



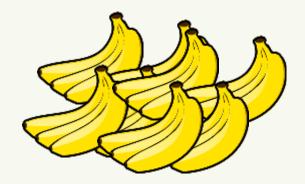


cat

If S can't complete ANY tasks, skip to the next slide. If tasks in this assessment were TOO easy for S, switch to an appropriate entry point. S can/can't introduce their age. (L0U0) S knows letter names and/or sings alphabet song.(L1U1) S knows letter sound. (L1U4) S reads the CVC words with a bit of difficulty.(L1U4)



## Reweird System



9 <b>3</b>			
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This slide will appear at the end of each section when student (S) should be awarded a point. At the end of each section, reward S for excellent performance by adding bananas. If S doesn't follow the classroom rules, remove banana. At the end of the class, reward S for progress.

VIPKID

### Whole Body Listening



T teaches the first VIPKID classroom rule by emphasizing that S's eyes should be looking at the teacher.







#### Say and Do

Clap your hands.
Touch your head.
Touch your ears.
Touch your nose.
Clap your hands.
Stand up.
Sit down.
High five.





T reads the sentences to S, defining each sentence with the corresponding body movement.



## Are you ready?

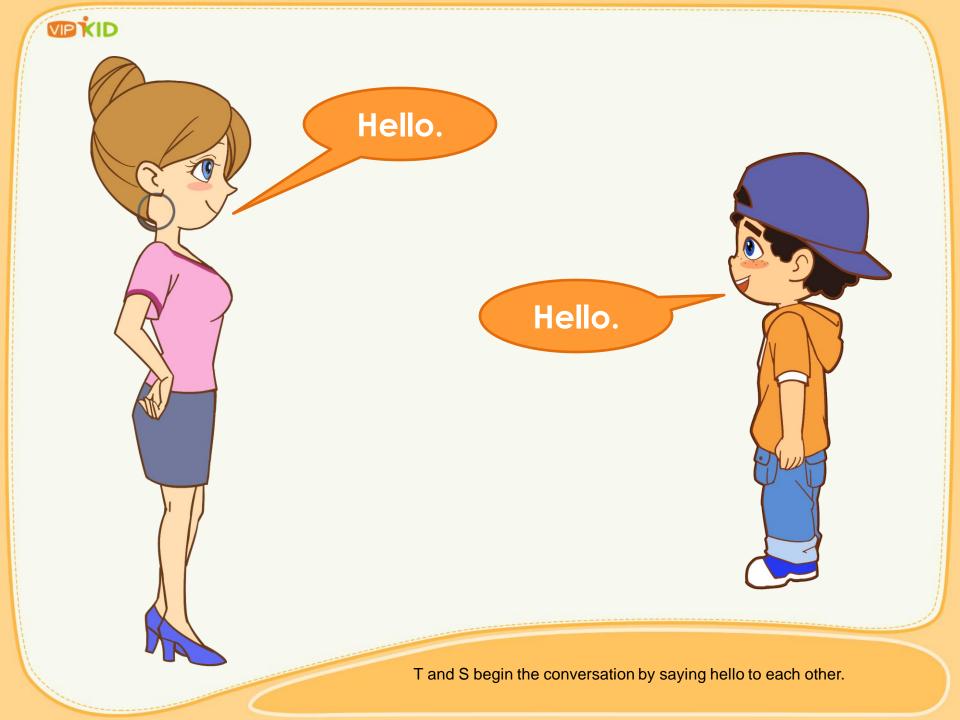


T teaches S "Are you ready?" "Yes, I'm ready." T and S practice multiple times.





T explains to S that this is the alphabet and today the focus of the class is letters A, B, and C. T does not go through the whole alphabet but focus on only the letter target for this class.

