

## PYTHON

C	C++	JAVA	python
① Procedural functions	OOP ↳ class-obj ↳ close to hardware	OOPS ↳ symbolx ↳ secure lang ↳ library	OOPs ↳ AI ↳ UML ↳ Django
• exe (X)	↳ OS → EX	↳ exe	↳ exe
+ safest	faster	weaker than C++ (faster)	dynamic
Compilers	Compiler	Compiler + interpreter	compiled + interpreter
No operator overloading	No operator overloading	No operator overloading	No operator overloading
Pointers	pointer	No pointer	compile + interpreter
No multiple inheritance	Yes Multiple inheritance	No multiple inheritance	Yes operator overloading
			No pointers Yes Multiple inheritance

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\* How python achieves platform independent?

and ⇒ a.py

Computer

Byte code → Just because of byte code Python is platform independent.

Interpreter / PVM

Byte code  
↓  
PVM

but one condition is you have to install PVM (Python Virtual Machine) then you will able to achieve independent platform.

(1) What is platform independent?

Platform independent means executive file of one operating system will be run on another operating system that is called platform independent.

→ How it is platform independent: Python is platform independent because it provides Byte Code and PVM (Python Virtual Machine). It is a condition, using both things ~~python~~ we will able to run python exe file from one system to another system.

Note: PVM is also platform dependent.

major minor micro (fixed bugs)  
↓ ↓ ↓  
2.1.1.2 version

\* Python 2 vs Python 3

why python is becoming so popular day by day.  
Python features

- ① platform independent: write once run anywhere.
- ② Free and open sources: Python is freely available on python.org and its code is openly available on the internet. You can edit and take it into your work.
- ③ Easy to code: Easy to code because its syntax is very easy to write.
- ④ Multi paradigm language: It supports both procedural programming and object oriented programming language - that's why it is Multi paradigm language.
- ⑤ Library support: Python have much and more libraries like Django → website, TensorFlow → AI, pandas → Data scientist.
- ⑥ Portable language / platform independent: Write once run anywhere.
- ⑦ Interpreted language: Python is interpreted language ~~is not~~ compile code line by line and easy to debugging. It is a good advantage.

### Integrated /

- ⑧ Extensible : Python can be used with C++, Java and it can be used with any other language as well.  
Ex → Google, Netflix.

- ⑨ Dynamic memory allocation : In the python memory allocation happens at run time. That's why it is dynamic memory allocation.

$a = 15$ ; So initial time

### \* Limitations of Python :

- ① Slow language : Interpreter compile code one by one language that's why it is slow language.

- ② High memory consumption : Because of dynamic memory allocation a huge library are used and all the memories allocated at the runtime that's why it consume more memory.

- ③ Mobile App development is not convenient : In the python App development is not easy, App development is easy in Java.

### \* Syntax errors in Python :

## Data type in python

↳ Numeric → int → int = 56... No limit  
 ↳ float → only float No L/C/M  
 ↳ complex →  $a+bi$

↳ Sequence / ordered datatype → List, tuple, String

List → L = [ ] → string, int, float = [-3, -2, -1, 0, 1, 2, 3] → print(L) = 0 1 2 3 4 5 6  
 print(L[-3]) = o/p = 3  
 print(L[-1]) = o/p = 1

↳ mutable

Tuple → T = () → (1, 2, 3, 'Raw')  
 T[1] = 3 → X immutable  
 Cannot be change.

\* String : No char in python  
 S = 'a'

S = ('H',)

S = "9 am Son's of "  
 S = "Hi 9 am 'Rawham' " Multi  
 index line string

unordered datatype → Set  
 → Dictionary

\* Set : • No duplicate value • It is mutable.  
 • No concept of index  
 S = {1, 1, 2, 3} → print(S) = 1, 2 or 2, 1  
 S = {1, 1, 5, 'Raw', 2}

S = {2, 3}, print(type(S)) o/p = dictionary  
 S = set() print(o/p = set)

using loop you can access set.

for i in S: print(i)

\* Dictionary : No index in this, access using key and value  
 Key and value can be anything any value can be anything  
 Dictionary is mutable.  
 D = {Key : value, Name : "Raw", age : 15}

print(key)

print('Raw') = error we can not access key using value

Accessing -

Q1. How to Create array in python how to access element in array

Q2. What is the use of Negative index in list.

Q3. What is the boolean datatype in python.

## Operators

division into  
floret division

↳ Arithmetic:  $+ - * \% / \rightarrow \text{float}$

prime	(5/2)	-	2-5
11	(5/1/2)	-	2
11	(-5/2)	-	-2-5
11	(-5/1/2)	-	-3

floor division low floor level  
80 - 2.5 = -3 31121

## Comparison operators :

$$\begin{array}{llll} < & \leq & = & a=5 \\ > & \geq & \neq & b=4 \\ & & & a>b \end{array}$$

\* logical operator:  $\checkmark$  And

```
print(a and b) # 4  
print(a or b) # 5  
print(a != b) # True
```

\* Bitwise operator: &, |, ^, ~, <<, >>

$R(\text{AND})$	$\begin{array}{ c } \hline a = 5 \\ b = 4 \\ \hline \end{array}$	$a \& b \rightarrow 4$
$I(\text{OR})$	$\begin{array}{ c } \hline a = 0101 \\ b = 0100 \\ \hline \end{array}$	$a   b \rightarrow 5$
$N(\text{XOR})$	$\begin{array}{ c } \hline a = 0100 \\ b = 0101 \\ \hline \end{array}$	$a \oplus b \rightarrow 1$
$<< (\text{Left shift})$	$\begin{array}{ c } \hline x = 0100 = 4 \\ \hline \end{array}$	$x << 2 \rightarrow -6 \text{ (2's complement)}$
$>> (\text{Right shift})$	$\begin{array}{ c } \hline x = 0001 = 1 \\ \hline \end{array}$	$x >> 2 \rightarrow 1$
$\sim (\text{Not})$	$\begin{array}{ c } \hline x = \\ \hline \end{array}$	$\sim x \rightarrow 0100 = 4$

$S$ $\begin{array}{r} 1010 \\ 1010 \\ \hline 10 \end{array}$ $\begin{array}{r} 101 \\ 101 \\ \hline 0 \end{array}$ $\begin{array}{r} 101 \\ 101 \\ \hline 01 \\ +1 \\ \hline 01+0 = ⑥ \end{array}$ $1100 << 0100 =$ $01100 << 00000100 =$	$a = 1100 = -4$ $\underline{b = 0100 = 4}$ $\underline{a \times b = 4}$ $a \div b = -4$ $19 = 3 \rightarrow 1100 \rightarrow 0011 \rightarrow 3$								
	<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">a<b><math>\times</math></b>b = -8</td> <td style="padding: 5px;">1100</td> </tr> <tr> <td style="padding: 5px;">a<b><math>\div</math></b>c = -16</td> <td style="padding: 5px;">0111</td> </tr> <tr> <td style="padding: 5px;">a<b><math>\gg</math></b> = -1</td> <td style="padding: 5px;">1100</td> </tr> <tr> <td style="padding: 5px;"><del>a<b><math>\gg</math></b> = 1</del></td> <td style="padding: 5px;"><del>1100</del></td> </tr> </table> $1100 = \cancel{0} + \cancel{1} - \cancel{3}$ $(-3) = ?$	a <b><math>\times</math></b> b = -8	1100	a <b><math>\div</math></b> c = -16	0111	a <b><math>\gg</math></b> = -1	1100	<del>a<b><math>\gg</math></b> = 1</del>	<del>1100</del>
a <b><math>\times</math></b> b = -8	1100								
a <b><math>\div</math></b> c = -16	0111								
a <b><math>\gg</math></b> = -1	1100								
<del>a<b><math>\gg</math></b> = 1</del>	<del>1100</del>								

In case of right ~~is~~ if the no P<sub>x</sub> negative p instead of putting 00 you have to put (1).

$$\varphi = \begin{cases} a = -3 & a \ll 3 \\ b = -2 & a >> 3 \end{cases}$$

\* **Identity operator:** Identity operators are used to check if two values are located on the same part of the memory.

