have important information and tips on how to respond.

GENERAL TIPS

There are some good strategies and habits that apply to all of the question types on the Duolingo English Test. They include test-taking strategies, writing tips, and speaking tips.



Test-taking strategies

- Use all of the time that you have available to answer a question. You will not receive a better score for answering questions faster.
- If you can, give longer responses than is required. For example, write more than 50 words or speak longer than 30 seconds. If you are using English effectively, and your response is relevant to the question, a more developed answer could help you achieve a better score.
- You will not be penalized for mistakes until you click NEXT to submit your answer and move on to the next item, so take the time to make any corrections. You can't return to a question once you have clicked NEXT.
- Try not to look at the timer too often, because it can distract you from effectively responding.
- Leave time at the end of each question to check your response.

Writing tips

- Use proper spelling, grammar, punctuation, and capitalization. The Duolingo English Test accepts both American and British spelling. The only exception is the Read and Complete question type, which uses American spelling only.
- Vary your sentence structure and word choice as much as possible. Using more diverse, sophisticated vocabulary and grammar can help you achieve a better score.

Speaking tips

- Speak loudly, clearly, and at an understandable pace.
- You will not have a chance to re-record your response. So even if you make a mistake, just keep going.
- Make sure you don't submit your recording until after you have finished your entire response.
- Just like with writing, vary your sentence structure and word choice as much as possible.





ABOUT THIS SECTION

Now you will learn all about the types of questions on the test. For each question type, you will see a few different components:

- Example: an image of a real question from the test.
- Directions: information about what you're being asked to do.
- Time limit: the amount of time you have to complete the task.
- Tips: advice for each question, separated into two categories:

- **INTERACTING WITH THE QUESTION:**

How you can interact with the test from your computer

- **RESPONDING TO THE QUESTION:**

Good test-taking strategies and language habits

- Subscores: the subscores that are being assessed on this question.
- There are eight subscores: Speaking, Writing, Reading, Listening, Comprehension, Conversation, Literacy, and Production.
- If you aren't familiar with the subscores on the Duolingo English Test, you can learn about them in the "[WHAT YOUR SCORES MEAN](#)" section of this guide, or at englishtest.duolingo.com/scores.



IF YOU SEE A QUESTION TYPE YOU DON'T RECOGNIZE

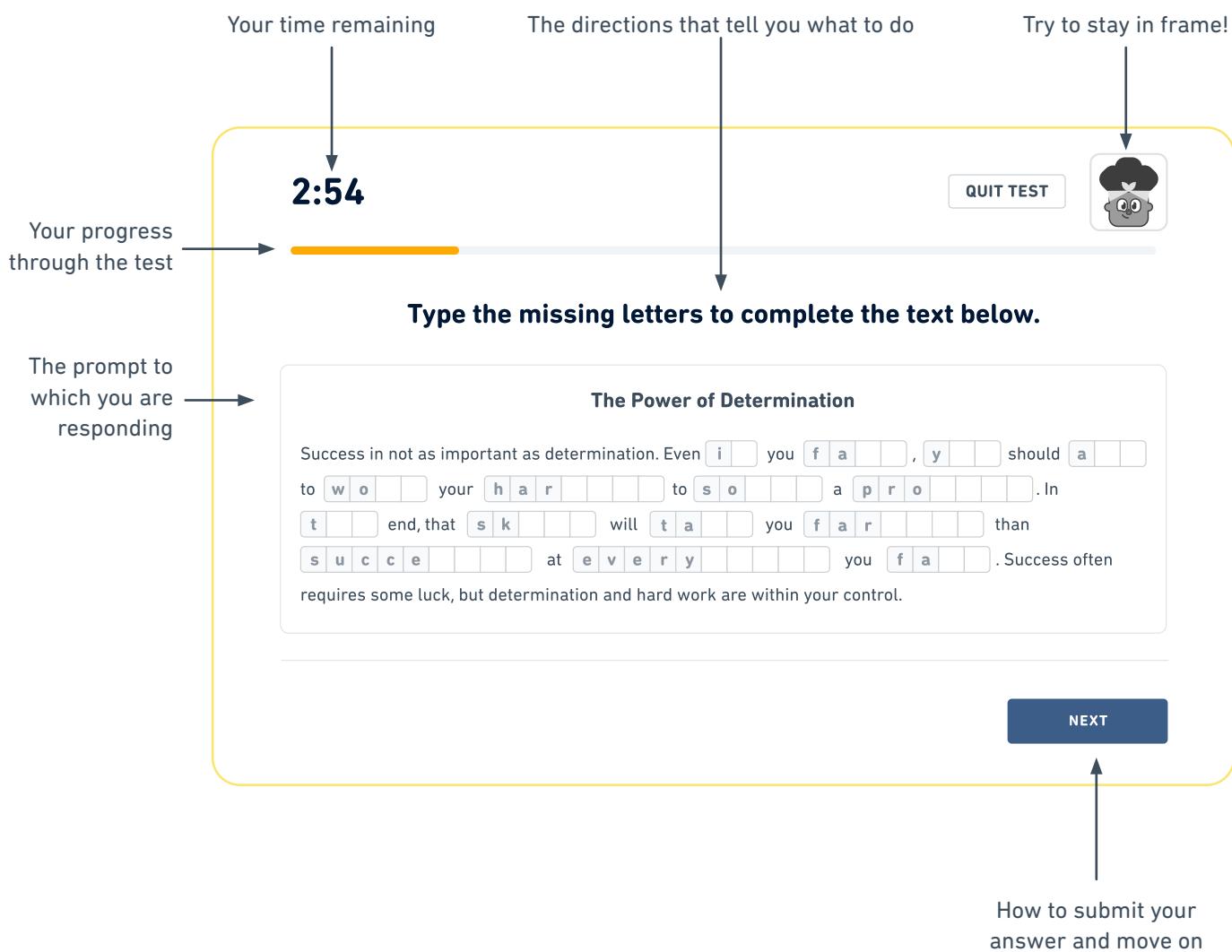
Duolingo is always working on improving the test. This includes researching and developing new question types that you may see on the practice test or certified test. This is a common practice and helps improve the test for everyone. Don't worry, these questions don't affect your score or the time available for your responses. Please reach out to our support team with questions.





DIAGRAM OF A QUESTION

Refer to this image if you get confused about the parts of each test question that will be referenced in this section.





Read and Select

DIRECTIONS

Read and Select asks you to answer, "Is this a real English word?" You will need to read each word and decide if it is an actual word in English.

The directions for this question will appear when the timer begins.

SUBSCORES

SPEAKING

WRITING

READING

LISTENING

LITERACY

COMPREHENSION

CONVERSATION

PRODUCTION



DURATION

0:05

0:05

QUIT TEST

Is this a real English word?

somether

✓ Yes

✗ No

TIPS

INTERACTING WITH THE QUESTION

- Click YES or NO to select if it is a real English word.
- After you click YES or NO, the next question will appear.

RESPONDING TO THE QUESTION

- Make sure to select either YES or NO. Missing responses will be marked incorrect.
- There could be any number of real words in this section, so don't worry if there are more or fewer real words.
- Read carefully. Some words may look real, but have small differences from real English words.



Fill in the Blanks

DIRECTIONS

Fill in the Blanks asks you to "Complete the sentence with the correct word."

In this question, you will read a sentence with one unfinished word, then fill in the blanks to complete the word.

The directions for this question will appear when the timer begins.

SUBSCORES

SPEAKING

WRITING

READING

LISTENING

LITERACY

COMPREHENSION

CONVERSATION

PRODUCTION



DURATION

0:20

0:10



Complete the sentence with the correct word.

I was just able to c a a glimpse of the president as his motorcade passed by.

NEXT

TIPS

INTERACTING WITH THE QUESTION

- Use the backspace or delete button to go back one space and delete a letter.

RESPONDING TO THE QUESTION

- Read the whole sentence before focusing on the unfinished word.
- Use context clues to help you complete the word.



Read and Complete

DIRECTIONS

Read and Complete asks you to "Type the missing letters to complete the text below." For this question type, you will fill in the blanks of unfinished words in a passage.

The directions for this question will appear when the timer begins.

SUBSCORES

SPEAKING

WRITING

READING

LISTENING

LITERACY

COMPREHENSION

CONVERSATION

PRODUCTION



DURATION

3:00

2:54

QUIT TEST

Type the missing letters to complete the text below.

The Power of Determination

Success is not as important as determination. Even you , should to your to a . In end, that will you than at you . Success often requires some luck, but determination and hard work are within your control.

NEXT

TIPS

INTERACTING WITH THE QUESTION

- Use the backspace or delete button to go back one space and delete a letter.

RESPONDING TO THE QUESTION

- Read the passage before focusing on each individual word.
- Use context clues to help you complete the words.



Read Aloud

DIRECTIONS

Read Aloud asks you to "Record yourself saying the statement below."

In this question type, you will read a written statement, and then speak it out loud into the microphone.

The directions for this question will appear when the timer begins.

SUBSCORES

SPEAKING

WRITING

READING

LISTENING

LITERACY

COMPREHENSION

CONVERSATION

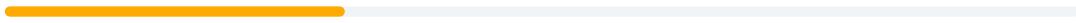
PRODUCTION



DURATION

0:20

0:14



Record yourself saying the statement below.



"What does he look like?"

