MATHEMATICS PRACTICE TEST

PRACTICE QUESTIONS

Here are some practice examples to show you what the questions on the real test are like.

Practice Example 1

$$5 + 2 =$$

A: 5

B: 6

C: 7

D: 8

E: None of these

Practice Example 2

Which is the largest number?

A: 403

B: 4600

C: 406

D: 4060

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Practice Example 3

What value does the circled number in the number above represent?

A: 4879

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You will have 30 minutes to do as many questions as you can.

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$$-10 + -3 - -4 + 5$$

- **A**: 2
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- **C**: 4
- **D**: 16
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$$-96 \div -6 \div 8 =$$

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Question 3

Jo bought a used car for \$6000 and paid 15% deposit. How much did he still have to pay?

- **A**: \$900
- **B**: \$5000
- **C**: \$4500
- **D**: \$5100
- **E**: None of these

Question 4

$$5 \times -2 - (8 - 12) + 16 \div -8 =$$

- **A**: 6
- **B**: 8
- **C**: 16
- **D**: 6
- **E**: None of these

Question 5

What is 8% of \$600?

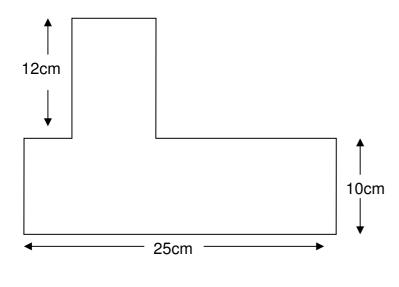
- **A**: \$580
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Which is the longest distance?

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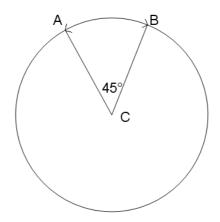
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If the length of the shorter arc \overline{AB} is 22cm and C is the centre of the circle then the circumference of the circle is:



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Question 9

If 2 fligs make a flog and 3 flogs make a flug, how many fligs in 12 flugs?

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If $2^{1}/_{3}$: $4^{1}/_{3}$ then 7: \square

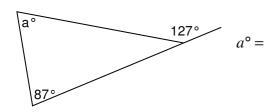
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Concrete is made by mixing screenings cement and sand in the ratio 3:1:15. How much sand would be needed to make 125 tonnes of concrete?

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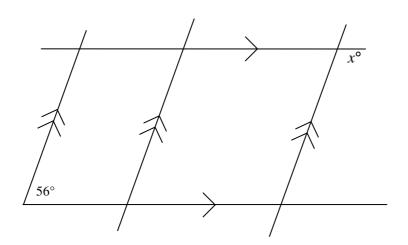
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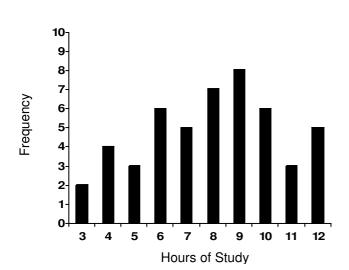
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A: 124

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Use the following graph to answer questions 14 and 15



The graph shows the number of hours a year 8 group spent doing homework for one week.

Question 14

How many students studied for more than 8 hours in the week?

- **A**: 22
- **B**: 29
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Question 15

How many students studied for 6 hours or less per week?

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Two six sided dice are thrown together. What is the probability that a total of 10 is thrown?

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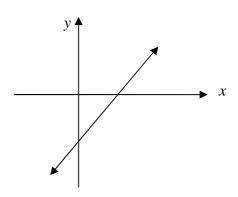
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The y intercept of the graph could only be:



- **A**: (4,0)
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Question 19

Which inequation shows the following statement?

