

# PYTHON

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C

① Procedural  
↳ functions

• exe X

\* fastest

Compile

NO

operator  
overloading

pointers

C++

OOP

↳ class + obj

↳ close to hardware

→ OS → EX

• exe X

\* fastest

Compile

operator  
loading

pointer

Yes Multiple  
inheritance

pointer

NO

pointer

multiple  
inheritance

NO

pointer

multiple  
inheritance

Java

OOPS

syntax

secure

long

• exe ✓

less than

C++ faster

compile +  
interpreter

NO

operator  
loading

NO

pointer

multiple  
inheritance

NO

pointer

multiple  
inheritance

Py

OOP

Syntax

Web

AI

ML

library

ER → Django

...

Dynamic

compiler +  
interpreter

platform  
independent

• exe ✓

slower  
execution

compile +  
interpreter

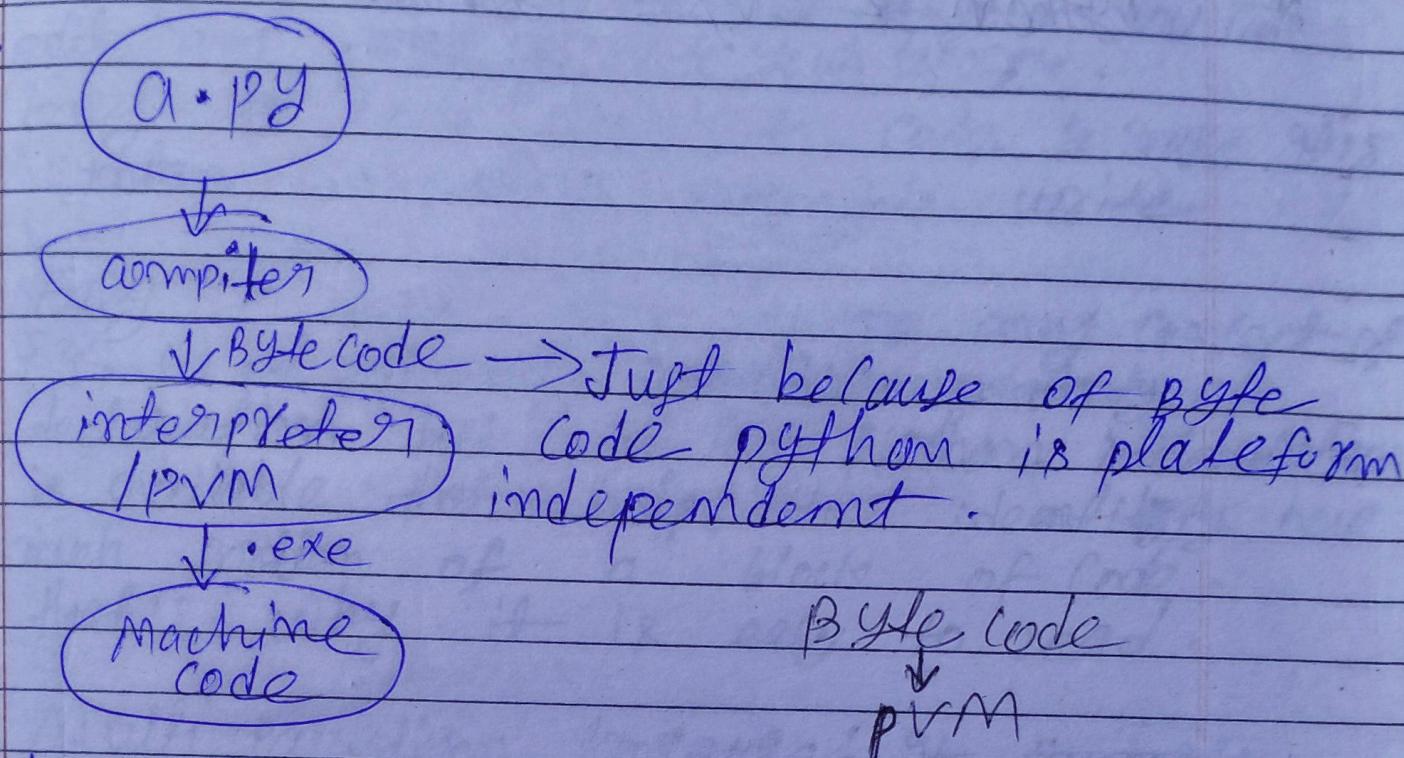
Yes  
operator  
overloading

NO  
pointer

multiple  
inheritance

\* How Python achieves platform independent?

