



Letter Rr

Warm Up

Do As I Say



Do a level-appropriate warm-up. T says word & circles picture, prompting S to act out word. Repeat for all images. Flip so that S says word and T acts out. Extension: prompt S to use the word in a complete sentence.



What do you see?

- I see a...



If S can't complete ANY tasks, switch to L0U0. If S can complete some tasks, move to next slide. S repeats after T and knows some words. (L1U1) S answers in sentence fragments and knows some words. (L1U4) S answers in complete sentences and knows all words. (L1U9) S circles images on their own and uses them (or other words) to form complete sentences (e.g. "I see a tomato, a bird, and a rabbit." (L2U1)

① a p ap



② c at cat



③ b ack back



If S can't complete L1U4 task, switch to L1U1. If most tasks were easy for S, switch to a higher entry point. S only repeats after T.
(L1U1) S struggles with reading the CVC words. (L1U4) S reads 1-2 fluently. (L1U9) S reads 1-3 fluently. L2U1)

Reward System



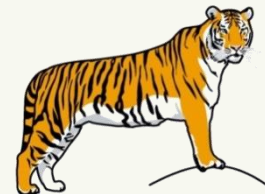
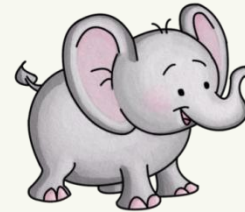
This slide will appear at the end of each section when student (S) should be awarded a point. At the end of each section, reward S for excellent performance by moving forward a space. If S doesn't follow the classroom rules, S moves back a space. At the end of the class, reward S for progress.

Review



e

t



T says each word, asks S to repeat and then match to the letter/sound they hear. After each word, T and S say “Noun starts with letter sound.” Extension: T says letter sound, S circles all the matching images.

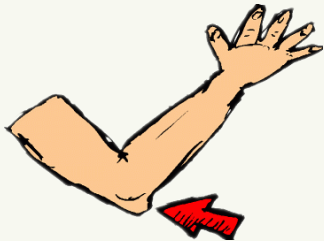
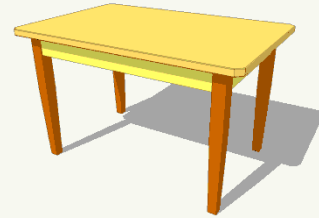
What do you see?



