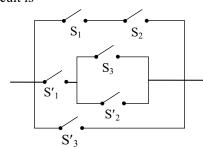
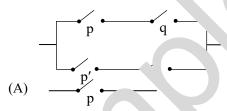


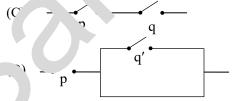
52. The symbolic form of logic for the following circuit is



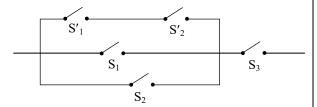
- $(p \lor q) \land (\sim p \land r \lor \sim q) \lor \sim r$
- $(p \land q) \land (\sim p \lor r \land \sim q) \lor \sim r$ (B)
- (C) $(p \land q) \lor [\sim p \land (r \lor \sim q)] \lor \sim r$
- $(p \lor q) \land [\sim p \lor (r \land \sim q)] \lor \sim r$
- 53. The simplified circuit for the following circuits







ne simplified circuit for the following circuit is



- (A)
- **Competitive Thinking**

1.1 Statement, Logical Cranec res, Compound Statements and T h Table

- 1. Which of the following state at 15 not a statement in logic? MH ET 2 5
 - (A) Earth is a plar 't.
 - Plants are livin, ject. (B)
 - $\sqrt{-9}$ is a rational 1. Ther. (C)
 - (D) I am lying
- 2. Which of \ follow. T is not a correct [Karnataka CET 2014] statement?
 - (A) nature stics interesting.
 - $\sqrt{3}$ is a ime. (B)
 - is ir .tional. (C)
 - The sun is a star. (D)
- 3. If p: ahul is physically disable. q: Rahul stood first 1 the class, then the statement "In spite of sical disability Rahul stood first in the class in symbolic form is [MHT CET 2019]
 - (A) $p \wedge q$
- (B) $p \vee q$
- $\sim p \vee q$
- (D) $p \rightarrow q$
- 4. p: A man is happy q: The man is rich.

The symbolic representation of "If a man is not rich then he is not happy" is

[MH CET 2004]

- (B) $\sim q \rightarrow \sim p$
- (C) $p \rightarrow q$
- (D) $p \rightarrow \sim q$
- 5. p: Ram is rich
 - q: Ram is successful
 - r: Ram is talented

Write the symbolic form of the given statement. Ram is neither rich nor successful and he is not talented [MH CET 2008]

- (A) $\sim p \land \sim q \lor \sim r$
- (B) $\sim p \lor \sim q \land \sim r$
- (C) $\sim p \vee \sim q \vee \sim r$
- (D) $\sim p \land \sim q \land \sim r$
- Let p be the proposition: Mathematics is 6. interesting and let q be the proposition: Mathematics is difficult, then the symbol $p \wedge q$ [Karnataka CET 2001] means
 - Mathematics is interesting implies that (A) Mathematics is difficult.
 - Mathematics is interesting implies and is (B) implied by Mathematics is difficult.

MHT-CET Triumph Maths (MCQs)

- (C) Mathematics is interesting and Mathematics is difficult.
- (D) Mathematics is interesting or Mathematics is difficult.
- 7. Let p: roses are red and q: the sun is a star. Then the verbal translation of $(\sim p) \vee q$ is

[Kerala (Engg.) 2011]

- (A) Roses are not red and the sun is not a star.
- (B) It is not true that roses are red or the sun is not a star.
- (C) It is not true that roses are red and the sun is not a star.
- (D) Roses are not red or the sun is a star.
- 8. Let p : Boys are playing
 - q: Boys are happy

the equivalent form of compound statement $\sim p \vee q$ is [MH CET 2013]

- (A) Boys are not playing or they are happy.
- (B) Boys are not happy or they are playing.
- (C) Boys are playing or they are not happy.
- (D) Boys are not playing or they are not happy.
- 9. If p and q are true statements in logic, which of the following statement pattern is true?