Ans:-



but one condition is you have to install PVM (Python Virtual Machine) then you will able to achieve platform independent platform.

① what is platform independent:

Platform independent means executable file of one operating system will be run on another operating system that is called platform independent.

→ How it is platform independent: Python is platform independent because it provides Byte code and PVM (Python Virtual Machine). It is condition, using both thing Python we will able to run Python exe file from one system to another system.

Note: PVM is also platform dependent.

PyS

why Python is becoming so popular day by day.

## Python features

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\* platform independent: write once run anywhere.

① Free and open sources: Python is freely available on python.org and its code is openly available on the internet. You can edit and take it into your work.

② Easy to code: Easy to code because its syntax is very easy to write.

③ Easy to read: There is no any concept of {}, (), <>; and header, datatype declaration but in the Python indentation is available that helps to identify how much position of a block of code. That's why it is easy to read.

④ Multi paradigm language: It supports both procedural programming and object oriented programming language that's why it is Multi paradigm language.

⑤ Library support: Python have much and more libraries like Django  $\rightarrow$  website, Tensorflow  $\rightarrow$  AI, Pandas  $\rightarrow$  Data scientist.

⑥ Portable language / platform independent: Write once run anywhere.

⑦ Interpreted language: Python is interpreted language that compile code line by line and easy to debugging. It is a good environment.

## Integrated /

- ⑧ Extensible: Python can be used with C++ Java and it can be used with any other languages as well.  
Ex → Google, Netflix.

- ⑨ Dynamic memory allocation: In the python memory allocation happens at runtime that's why it is dynamic memory allocation.

$a = 15$ ; So instead of compile time

## \* Limitations of Python.

- ① slow language: Interpreter compiles one by one language that's why it is slow language.

- ② high memory consumption: Because of dynamic memory allocation a huge library are used and all the memory is allocated at the runtime that's why it consume more memory.

- ③ Mobile App development is not convenient: In the python App development is not easy. App development is easy in Java.

# Data type in Python

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- ↳ Numeric → int = 56 ---- No limit of memory
- ↳ int ↳ int
- ↳ float ↳ only float No L/C/M
- ↳ complex ↳  $2+3i$

- ↳ Sequence / → List, tuple, String
- ↳ ordered data type

List ⇒  $L = [ ] \rightarrow \text{string, int, float} = [1, 'Ri', 1.6]$

$\text{print}(L[0]) = \text{o/p} = 1.6$

$\text{print}(L[-3]) = \text{o/p} = 1$

↳ mutable

Tuple ⇒  $T = () \rightarrow (1, 2.5, 'Raw')$

$T[1] = 3.5 \times \text{immutable}$   
cannot be change.

\* - String: No char in python  
 $s = 'a'$

$s = 'Hi'$

$s = 'I am son of '$

$s = "I am 'Rawhan'"$  Multi-line string  
index

Q2.

Q3.

multicomputer  
memory

L/KM

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unordered datatype: → Set  
→ Dictionary

- \* Set:
  - No duplicate value & it is mutable.
  - No concept of index

$s = \{1, 2, 2\} \rightarrow \text{print}(s) = 1, 2 \text{ or } 2, 1$

$s = \{1, 1, 5, 'Raw'\}$

Imp/

$s = \{\}, \text{print(type}(s)) \rightarrow \text{p} = \text{dictionary}$

$s = \text{set}() \text{ print } \text{p} = \text{set}$

using loop you can access set.

for i in s: print(i)

- \* Dictionary:
  - No index in this, access using key only.
  - key can be anything, any value can be anything.
  - Dictionary is mutable.

$D = \{ \text{Key: value, Name: 'Raw', age: 15} \}$

print(key)

$\text{print('Raw')} = \text{error}$  we can not access key using value

Assignment -

Q1. How to ~~create~~ create array in python How to access element in array

Q2. What is the use of Negative index in list

Q3. What is the boolean datatype in python

Multi  
line string

## Operators

division int  
float division

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↳ Arithmetic: + - \* % / // → float

print(5/2)	=	2.5
// (5//2)	=	2
// (-5//2)	=	-2.5
// (-5//2)	=	-3

// float division low float left off  
80 -2.5 // -3 311211000

\* Comparison operators:

