| Code | 18BTB101T | Name | BIOLOGY | | tegory | В | Basic Sciences | 1 | 2 | 0 | 0 | 2 |
|------------------------|-----------------|----------|-------------------------|-----------------------------|----------------------|---|----------------|---|---|---|---|---|
| Pre-requisi Courses | INII | | Co-requisite Courses | | Progressi Course: | | Nil | | | | | |
| Course Offer | ring Department | Biotechn | ology | Data Book / Codes/Standards | Nil | | | | | | | |

| or and one characteristics | | | | | | | | | | | | | | | | | | | | |
|---|---|----------|--|------------|--|-----------------------|----------|-------------|-----------|--------|-----------|--------------------|--------|--------------|---------------|--------------|-----------|-------|-------|-------|
| Course Learning Rationale (CLR): The purpose of learning this course is to: | | L | Learning Program Learning Outcomes (PLO) | | | | | | | | | | | | | | | | | |
| CLR-1: Recall the cell structure and function from its organization | | | | 3 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| CLR-2: Discuss molecular and biochemical basis of an organism | | | | | | | | | | | | > | | | | | | | | |
| CLR-3: Compare enzyme reaction and photosynthesis | | | | <u></u> | | | | | arch | | | pilit | | | | | i l | | | |
| CLR-4: Explain different types of biosensors | | | | ıt (%) | | dge | | ent | ese | | | aing | | Work | | 8 | i l | | | |
| CLR-5: Analyze the different types of bioremediation | | | | Attainment | | we | S | Development | 8 | Usage | ulture | t & Sustainability | | E | | Financ | ning | | | |
| CLR-6: Relate the concept of nervous and immune system pertaining to diseases | | | | tain | | Ž | Analysis | velc | Design, | | | | | Team | io | ~ T | arni | | | |
| 5 | | Thinking | a Pro | | | ring | | & De | | Tool | & CL | nent | | | ical | Agt. | Le | | | |
| Course Learning Outcomes (CLO): | At the end of this course, learners will be able to: | Level of | Expected | Expected | | Engineering Knowledge | Problem | Design 8 | Analysis, | Modern | Society & | Environme | Ethics | Individual & | Communication | Project Mgt. | Life Long | PS0-1 | PS0-2 | PS0-3 |
| CLO-1: Describe the cell growth, m | netabolism and reproduction. | 1 | 80 | 80 | | L | Н | Н | Ĥ | - | М | L | Н | Н | Н | - 1 | Н | L | Н | H |
| CLO-2: Explain the concepts and e | xperiments in biochemistry | 2 | 85 | 75 | | M | Н | Н | M | 7627 | 162 | M | H | L | Н | - 1 | Н | L | Н | Н |
| CLO-3: Recognize the significance of photosynthesis | | | 75 | 80 | | М | Н | М | Н | M | М | - | M | Н | Н | - | Н | L | Н | Н |
| CLO-4: Discuss the different method | CLO-4: Discuss the different methods in enzyme catalytic functions | | | 80 | | L | Н | Н | Н | ()=) | 10-1 | Н | L | L | Н | - | Н | M | Н | Н |
| CLO-5: Analyze the role of biosens | CLO-5: Analyze the role of biosensors and its applications | | | 75 | | L | Н | Н | М | 10- | M | Н | Н | Н | L | - | Н | Н | Н | Н |
| CLO-6: Explain the concepts of ner | LO-6: Explain the concepts of nervous system disorder and the diseases associated with it | | | 80 | | М | Н | Н | Н | L | Н | М | M | Н | Н | - 1 | Н | Н | Н | Н |
| | | | | | | | | | | | | | | | | | | | | |

| Duration (hour) | | 6 | 6 | 6 | 6 | 6 | | | | |
|-----------------|--------|---|---|--|--|---|--|--|--|--|
| S-1 | 5 ()-1 | Basics of cell biology: Relevance to Engineers | Biochemistry: Macromolecules, Biodiversity and its importance | Bioenergetics and metabolism | Molecular machines and motors | Nervous system:History of neuroscience | | | | |
| 5-1 | SLO-2 | Cell basic unit of life, Evidence for cell theory | Chemistry of life | Enzymes as biological catalysts, Significance of enzymes | Properties of ATP based protein molecular machines | Glial cells, Neurons | | | | |
| S-2 | SLO-1 | Cell structure and function | Biochemistry and human biology, DNA replication | Thermodynamics of enzymes | | Action potential, Organization of nervous system | | | | |
| 3-2 | SLO-2 | Genetic Information, Protein structure | Transcription, Protein synthesis | Factors affecting enzyme activity, Effect of inhibitors on enzyme activity | Bacterial flagellar motor, Cytoskeleton | Central Nervous system, Peripheral nervous system | | | | |
| S-3 | SLO-1 | Cell metabolism | Eukaryotic and prokaryotic protein synthesis difference | Mechanism of enzyme action | Microtubules | Diseases of nervous system | | | | |
| 3-3 | SLO-2 | Carbohydrate metabolism, Fatty acid metabolism | Concept of genetic code, Stem cells | Enzyme strategies, Restriction enzymes | Microfilaments, Intermediate filaments | Computer- based neural networks | | | | |
| S-4 | SLO-1 | Homeostasis | Source of stem cells, Classification of stem cells | NMP kinases, Photosynthesis | Kinesin linear motor, Dynein motor | Immune system | | | | |
| 3-4 | SLO-2 | Pathways that alter homeostasis, Cell growth | Human embryonic stem cell, Importance and applications of stem cells | Light reactions, Photosystems | Biosensor | Fluid systems of the body, Innate immune system | | | | |
| 0.5 | SLO-1 | Reproduction | Therapeutic cloning | ATP synthesis in chloroplasts | Resonant biosensors, Glucose biosensors | Cells of innate immune system, Adaptive immunity | | | | |
| S-5 | SLO-2 | Eukaryotic cell division, Mitosis | Regenerative medicine | Calvin cycle | | Diseases of immune system, Immune engineering | | | | |
| S-6 | SLO-1 | Meiosis, Cell differentiation | Bone tissue engineering | Significance of photosynthesis | Bioremediation | Cell signaling | | | | |
| 3-0 | SLO-2 | Neural crest | Gene therapy | Metabolism, Glycolysis | rcolysis Bioventing and bio augmentation Cell- surface re- | | | | | |

| Learning |
|-----------|
| Resources |

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