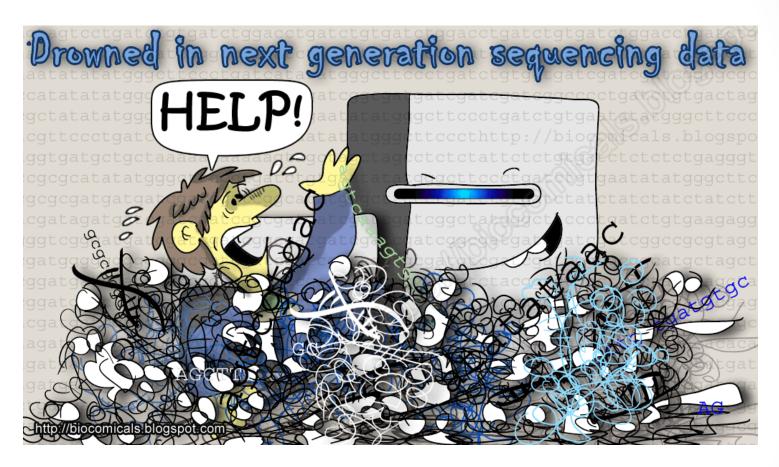
# Assignment 3



Mayank Choudhary Bio5488 5<sup>th</sup> February 2016

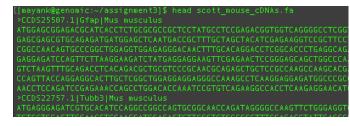
# Assignment 3: Mapping cDNA Reads

#### Goal

Align RNA-seq reads to a set of genes to estimate their expression

## Input

- FASTA file of genes of interest (scott\_mouse\_cDNAs.fa)
- Sequencing reads
   (mckinley\_raw\_reads.txt)



## Output

# of mapped reads for each gene 

gene expression





# Short-read alignment

- Problem statement
  - Given a reference genome and a short read, find the locations in the reference genome that match the read

# Close analogy: (approx.) string matching

- The goal is to find a pattern (the short-read) in a large text or corpus (the genome), allowing for mismatches and indels.
- Naively, you can scan the text for the pattern but this is inefficient (think of trying to find an address in a phone book where the names were all mixed up).
- There are techniques to pre-process (or index) the text to make queries fast and also that can even compress the size of the text.

# Short-read alignment

- Problem statement
  - Given a reference genome and a short read, find the locations in the reference genome that match the read

Genomes and reads, however, are

too large for direct approaches like

There are several classes of algorithms to solve this:

Brute Force (3 GB)

BANANA BAN ANA NAN ANA

*Indexing* is required.

dynamic programming.

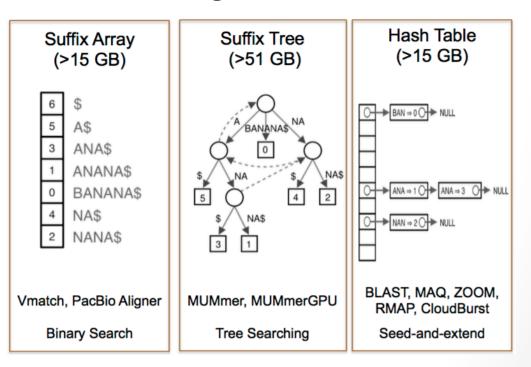
Naive

Slow & Easy

# Short-read alignment

- Problem statement
  - Given a reference genome and a short read, find the locations in the reference genome that match the read
- There are several classes of algorithms to solve this:

Choice of index is key to performance



## Short-read alignment with hash tables

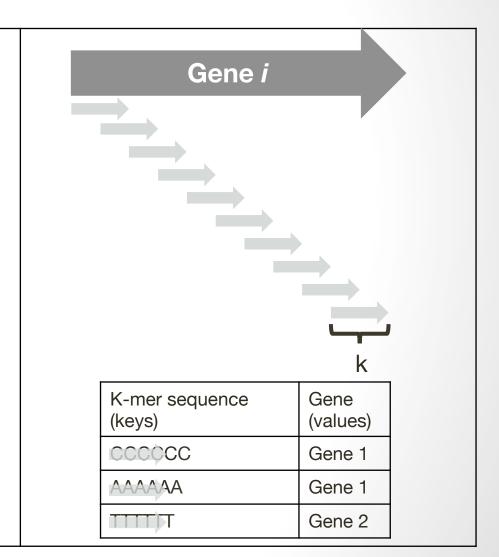
- Some popular alignment algorithms that use hash tables:
  - BLAST
  - MAQ
  - ELAND
- Advantages
  - Easy to implement
  - Fast
- Disadvantages
  - For you to think about (See Assignment3 questions)