<	$\leq$	$= =$	$a = 5$
>	$\geq$	$\neq$	$b = 4$
			$a > b \quad T$

\* logical operator: And       $a = 5$

OR       $b = 4$

NOR      T✓

$a \& b = 4$        $5 \text{ and } 4 = 4$

$a \text{ || } b = 5$        $T \text{ || } 4 \text{ } T = 5$

$a \text{ } ! \text{ } b = \text{false}$        $5 \text{ ! } 4 = \text{false}$

\* Bitwise operators: & | ^ ~ << >>

$a = 5$

$b = 4$

$a \& b \rightarrow 4$

$a | b \rightarrow 5$

$\sim a \rightarrow -6$

$a \text{ } ! \text{ } b \rightarrow 1$

$a \ll 2 \rightarrow 4 \rightarrow 0100_2 \Rightarrow 0100_2 = 4$

$a \gg 2 \rightarrow 1 \rightarrow 0010_2 \Rightarrow 0010_2 = 2$

$s = 1$ $a = 1100 = -4$ $b = 0100 = 4$ $a \& b = 4$ $a \oplus b = -4$ $!a = 3 \rightarrow 1100 \rightarrow 0011 \rightarrow 3$ $a \& b = -8$ $a \ll c = -16$ $a \gg c = -1$
$1100 << 0100 =$ $00001100 << 000000100 =$

In case of right shift if the no is negative instead of putting 00 you have to put 11.

$$\Phi = \begin{array}{l} a = -3 \\ b = -2 \end{array} \quad \begin{array}{l} a \ll 3 \\ a \gg 3 \\ \sim a \end{array}$$

\* **Identity operator:** Identity operators are used to check if two values are located on the same part of the memory

Identity  $\rightarrow iB$   
 $\rightarrow iB \text{ not}$

$a = 5$   
 $b = 5$   $\text{print}(a \text{ is } b) \text{ or } = T$

$a = [10, 20, 30]$   $\text{print}(a \text{ is } b) \Rightarrow \text{false}$   
 $b = [10, 20, 30]$

\* `print(id(a))` integer ] memory address same  
`print(id(b))` float ] same

list  
tuple  
dictionary ] memory address same or diff

In simpler data type variable share same memory address like  $\rightarrow$  int, float but in advanced python like list, tuple, dictionary variable share different memory address.

$a = [1, 2, 3]$

$b = [1, 2, 3]$

`print(a == b) = T`

\* Membership  $\rightarrow$  in, not in

in

not in

$x = 20$

$L = [10, 20, 30]$

`print(x in L) = T`

\* Ternary operator:  $[a \text{ if } a > b \text{ else } b]$

\* Operator precedence:

①

~~\*\*~~

Associativity

right to left  
L-R

||

||

||

②

in

bitwise NOT

||

||

||

③

// %

||

||

||

④

+,-

||

||

⑤

<< >>

||

41 b  
↓ 08

Assignment =  $(R \rightarrow L)$

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- ⑥ & bitwise and |  $L - R$
- ⑦ & " XOR |
- ⑧ & " OR |
- ⑨ Identity + membership + Assignment operator
- ⑩ Not
- ⑪ and
- ⑫ or ] boolean not, and, or operators

good question  
Q) Name = "abc"  
Age = 5

if name = "abc" or  
name = "def" and  
age  $\geq 10$   
print("1")

else print("2")

$$5 + (100 / 10) = 3 * 9$$

$$5 + 10 = 3 * 2$$

$$5 + 10 = 6$$

$$15 - 6 = 9.0$$

O/P  $\Rightarrow$  1

$\Rightarrow$  (if name = "abc" or name = "def") and age  $\geq 10$ )  
then O/P = 2

Q

$$x = 6$$

$$y = 2$$

print(6 // 2) O/P: 3

print(6 \* \* 2) O/P: 36

~~+ t.~~

$$a = 4$$

$$b = 11$$

print(a // b) = -5

print(a % b) = 15

print(a % b) = 1

print(-18 // 4)

= ~~-5~~ - 5

41b

(5)

$$x = 10 \quad y = 20$$

$\text{print}(x \text{ and } y) = 10 \quad 20$

$\text{print}(x \text{ or } y) = 20 \quad 10$

(6)

$$x = 10 \quad y = 50$$

$\text{if}(x * 2 > 100 \text{ and } y == 50)$

$\text{print}("Yes") \quad // \text{No output}$

(7)

$$x = 1$$

$$y = 2$$

$$x = y + = 4 = x = y = y + 4$$

$$\text{print}(x) = x = y = 6$$

$$x = 6$$

$$// x = 6$$

Syntax errors

Q  $\Rightarrow$  what are non associative  
 A  $\Rightarrow$  assignment operators