9 density  $\rightarrow$  18 maf

$a = 5$   
 $b = 5$  prime( $a \oplus b$ ) or  $= T$

$a = [10, 20, 30]$     `printf(a > b) \Rightarrow \text{False}`  
 $b = [10, 20, 30]$     `printf(a <= b) \Rightarrow \text{True}`

$x = a$  (Assigning list to variable)  
 $\text{print}(x \text{ is } a) \# \text{True}$   
 $\text{print}(x \text{ is not } a) \# \text{False}$

\*  $\text{print}(\text{id}(a))$  [integer] memory address  
 $\text{print}(\text{id}(b))$  [float] same

[list, tuple, dictionary] memory address  
 same and still

In simple data type variable share same memory address like  $\rightarrow$  int, float but in advance python like list, tuple, dictionary variable share different memory address.  
 $a = [1, 2, 3]$   
 $b = [1, 2, 3]$

$\text{print}(a == b) = \text{True}$

\* Membership operator  $\rightarrow$  in, not in

$x = 20$   
 $L = [10, 20, 30]$

$\text{print}(x \text{ in } L) = \text{True}$   
 $\text{print}(x \text{ not in } L) = \text{False}$

\* Ternary operator:  $(a \text{ if } g > e \text{ else } b)$

\* Operator precedence:

Associativity	
① $*$ , $/$ , $%$	right to left
② $\sim$	bitwise NOT
③ $+$ , $-$	$L - R$
④ $<$ , $>$	$\sim$

Assignment =  $(R \rightarrow L)$

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- ⑥  $\ell$  bitwise and  $| L - R$
- ⑦  $\sim$  XOR
- ⑧  $\sim$  OR
- ⑨ Identity + membership + Assignment operator
- ⑩ Not
- ⑪ and
- ⑫ or ] boolean not, and, or operators

" good question"

name = "abc"  
 age = 5

if name = "abc" or  
 name = "def" and  
 age > 10  
 $\text{print}("1")$

else  $\text{print}("2")$   $\rightarrow$  ~~if~~ and then OR

O/P  $\Rightarrow 1$  if (if name = "abc" or name = "def") and age > 10  
 then O/P = 0

$x = 6$   
 $y = 2$

$\text{print}(6 // 2)$  O/P: 3  
 $\text{print}(6 * 2)$  O/P: 36

$q = 4$   
 $b = 11$   
 $a = b$   
 $\downarrow \text{or } 6$

$\text{print}(q // b) = 1$   
 $\text{print}(q % b) = 5$   
 $\text{print}(a // b) = -5$   
 $\text{print}(a % b) = 15$

⑤  $x = 10 \quad y = 20$   
~~print(x and y) = 20~~  
~~print(x or y) = 10~~

⑥  $x = 10 \quad y = -50$   
~~if(x++ > 100 and y == -50)~~  
~~print("Yes") // No output~~

⑦  $x = 1$   
 $y = 2$   
 $x = y + = 4 \leftarrow x = y = y + 4$   
 $\text{print}(x) = x = y = 6$   
 $x = 6$   
~~if(x = 6)~~  
~~Syntax error~~

Q Ans → what are non associative operators.

\* ~~for i in L~~ → for i in ~~L~~:  
~~while~~

$L = [1, 2, 3, 4]$   
 $T = (1, 2, 3, 4)$   
 $S = \{1, 2, 3, 4\}$   
 $D = \{1: "A", 2: "B", 3: "C", 4: "D"\}$   
~~for i in L / S / D:~~  
~~print(i)~~

but in dictionary

for i in D:  
~~print(i, D[i])~~  
~~↓      ↓~~  
~~key      value~~

Range

\* range(start, stop, step)

for i in range(len(L)):  
~~print(L[i])~~

\* while loop | while(count < 3):  
~~print("Hi")~~ lessor  
 while exp: | count = 0 ~~count~~ initial value  
~~while(count < 9):~~ ~~not~~ 2nd variable we  
~~print("Hello")~~ ~~first~~ 3rd variable  
~~count += 1~~ ~~last~~ 4th variable  
~~break~~

$i = 0$	
while( $i < 5$ ):	0
<del>print(i)</del>	1
$i = i + 1$	2
if $i == 3$ :	0
break	
else:	
print(0)	

\* Loop Control Statement:  
break, continue, pass

$i = 1$   
while True:  
    if (i < 7 == 0):  
        break;  
    print(i)  
    i = i + 1

O/P:

$i = 0$   
while i < 3:  
    print(i)  
    i = i + 1  
else:  
    print(0)

O/P:

\*  $x = ['ab', 'cd']$  | ~~['ab', 'cd']~~  
for i in x:  
    i.upper()  
    print(i)  
  
    a = i.upper()  
    print(a)  
AB CD

\*  $x = 'abcdef'$   
while i in x:  
    print(i)

$x = 'abcdef'$   
 $i = 'i'$

while (i in x): / no output  
    print(i)

$x = 'abcd'$   
while i in x:  
    print(i)

$i = 0$   
while (i < 5):  
    print(i)  
    i = i + 1  
    if (i == 3):  
        continue  
    else:  
        print(i)

All in

\* difference b/w continue and break

condition statement

↳ if  
↳ if else  
↳ if elif else  
↳ Nested if

(1) if age > 10:  
    =                  if a > b:  
else:                  if =  
    =                  elif =  
    =                  else: =

Q. Accept three sides of a triangle and check whether it is equilateral, isosceles or scalene triangle.

Side 1 = int(input("1st side"))  
Side 2 = int(input("2nd side"))  
Side 3 = int(input("3rd side"))  
if (Side1 == Side2 == Side3):  
    print('equilateral triangle')  
elif (Side1 != Side2 != Side3):  
    print('scalene triangle')  
else:  
    print('isosceles triangle')

\* Nesting loop:  
    i = 1, j = i  
    for i in range(1, 5):  
        for j in range(i):  
            print(j)  
        print()  
  
    Print()

for i in range(1, 5):  
    for j in range(i):  
        print(j, end="")  
    print()  
  
    2 2  
    3 3 3  
    4 4 4 4

$$100 - 50 = 50$$

- ~~A~~ Accept following from the user and calculate the % of the class attendance.
- (1) total no of lecture
  - (2) total no of days absent
  - (3) After calculating percentage show that if % is less than 75 then user will not able to sit in the exam.

lect = input("lecture No.:")  
days = input("total days absent:")

$$\text{total days absent} = \text{lect} - \text{days}$$

$$wpa = \frac{(\text{total lecture} - \text{days})}{\text{total lecture}} * 100$$

if (wpa >= 75)  
print("you can sit")

else  
print("you cannot sit")

$$\text{absent percent} = \frac{\text{days}}{\text{lect}} * 100$$

$$\text{percent} = 100 - \text{absent percent}$$

if (percent >= 75)  
print("you can sit")

else  
print("you cannot sit")

Take an integer  $m$  and perform following actions:

- (1) if  $m$  is odd  $\rightarrow$  weird
- (2) if  $m$  is even and in the inclusive range of 2 to 5 print Not weird.
- (3) if  $m$  is even and in the inclusive range of 6 to 20 print Weird.
- (4) if  $m$  is even and greater than 20 print not weird.

```

m = int(input("enter m"))
if (m % 2 == 0):
    print("Not weird")
elif (m % 2 == 0) & (m > 20):
    print("Weird")
elif m in range(2, 6):
    print("Not weird")
elif m in range(6, 21):
    print("Weird")

```

3

2

1

Assign → diff bw `int`, `float`, `complex` strings.

### part-1

\* String methods :

- (i) `lower()`:
- (ii) `upper()`
- (iii) ~~capitalize()~~

(iv) `title()`

$S = "Second year"$

→ ~~first word first letter~~

upper → ~~all~~

$S = Second Year$

limitation → "student's data"

→ Student's Data

A limitation

(v) `swapcase()` → lower-to-upper, upper-to-lower

$S = "Second YEAR"$

O/P = "

(vi) `lcasefold()` → similar to `lower`, but more aggressive, it set lower ~~at all~~

$S = "B"$

$S.lower() \rightarrow B$

$S.lcasefold() \rightarrow ss \neq AA \neq B$

(vii) `center()` → this method creates and return a new string that is padded with the specified character

$S = "This is D2IT"$  → length → 10

$S = S.center(16) // (16, +)$  O/P  
`print(S)` → ~~+++~~  $\underline{H}$

O/P = ~~This is D2IT~~

actual len = 12  $\rightarrow 16 - 12 = \underline{\underline{C}}$

(viii) `count()` → count function returning the no. of occurrences of a substring within a string and it is case sensitive.