RECORD NOW

TIPS

INTERACTING WITH THE QUESTION

- You only have 20 seconds, and you only have one chance to record the statement, so use your time wisely.
- When you are ready to record, click RECORD NOW and start speaking. When you are finished recording, click NEXT. If you do not click NEXT, the test will advance automatically when the timer runs out.
- Make sure you capture your full response in the recording.

RESPONDING TO THE QUESTION

- If you have time, practice speaking the statement once out loud before recording if you have time.
- Look at the punctuation in the statement to help you pace yourself—briefly pausing at each comma, for instance.
- Speak loudly, at a natural pace, and make sure to enunciate clearly.



Listen and Type

DIRECTIONS

Listen and Type asks you to "Type the statement that you hear."

In this task, you will listen to a person speaking a statement and then transcribe what you hear.

The directions for this question will appear when the timer begins.

SUBSCORES

SPEAKING

WRITING

READING

LISTENING

LITERACY

COMPREHENSION

CONVERSATION

PRODUCTION



DURATION

1:00

0:55

Type the statement that you hear.



Your response

Number of replays left: 2

NEXT

TIPS

INTERACTING WITH THE QUESTION

- You can replay the statement up to two times (three plays total) by clicking on the blue speaker icon.

RESPONDING TO THE QUESTION

- Type out what you hear first. Then check your response by replaying the statement and comparing it to what you wrote.

Complete the Sentences

DIRECTIONS

Complete the Sentences asks you to "Select the best option for each missing word." In this task, you will see a passage with several blank spaces, and select a word to complete the sentence.

SUBSCORES

SPEAKING

WRITING

READING

LISTENING

LITERACY

COMPREHENSION

CONVERSATION

PRODUCTION

DURATION

7 or 8 minutes

for all six questions

6:53 for the next 6 questions

PASSAGE

Biophysics is the study of the physical properties of living things. This field refers to physics, which [1] the science of matter and energy, and also to biology, the science of living [2]. Biophysicists study the physical [3] of organisms and the [4] of physical processes on [5] things. For example, biophysicists might study the effect certain chemicals [6] on living cells, determine how tiny structures within cells work, or explain how injuries and diseases [7] the structure of skin. Some biophysicists also [8] the interaction of radiation with [9] systems.

Select the best option for each missing word.

1 Select a word

2 Select a word

3 Select a word

4 Select a word

5 Select a word

6 Select a word

7 Select a word

8 Select a word

9 Select a word

NEXT

TIPS

INTERACTING WITH THE QUESTION

- You can complete the sentences in any order.
- You won't be able to click "NEXT" until you've selected a response for each blank.
- To navigate between the sentences, you can use your mouse/touchpad or the tab button.

RESPONDING TO THE QUESTION

- Read the entire sentence and use context clues to help you determine the best word choice.
- Time permitting, read the passage after you've completed all of the sentences, as a way to double check your responses.

Complete the Passage

DIRECTIONS

Complete the Passage asks you to "Select the best sentence to fill in the blank." In this task, you will see two sections of a passage with a missing sentence in the middle.

SUBSCORES

[SPEAKING](#)
[WRITING](#)
[READING](#)
[LISTENING](#)
[LITERACY](#)
[COMPREHENSION](#)
[CONVERSATION](#)
[PRODUCTION](#)

DURATION

7 or 8 minutes

for all six questions

5:38 for the next 5 questions

PASSAGE

One day John was rewiring his house. He had rewired one outlet when, because of a mistake, he blew a fuse. He was trying to save money by fixing a few things around the house himself, so he started up again after replacing the fuse. He rewired another outlet but blew another fuse.

However, he couldn't figure out what he had done wrong. After flipping the breaker switch several times, he finally switched it off. The next day, he found a qualified electrician to do the work for him.

Select the best sentence to fill in the blank in the passage.

- Not only could he fix things but he also knew how to make them better.
- He had been fired from the job he had held for nearly two years.
- He realized he must have made a mistake, so he went back and checked his work.
- He told them that his screen saver was broken and that he was going to buy a new one.

[NEXT](#)

TIPS

INTERACTING WITH THE QUESTION

- If you hover over each option, you will be able to see it in context in the passage.

RESPONDING TO THE QUESTION

- Some parts of the passage will be familiar to you from the Complete the Sentences question. Make sure to read each section thoroughly, especially new material.
- Pay special attention to the sentences before and after the blank, especially if you are undecided.

Highlight the Answer

DIRECTIONS

Highlight the Answer asks you to "Click and drag the text to highlight the answer to the question below." You will see a question on screen, then you will find and highlight the answer within the passage.

SUBSCORES

SPEAKING

WRITING

READING

LISTENING

LITERACY

COMPREHENSION

CONVERSATION

PRODUCTION



DURATION

 7 or 8 minutes
for all six questions

4:21 for the next 4 questions

PASSAGE

One day John was rewiring his house. He had rewired one outlet when, because of a mistake, he blew a fuse. He was trying to save money by fixing a few things around the house himself, so he started up again after replacing the fuse. He rewired another outlet but blew another fuse. He realized he must have made a mistake, so he went back and checked his work. However, he couldn't figure out what he had done wrong. After flipping the breaker switch several times, he finally switched it off. The next day, he found a qualified electrician to do the work for him.

Click and drag to highlight the answer to the question below.

What was John doing to save money?

Highlight text in the passage to set an answer

NEXT

TIPS

INTERACTING WITH THE QUESTION

- Once you highlight the text, it will appear in the box below the answer so you can read it in context.
- If you want to change your highlighting, you can click and drag your cursor on the screen again to highlight. Be sure the answer you want is in the box before clicking Next.

RESPONDING TO THE QUESTION

- Be precise but thorough in your selection, and make sure to highlight only the answer to the question asked. You don't want to highlight too much or too little.



Identify the Idea

DIRECTIONS

Identify the Idea asks you to "Select the idea that is expressed in the passage." In this task, you will select an idea from the list that best represents what you read in the passage.

SUBSCORES

SPEAKING

WRITING

READING

LISTENING

LITERACY

COMPREHENSION

CONVERSATION

PRODUCTION

DURATION

7 or 8 minutes

for all six questions

3:46 for the next 3 questions

PASSAGE

One day John was rewiring his house. He had rewired one outlet when, because of a mistake, he blew a fuse. He was trying to save money by fixing a few things around the house himself, so he started up again after replacing the fuse. He rewired another outlet but blew another fuse. He realized he must have made a mistake, so he went back and checked his work. However, he couldn't figure out what he had done wrong. After flipping the breaker switch several times, he finally switched it off. The next day, he found a qualified electrician to do the work for him.

Select the idea that is expressed in the passage.

- John blew a fuse while rewiring one of the outlets in his house.
- The fax machine started making noise every time John tried to use it.
- John was shocked when his TV turned on without his remote control.
- John had been using extension cords to plug in a couple of home projects.

NEXT

TIPS

INTERACTING WITH THE QUESTION

- Once you select your response, the box around it and the circle next to it will turn blue.

RESPONDING TO THE QUESTION

- Read and consider all of the options carefully. Some of the options may be somewhat relevant, but make sure to choose the one that best describes the text.



Title the Passage

DIRECTIONS

Title the Passage asks you "Select the best title of the passage." You will select a title from a list of given options.

SUBSCORES

SPEAKING

WRITING

READING

LISTENING

LITERACY

COMPREHENSION

CONVERSATION

PRODUCTION

DURATION

7 or 8 minutes

for all six questions

2:52 for this question

PASSAGE

One day John was rewiring his house. He had rewired one outlet when, because of a mistake, he blew a fuse. He was trying to save money by fixing a few things around the house himself, so he started up again after replacing the fuse. He rewired another outlet but blew another fuse. He realized he must have made a mistake, so he went back and checked his work. However, he couldn't figure out what he had done wrong. After flipping the breaker switch several times, he finally switched it off. The next day, he found a qualified electrician to do the work for him.

Select the best title for the passage.

 John and the Electrician Repairing the Microwave The Power Outage John's Electrical Difficulties

NEXT

TIPS

INTERACTING WITH THE QUESTION

- Once you select your response, the box around it and the circle next to it will turn blue.

RESPONDING TO THE QUESTION

- Read and consider all of the options carefully. Some of the options may be somewhat relevant, but make sure to choose the one that is the best title for the whole text.

Listen and Respond

DIRECTIONS

Read about the situation.

Pick the best option to start the conversation.

Select the best response each time it's your turn.

SUBSCORES

[SPEAKING](#)
[WRITING](#)
[READING](#)
[LISTENING](#)
[LITERACY](#)
[COMPREHENSION](#)
[CONVERSATION](#)
[PRODUCTION](#)

DURATION
4 minutes

2:37 for the next 2 questions


Question 4 of 5

Select the best response.

- I see. And why is it important to have those relationships?
- Well, I was wondering why you think solar energy is important.
- Okay, that makes sense. But how are we supposed to find a study group?
- Yeah, I'm actually really interested in both of those fields.

[NEXT](#)

TIPS

INTERACTING WITH THE QUESTION

- Listen carefully! You can only play the audio clips once.
- You can read the earlier parts of the conversation again to help you.