\* ~~for~~  $\rightarrow$  for in / C, T, D, ;  
 y while

$$L = [1, 2, 3, 4]$$

$$T = (1, 2, 3, 4)$$

$$S = \{1, 2, 3, 4\}$$

$$D = \{1: "M", 2: "by"\}$$

for in ~~T~~ L/S/D;  
 print(1);

but in dictionary

for i in D:

print(i, D[i])  
 ↓      ↓  
 key    value

Range :

\* range (start, stop, step)

for i in range(len(L)):  
 print(L[i])

\* while loop

while exp:

while (count < 9)

print("Hello")

count ++;

while (count < 3)

print("Hello") error

count = 0

मानी जा सकती है

जो कि दो विभिन्न वार्ड्स के लिए उपयोग किया जाता है

इसलिए इन्हें एक विशेष नाम दिया जाता है

करना चाहते हैं तो

\*

i = 0

while (i < 5):

print(i)

i = i + 1;

if i == 3:

break

else:

print(0)

0

1

## \* Loop Control Statement:

break, continue, pass

```
i = 1
while True:
    if (i > 7 == 0):
        break
    print(i)
    i = i + 1
```

O/P:

[1, 2, 3, 4, 5, 6]

```
i = 0
while i < 3:
    print(i)
    i = i + 1
else:
    print(0)
```

O/P:

0  
1  
2  
0

## \*

x = ['ab', 'cd']

~~[ab, cd]~~

for i in x

```
i.upper()
print(i)
```

```
a = i.upper()
a = i.upper()
print(a)
```

A B C D

~~if~~

$x = 'abcdef'$

while  $i \in x:$

print( $i$ )

}

$i$  not defined

$x = 'abcdef'$

$i = ''$

while ( $i \in x:$ )

print( $i$ )

} no output

$x = 'abcd'$

while  $i \in x:$

print( $i$ )

} ~~else~~ false

} while of condition

infinite or print

stop /

$i = 0$

while ( $i < 5:$ )

print( $i$ )

$i = i + 1$

if ( $i == 3$ )

continue

0

1

2

3

4

5

~~else~~

else

print( $i$ )

Assign

\* difference b/w continue and break

\* Nesting loop:

```
i = 1, j = i
for i in range(5):
    for j in range(i):
        print(j)
```

~~print(**(i, j)**)~~  
print(~~(i, j)~~)

```
for i in range(5)
    for j in range(i):
        print(i, end=' ')
        print()
```

1 1  
2 2  
3 3 3  
4 4 4 4

\* condition statement  
 ↗ if  
 ↗ if else  
 ↗ if elif else  
 ↗ Nested if

$\textcircled{1}$ <b>if age &gt; 10:</b> <hr/> <b>else:</b> <hr/> <del>    </del>	<b>if a&gt;b:</b> <hr/> <b>elif:</b> <hr/> <del>    </del>	<b>if a&gt;b:</b> <hr/> <b>if</b> <hr/> <del>    </del>
--	--	---

Q. Accept three sides of a triangle and check whether it is equilateral, ~~isosceles~~ or scalene triangle. <sup>(3)</sup> <sub>(2)</sub>

side1 = int(input("1st side"))

side2 = int(input("2nd side"))

side3 = int(input("3rd side")) using if, else

if (side1 == side2 == side3)  
 print('equilateral triangle')

elif (side1 != side2 != side3)  
 print('scalene triangle')

else

print('isosceles triangle')

Accept following from the user and calculate the % of the days attended.

- (1) Total no of lectures
- (2) Total no of days he/she absent
- (3) After calculating percentage show that if % is less than 75 then user will not able to sit in the exam.

lec = Input("Enter lecture No: ")

days = input("Enter total days absent: ")

$$\text{attendance} = \frac{\text{lec} - \text{days}}{\text{lec}}$$

$$\text{WOW} = \left( \frac{\text{total attendance}}{100} \right) * 75$$

if (WOW  $\geq 75$ )

print("You can sit")

else

print("You cannot sit")

$$\text{absent\_percen} = \frac{\text{days}}{\text{lec}} * 100$$

$$\text{attend\_percen} = 100 - \text{absent\_percen}$$

if (attend\_percen  $\geq 75$ )

print("You can sit")

else

print("You cannot sit")

Take an integer,  $n$ , and perform  
following options:

- ① if  $n$  is odd  $\rightarrow$  weird
- ② if  $n$  is even and in the inclusive range of 2 to 5 print Not weird.
- ③ if  $n$  is even and in the inclusive range of 6 to 20 print Weird.
- ④ if  $n$  is even and greater than 20 print not weird.