Ex ⇒

$S = "This is D2IT"$

$S.count(i) \rightarrow \underline{\underline{0}}$

$S.count(i, start, end)$

`endswith()` : This method returns true if a string ends with the given suffix otherwise returns false.

$S = "This is GNDDEC."$

`print(S.endswith("DEC"))` → F

" " `(S.endswith("GNDDEC."))` → F

(" " `(S.endswith("GND"))` → T

(" " `(S.endswith("GND"))` → F

(" " `(S.endswith("T"))` → T

(" " `(S.endswith(" "))` → T

(" " `(S.endswith(" " "))` → T

⑩ `find()`.

⑪ ~~index()~~.

(marks) → write a program to distinguish b/w `find` and `index` method of a string.

`find()`

`index()`

(i) `find()` method return the lowest index of the first occurrence of the substring.

(ii) ~~find() method~~ if the substring is not found by `index()` method then it throws exception in this case.

(iii) Syntax:

`s = "find one if you can"`  
`print(s.find("me"))` → 5

(b) `s.find("me", 4, 10)`

(v) It can take three parameters.

(g) WAP to Count no of whitespace in the given string  
var = "P Hi 9 am"  
Count = var.count(' ')  
print(Count)

(a) `print(s.index("me"))` → 5

(b) `print(s.index("me", 4, 10))`

This also can take three parameters.

Q. WAP to find the no of whitespace in the given string.  
part-2

\* String methods:

① `isprintable()`: This method returns true if all the characters of the string are printable or the string is empty.

`s = "This is D2IT"` → f

`s.isprintable()` → F

`S1 = " "`

`S1.isprintable()` → T

② `isspace()`:

`s = "This is D2IT"`  
count = 0

for i in s:

if (i.isspace() == True):

count ++

`print(count)` → 0 / p = 2

③ `istitle()` → if the given string is title case (uppercase) it returns true otherwise false

④ `join()` → It is used to join elements of the sequence separated by a string separator

#, # & \$

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$s = ' '. join('' D2IT '')$

0/p  $\rightarrow \text{D } 2 \text{ I T }$

$s = [1, 2, 3, 4, 5, 6, 7, 8]$

$s = [ ]$

$s.print(s1.join(s))$

0/p  $\rightarrow \#1, \#2, \#3 - - -$

imlue of dictionary

$s = \{1: 'A', 2: 'B', 3:$

$s.print(s1.join(s))$

1# 2#

(5)  $ljust()$  &  $rjust()$   $\rightarrow$  sister of center()

$l_j \rightarrow$  padding on right side  
padding on left side

$r_j \rightarrow$

$s = '' D2IT ''$

$s.rjust(6) \rightarrow \#\#\#D2IT$

$s.ljust(7, '#) \rightarrow D2IT\#\#\#$

(6) (i)  $partition()$   $\rightarrow$  This method splits the string at the first occurrence of the separator and returning a tuple containing the part before the separator,

the separator and the part after the separator.

$s = '' I love GNDSEC Ludhiana ''$

$s.partition('I')$

0/p  $\rightarrow (\text{I}, \text{love}, \text{GNDSEC Ludhiana})$

$s = '' I love and I love coffee ''$

$s.partition('o')$

0/p  $\rightarrow ('I', 'love', 'and I love coffee')$

if separator is not present

$('Python', ' ', ' ')$

(ii)  $partition()$   $\rightarrow$  from right side

$s = '' I love you and I love cricket ''$

$s.partition('I')$

$((I love you, I love, 'cricket'))$

$((I love you and, 'love', 'cricket'))$

⑦ `replace()` →

`s = "Hello world Hello"`

`s.replace("Hello", "Bye")`

Output → Bye world Bye

`s.replace("Hello", "Bye", 2)`  
2 things

Output → Bye Bye world Bye Bye.

⑧ `startswith()` → True / False

`s = "Greek for Greek"`

`s.startswith("Greek")` → ~~True~~ True

`s.startswith("for", 6, 9)` → True

`s.startswith("for", 6, 8)` → False.  
↓  
(m-1)

⑨ `find()` & `index()` →

### File handling

\* How to open a file:  
with `open("file.txt", "r") as f:` }  
`print(f.read())` }  
you can pass the value (2) → file  
`read()` displays whole content of file.

\* Read line →

with `open("file.txt", "r") as f:`  
`print(f.readline())`  
`readline()` displays the first line of file only.

\* Read lines →  
with `open("file.txt", "r") as f:` } S Hello  
`print(f.readlines())` } world

Output → [Hello, world] file  
readlines displays whole file in list.

\* WAP that will display third line of file.  
with `open("file.txt", "r") as f:`  
~~L = f.readlines()~~  
`print(L[2])`

\* How to create a file:

with `open("file.txt", "w") as f:`  
`open(file, w)`

(Q) Capability of write function if file exist  
it will just create a new one

with open('file.txt', 'w') as f:

f.write("Hello In world In Bye")

write → It overwrites the old content

In append mode

with open('file.txt', 'a') as f:

f.write("Hello In world")

\* Remove operation.

import os

os.remove("file.txt")

\* How to create CSV file in python.

\* WAP that will count and display total no of words in a text file.

count = 0;

with open('file.txt', 'r') as f: data = f.read()

for line in F:

    words = line.split(" ")

    for word in words:

        count += len(word)

print("No. of char:", str(count))

(Q) MDSL

② immutable → ImplFB

What are the immutable data types in python?

Mutable data types can be modified after creation.

Mutable data types

① List ② Dictionaries ③ Sets

Immutable data types

Immutable data types cannot be changed once they created

① strings ② Tuples ③ integers ④ floats ⑥ Boolean

(Q) Difference b/w isdecimal(), isdigit(), isnumeric() string functions.

isdecimal()	isdigit()	isnumeric()
It returns True if all characters in the string are decimal digits (0-9).	It returns True if all characters in the string are digits.	It returns True if all characters in the string are numeric.

(ii) It doesn't accept superscript or subscript digits.

It accepts superscript and subscript digits.

It accepts superscript or subscript and as well as fractions.

(iii) Example:

isdecimal("1234")

isdecimal("1234")

O/P: True

isdecimal("1234")

O/P: False

(P) Q) write a program to accept a number from a user and calculate the product of all the digits

$$n=56 \quad o/p = 30$$

```
n = int(input("Enter a number:"))
sum = 1
while n > 0:
    sum = sum * digit
    digit = n % 10
    n = n // 10
print("The product of the digits is:", sum)
```

(P) Q) write a program to accept a number from user and calculate the sum of all the digits of the given number.

```
ans) n = int(input("Enter a number:"))
total_sum = sum(range(1, n+1))
print("The sum is:", total_sum)
```

O/P → Sum = 0  
~~n = int(input("Enter a number:"))~~  
~~for i in range(n+1):~~  
 ~~sum = sum + i~~  
~~print("Sum is:", sum)~~

(P) Q) Write short Note on Operator precedence vs operator associativity.

#### Operator Precedence

It dictates the order in which operations are performed when multiple operators are present in an expression.

Exponential      \* or  $\wedge$   
~~unary plus/minus~~      +, -  
~~bitwise shift left/right~~      < , >  
~~bitwise AND/OR~~      & , | , &gt;, >=

Addition, Subtraction      +, -  
~~bitwise shift left/right~~      < , >  
~~bitwise AND/OR~~      == , !=

Assignment      =, +=, -=, \*=, /=, %=  
 and operator      \*\*, =, &, |=

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#### Operator Associativity

~~Left to right~~  
 gt determines how to group operators when multiple operators have the same precedence.

Right to left  
 Right to left  
 Left to right

" "  
 " "  
 " "  
 " "

Not applicable  
 Not applicable

#### Python ASCII

0 → 48	A → 65	a → 97	O/P: L=[‘a’, ‘b’, ‘c’, ‘d’, ‘D’]
1 → 49	B → 66	b → 98	L.sort(reverse=True)
2 → 50	C → 67	c → 99	print(L)
3 → 51	D → 68	d → 100	O/P: L=[‘d’, ‘c’, ‘b’, ‘a’, ‘D’]
4 → 52	E → 69	e → 101	L.sort(reverse=False)
5 → 53	F → 70	f → 102	O/P: [‘D’, ‘a’, ‘b’, ‘c’, ‘d’]
6 → 54	G → 71		
7 → 55	H → 72		
8 → 56	I → 73		
9 → 57	J → 74		

(P) Ques How to read and write into a Text file in python.

