

CSS 422 Hardware and Computer  
Organization

# Project Overview

Professor: Yang Peng

The slides are re-produced by the courtesy of  
Dr. Arnie Berger and Dr. Wooyoung Kim

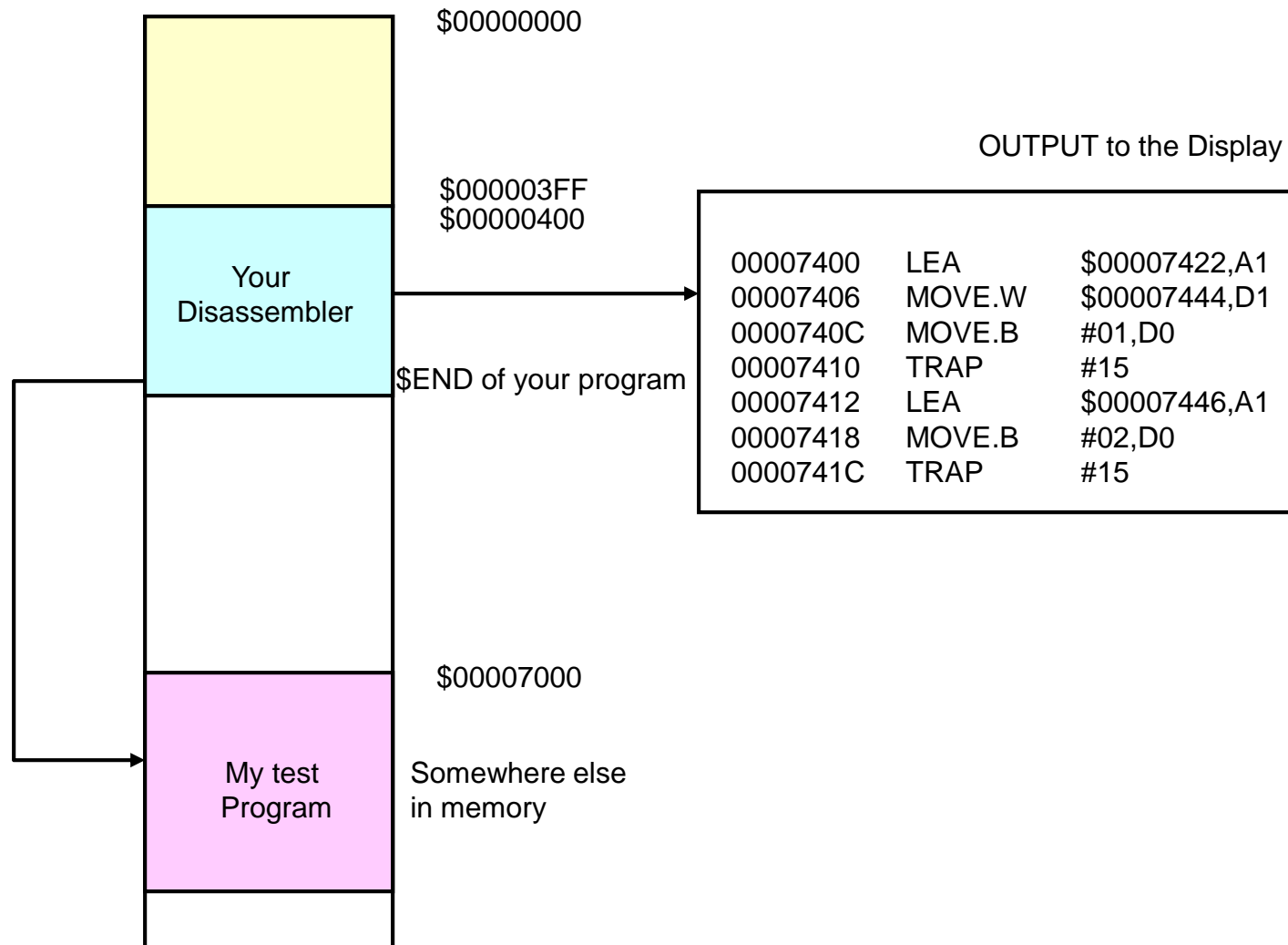
# Project Description

- See the canvas for the project description
  - <https://canvas.uw.edu/courses/1032102/pages/project-description>
- Progress reports (format, etc.)
- Confidential evaluation (description of the report, format, etc.)
- Specification (how to program, etc.)
- Deliverable (what to submit, when, how)
- Simulator issues and Easy68k bug report (reported by students from previous class)
- Grading standards
- Required op-code and EA
- Addendum (additional information, will be continuously updated)

