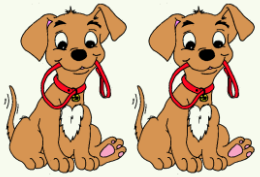
Time to Eat

C1-L1-U9-LC1-1

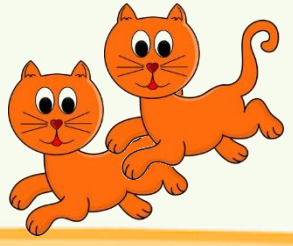
Warm Up

1. bat
2. boat
4. bet
5. play

dog

 dogs

cat



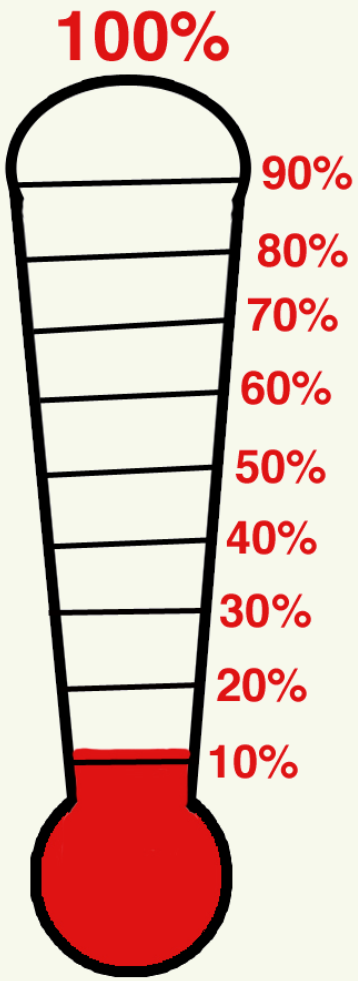
If S can't complete ANY tasks, switch to a lower entry point. If S struggles with a task, stop here and skip to next slide. **Do a level-appropriate warm-up.)** S says names of individual letters. **(L1U1)** S knows some phonics sounds but has difficulty reading some 3-letter words. **(L1U4)** S can read CVC words fluently. **(L1U9)** S can read 4-letter words fluently. **(L2U1)** S uses –s to indicate plural.**(L2U4)**

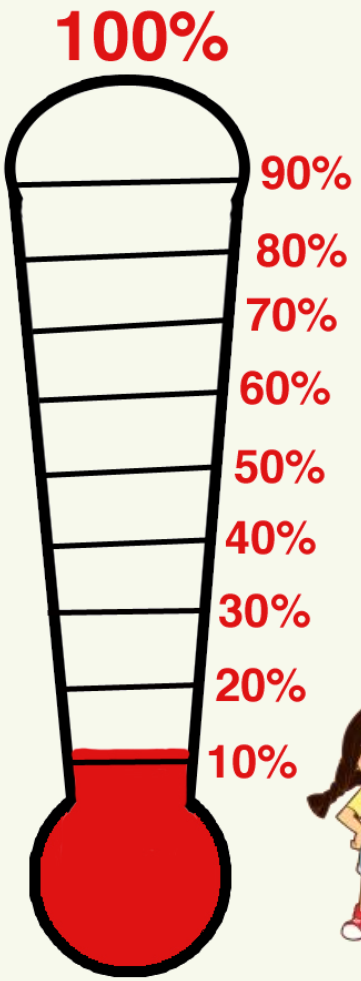
What can I do?

What can we do?

If S can't complete L1U9 task, switch to a lower entry point. If most tasks were TOO easy for S, switch to a higher entry point.
S repeats after T.**(L1U1)** S answers in sentence fragments.**(L1U4)** S struggles to read the Q's and answers in complete, basic sentences. **(L1U9)** S reads the Q's and answers in complete sentences.**(L2U1)** S identifies weather & weather patterns.**(L2U4)**

Reward System





This slide will appear at the end of each section when student (S) should be awarded a point. At the end of each section, reward S for excellent performance by moving up the thermometer. If S doesn't follow the classroom rules, move back a spot. At the end of the class, reward S for progress.