[MH CET 2007]

- (A) $(p \lor q) \land \sim q$
- (B) $(p \lor q) \rightarrow \sim q$
- (C) $(p \land \sim q) \rightarrow q$
- (D) $(\sim p \land q) \land q$
- 10. If truth values of p, p \leftrightarrow r, p \leftrightarrow q are F. T, F respectively, then respective truth values of p, and r are

[N. "T C. " 2019]

- (A) F, T
- (B) T,
- (C) F, F
- (D) T F
- 11. If $p \to (\sim p \lor q)$ is false, $^{\iota}$ truth v_{ϵ} ies of p and q are respectively

Varh a CET 2002]

- (A) F, T
- 3) 7 E
- (C) T, T
- (L, T, L)
- 12. If $(p \land \sim q)$ $(\sim p \lor)$ is a false statement, then resrection results of p, q and r are

[MH CET 2010]

OR

If $(p \sim r \rightarrow (\sim p \lor q))$ is false, then the truth ues $p \neq q$, $p \neq q$ and $p \neq q$

[Assam CEE 2018]

- (/ T, F, F
- (B) F, T, T
- (C) T, T, T
- (D) F, F, F
- 13. If p: Every square is a rectangle

q: Every rhombus is a kite then truth values of $p \rightarrow q$ and $p \leftrightarrow q$ are _____ and ___ respectively. [MH CET 2016]

- (A) F, F
- (B) T, F
- (C) F, T
- (D) T, T

14. The converse of the contrapositive of $p \rightarrow q$ is

[Karnataka CET 2005]

- $(A) \quad \sim p \to q$
- (B) $p \rightarrow \sim q$
- (C) $\sim p \rightarrow \sim q$
- (D) $\sim q \rightarrow p$
- 15. If Ram secures 100 marks in maths, then he will get a mobile. The converse is

Orissa JEE 20 .

- (A) If Ram gets a mobile, then he will not secure 100 marks in maths.
- (B) If Ram does not get a mobile, n he win. secure 100 marks in maths.
- (C) If Ram will get a mob, the he se res 100 marks in maths.
- (D) None of these
- 16. Let p: A triangle is equivarial, q: A triangle is equiangular, the my re of q p is

[MH CET 2013]

- (A) If a trian is not equilateral then it is not equilateral the interpretation the interpretation the interpretation the interpr
- (B) If a trian 'e is not equiangular then it is not 'quilater;
- (C) 1. *** .** .** .** igle is equiangular then it is not equilateral.
- (D) f a triangle is equiangular then it is equilateral.
- 17. It it is raining, then I will not come. The contrapositive of this statement will be

[Orissa JEE 2011]

- (A) If I will come, then it is not raining
- (B) If I will not come, then it is raining
- (C) If I will not come, then it is not raining
- (D) If I will come, then it is raining
- 18. The contrapositive statement of the statement "If x is prime number, then x is odd" is

[Karnataka CET 2017]

- (A) If x is not a prime number, then x is not odd.
- (B) If x is a prime number, then x is not odd.
- (C) If x is not a prime number, then x is odd.
- (D) If x is not odd, then x is not a prime number.
- 19. The contrapositive of the statement: "If the weather is fine then my friends will come and we go for a picnic." is [MHT CET 2018]
 - (A) The weather is fine but my friends will not come or we do not go for a picnic.
 - (B) If my friends do not come or we do not go for a picnic then weather will not be fine.
 - (C) If the weather is not fine then my friends will not come or we do not go for a picnic.
 - (D) The weather is not fine but my friends will come and we go for a picnic.



20. The contrapositive of the statement "If you are born in India, then you are a citizen of India", is

[JEE (Main) 2019]

- (A) If you are a citizen of India, then you are born in India.
- (B) If you are born in India, then you are not a citizen of India.
- (C) If you are not a citizen of India, then you are not born in India.
- (D) If you are not born in India, then you are not a citizen of India.



