Email: <u>ncoles@stanford.edu</u>

	Education
2020	Ph.D., Social Psychology (Minor: Statistics and Data Science) University of Tennessee, Knoxville Dissertation: Face and Feeling: An Examination of the Role of Facial Feedback in Emotion
2017	M.A., Social Psychology University of Tennessee, Knoxville Thesis: A Meta-Analysis of the Facial Feedback Literature: Effects of Facial Expressions on Emotional Experience are Small and Variable
2015	B.S., Interdisciplinary Studies (Psychology, Statistics, Cognitive Science) University of Central Florida Thesis: A Psychophysiological Investigation of the "Paradoxical Effects of Valuing Happiness"
	Academic Positions
2021- current	Research Scientist, Stanford University Director, Psychological Science Accelerator
2020 - 2021	Postdoctoral Research Fellow, Harvard University
2018-2019	NSF Visiting Research Fellow, Eindhoven University of Technology
2016-2020	NSF Graduate Research Fellow, University of Tennessee
	Publications

**Coles, N. A.**, March, D. S, Marmolejo Ramos, F. [and 30 others] (in-press). A multi-lab foundational test of the facial feedback hypothesis by the Many Smiles Collaboration. *Nature Human Behaviour*.

Dorison, C. A., Lerner, J. ... [and 534 others] & **Coles, N. A.**, (in-press). A global test of message framing on behavioural intentions, policy support, information seeking, and experienced anxiety during the COVID-19 pandemic. *Affective Science*.

Forscher, P. F., Wagenmakers, E. J., **Coles, N. A.**, Silan, M. A., IJzerman, H. (in press) The benefits, barriers, and risks of Big Team Science. *Perspectives on Psychological Science*.

Buchanan, E. M., Cuccolo, K. M., **Coles, N.A.,** ... [and 50+ others]. (accepted in-principle). Measuring the Semantic Priming Effect Across Many Languages. *Nature Human Behaviour*.

**Coles, N. A.**, Gaertner, L. Frohlich, B., Larsen, J. T., Basnight-Brown, D. (2022). Fact or artifact? Demand characteristics and participants' beliefs can moderate, but do not fully account for, the effects of facial feedback on emotional experience. *Journal of Personality and Social Psychology*.

Psychological Science Accelerator Self-Determination Theory Collaboration [500+ authors, including **Coles**, **N. A.**] (2022). A global experiment on motivating social distancing during the

- COVID-19 pandemic. Proceedings of the National Academy of Sciences of the United States of America.
- **Coles, N. A.**, Hamlin, J. K., Altschul, D., Parker, T. H., Sullivan L. L. (2022). Build up big-team science. *Nature*, 607, 505-507.
- Coles, N. A. (2022). Why lectures are like blind dates. Nature, 607, S3-S4.
- Wang, K., Goldenberg [and 500+ others, including **Coles, N. A.**] (2021). A multi-country test of brief reappraisal interventions on emotions during the COVID-19 pandemic. *Nature Human Behaviour*.
- **Coles, N. A.** & Larsen, J. T. (2021). Letter to the Editor: Claims about the effects of botulinum toxin on depression should raise some eyebrows. *Journal of Psychiatric Research*.
- Jones, B., DeBruine L. M., Flake, J., [138 others]., **Coles N. A.** (2021). Social perception of faces around the world: How well does the valence-dominance model generalize across world regions? *Nature Human Behaviour*.
- Obels, P. Lakens, D, **Coles, N. A.**, Gottfried, J. & Green, S. A. (2020). Analysis of open data and computational reproducibility in registered reports in psychology. Advancements in Methods and Practices in Psychological Science.
- **Coles, N. A.**, Larsen, J. T., Kuribayashi, J., Kuelz, A. (2019). Does blocking facial feedback via botulinum toxin injections decrease depression? A critical review and meta-analysis. *Emotion Review*, 11(4), 294-309.
- **Coles, N. A.**, Larsen, J. T., & Lench, H. C. (2019). A meta-analysis of the facial feedback literature: Effects of facial feedback on emotional experience are small and variable. *Psychological Bulletin*, 145(6), 610.
- **Coles, N. A.**, Tiokhin, L., Lakens, D., Scheel, A., Isager, P. (2018). The costs and benefits of replication studies. Behavioral and Brain Sciences, 41, E124. doi:10.1017/S0140525X18000596
- Moshontz, H., Campbell, L., Ebersole C. R. [and 79 others, including **Coles, N. A.**] (2018). The Psychological Science Accelerator: Advancing psychology through a distributed collaborative network. Advancements in Methods and Practices in Psychological Science. 1-15.
- Kay, D., Berry, A., **Coles, N. A.** (2018). What experiences in medical school trigger professional identity development? *Teaching and Learning in Medicine*, 31(1), 17-25.
- Larsen, J. T., **Coles, N. A.**, Jordan D. (2017). Varieties of mixed emotional experience. *Current Opinion in Behavioral Sciences*. 15, 72–76.
- Rovito, M. J., Gordon, T. F., Bass, S. B., DuCette, J., Tierney, A. M., **Coles, N. A.** (2015). Developing the "Control Identity" typology to create more effective testicular health messaging. *American Journal of Men's Health*. https://doi.org/10.1177/1557988315621143
- **Coles, N. A.,** Sims, V. K., & Chin, M. G. (2015). Lay beliefs and projections of trait happiness. The *Journal of Happiness and Well-Being*. 3(1), 116-125.