x is 6 or less and more than - 5

A:
$$-5 < x \le 6$$

B:
$$-5 > x \le 6$$

C:
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D:
$$-5 < x < 6$$

E:
$$-5 \le x < 6$$

Question 20

Expand and simplify

$$-6(2x-3)-11$$

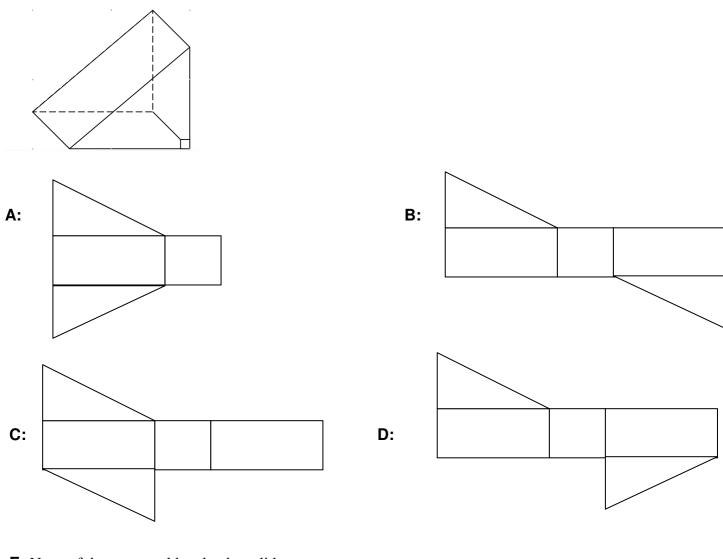
A:
$$-12x - 29$$

B:
$$7 - 12x$$

C:
$$12x - 7$$

D:
$$7 + 12x$$

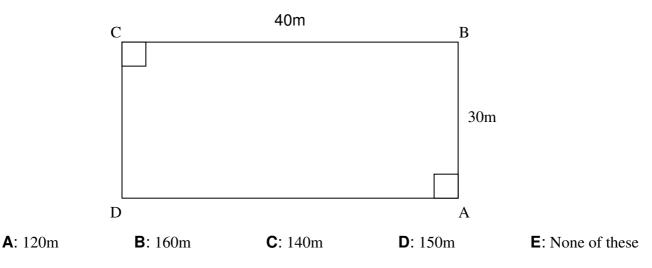
Which option would make this solid?



E: None of the nets would make the solid

Question 22

The diagram shows a small rectangular field. If Linda runs from A to B to D to C to A, how far does she run?

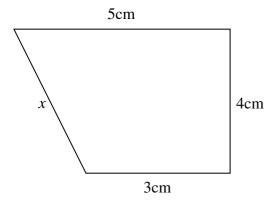


Simplify the surd $3\sqrt{56}$ completely

- **A**: 12√14
- **B**: $5\sqrt{14}$
- **C**: $6\sqrt{14}$
- **D**: $6\sqrt{28}$
- **E**: None of these

Question 24

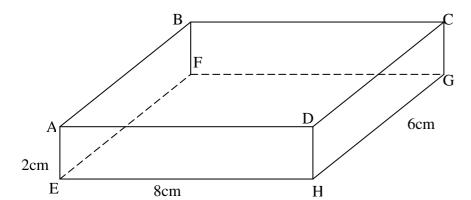
The length of x equals



- **A**: 6cm
- **B**: $\sqrt{6}cm$
- **C**: $5\sqrt{2}cm$
- **D**: $2\sqrt{5}cm$
- **E**: None of these

Question 25

The rectangle box has dimensions as shown. What is the length \overline{AG} ?



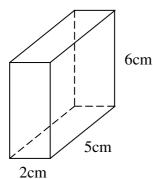
- **A**: $2\sqrt{26}$
- **B**: $4\sqrt{6}$
- **C**: $2\sqrt{3}$
- **D**: $\sqrt{16}$
- **E**: None of these

Question 26

Sam bought a car valued at \$7700. One year later the car's value had decreased by $^{2}/_{7}$. What is the new value of the car?

- **A**: \$2200
- **B**: \$5500
- **C**: \$9900
- **D**: \$4400
- **E**: None of these

If Density = Mass \div Volume, what is the Mass of the solid in the diagram if its Density is 1.2gm / cm³?



- **A**: 50gm
- **B**: 60gm
- **C**: 72gm
- **D**: 38.4gm
- **E**: None of these

Question 28

What is the speed in m/s of a car that travels 30km in 20 minutes?

- **A**: 1500 m/s
- **B**: 150 m/s
- **C**: 90 m/s
- **D**: 540 m/s
- **E**: None of these

Question 29

If
$$R = \frac{(S+T)P}{3}$$
 then T equals

$$\mathbf{A} \colon \frac{3R - S}{P}$$

B:
$$\frac{PR}{3} - S$$
 C: $\frac{3R}{P} + S$ **D**: $\frac{3R + S}{P}$ **E**: $\frac{3R}{P} - S$

C:
$$\frac{3R}{R} + S$$

$$\mathbf{D} \colon \frac{3R + S}{P}$$

E:
$$\frac{3R}{P} - S$$

Question 30

Solve the inequation for x

$$\frac{5(9-x)}{3} + 1 < 11$$

A:
$$x < 3$$

B:
$$x > 3$$

C:
$$x > -3$$

D:
$$x > 1^4/_5$$

Question 31

Solve for x

$$\frac{4x-3}{5} - \frac{2x-3}{2} = -2$$

A:
$$x = 1 \frac{11}{18}$$

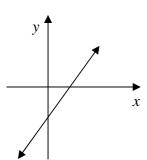
B:
$$x = 5 \frac{1}{2}$$

C:
$$x = -5 \frac{1}{2}$$

D:
$$x = 14 \frac{1}{2}$$

A:
$$x = 1 \frac{11}{18}$$
 B: $x = 5 \frac{1}{2}$ **C**: $x = -5 \frac{1}{2}$ **D**: $x = 14 \frac{1}{2}$ **E**: $x = -14 \frac{1}{2}$

Which equation could only be the equation of the graph?