# What is a disassembler?

- Disassembler (also called an inverse assembler):
  - Scans a section of memory and attempts to convert the memory's contents to a listing of valid assembly language instructions
- Most disassemblers cannot recreate symbolic, or label information
- Disassemblers can be easily fooled by not starting on an instruction boundary
- How it works:
  - The disassembler program **parses the op-code word** of the instruction and then decides how many additional words of memory need to be read in order to complete the instruction
  - If necessary, reads additional instruction words
  - The disassembler program **prints out the complete instruction** in ASCII-readable format
    - Converts binary information to readable Hex

# What is a disassembler?



# What is a disassembler?

- Source file contains symbolic names for numerical values, comments, symbol names for memory locations (variables)
- Does not contain detailed memory location information

NUM1	EQU	\$AA	*First number
NUM2	EQU	\$55	*Second Number
stack	EQU	\$7000	*Stack pointer
temp	EQU	\$1000	*Memory variable
	ORG	\$400	*Starting address
start	NOP		
	MOE.W	#STACK,SP	*Initialize the stack pointer
	MOVE.B	#\$D7,D0	*Load D0 with D7
	MOVE.B	#NUM1,D1	*Load first number
	MOVE.B	#NUM2,D2	*Load the second number
	MOVEA.W	#temp,A0	*Load temp address
	MOVE.B	D1,(A0)+	*Save it
	MOVE.B	D0,(A0)	*Save next
	SUBA.W	#\$0001,A0	*Store address
	ASR.W	(A0)	*Shift it
	MOVE.W	(A0),D7	*Get it back
	BRA	start	*Go back and do it again
	END	\$400	*End of code

# What is a disassembler?

- List file contains symbolic names for numerical values, comments, symbol names for memory locations (variables)
- Also contains detailed memory location information not found in source file, line numbers, other cross-reference information, and object code

```

1  000000AA      NUM1:      EQU      $AA      ;*First number
2  00000055      NUM2:      EQU      $55      ;*Second Number
3  00007000      STACK:    EQU      $7000     ;*Stack pointer
4  00001000      TEMP:      EQU      $1000     ;*Memory variable
5
6  00000400                      ORG      $400     ;*Starting address
7  00000400 4E71      START:  NOP
8  00000402 3E7C7000      MOVE.W    #STACK,SP    ;*Initialize the stack pointer
9  00000406 103C00D7      MOVE.B     #$D7,D0      ;*Load D0 with D7
10 0000040A 123C00AA      MOVE.B     #NUM1,D1      ;*Load first number
11 0000040E 143C0055      MOVE.B     #NUM2,D2      ;*Load the second number
12 00000412 307C1000      MOVEA.W    #TEMP,A0      ;*Load temp address
13 00000416 10C1         MOVE.B     D1,(A0)+      ;*Save it
14 00000418 1080         MOVE.B     D0,(A0)       ;*Save next
15 0000041A 90FC0001      SUBA.W     #$0001,A0      ;*Store address
16 0000041E E0D0         ASR.W      (A0)         ;*Shift it
17 00000420 3E10         MOVE.W     (A0),D7      ;*Get it back
18 00000422 60DC         BRA        START      ;* go back and do it again
19 00000400                      END      $400     ;* end of code

```

# What is a disassembler?

- What the same memory region would look like if displayed by an inverse assembly program
- Displays memory addresses and instructions at that address
- All symbolic information and comments are lost

00000400	NOP	
00000402	MOVE.W	\$7000, SP
00000406	MOVE.B	#\$D7, D0
0000040A	MOVE.B	#\$AA, D1
0000040E	MOVE.B	#\$55, D2
00000412	MOVEA.W	\$1000, A0
00000416	MOVE.B	D1, (A0) +
00000418	MOVE.B	D0, (A0)
0000041A	SUBA.W	#\$0001, A0
0000041E	ASR.W	(A0)
00000420	MOVE.W	(A0), D7
00000422	BRA	\$00000400