~~#include <iostream>~~

~~$n = \text{int}(\text{input}("Enter n"))$~~

~~if ( $n \% 2 == 0$ )~~

~~print("weird")~~

~~if ( $n \% 2 == 0$ ) if ( $n > 20$ ) print("Not weird")~~

~~elif  $n$  in range(2, 6)~~

~~print("Not weird")~~

~~elif  $n$  in range(6, 21)~~

~~print("weird")~~

5

21

4

## part-1

String methods :

(i)

lower()

(iv)

title()

(ii) upper()

(iii) ~~strip~~ capitalize

$s = \text{"Second year"}$

~~upper~~  $\rightarrow$  ~~the word~~ first Word

~~upper~~  $\rightarrow$  ~~first~~,

$s = \text{Second Years}$

limitation  $\rightarrow$  "student's data"

$\rightarrow$  Student's Data

$\uparrow$  limitation

(v) swapcase()  $\rightarrow$  lower to upper, upper to lower

$s = \text{"Second YEAR"}$

$o/p = \text{"S}$

(vi)

casefold()  $\rightarrow$  similar to lower, but more aggressive, at all lower ~~and~~ by

$s = \text{"B"}$

s.lower()  $\rightarrow$   $\beta$

s.casefold()  $\rightarrow$  ss at all ~~and~~ by

~~not~~ ~~exist~~,

(vii)

center()  $\rightarrow$  this method creates and return a new string that is padded with the specified character.

if Assign  $\rightarrow$  Diff bw i8decimalU, i&digitU, i8numerUC) string.

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$s = "This is D2IT"$  string of length 12 at start

$s1 = s.$  center(16)  $\| (16, \#)$  old  
 $\text{print}(s1)$  #####

OP = -- This is D2IT --

actual len = 12  $\rightarrow 16 - n = 4$

# viii count()  $\rightarrow$  Count function returning the no of occurrences of a substring within a string and it is case sensitive.

Ex  $\Rightarrow$

$s = "This is D2IT"$

$s.$  count(i)  $\| \circ 2$

$s.$  count(i, start, end);

endswith() : This method returns true if a string ends with the given suffix otherwise returns false.

$s = "This is G1NDEC."$

$\text{print}(s.$  endswith("DEC"))  $\rightarrow$  F

$\dots (s.$  endswith("G1NDEC."))  $\rightarrow$  F  
 $(\text{op } G1NDEC.) \rightarrow T$

$(\text{op } G1NDEC.) \rightarrow F$

$(\text{op } "G1NDEC.") \rightarrow T$   
 $(\text{op } \text{This is G1NDEC.}) \rightarrow T$

(10) find()

(11) ~~index()~~ index()

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4 marks

write a program to distinguished  
b/w find and index method of a  
string

find()

i) find() method return the  
lowest index of the first  
occurrence of the substring.

if

ii) find() method if the  
substring is not found  
by find() method then it  
return -1.

iii) Syntax:

s = "find me. if you can"  
print(s.find("me")) → 5  
print(s.index("me")) → 5

b) s.find("me", 4, 10)

iv) It can take three  
parameters.

index()

index() method return  
index of first occurrence  
of the substring.

if the substring is not  
found by index() method  
then it throws exception  
in this case.

print(s.index("me")) → 5

This also can take three  
parameters.

Q. WAP TO FIND THE NO OF WHITESPACE IN THE GIVEN STRING.

part - 2

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## String methods :

① isprintable() : This method returns true, if all the characters of the string are printable or the string is empty.