## Hash table alignment algorithm

## Step 1

Create **a hash table**/dictionary of every substring of length k of the reference.

• Key = k-mer; value = gene name



# Hash table alignment algorithm

## Step 2

For each sequencing read of length k:

- Determine if the sequencing read exists in the hash table
- If the read exists in the hash table, then the read aligned
  - The name of the gene the read aligned to is stored as the value for that read key
- Else, the read did not align to any gene

Get the next sequencing read



Is the sequencing read in the hash table?

| K-mer sequence<br>(keys) | Gene<br>(values) |
|--------------------------|------------------|
| CCCCC                    | Gene 1           |
| AAAAA                    | Gene 1           |
| ППТ                      | Gene 2           |

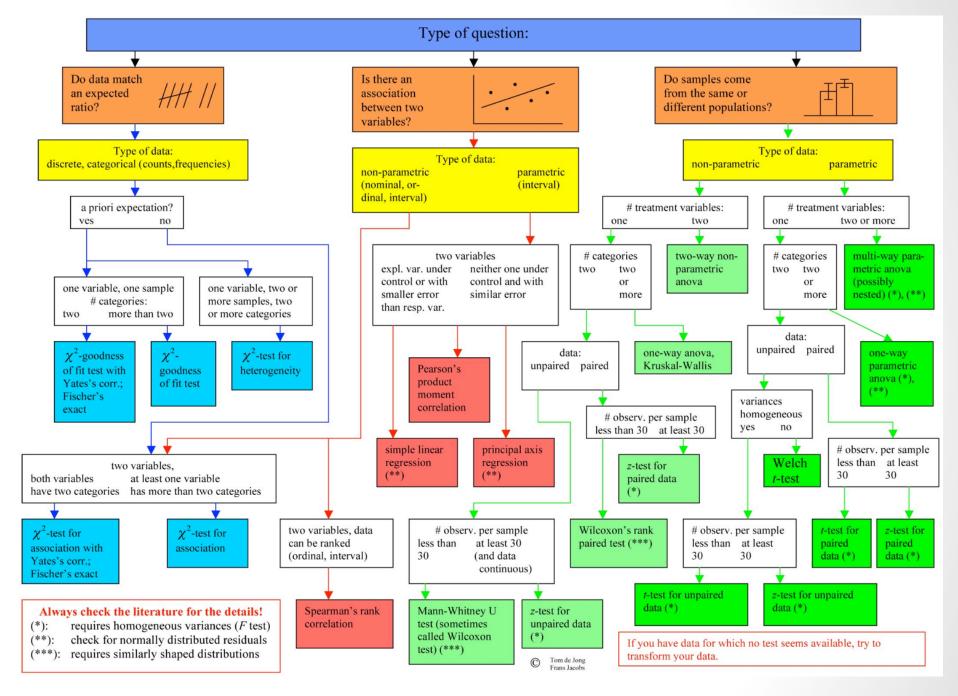
Yes, it aligned to gene 1

## Your TODOs: Part 1

- Finish coding the starter script map\_sequence\_starter.py
  - Usage: python3 map\_sequence\_starter.py <cDNA\_file><seq reads file>
  - The sections of code that you will write are commented for you
  - Generate a 25-mer hash table of the gene cDNA sequences
    - Key: 25-mer sequence
    - Value: name of gene where 25-mer sequence was taken from
  - Create a dictionary of the gene names and cDNA sequences:
    - Key: gene name
    - Value: entire gene sequence
  - Calculate the reverse complement of a DNA sequence
    - Why this is needed: if a sequencing read does not map to the reference, its reverse complement may map