- 1.2 Statement Pattern, Logical Equivalence, and Algebra of Statements
- 21. The logically equivalent statement of $p \leftrightarrow q$ is [Karnataka CET 2000]
 - (A) $(p \land q) \lor (q \rightarrow p)$
 - (B) $(p \land q) \rightarrow (p \lor q)$
 - (C) $(p \rightarrow q) \land (q \rightarrow p)$
 - (D) $(p \land q) \lor (p \land q)$
- 22. The statement $p \rightarrow (\sim q)$ is equivalent to

[Kerala (Engg.) 2011]

- (A) $q \rightarrow p$
- (B) $\sim q \vee \sim p$
- (C) $p \land \sim q$
- (D) $\sim q \rightarrow p$
- 23. $\sim p \wedge q$ is logically equivalent to

[Karnataka CET 2004]

- (A) $p \rightarrow q$
- (B) $q \rightarrow p$
- (C) $\sim (p \rightarrow q)$
- (D) $\sim (q \rightarrow r)$
- 24. The statement pattern (~p , q) is logically equivalent to [MH. CE1 17]
 - (A) $(p \lor q) \lor \sim p$
- (B) $(p \lor \ \land \sim_{P}$
- (C) $(p \land q) \rightarrow p$
- () (q) p
- 25. $(p \land q) \lor (\sim q \land p) \equiv [MH \leftarrow ET 2009]$
 - (A) $q \vee p$
- (b, n
- (C) ~q
- $p \wedge (C)$
- 26. The Boolean expression $(p \land \neg q) \lor q \lor (\neg p \land q)$ is equivalent [JEE (Main) 2016]
 - $(A) \land q$
- (B) $p \vee q$
- (C p q
- (D) $\sim p \wedge q$
- The satement $p \to (q \to p)$ is equivalent to

[AIEEE 2008]

- $(\iota \qquad p \to (p \land q)$
- (B) $p \rightarrow (p \leftrightarrow q)$
- $(C p \to (p \to q)$
- (D) $p \rightarrow (p \lor q)$
- 1.3 Tautology, Contradiction, Contingency
- 28. Which of the following is not true for any two statements p and q? [Kerala PET 2007]
 - (A) $\sim [p \vee (\sim q)] \equiv \sim p \wedge q$
 - (B) $(p \lor q) \lor (\sim q)$ is a tautology
 - (C) \sim (p $\wedge \sim$ p) is a tautology
 - (D) $\sim (p \vee q) \equiv \sim p \vee \sim q$

29. The statement pattern $p \land (\sim p \land q)$ is

[MHT CET 2018]

- (A) a tautology
- (B) a contradiction
- (C) equivalent to $p \wedge q$
- (D) equivalent to $p \vee q$
- 30. $(p \land \sim q) \land (\sim p \land q)$ is a

[Karnataka CET 2002

- (A) Tautology
- (B) Contradiction
- (C) Tautology and contradiction
- (D) Contingency
- 31. Which of the following state ents a tautology?
 - (A) $(\sim q \land p) \land q$
 - (B) $(\sim q \wedge p) \wedge (p \wedge \sim p)$
 - (C) $(\sim q \wedge p)$ $(p \sim p)$
 - (D) $(p \wedge q) \wedge (\sim (p \wedge \varsigma))$
- 32. The only staten of among the following i.e., a tautol sy is [AIEEE 2011]
 - (A) $A \wedge (A \setminus 3)$
 - (B) $\lor \lor (A \land 3)$
 - (C) $[A, A \rightarrow B] \rightarrow B$
 - (D) $\beta \rightarrow [A \land (A \rightarrow B)]$
- 33. Whir of the following statement pattern is a [MHT CET 2017]
 - $(A) \quad p \lor (q \to p)$
 - (B) $\sim q \rightarrow \sim p$
 - (C) $(q \rightarrow p) \lor (\sim p \leftrightarrow q)$
 - (D) $p \wedge \sim p$
- 34. The following statement

$$(p \rightarrow q) \rightarrow [(\sim p \rightarrow q) \rightarrow q]$$
 is

[JEE (Main) 2017]

- (A) A fallacy
- (B) A tautology
- (C) Equivalent to $\sim p \rightarrow q$
- (D) Equivalent to $p \rightarrow \sim q$
- 35. The false statement in the following is

[Karnataka CET 2002]

- (A) $p \land (\sim p)$ is a contradiction
- (B) $p \lor (\sim p)$ is a tautology
- (C) $\sim (\sim p) \leftrightarrow p$ is tautology
- (D) $(p \rightarrow q) \leftrightarrow (\sim q \rightarrow \sim p)$ is a contradiction