Review

R E T

t r e

T makes letter SOUND, S matches big and small letters. S repeats letter name and sound.

S matches the big letter frog to the small letter lily pad and says the letter name and sound.

Let's Begin

ea

T teaches the sound. S repeats several times.

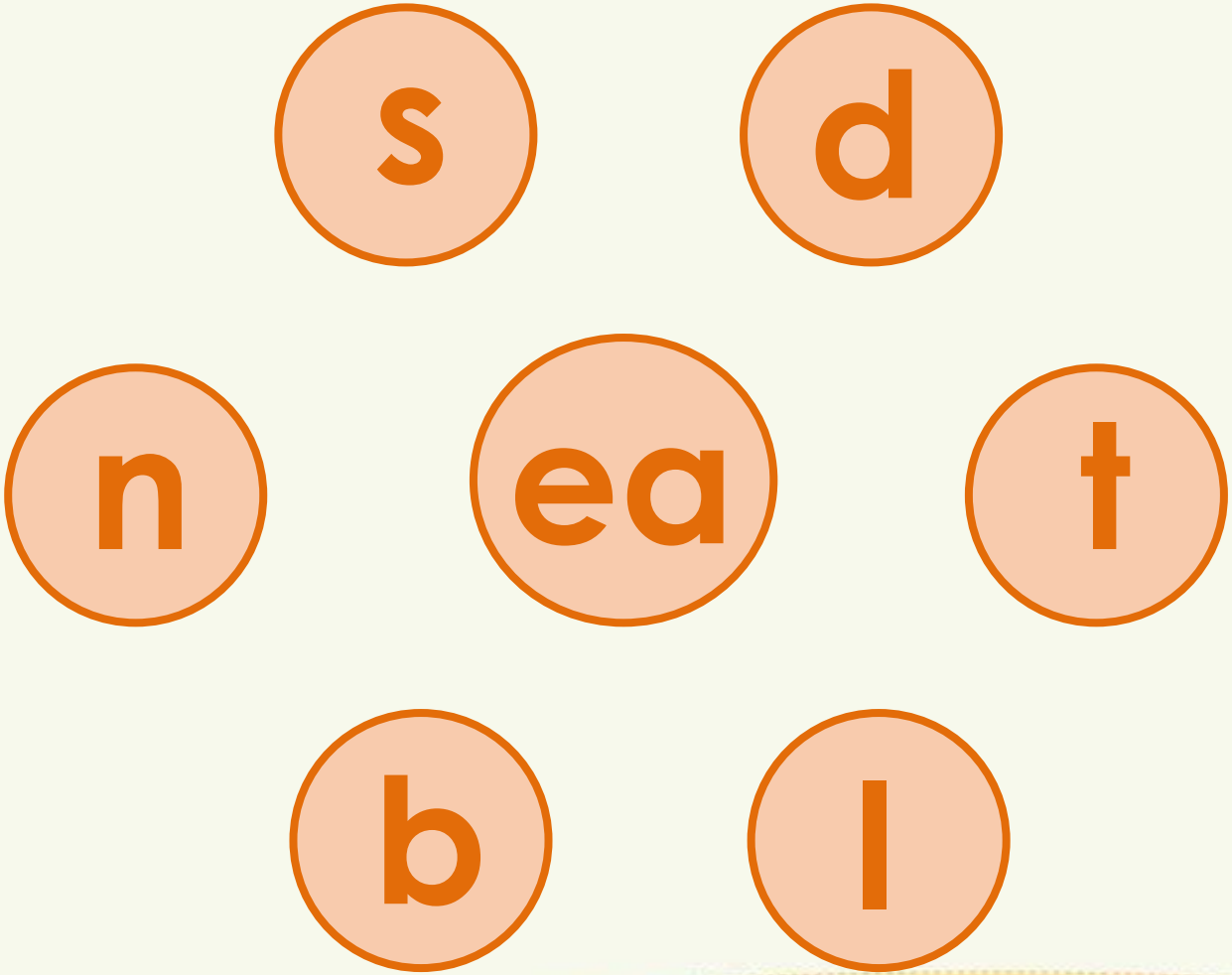
eat

neat

east

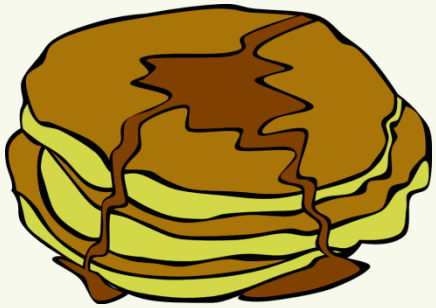
S reads the words. S underlines the letters that all three words share.

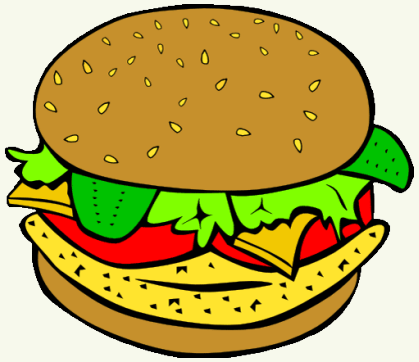
Phonics Fun



T says a word by using the letters available. S draws a line to match the correct letters.