RESPONDING TO THE QUESTION

- Pay attention to the relationship between the speakers. How would two students talk to each other? How would a teacher and a student have a conversation?
- Don't worry if you don't choose the best response—the test will let you know so that you can still get the next ones correct. Pay attention to the correct answer in order to follow the conversation.
- Try to remember the main ideas of the conversation for the summary task that follows.

Summarize the Conversation

DIRECTIONS

Summarize the conversation you just had in 75 seconds.

SUBSCORES

SPEAKING

WRITING

READING

LISTENING

LITERACY

COMPREHENSION

CONVERSATION

PRODUCTION



DURATION

75 seconds

1:12

Summarize the conversation you just had in 75 seconds.

Your response

NEXT

TIPS

RESPONDING TO THE QUESTION

- Don't worry if you didn't choose the best answers in the previous section. Focus on summarizing the conversation.
- Write a complete paragraph instead of separate bullet points.
- You don't have very much time to write, so start with the facts about the conversation. Who was speaking? What was the conversation about? What was the outcome?
- Use all the time to summarize the task in as much detail as possible. If you have time, check the spelling and grammar of your response.



Write About the Photo

DIRECTIONS

Write About the Photo asks you to "Write a description of the image below for 1 minute." For this question type, you will see an image on the screen and you will write a description of the image.

The directions for this question will appear when the timer begins.

SUBSCORES

SPEAKING

WRITING

READING

LISTENING

LITERACY

COMPREHENSION

CONVERSATION

PRODUCTION

DURATION

1:00

0:54

Write a description of the image below for 1 minute.



Your response

NEXT

TIPS

INTERACTING WITH THE QUESTION

- You will be able to see the image as you write your response.
- Use your mouse or trackpad to scroll back through your response if you need to check it for spelling and grammar.

RESPONDING TO THE QUESTION

- Try to go beyond simple labeling and describe the image in detail.
- The directions ask for one complete sentence, but try to write more than one, as a longer response can help demonstrate more of your skills.



Interactive Writing

DIRECTIONS

Interactive Writing asks you to "Write about the topic below for 5 minutes," and then "Write a follow-up response for 3 minutes."

For step 1, you will be given a written prompt. Then, you will respond in writing.

For step 2, you will be given a follow-up prompt based on your initial response. Then, you will respond to this second prompt in writing.

The directions for step 2 will appear when the second timer begins.

SUBSCORES

[SPEAKING](#)[WRITING](#)[READING](#)[LISTENING](#)[LITERACY](#)[COMPREHENSION](#)[CONVERSATION](#)[PRODUCTION](#)

DURATION

5:00 Step 1

3:00 Step 2

5:00

[QUIT TEST](#)

① Write about the topic below for 5 minutes.

Think about something that you have made with your own hands (such as a cake, a piece of furniture, or a painting). Describe the experience and the results of your work. Include specific details.

Your response

② Write a follow-up response for 3 minutes.

[CONTINUE AFTER 3 MINUTES](#)

TIPS

INTERACTING WITH THE QUESTION

- You will be able to see the current step's question as you write.
- During step 2, you will be able to see your initial response.
- Proofread carefully! Do not click NEXT until you have checked your response for the current step and are ready to submit.

RESPONDING TO THE QUESTION

- Use all of the time you have to make sure your responses are the best they can be.
- Write as much as you can, as long as you are using English effectively and it is relevant to the topic.
- Use writing best practices to help you develop your responses (see "GENERAL TIPS" at the beginning of this section).

Listen, Then Speak

DIRECTIONS

Listen, Then Speak asks you to "Speak about the topic for 90 seconds." For this question type, you will listen to a prompt, then speak your response. Note that the directions will appear for 20 seconds before recording begins. During this time, you can hear and replay the prompt.

SUBSCORES

SPEAKING

WRITING

READING

LISTENING

LITERACY

COMPREHENSION

CONVERSATION

PRODUCTION

**DURATION**0:30 Minimum
1:30 Maximum

1:26

Speak about the topic for 90 seconds.

Number of replays left: 2

 RECORDING...

CONTINUE AFTER 30 SECONDS

TIPS

INTERACTING WITH THE QUESTION

- You will need to speak for a minimum of 30 seconds. Once 30 seconds have gone by, you will see the NEXT button turn blue, and you will then be able to come to a natural conclusion and click the button to submit your response.

RESPONDING TO THE QUESTION

- Speak naturally and clearly, and use varied words and sentence structures.
- Make sure you have a clear understanding of the prompt before you start to record. You can replay it up to two times (three plays total).



Speak About the Photo

DIRECTIONS

Speak About the Photo asks you to "Speak about the image below for 90 seconds." In this task, you will talk about an image that appears on the screen.

The directions and image will appear for 20 seconds before automatically advancing to the record screen. You can also click NEXT to manually advance.

You will need to speak for a minimum of 30 seconds before moving on.

SUBSCORES

SPEAKING

WRITING

READING

LISTENING

LITERACY

COMPREHENSION

CONVERSATION

PRODUCTION



DURATION

0:30 Minimum
1:30 Maximum

1:27

Speak about the image below for 90 seconds.



RECORDING...



CONTINUE AFTER 30 SECONDS

TIPS

INTERACTING WITH THE QUESTION

- You will have 20 seconds to look at the photo before the recording begins automatically. Take this time to observe and mentally plan your response before recording your answer.
- You will also be able to look at the image as you speak.
- You have only one opportunity to record your answer.

RESPONDING TO THE QUESTION

- Try to describe the image as if explaining it to someone who can't see it.
- Speak at a natural pace and enunciate clearly.
- Don't panic if you stumble on a word or phrase, just recover and keep going.



Read, Then Speak

DIRECTIONS

Read, Then Speak asks you to "Speak about the topic below for 90 seconds." For this question type, you will see a written prompt. You will speak your response to this prompt for at least 30 seconds. The directions will appear for 20 seconds before the timer begins.

SUBSCORES

SPEAKING

WRITING

READING

LISTENING

LITERACY

COMPREHENSION

CONVERSATION

PRODUCTION

**DURATION**

0:30 Minimum

1:30 Maximum

1:24

Speak about the topic below for 90 seconds.

Talk about your favorite restaurant.

- Where is it?
- What type of food does it serve?
- How often do you go there?
- Why is it your favorite?

RECORDING...



CONTINUE AFTER 30 SECONDS

TIPS

INTERACTING WITH THE QUESTION

- Take your time to read the question carefully and start thinking about your response before the test advances to the recording screen. You will still be able to see the question as you speak your response.

RESPONDING TO THE QUESTION

- Speak naturally and clearly, and use varied words and structures.
- Make sure you've answered all of the components to the question.

Writing Sample

DIRECTIONS

The Writing Sample asks you to "Write about the topic below for 5 minutes." For this question type, you will be given a written prompt. You will write at length for at least 3 minutes.

Note that the directions appear for 30 seconds before the 5-minute timer begins. During this time you will read and consider the prompt, and prepare to respond.

SUBSCORES

SPEAKING

WRITING

READING

LISTENING

LITERACY

COMPREHENSION

CONVERSATION

PRODUCTION



DURATION

3:00 Minimum
5:00 Maximum

4:55

Write about the topic below for 5 minutes.

Describe behaviors that are important for success in school. Why are these behaviors important? How would some of these behaviors help you? Use examples from personal experience and observations to explain your perspective.

Your response

CONTINUE AFTER 3 MINUTES

TIPS

RESPONDING TO THE QUESTION

- Practice good writing habits: vary your sentence structure and word choice, and express a variety of thoughts with logical transitions.
- Make sure to leave time to check your spelling, grammar, and punctuation.
- The topic will be shared with the recipients of your results, so make sure your response is relevant to the topic.
- Think of this as a short essay. The recipients of your results may use the Writing Sample as additional information about your writing skills.

Speaking Sample

DIRECTIONS

The Speaking Sample asks you to "Speak about the topic below for 3 minutes." For this question type, you will read a written prompt. Then, you will speak at length about the topic shown.

Note that the directions appear for 30 seconds before recording begins.

During this time you will read and consider the prompt, and prepare to respond.

SUBSCORES

SPEAKING

WRITING

READING

LISTENING

LITERACY

COMPREHENSION

CONVERSATION

PRODUCTION



DURATION

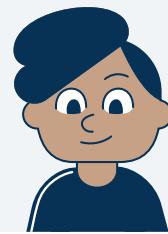
1:00 Minimum
3:00 Maximum

1:24



Speak about the topic below for 3 minutes.

Information comes from many sources, including the people around us, the media, and even our own thoughts. How do you decide which information is most important to focus on? Describe a time when you filtered out some sources of information to give other sources your full attention. Include details and examples in your answer.



 RECORDING...



SUBMIT AFTER 1 MINUTE

TIPS

INTERACTING WITH THE QUESTION

- Do not watch the timer, as it may distract you from thinking and speaking clearly.
- Keep talking at least until the NEXT button turns blue, and speak even longer if you can. Then, come to a natural conclusion before clicking NEXT to finish and submit the recording.
- Practice speaking about a topic in English for 1-3 minutes before taking the test so you are familiar with the length.
- Remember that the Speaking Sample will be sent as a video recording, so the recipients of your scores will be able to see you during this response.
- The topic will be shared with the recipients of your results, so make sure your response is relevant to the topic and do your best to show your speaking skills!



HOW OFTEN THE QUESTIONS APPEAR

You will see each of the different question types at different frequencies throughout your test. As a reminder, each testing experience is unique, so the number of each question type may vary for each test and test taker.

