

Algorithm Challenges

The Dojo Collection

Version 1.0.7
September 28, 2016



By Martin Puryear
Coding Dojo Inc.

Copyright © 2016 by Martin Puryear and Coding Dojo

All rights reserved. This book or any portion thereof may not be reproduced or used in any manner whatsoever without the express written permission of the publisher, except for the use of brief quotations in a book review or scholarly journal.

First Printing: 2016

Coding Dojo, Inc.
10777 Main Street
Bellevue, WA 98004

www.codingdojo.com

Algorithms Course Summary



Every day for **at least one hour**, we will challenge you with algorithm problems from our sequential curriculum.

Daily Operation

Each onsite cohort will divide into groups, and groups will be tasked with solving algorithms on whiteboards. In the session's last 15 minutes, one group will present solutions, as will your instructor/TA. Online, challenges will be posted by the instructor at a common location.

Goals

One important goal of the course is to get you comfortable describing your code's functionality. This is important for technical interviews, where you are asked to demonstrate your knowledge using only whiteboards.

Another important goal is to familiarize yourself with algorithms and data structures that solve complex problems efficiently, even as they scale worldwide.

Rules

1. *Show up* – the only way to rewire your brain to think like a computer is *repetition*. Make sure you're on time for every session to get the challenge's introduction.
2. *No Laptops* – to simulate a technical interview, do not use laptop or refer to old code during challenges. Until directed otherwise, work problems on a whiteboard.
3. *Be respectful* – being able to walk others through your algorithm, explaining how it works, is as important as correctness. There will be many chances to discuss with peers or present to the class. All students should give the speaker full attention and respect. Public speaking is a common fear; we will learn to conquer our nerves. This only happens in a welcoming environment.
4. *Work in groups* – group work requires you to articulate your thoughts and describe your code, skills that are also useful when working in engineering teams more generally. Unless otherwise directed by the instructor, solve algorithm challenges in groups **no smaller than 2 and no larger than 3**.

Presenting

Every day, two groups present solutions. Make sure all group members have a chance to describe the algorithm; give presenting groups the proper respect.

Questions to ask about solutions

1. *Is it clear and understandable?*

Can you easily explain functionality and lead the listener through a T-diagram? Does the code self-describe effectively, or do you find yourself having to explain the meaning of the variables 'x' and 'i'?

2. *Is the output correct?*

Does your algorithm produce the required results? Is your algorithm resilient in the face of unexpected inputs or even intentional attempts to get it to crash?

3. *Is it concise?*

Remember the acronym DRY (Don't Repeat Yourself). Less code is better, so long as it is fully understandable. Pull any duplicate code into helper functions.

4. *Is it efficient?*

Does your function contain only necessary statements, and does it require only necessary memory? Does it stay efficient (in run time as well as memory usage), as the input size gets very large? Are you mindful of any intentional tradeoffs of time vs. space (improving run time by using more memory, or vice versa)?

Tips

- Think out loud, to provide a window to your thinking. You may even get help if you are on the wrong track!
- Describe assumptions. Clarify before writing code.
- List sample inputs, along with expected outputs. This validates your understanding of the problem.
- Don't bog down. Add a comment, then move on.
- Break big problems down, into smaller problems.
- Focus on correct outputs, *then* on 'correct' solutions.
- Don't stress! Morning algorithms are brain cardio. This is not an evaluation of your abilities or expertise!
- Have fun! Consider these as simply puzzles that make you a better, more well-rounded developer.

Table of Contents



CHAPTER 0 – FOUNDATION CONCEPTS	1
Computers, Software, and Source Code	1
Code Flow	2
Variables	3
Data Types	4
Not All Equals Signs Are the Same!	5
Printing to the Console	6
Conditionals	7
Functions	8
Combining Conditionals	9
Loops	10
FOR Loops	10
WHILE Loops	11
Other Loop Tips	12
Loops and Code Flow	13
Parameters	14
Foundations Review	15
 CHAPTER 1 – FUNDAMENTALS	 16
Return Values	17
Arrays	18
Writing Values into Arrays	19
Combining Arrays and FOR Loops	21
Using a T-Diagram	23
Comments	25
Fundamentals Review	26
 THE “BASIC 13”	 27
 CHAPTER 2 – FUNDAMENTALS, PART II	 ERROR! BOOKMARK NOT DEFINED.
Modulo Operator	Error! Bookmark not defined.
Math Library	Error! Bookmark not defined.
Using Modulo to Extract a Digit	Error! Bookmark not defined.
Variables that Live Longer than a Single Function Call	Error! Bookmark not defined.
Fundamentals Part II Review	Error! Bookmark not defined.
 TESTING YOUR JAVASCRIPT CODE	 ERROR! BOOKMARK NOT DEFINED.
 CHAPTER 3 – ARRAYS	 ERROR! BOOKMARK NOT DEFINED.
Array.length	Error! Bookmark not defined.
Passing By Reference	Error! Bookmark not defined.
Another T-Diagram (Loops)	Error! Bookmark not defined.
“Truthy” and “Falsy”	Error! Bookmark not defined.
Arrays Review	Error! Bookmark not defined.

“BASIC 13” REVIEW

ERROR! BOOKMARK NOT DEFINED.

CHAPTER 4 – STRINGS AND ASSOCIATIVE ARRAYS

DEFINED.

ERROR! BOOKMARK NOT

More About Strings
Switch/case statements
Fast-Finish / Fast-Fail
Associative Arrays (Objects)
FOR ... IN Loops
Why Don't We Allow Built-In Functions?
Strings and Associative Arrays Review

Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.

CHAPTER 5 – LINKED LISTS

ERROR! BOOKMARK NOT DEFINED.

Objects and Classes
Linked List
Prompts
Alerts
Write Understandable Code

Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.

THE “BUGGY 13” (#1)

ERROR! BOOKMARK NOT DEFINED.

CHAPTER 6 – QUEUES AND STACKS

ERROR! BOOKMARK NOT DEFINED.

Queues
Stacks
Circular Queues

Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.

THE “BUGFUL 13” (#2)

ERROR! BOOKMARK NOT DEFINED.

CHAPTER 7 – ARRAYS, PART II

ERROR! BOOKMARK NOT DEFINED.

Test-Driven Development
Divide and Conquer
Time-Space Tradeoff
Data Sufficiency

Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.

THE “BUG-LADEN 13” (#3)

ERROR! BOOKMARK NOT DEFINED.

CHAPTER 8 – LINKED LISTS, PART II

ERROR! BOOKMARK NOT DEFINED.

Runners and Linked List Iterators
Doubly Linked List

Error! Bookmark not defined.
Error! Bookmark not defined.

THE “BUG-INFESTED 13” (#4)

ERROR! BOOKMARK NOT DEFINED.

CHAPTER 9 – RECURSION

ERROR! BOOKMARK NOT DEFINED.

Three requirements for effective recursion
T-Diagrams and Recursion

Error! Bookmark not defined.
Error! Bookmark not defined.

CHAPTER 10 – STRINGS, PART II

ERROR! BOOKMARK NOT DEFINED.

CHAPTER 11 – TREES

Binary Tree Depth
Binary Search Tree Traversal
Self-Instantiating Classes
Making BST a Fully Navigable Data Structure

ERROR! BOOKMARK NOT DEFINED.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

CHAPTER 12 – SORTS

Big-O Notation
Adaptivity
Stability
Memory Analysis
Sorting Review

ERROR! BOOKMARK NOT DEFINED.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

CHAPTER 13 – SETS AND PRIORITY QUEUES

Sets and Multisets
Set Operations
Set Theory Recap
Priority Queues
Heap Data Structure

ERROR! BOOKMARK NOT DEFINED.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

CHAPTER 14 – HASHES

Hash Collisions

ERROR! BOOKMARK NOT DEFINED.

