

End of Quarter Survey of CS270

Please provide honest feedback regarding your opinions; your submissions will be kept **anonymous** and will aid in improving future computer science courses. This survey is optional, and lack of completion will have no negative impact whatsoever on your CS270 grade.

Performance Assessment: write down your anticipated 270 grade on the line and then check one of the boxes

	<i>I definitely deserve a much higher grade</i>	\longleftrightarrow	<i>The grade is about right for the work I did</i>	\longleftrightarrow	<i>Based on my true understanding of the material, my grades should probably be lower</i>
My letter grade in cs270 will likely be around: <div style="border-bottom: 1px solid black; width: 50px; margin: 5px auto;">B+</div>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Major course topics covered after midterm:

	<i>Not Applicable: I don't know what this topic means</i>	<i>Barely understand this topic. I'm more confused now on than I was before this class</i>	\longleftrightarrow	<i>I could probably do an "okay" job on this now with enough time/references</i>	\longleftrightarrow	<i>I am very comfortable now on this topic and I'm confident with this material</i>
writing recursive programs	<input checked="" type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Natural Deduction (Intro/Elim rules etc)	<input checked="" type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First Order Logic(\forall, \exists etc)	<input checked="" type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Induction and proofs of code correctness	<input checked="" type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

I was proficient in all these topics before this class

ANY OTHER TOPICS YOU'D CARE TO SEE MORE (OR LESS) OF IN CS270: The number of topics was fine, but I feel like the labs/hw were too drawn out and not efficient.

Opinion on class features:

	Not Applicable: this component was not utilized or I don't know what this is.	Not a useful feature or possibly even harmful. I dislike that this was offered	↔	I didn't personally interact with it much. But I'd rather have it as part of the class then not.	↔	Consistently used this feature.. It was critical to my understanding the material.
Proof Buddy	<input type="radio"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Star system, and not having numerical scores impact course grade	<input type="radio"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partner Labs	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Instructor's video lectures	<input type="radio"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regret Clause	<input checked="" type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discord channels (class/CLC)	<input checked="" type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TA	<input type="radio"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CLC	<input checked="" type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework and quizzes	<input type="radio"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professor Office Hours, earning back points on hw/quizzes etc	<input type="radio"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you have preferred taking separate quizzes to demonstrate topic proficiency rather than having to get 80s/90s on labs & hw & quizzes & tests: **YES** / NO
 Do you think the Star system helped you learn the concepts **MORE** **SAME** **LESS** than if the course had used the traditional numerical letter grade system [circle one]

ANY OTHER FEATURES YOU'D CARE TO SEE MORE (OR LESS) OF IN CS270: Less ProofBuddy, less redundant hw and labs, stop using the star system