

# Cole Polychronis

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## EDUCATION

### WESTMINSTER COLLEGE

BS IN COMPUTER SCIENCE

& BS IN MATHEMATICS

Current Cumulative GPA: 3.95

Expected May 2019 | SLC, UT

## COURSEWORK

Algorithms and Data Structures

Computer Architecture

Intro to Data Mining (Fall 2017)

Database Systems (Fall 2017)

Intro to Linear Algebra

Intro to Statistics

## SKILLS

### PROGRAMMING

Java • Python • R • C++

JavaScript • HTML • Git • LaTeX

### ENVIRONMENTS

Eclipse • Atom • Jupyter Notebook

RStudio • Sublime • TexShop

## AWARDS & HONORS

### DEAN'S LIST RECIPIENT

4 semesters

### MEMBER OF ALPHA CHI

2016 - Present

## REFERENCES

### HOLLY ZULLO

Advisor in Mathematics

Holly.zullo@hci.utah.edu

(801)-585-4054

### GREG GAGNE

Advisor in Computer Science

ggagne@westminstercollege.edu

(801)-832-2361

### MILA GLEASON

Owner of Mathnasium of SLC

(801)-913-2852

## SIGNIFICANT PROJECTS

### ANALYTICS LIBRARY FOR INTERACTIVE VISUALIZATIONS

Summer 2017 | Worcester Polytechnic Institute - Worcester, MA

- created a JavaScript Library (approximately 1000 lines) to collect user interaction data with interactive data visualizations and an R dashboard (approximately 200 lines) to visualize and analyze the collected data.
- performed latency analysis on visualizations of several thousand data points to ensure the program did not have an adverse effect on computer performance.
- presented the library and the findings gathered from its implementation at the Council for Undergraduate Research (CUR) Symposium in Alexandria, VA.

### MODEL OF TSA SECURITY SCREENING PROCESS

Winter 2016 | Westminster College - SLC, UT

- with a team of 2 other individuals, researched basic queueing theory as a means to model the Transportation Security Administration (TSA) security screening process using R (approximately 500 lines) for the Mathematical Contest in Modeling.
- simulated several different passenger profiles that would effect the efficiency of our model to conduct a sensitivity analysis.
- awarded Honorable Mention by the Consortium for Mathematics and its Applications (COMAP), given to the top 25% of participants, for the model we developed.

## WORK EXPERIENCE

### MATHNASIUM | INSTRUCTOR

Aug 2016 – Present | Salt Lake City, UT

- work one-on-one with children ranging from 1st graders to seniors in highschool and with topics ranging from numerical fluency to AP Calculus.

### WESTMINSTER MATH AND COMPUTER SCIENCE TUTOR CENTER | TUTOR

Jan 2016 - Present | Salt Lake City, UT

- work one-on-one with college students from all academic backgrounds in mathematical topics ranging from college algebra to calculus, and introductory computer science topics such as basic programming and data structures.

## ACTIVITIES

### HONORS COLLEGE PEER MENTOR | 2016 - PRESENT

- serve as a peer mentor in the Westminster Honors College, helping a cohort of 5-6 freshmen adjust to college life and the honors college.
- facilitate 2 social events to help encourage a sense of community within the entire freshmen Honors College cohort of 65 individuals.

### S-CUBED PEER MENTOR | 2016 - PRESENT

- serve as a one-on-one peer mentor, helping my mentee adjust to college life and provide my experience and advice regarding the pursuit of a major in a STEM field.