Sight Word

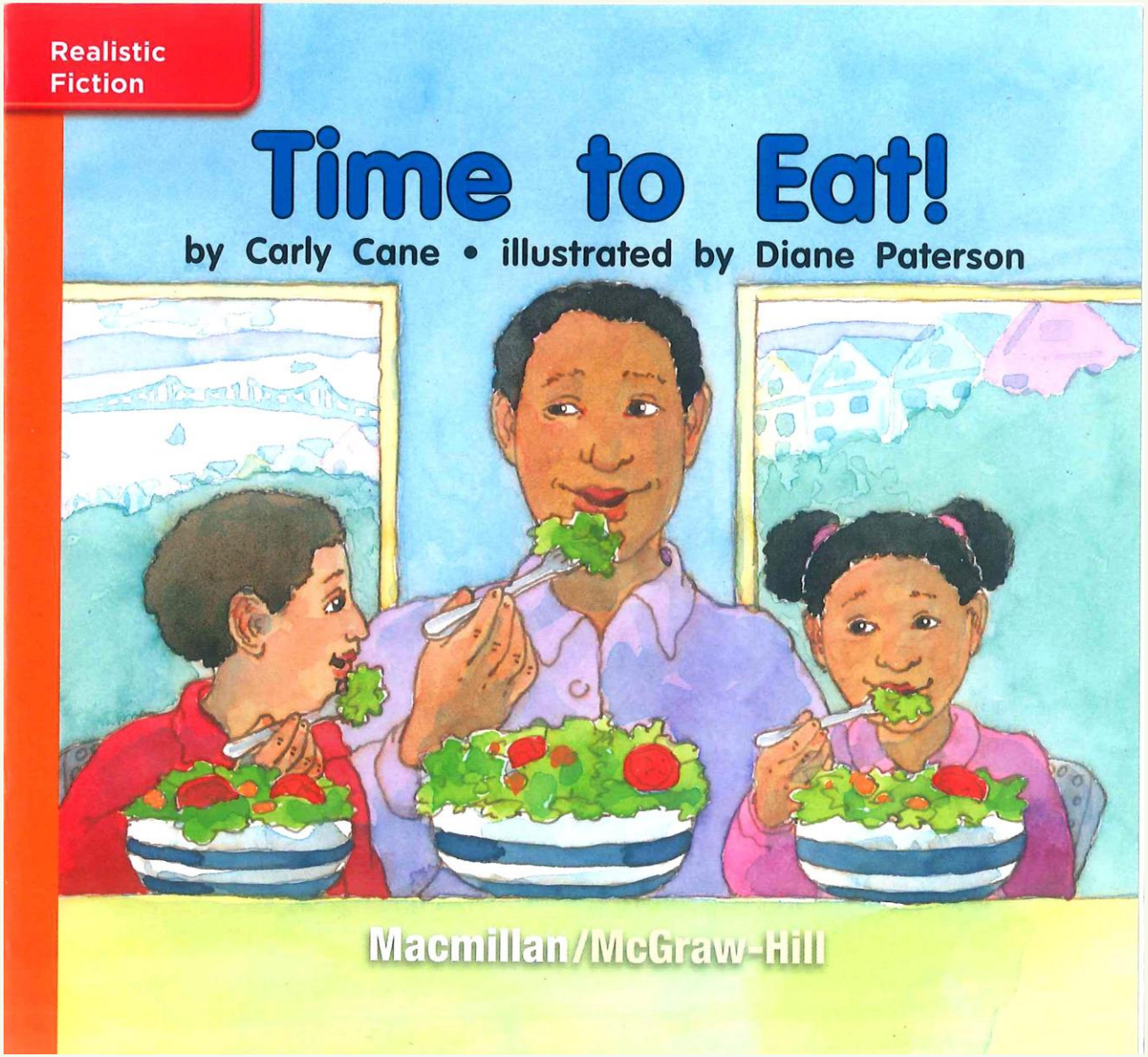


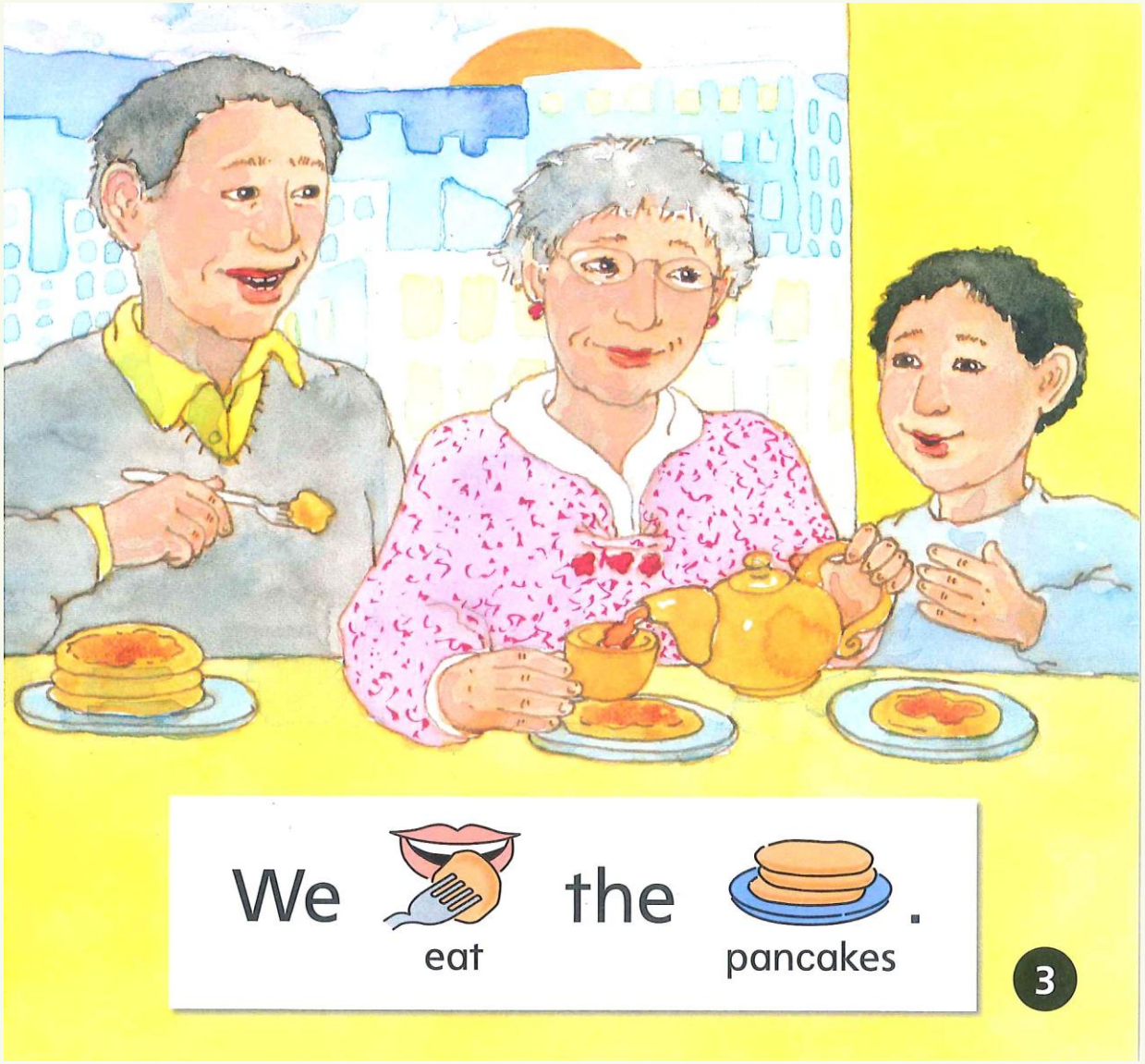