A:
$$y = 3x + 2$$

B:
$$y = -3x - 2$$

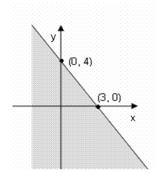
C:
$$y = 3x - 2$$

D:
$$y = -3 + 2$$

E:
$$y = -x - 2$$

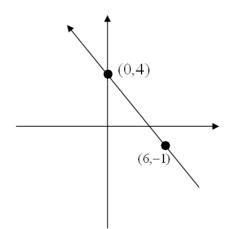
Question 33

Which set of coordinates lie outside the shaded area?



Question 34

The equation of this graph is:



A:
$$y = -\frac{6x}{5} + 4$$

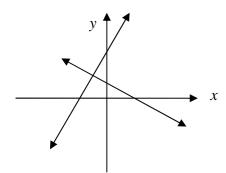
B:
$$y = \frac{5x}{6} + 4$$

C:
$$y = 5x + 4$$

D:
$$y = -\frac{5x}{6} + 4$$

E:
$$y = \frac{-5x}{6} - 4$$

The coordinates of the point of intersection for the two graphs could only be:



$$A:(-1,2)$$

$$B:(-1,-2)$$

$$D:(1,-2)$$

E:
$$(2,-1)$$

Question 36

$$-(-3)^3 =$$

Question 37

$$\frac{10x^2}{4y} \times \frac{8y^3}{5x} =$$

A:
$$4x^2y$$

$$\mathbf{B}: \frac{2y}{x}$$

c:
$$\frac{2xy^5}{xy}$$

D:
$$4xy^2$$

Question 38

$$(3^{\circ}y)^2 \times 2(xy)^{\circ}$$

Question 39

$$\frac{3x^{-2}y^2}{6y^{-1}x^3} =$$

A:
$$\frac{y^3}{2x^5}$$

$$\mathbf{B} \colon \frac{y}{2x}$$

C:
$$\frac{y}{3x}$$

D:
$$\frac{3y}{x^5}$$

$$\mathsf{E} \qquad \frac{2y^3}{x}$$

Question 40

Which is not the same as $32^{3/5}$?

A:
$$(32^{1/5})^3$$

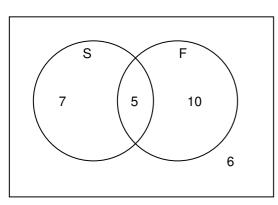
B:
$$(32^3)^{1/5}$$

C:
$$(\sqrt[5]{32})^3$$

D:
$$(32^{1/3})^5$$

E:
$$\sqrt[5]{32^3}$$

Use the Venn diagram to answer questions 41, 42 and 43



The diagram shows a class of music students and instruments they learn.

$$S = Saxophone$$

$$F = Flute$$

Question 41

What is the total number of students in the class?

- **A**: 33
- **B**: 22
- **C**: 17
- **D**: 23
- **E**: 28

Question 42

How many students learnt neither saxophone nor flute?

- **A**: 5
- **B**: 6
- **C**: 7
- **D**: 10
- **E**: None of these

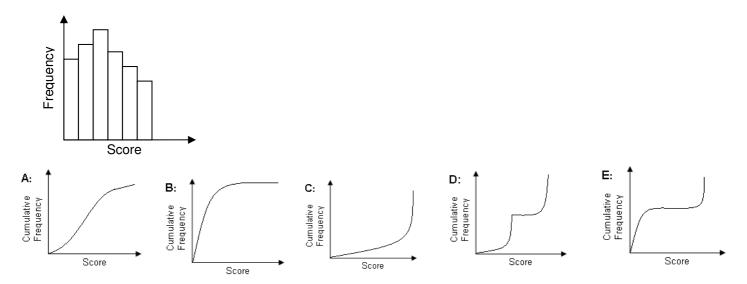
Question 43

How many students learnt just the saxophone or the flute?