Error! Bookmark not defined.

CHAPTER 15 – TREES, PART II

Full Trees and Complete Trees
Repairing a Binary Search Tree
BST Partitioning
Repairing a More Complex Binary Search Tree
Breadth-First Search

ERROR! BOOKMARK NOT DEFINED.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

CHAPTER 16 – TRIES

Trie Data Structure
Trie MultiSet
Trie Map

ERROR! BOOKMARK NOT DEFINED.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

CHAPTER 17 – GRAPHS

Graph Terms
Representing Graphs
Edge List
Adjacency Map
Adjacency List
Directed and Undirected Graphs
Edges Have Weight

ERROR! BOOKMARK NOT DEFINED.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

Error! Bookmark not defined.

Depth-First Search
Breadth-First Search
Directed Acyclic Graphs

Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.

CHAPTER 18 – BIT ARITHMETIC

Numerical Systems
Octal System
Hexadecimal System
Binary System
Bitwise Operators, Part 1
Bitwise Operators, Part 2
Bit Shifting and Masking

ERROR! BOOKMARK NOT DEFINED.
Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.

CHAPTER 19 – TREES, PART III

AVL Trees
Rotation
Red-Black Trees
Splay Trees

ERROR! BOOKMARK NOT DEFINED.
Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.

CHAPTER 20 – SPATIAL, LOGIC, ESTIMATION

Estimation

ERROR! BOOKMARK NOT DEFINED.
Error! Bookmark not defined.

CHAPTER 21 – OPTIMIZATION

The Performance Journey
Code Tuning
Optimization Review

ERROR! BOOKMARK NOT DEFINED.
Error! Bookmark not defined.
Error! Bookmark not defined.
Error! Bookmark not defined.

INDEX OF CHALLENGES

ERROR! BOOKMARK NOT DEFINED.

INTERVIEW TIPS

ERROR! BOOKMARK NOT DEFINED.

Computers, Software, and Source Code

Computers are amazing. They can rapidly perform complex calculations, store immense amounts of data, and almost instantly retrieve very specific bits of information from this mountain of data they have stored. In addition to being really fast, they sometimes appear almost superhuman in their ability to use information to make decisions. How do they do it?

Simply put, computers are machines. We as humans are skilled at creating tools that perform *specific* tasks very well: a toaster, for example, or a lawn mower. Computers are tools built from components such as semiconductor *chips*, and ongoing advances in material science enable these pieces to get smaller and faster with every successive year (see *Moore's Law*). This is why computers have become so breathtakingly fast, but it only partially explains why they can seem so *smart*. It doesn't really tell us why they are so universally relied upon to solve such a diverse range of problems across today's world.

Computing is exciting because computing devices are flexible – they can be *taught* to do things not imagined when they were originally built. Science fiction may become science in the future, but for today they only know what we *tell* them; they only do as they are told. Who *teaches* them, who *tells* them what to do? Software engineers, developers, programmers! You are reading this, so you probably intend to be one too. From a computer's viewpoint, you are training to become an educator. (-:

How do programmers tell computers what to do? We create **Software**. Software is a sequence of instructions that we build and provide to a computer, which then “mindlessly” runs those instructions. Computers cannot natively understand human language, nor can humans read the language of semiconductor components. To talk with computers, we need a “go-between” format: something that software engineers can understand, yet can also be translated into machine language instructions.

Many of these “go-between” languages have been created: PHP, Python, Ruby, JavaScript, Swift, C#, Java, Perl, Erlang, Go, Rust, and others – even HTML and CSS! Each language has differing strengths and therefore is useful in different situations. Programming languages all do essentially the same things though: they read in a series of human-readable steps instructing a computer how to respond, and they translate the steps into a format the computer can understand and later execute.

All these sequences of instructions, written in programming languages like JavaScript, are what we call **Source Code**. How and when this source code is translated into *machine code* will depend on the language and the machine. *Interpreted languages* like PHP, Python and Ruby translate from source code into machine code “on the fly”, immediately before a computer needs it. *Compiled languages* do some or all of this translation ahead of time. As we said earlier, a computer simply follows instructions it was given. More specifically, though, it executes (*runs*) machine code that was built (*translated*) from some piece of source code: code that was written by a software engineer.

Let's teach you how to think like a computer, so you can write effective source code. We have chosen to use JavaScript as the programming language for this book, so along the way you'll learn the specifics of that language. With very few exceptions, however, the concepts are universal.

Chapter 0 – Foundation Concepts

Code Flow

When a computer executes (runs) a piece of code, it simply reads each line from the beginning of the file, executing it in order. When the computer gets to the end of the lines to execute, it is finished with that program. There may be *other* programs running on that computer at the same time (e.g. pieces of the operating system that update the monitor screen), but as far as your program goes, when the computer's execution gets to the end of the source you've given it, the program is done and the computer has completed running your code.

It isn't necessary for your code to be purely linear from the top of the file to the end of the file, however. You can instruct the computer to execute the same section of code multiple times – this is called a program **LOOP**. Also, you can have the computer jump to a different section of your code, based on whether a certain condition is true or false – this is called an **IF-ELSE** statement (or a conditional). Finally, for code that you expect to use often, whether called by various places in your own code, or perhaps even called by others' code, you can separate this out and give it a specific label so that it can be called directly. This is called a **FUNCTION**. More on these later.

Chapter 0 – Foundation Concepts

Variables

Imagine if you had two objects (a book and a ball) that you wanted to carry around in your hands. With two hands, it is easy enough to carry two objects. However, what if you also had a sandwich? You don't have enough hands, so you need one or more containers for each of the objects. What if you had a box with a label on it, inside which you can put one of your objects. The box is closed, so all you see is the label, but it is easy enough to open the box and look inside. This is essentially what a *variable* does.

A variable is a specific spot in memory, with a label that you give it. You can put anything you want into that memory location and later refer to the value of that memory, by using the label. The statement:

```
var myName = 'Martin';
```

creates a variable, gives it a label of **myName**, and puts a value of **"Martin"** into that memory location. Later, to reference or inspect the value that you stored there, you simply refer to the label **myName**. For example (jumping ahead to the upcoming [Printing to the Console](#) topic), to *display* the value in the variable **myName**, do this:

```
console.log(myName) ;
```

Chapter 0 – Foundation Concepts

Data Types

Containers exist to hold things. You would create a variable because you want it to store some value – some piece of information. A value could be a number, or a sentence made of text characters, or something else. Specifically, JavaScript has a few *data types*, and all values are one of those types. Of these six data types, three are important to mention right now. These are Number, String, and Boolean.

In JavaScript, a *Number* can store a huge range of numerical values from extremely large values to microscopically small ones, to incredibly negative values as well. If you know other programming languages, you might be accustomed to making a distinction between integers and floating-point numbers – JavaScript makes no such distinction.

A *String* is any sequence of characters, contained between quotation marks. In JavaScript you can use either single-quotes or double-quotes. Either way, just make sure to close the string the same way you opened it. `'Word'` and `"wurd"` are both fine, but `'weird"` and `"whoa!'` are not.

Finally, a *Boolean* has only two possible values: `true` and `false`. You can think of a Boolean like a traditional light switch, or perhaps a yes/no question on a test. Just as a light switch can be either *on* or *off*, and just as a yes/no question can be answered with either *yes* or *no*, likewise a Boolean must have a value of either `true` or `false` – there is nothing in-between.

