(i)	<b>Printed Pages: 4</b>	Roll No

(ii) Questions :9 Sub. Code : 0 9 1 2

Exam. Code: 0 0 2 7

## Bachelor of Computer Applications 1st Semester (1129)

# FUNDAMENTALS OF MATHEMATICAL STATISTICS Paper—BCA-16-102

Time Allowed: Three Hours] [Maximum Marks: 65]

Note:—Attempt any ONE question from each section. Section E is compulsory.

## SECTION—A

- 1. (a) Define Statistics. Explain the various stages involved in statistical investigation.
  - (b) Define Weighted Arithmetic Mean. Calculate Weighted Arithmetic Mean of marks obtained by the students in different subjects:

Subject	A	В	C	D	E	F
Marks	81	76	74	58	70	73
Weights	2	3	6	7	3	7

 (a) Define Secondary Data. Discuss the criteria for evaluating secondary data.

0912/FF-12500 1 [Turn over

7

(b) Explain the use of Geometric Mean as an average. Given the following frequency distribution, calculate the Geometric Mean:

Class	0-10	10-20	20-30	30-40	40-50	50-60	60-70
Frequency	30	26	14	8	7	6	5

7

#### **SECTION—B**

3. What do you mean by partition value? Define Quartiles, Quintiles, Octiles, Deciles and Percentiles. Calculate Q<sub>3</sub>, Qu<sub>2</sub>, O<sub>5</sub>, D<sub>9</sub>, P<sub>81</sub> from the following information concerning marks obtained by 10 students.

Marks	44	47	55	15	73	13	51	88	21	39
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13

- 4. Define variance, standard deviation and coefficient of variation as measure of dispersion. The following data gives the mean and variance of the height of boys and girls studying in the college. Find:
  - (i) The standard deviation of the height of boys and girls taken together, and
  - (ii) Which group has more variability in heights?

	Boys	Girls
Number	400	100
Average Height	68 inches	65 inches
Variance	9 (inches) <sup>2</sup>	4 (inches) <sup>2</sup>

13

### SECTION—C

(a) Define correlation and its types on the basis of direction 5. of change, changes in proportion and number of variables.

6

(b) Calculate rank correlation between marks in Computers and Statistics, as given below:

Computer:	15	10	20	28	12	10	16	18
Statistics:	16	14	10	12	11	15	18	12

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Define Karl Pearson Coefficient of correlation. State its 6. characteristics. Find out Karl Pearson Coefficient of correlation between given data:

		27								
Y	18	22	23	24	25	26	28	29	20	32

13

## SECTION-D

- (a) Equations of two lines of regression are 3X + 2Y = 21, 7. 4X + Y = 23. Find out coefficient of correlation.
  - (b) Define Regression. Why are there in general, two lines of regression? Explain its usage and limitations.
- (a) Define regression coefficients and prove that the coefficient 8. of correlation is the geometric mean between regression 6 coefficients.

0912/FF-12500

3

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(b) From the following data, find out regression equation of y on x. Hence predict the value of Y for X = 3.5:

X	1	2	4	5	7	6	10	13
Y	10	12	14	15	20	25	30	26

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#### SECTION—E

- 9. Answer the following question:—
  - (i) Define frequency polygon.

2

- (ii) Distinguish between geometric mean and harmonic mean.
- (iii) Define Scatter diagram. Mention its uses.

2

- (iv) What do you understand by dispersion? List two characteristics of a good measure of dispersion. 2
- (v) Define range. Write merits and limitations of range. 2
- (vi) A student calculates the coefficient of correlation (r) as 0.7 when the size of sample (n) is 5 and concludes that coefficient of correlation (r) is highly significant. Is he correct? Justify your answer.