$s = "This is D2IT" \rightarrow f$

$s.isprintable() \rightarrow F$

$s1 = ""$

$s1.isprintable() \rightarrow T$

② isspace() :

$s = "This is D2IT" \rightarrow A: 12 - 3$   
count = 0

for i in s : (using R) string

if(i.isspace() == True):

██████████

Count ++

Print(count) | 0/1 = 2

③ istitle() → if the given string is title case (upper case) it returns true otherwise false

④ join() → It is used to join elements of the sequence separated by a string separator

#, .! & \$

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$s = ' - ' \cdot \text{join}('D2IT')$

O/P  $\rightarrow$  D-2-I-T

$s = [1, 2, 3, 4, 5, 6, 7]$

$s1 = ('#')$

$\text{print}(s1 \cdot \text{join}(s))$

O/P  $\rightarrow$  #1, #2, #3 -

$s = ''$

inplace of dictionary

$s1 = ('#')$

$s1 = {1: 'A', 2: 'B', 3: 'C'}$

$\text{print}(s1 \cdot \text{join}(s))$

1#2#

(5)  $\text{Ljust}()$  &  $\text{rjust}()$   $\rightarrow$  sister of  $\text{center}()$

if

ljust  $\rightarrow$  padding on right side

rjust  $\rightarrow$  padding on left side

(6)  $\Rightarrow s = 'D2IT'$

$s \cdot \text{rjust}(6) \rightarrow \#\#\#D2IT$

$s \cdot \text{ljust}(7, '#) \rightarrow D2IT###$

$s = ''$

S. rjust

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(7)  $\text{Partition}()$   $\rightarrow$  This method splits the string at the first occurrence of the separator and returns a tuple containing the part before the separator,

the separator and the part after the separator.

$S = "I \text{ love } GINDEC \text{ Ludhiana}"$

S.partition("love")

O/P  $\rightarrow (I, \underset{\leftarrow}{\text{love}}, \underset{\rightarrow}{GINDEC}, \text{Ludhiana})$

$S = "I \text{ love } G.I.L \text{ and } I \text{ love coffee}"$

S.partition("love")

O/P  $\rightarrow ("I", "love", G.I.L \text{ and } I \text{ love coffee})$

if separator is not present

("I am a", "boy", "and", "I")

(ii)

partition () : from right side

$S = "I \text{ love you and I love cricket}"$

S.partition("love")

("I love you", "and", "I <sup>cricket</sup>love")

and

("I love you and", "love", "cricket")

⑦ replace() →

$s = \text{"Hello world Hello"}$

$s.replace(\text{"Hello"}, \text{"Bye"})$

O/P → Bye world Bye

$s.replace(\text{"Hello"}, \text{"Bye"}, 2)$

2 times

O/P → Bye-Bye-world-Bye-Bye.

⑧ startswith() → true | false

$s = \text{"Greek for Greeks"}$

$s.startswith(\text{"Greek"}) \rightarrow \text{True}$

8.

$s.startswith(\text{"for"}, 6, 9) \rightarrow \text{True}$

$s.startswith(\text{"for"}, 6, 8) \rightarrow \text{False.}$

$\downarrow$   
 $(m-1)$

⑨ find() & index() →

## File handling

- \* How to open a file:  
with `open("file.txt", "r") as f:` }  
 print(f.read()) }  
 f.read() Hello  
 world
- \* You can pass the value (2) → It  
 would display whole content of file.

### # Read line →

with `open("file.txt", "r") as f:`  
 print(f.readline())  
 readline() displays the first line of file only.

### # Readlines →

with `open("file.txt", "r") as f:` }  
 print(f.readlines()) }  
 Hello  
 world

O/P → ["Hello", "world"]  
 readline() displays whole file in list.

### \* WAP that will display third line of file.

with `open("file.txt", "r") as f:`  
~~L = f.readlines()~~  
 print(L[2])

### \* How to create a file:

with `open("file.txt", "w") as f:`  
~~open file at~~

~~(A)~~ capability of write fun ~~DATA~~ file exist  
at & read it & it create a ~~ACTUAL~~ Page:  
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with open('file.txt', 'w') as f:

favorite (or Hellow in world "in Bye")

~~variable~~ → It overrides the old constant

In append mode

with open('file.txt', 'a') as f:

favorite (e.g Hello in word " )

~~#~~ Rename operation.

~~import os~~

~~OS - Remove (efile1.tot 99)~~

## How to create CSV file in python.

WAP that will Count and display total no of words in a file.

$$\text{Count} = 0;$$

with open('file.txt', 'r') as f:

for -line in F:

words = line.split(' ')

Count = Count + len(word);

```
print("No. of char : " + str(count))
```

WAP that will display the count of 'The' word in your file.

① MDSL

② immutable → Immutability

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(PQ)

What are the immutable data types in python?