One of the main things we do with variables, once they contain information of a certain data type, is to compare them. This is our next section.

Chapter 0 – Foundation Concepts

Not All Equals Signs Are the Same!

In many programming languages, you will see both `=` and `==`. These mean two different things! The code `(x = y)` can be described as “*Set the value of X to become the value of Y*”, while `(x == y)` can be described as “*Is the value of X equivalent to the value of Y?*” It is more common – but less helpful right now when you are learning these concepts – to hear these verbalized as “*Assign Y to X*” and “*Are X and Y equal?*”, respectively.

In short, `=` **sets things**, and `==` **tests things**. Said another way, *single-equals is for assignment*, and *double-equals is for comparison*.

Many programming languages are extremely picky about data types. When asked to combine two values that have differing data types, some languages will halt with an error rather than do so. JavaScript, however, is not so strict. In fact, you could say that JavaScript is very *loosely* typed: it very willingly changes a variable’s data type, whenever needed. Remember the `==` operator that we described previously? It *actually* means “*after converting X and Y to the same data type, are their values equivalent?*” If you want strict comparison without converting data types, use the `===` operator.

Generally, `===` is advised, unless you explicitly intend to equate values of differing types, such as `[1, true, "1"]` or `[0, false, "0"]`, etc. (If this last sentence doesn’t make sense yet, don’t worry.)

Quick quiz:

- How many values are accepted by the `==` and `===` operators?
- Do inputs to the `==` and `===` operators need to be of the same data type?
- What is the data type returned by the `==` and `===` operators?

Hey! Don’t just read on: *jot down answers* for those questions before moving on. Done? OK, good....

Answers:

- The `==` and `===` operators both accept *two* values (one before the operator, and one after).
- *No*, the two values need not be the same type for any of these operators. However, if they are not the same type, `===` always returns `false`. The `==` operator internally converts values to the same type before comparing.
- The `==` and `===` operators both return a *Boolean* value.

Now that you know just a little about Numbers, Strings and Booleans, let’s start using them.

Chapter 0 – Foundation Concepts

Printing to the Console

Eventually, you will create fabulous web systems and/or applications that do very fancy things with graphical user interface. However, when we are first learning how to program, we start by having our programs write simple text messages (strings!) to the screen. In fact, the very first program that most people write in a new language is relatively well known as the “Hello World” program. In JavaScript, we can quickly send a text string to the *developer console*, which is where errors, warnings and other messages about our program go as well. This is not something that a normal user would ever look at, but it is the easiest way for us to print variables or other messages.

To log a message to the console, we use `console.log()`. Within the parentheses of this call, we put any message we want displayed. The `console.log` function always takes in a string. If we send it something that isn’t a string, JavaScript will first convert it to a string that it can print. It’s very obliging that way. So our message to be logged could be a literal value (`42` or `"Hello"`), or a variable like this:

```
console.log("Hello World!");

var message = "Welcome to the Dojo";
console.log(message);
```

We can also combine literal strings and variables into a larger string for `console.log`, simply by adding them together. If you had a variable `numDays`, for example, you could log a message like this:

```
var numDays = 40;
console.log("It rained for " + numDays + " days and nights!");
```

Notice that we put a space at the end of our `"It rained for "` string, so that the console would log `"It rained for 40 days and nights!"` instead of `"It rained for40days and nights!"`

So, what would the following code print?

```
var greeting = "howdy";
console.log("greeting" + greeting);
```

It would print `"greetinghowdy"`, since we ask it to combine the literal string `"greeting"` with the value of the variable `greeting`, which is `"howdy"`. Make sense?

One last side note: if you *really insist* upon writing a string to the actual web page, you could use the old-fashioned function `document.write()`, such as `document.write("Day #" + numDays)`. However, you won’t use this function when creating real web pages, so why get into that habit now?

Chapter 0 – Foundation Concepts

Conditionals

If you are driving and get to a fork in the road, you have to make a decision about which way to go. Most likely, you will decide which way to go based on some very good reason. In your code, there is a mechanism like this too. You can use an **IF** statement to look at the value of a variable or perhaps compare two variables, and execute certain lines of code based on that result. If you wish, you can also execute *other* lines of code if the result goes the other way. The important point here is that each decision has only two possible outcomes. You have a certain test or comparison that is done, and **IF** that test passes, then you execute certain code. If you wish, you can also have a different set of code that you execute in the “*test did not pass*” case (called the **ELSE**). This code would look like this:

```
if (myName == "Martin")
{
    console.log("Hey there Martin, how's it going?");
}
```

The **IF** statement is followed by parentheses that contain our *test*. Remember that we need to use a double-equals to create a comparison, and here we are comparing the value of variable **myName** to the string **"Martin"**. If that comparison passes, then we will execute the next section of code, within the curly braces. Otherwise, we will skip those lines of code. What if we want to greet the user with some other cheerful comment, even if the user was not Martin? If you wish, you can also have a different set of code that you execute in the “*test did not pass*” case (called the **ELSE**). We might write code like this:

```
if (myName == "Martin") {
    console.log("Hey there Martin, how's it going?");
} else {
    console.log("Greetings Earthling. Have a great day!");
}
```

Two other notes. First, the “*test*” between the parentheses for these **IF** statements is an expression resulting in a *Boolean*. It can be more than a single comparison. You can use a combination of logical AND, OR and NOT connectors that still result in a Boolean for the **IF** to evaluate. Second, we can nest **IF..ELSE** statements inside other **IF..ELSE** statements, or even chain them together like this:

```
if (myName == "Martin") {
    console.log("Hey there Martin, how's it going?");
} else if (myName == "Beth") {
    console.log("You look fabulous today!");
} else {
    console.log("Greetings Earthling. Have a great day!");
}
```

Let's explore both of these ideas further on the next few pages.

Chapter 0 – Foundation Concepts

Functions

Let's say that you are writing a piece of code that has five different places where it needs to print your name. As mentioned above, for code that you expect to call often, separate this out into a different part of your file, so these lines of code don't need to be duplicated each time you print your name. This is called a **FUNCTION**. Creating (or *declaring*) a function could look like this:

```
function sayMyName( )
{
    console.log("My name is Martin");
}
```

By using the special **function** word, you tell JavaScript that what follows is a set of source code that can be called at any time by simply referring to the **sayMyName** label. Note: *the code above does not actually call the function immediately*; it sets the function up for other code to use (call) it later.

'Calling' the *function* is also referred to as 'running' or 'executing' the function. If the above is how you declare a function, then the below is how you actually *run* that function:

```
sayMyName( ) ;
```

That's it! All you need to do is call that label, followed by open and close parentheses. The parentheses are what tell the computer to execute the function with that label, so don't forget those.

One last thing: there is nothing stopping a function from calling other functions (or in certain special situations, even calling itself!). You can see above that the **sayMyName** function does, in fact, call the built-in **console.log** function. Naturally, you would not expect **console.log** to run *until* you actually called it; in the same way, any code that you write will only start running when some other code calls it (maybe part of the computer browser or the operating system). So, except for the very first piece of code that runs when a hardware device starts up, all other code runs only because other code called it.

To review: when we *declare* a function, it allows some other *caller* to execute our function from some other place in the code, at some other time. It does not run the function immediately. So if your source code file contains this:

```
function sayMyName( )
{
    console.log("My name is Martin");
}
```

...and then you execute that source code file, nothing will actually appear in the developer console. This is because no code ever called your **sayMyName** function. You set it up, but you never used it.

