(i) Printed Pages: 2

Roll No.

(ii) Questions :9

Sub. Code : 0 8 1 0

Exam. Code: 0

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Bachelor of Commerce 2nd Semester 1059

HISTORY AND CULTURE OF PUNJAB IN THE COLONIAL AND POST INDEPENDENCE TIMES

Paper—BCM-201B (Common with B.B.A. 2nd Semester)

Time Allowed: Three Hours]

[Maximum Marks: 45

Note: — Question 1 is compulsory. Answer any *five* questions in 25—30 words. Each question carries 1 mark. Attempt *four* questions selecting *one* from each Unit. Each question carries 10 marks.

- 1. (1) What is meant by 'Punjab School of Administration'?
 - (2) What were the administrative units in colonial times?
 - (3) Identify the agrarian groups in colonial Punjab.
 - (4) Where were the Christian missionaries first established?
 - (5) Who were the Nirankaris?
 - (6) How are Ahmadiyas distinct from other Muslims?
 - (7) What was the consequence of the growth of the Press in colonial time?
 - (8) What is meant by 'civil disobedience'?
 - (9) What was the aim of the Quit India Movement?
 - (10) Why was the Jallianwala Bagh Tragedy significant?

0810/FQZ-18167(Outline Map Undivided of Punjab) 1

Turn over

UNIT-I

- 2. Account for the transformation of the Punjab as a result of colonial rule.
- 3. Why did the government follow a programme of canalization and colonization? What were its consequences?

UNIT—II

- 4. Did the socio religious reform movements have a common agenda? Elaborate with examples of the Arya Samaj and Singh Sabha.
- 5. Trace the development of literature in colonial Punjab. How did it contribute to the social milieu?

UNIT—III

- 6. Discuss the causes and consequences of the Agrarian Revolt of 1907.
- 7. Evaluate the Gurdwara Reform Movement with reference to the Morchas undertaken by the Akalis.

UNIT-IV

- 8. Comment on the programme of rehabilitation initiated by the government to settle the refugees.
- 9. Mark any six places on the map (6 marks) and write short notes on any *two* (2+2):
 - Delhi, Qadian, Jaito, Ambala, Amritsar, Lahore, Lyallpur.