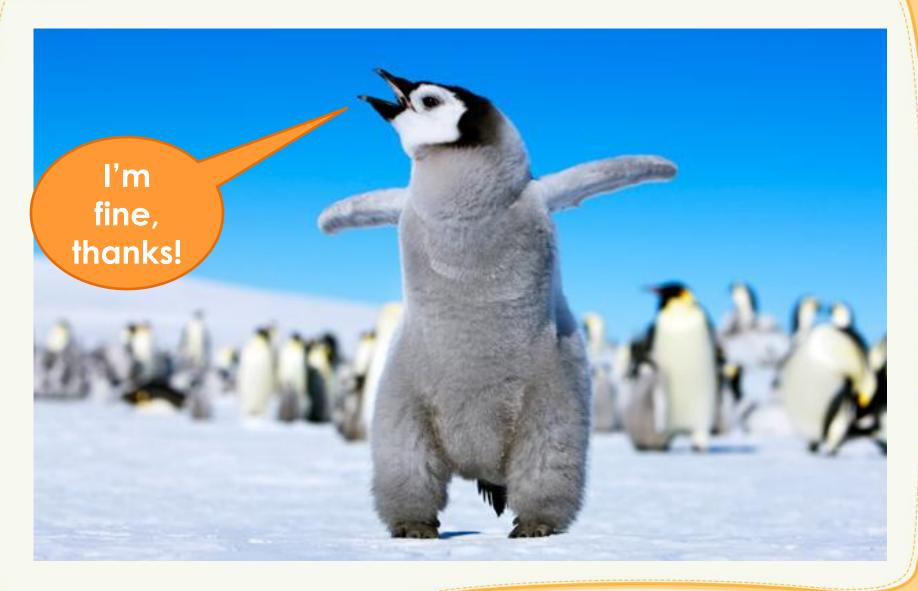






T and S continue the conversation. T: "How are you?" S repeats: "How are you?"





T and S continue the conversation. T: "I'm fine, thanks!" S repeats: "I'm fine, thanks!" After a couple of practices, flip between these 3 slides to practice the dialogue 3x from beginning to end.



# Leas Begin



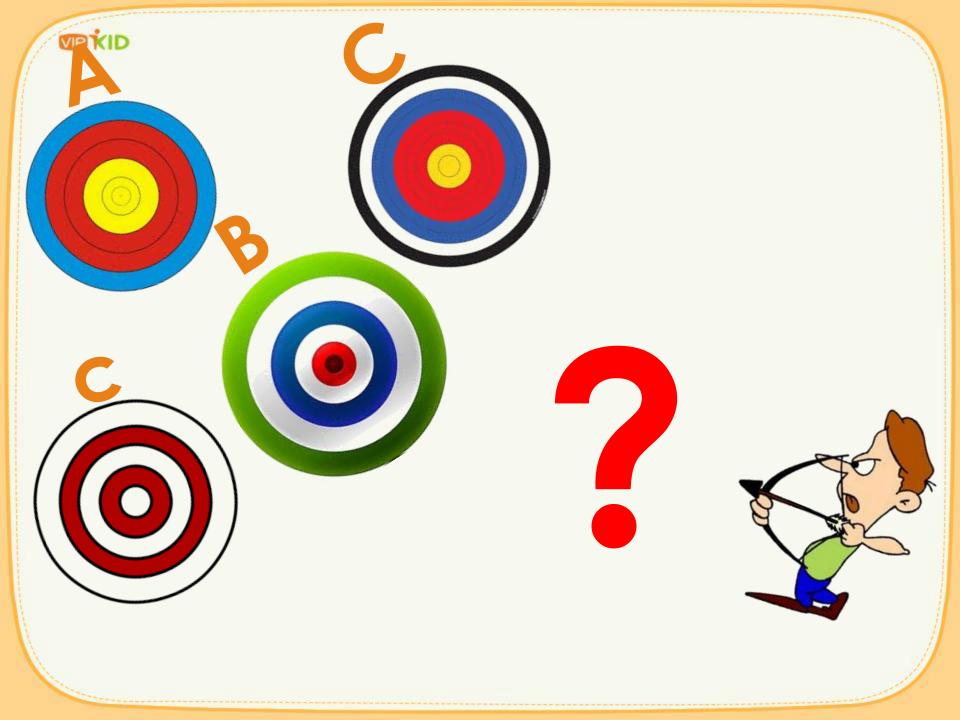
T teaches the letter name. S repeats. T teaches "Big/small (letter name)."





