		-	Drogram I coming Outcomes (DO)		Parning	O.	The numose of learning this course is to:	The our	ationale (CLR):	ourse Learning Rationale (CLR):
				Nii	Data Book / Codes/Standards			Mathematics	partment	ourse Offering Department
			Nil	Progressive Courses		ite Nii	Co-requisite Courses		18MAB102T	Pre-requisite Courses
							2			
4	1 0	ω	Basic Sciences	Course Category BS				Course Name	IOMABJUZI	course code
0	T P	_			DISCRETE MATHEMATICS FOR ENGINEERS	ETE MATHEMATIO	DISCRE			

Course Code	18MAB302T	Course Name	DISCRETE MATHEMATICS FOR ENGINEERS		Course
Pre-re	Pre-requisite 18MAB102T		Co-requisite Nii		
Course Of	Course Offering Department	Mathematics	Data Book / Codes/Standards	s/Standards	
Course Le	Course Learning Rationale (CLR):	The purpose of le	The purpose of learning this course is to:	Learning	
CLR-1:	Enhance the mathematical sk data	ills by applying the principles of se	Enhance the mathematical skills by applying the principles of sets and functions in storage, communication and processing the data	C	_
CLR-2:	Culminate in extensive use of	Culminate in extensive use of counting strategies in enumeration of data	on of data		
CLR-3:	Apply the rules of inference th	Apply the rules of inference theory to design electronic circuits and to verify computer programs	ind to verify computer programs		*
CLR-4:	Apply the knowledge of algebraic structures occurring in binary communication channels	raic structures and coding theory a ation channels	Apply the knowledge of algebraic structures and coding theory to solve problems on detection and correction of errors occurring in binary communication channels	(1 - 6)	
CLR-5:	Acquire knowledge to solve p	Acquire knowledge to solve problems in communication networks using graph models	s using graph models	ns level	owledge
CLR-6:	Apply the concepts of discrete	structures to solve problems in E	Apply the concepts of discrete structures to solve problems in Electrical, Communication and Computer Science Engineering	Bloon	ering Kno
Course Lea	Course Learning Outcomes (CO):	At the end of this	At the end of this course, learners will be able to:		Enginee
CO-1:	Apply the concepts of set thec	ny and its operations in data struc	Apply the concepts of set theory and its operations in data structures and mathematical modelling languages	4	ယ
CO-2:	Solve problems using counting	Solve problems using counting techniques and understanding the basics of number theory	e basics of number theory	4	ω
CO-3:	Comprehend and validate the	Comprehend and validate the logical arguments using concepts of inference theory	of inference theory	4	ω
CO-4:	Inculcate the curiosity for appl	Inculcate the curiosity for applying the concepts of algebraic structures to coding theory	ctures to coding theory	4	ω
CO-5:	Apply graph theory techniques	Apply graph theory techniques to solve wide variety of real world problems	l problems	4	ω
CO.s.	Acquire knowledge in mathem	Acquire knowledge in mathematical reasoning combinatorial analysis and discrete structures	alioin and dinorate etrictures	Α	w

4	4	4	4	4	4	Blooms level (1 - 6)		Learning
				8				
ω	ω	ω	ω	ω	ω	Engineering Knowledge	_	
ω	ω	ω	ω	ω	ω	Problem Analysis	2	
			,			Design & Development	ω	
			,			Analysis, Design, Research	4	
			,			Modern Tool Usage	ζ ₁	rogran
			,		ī	Society & Culture	0	Learni
1			1			Environment & Sustainability	7	Program Learning Outcomes (PO)
	16		,		1	Ethics	8	mes (F
			,		,	Individual & Team Work	9	ی
			,	,		Communication	10	
	1					Project Mgt. & Finance	=======================================	
	1		,	,	,	Life Long Learning	12	

