

(i) Printed Pages : 3

Roll No.

(ii) Questions : 9

Sub. Code :

0	9	1	3
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Exam. Code :

0	0	2	7
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Bachelor of Computer Applications 1st Semester
(2122)

COMPUTER FUNDAMENTALS AND COMPUTING
SOFTWARE

Paper :BCA-16-103

Time Allowed : Three Hours]

[Maximum Marks : 65

Note :— Attempt **FIVE** questions in all, including Question No. **IX**
: (Unit-V) which is compulsory and selecting **ONE** question
each from Units I-IV.

UNIT—I

- I. (a) Describe the classification of computers based on Size.
- (b) Explain the different types of Printers. 6,7
- II. (a) Write notes on :
- (i) Types of Software
- (ii) Generation of Languages.
- (b) Describe the following devices :
- (i) Trackball
- (ii) Magnetic tape
- (iii) Flash Drive. 6,7

UNIT—II

- III. (a) What is an Operating System ? Explain its functions.
(b) Explain the following DOS Commands. Give example to show their use.
- (i) PATH
 - (ii) ATTRIB
 - (iii) DELTREE. 6,7
- IV. (a) Describe the Anatomy of Windows.
(b) What is a Batch File ? How is a batch file created and Run ? Explain with example. 6,7

UNIT—III

- V. Explain how the Mail Merge feature is used to create Letters and Envelopes. 13
- VI. Explain the following features of Word Processing Package :
- (a) Using Styles
 - (b) Formatting Paragraphs
 - (c) Autotext. 5,5,3

UNIT—IV

- VII. (a) What is a Cell Address ? What is the difference between Absolute and Relative Cell Address ? Explain with examples.

(b) Describe the following features of a Spreadsheets :

(i) Sorting Records

(ii) Deactivating Automatic Changes

(iii) Validating Cell Contents.

6,7

VIII. (a) Explain the basics of creating a presentation.

(b) Explain how are Macros Created, Recorded and Run in Spreadsheet.

6,7

UNIT—V (Compulsory Question)

IX. (a) Distinguish between RAM and ROM.

2

(b) Draw and label Block Diagram of a Computer.

2

(c) Distinguish between Copy and Move Commands.

2

(d) What is the difference between Save and Save As ?

2

(e) What is the use of Recycle Bin ?

2

(f) Explain the use of Fill tool used in Spreadsheets.

3