QUESTION TYPES	FREQUENCY
Read and Select	15-18
Fill in the Blanks	6-9
Read and Complete	3-6
Read Aloud	3-6
Listen and Type	6-9
Interactive Reading	2 sets of 6 questions
Interactive Listening	2 sets of 5-6 questions
Write About the Photo	3
Interactive Writing	1 set of 2 questions
Listen, Then Speak	2
Speak About the Photo	1
Read, Then Speak	1
Writing Sample	1
Speaking Sample	1

HOW THE QUESTIONS ARE SCORED

Question types with correct answers

For Read and Complete, Read and Select, Fill in the Blanks, Listen and Type, Read Aloud, Complete the Sentences, Complete the Passage, Highlight the Answer, Identify the Idea, Title the Passage, Listen and Respond, test questions are graded automatically through special procedures developed specifically for each question type. These procedures compare your responses to correct responses, then evaluate the similarities and differences. You can read about how this works in the Duolingo English Test Technical Manual, available at englishtest.duolingo.com/research.

The good news: You won't be penalized more for entering an incorrect response rather than skipping the question. If your answer isn't entirely correct, you will receive partial credit. For example, in Read and Complete, you will receive the same score for a blank or an incorrect response. For Listen and Type, you will be penalized more for missing a word than mistyping the word. In other words, it is always best to try to answer a question.

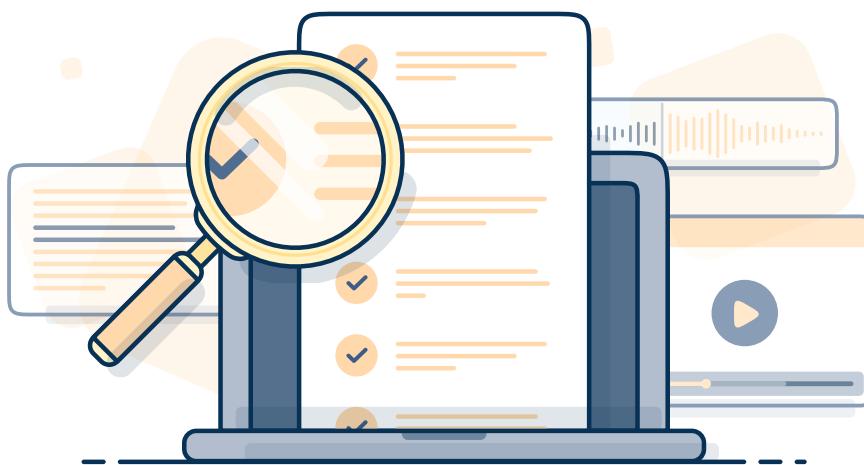
Open response question types

Summarize the Conversation, Write About the Photo, Speak About the Photo, Interactive Writing, Read Then Speak, Listen Then Speak, Writing Sample, and Speaking Sample are **open response questions**, and your answer will be evaluated by a grading engine.

The grading engine is trained to understand your English proficiency just like expert human raters.

Some of the aspects it evaluates include:

- content: relevance, style, development, and effect on the reader
- discourse coherence: clarity, cohesion, progression of ideas, and structure (for writing questions only)
- lexis (vocabulary): lexical diversity, lexical sophistication, choice of words, formation of words, and spelling (for writing questions only)
- grammar: grammatical complexity, grammatical accuracy, and punctuation (for writing questions only)
- fluency (speaking questions only): speed; natural use of pauses; and reliance on filler words, repetition, and starting/stopping
- pronunciation (speaking questions only): intelligibility, individual sounds, word stress, sentence stress, and intonation





Introduction

Get ready for the test

Test structure

Understand the test questions

Prepare your environment

- How to set up your space
- Equipment you need
- About the desktop app
- How to purchase the test
- About accommodations

Test security

Understand your scores

Share your results

Conclusion

Appendix

Practice questions

Prepare your environment

OVERVIEW

In this section, you will learn how to set up the environment and equipment you will need to take the test. You will also learn about the Duolingo English Test desktop app.

HOW TO SET UP YOUR SPACE

One of the advantages of the Duolingo English Test is that you can choose your own testing environment. There are a few general guidelines to help you consider where to take the test.

Comfort

Take the test when and where you feel most comfortable. This doesn't have to be in your own home, as long as you can ensure privacy.

Quiet

You don't want any background noise to interfere with your responses or distract you.

Privacy

Make sure no one disturbs you. Tip: put a "do not disturb" note on the door!

Light

The proctors will need to be able to clearly see you throughout the test, so make sure the room is not too dark.



EQUIPMENT YOU NEED

Computer

- In order to take the Duolingo English Test, you will need a computer with a functioning microphone, speakers, and camera. Your camera should be on the top-center of your monitor or screen.

Phone

- You will need to use your phone camera to record your keyboard and computer screen during the test. Your phone must be fully charged or plugged in throughout the test.

Valid identification

- In order to receive certified results, the Duolingo English Test requires a government-issued photo ID. You will need to have your actual, physical ID ready when taking the test. During the setup section of your test, you will need to submit a photo of this ID. You may not use copies and pictures of the ID card or passport. You must be holding up the actual ID. If you have questions about whether your ID will be accepted, go to englishtest.duolingo.com/ids.

Internet connection

- You will need an internet connection with at least 2 Mbps download speed and 1 Mbps upload speed. You can type "internet speed test" into most search engines to find a quick and free way to test your speed. If you have a wired ethernet connection available to you, we recommend using it. Because they can be unstable, we do not recommend using a mobile hotspot. You will also need a small amount of storage on your computer to download the Duolingo English Test desktop app.

ABOUT THE DESKTOP APP

All Duolingo English Tests are administered through the Duolingo English Test desktop app. This is a better, more stable experience for test takers compared to taking the test in a browser. The desktop app provides a secure and reliable environment for the duration of the test.

Installing the App

You can download the desktop app quickly and easily at any time after purchasing your test. **You will need:**

- a stable internet connection
- a small amount of space available
(241 MB on Mac, 49 MB on Windows)

Check out the "Rules and Requirements Section" of our online FAQ (englishtest.duolingo.com/faq) for step-by-step instructions on how to install the app based on your operating system.

VISIT
[ENGLISHTEST.DUOLINGO.COM/FAQ](https://englishtest.duolingo.com/faq)

HOW TO PURCHASE THE TEST

Go to the Duolingo English Test homepage and login to your account. If you don't have an account, you can create one for free by signing up with a valid email address at englishtest.duolingo.com.

In the section that says "Purchase the Test," click the button that says "BUY NOW." You will be prompted to enter your information in an online checkout. Most major credit cards are accepted, as well as some other payment methods depending on your location. During this step, you can also apply a coupon if an institution has provided you with one. Click "Apply Coupon."

You have 21 days from the time of purchase to begin your test. You can purchase up to 3 tests in a 30 day period.

ABOUT ACCOMMODATIONS

If you need to request accommodations for different abilities, the Duolingo English Test support team will work with you to accommodate your request if possible. These are evaluated on a case-by-case basis.

In order to request an accommodation, please fill out the form at this link: englishtest.duolingo.com/accommodations. You will need to be logged into your test taker account to submit the form. A member of the support team will reply within 3 days.



Introduction

Get ready for the test

Test structure

Understand the test questions

Prepare your environment

Test security

- Why security matters
- How your test stays secure
- Rules to know and follow
- When rules are broken

Understand your scores

Share your results

Conclusion

Appendix

Practice questions



Test security

OVERVIEW

In this section, you will learn about why test security is important, and how your test is kept safe and fair. You will also learn about the rules that test takers are required to follow. You should review these rules multiple times—understanding these before taking the test helps ensure that your results will be certified.

WHY SECURITY MATTERS

Duolingo recognizes that reliable and secure test results are very important to both test takers and institutions. For that reason, the integrity of the Duolingo English Test is the highest priority.

Since the Duolingo English Test is administered in a unique way, it calls for innovative security protocols. As a result, The Duolingo English Test integrates a series of advanced security measures so that you can be confident in the results.

HOW YOUR TEST STAYS SECURE

Secure design

The adaptive delivers a unique test to every student. Someone would have to take the test more than 1,000 times to see a question repeated.

Remote proctoring

Human proctors, with the help of AI, examine each test session for more than 75 different behaviors in multiple, independent rounds of review.

AI and data forensics

Millions of data points collected from tests over time train security algorithms to help detect rule breaking and identify patterns of suspicious behavior.

ID verification

A combination of computer vision, AI, and trained proctors verify test takers' identity.

Test lockdown

The test is canceled if test takers attempt to access external applications or plugins during the test.

Video sample

Accepting institutions can review a short video sample from each test taker's test session.

TIPS FOR MAKING SURE YOUR RESULTS ARE CERTIFIED

For most people, the Duolingo English Test is the first high-stakes test they have taken from home, instead of in a test center. This new model of testing comes with different rules that help maintain the integrity of each test session.

Unfortunately, some test takers don't receive their results on the first try—not because they were cheating, but because they unintentionally broke one of the rules. The good news is that there are some simple things you can do to ensure that your test is certified and you receive your results in 2 days.