Ans ⇒

To read from a text file in python with `open('filename.txt', 'r')` as `f`:

`content = f.read()`

`print(content)`

To write to a text file

with `open('filename.txt', 'w')` as `f`:

`f.write('Hello, I am myself.')`

(Q) What is difference b/w `count()` and `length()` function in List?

`count()`

i) `count()` method is used to count the occurrences of a specified element in the list.

ii) `list = [1, 2, 3, 1, 4, 1, 5]`

`target = 1`

O/P: `count = list.count(target)`

`print(count)`

O/P → 3

`length()`

~~length()~~ gives the total no. of elements in the list

ii) `list = [1, 2, 3, 1, 4, 1, 5]`

~~length~~ =

`length = len(list)`

`print(length length)`

O/P → 7

## MST - 2

\* `list` → list are used to store multiple items in a single variable

Ex: `list = []`

list-items are ordered, changeable and allows duplicate values.

`list[5] = Not found`

`list[-1] = 2`

`list[m-1] = 2`

`list[-9] = 1`

`list[0] = "GOOD"`

~~append(), insert(), remove(), pop()~~

~~extend(), count(), reverse(), sort()~~

~~clear(), length(), sum(), min(), max()~~

~~append(), insert(), remove(), pop()~~

~~extend(), count(), reverse(), sort()~~

~~clear(), length(), sum(), min(), max()~~

~~append(), insert(), remove(), pop()~~

~~extend(), count(), reverse(), sort()~~

~~clear(), length(), sum(), min(), max()~~

~~append(), insert(), remove(), pop()~~

~~extend(), count(), reverse(), sort()~~

~~clear(), length(), sum(), min(), max()~~

~~append(), insert(), remove(), pop()~~

~~extend(), count(), reverse(), sort()~~

~~clear(), length(), sum(), min(), max()~~

~~append(), insert(), remove(), pop()~~

~~extend(), count(), reverse(), sort()~~

~~clear(), length(), sum(), min(), max()~~

~~append(), insert(), remove(), pop()~~

~~extend(), count(), reverse(), sort()~~

~~clear(), length(), sum(), min(), max()~~

~~append(), insert(), remove(), pop()~~

~~extend(), count(), reverse(), sort()~~

~~clear(), length(), sum(), min(), max()~~

~~append(), insert(), remove(), pop()~~

~~extend(), count(), reverse(), sort()~~

~~clear(), length(), sum(), min(), max()~~

~~append(), insert(), remove(), pop()~~

~~extend(), count(), reverse(), sort()~~

~~clear(), length(), sum(), min(), max()~~

~~append(), insert(), remove(), pop()~~

~~extend(), count(), reverse(), sort()~~

~~clear(), length(), sum(), min(), max()~~

~~append(), insert(), remove(), pop()~~

~~extend(), count(), reverse(), sort()~~

~~clear(), length(), sum(), min(), max()~~

## \* Diff b/w list, tuple, set, dictionary Recm

List	Tuple	Set	Dictionary
mutable	immutable	immutable	<del>Dictionary</del> Mutable
allow	allow	doesn't	doesn't allow
duplicate value		allow	
empty	tuple	set = {}	Dictionary {} = 3
list = []	tuple = ()	set = set()	
(4)			
It can store any data type even list, tuples, sets.	some	It can store data types (int, str and tuples, but not list, set, dict)	key value (int, str and tuple only values can be of any type.)
ordered or indexed	same	ordered	unordered

\* Adding key value pairs to the dictionary

my-dic["name"] = "John"

my-dic["age"] = 30

my-dic["hi"] = "New York"

\* # Access value by key

print("age", my-dic["age"],)

this-dict = {"brand": "Ford", "Model": "Mustang"}

"year": 1960, "year": 2020}

X ↓ of select item ↴

\* check if key exist in dictionary

if "name" in any-dict:  
print("key 'name' exist in the dictionary")

else:

.print("key 'name' does not exist in the dict")

Dictionary: Dictionary are used to store data value in key-value pair, the values are in dictionary can be any thing and key must be unique and must be immutable object like num, string & tuple.

\* functions: function help to organize code into logical block that perform specific task. Benefits of function increase code readability, reusability.

def function name (parameters)

# statement  
return expression.

\* add two no.

```
def add(a, b)  
    return a+b
```

```
print(add(5, 5))
```

\* add multiple no using python (\*args)

```
def add_multiple(*args):  
    return sum(args)
```

```
result = add_numbers(1, 2, 3, 4, 5)  
print(result)
```

OP: 16

\* Arguments in Python function

(i) default arguments: default argument is a parameter if a value is not provided.

Ex:-

(ii) keyword arguments: The idea is to allow the called the specified argument name with value.

Keyword argument is a parameter passed to a function with the parameter name. This allows you to provide value for specific parameters by their name.

(iii) positional argument: We use the arguments during function call so that the first argument is assign to name; the second argument is assign to second value, by changing the position or you forget the order of position.

default argument example

```
def my_fun(x, y=50):  
    print("x:", x)  
    print("y:", y)
```

```
myfun(10):
```

Ex:-

keyword →  
def Statement(firstname, secondname)  
print(firstname, secondname)

student  
Statement(firstname="John", secondname="Kau")

positional  
def mom(name, age)

```
print("Hi, I am ", name)  
print("my age is ", age)
```

```
print("case 1")  
nameAge("Suraj", 27)  
print("case 2")  
nameAge(27, "Suraj")
```

## \* Arbitrary Keyword Argument

\* args → It allows you to pass a variable no. of positional arguments to a function, it collects these positional arguments in tuple.

```
def my_fun(*args)
```

```
for age in args:  
    print(age).
```

```
my_fun(1, 2, 3, 4)
```

\* Kwargs

\* ~~Keyword Arguments~~: It collects these keyword arguments into a dictionary.

\* diff b/w args & kwargs

\* args

(i) It collects arguments in tuple.

(ii) It captures an arbitrary number of positional arguments.

(iii) def my\_fun(\*args):

```
for age in args:  
    print(age)
```

```
my_fun(1, 2, 3, 4)
```

\* ~~kwargs~~ \* Kwargs

It collects arguments in dictionary.

It captures an arbitrary number of keyword arguments.

def my\_fun(\*\*kwargs)

```
def my_fun(**kwargs):  
    for key, value in kwargs.items():  
        print(f"key: {key}, value: {value}")
```

```
my_fun(name="Ram", age=25)
```

city = "London"

O/P: name: Ram

city: London

(iv) There is no concept of key, value pair.

| There is concept of key, value pair.

practical: → 100pe - 1, 2, 3, 10  
300pe - 1, 2, 7  
1, 10 - 9, 1

D) Append VR offload Assignment Tues 5th March  
(i) pop VR Remove  
(ii) pvt reverse list

\* Lambda function = It is also known as anonymous function, it is used to define anonymous function, it is defined using 'lambda' keyword.

def add(x, y)

return x + y

add = lambda x, y: x + y

minfy = lambda x, y: x - y

print(minfy(3, 4)) O/P = 5

print(add(5, 4)) print(add(5, 4))

def disp()

def show()

print("show fun")

print("Display fun")

\* Lambda fun is concise way to create small anonymous fun. It is defined by 'lambda' keyword. Lambda fun are often used for short-term operations where full function definition is not necessary.

\* GUI : Python offers multiple option for developing GUI. Out of all ~~Tkinter~~, Tkinter is most commonly used method. It is a standard python interface to the ~~Tk~~ Tk GUI toolkit shipped with python ~~1.5.2~~ and easiest way to create GUI.

- (1) Import the module - Tkinter.
- (2) Create the main window (container). Add any no of ~~widgts~~ to the main window.
- (3) Apply event trigger on the ~~widgts~~.

In → python > x is ~~tkinter~~ 'Tkinter'  
In → python > x ~~'tkinter'~~

widgts in GUI

- (1) Button ✓ (10) radiobutton ✓
- (2) canvas (11) messagebox ✓
- (3) checkbutton ✓
- (4) Entry ✓
- (5) frame
- (6) Label ✓
- (7) listbox
- (8) menubox
- (9) menu (10) message which

\* Two main methods which user need to remember while creating a python application.