## **Manuscripts Under Review**

Buchanan, E. M., Lewis, S.C., ... [and 100+ others, including **Coles, N. A.**]. (submitted). PSACR: The Psychological Science Accelerator's COVID-19 Rapid-Response Dataset. Nature Scientific Data.

IJzerman, H., Hadi, R., **Coles, N. A.**, Sarda, E., Klein, R. A., Ropovik, I. (R&R). Social thermoregulation: A meta-analysis. Psychological Bulletin.

# Awards, Funding, and Honors

# Approved but pending acceptance (\$2,618,804)

John Templeton Foundation: \$2,618,804

- Project name: Uncovering the Cognitive and Cultural Foundations of Gratitude.
- PI: Michael McCullough
- Project Leads: Nicholas Coles, Hillary Lenfesty (Arizona State University), Sara Algoe (University of North Carolina at Chapel Hill), Shigehiro Oishi (University of Virginia)
- Coles funding: 18 calendar months over 3 years(\$130,847), \$18,000 for consultant, miscellaneous funds for research expenses (e.g., participant reimbursement and travel)

# Postdoctoral (\$139,175 total)

National Science Foundation SBE Postdoctoral Research Fellowship: \$138,000 [declined] 2021 Society for Personality and Social Psychology Service to the Field Award. (Accepted on behalf of the Psychological Science Accelerator): \$500

RepliCATS Assessment Grant (2020): \$500

Editors' Choice Award (2020; for Kay, Berry, & Coles, 2018): \$175

Society for the Improvement of Psychological Science Commendation (for the Red Team Challenge)

# **Graduate (\$135,815 total)**

National Science Foundation Graduate Research Fellowship (2016-2020): \$102,000

National Science Foundation GROW Fellowship (2018-2019 with Daniel Lakens): \$27,000

Google LLC Employee Private Research Donation (2019): \$4,000

UTK Experimental Psychology Outstanding Graduate Research Award (2019): \$1,000

RepliCATS Workshop Grant (2019): \$1,000

Meta-Science Symposium Poster Award (2019): \$500

UTK Experimental Psychology Poster Award (2018): \$75

UTK EURECA Poster Award (2020): \$200

Psychological Science Accelerator Project Management Award (2019): \$40

UCF 30 Under 30 Nomination (2019, 2020)

2016 UT Best New Organization of the Year (Pipeline: Vols for Women in STEM)

2016 UT Innovative Program of the Year (Pipeline: Vols for Women in STEM)

Student Org of the Week (1/25/18; Pipeline: Vols for Women in STEM)

# Undergraduate (\$19,598 total)

Florida Bright Futures Scholarship (2011-2015): \$10,798

Undergraduate Research Initiative Fellowship (2013): \$5,700

Summer Undergraduate Research Fellowship (2013): \$1,000

UCF Undergraduate Group Research Grant (2014): \$1,000

UCF Student Research Grant (2014): \$500

Student Undergraduate Research Council Research Award (2014 & 2015): \$600

Graduated Magna Cum Laude with Honors

Psychological Society 2015 Certificate of Appreciation

## **Presentations**

### **Invited Talks**

**Coles** & Larsen (forthcoming). Plenary session: Theoretical, methodological, and statistical issues with claims about the effect of glabellar-region botulinum toxin injections on depression. North American Regional TOXINS 2022 Conference. New Orleans, LA.

**Coles** (2022). Face and feeling: Examining the role of facial feedback in emotional feeling. *Cambridge University Social Psychology Seminar Series*. Cambridge, UK.