ted

teg

pet



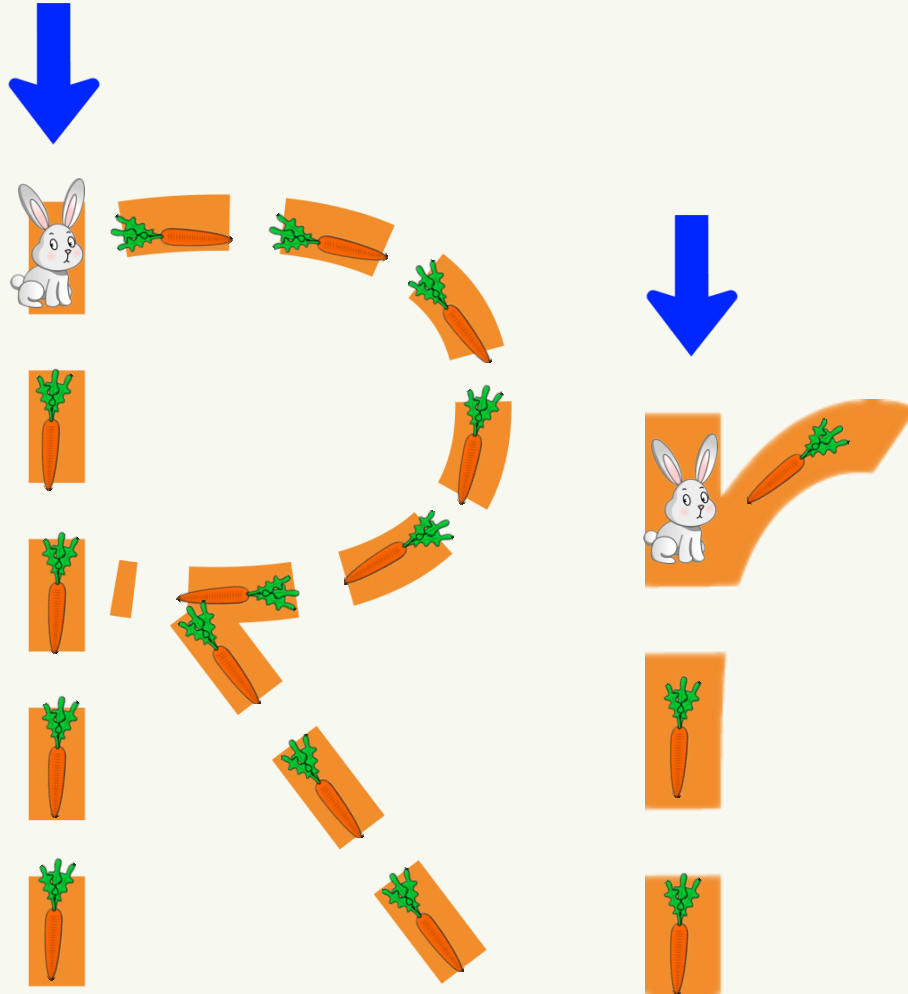
met

Let's Begin

Rr



T teaches the letter name & sound.

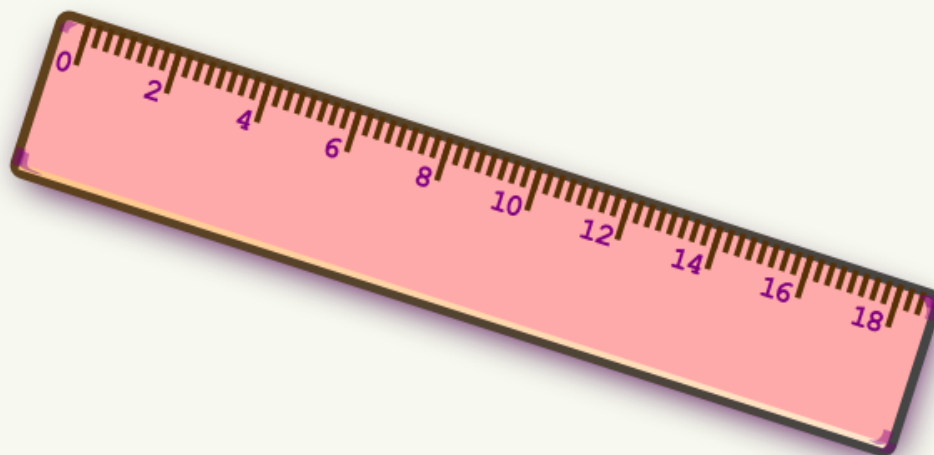


T & S trace big & small letter & produce both the letter name & sound.



rabbit 

T teaches word by clapping out syllables, repeats with S. Say word loudly/softly and draw and act out word.