(1) m = ~~tkinter~~ . Tk()  
m. mainloop();

\* Tkinter class offer access to the geometrical configuration of the widgts which can organize the widgts in the parent window.

(2) pack() : organize the widgts in blocks before placing in the parent widgts

(2) grid() : it organize the widgts in grid table like structure placed before placing in the parent widgts

(3) place : it organize the widgts by placing them on specific position directed by the program.

append  
list1 = [1, 2, 3]  
list1.append(4)  $\Rightarrow$  [1, 2, 3, 4]  
list1.append([5, 6])  $\Rightarrow$  [1, 2, 3, 4, 5, 6]

Extend  $\Rightarrow$  list8 = [1, 2, 3]  
list3.append([4, 5])  
[1, 2, 3, 4, 5]

8 Mar 2024) Design a GUI using Tkinter to order a pizza from Dominos. choose date and widgets accordingly.

Ans: ~~import tkinter as tk  
from tkinter import ttk~~

C: def order\_pizza():  
 pizza\_size = size\_var.get()

(PQA) Using ttk widgets over standard Tkinter offers several advantages in terms of appearance and functionality.

Ans: Indeed Using ttk widgets over standard Tkinter offers several advantages

① Modern Appearance: ttk widgets have a more modern appearance compared to the standard Tkinter widgets, making application look more visually appealing.

② Native look and feel: ttk widgets adapt to the native look and feel of the underlying operating system, providing more consistent user experience.

③ Customization: ttk widgets offer more customization options, fonts, and styles to match the design requirement.

④ Additional functionality: ttk widgets often come with additional functionality that was not available in standard Tkinter widgets such as themed buttons, comboboxes, and progress bars.

⑤ Improved performance: ttk widgets often come with additional functionality in more lightweight and can offer better performance compared to standard Tkinter widgets.

~~tkinter module~~  
File dialogue module -  
(color change ->  
this module  
Note book  
progress bar

Q) write a program to find LCM of two numbers using function in py.

```
def find_gcd(x,y):  
    while(y):  
        x,y = y, x%y  
    return x  
  
def find_lcm(x,y):  
    gcd = find_gcd(x,y)  
    lcm = (x*y)/gcd  
    return lcm  
  
num1 = int(input("Enter first number: "))  
num2 = int(input("Enter second number: "))  
print("The LCM of {} and {} is: ".format(num1, num2))  
find_lcm(num1, num2)
```

```
# num1=6, num2=8 op: 24  
This program defines two functions find_gcd() to  
find the Greatest Common Divisor (GCD)  
of two numbers and find_lcm() to find  
the LCM using formula  $(x \cdot y) / \text{gcd}(x, y)$ 
```

P) write a program using sum to multiply all  
the numbers in a list. Sample list = [8, 2, 3, 4]  
expected op: 336.

Sol:

```
def multiply(numbers):  
    result = 1  
    for num in numbers:  
        result = result * num  
    return result
```

Sample list = [8, 2, 3, 4]  
output = multiply(sample list)

print("Expected output: " + output)  
This program defines a function called  
multiply that takes a list of all numbers  
of input. It initializes a variable result  
to 1 and then iterates through each number  
in the list.

Write short note on following with suitable syntax  
(a) Constructor in python  
(b) Multilevel inheritance

Constructor: A constructor in python is a  
special method that initializes objects of a  
class. It is called automatically when an  
object is created. In python, the constructor  
method is `__init__()`.

Example -

class Myclass:

```
def __init__(self, arg1, arg2):  
    self.arg1 = arg1  
    self.arg2 = arg2
```

# creating an instance of Myclass

```
cobj = Myclass("Hello", "e")
```

# accessing instance variables

```
print(cobj.arg1) # Output: Hello
```

```
print(cobj.arg2) # Output: e
```

- (b) Multiple inheritance: Multiple inheritance in Python refers to the concept where a derived class inherits from a base class, and then another class inherits from that derived class.

class Base:

```
def __init__(self, x):  
    self.x = x
```

class Derived1(Base):

```
def __init__(self, x, y):  
    super().__init__(x)  
    self.y = y
```

class Derived2(Derived1):

```
def __init__(self, x, y, z):  
    super().__init__(x, y)  
    self.z = z
```

```
obj = Derived2(1, 2, 3)
```

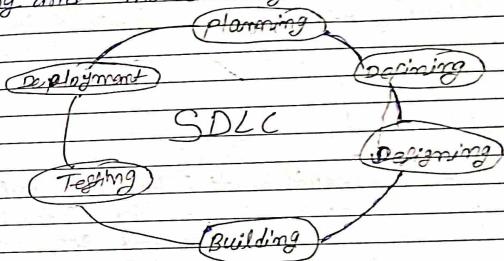
```
print(obj.x) # Output: 1
```

```
print(obj.y) # Output: 2
```

```
print(obj.z) # Output: 3
```

(Q1) What is the need of SDLC and stages of SDLC life cycle in Python?

Ans → SDLC is a method, approach or process that is followed by a software development organization while developing any software. SDLC comprises a detailed description or step-by-step plan for designing, developing, testing and maintaining the software.

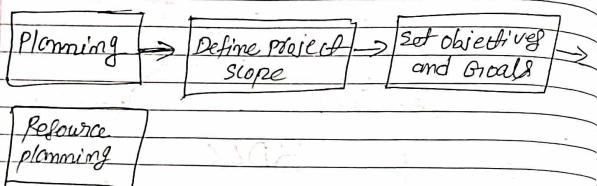


Stages of the Software Development Life Cycle (SDLC) specifies the task to be performed at various stages by a software engineer or developer.

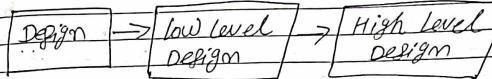
Stage 1 Planning & Requirement	Stage 2 - Design Requirement	Stage 3 Design	Stage 4 Development	Stage 5 Testing
--------------------------------------	------------------------------------	-------------------	------------------------	--------------------

Stage 6 Deployment & Maintenance
---

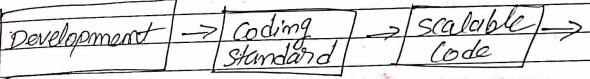
- ① Stage 1: Planning and Requirement Analysis:  
planning in software development involves gathering requirements from customers and market surveys, forming the foundation of the project. The quality of the project relies on this stage.



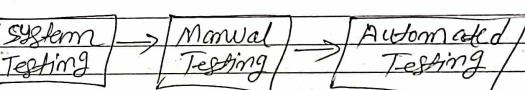
multiple designs for the product architecture based on the defined requirement in the SRS.



Stage 4: Developing Product: ~~All this stage~~  
During this stage, developers begin the core development of the product by implementing specific programming tools such as compilers, interpreters, and debuggers are utilized.

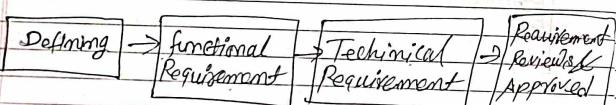


Stage 5: Product Testing and Integration:  
After the development of the product, testing of the software is necessary to ensure its smooth execution. Although minimal testing is conducted at every stage of SDLC. Therefore at this stage, all the probable errors are tracked, fixed and retested.



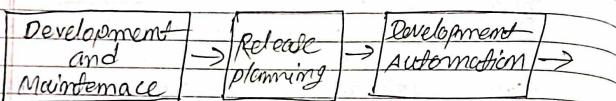
Stage 6: Development and Maintenance of products:

- ② Defining Requirements: In this stage, all the requirements for the target software are specified. The requirements get approval from customers, market analysts and stakeholders. This is a sort document that specifies all those things that need to be defined and created during the entire project cycle.



- ③ Stage 3: Designing Architecture: The Software Requirements Specification (SRS) guides software designers in creating optimal architecture. The design Document specification (DDS) contain

After testing, the product is deployed in phases according to the organization's strategy and tested in real-world industrial environments to ensure smooth performance. If ~~perform~~ it performs well, the organization stands out the product as a whole.