Chapter 0 – Foundation Concepts

Combining Conditionals

In JavaScript, we can create compound conditionals such as *“If it is Friday and I’m in a good mood, let’s go have fun!”* Hence we would not go if either it is *not* Friday, or if I’m *not* in a good mood.

AND operators combine two logical tests, requiring **both** true for result to be true. Logical AND is double-**&**, located between two logical conditions. The above could be represented in source this way:

```
if (today == "Friday" && moodLevel >= 100) { goDancing(); }
```

As conveyed, we need both to be true. If not Friday or if mood less than 100, we don’t go.

OR operators combine two logical tests, returning true if **either** is true. An example might be *“If it is raining or too far to walk, let’s call Uber!”* The logical OR is double-**|**, located between logical conditions:

```
if (raining == true || distanceMiles > 3) { callUber(); }
```

We run `callUber()` unless *both* tests are *not* true (i.e. not raining *and* distance is three or less).

NOT operators invert a single boolean: true becomes false, and false becomes true. Logical NOT is the exclamation point **!**. “If it isn’t snowing, I’ll wear shorts” could become this source code:

```
if (!snowing) { bravelyDonSomeShorts(); }
```

The function would be called only when **IF** statement was **true**, which is when `!snowing` is **true**, which is when `snowing` is **false**. Can you decipher the below? When would you walk / fly / swim?

```
if (weather != "rainy") {  
  if (distanceToStadium < 3) {  
    console.log("I think I'll walk to the game.");  
  } else {  
    console.log("It's a bit far, so maybe I'll fly.");  
  }  
} else {  
  console.log("Hey, I'm a duck! A little water is OK. I'll swim.");  
}
```

If not rainy, and distance to stadium is less than 3 (miles?), we walk. If distance is 3 or more, and weather is not rainy, we fly. If weather is rainy, regardless of distance, we swim. What an odd duck!

```
if (CONDITION_1 && CONDITION_2) {                                // '&&' means 'AND'  
  // body of 'IF': runs if CONDITION_1 is true AND CONDITION_2 is true  
}  
else {  
  // 'ELSE' body: runs if CONDITION_1 is false OR CONDITION_2 is false  
}
```


Chapter 0 – Foundation Concepts

Loops

Sometimes you will have lines of code that you want to run more than once in succession. It would be very wasteful to simply copy-and-paste that code over and over. Plus, if you ever needed to change the code, you would need to change all those lines one by one. What a mess! Instead, you can indicate that a section of code should be executed some number of times. Consider the following: “Do the next thing I tell you *four* times: hop on one foot.” That would be much better than “Hop on one foot. Hop on one foot. Hop on one foot. Hop on one foot.” (even though it is just as silly) Programming languages have the concept of a *LOOP* that is essentially a section of code that will be executed a certain number of times. There are a few different types of loops. The most common are **FOR** and **WHILE** loops. Shall we explore each of them in turn? Yes, let's.

FOR Loops

FOR loops are good when you know exactly how many times those lines of code should be run. **WHILE** loops are a combination of loops with conditionals; they are good when you don't know how many times to loop, but you know you want to loop *until* a certain test is true (or more accurately, if you want to continue looping *while* a certain test continues to be true). To create a **FOR** loop, in addition to the chunk of code to be looped, you need to specify three things, and these things go into the parentheses after the **FOR**: any initial setup, a test that needs to be true in order to continue looping, and any code that should be run at the end of each time through the loop. Here is an annotated example:

```
//      A          B          D
for (var num = 1; num < 6; num = num + 1)
{
    console.log("I'm counting! The number is ", num);    // C
}
console.log("We are done. Goodbye world!");              // E
```

The above will execute in this sequence: A - B-C-D - B-C-D - B-C-D - B-C-D - B-C-D - B - E.

How does this **FOR** loop really work? Up front, the local variable `num` is created and is set to a value of 1. This step A happens exactly once, and then our loop starts. Step B: `num` is compared to 6. If it is less than 6, then (step C) the chunk of code within the curly braces is executed, and after that (step D) 1 is added to `num`. Then we go back to step B. When the test at B fails for the first time, we immediately exit without executing the code in C or D. At that point, code execution continues onward from E, the point immediately following the close-curly-brace. Or, said another way:

```
for (INITIALIZATION; TEST; INCREMENT/DECREMENT) {
    // BODY of the loop - this runs repeatedly while TEST is true
}
// INIT. [TEST?-BODY-INCREMENT] (repeatedly while TEST is true). Exit.
```

Chapter 0 – Foundation Concepts

WHILE Loops

WHILE loops are similar to **FOR** loops, except with two pieces missing. First, there is no upfront setup like is built into a **FOR** loop. Also, unlike a **FOR** statement, a **WHILE** doesn't automatically include code that is executed at the end of each loop (our D above). **WHILE** loops are great when you don't know how many times (iterations) you will loop. Any **FOR** loop can be written as a **WHILE** loop. For example, the above **FOR** loop could be written instead as this **WHILE** loop, which would execute identically:

```
var num = 1;                                // A
while (num < 6)                              // B
{
    console.log("I'm counting! The number is " + num); // C
    num = num + 1;                             // D
}
console.log("We are done. Goodbye world!");    // E
```

Behaving identically with the above **FOR** loop, the **WHILE** code written immediately above will execute in this sequence: A - B-C-D - B-C-D - B-C-D - B-C-D - B-C-D - B - E.

Let's review before we move on. Anything we do with a **FOR** loop, we could do with a **WHILE** loop instead – and vice versa. So when should we use **FOR** loops, and when should we use **WHILE** loops? Generally, use **FOR** loops when you know *exactly* how long a loop should run. Use **WHILE** loops when you have a condition that keeps the loop running (or that will cause the loop to stop), but you aren't sure exactly how many iterations the loop will require.

Chapter 0 – Foundation Concepts

Other Loop Tips

Some developers like to increment a variable's value by running `num += 1`; this is the same as typing `num = num + 1`. You may sometimes see `num++` or even `++num`; both are equivalent to `+=`.

```
var index = 2;
index = index + 1;
index++;
// index now holds a value of 4
```

By that same token, we can decrement the value of `num` by running simply `num--`; or `--num`; . This is exactly the same as running `num = num - 1`; or `num -= 1`. There are `*` and `/` operators as well, that multiply and divide a number as you might expect.

```
var counter = 5;
counter = counter - 1; // counter now holds a value of 4
counter--;             // counter is now 3
counter *= 6;          // counter is 18
counter /= 2;          // counter == 9
```

Furthermore, not every loop must increment by one. Can you guess what the following would output?

```
for (var num = 10; num > 2; num = num - 1) {
  console.log('num is currently', num);
}
```

Yes that's right: this **FOR** loop counts backwards by ones, starting at 10, while `num` is greater than 2. So it would count 10, 9, 8, 7, 6, 5, 4, 3.

How would you print all *even* numbers from 1 to 1000000? How would you print all the *multiples of 7* (7, 14, ...) up to 100? Understanding how to use **FOR** loops is critical, so get really familiar with this.

Chapter 0 – Foundation Concepts

Loops and Code Flow

With more complex loops, you might discover that you need to break out of a loop early, or instead to skip the rest of the current pass but continue looping. In JavaScript, there are the special **BREAK** and **CONTINUE** keywords that allow you to do this. If you add `break;` to your code, program execution will *immediately exit the specific loop you are currently in*, and will continue executing immediately following the loop. Even the final end-loop statement (`num = num + 1` above) will not be executed. If you add `continue;` to your code, the rest of that pass through the loop *will be skipped* but the loop-end statement is executed and looping will continue. With both of these, once that statement runs, any subsequent code in that loop will be skipped. See examples below.