pancakes hamburger

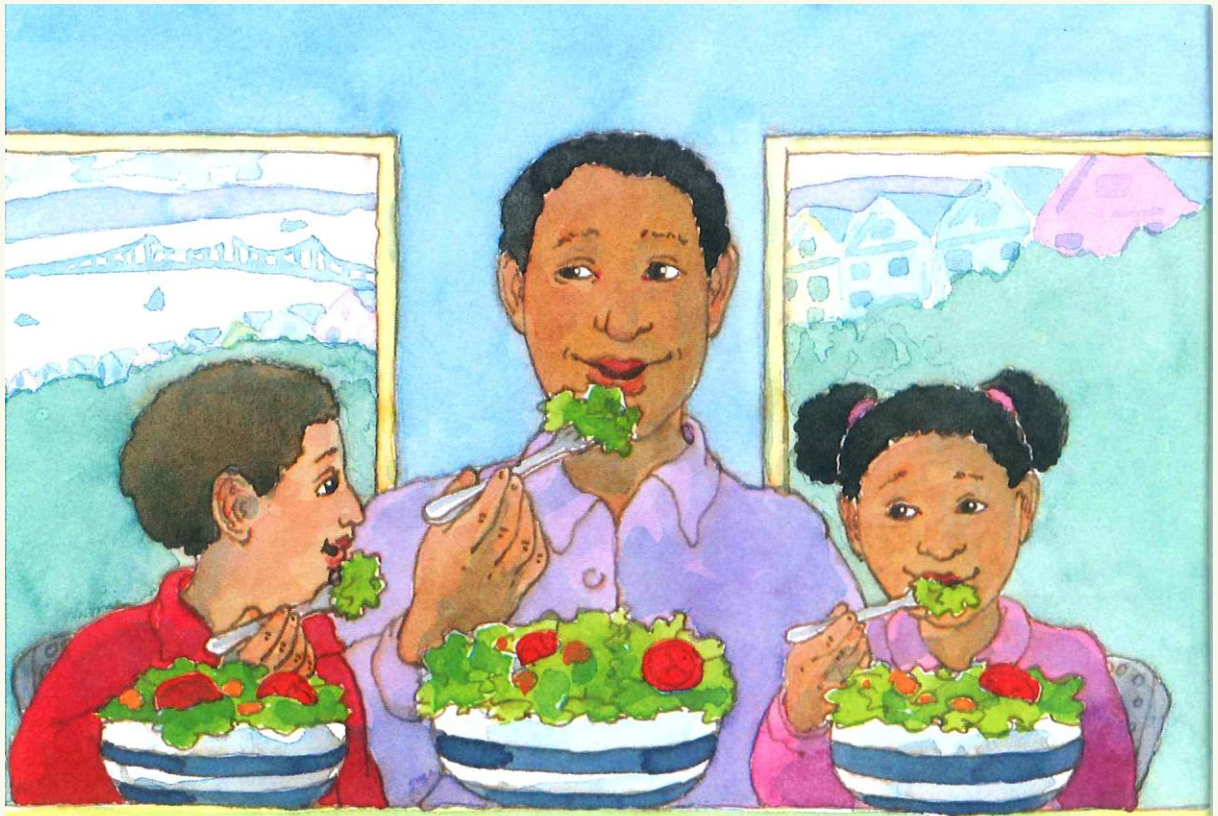
salad

After teaching all the words, T asks S if S likes to eat each of these items.


