(i)	Pr	rinted Pages: 2	Roll No.			
(ii)	Qu	uestions :9 S	ub. Code: 0 8 1 0			
	i de sego	Exa	m. Code: 0 0 1 2			
		Bachelor of Comm	erce 2 nd Semester			
		104				
	H	ISTORY AND CULTUR	RE OF PUNJAB IN THE			
	COLONIAL AND POST INDEPENDENCE TIMES					
Paper—BCM-201B						
(Common with B.B.A./B.C.A. Sem)						
Tim	ie Al	llowed: Three Hours]	[Maximum Marks : 45			
Not	e :	- Attempt five questio	ns in all, including Question			
	• • • •		sory and selecting one question			
		from each Unit.				
I.	Attempt any five of the following:					
	(a)	John Lawrence				
	(b)	Zamindari Schools				
	(c)	Sirhind Canal				
	(d)	Baba Dyal Das				
	(e)	Khalsa Tract Society				
	(f)	"Pagri Sambhal O Jatt	a"			
	(g)	Gurudwara Act, 1925				
	(h)	Boundary Commission	1947			

Policy of "Graded Cuts"

Regional Formula.

0810/LSL-37699(Outline Map of Punjab)

(i)

(j)

[Turn over

5×1

UNIT-I

	UNII—I	
II.	Describe the works of 'Board of Administration' in P	'unjab
	from 1849 to 1853 A.D.	10
III.	Discuss in detail the process of the commercialisati	on of
	agriculture in Punjab under the British rule.	10

UNIT-II

IV. Write in detail about the development of the Namdhari Movement in Punjab. Also give the causes of its failure.

10

V. Discuss the origin and development of Press in Punjab in British period.

UNIT—III

- VI. Describe the history of the Jallianwala Bagh Tragedy of Amritsar, 1919.
- VII. What were the aims and objectives of Naujawan Bharat Sabha? What was the contribution of Bhagat Singh in consolidating it?

UNIT—IV

VIII. Discuss the circumstances leading to the partition of Punjab.

10

IX. Show any six historical places on the outline map of Punjab and write explanatory note on any two of the following:

Delhi, Jaito, Ambala, Amritsar, Qadian, Lyallpur, Montgomery,
Lahore.