### ~~Caesar Cipher~~

Caesar cipher program:

```

def caesar_cipher_encrypt(text, distance):
    encrypted_text = ""
    for char in text:
        if char.isprintable():
            encrypted_char = chr((ord(char) - 32 + distance) % 95)
            encrypted_text += encrypted_char
        else:
            encrypted_text += char
    return encrypted_text
  
```

```

text = input("Enter the text: ")
distance = int(input("Enter the distance value: "))
encrypted_text = caesar_cipher_encrypt(text, distance)
print("Encrypted text:", encrypted_text)
  
```

### \* Caesar cipher decrypt program.

```

def caesar_cipher_decrypt(encrypted_text, dist):
    decrypted_text = ""
    for char in encrypted_text:
        if char.isprintable():
            decrypted_char = decrypted_text
        else:
            decrypted_text += char
    return decrypted_text
  
```

```

encrypted_text = input("Enter the encrypted text: ")
distance = int(input("Enter the distance value: "))
  
```

```

decrypted_text = caesar_cipher_decrypt(encrypted_text, distance)
print("Decrypted text:", decrypted_text)
  
```

\* what is class: A class in Python is a blueprint for creating objects. It defines the attributes and methods that the objects of the class will have. To create a class in py we can use class keyword followed by the name, you can declare attributes and methods that belong to that class.

### Class MyClass:

```

class MyClass:
    def __init__(self, x, y):
        self.x = x
        self.y = y
  
```

## 8 Marks final Questions

	List	Tuple	Set	Dictionary
Parameter				
Mutability	Mutable	immutable	Mutable	Mutable
Duplicate values	Allowed	Allowed	Not Allowed	Not Allowed
key value pairs	NO	NO	NO	Key
Arithmetic	ordered	ordered	unordered	unordered
Empty	List = []	tuple = ()	Set = {}	Dictionary = {}
Lists	print(list[0])	print(tuple[0])	print(set[0])	print(dict['age'])
Example	List = [1, "RAM", 3, 17]	tuple = (10, "RAM", True)	Set = {20, "RAM", "name": "RAM", "role": "SDET"}	dict = {"age": 20, "name": "RAM", "role": "SDET", "id": 19}
Modification	List[0] = 2	X	X	X

②	diff b/w a string and a numeric data type in py	string	numeric
feature			
Definition	Represents set of characters	Represents numerical values	
Example	"Hello", "Python", "123"	123, 3.14, -5	
Operations	concatenation, slicing, formatting etc.	Arithmetic operations (+, -, /)	

① what is the purpose of setting up path and environment variable for python?

Ans) Accessing python globally : Setting up the path enables you to run python from any directory without specifying its full path

Running python @scripts : Environment variables allow you to execute python scripts from any location without specifying the full path

Accessing installed packages : Python is installed in specific directories setting up environment variables ensure python can locate and use these packages.

③ How can syntax errors be detected and corrected in python.

- Error Messages : Python provides descriptive error messages that pinpoint the location of syntax errors.
- IDE features : IDE often highlight syntax errors in real time, making it easy to identify and correct.
- Code review : Self review of code helps in correcting and identifying syntax errors.

• Testing : Running the code and observing its behavior can help to catch errors and correct them.

Q) What is the difference b/w a class and an object in Python?

Features of class

Definition Blueprint for creating objects

Object

Instance of a class

Creation Defined using the 'class' keyword

Created using the class constructor.

Properties

If containing methods and variables

If containing state and behavior defined by its class.

Usage Acts as a template for creating objects

Object is instance of class with their unique attrs

Example class car:

my\_car = Car()

(iv) str.count → count no of characters.

(v) str.strip → removes whitespace from a string

Q) In what way is a recursion design different from a top down design?

Features of recursive design

Definition A problem-solving approach

Top-down Design

A problem-solving approach where a function call is broken down into smaller subproblems.

Implemented using function decomposition.

Implemented using recursive functions

Relief on breaking down the

problem until it becomes trivial

Less complex due to linear progress.

Complexity can be complex due to function calls within function calls

Can be challenging due to nested function calls

Easier to handle error in specific comment

Q) What is object instantiation? What are the options at the programmer's disposal during the process?

Ans) Object instantiation is the process of creating an instance of a class also known as object.

During this process programmers have several options

• Constructor: They can provide arguments to the class constructor to initialize the object with specific values.

Q) Discuss four string manipulation methods.

- i) str.upper() → convert all characters to uppercase
- ii) str.lower() → convert all characters to lowercase
- iii) str.find → find a character within string

## Default Constructor

Page: / /  
Date: / /

Page: / /  
Date: / /

- Default values: They can define default values for constructor parameters, allowing instantiation without providing all arguments.
- Inheritance: They can inherit attributes and methods from parent classes during instantiation.
- ⑧ Describe two fundamental differences b/w terminal based user interface and GUIs.

feature	Terminal based UI	Graphical user interfaces
Interaction	Interaction through text	interaction through graphical
input and output	elements such as buttons and windows.	
Simple	Generally simpler and more lightweight	More visually and complex
Input method	Keyboard	Keyboard and mouse
Speed	faster	Slower
interface on display	Text-based	text, images, videos, button forms.

- ⑨ Explain relationship between a function and its arguments.
- Ans → A function is a block of reusable code that performs a specific task. Arguments or parameters are variables passed to a function to provide it necessary information for execution. The relationship between a function and its arguments is that the function receives input

from its arguments - process that input and return a result on the basis of provided arguments.

- ⑩ What happens when the print function prints a string literal with embedded newline characters  
 Ans → When the print function encounters a string literal with embedded newline characters, Ex = ("e\nm") is interpreted them as instructions to move to the next line before continuing to print. Therefore each occurrence of "e\nm" in the string will cause the subsequent text to be printed on a new line.

- ⑪ When would you make a data field read-only and how would you do this?  
 Ans → We would make a data field read-only when we want to restrict external code from modifying its value directly, ensuring that it remains unchanged after initialization.

Ex) Class MyClass:

```
def __init__(self, value):
    self.value = value
```

@property
 def value(self):
 return self.value

Obj = MyClass(20)
print(Obj.value) # 20
obj.value = 30 # AttributeError

(12) what is slicing in python? Explain with example  
Ans → slicing in python refers to the technique of extracting a portion of a sequence of strings, numbers, by specifying a range of indices.  
Syntax : Sequence[start:stop:step]

Example :

```
text = "Hello, world!"  
substring = text[7:] # world  
print(substring) # m-l  
# slicing with step.  
numbers = [0, 1, 2, 3, 4, 5, 6, 7, 8, 9]  
even_num = numbers[::2]  
print(even_num) #[0, 2, 4, 6, 8]
```

(13) why is the "pass" keyword used in python  
Ans → The "pass" keyword in python is a null operation. It does nothing when executed. It is often used as a placeholder where syntactically a block is required but no action is needed. It allows you to create empty code blocks without causing a syntax error.

Example :  
if condition:  
 do something  
else:  
 pass # placeholder for future code  
# you avoid getting else!  
# an error when empty  
# or not above in the do print("condition is false")

(14) what are iterators in python?  
Ans → Iterators in python are objects that allow you to traverse a container such as list, tuple, dictionary, one element at a time. Iterators implement two methods - `__iter__()` and `__next__()` which allows iteration over the containers.

My\_List = [1, 2, 3]  
my\_iter = iter(my\_list)  
print(next(my\_iter)) # output 1  
print(next(my\_iter)) # output 2  
print(next(my\_iter)) # output 3

(15) what is the scope of a variable? Give an example?  
Ans → The scope of a variable in python refers to the region of code where the variable is acceptable. Local variables are accessible only within the block of code where they are defined, while global variables are accessible throughout the entire program.

```
def my_function():  
    local_scope_of_x = 10  
    print("Value of x:", x)  
x = 20 # global scope of x  
print("Value of x:", x) # 20  
my_function() # 10
```

(16) why do we use join() function in python?  
Ans → The `join()` function in python is used to concatenate elements of an iterable (such as list) into a single string using a specified separator.

```
my_list = ["apple", "banana", "orange"]  
result = ",".join(my_list)  
print(result) # apple, banana, orange  
join in py is an in-built method used to join an iterable's elements separated by a separator which is specified by you.
```

## 9 Marks

- ① (a) with the help of code snippets :  
 (i) Differentiate b/w structural equivalence and object identity.  
 (ii) Differentiate b/w function and method

### (a) Structural Equivalence

- i) Two objects are considered equivalent if they have identical if they refer to the same structure and content.
- Ex: `list1 = [1, 2, 3]`  
`list2 = [1, 2, 3]`  
`print(list1 == list2)`  
`# O/P: True`

### Object Identity

Two objects are considered identical if they refer to the same memory location.