**Coles** (2022). Answering big questions with big team science. *University of Nebraska–Lincoln Center for Brain*, Biology, and Behavior. Lincoln, NE.

**Coles** (2022). Answering big questions with big team science. Cognitive Development Society preconference: Big team science for studying small people. Madison, WI.

**Coles** (2022). Face and feeling: Examining the role of facial feedback in emotional feeling. Florida State University Department of Psychology. Tallahassee, FL.

**Coles** (2021): Advancing team science in Southeast Asia. Advancing Science in Southeast Asia Virtual Conference.

**Coles** (2021): Addressing the multiverse problem via Big Team Science. Radboud University. Nijmegen, NL.

**Coles** (canceled due to COVID-19): Can you "smile your way to happiness"? A grain of truth in our hyperbolic folk wisdom. Texas A&M-Texarkana Program for Learning and Community Engagement. Texarkana, TX.

**Coles** (2019): The science of smiles, real and fake. Smokey Mountain MENSA Society. Knoxville, TN.

**Coles** (2019). Reviews that never die: The development of living systematic reviews in psychology. *Vrije Universiteit Amsterdam*. Amsterdam, NL.

**Coles** (2018). A meta-analysis of the facial feedback hypothesis literature. *Tufts University* Psychology Brownbag. Boston, MA.

**Coles** (2013). A discussion on emotion, happiness, and existential meaning. UCF *Philosophy* Society. Orlando, FL.

### **Panel Sessions**

**Coles**, Allen, Azevedo, Kerridge, Thibault (2022). Authorship challenges in big team science. Stanford University.

Hässler, Eisner, Carvacho, **Coles**, & Block (2022). The potentials and pitfalls of collaborative multi-national research projects. Society for Personality and Social Psychology Annual Convention

**Coles**, Altschul, Hamlin, Parker, & Sullivan (2021). Networking big team science networks. PSA-CON 2021.

IJzerman, **Coles**, & Holt-Lunstad (2021). Big team science: A way to make our discipline more robust and more relevant? *German Society of Psychology: Social Psychology*.

Altschul, **Coles**, Hamlin, Parker, & Sullivan (2021) Lessons from the "Big Team Science" movement. MetaScience 2021 Virtual Symposium.

**Coles**, Aragón, & Mummolo (2021). Revisiting the role of demand characteristics in social science research. Psychological Science Accelerator Virtual Symposium.

## **Oral Presentations**

**Coles** (2021): Addressing the multiverse problem via Big Team Science. Psychological Science Accelerator Virtual Conference.

**Coles** (2021). Demand characteristics moderate, but do not fully account for, the effects of facial feedback on emotional experience. Society for Affective Science Annual Convention.

**Coles** (2021). The rise, fall, and revival of the facial feedback hypothesis. Society for Personality and Social Psychology Annual Convention.

**Coles**, March, Marmolejo Ramos [and 32 others] (2020). The Many Smiles Collaboration: A multi-lab adversarial test of the facial feedback hypothesis. Psychological Science Accelerator Virtual Conference.

**Coles**, March, Marmolejo Ramos [and 32 others] (2019). The Many Smiles Collaboration: A multi-lab adversarial test of the facial feedback hypothesis. Society of Southeastern Social Psychologists 42<sup>nd</sup> Annual Meeting, Johnson City, TN.

**Coles**, Larsen, & Lench (2017). A meta-analysis of the facial feedback hypothesis literature. Society of Southeastern Social Psychologists 40<sup>th</sup> Annual Meeting, Atlantic Beach, FL.

Larsen & **Coles** (2016). Smiling in the face of disappointment: Emotional facial expressions after games of chance. Society of Southeastern Social Psychologists 39<sup>th</sup> Annual Meeting, Asheville, NC.

Kay, Berry, & **Coles** (2016) Think, act, feel: Catalysts for medical student identity development. Southern Group on Educational Affairs Meeting, Austin, TX.

Kay, Berry, & **Coles** (2015). What experiences in medical school trigger professional identity formation? Southern Group on Educational Affairs Meeting, Charlotte, NC.

**Coles**, James, Tran, Sears, & Miller (2015). Students as undergraduate research ambassadors: Perspectives from two universities. Florida Undergraduate Research Conference, Daytona, FL.

**Coles**, Lozano-Baugh, James, Bari, Illegbusi, & Bruno (2014). Students as research ambassadors. Florida Undergraduate Research Conference, Miami, FL.