Realistic Fiction
Time to Eat!
by Carly Cane • illustrated by Diane Paterson
Macmillan/McGraw-Hill


We
eat
the
pancakes
.
3

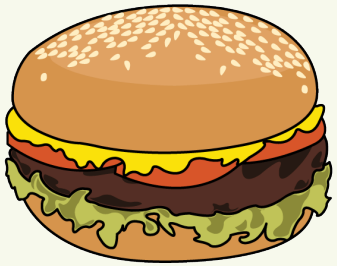
We
eat
the
hamburgers.
7

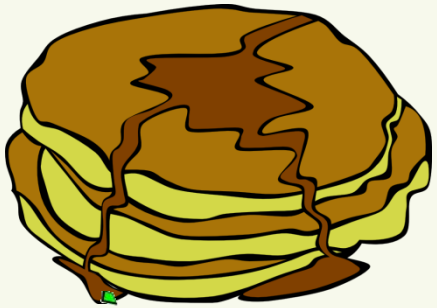


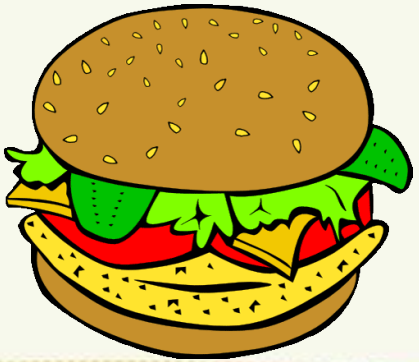
We the .

eat salad

Sort it

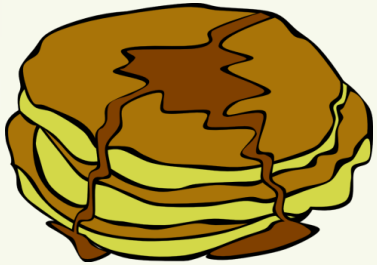






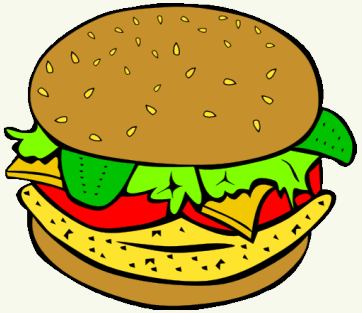
S says the words and writes the first letter of each word on the pictures.

Circle It



pineapple

pancakes



hamburger

hamster

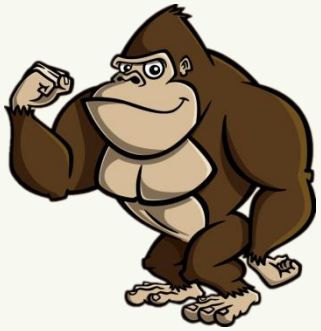
sea waves

salad

T asks S what the pictures are and S circles the right words.

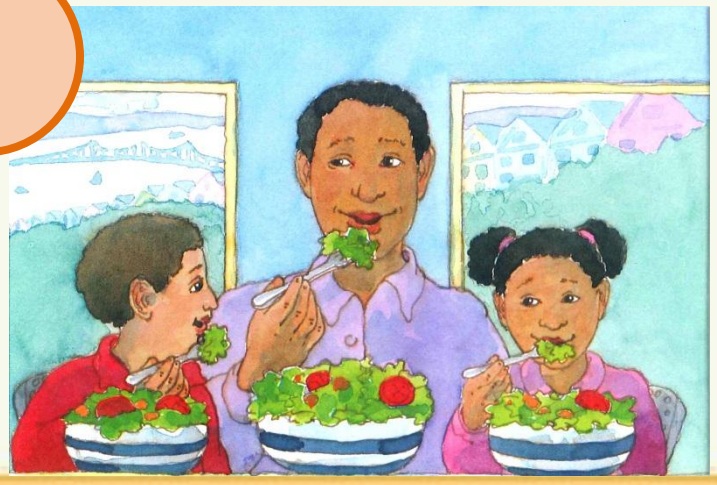
VIP KID
Activity Time

Do you see the__?