Stay focused on your screen

Since you are testing from the comfort of your home, each test is proctored to ensure that you're not getting help from an outside resource. Looking away from your computer could be an indication of this. It's natural to want to look up when thinking or trying to find the right words, but try to remember to look at the question as you answer it. You may need to occasionally glance at the keyboard as you type your answers—don't worry, that's okay!

Close all programs on your computer

When you're ready to take the test, your test session should be the only thing running on your computer. Before you start the test, close programs including all browsers (Chrome, Firefox, etc.), telecommunication software (Skype, Discord, etc.), and remote desktop software (Teamviewer, Anydesk, etc.). You should also double check that there aren't any programs running in the background without you knowing.

If in doubt, you can shut down your computer entirely, restart, and only launch the Duolingo English Test desktop application. In addition to passing a security check, this also helps ensure you have a stable test experience!

Make sure your test environment is private

It goes without saying that nobody can help you with your test. That's why nobody is allowed in your testing environment—even if they aren't helping you.

Make sure you have one hour of uninterrupted time. Let everyone around you know not to enter your testing area. You can even put a sign on your door!

Speak and write naturally

The Duolingo English Test is a test of your real, natural English ability. During open response sections of the test, try to respond naturally with answers that you come up with in the moment. Even if you have practiced answers to similar types of questions, your response should be specific to the topic, and in your own words.

OTHER RULES TO KNOW AND FOLLOW

Read these rules multiple times before the test, and make sure you follow them.

If any of these rules are broken, our proctors will invalidate your test and your results will not be certified.



Do not use another person's name or identification to take the test.



You must be alone in a quiet, well-lit room.



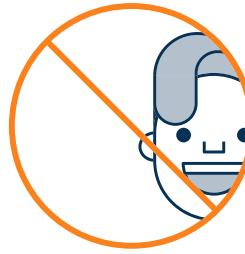
Your ears must be visible and uncovered, unless you are wearing a religious head covering.



You cannot use headphones or earphones.



Keep your camera and microphone enabled



Your face must be visible and unobscured.

(continued on next page)



OTHER RULES TO KNOW AND FOLLOW

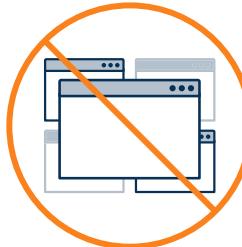
(continued from previous)



Do not engage with outside materials, including mobile devices, notes, or textbooks.



No writing utensils or paper. No note taking.



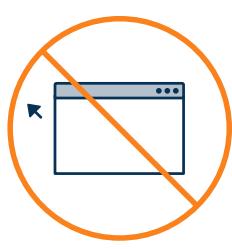
Do not use a second monitor.



Keep your eyes focused on the screen



Do not use any predictive text method.



Do not navigate away from the test window on your app for any reason.



WHEN RULES ARE BROKEN

If you violate any of the rules of the Duolingo English Test, Duolingo reserves the right to not certify your test results, or to invalidate any previously certified results, without providing a refund. Depending on the severity of the violation, test takers may also be banned permanently from taking the Duolingo English Test again.

In some situations, you may be eligible to appeal your invalid results. If you are eligible for an appeal, you will see a button that says **"Appeal This Result"** next to your invalid result on the Duolingo English Test home page.

Introduction

Get ready for the test

Test structure

Understand the test questions

Prepare your environment

Test security

Understand your scores

- How to access your report
- What your scores mean
- How long results are valid

Share your results

Conclusion

Appendix

Practice questions

Understand your scores

OVERVIEW

In this section, you will learn all about score reporting, including what your scores mean, where to find them, and how long they are valid. You will also learn how the Duolingo English Test uses subscores.

HOW TO ACCESS YOUR SCORE REPORT

After your test has been scored and reviewed, you will receive an email notification that your scores are ready. You can then log in to your account at englishtest.duolingo.com to access your report.

WHAT YOUR SCORES MEAN

On your score report, you will see both your overall score and your subscores. If you want to see what a score report looks like, check out the example Certificate in the appendix of this guide.

Overall score

Your proficiency is reported as a holistic score on a scale from 10 to 160 in 5-point increments. The Duolingo English Test score scale is aligned to the Common European Framework of Reference (CEFR), an international standard of language proficiency. In the appendix of this guide, you can see how your score on the Duolingo English Test compares to CEFR levels, as well as TOEFL iBT® or IELTS® Academic scores.

Different institutions have different requirements for admission. Be sure to consult the university's website to see their admissions thresholds.

SUBSCORES



Speaking



Writing



Reading



Listening



Production



Literacy

Ability to write and read



Comprehension

Ability to read and listen



Conversation

Ability to listen and speak



Why are these different from other tests?

Research in applied linguistics indicates that integrated subscores best represent how language is used in practice. Effective and natural language use often requires people to simultaneously employ multiple skills, including in academic settings. Combing individual subscores with integrated subscores provides a detailed view of your English language proficiency.

How are subscores calculated?

The individual subscores are calculated based on performance on the test. The average of the individual subscores, rounded to the nearest 5, will equal the overall score. Each of the integrated subscores is an average of the two individual subscores that comprise it.

HOW LONG RESULTS ARE VALID

Validity period

Certified scores are valid for two years.

When to retake the test

If you received a certified result but want to retake the test for any reason, you may purchase another test. Please note you may only purchase three tests in any 30-day period.



OFFICIAL CERTIFICATE

**Boateng, Beatrice**

Date of birth: August 24, 1998

Test taken: September 23, 2023

Certificate ID: abcdefgh12345678

Link: certs.duolingo.com/abcdefgh12345678

Overall Score

**Advanced: CEFR C1**

- Can understand a wide range of demanding, longer texts, and recognize implicit meaning.



Introduction

Get ready for the test

Test structure

Understand the test questions

Prepare your environment

Test security

Understand your scores

Share your results

- How to send your results
- How institutions use results
- What institutions see

Conclusion

Appendix

Practice questions

Share your results

OVERVIEW

In this section, you will learn what to do after you have received your test results and are ready to share them.

HOW TO SEND YOUR RESULTS

When your test has been certified and the results are ready, you will receive an email alert.

Log in to your Duolingo English Test account. Once logged in, you will be able to submit your official scores to any institution of your choosing. Certified tests will be shown in the 'My Tests' section of your home page. For each certified test result, you will have the option to share it externally by selecting the 'Send Results' button. You will then follow a series of prompts to select the institutions that you would like to receive your results. You will be able to confirm your selections before officially sending them. To see what it looks like, you can watch a video that includes the test sharing process on our website at englishtest.duolingo.com/applicants.

You can send certified test results to an unlimited number of institutions. There is no additional fee. Because results are sent electronically, you don't need to mail them. Once results are sent to an institution through our platform, they can be accessed by those institutions immediately.

HOW INSTITUTIONS USE RESULTS

Most institutions and organizations use the Duolingo English Test as a measure of English proficiency for admissions or placement purposes, comparable with other English proficiency tests. Just like with those other tests, many institutions often set minimum score thresholds. Check each university's website for information about their requirements.

In addition to your English proficiency scores, the Duolingo English Test provides additional information about you as a candidate, through your speaking and writing samples—you can read more about this in the next section.

WHAT INSTITUTIONS SEE

Your score report

Institutions will have access to the same information that you have in your own score report. They will see your overall score and your subscores.

Writing and Speaking samples

Institutions will also be able to read your extended Writing Sample and watch your Speaking Sample. Please note that the speaking sample is sent as a video recording, so they will be able to see you as well as hear you.

Institutions often use these responses as a way to get to know you better and learn more information about your English ability. These samples are important components of your test that show off your unique personality and English skills as an admissions candidate. Make sure to do your very best on these parts of your test to help you stand out as an applicant!



Introduction

Get ready for the test

Test structure

Understand the test questions

Prepare your environment

Test security

Understand your scores

Share your results

Conclusion

- Contact us

Appendix

Practice questions

Contact us

LET'S KEEP IN TOUCH

Thank you for reading the Official Guide for Test Takers! Hopefully, this information and advice has helped you feel confident and ready to begin your test experience.

We believe that everyone deserves access to high-quality education, and we hope that the Duolingo English Test can support you on your journey.

IF YOU HAVE ANY ADDITIONAL QUESTIONS:

you can always **consult our FAQ**

VISIT
[ENGLISHTEST.DUOLINGO.COM/FAQ](https://englishtest.duolingo.com/faq)

or **contact our support team**

EMAIL
ENGLISHTEST-SUPPORT@DUOLINGO.COM

or **use the HELP button** on our website

 Help

YOU CAN FIND US ON SOCIAL MEDIA



INSTAGRAM
[@duolingoenglish](https://www.instagram.com/duolingoenglish/)



TWITTER
[@DuolingoENTest](https://twitter.com/DuolingoENTest)



FACEBOOK



LINKEDIN



YOUTUBE



WEIBO



WECHAT

Introduction

Get ready for the test

Test structure

Understand the test questions

Prepare your environment

Test security

Understand your scores

Share your results

Conclusion

Appendix

Practice questions

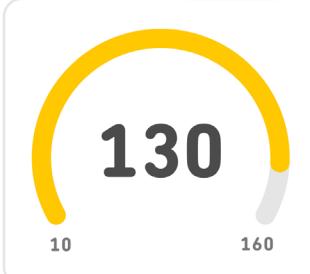
Example certificate

FOR YOUR INFORMATION

 **duolingo english test** OFFICIAL CERTIFICATE

**Boateng, Beatrice**
Date of birth: August 24, 1998
Test taken: September 23, 2023

Certificate ID: abcdefgh12345678
Link: certs.duolingo.com/abcdefgh12345678

Overall Score


Advanced: CEFR C1
Can understand a wide range of demanding, longer texts, and recognize implicit meaning.
Can express themselves fluently and spontaneously, using language flexibly and effectively for various purposes.
Can produce clear, well-structured, detailed text on complex subjects, with controlled use of connectors and cohesive devices.