### **Poster Presentations**

**Coles,** Gaertner, Frohlich, Larsen, Basnight-Brown (2021). Are facial feedback effects solely driven by demand characteristics? An experimental investigation. Society for Personality and Social Psychology Annual Convention.

**Coles**, March, Marmolejo Ramos [and 32 others] (2019). The Many Smiles Collaboration: A multi-lab adversarial test of the facial feedback hypothesis. Society for Personality and Social Psychology Annual Convention, New Orleans, LA.

**Coles**, March, Marmolejo Ramos [and 32 others] (2019). The Many Smiles Collaboration: A multi-lab adversarial test of the facial feedback hypothesis. *Meta-Science* 2019 *Symposium*, Stanford, CA.

**Coles**, Larsen, & Lench (2018). A meta-analysis of the facial feedback hypothesis literature. Society for Personality and Social Psychology Annual Convention, Atlanta, GA.

Jordan, **Coles**, & Larsen (2018). Humor me (with disappointment): Facial reactions to wins & losses. Society for Personality and Social Psychology Annual Convention, Atlanta, GA.

Jordan, **Coles**, & Larsen (2017). Humor me (with disappointment): Facial reactions to wins & losses. Society of Southeastern Social Psychologists Annual Meeting, Atlantic Beach, FL.

**Coles**, Jordan, & Larsen (2017). Smiling in the face of disappointment: Emotional facial expressions after games of chance. Society for Personality and Social Psychology Annual Convention, San Antonio, TX.

**Coles**, Jordan, & Larsen (2017). Smiling in the face of disappointment: Emotional facial expressions after games of chance. Society for Personality and Social Psychology Nonverbal Pre-Conference, San Antonio, TX.

**Coles** & Larsen (2016). Beyond self-reports: Are mixed emotions expressed in the face? Society for Personality and Social Psychology Annual Convention, San Diego, CA.

**Coles** & Larsen (2016). Beyond self-reports: Are mixed emotions expressed in the face? Society for Personality and Social Psychology Emotion Pre-Conference, San Diego, CA.

**Coles,** Schneider, & Rovito (2015). Mentoring in undergraduate research: An analysis of research activity alignment, mentoring relationship satisfaction, and student development. *Florida Statewide Symposium: Researching Undergraduate Research*, Orlando, FL.

Schneider, Rovito, **Coles**, & Saitta (2015). STEM first-year mentees and graduate student mentors: Assessing alignment in research apprenticeship activity logs. *Council of Undergraduate Research (CUR) Conference*, Norman, OK.

**Coles** (2015). The potential psychological barrier in the pursuit of gross national happiness: A psychophysiological investigation of the paradoxical effects of valuing happiness. Posters at the *Capitol*, Tallahassee, FL.

**Coles**, Walker, Torres, Sims, Richards, & Lum (2015). Judgments of animal emotionality: An evaluation of visual fixation patterns. Showcase of Undergraduate Research Excellence, Orlando, FL.

**Coles** (2015). A review of the paradoxical effects of valuing happiness. Second Annual Psychology Conference, Orlando, FL.

**Coles** (2015). A psychophysiological investigation of the paradoxical effects of valuing happiness. Florida Undergraduate Research Conference, Daytona, FL.

**Coles**, Sims, & Chin (2014). Lay beliefs regarding affectivity, life satisfaction and happiness. Western Positive Psychology Association Conference, Claremont, CA.

**Coles** (2014). Feeling happy vs. believing you're happy: The significant difference. First Annual Psychology Conference, Orlando, FL.

**Coles** (2014). Feeling happy vs. believing you're happy: The significant difference. National Board of Trustees Presentation, Orlando, FL.

**Coles** (2014). Cognitive dimensions of accessibility and recipes for happiness. Showcase of Undergraduate Excellence, Orlando, FL.

**Coles** (2014). How can we study happiness? A proposed working model. Florida Undergraduate Research Conference, Miami, FL.

### **Mentored Presentations**

### \*award-winning

Paris, Brown, Forscher, & **Coles** (2020). Credit where credit is due? An examination of the reliability of crediting behavior in science. Psychological Science Accelerator Virtual Conference

Frohlich, Gaertner, Larsen, & **Coles** (2019). Smile and wave: The effect of demand characteristics on the facial feedback effect. Exhibition of Undergraduate Research and Creative Achievement, Knoxville, TN.

