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LEFT AND RIGHT



MOTHER : Bina, get the mat please.

BINA : Where is it, Mamma?

MOTHER : It is to your right. It is near the wall.

(Bina gives the mat to her mother.)



MOTHER : Will you get the needle and thread?

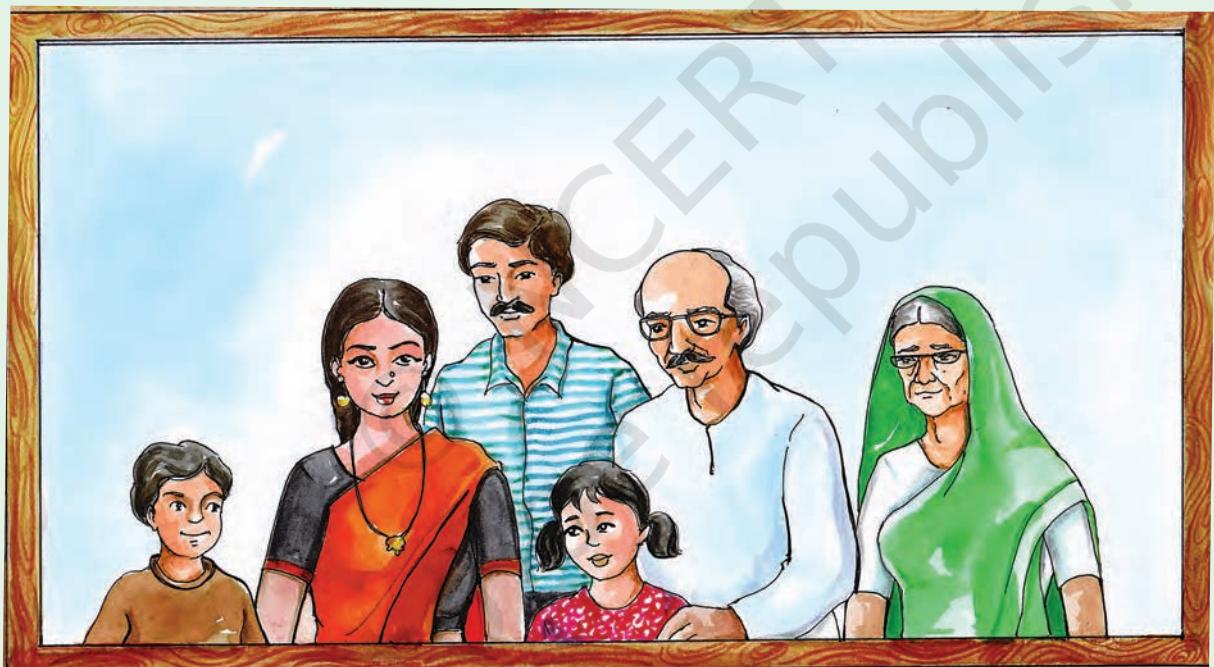
BINA : Where is it, Mamma?

MOTHER : It is on the table to the left.



Let's Try This

1. (i) Lift your left hand.
Lift your right hand.
Lift the hand you write with.
 - (ii) Touch your right eye.
Touch your left eye.
Touch both eyes.
2. Look at this picture. Can you guess who the people in the picture are?



TO THE TEACHER

Point out to the people and say where they are standing in relation to one another. For example: Grandfather is standing next to _____.



Say Aloud

3. Put your right hand up,
Put your right hand down,
Put your right hand out
And turn yourself around.



- Put both hands up,
Put both hands down,
Put both hands out
And turn yourself around.

Put your left hand up,
Put your left hand down,
Put your left hand out
And turn yourself around.



TO THE TEACHER

Read the poem aloud with actions and make the children repeat it after you.



4. There are two ducks **in** the pond.
One duck has come **out** of the pond.
Some people are **inside** the house.
Some people are **outside** the house.



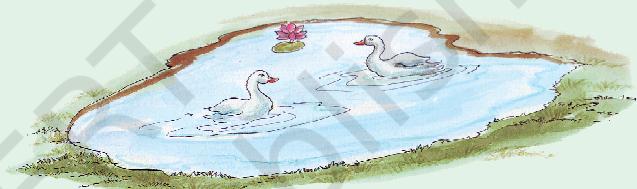
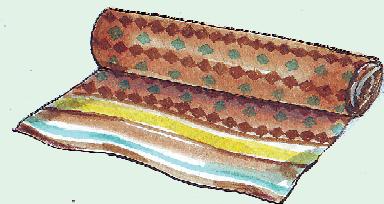
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TO THE TEACHER

Read the sentences aloud acting out the words in bold.

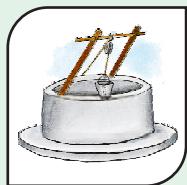
5. Look at these pictures. What are they?



TO THE TEACHER

Help the children say what the pictures are using the structures: "This is a _____."; "That is a _____. "

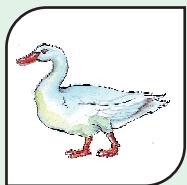
6. Trace these words.



a well



a bell



a duck



a truck



a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

a well

a bell

a duck

a truck

a well

a bell

a duck

a truck

a book

a hook

a band

a hand

a book

a hook

a band

a hand

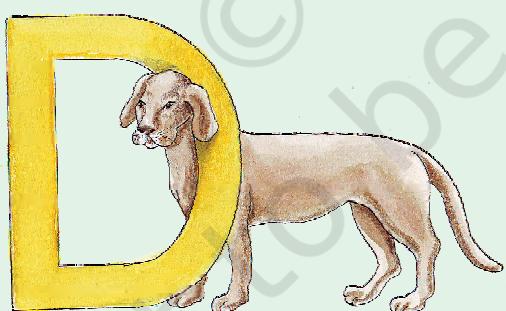
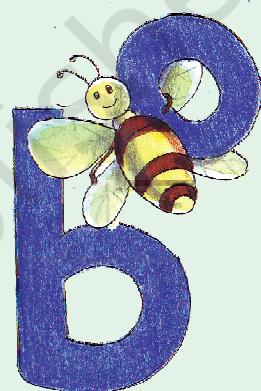
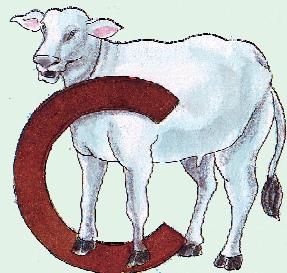
a book

a hook

a band

a hand

7. Look carefully.



TO THE TEACHER



Make the children understand that all the letters of the English alphabet can be written in capital as well as small letters. Draw their attention to the fun element in these pictures: the small letter 'b' is formed by taking away the top half of the capital 'B' and so on. Some children confuse between 'b' (right-side semi-circle) and 'd' (left-side semi-circle)—these pictures would help them.