Individual Subscores

SPEAKING 130	WRITING 100	READING 135	LISTENING 145
------------------------	-----------------------	-----------------------	-------------------------

Integrated Subscores

PRODUCTION 115 Ability to speak and write	LITERACY 120 Ability to write and read	COMPREHENSION 140 Ability to read and listen	CONVERSATION 140 Ability to listen and speak
--	---	---	---

All scores are on a scale of 10-160. Learn more about scores at englishtest.duolingo.com/scores

Comparison with TOEFL iBT®

SCORE COMPARISON

The concordance table below shows how Duolingo English Test scores compare to TOEFL iBT scores. This concordance is based on 2,319 individual test takers who took the Duolingo English Test and reported their recent TOEFL iBT scores. The correlation coefficient is .77, which is considered a strong positive statistical relationship for comparing scores. Learn more about concordance on our [scores page](#).

duolingo english test	TOEFL IBT®
10-60	0-23
65	24-29
70	30-34
75	35-40
80	41-46
85	47-52
90	53-58
95	59-64
100	65-69
105	70-75
110	76-81
115	82-86
120	87-92
125	93-97
130	98-103
135	104-108
140	109-112
145	113-116
150	117-118
155	119
160	120

Comparison with IELTS® Academic

SCORE COMPARISON

The concordance table below shows how Duolingo English Test scores compare to IELTS Academic scores. This concordance is based on 991 individual test takers who took the Duolingo English Test and reported their recent IELTS scores. The correlation coefficient is 0.78, which is considered a strong positive statistical relationship for comparing scores. Learn more about concordance on our [scores page](#).

duolingo english test	IELTS®
10-60	0-4
65-75	4.5
80-90	5
95-100	5.5
105-115	6
120-125	6.5
130-135	7
140-145	7.5
150-155	8
160	8.5-9

Comparison with CEFR

SCORE COMPARISON

The Common European Framework of Reference for Languages, or CEFR, is an international standard of language proficiency. The CEFR framework describes six levels of language proficiency, each with increasing complexity. Below you can find ranges of scores on the Duolingo English Test that correspond to each level.

duolingo english test	CEFR
10-55	A1-A2
60-95	B1
100-125	B2
130-150	C1
155-160	C2



Introduction

Get ready for the test

Test structure

Understand the test questions

Prepare your environment

Test security

Understand your scores

Share your results

Conclusion

Appendix

Practice questions

Read and Select

DIRECTIONS

Is this a real English word?

**LEARN MORE ABOUT
THIS QUESTION TYPE****Level 1**

- A. dresson
- B. readyly
- C. nevelor
- D. some
- E. pirect
- F. birthday
- G. evelony
- H. watching
- I. cook
- J. wattered
- K. docuse
- L. likes
- M. girls
- N. well
- O. fourteen
- P. watteen
- Q. givess
- R. hoken

Level 2

- A. missivery
- B. countryside
- C. educational
- D. bease
- E. prinanter
- F. jeep
- G. outspect
- H. disabled
- I. talent
- J. silk
- K. couright
- L. faint
- M. swave
- N. varie
- O. pipe
- P. candidate
- Q. functional
- R. registration

Level 3

- A. consea
- B. vivality
- C. compolity
- D. trougthle
- E. dismay
- F. hypocrisy
- G. converty
- H. complimentary
- I. forial
- J. interpt
- K. underway
- L. crapil
- M. riticity
- N. redictor
- O. thrive
- P. fanary
- Q. assumption
- R. traumatic

 SEE THE ANSWER PAGE

Fill in the Blanks

DIRECTIONS

Complete the sentence with the correct word.

**LEARN MORE ABOUT
THIS QUESTION TYPE**

QUESTIONS

Level 1

- A. Scientists strive to unde_____ how the world works to help improve everyone's lives.
- B. After several attempts to reach him, I fin____ got a call from Jamar.
- C. Did you find any evi_____ to support your theory?

Level 2

- A. The rocket's traj_____ indicated it would land far off the intended mark.
- B. I managed to bar____ with the shop owner to bring the price of the used laptop down to half.
- C. In examining the financial records, irregularities were found, suggesting frau_____ activities.

Level 3

- A. Over the years as I've developed other hobbies, I've noticed my interest in video games dwi____ significantly.
- B. The ard____ climb to the top of the mountain left her feeling exhausted and exhilarated at the end.
- C. The chameleon, a master of adaptation, can camo_____ itself to blend perfectly with its surroundings.

**SEE THE ANSWER PAGE**



Read and Complete

DIRECTIONS

Type the missing letters to complete the text below.

**LEARN MORE ABOUT
THIS QUESTION TYPE**

QUESTIONS

Level 1

- A. The Sun is the star at the center of the Solar System. It i_ seen i_ the s__ and gi__ light t_ the Earth. When t__ Sun i_ in t__ sky, it i_ day. When t__ Sun i_ not i_ the s__, i_ is ni___. The planets, including Earth, go around it.
- B. Minneapolis is a city in Minnesota. It i_ next t_ St. Paul, Minnesota. St. Paul and Minneapolis are cal__ the Twin Cities bec___ they a_ right ne_ to ea_ other. Minneapolis i_ the big__ city i_ Minnesota wi_ about 370,000 people. People w__ live he__ enjoy t__ lakes, parks, and ri___. The Mississippi River runs through the city.
- C. Birds are found on every continent of the world. Birds o_ different ty__ can li__ in free__ cold enviro_____, a_ others c_ live i_ hot des___. Birds live in forests, in grasslands, on cliff faces, in river banks, on stony sea shores, down mine shafts and in the roofs of houses.

Level 2

- A. Humpback whales can live up to 45 years. They mig__ between t__ places th__ feed i_ the win__ and t__ places th__ give bi__ in t__ summer. They usually live alone.
- B. The novel was called The Sun Also Rises. It i_ about yo__ Americans i_ Europe af__ World War One. The w__ had dest__ their dre__ and h__ given th__ nothing t_ replace th__ dreams. The writer Gertrude Stein later called these people members of "The Lost Generation."
- C. Physical exercise is recommended for management of mild depression and has a moderate effect on symptoms. It i_ equivalent t_ the u__ of medic_____ or psycho_____ therapies f_ most peo___. In older people, it does appear to decrease depression.

Level 3

- A. In 1996 Canberra was the first city in the world to set a vision of no waste by 2010. The stra__ aimed t_ achieve a waste-free soc__ by 2010, thr__ the comb__ efforts o_ industry, government, and comm___. By early 2010, it was apparent that the ACT Government initiative had failed.
- B. Electrical engineering has many subdisciplines, the most popular of which are listed below. Although th__ are elect__ engineers w__ focus exclu__ on o_ of th__ subdisciplines, many de__ with a combination o_ them. Sometimes certain fields, such as electronic engineering and computer engineering, are considered separate disciplines in their own right.
- C. The orchestral score of the opera was published in late 1899 by Casa Ricordi. In cont__ to h__ other ope___, Puccini appeared t_ be sati____ with h__ initial sc___, wh__ remained relat__ unchanged i_ the 1909 edition prep___. by Osbourne McConachy. An unamended edition was published by Dover Press in 1991.

**SEE THE ANSWER PAGE**

Read Aloud

DIRECTIONS

Record yourself saying the statement below.

**LEARN MORE ABOUT
THIS QUESTION TYPE****QUESTIONS****Level 1**

- A. Do you like my car, yes or no?
- B. We do not have class today.
- C. He does not want to do anything.

Level 2

- A. She works at the laboratory.
- B. My friends said they would wait for me at the airport.
- C. I am certain that the professor will find at least one error.

Level 3

- A. I don't know what the future will bring or when I will be back.
- B. I will have gone to the movies by the time you decide what you want to do.
- C. Mathematical and computer models are produced, and field research is done to test the models.

SEE THE ANSWER PAGE



Listen and Type

DIRECTIONS

Type the statement that you hear.

**LEARN MORE ABOUT
THIS QUESTION TYPE**

QUESTIONS

Level 1

A PLAY**B** PLAY**C** PLAY

Level 2

A PLAY**B** PLAY**C** PLAY

Level 3

A PLAY**B** PLAY**C** PLAY**SEE THE ANSWER PAGE**

Complete the Sentences

DIRECTIONS

Select the best option for each missing word

**LEARN MORE ABOUT
THIS QUESTION TYPE**

There is some **[same/of/good/some/new]** news for monarch butterflies, which are known for their long journeys from Canada to Mexico. Scientists have found a new reserve where there **[become/are/lot/more/will]** more milkweed plants and the **[king/males/two/larvae/butterflies]** will have some place to land. Monarchs are well-known for the **[long/best/kind/fine/last]** journey they make twice a **[time/span/year/weekend/beat]**. They head from Canada to Mexico. The butterflies need milkweed plants to lay eggs. Scientists from organizations in Mexico, the United States and Canada counted the butterflies this year. They found that fewer than one in 10 of them had **[seen/during/experienced/spent/changed]** the winter in Mexico.