- **A**: 12
- **B**: 22
- **C**: 17
- **D**: 15
- **E**: None of these

Question 44

Which is the best cumulative frequency graph for the histogram?



Question 45

Jack's Dad invested some money and for every \$12 he invested he got a total of \$15 back. If Jack's Dad invested \$300, how much in total did he get back?

- **A**: \$225
- **B**: \$525
- **C**: \$480
- **D**: \$375
- **E**: None of these

Expand the brackets and simplify

$$\left(2\sqrt{5}-\sqrt{2}\right)^2$$

A:
$$4\sqrt{5} + 2\sqrt{2}$$

B:
$$12 - 4\sqrt{10}$$

C:
$$8 - 4\sqrt{10}$$

D:
$$2\sqrt{10} - 2$$

Question 47

Rationalise and simplify $\frac{4\sqrt{5}}{\sqrt{3}}$

$$\mathbf{A}$$
: $\sqrt{2}$

B:
$$3\sqrt{6}$$

C:
$$\sqrt{6}$$

D:
$$\frac{\sqrt{6}}{3}$$

Question 48

If
$$x = \frac{1}{2}$$
 $y = \frac{2}{3}$ and $z = \frac{3}{4}$ evaluate

$$x \div y + z$$

A:
$$1\frac{1}{2}$$

B:
$$\frac{3}{7}$$

C:
$$1\frac{1}{12}$$

D:
$$\frac{3}{4}$$

Question 49

Expand and simplify

$$(3a-5b)(3a+5b)$$

A:
$$9a - 25b$$

B:
$$9a + 25b$$

C:
$$9a^2 + 25b^2$$

D:
$$9a^2 - 25b^2$$

Question 50

Factorise and simplify

$$3a^2 + 3a - 18$$

A:
$$(a+3)(a-2)$$

B:
$$3(a-3)(a+2)$$

C:
$$3(a-3)(a-2)$$

A:
$$(a+3)(a-2)$$
 B: $3(a-3)(a+2)$ **C**: $3(a-3)(a-2)$ **D**: $3(a+3)(a-2)$ **E**: None of these

Question 51

Simplify $\frac{x^2-9}{4x-12} \div \frac{x+3}{2}$

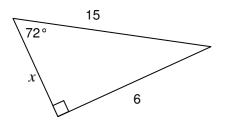
A:
$$\frac{x+3}{4}$$
 B: $\frac{1}{2}$

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C:
$$\frac{x+3}{2(x-3)}$$
 D: $\frac{2}{1}$

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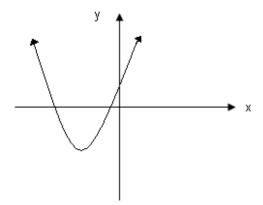
The correct ratio to find x is:



- **A**: 6 Cos 72°
- **B**: 6 Tan 72°
- **C**: 15 Sin 18°
- **D**: 15 Sin 72°
- **E**: 15 Cos 18°

Question 53

The turning point of the graph could only be:



- A:(-3,3)
- **B**: (4,-2)
- **C**: (3,4)
- **D**: (-2,3)
- **E**: (-3,-2)

Question 54

A number x is subtracted from two times its square and the result is 45. An equation to find the value of x would be:

- **A**: $x^2 2x = 45$ **B**: $2x x^2 = 45$ **C**: $2x^2 x = 45$ **D**: $2x^2 2x = 45$ **E**: $x 2x^2 = 45$

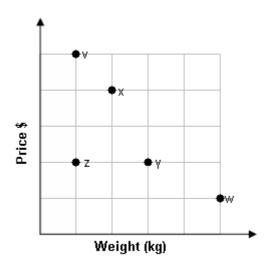
Question 55

Find the points of intersection of the graphs of $y = x^2$ and y = 3x - 2.

- **A**: (1,1)(1,4)
- **B**: (2,4)(1,1)
- **C**: (1,-1)(2,4) **D**: (-2,4)(1,1)
- **E**: None of these

Use the graph to answer questions 56, 57 & 58

The graph shows the price paid and weight for bags of sugar bought at different shops.



Question 56

Which shop gave the worst value for money?

- **A**: Shop z
- **B**: Shop y
- C: Shop x
- **D**: Shop w
- **E**: Shop v

Question 57

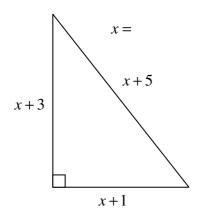
Which two shops charged the same price per kilogram?