1.4 Quantifiers and Quantified Statements Duality

- 36. Which of the following quantified statement is true? [MH CET 2016]
 - (A) The square of every real number is positive
 - (B) There exists a real number whose square is negative
 - (C) There exists a real number whose square is not positive
 - (D) Every real number is rational

MHT-CET Triumph Maths (MCQs)



37. If c denotes the contradiction then dual of the compound statement $\sim p \land (q \lor c)$ is

[MHT CET 2017]

- (A) $\sim p \vee (q \wedge t)$
- (B) $\sim p \wedge (q \vee t)$
- (C) $p \lor (\sim q \lor t)$
- (D) $\sim p \vee (q \wedge c)$



1.5 Negation of compound statements

38. The negation of $(p \lor \sim q) \land q$ is

[Kerala (Engg.) 2011]

- (A) $(\sim p \lor q) \land \sim q$
- (B) $(p \land \sim q) \lor q$
- (C) $(\sim p \land q) \lor \sim q$
- (D) $(p \land \sim q) \lor \sim q$
- 39. The negation of $\sim s \lor (\sim r \land s)$ is equivalent to [JEE (Main) 2015]
 - (A) $s \wedge \sim r$
- (B) $s \wedge (r \wedge \sim s)$
- (C) $s \lor (r \lor \sim s)$
- (D) $s \wedge r$
- 40. The Boolean expression $\sim (p \lor q) \lor (\sim p \land q)$ is equivalent to [JEE (Main) 2018]
 - (A) p
- (B) q
- (C) ~ q
- (D) $\sim p$
- 41. The negation of $p \rightarrow (\sim p \lor q)$ is

[Karnataka CET 2011]

- (A) $p \lor (p \lor \sim q)$
- (B) $p \rightarrow \sim (p \lor q)$
- (C) $p \rightarrow q$
- (D) $p \land \sim q$
- 42. Negation of $(\sim p \rightarrow q)$ is [MH CET 2009]
 - (A) $\sim p \vee \sim q$
- (B) ~p ∧~ q
- (C) $p \land \sim q$
- (D) $\sim p \vee c$
- 43. Negation of $(p \land q) \rightarrow (\sim p \lor r)$

M. CE. SONE

- (A) $(p \lor q) \land (p \land \sim r)$
- (B) $(p \wedge q) \vee (p \wedge \sim r)$
- (C) $(p \land q) \land (p \land \sim r)$
- (D) $(p \lor q) \lor (p)$
- 44. Negation of r is Mh TET 2005]
 - (A) $(p \land () \lor (p \land 1)$
 - (B) $(p \land \neg) \lor (q \land p)$
 - (C) $\gamma \wedge q (q \wedge p)$
 - $(T, (r) \lor (q \land p)$
- 1. Let s' teme $(p \leftrightarrow \sim q)$ is

[JEE (Main) 2014]

- , \ a .autology
- (B) a fallacy
- (') equivalent to $p \leftrightarrow q$
- (D) equivalent to $\sim p \leftrightarrow q$
- 46. Negation of the statement
 - 'A is rich but silly' is

[MH CET 2006]

- (A) Either A is not rich or not silly.
- (B) A is poor or clever.
- (C) A is rich or not silly.
- (D) A is either rich or silly.

- 47. The negation of the statement given by "He is rich and happy" is [MH CET 2006]
 - (A) He is not rich and not happy
 - (B) He is rich but not happy
 - (C) He is not rich but happy
 - (D) Either he is not rich or he is not happy
- 48. The negation of the statement "72 is divisible 2 and 3" is **[Karnataka CET 2016]**
 - (A) 72 is not divisible by 2 or 72 not divisible by 3.
 - (B) 72 is divisible by 2 or 72 is divis 3 by 3.
 - (C) 72 is divisible by 2 and 72 is visible by 3.
 - (D) 72 is not divisible by 1 and 1.
- 49. Let p: 7 is not greater an 4 and q: Paris is in France

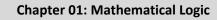
be two statement (p) the statement

'Kerala (Engg.) 2010]