 SEE THE ANSWER PAGE

Complete the Passage

DIRECTIONS

Select the best sentence to fill in the blank in the passage

**LEARN MORE ABOUT
THIS QUESTION TYPE**

There is some good news for monarch butterflies, which are known for their long journeys from Canada to Mexico. Scientists have found a new reserve where there are more milkweed plants and the butterflies will have some place to land. Monarchs are well-known for the long journey they make twice a year. They head from Canada to Mexico. The butterflies need milkweed plants to lay eggs. Scientists from organizations in Mexico, the United States and Canada counted the butterflies this year. They found that fewer than one in 10 of them had spent the winter in Mexico.

Scientists say the low number is probably because of a lack of milkweed plants where they live.

SELECT THE BEST SENTENCE TO FILL IN THE BLANK IN THE PASSAGE

- A. This is the lowest number they have seen in 25 years.
- B. In 1961, the species was found to be extinct in its home area.
- C. But how great a toll might humans have taken on the butterflies?
- D. But the butterflies didn't return for another eight days.

**SEE THE ANSWER PAGE**

Highlight the Answer

DIRECTIONS

Highlight the answer to the question below

**LEARN MORE ABOUT
THIS QUESTION TYPE****QUESTION**

1. What are the monarch butterflies known for?
2. What do monarch butterflies need to lay eggs?

There is some good news for monarch butterflies, which are known for their long journeys from Canada to Mexico. Scientists have found a new reserve where there are more milkweed plants and the butterflies will have some place to land. Monarchs are well-known for the long journey they make twice a year. They head from Canada to Mexico. The butterflies need milkweed plants to lay eggs. Scientists from organizations in Mexico, the United States and Canada counted the butterflies this year. They found that fewer than one in 10 of them had spent the winter in Mexico. This is the lowest number they have seen in 25 years. Scientists say the low number is probably because of a lack of milkweed plants where they live.

**SEE THE ANSWER PAGE**

Identify the Idea

DIRECTIONS

Select the idea that is expressed in the passage

**LEARN MORE ABOUT
THIS QUESTION TYPE**

There is some good news for monarch butterflies, which are known for their long journeys from Canada to Mexico. Scientists have found a new reserve where there are more milkweed plants and the butterflies will have some place to land. Monarchs are well-known for the long journey they make twice a year. They head from Canada to Mexico. The butterflies need milkweed plants to lay eggs. Scientists from organizations in Mexico, the United States and Canada counted the butterflies this year. They found that fewer than one in 10 of them had spent the winter in Mexico. This is the lowest number they have seen in 25 years. Scientists say the low number is probably because of a lack of milkweed plants where they live.

SELECT THE IDEA THAT IS EXPRESSED IN THE PASSAGE

- A. The monarch butterfly migrates to Mexico to find milkweed, which is the only source of nectar for the monarch.
- B. The Mexican government will introduce the monarch butterfly into the northern region of Mexico, which will be home to its wintering grounds.
- C. Scientists have found a new reserve in Mexico where there are more milkweed plants and monarch butterflies will have a place to land.
- D. The monarch butterfly's breeding grounds are located in the Midwest, which is one reason it has been so successful there.

**SEE THE ANSWER PAGE**

Title the Passage

DIRECTIONS

Select the best title for the passage

**LEARN MORE ABOUT
THIS QUESTION TYPE**

There is some good news for monarch butterflies, which are known for their long journeys from Canada to Mexico. Scientists have found a new reserve where there are more milkweed plants and the butterflies will have some place to land. Monarchs are well-known for the long journey they make twice a year. They head from Canada to Mexico. The butterflies need milkweed plants to lay eggs. Scientists from organizations in Mexico, the United States and Canada counted the butterflies this year. They found that fewer than one in 10 of them had spent the winter in Mexico. This is the lowest number they have seen in 25 years. Scientists say the low number is probably because of a lack of milkweed plants where they live.

SELECT THE BEST TITLE FOR THE PASSAGE

- A. Favorite Plants for Butterflies
- B. Monarchs Near Extinction North America
- C. Monarchs Reach Land in Puerto Rico
- D. Good News for Monarch Butterflies

**SEE THE ANSWER PAGE**



Interactive Listening

DIRECTIONS

- Read about the situation.
- Pick the best option to start the conversation.
- Select the best response each time it's your turn.
- Summarize the conversation you just had in 75 seconds.

LEARN MORE ABOUT
THIS QUESTION TYPE

QUESTIONS

Try the student-to-student scenario



You will participate in a conversation about the scenario below.

You are considering taking a year off between high school and university, and are discussing it with your friend. They think it's a great idea, but you're not sure if you want to wait another year before going to university.

START

Try the student-and-professor scenario



You will participate in a conversation about the scenario below.

You are a student in a journalism class. After today's lecture on reporting, you approach your professor to ask them more about what it means to cultivate sources.

START

Write About the Photo

DIRECTIONS

Write a description of the image below for 1 minute.

**LEARN MORE ABOUT
THIS QUESTION TYPE**

A**B****C****ANSWERS**

These question types are open response, and therefore there is no "correct" answer. Refer to **HOW THE QUESTIONS ARE SCORED** to better understand how your response is evaluated.

Interactive Writing

DIRECTIONS

Write about the topic below for 5 minutes.
Write a follow-up response for 3 minutes.

LEARN MORE ABOUT
THIS QUESTION TYPE

QUESTIONS

A. Describe a time you were surprised. What happened?

Possible follow-up prompts:

- How did this experience change the way you make plans or handle unexpected things?
- What important thing did you learn from this surprising event?
- How did this event change the way you think about the people, place, or situation involved?

B. People have jobs because they need money to live, but what are some other important reasons that people have jobs?

Possible follow-up prompts:

- What skills or knowledge do you wish to develop through your career?
- Describe a job or industry that you believe significantly contributes to society. Why do you think this contribution is important?
- How might your current or a future job might influence your sense of identity and self-esteem?

C. People are never satisfied with what they have; they always want something more or different. Do you agree or disagree? Why? Give specific reasons for your answer.

Possible follow-up prompts:

- Can you share an example from your life or someone you know where contentment was chosen over ambition, or vice versa? What were the outcomes and lessons from this choice?
- How do you see the role of materialism and consumerism affecting people's satisfaction in your community or society at large?
- Can you explore a psychological or sociological theory that aligns with your view on people's satisfaction with what they have?

ANSWERS

These question types are open response, and therefore there is no "correct" answer.
Refer to HOW THE QUESTIONS ARE SCORED to better understand how your response is evaluated.



Listen, Then Speak

DIRECTIONS

Speak about the topic for 90 seconds.

**LEARN MORE ABOUT
THIS QUESTION TYPE****QUESTIONS****1** **PLAY****2** **PLAY****3** **PLAY****4** **PLAY****5** **PLAY****6** **PLAY****7** **PLAY****8** **PLAY****9** **PLAY****ANSWERS**

These question types are open response, and therefore there is no “correct” answer. Refer to HOW THE QUESTIONS ARE SCORED to better understand how your response is evaluated.

Speak About the Photo

DIRECTIONS

Speak for 30 seconds about the image below.

**LEARN MORE ABOUT
THIS QUESTION TYPE**

A**B****C****ANSWERS**

These question types are open response, and therefore there is no “correct” answer. Refer to [HOW THE QUESTIONS ARE SCORED](#) to better understand how your response is evaluated.

Read, Then Speak

DIRECTIONS

Speak about the topic below for 90 seconds.

**LEARN MORE ABOUT
THIS QUESTION TYPE****QUESTIONS****A. Talk about a hobby or activity that you enjoy doing.**

- What is it?
- How long have you been doing it?
- Who do you do it with?
- Why is it important to you?

B. Talk about a film you saw recently.

- What was it about?
- When did you see it?
- Who was the main character?
- What else do you remember about it?

C. Talk about a gift that you gave to someone recently.

- What was it?
- Who did you give it to?
- How did it make you feel? Why did you give it to this particular person?

 **ANSWERS**

These question types are open response, and therefore there is no “correct” answer. Refer to HOW THE QUESTIONS ARE SCORED to better understand how your response is evaluated.

Writing Sample

DIRECTIONS

Write for 3 to 5 minutes about the topic below

**LEARN MORE ABOUT
THIS QUESTION TYPE****QUESTIONS**

- A. What is one thing you like about your personality? How has this quality helped you succeed or be a good friend to others? Is this a quality that everyone should have?
- B. Choose a plant or animal that you think is interesting. Describe some of the threats or challenges it faces and explain how it overcomes those threats or challenges.
- C. Name a person from history you admire. Why do you admire that person? What do you think we can learn from them?

ANSWERS

Remember that the recipients of your test will have access to this sample, and will use it to learn more about you and your English language skills. For more information, check out the [WHAT INSTITUTIONS SEE](#) section of the guide.

Speaking Sample

DIRECTIONS

Speak for 1 to 3 minutes about the topic below.

**LEARN MORE ABOUT
THIS QUESTION TYPE****QUESTIONS**

- A. Describe a story that you enjoy. It can be a book, a movie, a TV show—any story. What do you like best about the story? How do you think it could be better?
- B. Describe the geography of the country where you currently live. How does the geography of the country affect its people and its culture?
- C. Who is a person you think you have impacted in your life? What impact have you had on the person, and how?