The following code will print the first two lines, but then will immediately exit the while loop.

```
var num = 1;
while (num < 5) {
  if (num == 3) {
    break;
    // if you have additional code down here, it will never run!
  }
  console.log("I'm counting! The number is ", num);
  num = num + 1;      // if we break, these lines won't run
}
```

I'm counting! The number is 1

I'm counting! The number is 2

The following code will count from 1 to 4, printing a statement about each number, but will completely forget to say anything about 3, because when `num == 3`, the `continue` forces it to skip the rest of that loop and continue from the top of the loop (after incrementing `num`).

```
for (var num = 1; num < 5; num += 1) {
  if (num == 3) {
    continue;
    // if you have additional code down here, it will never run!
  }
  console.log("I'm counting! The number is ", num);
}
```

I'm counting! The number is 1

I'm counting! The number is 2

I'm counting! The number is 4

`Continue` is uncommon, but you'll see `break` everywhere. Get comfortable setting up loops that (if things go well) execute for a certain number of iterations, but at any time could exit if you encounter a certain condition. With `break`, it isn't preposterous to see `while(true)` in your code! My goodness.

Chapter 0 – Foundation Concepts

Parameters

Being able to call another function can be helpful for eliminating a lot of duplicate source code. That said, a function that always does exactly the same thing will be useful only in specific situations. It would be better if functions were more flexible and could be customized in some way. Fortunately, you can pass values into functions, so that the functions can behave differently depending on those values. The caller simply inserts these values (called *arguments*) between the parentheses, when it executes the function. When the function is executed, those values are copied in and are available like any other variable. Specifically, inside the function, these copied-in values are referred to as *parameters*.

For example, let's say that we have pulled our friendly greeting code above into a separate function, named `greetSomeone`. This function could include a parameter that is used by the code inside to customize the greeting, just as we did in our standalone code above. Depending on the argument that the caller sends in, our function would have different outcomes. Tying together the ideas of functions, parameters, conditionals and printing, this code could look like this:

```
function greetSomeone(person)
{
    if (person == "Martin") {
        console.log("Yo dawg, howz it goin?");
    }
    else {
        console.log("Greetings Earthling!");
    }
}
```

You might notice in the code above that there are curly braces that are not alone on their own lines, as they were in the previous code examples. The JavaScript language does not care whether you give these their own line or include them at the end of the previous line, as long as they are present. Really, braces are a way to indicate to the system some number of lines of code that it should treat as a single group. Without these, **IF**, **ELSE** and **WHILE** and **FOR** statements will only operate on a single line of code. Even if your loop *is* only a single line of code (and hence would work without braces), it is always safer to include these, in case you add more code to your loop later – and to reinforce good habits.

Chapter 0 – Foundation Concepts

Foundations Review

Hopefully, this first chapter made you more comfortable with the essential building blocks of software. Below is a summary of the ideas we covered.

Computers can do amazing things but they need to be told what to do. We tell them what to do by running software. Software is generally built from *source code*, which is readable by humans, and is a sequence of basic steps that a computer will follow exactly. There are many different software languages (such as JavaScript), with different ways of expressing these basic steps, however most of the main concepts are universal. Our job is to break down problems into these steps, and then the computer will *run* that code when told. Generally, when source code is run, it executes from the first line linearly to the last line. However, we can change this flow by adding “fork-in-the-road” (conditional) or “do-that-part-a-few-times” (loop) structure to our source code.

A variable is a labeled, local space that can contain a value. We refer to a variable by its label if we want to read or change that value. Values can be a few different types, such as *numbers* or *strings* or *booleans*. A string is a sequence of characters, and a boolean is simply a true/false value. JavaScript (also known as JS) automatically changes values from one type to another as needed.

A single-equals (=) is used to set values in variables, and can be combined with normal mathematical operators (+ - * /). The == operator compares two values, allowing JS to convert data types if needed; the === operator does *not* allow the types to be converted. We print to the developer console using the `console.log` function, which accepts a string (or converts inputs to a string).

We can examine the values of variables, and divert the flow of source code execution depending on those values, using the **IF** statement. This can be combined with an **ELSE**, to cover the other side of a conditional as well; these **IF...ELSE** statements can be nested. One can create compound comparisons using logical operators that represent *and*, *or* and *not* (`&&`, `||`, `!`).

To execute a specific piece of source code multiple times, there are two different types of *loops* available. A **FOR** loop is particularly useful when you know exactly how many times you need to loop; in other cases, a **WHILE** loop is simple and flexible. With both kinds of loops, you can use **BREAK** and **CONTINUE** statements to change the flow of code (to exit the loop or skip a certain iteration).

We can extract a piece of source code into a **FUNCTION** so that it can easily be called repeatedly. Functions (like variables) have labels, and to call a function, we list the function name with () following it. A function can require one or more values from outside, and we pass those values in by using parameters, which are included between the parentheses when calling the function, and similarly specified between the parentheses when defining the function.

Chapter 1 – Fundamentals



OK Ninjas-in-training, use your new knowledge. Can you solve these?

☐ Setting and Swapping

Set `myNumber` to 42. Set `myName` to your name. Now swap `myNumber` into `myName` & vice versa.

☐ Print -52 to 1066

Print integers from -52 to 1066 using a **FOR** loop.

☐ Don't Worry, Be Happy

Create `beCheerful()`. Within it, `console.log` string "good morning!" Call it 98 times.

☐ Multiples of Three – but Not All

Using **FOR**, print multiples of 3 from -300 to 0. Skip -3 and -6.

☐ Printing Integers with While

Print integers from 2000 to 5280, using a **WHILE**.

☐ You Say It's Your Birthday

If 2 given numbers represent your birth month and day *in either order*, log "How did you know?", else log "Just another day...."

☐ Leap Year

Write a function that determines whether a given `year` is a leap year. If a year is divisible by four, it is a leap year, unless it is divisible by 100. However, if it is divisible by 400, then it *is*.

☐ The Final Countdown

This is based on "Flexible Countdown". The parameter names are not as helpful, but the problem is essentially identical; don't be thrown off! Given 4 parameters (`param1, param2, param3, param4`), print the multiples of `param1`, starting at `param2` and extending to `param3`. One exception: if a multiple is equal to `param4`, then skip (don't print) that one. Do this using a **WHILE**. Given `(3, 5, 17, 9)`, print `6, 12, 15` (which are all of the multiples of 3 between 5 and 17, except for the value 9).

☐ Print and Count

Print all integer multiples of 5, from 512 to 4096. Afterward, also log how many there were.

☐ Multiples of Six

Print multiples of 6 up to 60,000, using a **WHILE**.

☐ Counting, the Dojo Way

Print integers 1 to 100. If divisible by 5, print "Coding" *instead*. If by 10, also print " Dojo".

☐ What Do You Know?

Your function will be given an input parameter `incoming`. Please `console.log` this value.

☐ Whoa, That Sucker's Huge...

Add odd integers from -300,000 to 300,000, and `console.log` the final sum. Is there a shortcut?

☐ Countdown By Fours

Log positive numbers starting at 2016, counting down by fours (exclude 0), *without* a **FOR** loop.