- **A**: Shops z & x
- **B**: Shops z & v
- **C**: Shops y & z
- **D**: Shops v & w
- **E**: Shops x & y

Question 58

At which shop would you get three times the amount of sugar for the same price as shop z?

- **A**: Shop v
- **B**: Shop x
- **C**: Shop w
- **D**: Shop y
- **E**: None of these



- **A**: 4
- **B**: 5
- **C**: 6
- **D**: 3
- **E**: None of these

Question 60

Factorise $ab + b^2 - ac - bc$

A:
$$(b-c)(a-c)$$

B:
$$(b+a)(b+c)$$

C:
$$(b-c)(a+b)$$

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E:
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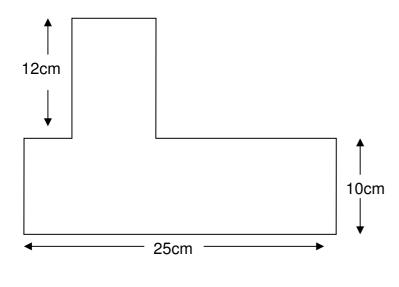
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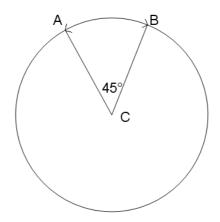
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If $2^{1}/_{3}$: $4^{1}/_{3}$ then 7: \square

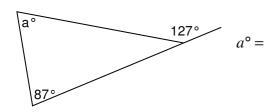
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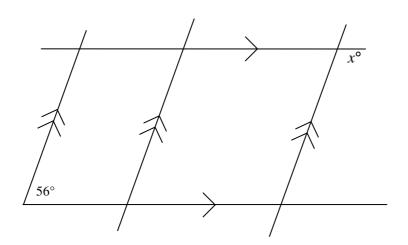
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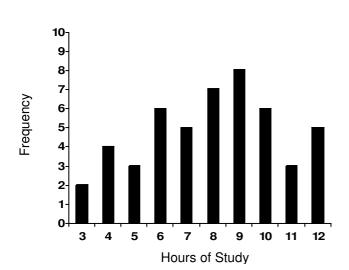
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A: 124

- **B**: 304
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How many students studied for 6 hours or less per week?

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Two six sided dice are thrown together. What is the probability that a total of 10 is thrown?

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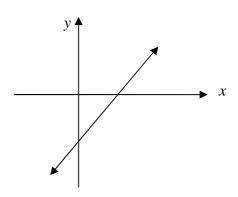
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$$-5 < x \le 6$$

B:
$$-5 > x \le 6$$

C:
$$-5 \le x \le 6$$

D:
$$-5 < x < 6$$

E:
$$-5 \le x < 6$$

Question 20

Expand and simplify

$$-6(2x-3)-11$$

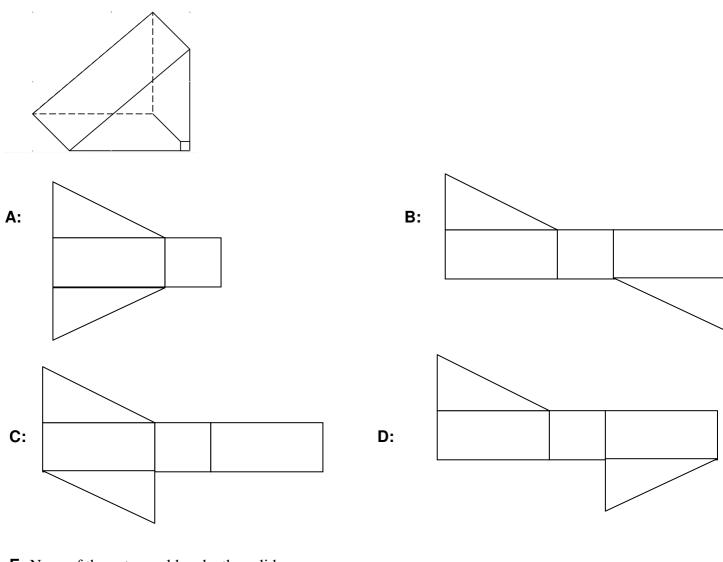
A:
$$-12x - 29$$

B:
$$7 - 12x$$

C:
$$12x - 7$$

D:
$$7 + 12x$$

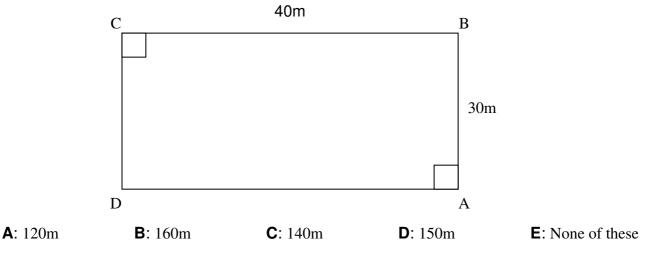
Which option would make this solid?