ANSWERS

Remember that the recipients of your test will have access to the sample, and will use it to learn more about you and your English language skills. For more information, check out the [WHAT INSTITUTIONS SEE](#) section of the guide

Answers

READ AND SELECT ANSWERS

Level 1

- A. dresson: no
- B. readyly: no
- C. nevelor: no
- D. some: yes
- E. pirect: no
- F. birthday: yes
- G. evelony: no
- H. watching: yes
- I. cook: yes
- J. wattered: no
- K. docuse: no
- L. likes: yes
- M. girls: yes
- N. well: yes
- O. fourteen: yes
- P. watteen: no
- Q. givess: no
- R. hoken: no

Level 2

- A. missivery: no
- B. countryside: yes
- C. educational: yes
- D. bease: no
- E. prinanter: no
- F. jeep: no
- G. outspect: no
- H. disabled: yes
- I. talent: yes
- J. silk: yes
- K. couright: no
- L. faint: yes
- M. swave: no
- N. varie: no
- O. pipe: yes
- P. candidate: yes
- Q. functional: yes
- R. registration: yes

Level 3

- A. consea: no
- B. vivality: no
- C. compolity: no
- D. trougghtle: no
- E. dismay: yes
- F. hypocrisy: yes
- G. converty: no
- H. complimentary: yes
- I. forial: no
- J. interpt: no
- K. underway: yes
- L. crapil: no
- M. riticity: no
- N. redictor: no
- O. thrive: yes
- P. fanary: no
- Q. assumption: yes
- R. traumatic: yes

FILL IN THE BLANKS ANSWERS

Level 1

- A. understand
- B. finally
- C. evidence

Level 2

- A. trajectory
- B. bargain
- C. fraudulent

Level 3

- A. dwindle
- B. arduous
- C. camouflage



READ AND COMPLETE ANSWERS

Level 1

- A. The Sun is the star at the center of the Solar System. It is seen in the sky and gives light to the Earth. When the Sun is in the sky, it is day. When the Sun is not in the sky, it is night. The planets, including Earth, go around it.
- B. Minneapolis is a city in Minnesota. It is next to St. Paul, Minnesota. St. Paul and Minneapolis are called the Twin Cities because they are right next to each other. Minneapolis is the biggest city in Minnesota with about 370,000 people. People who live here enjoy the lakes, parks, and river. The Mississippi River runs through the city.
- C. Birds are found on every continent of the world. Birds of different types can live in freezing cold environments, and others can live in hot deserts. Birds live in forests, in grasslands, on cliff faces, in river banks, on stony sea shores, down mine shafts and in the roofs of houses.

Level 2

- A. Humpback whales can live up to 45 years. They migrate between the places they feed in the winter and the places they give birth in the summer. They usually live alone.
- B. The novel was called *The Sun Also Rises*. It is about young Americans in Europe after World War One. The war had destroyed their dreams and had given them nothing to replace those dreams. The writer Gertrude Stein later called these people members of "The Lost Generation."
- C. Physical exercise is recommended for management of mild depression and has a moderate effect on symptoms. It is equivalent to the use of medications or psychological therapies for most people. In older people, it does appear to decrease depression.

Level 3

- A. In 1996 Canberra was the first city in the world to set a vision of no waste by 2010. The strategy aimed to achieve a waste-free society by 2010, through the combined efforts of industry, government, and community. By early 2010, it was apparent that the ACT Government initiative had failed.
- B. Electrical engineering has many subdisciplines, the most popular of which are listed below. Although there are electrical engineers who focus exclusively on one of these subdisciplines, many deal with a combination of them. Sometimes certain fields, such as electronic engineering and computer engineering, are considered separate disciplines in their own right.
- C. The orchestral score of the opera was published in late 1899 by Casa Ricordi. In contrast to his other operas, Puccini appeared to be satisfied with his initial score, which remained relatively unchanged in the 1909 edition prepared by Osbourne McConachy. An unamended edition was published by Dover Press in 1991.

READ ALOUD ANSWERS

Level 1

- A. Example: Female | Male
- B. Example: Female | Male
- C. Example: Female | Male

Level 2

- A. Example: Female | Male
- B. Example: Female | Male
- C. Example: Female | Male

Level 3

- A. Example: Female | Male
- B. Example: Female | Male
- C. Example: Female | Male

LISTEN AND TYPE ANSWERS

Level 1

- A. Is she reading a book? Yes, she is.
- B. Does she work in this city?
- C. My friend wrote another book.

Level 2

- A. We have never spoken about work.
- B. This task takes approximately 3 hours.
- C. The company employs people throughout the world.

Level 3

- A. Finally, the results of this investigation were published in a scientific magazine.
- B. Even without seeing you, I would have recognized you by the sound of your voice.
- C. They will have tried to talk to you by the time the story has published.

COMPLETE THE SENTENCES ANSWERS

There is some good news for monarch butterflies, which are known for their long journeys from Canada to Mexico. Scientists have found a new reserve where there are more milkweed plants and the butterflies will have some place to land. Monarchs are well-known for the long journey they make twice a year. They head from Canada to Mexico. The butterflies need milkweed plants to lay eggs. Scientists from organizations in Mexico, the United States and Canada counted the butterflies this year. They found that fewer than one in 10 of them had spent the winter in Mexico.

COMPLETE THE PASSAGE ANSWER

- A. This is the lowest number they have seen in 25 years.

HIGHLIGHT THE ANSWER ANSWERS

1. the long journey they make twice a year
2. milkweed plants

IDENTIFY THE IDEA ANSWER

- C. Scientists have found a new reserve in Mexico where there are more milkweed plants and monarch butterflies will have a place to land.

TITLE THE PASSAGE ANSWER

- D. Good News for Monarch Butterflies

INTERACTING LISTENING

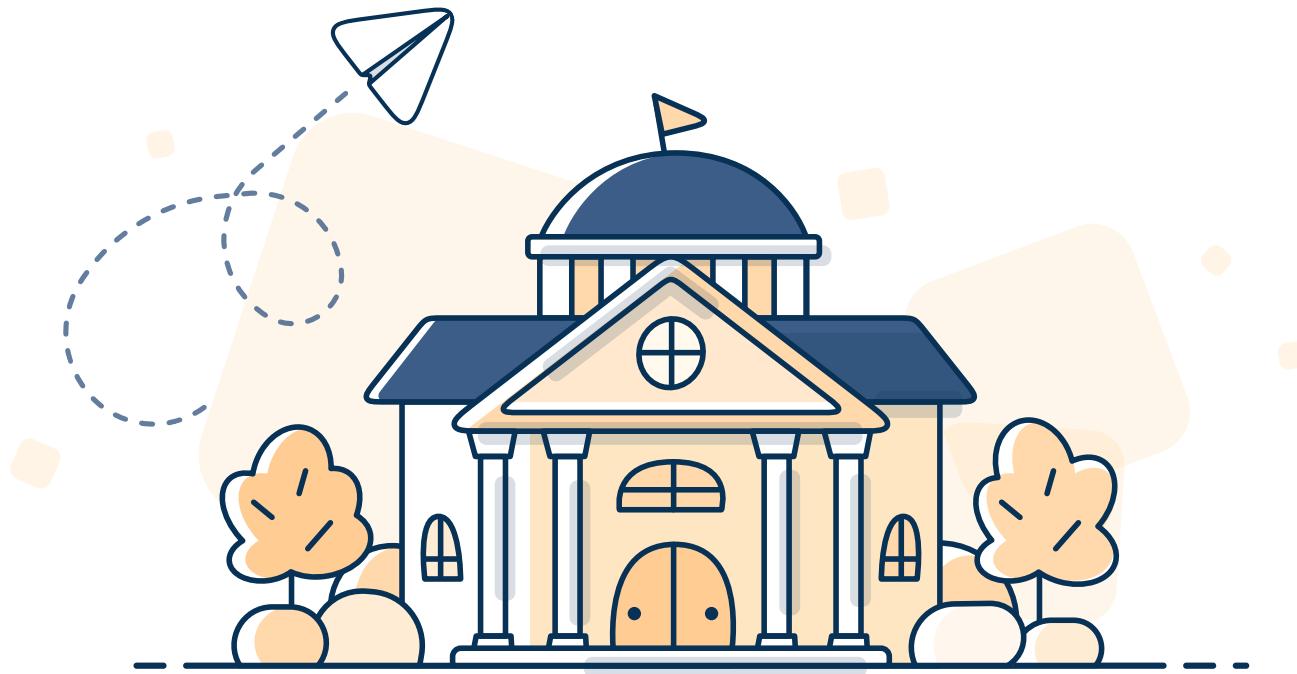
Review the student-to-student or the student-and-professor scenario

OPEN RESPONSE QUESTIONS

The following question types are open response, and therefore there is no "correct" answer. Refer to [HOW THE QUESTIONS ARE SCORED](#) to better understand how your response is evaluated for these tasks.

- Summarize the Conversation
- Write About the Photo
- Speak About the Photo
- Listen, Then Speak
- Read, Then Speak
- Interactive Writing
- Writing Sample
- Speaking Sample

GOOD LUCK!



duolingo english test

englishtest.duolingo.com