☐ Flexible Countdown

Based on earlier "Countdown By Fours", given `lowNum, highNum, mult`, print multiples of `mult` from `highNum` down to `lowNum`, using a **FOR**. For `(2, 9, 3)`, print `9 6 3` (on successive lines).

Chapter 1 – Fundamentals

Return Values

Parameters give functions a lot more flexibility. However, sometimes you don't want a function to do *all* the work; maybe you just want it to give you information so that then your code can do something based on the answer it gives you. This is when you would use the *return value* for a function.

Functions have names (usually). They (often) have parameters. They have code that will run when the function is executed. They generally have a *return value* as well, which is simply a value that is returned to the caller when the function finishes executing. Not all functions have *return* values, and looking at source code you might think that not all functions have a return statement. However, they indeed do, because if there is nothing stated, an implicit `return` is added automatically at the end of the function.

In JavaScript, if a caller “listens” to a function that ends with `return`, the caller receives `undefined`. If we want to be more helpful, we can explicitly return a value (for example, a variable or a literal). In other words, our function could `return myNewName`; or could `return "Zaphod"`; . In either case, once the `return` statement runs, any subsequent lines of code in our function will *not* be executed. When program execution encounters a `return`, it exits the current function immediately.

If functions can return values, to *tell us the answer*, then whoever calls those functions must *listen for that answer*. It is easy enough to execute a function (`greetSomeone(nameStr)`, below left) that has no return. If a function *does* return a value, then to actually *receive* that value the caller should save the result into a var, or otherwise “listen” to what it says (`tellMeAGoodJoke()`, below right):

```
// Calling a function that          // This one DOES return a value
// does NOT return a value
greetSomeone("Claire");             var joke = tellMeAGoodJoke();
                                   console.log(joke);
```

In the above, `tellMeAGoodJoke()` presumably returns a string, which we copy into local variable `joke` and display. See below for how to declare that function, but beware the function's sequel!

```
function tellMeAGoodJoke() {
    var jokeStr = "Have you heard about corduroy pillowcases?";
    jokeStr = jokeStr + " .... They're making headlines!";
    return jokeStr;
    jokeStr += "Thanks, I'm here all week...";    // never runs!
}

// Maybe it's a good joke, but it's a BAD FUNCTION. You can't return twice!
function tellMeAnotherOne() {
    var aJoke = "How many surrealists does it take to screw in a lightbulb?";
    return aJoke;
    return " .... A fish.";    // Wha? Oh I get it...but JavaScript won't.
}                               // Remember: you can't return twice!
```


Chapter 1 – Fundamentals

Arrays

An array is like a cabinet with multiple drawers, where each drawer stores a number, string, or even another array. In JavaScript, arrays are created by code like this:

```
var arr = [2, 4, 6, 8];    // create array with four distinct values
```

In our example, we created an array called `arr`. This array `arr` is like a file cabinet with three drawers. To look into one of these file cabinets, we have to specify which one. Each drawer is numbered, starting at the number 0 (not 1). The first drawer, drawer 0, has a value of 2; the second drawer, labeled 1, has a value of 4; the next drawer, which we call drawer 2, has a value of 6. In our code, we reference the different locations in an array by specifying the 'drawer number', which is really the offset from the beginning of our array. Specifically, we read an array value by putting its offset between square-brackets, as follows:

```
console.log(arr[1]);      // "4" (Not 2 - this is at arr[0])
```

Arrays have three important built-in properties: `push`, `pop` and `length`. We add a value to the end of our array (which lengthens it by one) with `push`:

```
arr.push(777);            // arr was [2,4,6,8], is now [2,4,6,8,777]
```

This pushes a new value *onto the end of the array*, so `arr` has a new value and is slightly longer – it is now `[2,4,6,8,777]`.

Similarly, we *remove (and return) the value at the end of the array* (and we shorten our array by one) by using the `pop` function:

```
var last = arr.pop();     // arr was [2,4,6,8,777], is now [2,4,6,8]
console.log(last);        // "777" - this is what pop() returned
```

The examples we've used above have lengthened and shorted our array. We see this on the page by just looking at all the values, but how would we quickly do this in code? We would use a useful property on every array called `length`. This is attached to each array like `pop` and `push` are, but it is not a function, so you do not need parentheses when using it:

```
console.log(arr);         // "[2,4,6,8]"
console.log(arr.length);  // "4" - vals are stored at indices 0,1,2,3
```

Said another way, `arr.length` is always one greater than `arr`'s highest populated index.

Chapter 1 – Fundamentals

Writing Values into Arrays

In the previous example, our array `arr` had four (sometimes five) values. Each value in an array has its own space set aside for it, like the different drawers in a file cabinet.

```
var arr = [2, 4, 6, 8];    // create array with four distinct values
```

The beginning drawer (at index 0) has a value of 2; the second drawer (index 1) has a value of 4; the third drawer (index 2) has a value of 6. We change values within an array in the same way that we reference its values when reading from it: we enclose the index in square brackets, like this:

```
arr[1] = 10;              // arr was [2, 4, 6, 8], is [2, 10, 6, 8].
```

This statement sets `arr[1]` to be 10. It puts a value of 10 into `arr[1]`, the `arr` cabinet at index 1.

We often need to swap the values of two variables (this will be handy later, for algorithms such as “reverse an array”). We can treat the spaces in an array exactly the same. What if we tried swapping the value at index 1 with the value at index 3? We might try something like the below:

```
// arr is currently [2,10,6,8]. We want to change it to [2,8,6,10]
x[1] = x[3];
x[3] = x[1];
console.log(x);           // ...but this code won't work quite right.
                          // arr got messed up! It is [2,8,6,8].
```

The code above wouldn't quite work. For example, let's talk through this code step by step.

- Before starting, `arr` is equal to `[2,10,6,8]`.
- In line 2, we set `arr[1]` to be the value in `arr[3]`, which is 8. Therefore, `arr` becomes `[2,8,6,8]`.
- When we run line 3, we set `arr[3]` to be the value in `arr[1]`: 8. Thus, we overwrite an 8 with an 8, and `arr` remains `[2,8,6,8]`.

We can avoid this problem by creating a temporary variable to store the value of `arr[1]` before it is overwritten. To swap values in the array (or elsewhere), always use a temporary variable. For example:

```
arr = [2, 10, 6, 8];
temp = arr[1];           // arr == [2, 10, 6, 8], temp == 10
arr[1] = arr[3];          // arr == [2, 8, 6, 8], temp == 10
arr[3] = temp;            // arr == [2, 8, 6, 10], temp == 10
console.log(arr);         // displays [2,8,6,10]
```

Success! Now, onward to algorithm challenges that use arrays.

Chapter 1 – Fundamentals

□ Countdown

Create a function that accepts a number as an input. Return a new array that counts down by one, from the number (as array's 'zero'th element) down to 0 (as the last element). How long is this array?

□ Print and Return

Your function will receive an array with two numbers. Print the first value, and return the second.

□ First Plus Length

Given an array, return the sum of the first value in the array, plus the array's length. What happens if the array's first value is *not* a number, but a string (like "what?") or a boolean (like `false`).

□ Values Greater than Second

For `[1, 3, 5, 7, 9, 13]`, print values that are greater than its 2nd value. Return how many values this is.

□ Values Greater than Second, Generalized

Write a function that accepts *any* array, and returns a new array with the array values that are greater than its 2nd value. Print how many values this is. What will you do if the array is only one element long?

□ This Length, That Value

Given two numbers, return array of length `num1` with each value `num2`. Print "Jinx!" if they are same.