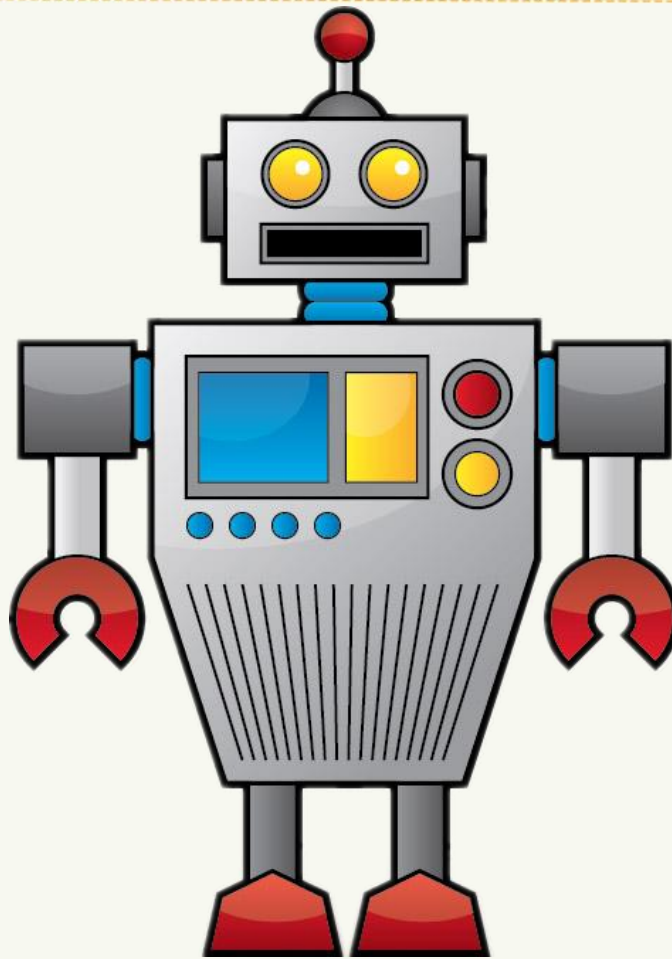
ruler





rice





robot




Return to first vocab slide & repeat all words.

Point and Read

i p ip

A horizontal blue line with three blue dots at the start, middle, and end, used for tracing practice.

rip tip lip

A horizontal blue line with three blue dots at the start, middle, and end, used for tracing practice.

S traces the lines from left to right, stopping at each dot to say the letter SOUND. S blends the CVC word on the last line. Repeat several times. T says sound & S circles

a

p

ap



rap

tap

lap



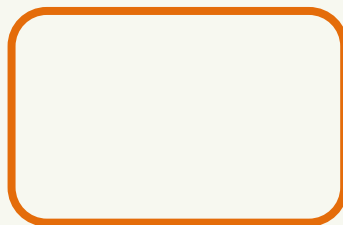


Activity Time

Listen & Choose



r



t



a



e



i

T shows examples of what letter/sound combinations are INcorrect. T says a word (rat/ret/rit) and S matches letters to blank and writes in box. T uses flashcards for A/E/I and student says the word.

s

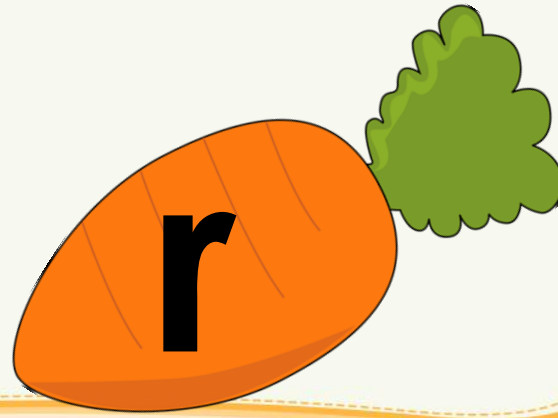
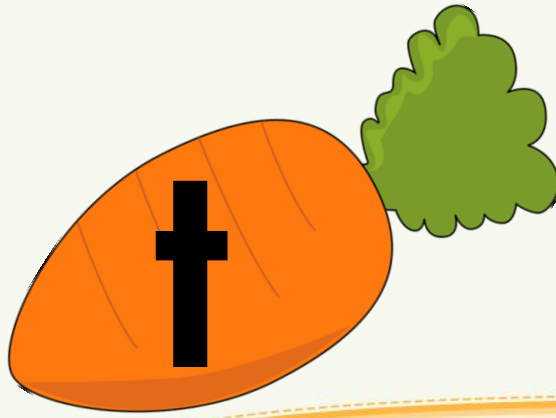
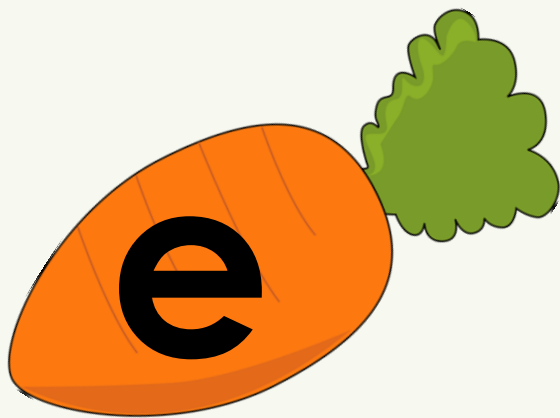
t