# Testing Your Code

**Assume that you have your disassembler program ready.**

1. Write a testing source code (testing.X68 → testing.S68)
  - List all the required opcode and EA
  - Any non-required opcodes to see if your program can catch it as invalid data
2. Run your disassembler program from the source file
3. Your program will open in the simulator program
4. In the simulator, go to File → Open Data
5. Choose the “testing.S68” file as a testing file
6. Then, the assembled testing file will be loaded into your memory
7. See where the “data” is loaded
8. Go to Run → Log Start to have a log file
9. Run your program, and give the starting and ending address when prompt (\$7FC0 and \$814F, for example)
10. Should show one screen of data at a time, hitting the ENTER key should display the next screen



# Group Dynamics and Logistics

- Teams of 2 or 3, no larger
- Only one student has done it by himself
- Two groups out of 19 has failed in the previous class
- Get an early jump on this project. Don't wait! You still have a final exam to prepare for
- Plan, plan, plan: Do not write code until you know what you are doing
- Develop your API's before you write code
- Think about back-ups and version control
- Develop a test program early!
- Test thoroughly, do incremental development
- Develop a schedule in MS Project or Excel: Use it!
- Don't neglect your write-up
- Meet regularly to sync-up your code and do a status check face-to-face. Don't depend exclusively on e-mails

# Why Projects Fail

- Insufficient testing
  - Fail to find subtle bugs
  - Side effects due to word addressing
  - Incomplete test program
- Having to write too much code due to poor up-front planning
- Team becomes dysfunctional
  - Must be self-directed, no manager to beat you into submission
- Underestimating effort required
  - Waiting too long to start
- Poor division of responsibilities among team members
- Lost project
  - No back-up or version control
- Caught cheating

# Some Representative Milestones

1. *Team is organized*
2. *Team meets to discuss and set expectations and team values*
3. *Team decides who does what*
4. Development schedule is created
5. Test program is built
6. Team meets and decides on API's
7. I/O skeleton is complete, will display all memory as data
8. NOP is decoded
9. Other op-codes and effective address modes are added
10. Team meets regularly to check status, integrate SW
11. Begin abuse testing, start write-up
12. Complete personal statements
13. Complete all deliverables, pack everything up, cross your fingers and study for the final!

# How to organize

- Disclaimer: This is ***one way of several possible ways*** to organize your teams
- Team Roles
  - I/O Person: Handles all inputs from the user and displays to the screen
  - Op Code Person: Handles decoding the OP-Codes and passing EA information to EA person
  - EA Person: Decodes Effective Addresses