□ Fit the First Value

Your function should accept an array. If value at `[0]` is greater than array's length, print "Too big!"; if value at `[0]` is less than array's length, print "Too small!"; otherwise print "Just right!".

□ Fahrenheit to Celsius

Kelvin wants to convert between temperature scales. Create `fahrenheitToCelsius(fDegrees)` that accepts a number of degrees in Fahrenheit, and returns the equivalent temperature as expressed in Celsius degrees. For review, `Fahrenheit = (9/5 * Celsius) + 32`.

□ Celsius to Fahrenheit

Create `celsiusToFahrenheit(cDegrees)` that accepts number of degrees Celsius, and returns the equivalent temperature expressed in Fahrenheit degrees.

(optional) Do Fahrenheit and Celsius values equate at a certain number? Scientific calculation can be complex, so for this challenge just try a series of Celsius integer values starting at 200, going downward (descending), checking whether it is equal to the corresponding Fahrenheit value.

Chapter 1 – Fundamentals

Combining Arrays and FOR Loops

In programming, it's very common to loop through each array value. We can do this as follows:

```
var nums = [1,3,5,7];           // set up our loop
for (var idx = 0;idx < nums.length;idx++) // for each index in arr...
{
    console.log(nums[idx]);      // ...print the value
}
```

This prints each value in the array, using a FOR loop that iterates once for each array value.

What if we wanted an array with multiples of 3 up to 99,999? We accomplish this with the code below:

```
var arr = [];                   // create empty array
for (var val = 3;val <= 99999;val += 3) // val will be 3,6,...99999
{
    arr.push(val);              // add each val to arr
}
console.log(arr);               // [3,6,9,12,..., 99999]
```

You will frequently write FOR loops that, at the end of each loop iteration, compare a variable (like `idx`) to your `Array.length`. Remember that when you call `push()` or `pop()`, your array's `.length` does change. Copy this value into a local variable, if you need its original value.

Here's an example of code that *does not work as the programmer intended*:

```
// BADCODE - intentionally buggy
function addEvenCount(arr) {
    // Count array even values & add that number to end of array
    for (var idx = 0; idx < arr.length; idx++) {
        if (idx == 0) {
            arr.push(0);           // First time, add 0 to end.
        }
        if (arr[idx] % 2 == 0) {   // Then just add to it as we go.
            arr[arr.length - 1] += 1;
        }
    }
}

// Oops! We counted "2" as well.
```

The problem, of course, is that if we push our zero to the end of the array, then `arr.length` increments, and now our FOR loop will run on the index we just added as well. Given `[0,3,6,5]`, we want the array to be changed to `[0,3,6,5,2]`, but it would instead change to `[0,3,6,5,3]`.

Chapter 1 – Fundamentals

□ Biggie Size

Given an array, write a function that changes all positive numbers in the array to “big”. Example: `makeItBig([-1, 3, 5, -5])` returns that same array, changed to `[-1, "big", "big", -5]`.

□ Print Low, Return High

Create a function that takes array of numbers. The function should print the lowest value in the array, and *return* the highest value in the array.

□ Print One, Return Another

Build a function that takes array of numbers. The function should *print* second-to-last value in the array, and *return* **first odd** value in the array.

□ Double Vision

Given array, create a function to return a *new* array where each value in the original has been doubled. Calling `double([1, 2, 3])` should return `[2, 4, 6]` without changing original.

□ Count Positives

Given array of numbers, create function to replace last value with number of positive values. Example, `countPositives([-1, 1, 1, 1])` changes array to `[-1, 1, 1, 3]` and returns it.

□ Evens and Odds

Create a function that accepts an array. Every time that array has three odd values in a row, print “**That’s odd!**” Every time the array has three evens in a row, print “**Even more so!**”

□ Increment the Seconds

Given an array of numbers `arr`, add 1 to every second element, specifically those whose index is odd (`arr[1]`, `[3]`, `[5]`, etc). Afterward, `console.log` each array value and return `arr`.

□ Previous Lengths

You are passed an array containing strings. Working within that same array, replace each string with a number – the length of the string at *previous* array index – and return the array.

□ Add Seven to Most

Build function that accepts array. Return a new array with all values *except first*, adding 7 to each. Do not alter the original array.

□ Reverse Array

Given array, write a function that reverses values, in-place. Example: `reverse([3, 1, 6, 4, 2])` returns same array, containing `[2, 4, 6, 1, 3]`.

□ Outlook: Negative

Given an array, create and return a new one containing all the values of the provided array, made negative (*not simply multiplied by -1*). Given `[1, -3, 5]`, return `[-1, -3, -5]`.

□ Always Hungry

Create a function that accepts an array, and prints “**yummy**” each time one of the values is equal to “**food**”. If no array elements are “**food**”, then print “**I’m hungry**” once.

□ Swap Toward the Center

Given array, swap first and last, third and third-to-last, etc. Input `[true, 42, "Ada", 2, "pizza"]` becomes `["pizza", 42, "Ada", 2, true]`. Change `[1, 2, 3, 4, 5, 6]` to `[6, 2, 4, 3, 5, 1]`.

□ Scale the Array

Given an array `arr` and a number `num`, multiply all values in `arr` by `num`, and return the changed array `arr`.

Chapter 1 – Fundamentals

Using a T-Diagram

When trying to decipher complex code, particularly if someone else wrote it, a T-diagram can prove very valuable. Eventually you may not need them, but while you are early in your journey toward becoming a self-sufficient developer, you should definitely use them frequently. Here's how they work:

A T-diagram is a way to record the state of all your local variables, including arrays and their indices. After every assignment in your code, update the diagram. Before each conditional (**IF/ELSE**, or each time through a **WHILE** or **FOR** loop) you can check the variable's value in your T-diagram to predict how the code will behave. Let's walk through a short function.

Here's the code we will trace through. No sweat, right?

```
1.  var arr = [1,3,5];
2.  var idx = arr[1];
3.  arr[idx] = arr[0];
4.  idx--;
5.  arr.push(arr[idx]);
6.  idx = arr.length - arr[idx];
7.  console.log(idx + arr[idx]);
```

Lines 1-2: following these, your T-diagram looks like this. With the diagram we see that we are changing `idx` to become 3.

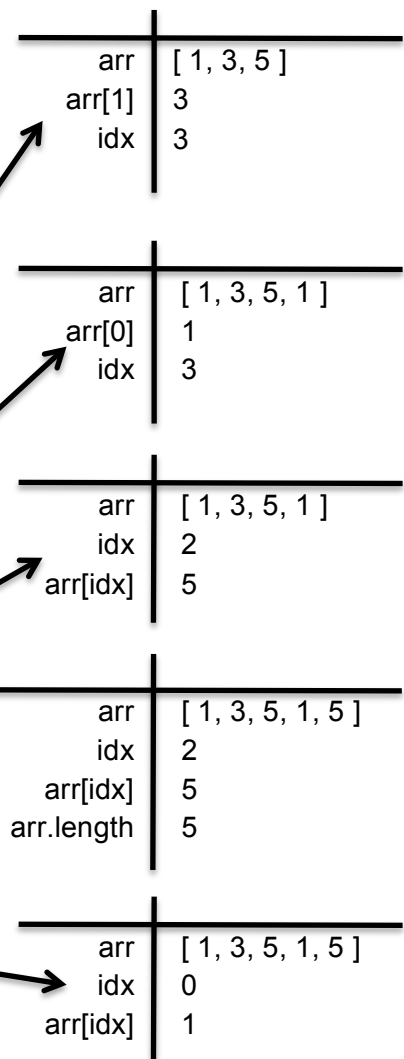
Line 3: the diagram tells you that you are changing `arr[3]` to become 1, so your T-diagram becomes this:

Line 4: after decrementing `idx`, we have this diagram, including `arr[idx]` we want for the next line of code:

Line 5: we easily see that we are pushing 5 to array's end. Now diagram is this (including `arr.length`):

Line 6: we set `idx` to new value. With the diagram we see these values (5 - 5, or 0). We can update `arr[idx]` as well:

Line 7: finally, we can make the simple sum (0 + 1), to determine what will be printed by `console.log`: 1.