a

e

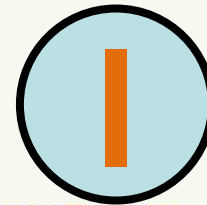
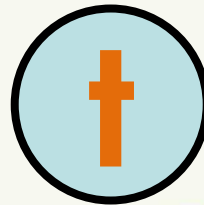
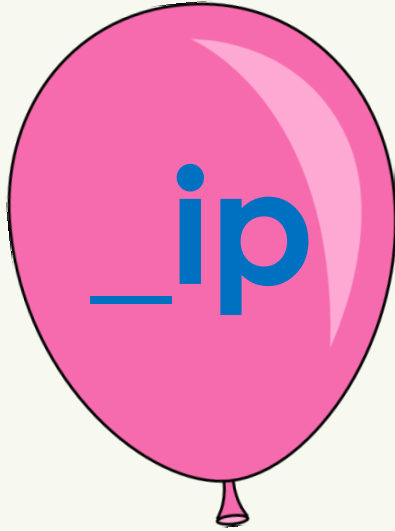
i

It makes the sound...



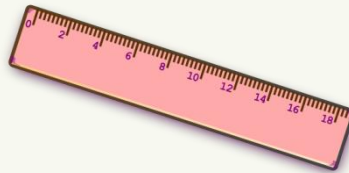
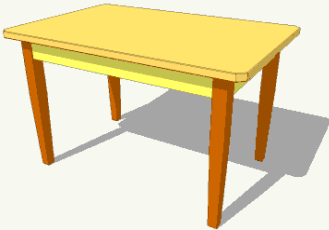
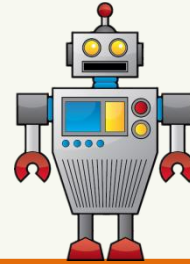
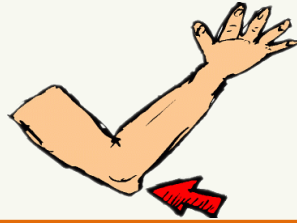
T makes letter SOUND, S matches big and small letters. S repeats letter name and sound.

Phonics Fun



T says "rip" and draws a line from _ip to r to model the activity. T says "tap" and S draws a line from _ap to t. Continue to practice with lip, lap, rap and tip.

What do you have?



T says word, S circles word/picture. Flip so S says word, T circles. Extension: T says word in a sentence and S circles.

Listen & Clap!

R makes the sound

/r//r//r/,

/r//r//r/,

/r//r//r/.

R makes the sound

/r//r//r/,

/r//r//r//r//r/.

T sings the R Song (tune of *Mary Has a Little Lamb*) and asks S to clap when they hear the sound of letter r.



T uses target vocabulary and sentence patterns to have a conversation with the student about the pictures. Extension: Where is the X? What colors do you see? What are they doing?



Goodbye Song

The Wheels on the Bus

The wheels on the bus go
Round and round,
Round and round,
Round and round,
The wheels on the bus go
Round and round,
All through the town.



Goodbye

VIP KID