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SLO-2	SLO-1	SLO-2	SLO-1	SLO-2	SLO-1	SLO-2	SLO-1	SL0-2	SLO-1	SLO-2	SLO-1	Duration (hour)	
Transitive closure and warshall's algorithm	Closures of relations- examples	Hasse diagram – problems.	Poset - Graphs of relations Digraphs	Problem solving using tutorial sheet 1	Problem solving using tutorial sheet 1	Equivalence relation and partial order relation	Relations - Properties.	Cartesian product of sets.	Partition of a set – examples.	Laws of Set theory- Proving set identities using laws of set theory.	Sets and examples. Operations on sets.	12	Learning Unit / Module 1
Some more problems using fundamental theorem of anithmetic.	Finding prime factorization of a given number.	Fundamental theorem of arithmetic – problems.	Divisibility and prime numbers.	Problem solving using tutorial sheet 4	Problem solving using tutorial sheet 4	Problems on pigeon-hole principle.	Pigeon-hole principle and generalized pigeon- hole principle.	Problems using inclusion and exclusion principle.	Principle of inclusion and exclusion	Simple problems using addition and product rules.	Permutation and Combination	12	Learning Unit / Module 2
Proving equivalences and implications using laws of logic.	Laws of logic and some equivalences.	Implications- truth table method to prove implications.	Equivalences – truth table method to prove equivalences.	Problem solving using tutorial sheet 7	Problem solving using tutorial sheet 7	Proving tautology and contradiction using truth table method.	Tautology, contradiction and contingency- examples.	Writing converse inverse and contra positive of a given conditional.	Propositions generated by a set-Symbolic writing using conditional and biconditional connectives.	Truth values and truth tables.	Propositions and Logical operators	12	Learning Unit / Module 3
Coding Theory – Encoders and decoders- Hamming codes.	Fields – definition, examples and properties.	Integral domain- definition , examples and properties.	Rings- definition and examplesZero devisors.	Problem solving using tutorial sheet 10	Problem solving using tutorial sheet 10	Group homomorphism and properties.	Subgroups and necessary and sufficiency of a subset to be a subgroup.	Cyclic groups and properties.	Permutation group, equivalence classes with addition modulo m and multiplication modulo m.	Properties of groups.	Binary operation on a set- Groups and axioms of groups.	12	Learning Unit / Module 4
Isomorphism using adjacency.	Matrix representation of graphs-adjacent and incidence matrices and examples.	Necessary and sufficient condition for a graph to be Eulerian- examples.	Eulerian and Hamiltonian graphs.	Problem solving using tutorial sheet 13	Problem solving using tutorial sheet 13	Connectivity in undirected graphs – connected graphs and odd degree vertices.	Paths, cycles and circuits.	Isomorphism- simple examples.	Isomorphism of graphs – necessary conditions.	Some Special Graphs – complete, regular and bipartite graphs.	Basic concepts - Basic Definitions- degree and Hand shaking theorem.	12	Learning Unit / Module 5