E: None of the nets would make the solid

Question 22

The diagram shows a small rectangular field. If Linda runs from A to B to D to C to A, how far does she run?

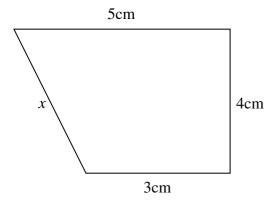


Simplify the surd $3\sqrt{56}$ completely

- **A**: 12√14
- **B**: $5\sqrt{14}$
- **C**: $6\sqrt{14}$
- **D**: $6\sqrt{28}$
- **E**: None of these

Question 24

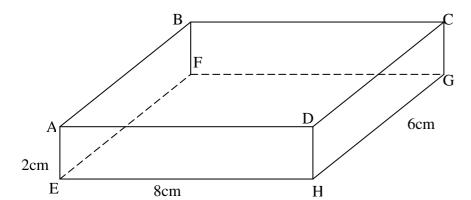
The length of x equals



- **A**: 6cm
- **B**: $\sqrt{6}cm$
- **C**: $5\sqrt{2}cm$
- **D**: $2\sqrt{5}cm$
- **E**: None of these

Question 25

The rectangle box has dimensions as shown. What is the length \overline{AG} ?



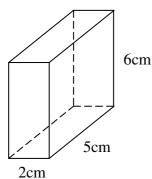
- **A**: $2\sqrt{26}$
- **B**: $4\sqrt{6}$
- **C**: $2\sqrt{3}$
- **D**: $\sqrt{16}$
- **E**: None of these

Question 26

Sam bought a car valued at \$7700. One year later the car's value had decreased by $^{2}/_{7}$. What is the new value of the car?

- **A**: \$2200
- **B**: \$5500
- **C**: \$9900
- **D**: \$4400
- **E**: None of these

If Density = Mass \div Volume, what is the Mass of the solid in the diagram if its Density is 1.2gm / cm³?



- **A**: 50gm
- **B**: 60gm
- **C**: 72gm
- **D**: 38.4gm
- **E**: None of these

Question 28

What is the speed in m/s of a car that travels 30km in 20 minutes?

- **A**: 1500 m/s
- **B**: 150 m/s
- **C**: 90 m/s
- **D**: 540 m/s
- **E**: None of these

Question 29

If $R = \frac{(S+T)P}{3}$ then T equals

$$\mathbf{A} \colon \frac{3R - S}{P}$$

B:
$$\frac{PR}{3} - S$$
 C: $\frac{3R}{P} + S$ **D**: $\frac{3R + S}{P}$ **E**: $\frac{3R}{P} - S$

C:
$$\frac{3R}{R} + S$$

D:
$$\frac{3R+S}{P}$$

E:
$$\frac{3R}{R} - S$$

Question 30

Solve the inequation for x

$$\frac{5(9-x)}{3} + 1 < 11$$

A:
$$x < 3$$

B:
$$x > 3$$

C:
$$x > -3$$

D:
$$x > 1^4/_5$$

Question 31

Solve for x

$$\frac{4x-3}{5} - \frac{2x-3}{2} = -2$$

A:
$$x = 1 \frac{11}{18}$$

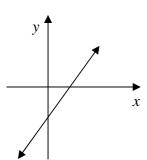
B:
$$x = 5 \frac{1}{2}$$

C:
$$x = -5 \frac{1}{2}$$

D:
$$x = 14 \frac{1}{2}$$

A:
$$x = 1 \frac{11}{18}$$
 B: $x = 5 \frac{1}{2}$ **C**: $x = -5 \frac{1}{2}$ **D**: $x = 14 \frac{1}{2}$ **E**: $x = -14 \frac{1}{2}$

Which equation could only be the equation of the graph?



A:
$$y = 3x + 2$$

B:
$$y = -3x - 2$$

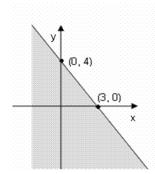
C:
$$y = 3x - 2$$

D:
$$y = -3 + 2$$

E:
$$y = -x - 2$$

Question 33

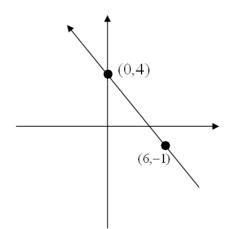
Which set of coordinates lie outside the shaded area?



