

# Lab Two – Basic Tasks in R

- Use R (R Core Team 2025) to complete the tasks below. Make sure to start your solutions in on a new line that starts with “**Solution:**”.
- Make sure to use the Quarto Cheatsheet. This will make completing and writing up the lab *much* easier.

## 1 Libraries and Packages

### 1.1 Part a

Install the **esquisse** package for R. Report the code below, ensuring to set the **eval** option to **false**, using “**#| eval: false**”, so that we don’t install the package every time you compile your Quarto document.

**Solution**

```
1 install.packages('esquisse')
```

### 1.2 Part b

Load the **esquisse** package for R. Report the code below. It does not matter whether you set “**#| eval: false**” because loading the package does not add a lot of time. Note you will not evaluate any code that uses the **esquisse** package, so there is no need to load it as you compile your Quarto document.

### 1.3 Part c

How can you ask for help about the **esquisse** package for R? Report the code below, ensuring to set the **eval** option to **false**, using “**#| eval: false**”, so that the help document isn’t loaded every time you compile your Quarto document.

### 1.4 Part d

Is a demo or vignette available for the **esquisse** package for R? Report the code below, ensuring to set the **eval** option to **false**, using “**#| eval: false**”, so that the you don’t get errors when you compile your Quarto document.

### 1.5 Part e

Add the BibTeX citation for **esquisse** package for R to your **.bib** file and cite it in a sentence describing what the package does below. Note you can reference a citation named **esquisse** using “[@esquisse]”.

### 1.6 Part f

Run **esquisser()** in your console – not in a chunk of R code in your Quarto document.

- i. Select **palmerpenguins** from the “Select an environment in which to search:” dropdown. This should automatically select **penguins** in the “Select a data.frame:” dropdown. Click “Import Data”.
- ii. Drag **body\_mass\_g** to the X box and **species** to the fill box.
- iii. Describe what you see in words. What can you conclude about Adelie, Chinstrap, and Gentoo penguins based on the resulting plot?

## 2 Objects and Vectors

Create the following vectors in R. In some cases, you may be able to use `seq()` or `rep()` while in others you cannot. Use these functions when possible, otherwise manually create the vector and explain why that was necessary.

### Some Snowday Notes

There are three ways we will create a vector. Most simply, we can create one from scratch. For example, I create a vector of odds, and evens less than 10 below.

```
1 (odds <- c(1, 3, 5, 7, 9))
```

```
[1] 1 3 5 7 9
```

```
1 (evens <- c(2, 4, 6, 8))
```

```
[1] 2 4 6 8
```

There are also built-in functions like `seq(...)` for doing this:

```
1 (odds <- seq(from=1, to=9, by=2))
```

```
[1] 1 3 5 7 9
```

```
1 (evens <- seq(from=2, to=8, by=2))
```

```
[1] 2 4 6 8
```

Either approach is easy enough with a small number of elements, but what if I wanted odds less than 100? 1000? 1 million? The `rep(...)` and `seq()` approaches would be far more efficient.

We can also create repeating sequences by hand

```
1 (repeating.seq1 <- c(1, 2, 3, 1, 2, 3, 1, 2, 3))
```

```
[1] 1 2 3 1 2 3 1 2 3
```

```
1 (repeating.seq2 <- c(1, 1, 1, 2, 2, 2, 3, 3, 3))
```

```
[1] 1 1 1 2 2 2 3 3 3
```

or using a built-in function `rep(...)`

```
1 (repeating.seq1 <- rep(c(1,2,3), times=3))
```

```
[1] 1 2 3 1 2 3 1 2 3
```

```
1 (repeating.seq2 <- rep(c(1,2,3), each=3))
```

```
[1] 1 1 1 2 2 2 3 3 3
```

There are some vectors for which we can't use a `seq()` or `rep()`. For example, consider the prime numbers less than 10. The primes are not sequential (e.g., jump by a fixed amount), nor are they repeating.

```
1 primes <- c(2, 3, 5, 7)
```

**Note:** There is a `primes` package for R (Keyes and Egeler 2025) that contains a `generate_primes(min, max)` function for generating a vector of primes from `min` to `max`.

### 2.1 Part a

The Fibonacci Sequence is a recursive formula:

$$F_n = F_{n-1} + F_{n-2}$$

where  $F_0 = 0$  and  $F_1 = 1$ .

Create a vector of the first 10 Fibonacci numbers.

### 2.2 Part b

Triangular Numbers are the cumulative sums of natural numbers:

$$F_n = \frac{n(n+1)}{2}.$$

Create a vector of the first 10 Triangular Numbers.

## 2.3 Part c

Suppose I were designing a repeated measures experiment with three treatment conditions. Each of  $n = 10$  participants (with ID 1 to 10) will receive *all* experimental conditions, call them “Control”, “Treatment A”, and “Treatment B”.

Consider setting up data entry for this experiment.

- i. Create a vector containing each ID repeated three times, once for each treatment.
- ii. Create a vector containing each **Treatment** repeated for each participant ID.

## 2.4 Part d

Create a vector containing the **character** “MATH” and the **numeric** 240. What is the resulting class? Explain why in a sentence.

## References

- Keyes, Os, and Paul Egeler. 2025. *Primes: Fast Functions for Prime Numbers*. <https://doi.org/10.32614/CRAN.package.primes>.
- R Core Team. 2025. *R: A Language and Environment for Statistical Computing*. Vienna, Austria: R Foundation for Statistical Computing. <https://www.R-project.org/>.