\*Brown, Staton, Smith, Paris, Forscher, & **Coles** (2019). Credit where credit is due? An examination of the reliability of crediting behavior in science. *Exhibition of Undergraduate Research and Creative Achievement*, Knoxville, TN.

Smith, March, Larsen, & **Coles** (2019). Sulk 'til you hulk: An examination of the effects of angry facial expression poses on emotional experience. Exhibition of Undergraduate Research and Creative Achievement, Knoxville, TN.

\*Smith, March, Larsen, & **Coles** (canceled due to COVID-19). Sulk 'til you hulk: An examination of the effects of angry facial expression poses on emotional experience. 2020 Society for Affective Science Conference, San Francisco, CA.

\*Frohlich, March, Larsen, & **Coles** (2019). Sulk 'til you hulk: An examination of the effects of angry facial expression poses on emotional experience. Society of Southeastern Social Psychologists 42<sup>nd</sup> Annual Meeting, Johnson City, TN.

\*Jernigan (2019). Face the music: Facial expressions of emotion suggest that sad music elicits more positive than negative affect. Exhibition of Undergraduate Research and Creative Achievement, Knoxville, TN.

\*Kuelz, Kuribayashi, Larsen, Lench, & **Coles** (2018). A meta-analysis of the facial feedback hypothesis literature. Exhibition of Undergraduate Research and Creative Achievement, Knoxville, TN.

Kuribayashi, Kuelz, Larsen, Lench, & **Coles** (2018). A meta-analysis of the facial feedback hypothesis literature. CFW Women in STEM Symposium, Knoxville, TN.

Kuelz, Kuribayashi, Harp, Myrick, Larsen, & **Coles** (2017). Do facial expressions influence affective experience? A meta-analysis. 3<sup>rd</sup> Annual Discovery Day, Knoxville, TN.

Harp, Kuribayashi, Myrick, **Coles**, & Larsen (2017). How are you feeling? An evaluation of an indirect measure of emotional states. Exhibition of Undergraduate Research and Creative Achievement, Knoxville, TN.

Kuribayashi, Myrick, Harp, **Coles**, & Larsen (2017). How are you feeling? An evaluation of an indirect measure of emotional states. CFW Women in STEM Symposium, Knoxville, TN.

Harp, **Coles**, & Larsen (2016). Can we experience mixed emotional states? Preliminary findings from an implicit measure of emotion. UTK Summer Research Scholars Poster Session, Knoxville, TN.

Mercer, Larsen, & **Coles** (2016). What is nostalgia? A multi-method investigation of emotional reactions to childhood cartoons. CFW Women in STEM Symposium, Knoxville, TN.

# **Teaching Experience**

Instructor of Record					
Spring 2020	Introduction to Psychology Research Methods University of Tennessee	Overall evaluation rating = 4.8/5			
Fall 2019	Introduction to Psychology Research Methods University of Tennessee	Overall evaluation rating = 4.6/5			
Classroom Guest Lectures					
2022	Improving the science brickyard: A primer on methodological reform in psychology. Psychology Summer Research Program, Stanford University				
2022	Emotion phenomenology Social Cognition Graduate Seminar, Florida State University				
2022	Affect and cognition Social Cognition Graduate Seminar, Florida State University				
2021	Careers in interdisciplinary science Honors Psychology Freshman Year Seminar, Avila University				
2020	Studying psychology in the midst of a replication crisis				

Introduction to Psychology,	University of Tennessee
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2018, 2019, 2020	Improving the science brickyard: A primer on methodological reform in psychology.  Graduate Colloquium in Experimental Psychology, University of Tennessee			
2019	Improving the science brickyard: A primer on methodological reform in psychology. Graduate Research Design, University of Tennessee			
2016	The rock and seed: The acquisition of knowledge in undergraduate research. Summer Research Academy, University of Central Florida			
2015	Thinking and reading like a social scientist. Social Science Research Methods, University of Central Florida			
2015	Critically analyzing scientific text. Social Science Research Methods, University of Central Florida			
Teaching Assistant				
2015-2016	Social Psychology, University of Tennessee			
2014-2015	Cognitive Psychology, University of Central Florida			
Educational Panel Participation				
	Educational Panel Participation			
2016, 2017 & 2019	•			

## Service

Summer Research Academy, University of Central Florida

Funding opportunities for undergraduate researchers. Summer Research Academy, University of Central Florida

# Psychological Science Accelerator (2017-current)

2016

2016

- Director (2021 current)COVID-19 Taskforce (2019 2021)
- Project Management Committee Member (2018 2021)

Preparing for graduate school.