- **A**: (0,0)
- **B**:(-1,-6)
- **C**:(1,-50)
- **D**:(1,1)
- **E**:(4,1)

Question 34

The equation of this graph is:



A:
$$y = -\frac{6x}{5} + 4$$

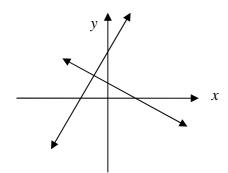
B:
$$y = \frac{5x}{6} + 4$$

C:
$$y = 5x + 4$$

D:
$$y = -\frac{5x}{6} + 4$$

E:
$$y = \frac{-5x}{6} - 4$$

The coordinates of the point of intersection for the two graphs could only be:



$$A:(-1,2)$$

$$B:(-1,-2)$$

$$D:(1,-2)$$

E:
$$(2,-1)$$

Question 36

$$-(-3)^3 =$$

Question 37

$$\frac{10x^2}{4y} \times \frac{8y^3}{5x} =$$

A:
$$4x^2y$$

$$\mathbf{B}: \frac{2y}{x}$$

c:
$$\frac{2xy^5}{xy}$$

D:
$$4xy^2$$

Question 38

$$(3^{\circ}y)^2 \times 2(xy)^{\circ}$$

Question 39

$$\frac{3x^{-2}y^2}{6y^{-1}x^3} =$$

A:
$$\frac{y^3}{2x^5}$$

$$\mathbf{B} \colon \frac{y}{2x}$$

C:
$$\frac{y}{3x}$$

D:
$$\frac{3y}{x^5}$$

$$\mathsf{E} \qquad \frac{2y^3}{x}$$

Question 40

Which is not the same as $32^{3/5}$?

A:
$$(32^{1/5})^3$$

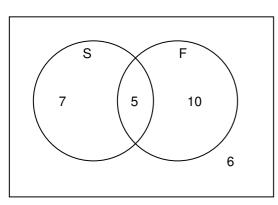
B:
$$(32^3)^{1/5}$$

c:
$$(\sqrt[5]{32})^3$$

D:
$$(32^{1/3})^5$$

E:
$$\sqrt[5]{32^3}$$

Use the Venn diagram to answer questions 41, 42 and 43



The diagram shows a class of music students and instruments they learn.

$$S = Saxophone$$

$$F = Flute$$

Question 41

What is the total number of students in the class?

- **A**: 33
- **B**: 22
- **C**: 17
- **D**: 23
- **E**: 28

Question 42

How many students learnt neither saxophone nor flute?

- **A**: 5
- **B**: 6
- **C**: 7
- **D**: 10
- **E**: None of these

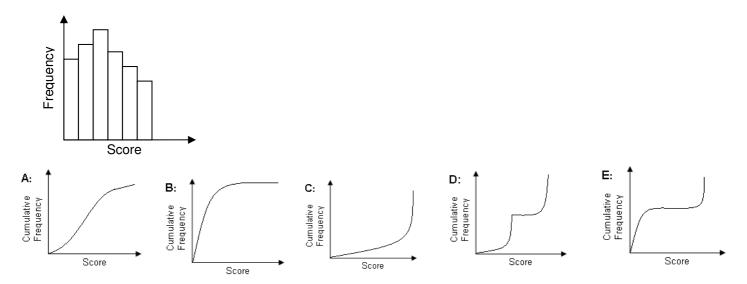
Question 43

How many students learnt just the saxophone or the flute?

- **A**: 12
- **B**: 22
- **C**: 17
- **D**: 15
- **E**: None of these

Question 44

Which is the best cumulative frequency graph for the histogram?



Question 45

Jack's Dad invested some money and for every \$12 he invested he got a total of \$15 back. If Jack's Dad invested \$300, how much in total did he get back?

- **A**: \$225
- **B**: \$525
- **C**: \$480
- **D**: \$375
- **E**: None of these