	0	Functions - definitions, domain and range	Functions - definitions, domain and rance Division aborithm- oreatest common divisionand Rules of inference - Rule P. Rule T and Rule. Hammino distance.	Rules of inference - Rule P. Rule T and Rule	Hamming distance	Digraphs – in degree and out degree – Hand
6.7	SLO-1	of a function - examples	properties-problems.	8	Error detected by an encoding function.	shaking theorem.
5	SL0-2	Types of functions- one- one and onto- bijection- examples.	Euclid's algorithm for finding GCD(a,b)- examples	Direct proofs		Verification of hand shaking theorem in digraphs.
°	SLO-1	Problem solving using tutorial sheet 2	Problem solving using tutorial sheet 5	Problem solving using tutorial sheet 8	Problem solving using tutorial sheet 11	Problem solving using tutorial sheet 14
9	SLO-2	Problem solving using tutorial sheet 2	Problem solving using tutorial sheet 5		Problem solving using tutorial sheet 11	Problem solving using tutorial sheet 14
ó	SLO-1	Composition of functions – examples.	Problems using Euclid's algorithm.	ethod.	Error correction using matrices.	Graph colouring – chromatic number- examples.
2	SLO-2	Associativity of composition of functions – Least common Multiple(Identity and inverse of functions.	Least common Multiple(LCM)- relation between LCM and GCD.	(LCM)- relation between Problems using CP rule.	Problems on error correction using matrices.	Four colourtheorem(statement only) and problems.
S-10	SLO-1	Necessary and sufficiency of existence of inverse of a function.	Problems on LCM.	Inconsistency and indirect method of proof.	Group codes-error correction in group codes- parity check matrix.	Trees – definitions and examples. Properties.
	SLO-2	Uniqueness of identity	Finding LCM and GCD using prime factorization.	Inconsistent premises and proof by contradiction (indirect method).	Problems on error correction in group codes.	Properties continued.
	SLO-1	Inverse of composition	Finding GCD and LCM using Euclid's algorithm.	Principle of mathematical induction.	Procedure for decoding group codes.	Spanning trees – examples.
S-11	SLO-2	Checking if a given function is bijection and if so, finding inverse, domain and range- problems.	More problems on GCD and LCM.	Problems based on Mathematical Induction	Problems on decoding group codes.	Kruskal's algorithm for minimum spanning trees.
	SLO-1	et 3	Problem solving using tutorial sheet 6	Problem solving using tutorial sheet 9	Problem solving using tutorial sheet 12	Problem solving using tutorial sheet 15
S-12	SL0-2	Applications of sets, relations and functions in Engineering.	Applications of sets, relations and functions in Engineering.	Applications of sets, relations and functions in Applications of sets, relations and functions in Applications of sets, relations and functions in Engineering. Engineering.	Applications of sets, relations and functions in Engineering.	Applications of sets, relations and functions in Engineering.
		1. Kenneth H.Rosen, Discrete M	Kenneth H.Rosen, Discrete Mathematics and its Application, Seventh edition, Tata McGraw-Hill Publishing company PVT Ltd New Delhi. 2012.	ata McGraw-Hill Publishing company PVT .Ltd		
		2. Tremblay J. P. and Manohar F	Tremblay J. P. and Manohar R., Discrete Mathematical Structures with applications to Computer Science, Tata McGraw Hill Publishing Co., 35 th edition, 2008.	ions to Computer Science, Tata McGraw Hill Pu	ıblishing Co., 35th edition, 2008.	
Resources		3. NarsingDeo, Graph Theory wi	NarsingDeo, Graph Theory with applications to Engineering and Computer science, Prentice-Hall of India pvt. Ltd., New Delhi, 2004.	nce, Prentice-Hall of India pvt. Ltd., New Delhi,	2004.	
		4. C.L. Liu, Elements of Discrete	C.L. Liu, Elements of Discrete Mathematics, 4th Edition, McGraw Higher ED, 2012.	312.		
		5. T.Veerarajan, Discrete Mather	T. Veerarajan, Discrete Mathematics with Graph Theory and Combinatorics, Tata McGraw Hill, 2015.	ita McGraw Hill, 2015.		

	Learning Assessment	ssessmen	ıt								
	Bloom's	Continuous Le	Continuous Learning Assessment (50% weightage)	(50% weightage)						Final Examination (50% weightage)	eightage)
	Level of Thinking	CLA - 1 (10%)		CLA - 2 (15%)		CLA - 3 (15%)		CLA - 4 (10%)#	#		
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	20%		20%		20%		20%		20%	
Level 2	Understand	20%		20%		20%		20%		20%	
Level 3	Apply	30%		30%		30%		30%		30%	
Level 4	Analyze	30%		30%		30%		30%		30%	
Level 5	Evaluate										
Level 6	Create	E				,		ī			
	Total	100 %		100 %		100%		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc., SLO – Session Learning Outcome Course Designers

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To emerge as a World - Class University in creating	and disseminating knowledge, a	and providing students a unique learning exper	rience in Science, Technology, Medicine,	Management and ot	To emerge as a World - Class University in creating and disseminating knowledge, and providing students a unique learning experience in Science, Technology, Medicine, Management and other areas of scholarship that will best serve the world	

and betterment of mankind. MOVE UP through international alliances and collaborative initiatives to achieve global excellence.