- Community Building Committee Member (2018 2021)
- Study Selection Reviewer x1

### Pipeline: Vols for Women in STEM (2015-2020)

- Mentoring Program Volunteer (2015-2020)
- Finance Officer (2016-2018; over \$7,000 raised and managed)
- Women in STEM Symposium Coordinator (2016-2017; over 300 presenters)
- Committee Member (2015-2018)

## UCF Office of Undergraduate Research (2016-2019)

- Office of Undergraduate Research Statistical/Methodological Consultant (2016-2019)
- Office of Undergraduate Research Student Assistant (2015)
- Student Undergraduate Research Council Communications Committee Leader (2014-2015)
- Student Undergraduate Research Council Technology Coordinator (2013-2014)
- Summer Research Academy Peer Mentor (2014)

#### Miscellaneous

- Stanford Psychology Path to PhD Mentor (2021)
- Stanford Psychology Undergraduate Summer Internship Program Mentor (2022)
- Cochrane Collaboration Member (2017-current)
- Center for Open Science Ambassador (2016-current)

# **Popular Press**

# **Selected Coverage**

NPR (2019): The Science of Smiles, Real and Fake.

FiveThirtyEight (2019): Can Smiling Really Make You Happier?

Science Magazine (2021): Can Botox Ease Depression by Eliminating Frowns? Researchers Have Doubts.

## Other Coverage

Stanford Psychology Podcast (2022), Here We Are Podcast (2021), Science Magazine Podcast (2021), Forbes (2021), Wired (2020), Extension13 (2020), ProGambler (2020), Factist (2020), Tech Wardrobe (2020), InfoShack (2020), The Revolutionary (2020), Techosmo (2020), Noz News (2020), Crissly (2020), KBC (2020), Digital Lifestyle Serve (2020), WebMD (2019), The Independent (2019), Daily Mail (2019), London Economic (2019), Business Standard (2019), News Medical (2019), Drugs.com (2019), Futurity (2019), The Sun (2019), Yahoo! (2019), StudyFinds (2019), ABC13 (2019), Science Alert (2019), Metro (2019), Earth.com (2019), CBS Austin (2019), Philly Voice (2019), Financial Express (2019), Cognition Today (2019), Fox17 (2019), MSN (2019), Arnold Ventures (2019), Cursor (2020)

# **Blog Posts and Other Scientific Products**

**Coles**, Forscher, Flake, DeBruine, and Jones (2021). Promises and challenges of Big Team Psychology. Nature Community

Van den Akker, Peters, Bakker [and 13 others, including **Coles**] (2020). Inclusive systematic review registration form. PsyArXiv

Forscher, Noyce, DeBruine, Jones, Flake, **Coles**, & Chartier (2020). Incentivizing discovery through the PSA001 Secondary Analysis Challenge. Psychological Science Accelerator

**Coles** (2020). The Red Team Challenge (Part 1): Why I placed a bounty on my own research. The 100% CI

**Coles**, Tiokhin, Arslan, Forscher, Scheel, & Lakens (2020). The Red Team Challenge. The 20% Statistician

Chartier, **Coles**, & IJzerman (2019). The Psychological Science Accelerator: Building a "CERN For Psychology". Science Trends

Coles (2019) Using decision theory to justify your alpha. The 20% Statistician.

# **Professional Membership**

Society for Personality and Social Psychology (2015-current)
Society for the Improvement of Psychological Science (2018-2021)
Association for Psychological Science (2016-2017)
American Psychological Association (2014-2016)
Society of Psychophysiological Research (2014 -2015)
International Positive Psychology Association (2014 - 2015)

## **Reviewer Work**

### **Funders**

John Templeton Foundation Social Sciences and Humanities Research Council of Canada

### **Conferences**

European Association of Social Psychology Submission Reviewer (2019) UTK Fall Celebration Poster Award Judge (2018) Society of Personality and Social Psychology Student Poster Award Reviewer (2017) Exhibition of Undergraduate Research and Creative Achievement Judge (2016 & 2017) UCF Health Sciences Research Symposium Judge (2015)

### **Journals**

Emotion Review (5)
Emotion (2)
Nature Scientific Reports (2)
Nature Human Behaviour (1)
Personality and Social Psychology Review (1)
Social Psychological and Personality Science (1)
Experimental Psychology (1)
Journal of Counseling Psychology (2)
Meta-Psychology (1)
Cognitive Processing (1)
Scandinavian Journal of Psychology (2)