`list1 = [1, 2, 3]`  
`list2 = list1`  
`print(list1 is list2)`  
`# O/P: True`

### (b) Function

- i) A block of code that performs a specific task associated with an object (belonging to class).
- ii) called by its name.
- iii) `def my_fun():`  
 `print("Hello")`  
`my_fun()`  
`# O/P: Hello`

### Method

A function associated with an object (belonging to class).

called on an object using dot notation.

`class MyClass:`  
 `def my_fun(self):`  
 `print("Hello")`

`obj = MyClass()`  
`obj.my_fun()` # Hello

- ② Develop a code that inputs a text file. The code should print the unique words in the file in alphabetical order. The code should print the no of characters and lines.

```
def count_characters_digits(file_path):  

    unique_words = set()
```

num\_chars = 0

num\_digits = 0

with open(file\_path, 'r') as file:

for line in file:

for word in line.split():

unique\_words.add(word)

for char in word:

if char.isalpha():

num\_chars += 1

elif char.isdigit():

num\_digits += 1

print("unique words in alphabetical order: ")

for word in sorted(unique\_words):

print(word)

print("No of characters:", num\_chars)

print("No of digits:", num\_digits)

file\_path = "sample.txt"

count\_characters\_digits(file\_path)

③ Create a recursive function that excepts a pathname as an argument. The pathname can be either the name of a file or the name of a directory. If the pathname refers to a file, its name is displayed, followed by its contents. Otherwise, if the pathname refers to a directory, the function is applied to each name in the directory. Test this function in your program.

<code>x = os.listdir(path)</code>
<code>os.listdir(path)</code>
<code>os.listdir(path)</code>

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```

class A:
    import os
    def display_path_contents(path):
        if os.path.isfile(path):
            print("File:", path)
            with open(path, 'r') as file:
                print(file.read())
        elif os.path.isdir(path):
            print("Directory:", path)
            for item in os.listdir(path):
                display_path_contents(os.path.join(path, item))
        else:
            print("Invalid path")

```

Path = "Example\_directory"  
display\_path\_contents(Path)

(4) write a python code to calculate income tax based on the user's input

```

ans:
def calculate_tax(income):
    if income <= 10000:
        tax = 0
    elif income <= 45000:
        tax = (income - 10000) * 0.19
    elif income <= 120000:
        tax = 5000 + (income - 45000) * 0.37
    else:
        tax = 29467 + (income - 120000) * 0.37
    print("Your income tax is: $", tax)
calculate_tax(float(input("Enter your income?")))

```

(5) what are the different types of loops and selection statements available in python?

i. Loops:

- for loop: Execute a \* while
- selection statements → ~~if-else statement~~
- if statement
- if-else statement
- if-elif statement
- nested if statement
- ternary operator (conditional expression)
- switch statement

for loop → for i in range(5):  
print(i)

while loop → n=0  
while ~~n <~~ n < 5:  
print(n)  
n+=1

if → x=10 if x>0: print("x is positive")	if-else - statement y=-5 if y>0: print("y is positive")
→ if-elif - else statement grade=85 if grade >= 90: print('A') elif grade >= 80: print('B') elif grade >= 70: print('C') else: print('D')	else: print("y is non-positive")
	Nested if state → a=10 b=5 if a>0: if b>0: print("Both a and b are positive")

#switch statement: Not directly available in python but can be emulated.  
 def switch\_case(argument): using dictionaries or if-elif-else  
 switch = { 1: "case1", Statement  
 2: "case2",  
 3: "case3"  
 } return switch.get(argument, "invalid case")

Temporary operator| print(switch\_case(2)) # case 2  
 age = 25  
 adult = "Yes" if age >= 18 else "No"  
 print("The person is adult?", adult)

Q1 write a python program to approximate the square root of a given number using a while loop

```
def squareRoot(number)
    guess = 1.0
    while abs(guess * guess - number) > 0.0001:
        guess = (guess + number / guess) / 2
    print("The square root of", number, "is approximately:", guess)
```

squareRoot(9) # 3.0

Q2 Explain the concept of recursive functions in python and provide an example that demonstrate their usage. Discuss the key elements required for designing recursive function and highlight the importance of defining base case.

Ans: Recursive functions in python are functions that call themselves within their definition. They are powerful tools for solving problems that can be broken down into smaller, similar subproblems.

Q3 Base case: This is the termination condition that prevents the function from calling itself indefinitely. It is crucial to define a base case to ensure that the recursion stops at some point.

(i) Recursive Case: This is where the function calls itself with a small or simple input, moving progress towards the base case.

(ii) Progress Towards Base Case: Each recursive call should move the function closer to the base case. Otherwise, the recursion may result in infinite loop.

(iii) Return value: The return value of the function should be defined in terms of the base case and the recursive case.

Example:

```
def factorial(n):
    if n == 0: ↗ Base Case
        return 1 ↗ Recursive Call
    else:
        ↗ return n * factorial(n-1)
        ↗
number = int(input("Enter a number:"))
print("Factorial of", number, "is", factorial(number))
```

(iv) With a suitable program, elaborate compilation and linking process in python. Python is an interpreted language so it doesn't have a compilation process; python code can be compiled to bytecode which is then interpreted by the python runtime.

The compilation and linking process  
 Compilation to Bytecode: When you write a python script (.py file) it first needs to be compiled to bytecode. This process is handled by the python interpreter when you run the script.

The bytecode is stored in `proto` directory of `(.pyc)` files for future use, improving the execution speed on subsequent runs.

Q. Interpreter Execution: The bytecode generated in the compilation step is executed by the python interpreter. The interpreter reads the bytecode instructions and executes them one by one.

B. Dynamic Linking: Python also supports dynamic linking through module imports. When you import a module, Python searches for it in the directory. Once found, Python dynamically loads the module and links it to your script.

```
[module.py]
def greet(name):
    print("Hello", name)
[main.py]
import module
module.greet("Alice")
```

When you run `main.py`, what happens?

① Compilation: Both `module.py` and `main.py` are compiled to bytecode by the python interpreter.

② Interpreter Execution: The bytecode of `main.py` is executed by the python interpreter. It encounters the `import module` statement, so it searches for `module.py` in the directory ~~proto~~. It compiles it if necessary and loads it into memory.

③ Dynamic Linking: The `import module` statement dynamically links `main.py` to `module.py`, allowing `main.py` to call functions defined in `module.py`.

A) Execution: The `module.greet("Alice")` statement in `main.py` is executed resulting in the output: "Hello, Alice".

C) Write a program to accept a number from 1 to 12 and display the name of the month and days in that month like 1 for January and the number of days 31 and 30 on.

```
month_num=int(input("Enter a no from 1 to 12:"))
month=[“January”, “February”, “March”, “April”,
“May”, “June”, “July”, “August”, “September”,
“October”, “November”, “December”]
```

```
days_in_month=[31,28,31,30,31,30,31,31,30,31,30,31]
```

```
if month_num >= 1 and month_num <= 12:
    month_name =
    month_name = month[month_num - 1]
    no_of_days = days_in_month[month_num - 1]
    print("Month:", month_name)
    print("No of days:", no_of_days)
```

else:
 print("Invalid input").

D) Write a python program to search a specific part of a string for a substring.

```
main_string = "This is a sample string"
substring = "sample"
```

```
if substring in main_string:
    print("substring found at index:",)
```

```
    main_string.index(substring))
```

else:
 print("substring not found.")

(11) How are classes created in python? Explain with coding example.

Ans →

Class Car:

```
def __init__(self, brand, model):  
    self.brand = brand  
    self.model = model  
  
def drive(self):  
    print("I'm Driving " + self.brand + " " + self.model + ".")
```

```
my_car = car("Toyota", "Corolla")  
my_car.drive()
```

(12) What is the usage of help() and dir() function in python? Give programming example.

i) help(): This function is used to get help information about modules, functions, classes and methods in python. It prints out a help page containing information about the specified object.

ii) dir(): This function returns a list of valid attributes for the specified object. It is used to get a list of attributes and methods associated with an object.

Ex →

```
- Class MyClass:  
    def __init__(self, name):  
        self.name = name  
    def greet(self):  
        print("Hello", self.name)  
obj = MyClass("Rajahm")
```

print("Attributes and methods of obj: ")  
print(dir(obj))  
print("Help information about the greet method")  
help(obj.greet)

(13) Assume that a file containing integers separated by newlines. Write a code segment that opens the file and prints the average value of the integers.