- (A) 7 is great than 4 or aris is not in France.
- (B) 7 real than 4 and Paris is not in France.
- (C) 1 is not by a ter Lian 4 and Paris is in France.
- (D) 7 is great than 4 and Paris is not in France.
- 50. The negative of the proposition "If 2 is prime, then is odd" is **[Karnataka CET 2007]**
 - (A) f 2 is not prime, then 3 is not odd.
 - (B) 2 is prime and 3 is not odd.
 - 2 is not prime and 3 is odd.
 - (D) If 2 is not prime then 3 is odd.
- 51. The negation of the statement: "Getting above 95% marks is necessary condition for Hema to get admission in good college" is [MHT CET 2018]
 - (A) Hema gets above 95% marks but she does not get admission in good college.
 - (B) Hema does not get above 95% marks and she gets admission in good college.
 - (C) If Hema does not get above 95% marks then she will not get admission in good college.
 - (D) Hema does not get above 95% marks or she gets admission in good college.
- 52. The negation of the statement "some equations have real roots" is [MHT CET 2019]
 - (A) All equations do not have real roots
 - (B) All equations have real roots
 - (C) Some equations do not have real roots
 - (D) Some equations have rational roots
- 53. The negation of the statement "All continuous functions are differentiable"

[Karnataka CET 2019]

- (A) Some continuous functions are differentiable
- (B) All differentiable functions are continuous
- (C) All continuous functions are not differentiable
- (D) Some continuous functions are not differentiable



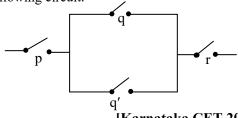


- 54. Let S be a non-empty subset of R. Consider the following statement:
 - p: There is a rational number $x \in S$ such that x > 0. Which of the following statements is the negation of the statement p? [AIEEE 2010]
 - (A) There is a rational number $x \in S$ such that $x \le 0$
 - (B) There is no rational number $x \in S$ such that $x \le 0$
 - (C) Every rational number $x \in S$ satisfies $x \le 0$
 - (D) $x \in S$ and $x \le 0 \rightarrow x$ is not rational



1.6 Switching circuit

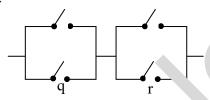
55. When does the current flow through the following circuit.



[Karnataka CET 2002]

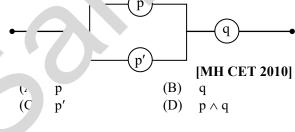
- (A) p, q should be closed and r is open
- (B) p, q, r should be open
- (C) p, q, r should be closed
- (D) none of these

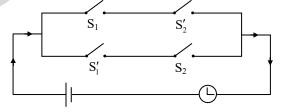
56. If



then the symbolic form is CL 2009]

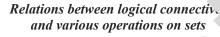
- (A) $(p \lor q) \land (p \lor r)$
- (B) $(p \land q) \lor (p \lor r)$
- (C) $(p \wedge q) \wedge (p)$
- (D) $(p \wedge q) \wedge r$
- 57. Simplified gical xpression for the following switching put is

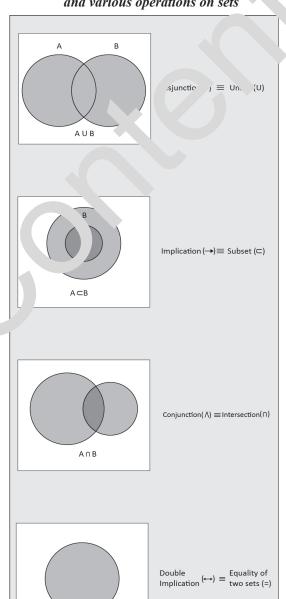




Symbolic form of the given switching circuit is equivalent to _____ [MH CET 2016]

- (A) $p \lor \sim q$
- (B) $p \land \sim q$
- (C) $p \leftrightarrow q$
- (D) $\sim (p \leftrightarrow q)$