# General Program Flow

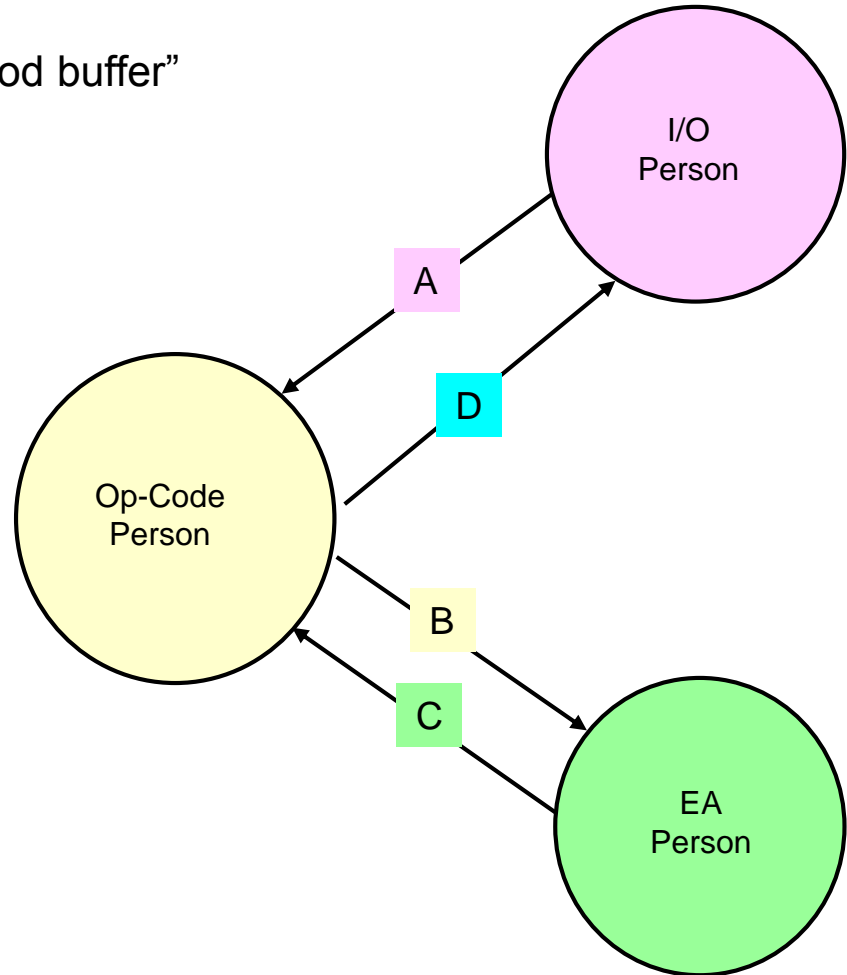
1. I/O person prompts user (me) for a starting and ending address in memory
2. User enters starting and ending addresses for region of memory to be disassembled
3. I/O person checks for errors and if address are correct, prepares the display buffer and sends address in memory to OP-Code person
4. Op-code person can either decode word to legitimate instruction or cannot.
  1. If word in memory cannot be decoded to legitimate instruction, I/O person writes to screen: XXXXXXXX DATA YYYY, where XXXXXXXX is the memory address of the word and YYYY is the hex value of the word
  2. If it can be decoded then it is prepared for display and the EA information is passed to the EA person
5. EA person decodes EA field(s) and
  1. If EA cannot be decoded, signals this back, or
  2. Prepares operands for display
6. Once the instruction is displayed, process repeats itself

# General Responsibilities

- Individual responsibilities
  - Op-code person: Decodes op-code
    - Generally the strongest coder on the team
  - EA Person: Decodes effective addresses
    - Uses EA field information passed on by Op-code person
  - I/O Person: Interfaces to user
    - Decodes inputs from user
    - Formats and displays disassembled code
- Group responsibilities
  - Decide on roles
  - Design algorithm, coding conventions and parameter passing rules
  - Design test program
  - Meet to integrate and test
  - Test, test, test!
  - Do write-up

# Parameter Passing

- A Parameters
  - Pointer to memory to decode
  - Pointer to next available space in “Good buffer”
  - Good/bad flag
- B Parameters
  - Memory pointer to next word after the op-code word
  - 6 bits from EA field of op-code word
  - Pointer to next available space in “Good buffer”
  - Good/bad flag
- C Parameters
  - Memory pointer to next word after the EA word
  - Pointer to next available space in “Good buffer”
  - Good/bad flag
- D Parameters
  - Memory pointer to next op-code word
  - Good/bad flag



# Required Op-code and EA

- Not all op-codes/EA are required to disassemble
- 30 op-codes and 8 EA are required in Winter 2016
- See the list on canvas,  
<https://canvas.uw.edu/courses/1032102/pages/required-opcodes>

## Instructions:

**NOP**

**MOVE**, MOVEQ, MOVEM

**ADD**, ADDI, ADDA

SUB, SUBA

MULS, DIVU

LEA

CLR

**AND**, ANDI

LSR, LSL, ASL, ASR

ROL, ROR

BCHG

**CMP**, CMPI

Bcc (**BCC**, **BGT**, **BLE**)

JSR, RTS

## Effective Addressing Modes:

**Data Register Direct**

**Address Register Direct**

**Address Register Indirect**

**Immediate Addressing**

**Address Register Indirect with Post incrementing**

Address Register Indirect with Pre decrementing

**Absolute Long Address**

**Absolute Word Address**