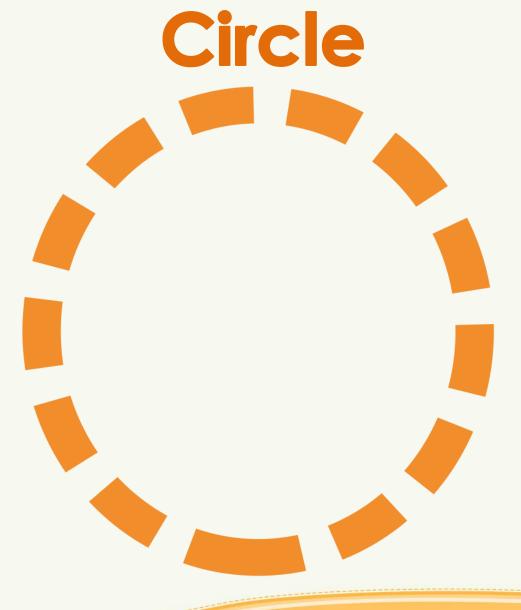












T demonstrates how to circle by drawing a circle in the air and getting S to copy the motion. Then, T shows S the mouse and makes a circling motion in the air. Finally, T slowly draws a circle on these lines while saying "Circle".

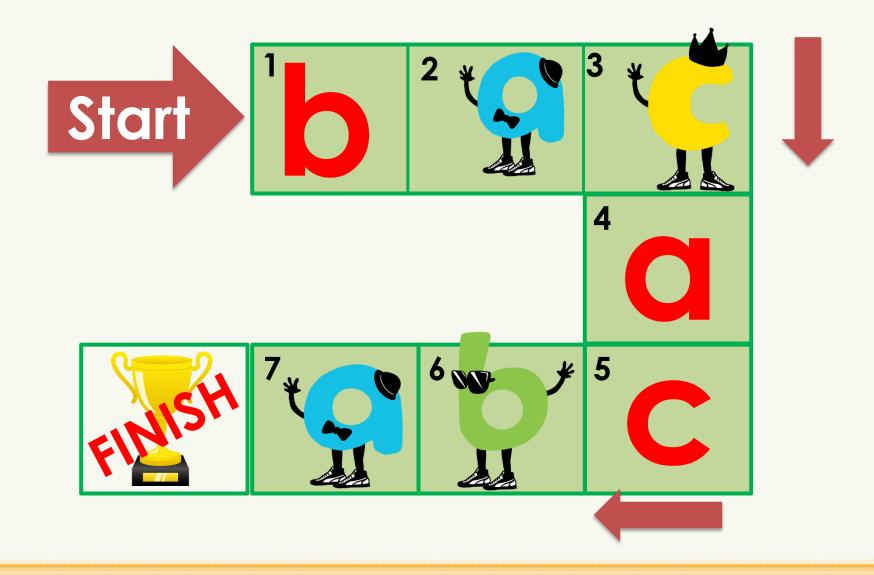


## Circling Fun

b

T demonstrates circling specific letters and prompts student to repeat: "Circle a. Circle a." T circles "a" while narrating what they are doing. If S doesn't understand, they can just observe.



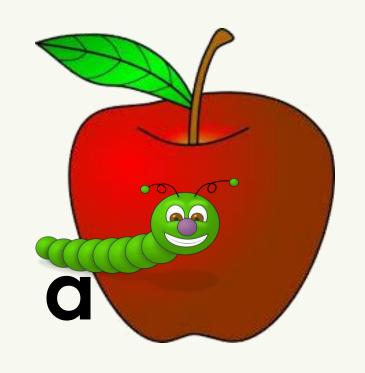


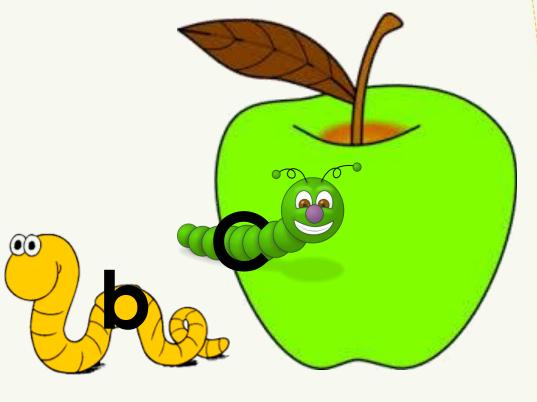
T follows the arrows from 1-7, circling one letter at a time. As T circles, T says the name of the letter twice, and S repeats. Play again with T circling letter while prompting S to say letter name (use gestures like cupping hand over ear).





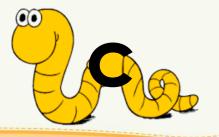
### Which One?