Expand the brackets and simplify

$$\left(2\sqrt{5}-\sqrt{2}\right)^2$$

A:
$$4\sqrt{5} + 2\sqrt{2}$$

B:
$$12 - 4\sqrt{10}$$

C:
$$8 - 4\sqrt{10}$$

D:
$$2\sqrt{10} - 2$$

Question 47

Rationalise and simplify $\frac{4\sqrt{5}}{\sqrt{3}}$

$$\mathbf{A}$$
: $\sqrt{2}$

B:
$$3\sqrt{6}$$

C:
$$\sqrt{6}$$

D:
$$\frac{\sqrt{6}}{3}$$

Question 48

If
$$x = \frac{1}{2}$$
 $y = \frac{2}{3}$ and $z = \frac{3}{4}$ evaluate

$$x \div y + z$$

A:
$$1\frac{1}{2}$$

B:
$$\frac{3}{7}$$

C:
$$1\frac{1}{12}$$

D:
$$\frac{3}{4}$$

Question 49

Expand and simplify

$$(3a-5b)(3a+5b)$$

A:
$$9a - 25b$$

B:
$$9a + 25b$$

C:
$$9a^2 + 25b^2$$

D:
$$9a^2 - 25b^2$$

Question 50

Factorise and simplify

$$3a^2 + 3a - 18$$

A:
$$(a+3)(a-2)$$

B:
$$3(a-3)(a+2)$$

C:
$$3(a-3)(a-2)$$

A:
$$(a+3)(a-2)$$
 B: $3(a-3)(a+2)$ **C**: $3(a-3)(a-2)$ **D**: $3(a+3)(a-2)$ **E**: None of these

Question 51

Simplify $\frac{x^2-9}{4x-12} \div \frac{x+3}{2}$

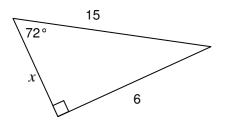
A:
$$\frac{x+3}{4}$$
 B: $\frac{1}{2}$

B:
$$\frac{1}{2}$$

C:
$$\frac{x+3}{2(x-3)}$$
 D: $\frac{2}{1}$

D:
$$\frac{2}{1}$$

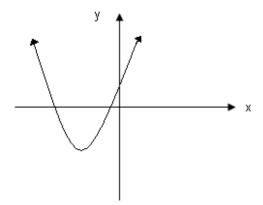
The correct ratio to find x is:



- **A**: 6 Cos 72°
- **B**: 6 Tan 72°
- **C**: 15 Sin 18°
- **D**: 15 Sin 72°
- **E**: 15 Cos 18°

Question 53

The turning point of the graph could only be:



- A:(-3,3)
- **B**: (4,-2)
- **C**: (3,4)
- **D**: (-2,3)
- **E**: (-3,-2)

Question 54

A number x is subtracted from two times its square and the result is 45. An equation to find the value of x would be:

- **A**: $x^2 2x = 45$ **B**: $2x x^2 = 45$ **C**: $2x^2 x = 45$ **D**: $2x^2 2x = 45$ **E**: $x 2x^2 = 45$

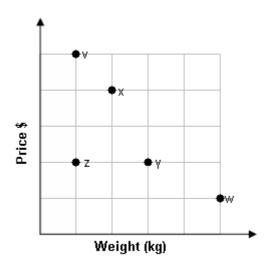
Question 55

Find the points of intersection of the graphs of $y = x^2$ and y = 3x - 2.

- **A**: (1,1)(1,4)
- **B**: (2,4)(1,1)
- **C**: (1,-1)(2,4) **D**: (-2,4)(1,1)
- **E**: None of these

Use the graph to answer questions 56, 57 & 58

The graph shows the price paid and weight for bags of sugar bought at different shops.



Question 56

Which shop gave the worst value for money?

- **A**: Shop z
- **B**: Shop y
- C: Shop x
- **D**: Shop w
- **E**: Shop v

Question 57

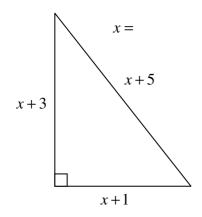
Which two shops charged the same price per kilogram?

- **A**: Shops z & x
- **B**: Shops z & v
- **C**: Shops y & z
- **D**: Shops v & w
- **E**: Shops x & y

Question 58

At which shop would you get three times the amount of sugar for the same price as shop z?

- **A**: Shop v
- **B**: Shop x
- **C**: Shop w
- **D**: Shop y
- **E**: None of these



- **A**: 4
- **B**: 5
- **C**: 6
- **D**: 3
- **E**: None of these

Question 60

Factorise $ab + b^2 - ac - bc$

A:
$$(b-c)(a-c)$$

B:
$$(b+a)(b+c)$$

C:
$$(b-c)(a+b)$$

A:
$$(b-c)(a-c)$$
 B: $(b+a)(b+c)$ **C**: $(b-c)(a+b)$ **D**: $(b+c)(a-b)$ **E**: $(b-c)(a+c)$

E:
$$(b-c)(a+c)$$

WELL DONE. THIS IS THE END OF THE TEST.

IF YOU STILL HAVE TIME LEFT, PLEASE CHECK OVER YOUR ANSWERS.