We hope this quick walkthrough shows how T-diagrams bring clarity even to fairly complicated code.

Chapter 1 – Fundamentals

□ Only Keep the Last Few

Stan learned something today: that reducing an array's `.length` immediately shortens it by that amount. Given array `arr` and number `x`, remove all except the last `x` elements, and return `arr` (changed and shorter). Given `([2,4,6,8,10],3)`, change the given array to `[6,8,10]` and return it.

□ Math Help

Cartman doesn't really like math class and needs help. You are given two numbers – the coefficients `M` and `B` in the equation $Y = MX + B$. Build a function that returns the X-intercept (Cartman's older cousin Charlie wisely reminds him that X-intercept is the value of `X` where `Y` equals zero, but he just scoffs).

□ Poor Kenny

Kenny tries to stay safe, but somehow *everyday* something happens. If there is a 10% chance of volcano, 15% chance of tsunami, 20% chance of earthquake, 25% chance of blizzard, and 30% chance of meteor strike, write function `whatHappensToday()` to print the outcome.

□ What Really Happened?

Kyle (smarter than Kenny) notes that the chance of one disaster is totally unrelated to the chance of another. Change `whatHappensToday()` function to create `whatReallyHappensToday()`. In this new function *test for each disaster independently*, instead of assuming exactly one disaster will happen. In other words, with this new function, *all five* might occur today – or *none*. Maybe Kenny will survive!

□ Soaring IQ

Your time with us will definitely make you smarter! Let's say a new Dojo student, Bogdan, entered with a modest IQ of 101. How smart would Bogdan be at the end of the bootcamp, if his IQ rose by .01 on the first day, then went up by an additional .02 on the second day, up by .03 more on the third day, etc.... all the way until increasing by .98 on his 98th day (the end of 14 full weeks)?

□ Letter Grade

Mr. Cerise teaches high school math. Write a function that assigns and prints a letter grade, given an integer representing a score from 0 to 100? Those getting 90+ get an 'A', 80-89 earn 'B', 70-79 is a 'C', 60-69 should get a 'D', and lower than 60 receive 'F'. For example, given 88, you should log `"Score: 88. Grade: B"`. Given the score 61, log the string `"Score: 61. Grade: D"`.

□ More Accurate Grades

For an additional challenge, add '-' signs to scores in the bottom two percent of A, B, C and D scores, and "+" signs to the top two percent of B, C and D scores (sorry, Mr. Cerise never gives an A+). Given 88, `console.log "Score: 88. Grade: B+"`. Given 61, log `"Score: 61. Grade: D-"`.

Chapter 1 – Fundamentals

Comments

Source code containing good comments is a joy to work with. You don't spend as much time trying to figure it out, because the creator cared enough to spend just a few moments ahead of time to explain it. There are two ways to write comments in JavaScript source code.

One option is `//`. After a double-slash, the *rest of that line* is a comment. Your code might look like this:

```
// This is a very friendly function, if I do say so myself.
function greetSomeone(person) {
    if (person == "Martin")          // Check whether it is Martin...
    {
        console.log("Yo dawg, howz it goin?");
    }
    else                             // if not, probably some normal human.
    {
        console.log("Greetings Earthling!");
    }
}
```

Another option is `/* ... */`. These `/*` and `*/` bookends can span multiple lines, and *everything between them* is considered a non-source-code comment. This style would look like this:

```
/*
    Simple function that responds directly if the person is Martin,
    otherwise it provides a more generic salutation. No return value.
*/
function greetSomeone(person)
{
    if (person == "Martin") {
        console.log("Yo dawg, howz it goin?");
    } else {
        console.log("Greetings Earthling!"); /* no clue who it is... */
    }
}
```

Both are commonly used. Quick comments sprinkled throughout your code are usually `//`; larger comment blocks are often `/* ... */`. The main thing is simply to add a few comments. The next person to work with the code (perhaps a future YOU when you have forgotten details) will appreciate it.

Now that you have been introduced to the foundation concepts of source code execution, variables, conditionals, loops, arrays, functions, parameters, return values and comments, you are ready to continue onward to the rest of the algorithm materials. Enjoy!

Chapter 1 – Fundamentals

□ Short Answer Questions: Fundamentals

What is source code?

What makes computers so “smart”, anyway?

What is the purpose of a programming language?

What are 3 examples of programming languages? Why are there so many of these?

What is a variable? Why are variables useful?

What is the difference between a single-equals (=) and a double-equals (==)?

What is the difference between a double-equals (==) and a triple-equals (===)?

Why does the developer console exist?

When we talk about “conditional” statements, what does that mean? What is an example?

Why would we want `FOR` or `WHILE` loops in our source code?

When would you use a `WHILE` loop, instead of a `FOR` loop?

What is a function? Why would we use functions?

How many values can you receive back from a function? How many values can you send in?

What is an array? How many values does it hold?

What is a T-diagram and why should I know how to use one?

What are the two ways to comment JS code? When would you use one versus the other?

□ Weekend Challenge: Fundamentals

This weekend, for a challenge, create a *fill-in-the-blank* quiz game. Ask the user’s name, then refer to the user by name as you ask him/her a series of questions that you have stored in an array. Use the `prompt()` function to get each input from the user and compare it to the answer you expected. When the user enters “Q” (for quit), or perhaps when the user hits `[Cancel]`, exit the game and print the statistics of the game to the console: user name, number of questions answered and questions correct.

Fundamentals Review

This chapter covered a number of very important topics. Most importantly, we introduced you to the creation, reading, and changing of arrays, including using arrays in conjunction with `FOR` loops. We also showed how functions can not only accept input values (parameters), but also output a value back to the caller as well (*return values*). We gave our first example of how to use a T-diagram (there will be more of these), to make sense of a piece of source code. Finally, we demonstrated two ways to add comments to your source code, after talking about the importance of good commenting.

The “Basic 13”



These are Coding Dojo's foundation “Basic 13” algorithm challenges.
Can you finish these in less than two minutes each?

Print 1-255

Print all the integers from 1 to 255.

Print Odds 1-255

Print all odd integers from 1 to 255.

Print Ints and Sum 0-255

Print integers from 0 to 255, and with each integer print the sum so far.

Iterate and Print Array

Iterate through a given array, printing each value.

Find and Print Max

Given an array, find and print its largest element.

Get and Print Average

Analyze an array's values and print the average.

Array with Odds

Create an array with all the odd integers between 1 and 255 (inclusive).

Square the Values

Square each value in a given array, returning that same array with changed values.

Greater than Y

Given an array and a value Y, count and print the number of array values greater than Y.

Zero Out Negative Numbers

Return the given array, after setting any negative values to zero.

Max, Min, Average

Given an array, print the max, min and average values for that array.

Shift Array Values

Given an array, move all values forward by one index, dropping the first and leaving a '0' value at the end.

Swap String For Array Negative Values

Given an array of numbers, replace any negative values with the string 'Dojo'.