## Your TODOs: Part 2

- Comment the code that's already written
  - Look up and define all functions used
  - https://docs.python.org/3/library/index.html
- Answer questions
  - Hypothesis testing



## Assignment 3 requirements

- Starter scripts and input files located in /home/ assignments/assignment3/
  - **IMPORTANT**: don't copy the input data files to work, just reference the full path, e.g.,

```
$ python3 map_sequence_starter.py /home/assignments/
assignment3/scott_mouse_cDNAs.fa /home/assignments/
assignment3/mckinley raw reads.txt
```

- Due Wednesday (2<sup>nd</sup> Feb '16) at 10:00 AM
- Your submission folder should contain:
  - Modified map\_sequence\_starter.py
  - Modified README.txt

# Assignment 3 suggestions: a.k.a. how to maintain your sanity

- Read the documentation
  - Get a gist of what Python is capable of

| Topic                              | Python.org link   |
|------------------------------------|---|
| Functions                          | https://docs.python.org/3/library/functions.html                                |
| Integers & floating points numbers | https://docs.python.org/3/library/stdtypes.html#numeric-types-int-float-complex |
| Strings                            | https://docs.python.org/3/library/stdtypes.html#str                             |
| Lists                              | https://docs.python.org/3/library/stdtypes.html#list                            |
| Dictionaries                       | https://docs.python.org/3/library/stdtypes.html#mapping-types-dict              |

- Google, google, google
- Work in groups
- Use the discussion boards on BB
- Come to office hours (M after class)
- Come to the tutoring sessions (T 3:15)

# Python dictionaries: what are they?

- A common data structure
  - Collection of key-value pairs
    - The collection is unordered
    - A key-value pair is called an item
  - Keys
    - Can be a strings or numbers
    - Must be unique. A dictionary cannot have duplicate keys
  - Values
    - Can be anything: strings, numbers, dictionaries
    - · Do not have to be unique
- Also called hash tables & associative arrays
- Why are dictionaries useful?
  - Allow you to map/associate something with something else

# Python dictionaries: what can I do with them?

- Create empty dictionaries
- Add key-value pairs
- Remove key-value pairs
- Update a key's value
- Check if a key exists in a dictionary
- Iterate through all key-value pairs

# Python dictionaries: where can I learn more?

- Python.org tutorial: <u>https://docs.python.org/3.4/tutorial/</u> datastructures.html#dictionaries
- Python.org documentation: <u>https://docs.python.org/3.4/library/stdtypes.html#mapping-types-dict</u>

# Python functions: what are they?

- A block of <u>reusable</u> code used to perform a specific task
  - Take in arguments (optional)
  - Do something
  - Return something (optional)
- Similar to mathematical functions

$$f(x) = x^2$$
$$f(2) = 4$$

- Why are functions useful?
  - Allow you to reuse the same code
- Two types
  - Built-in
    - Examples
      - print: print something to the terminal
      - float: convert something to a floating point number
  - User-defined
    - You create your own functions

# Python functions: how can I call a function?

#### Call a function that takes no arguments

```
<function_name>()
print_greeting()
```

### Call a function that takes argument(s)

```
<function_name>(<arg>)
len("Fred")
```

# Python functions: how can I define my own function?

IMPORTANT: Functions must be defined after the import statements but before the main code!

#### **Define a function without arguments**

```
def <function_name>():
    # Do something
def print_greeting():
    print("Howdy!")
```

#### **Define a function with arguments**

```
def <function_name>(<arg>):
    # Do something
def print_greeting(name):
    print("Howdy " + name + "!")
```

#### Define a function that returns a value

```
def <function_name>():
    # Do something
    return(<value_to_return>)
def print_greeting():
    greeting = "Howdy!"
    return(greeting)
```

## Python functions: where can I learn more?

- Python.org tutorial
  - User-defined functions: <u>https://docs.python.org/3/tutorial/controlflow.html#defining-functions</u>
- Python.org documentation
  - Built-in functions: <u>https://docs.python.org/3/library/functions.html</u>

## Questions?



# Good luck!