Ans ⇒

Mutable data types can be modified after creation  
Immutable data types

① List ② Dictionaries ③ Sets

Immutable data types

Immutable data types cannot be changed once they created

① strings ② Tuples ③ integers ④ floats ⑤ Boolean

(PYQ)

difference b/w isdecimal(), isdigit(), ~~isinteger()~~ and ~~isnumeric()~~ string functions.

isdecimal()

i) It returns True if all characters in the string are decimal digit (0-9)

isdigit()

It returns True if all characters in the string are digits.

isnumeric()

It returns True if all characters in the string are numeric.

ii)

It doesn't accept superscript or subscript digits.

It accepts superscript and subscript digits.

It accepts superscript or subscript and as well as fractions.

iii)

Example:

`isdecimal('1234')`

O/P: True

`isdecimal('1234')`

O/P: False

Example:

`isdigit('1234')` and

`isdigit('1234')`

O/P: True

`isdigit('1/2')`

O/P: False

Example:

`isnumeric('1234')`,

`isnumeric('1234')`,

and `isnumeric('1/2')`

O/P: True

(PYO)

write a program to accept a number from a user and calculate the product of all the digits.

$$n=56 \quad o/p = 30$$

$n = \text{int}(\text{input}(\text{"Enter a number: "}))$

sum = 1

while  $n > 0$ :

~~sum = sum \*~~

digit =  $n \% 10$

sum = sum \* digit

~~n = n // 10~~

~~n = n // 10;~~

print("The product of the digits is: ", sum)

(PYO)

write a program to accept a number from user and calculate the ~~product~~ of all the digits of the given number.

→ the sum of all numbers from 1 to the given number.

ans →

$n = \text{int}(\text{input}(\text{"Enter a number: "}))$

total\_sum = ~~sum = 0~~ sum(range(1, n+1))

print("The sum is: ", total\_sum)

Q8 →

sum = 0

$n = \text{int}(\text{input}(\text{"Enter a number: "}))$

for i in range(n+1):

sum = sum + i

print("Sum is: ", sum)

0 →  
1 →  
2 →  
3 →  
4 →  
5 →  
6 →  
7 →  
8 →  
9 →

(PQ)

Write short Note on Operator precedence vs operator associativity.

### Operator precedence



It dictates the order in which operations are performed when multiple operators are present in an expression.

### Exponential

Many plus/Minus <sup>bitwise</sup> ~~met~~ +, -, ~ \* , / , // , %

Addition, Subtraction +, -  
bitwise shift left, right <<, >>

~~bitwise >=, <=, >, <, ==, !=~~

and, or

Assignment [ =, +=, -=, \*=, /=, %= ]  
and operator \*\*=, &=, |=

### Operator Associativity

~~Right to left~~

It determines how to group ~~operator~~ operands when multiple operators have the same precedence.

Right to left

Right to left

Left to right

"

"

"

"

"

Not applicable

Not applicable

Python ascii			
0 →	48	A → 65	a → 97
1 →	49	B → 66	b → 98
2 →	50	C → 67	c → 99
3 →	51	:	:
4 →	52	:	:
5 →	53	Y → 89	Y → 121
6 →	54	Z → 90	Z → 122
7 →	55		
8 →	56		
9 →	57		

OIP=? L=[‘a’, ‘b’, ‘c’, ‘d’, ‘D’]  
L.sort(reverse=True)  
print(L)  
DP:[‘d’, ‘c’, ‘b’, ‘a’, ‘D’]  
L.sort(reverse=False)  
OIP:[‘D’, ‘a’, ‘b’, ‘c’, ‘d’]

(Ques)

How to read and write into a Text file in python.

Ans ⇒

To read from a text file in python  
with `open('filename.txt', 'r')` as `f:`

`content = f.read()`

`print(content)`

To write to a text file

with `open('filename.txt', 'w')` as `f:`

`f.write('Hello, I am Graham.')`

(Ques)

What is difference b/w `count()` and `length()`,  
function in List?

`count()`

i) `count()` method is used  
with list to count the  
occurrences of a specified  
element, while `len()`.

`length()`

~~len()~~ gives the total  
no of element in the list

(ii)

`list = [1, 2, 3, 1, 4, 1, 5]`

`target = 1`

`count = list.count(target)`

`print(count)`

O/P → 3

(2) `list = [1, 2, 3, 1, 4, 1, 5]`

`target = 1`

`count = len(list)`

~~print(~~len~~(count))~~

O/P → 7