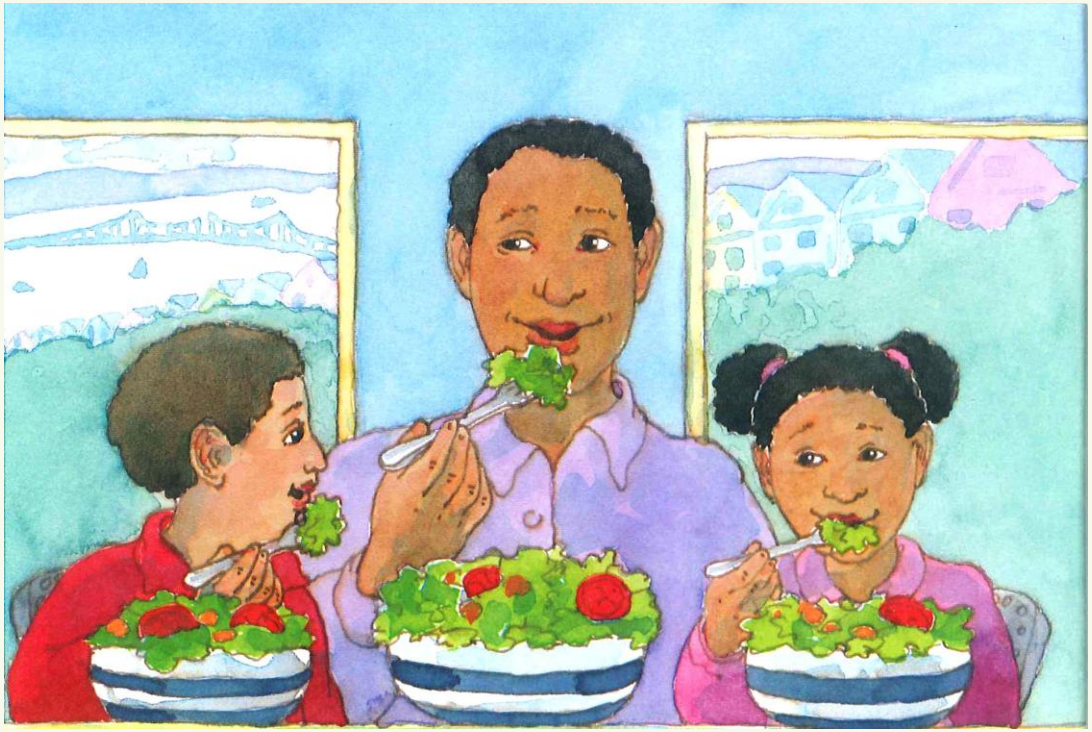
S jumps only if he/she hears an –ea- word. Repeat with long /a/, /i/, /o/.

Listen & Write



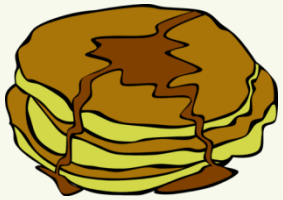
T says the sentences about the pictures. S writes down the number that each sentence corresponds to.

Circle It



We eat the / .

S reads the sentence from the story and circles the correct vocabulary picture.

We eat the  / .

T uses target vocabulary and sentence patterns to have a conversation with S about the pictures. Discuss the picture to extend learning.

Goodbye Song

Are You Sleeping Brother John

Are you sleeping, are you sleeping?

Brother John, Brother John?

Morning bells are ringing, morning bells are ringing,

Ding dang dong, ding dang dong.

VIP KID
Goodbye
VIP KID