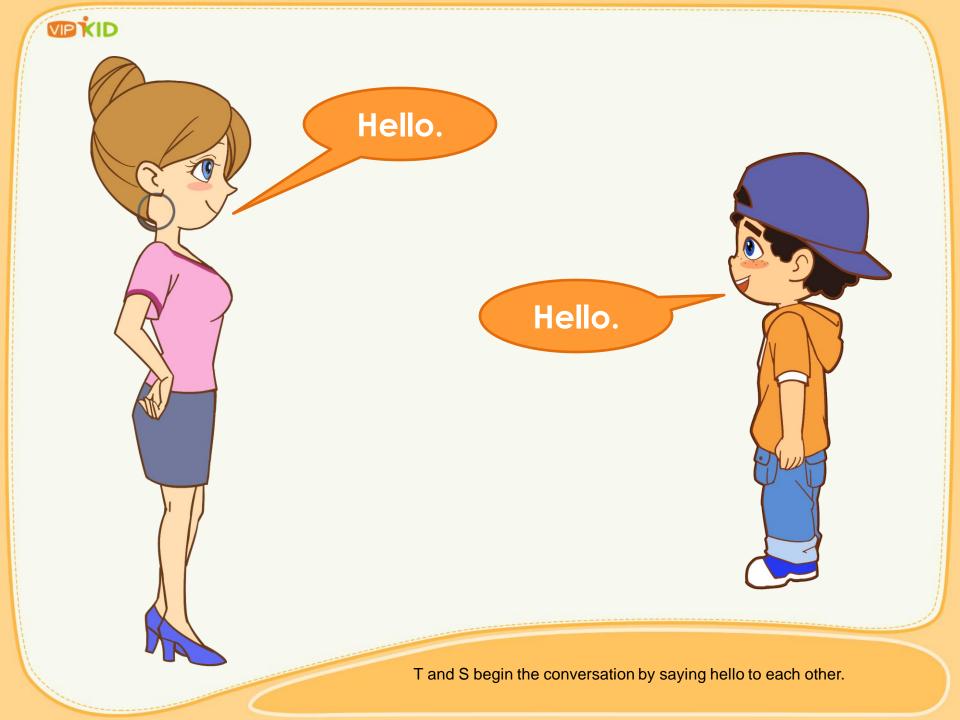






Have S sort the worms with capital letters to the big green apple and the worms with small letters to the small red apple.



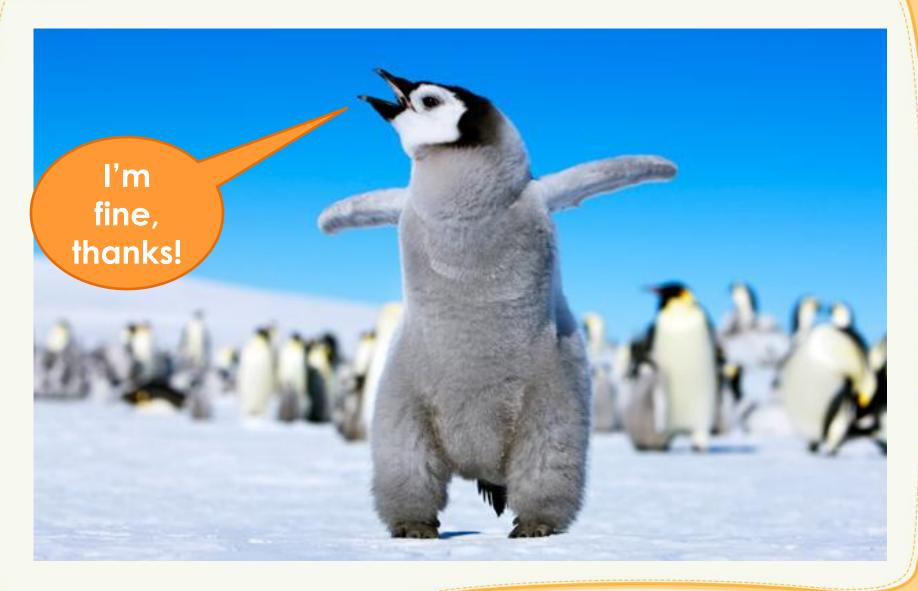






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## GOOT DOWN

#### Say and Do

Clap your hands.
Touch your head.
Touch your ears.
Touch your nose.
Clap your hands.
Stand up.
Sit down.
High five.







T and S complete the "Say and Do" activity together. T then circles a letter and prompts S to say letter name (gestures).