```
with open("file.txt", "r") as file:  
    numbers = [int(line) for line in file]  
    average = sum(numbers) / len(numbers)  
    print("Average value:", average)
```

(14) Write a program that computes and prints the average of the numbers in a text file. You should make use of two higher order function to simplify the design.

```
def average(numbers):  
    return sum(numbers) / len(numbers)
```

```
def read_numbers(filename):  
    with open(filename, "r") as file:  
        return [int(line) for line in file]
```

```
def calculate(filename):  
    numbers = read_numbers(filename)  
    avg = average(numbers)  
    print("Average:", avg)
```

```
calculate("file.txt")
```

(Q15) Write a while loop in py that computes the factorial of a given integer N.

```
def factorial(N):
    result = 1
    while N > 1:
        result = result * N
        N = N - 1
    return result
```

```
print("Factorial of", N, "is:", factorial(18))
```

(Q16) Class B extends class A. Class B defines an str method that returns the string representation of its instance variable. Class B defines a single instance variable named age, which is an integer. Write the code to define the str method for class B. This method should return the combined string information from both classes. Label the data for age with the string "Age:"

any:

Class A:

```
def __init__(self, name):
    self.name = name
```

Class B(A):

```
def __init__(self, name, age):
    Super().__init__(name)
```

~~Self.age = age~~

```
def print_string(self):
```

```
return f"Name is: {self.name}, Age: {self.age}"
```

obj = B("Raghav", 18)

```
print(obj.print_string)
```

"Response to query."

(Q17)

(Q12) Why is it a good idea to write and test the code for laying out a windows component before you add the methods that perform computation in response to events.

- Right  
Rate
- ① Focus on separation of concerns! Separating layout logic from event handling keeps your code organized. You can focus on the visual structure of the window without worrying about how components will react to user interaction.
  - ② Easier Testing: Testing the layout is simple; you can visually verify the placement and arrangement of components without needing to simulate user events. This allows you to identify and fix layout issues early on.
  - ③ Debugging Efficiency: If you encounter issues later, then the problem becomes easier. You can determine if it's a layout problem or an event handling by testing each part independently.
  - ④ Reusable Layouts: By testing the layout independently, you can ensure it works consistently. This makes the layout reusable across different windows or scenarios where you might need the same visual structure.

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- Q. Result Preparation system for 20 students data includes Name, Rollno, Marks in 3 subjects. The percentage and grade are to be calculated from following info.

Marks →  
80 to 100 = A  
60 to 80 = B  
45 to 60 = C  
Less than 45 = D

Class Student:

```
def __init__(self, name, rollno, marks):  
    self.name = name  
    self.rollno = rollno  
    self.marks = marks  
    self.percentage = self.calculate_percentage()  
    self.grade = self.calculate_grade()  
  
def calculate_percentage(self):  
    total_marks = sum(self.marks)  
    percentage = (total_marks) / (3 * 100) * 100  
    return percentage
```

```
def calculate_grade(self):  
    if (self.percentage <= 100 and self.percentage >= 80):  
        return 'A'  
    elif (self.percentage <= 80 and self.percentage >= 60):  
        return 'B'  
    elif (self.percentage <= 60 and self.percentage >= 45):  
        return 'C'  
    else:  
        return 'D'
```

student\_data = [  
 {"name": "Raghav", "roll-no": 101, "marks": [65, 75, 90]},  
 {"name": "Emma", "roll-no": 102, "marks": [70, 80, 65]}]  
# Add Data for other student

```
student8 = []  
for data in student_data:  
    student = Student(data["name"], data["roll-no"],  
                      data["marks"])  
    student8.append(student)
```

for student in student8:  
 print("Name:", student.name, "Roll No.:  
 ", student.rollno, "Percentage:", student.percentage, "%",  
 "Grade: ", student.grade)

- Q. Elaborate the concept of dictionary in python. Python has what you add and access ele to a dictionary? write a program to create the following dictionary to create a new one.

# ADD Element →  
my\_dic = {'Apple': 5, 'Banana': 10, 'Orange': 3}  
my\_dic =  
my\_dic['Grape'] = 8  
my\_dic['Banana'] = 12  
# Accessing elements  
print(my\_dic['Apple']) # 5  
print(my\_dic['Banana']) # 12  
print(my\_dic.get('Banana')) # 12  
print(my\_dic.get('Orange')) # 3

Concatenate the dictionary

```
dic1 = {1: 10, 2: 20}
dic2 = {3: 30, 4: 40}
dic3 = {5: 50, 6: 60}
result_dict = {}
for d in (dic1, dic2, dic3):
    result_dict.update(d)
print("Dictionary:", result_dict)
# Output: {1: 10, 2: 20, 3: 30, 4: 40, 5: 50, 6: 60}
```

Q3 write python program that accept a string and calculate the number of digits and letters. Sample Data : python 3.2

Expected O/P : letters = 6  
digit = 2

```
def count_letter_digit(string):
    digit = 0
    letter = 0
    for char in string:
        if char.isdigit():
            digit += 1
        elif char.isalpha():
            letter += 1
    return letter, digit
```

```
sample = "python 3.2"
letter, digit = count_letter_digit(sample)
print("Letters:", letter)
print("Digits:", digit)
```

(Q4) Write a script named diff.py This code should prompt the user for the names of two text files and compare the contents of the two files to see if they are the same.

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If they are not, the script should output "N", followed by the first line of each file that differ from each other. The input loop should read and compare line from each file. The loop should break as soon as a pair of different line is found.

```
def compare_files(file1, file2):
    with open(file1) as f1, open(file2) as f2:
        for line1, line2 in zip(f1, f2):
            if line1 != line2:
                return False, line1.strip(), line2.strip()
    return True, None, None
```

```
file1 = input("Enter first file:")
file2 = input("Enter second file:")
are_equal, line1, line2 = compare_files(file1, file2)
if are_equal:
    print("Yes")
else:
    print("No")
    print("Difference found: {} vs {}".format(line1, line2))
```

(Q5) Define and test myrange function.

```
def myrange(start, stop=None, step=1):
    if stop is None:
        stop = start
        start = 0
    step = abs(step)
    current = start
    while (step > 0 and current < stop) or (step < 0 and current > stop):
        yield current
        current += step
    return current
```

```
print(myrange(5)) #[0, 1, 2, 3, 4]
print(myrange(1, 5)) #[1, 2, 3, 4]
print(myrange(1, 10, 2)) #[1, 3, 5, 7, 9]
```

(Q6) Design a program in python to accomplish the following tasks.

- Read a text file containing a paragraph of text.
- Implement a loop to iterate over each word in the paragraph to count the occurrence of each unique word and store the word count in a dictionary.

i) `def read_paragraph(file):  
 with open(file, 'r') as f:  
 paragraph = f.read()  
 return paragraph`

ii) `def count_words(paragraph):  
 word_count = {}  
 words = paragraph.split()  
 for word in words:  
 if word in word_count:  
 word_count[word] += 1  
 else:  
 word_count[word] = 1  
 return word_count`

iii) Write the updated word count dictionary to a new text file, with each word and its count on a separate line.

def write\_word\_count(word\_count, outputfile):  
 with open(outputfile, 'w') as f:  
 for key, val in word\_count.items():  
 f.write(f'{key}: {val}\n')

(Q7) Define and test a function myrange. This function should behave like Python's standard range function, with the required and optional arguments, but it should return a list. Do not use the range function in your implementation.

def myrange(start, stop=None, step=1)  
 if stop is None:  
 stop = start  
 start = 0  
 result = []  
 current = start  
 while current < stop if step > 0 else current > stop:  
 result.append(current)  
 current += step  
 return result  
print(myrange(5))  
print(myrange(1, 5))  
print(myrange(1, 20, 2))  
print(myrange(5, 1, -1))