**MD APPLICATION OF STUDENT # 635321**

**IBMC 2016 MD Application: DO NOT PRINT THE ABOVE PAGE**

1. Describe yourself using a rhyme. (50 words)

I’m the man,

Because I’ve got the plan,

Everyone wants to be with me,

‘Cuz’ I’m as cool as an electric fan.

I really like movies and,

Want to watch Batman vs. Superman,

My favorite sport,

Is the one you play with your feet,

Because that’s the real football, man.

1. List up to three leadership roles you have done in the past, and how **one** has helped you become a stronger leader. (150 words)

1. Teaching Tennis to teenagers.

2. Volunteering with a team of orthodontic professionals.

3. Teaching French to youth.

Teaching French to youth made me flourish as a stronger leader. This experience gave me the opportunity to work with my own group of children. These children were fairly young, almost all of them were in kindergarten. In some ways this was a benefit, and in other ways, this was quite troublesome. Since the children were so young, they would fool around every now and then, making it quite difficult teaching them a lesson. However, because they were all bundles of joy and energy, I found that teaching them was a blast and all their foolishness would be forgiven. This experience gave me a strong foundation on becoming a good leader, as it taught me how to keep a group interested and busy in the topic at hand – skills needed to lead a group of IBMC delegates.

1. It’s finally time for the Big Game and one of your delegates says they don’t want to participate. Another delegate overhears your conversation and says they don’t want to play either. This creates a big scene and soon, your entire delegate group comes to the conclusion that they are ‘too cool’ for the Big Game. How do you convince them to participate before the Big Game starts? (100 words)

In this situation, I would say:

“Well, if you don’t want to come, its ok. You’ll be the one missing out. (Then casually talk to my partner MD) Hey (Fellow MD), didn’t they say that they are going to be serving (enter food) after the game, and only those who participate will get (enter food). It sure sucks for the people who aren’t participating. Who wouldn’t want to participate anyway, there’s going to be so many fun events such as (list of events).”

Hopefully after hearing this, they will want to participate in the Big Game.

1. Oh no! All your supplies are lost! However, you must continue playing games with your delegates for another 10 minutes before you can get new supplies. You have a box of tissues, some tape and buttons. What do you do with the delegates? (200 words)

­We would come up with a game to play, so that we could pass the 10 minutes.

Example games would be:

1. Delegates would use the tissue paper, and duct tape to create a “carpet” (the sheets of tissue would be connected and fortified using the tape. Then I would ask all delegates to carefully stand on the carpet. Every time all the delegates have at least one foot on the carpet, we would fold the carpet in half. We can see how long we can keep going until the new supplies come.
2. Delegates and the MDs (which includes myself) would form a circle facing inwards. One delegate from the group would be chosen. This delegate would go around the circle, while everyone would have their hands open behind their backs, and drop a button, in the hand of one delegate. The rest of the group gets to ask the chosen delegate questions to find out who has the button. The person who guesses correctly switches with the chosen delegate, and the game starts over. This is an Ice-Breaker, which will help
3. For this question, please answer **one** of the three following questions mentioning at least 5 words from the question bank. Please indicate which question was chosen. (200 words):
   1. You are eating lunch at IBMC 2016 when you drop your fork. As you reach out to pick up your fork, something grabs your hand. What is it, where does it take you, and how can you make it back in time to be there with your delegates?

While I was eating lunch at IBMC 2016, I dropped my fork. As I reached out to pick it up, something grabbed my hand. I soon discovered that it was a spoon. Now you must be thinking how can a spoon grab your hand? Well, even I didn’t think a spoon could grab a hand, but it did, using its whole body. It used its mighty strength to bring me down. Before I knew it, there was a whole army of spoons carrying me out the cafeteria. You might be asking, “well didn’t anyone notice you?”. See this answer is pretty simple, for I was the only one eating (I was extremely hungry). The spoons took me to their leaders, the Pear, Avocado and Cheese. Apparently they were all angry because I chose not to eat pears or avocadoes or cheese. They told me that I was not allowed to leave. The delegates were waiting for me. I had to do something. Then, I remembered that the Minions owed me a favor. Therefore, I called to them (telepathically) and they fought off the spoons. Balance was restored to the universe, and I could go back to my delegates.

* 1. You’re watching TV and you fall asleep. When you wake up, you find yourself amongst the characters of the show/movie you were watching, as if you were suddenly transported into their world. What do you do?
  2. You find a time machine and travel to the future. Earth is now ruled by one of your delegates from IBMC 2016 and they have made Earth into a living nightmare. It seems as they have forgotten all the IB Learner Profile traits they learnt at conference! How do you help them remember these traits and become a better leader who strives to make a positive difference?

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| --- | --- | --- | --- | --- |
| Microwave | Pear | Doofenshmirtz Evil Incorporated | Bollywood Actor | Geese |
| Dinosaur | Minions | Alvin and the Chipmunks | Grumpy Delegate | Squidward |
| MMDs | A Superhero | Avocado | Kanye West | Spoon |
| Octopus | Pluto | IBMC 2094 | Ms. Snyder’s Class | Cheese |

6) A crucial part of the MD application is the creative; every applicant must submit a creative in order to be considered eligible for acceptance, and it should meet the following requirements:

* Creative should reflect personality, beliefs, values and IB philosophy of the Learner Profile.
* A physical creative should be no larger than a Shoebox
* Posters and flat creatives should be no larger than a Bristol Board (when folded)
* Baked goods should be no bigger than 8 by 14 inches
* All food products should be submitted in non-returnable containers.
* Digital creatives can be emailed to ibmc2k16@gmail.com

Remember: the creative should be reflective of who you are, and something genuine and true to yourself. You may include a rationale of **100 words (maximum)** if needed.

The creative I have made is a computer game. I have emailed a copy of my game to the above email. I hope you receive it. If there are any concerns, please email me at 635321@pdsb.net.

**IBMC MD Application Rubric**

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| --- | --- | --- |
| **Criteria** | **Points (1-7)** | **Comments** |
| **Creativity**   * Out of the box problem solving * Effective solution towards situation * Is imagination evident? | 1 2 3 4 5 6 7  1 2 3 4 5 6 7 |  |
| **Quality Of Response**   * Is the question answered? * Is the problem handled? * Is the word limit used well? * Is there a balance between imagination/reality | 1 2 3 4 5 6 7  1 2 3 4 5 6 7 |  |
| **Maturity**   * How well situations are handled (theoretical & realistic given) * Qualities displayed (ex. cooperation) * Are answers well thought out? | 1 2 3 4 5 6 7  1 2 3 4 5 6 7 |  |
| **Communication**   * Clarity * Consistency * Effective representation of ideas * Spelling/Grammar * Organization of ideas/flow | 1 2 3 4 5 6 7  1 2 3 4 5 6 7 |  |
| **Character**   * Leadership skills made evident by answers * Empathy and honesty of answers * Demonstrates an ability to prioritize needs of others over own | 1 2 3 4 5 6 7  1 2 3 4 5 6 7 |  |
| Total Point: /35 /35 | Marked by: | Marked By: |

Have you attended IBMC in the past as a volunteer? Yes □ No □

**Student # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**