A = B





Answer Key



Classical Thinking

- (D) 2. (D) 3. (D) (D) 1. 4. 5. (A) 6. (C) 7. (D) 8. (A) 9. (D) 10. (B)
- 11. (B) 12. (C) 13. (C) 14. (B) 15. (A) 16. (B) 17. (B) 18. (A) 19. (C) (C)
- 22. (C) 23. (B) 25. (A) (B) 27. (D) 28. (C) 29. 21. (A) (B) 24. 26. (B) (A) 36
- 31. (A) 32. (B) 33. (C) 34. (B) 35. (B) 36. (A) 37. (D) 38. (C) 39. 40.
- 45. 49 41. (D) 42. (C) 43. (A) 44. (B) (B) 46. (D) 47. (D) 48. (A) C) (B)
- 51. (C) 53. (A) 52. (D) 54. (A) 55. (B) 56. (A)



Critical Thinking

- (B) 2. (A) 3. (C) 4. (D) 5. (B) 6. (B) 7. (A) (C) (A) 10. (D) 1. .s.
- 12. (C) 13. (C) 15. 17. 19. 20. 11. (A) (C) 14. (B) 16. (A) (A)18. (A) (C)
- 26. 21. (D) 22. (D) 23. (D) 24. (D) 25. (A) (C) 27. (C, 29. (D) 30. (C) J) 36. 37. D)
- 31. (C) 32. (B) 33. (B) 34. (B) 35. (A) (C) 3δ. (A) 39. (C) 40. (A)
- 41. (C) 42. (A) 43. (D) 44. (B) 45. (D) 46. (C) 47. 48. (C) 49. (C) 50. (B)
- 51. (A) 52. (C) 53. (B) 54. (D)



Competitive Thinking

- (B) 5. D) 9. 1. (D) 2. 3. (A) 4. (B) 6. (7. (D) 8. (A) (C) 10. (D)
- 11. (D) 12. (A) 13. (D) 14. 15. 16. (F 17. 18. (D) 19. (B) 20. (C) (C) (7) (A)
- (B) 21. (C) 22. 23. (D) 24. (B) 25. 26. 27. (D) 28. (D) 29. (B) 30. (B) (F
- 35. 31. (C) 32. (C) 33. (C) 34. (B) (D) (C) 37. (A) 38. (C) 39. (D) 40. (D) ٠٠.
- 42. 43. 44. (B) 45. 46. 49. 41. (D) (B) (C) (C) (B) 47. (D) 48. (A) (D) 50. (B)
- 51. (B) 52. (A) 53. (D) 54. 5. (C) 56. (A) 57. (B) 58. J) (D)



E, ation Test

- Which of the following 1. not a atement in logic?
 - (A) Every set i a fim. set.
 - (B) 2 + 3 / o
 - x + 10(C)
 - Zero 1. complex number.
- If $j \to l$ r) is also, then the truth values of p, 2. q nd are a ectively
 - (A) T, F β
- F, F, F (B)
- 1, 1, F
- (D) T, T, F
- T' contrapositive of $(\sim p \land q) \rightarrow \sim r$ is 3.
 - (A) $(p \land q) \rightarrow r$
 - (B) $(p \lor q) \rightarrow r$
 - (C) $r \rightarrow (p \lor \sim q)$
 - none of these (D)
- 4. The converse of the statement, "If \sqrt{x} is a complex number, then x is a negative number" is

- If \sqrt{x} is not a complex number, then x is (A) not a negative number.
- If x is a negative number, then \sqrt{x} is a (B) complex number.
- If x is not a negative number, then \sqrt{x} is (C) not a complex number.
- If \sqrt{x} is a real number, then x is a (D) positive number.
- 5. The inverse of the proposition $(p \land \sim q) \rightarrow r$ is
 - $\sim r \rightarrow \sim p \vee q$
- (B) $\sim p \vee q \rightarrow \sim r$
- (C) $r \rightarrow p \land \sim q$
- (D) $\sim p \land q \rightarrow \sim r$
- 6. The negation of the statement $\forall x \in \mathbb{N}, x+1 > 2 \text{ is}$
 - (A) $\forall x \notin \mathbb{N}, x+1 < 2$
 - $\exists x \in \mathbb{N}$, such that x + 1 > 2
 - $\forall x \in \mathbb{N}, x+1 \leq 2$ (C)
 - (D) $\exists x \in \mathbb{N}$, such that $x + 1 \le 2$