



Making Friends

-Choosing A Friend

Warm Up



If S can't complete ANY tasks, switch to a lower entry point. If S struggles with a task, stop here and skip to next slide.

Do a level-appropriate warm-up. S talks about the landforms in the pictures mostly using correct compound sentences (L3U1). S shows awareness of landforms and climates. (L3U4) S can tell a story about visiting/experiencing a landform using past tense (L4U1).

Story Time

One day, our old neighbor came by the house when we were eating. She asked, “May I take all your old bottles and newspapers? I would like to use every single one for a special recycling project I am doing.”

We gave her every old bottle and newspaper we had. I wonder what her project will look like.

recycling - turning something that is old or used into something different that can be used again

If S can't complete ANY tasks, switch to a lower entry point. If S can't complete the L4U1 task, switch to a suitable entry point.

S can re-tell the story, stating main details, but is not using past tense (L3U1). S can re-tell the story mostly in past tense, and can answer factual questions about the story (L3U4). S talks about a project he/she has done and compares her experiences to the old neighbor's (L4U1).

What is a friend?



A friend is a person whom you like and enjoy playing with.

A good friend is ____.



caring

TD: Define caring: Looking after somebody, take care of them.

Tell me about a time when you were caring, or your friend took care of you.

A good friend is ____.



helpful

TD: Define helpful: Help other people when they need help.

Tell me about a time when you helped somebody, or somebody was helpful to you.

A good friend is ____.



friendly

TD: Define friendly (Somebody who is kind, helpful to you.)

Tell me about a time when you were friendly to somebody, or somebody was friendly to you.

Making Friends

We make friends with people who are nice to us.
We like people who are kind, helpful and caring.
We can meet friendly people everywhere.

Who are your friends?
Where did you meet them?
Talk about your friends.

Emma and Stella

The Big Book of Friendship

Emma and Stella are best friends. They are kind to each other. Emma **picked** sunflowers for Stella in the field. They were so happy and **hugged** each other.



Emma is kind to Stella.

Emma and Stella

The Big Book of Friendship

Present Tense (NOW)	Past Tense (PAST)
pick	picked
help	helped
climb	climbed
walk	walk__
play	play__
jump	jump__
listen	listen__

pick + ed

If you add "ed" to a verb
(action word) it shows that the
action happened in the past.

picked

Emma and Stella

The Big Book of Friendship

The next day,
Emma fell and
hurt her feet in the
forest. Stella
helped and **cared**
for her. She was
very **nice** to
Emma.



Stella is **nice** to Emma.

Emma and Stella

The Big Book of Friendship

Present tense (NOW)	Past tense (PAST)
care	cared
bake	baked
chase	chased
dance	dance__
hope	hope__
like	like__
save	save__

care + d

Only add "d" to a verb that ends with "e"

cared

Emma and Stella

The Big Book of Friendship

Then the girls went back home together from the Forest. Stella shared her iPad with Emma, since Emma's iPad was out of battery.

Emma was so happy to have such a friend.



Stella likes sharing.

Emma and Stella

The Big Book of Friendship

Present tense (NOW)	Past tense (PAST)
hug	hugged
hop	hopped
beg	begged
chop	chop__
clap	clap__
hum	hum__
skip	skip__

hug + ged

Double the last consonant in a word with only one vowel sound

hugged

TD: Explain verbs in past tense, regular verbs with "ed". Demonstrate while explaining to help S understand the rule.

Emma and Stella

The Big Book of Friendship

One day, Emma had difficulties with her math homework. Stella **helped** her solve the problems. Emma was very happy and grateful that Stella was always there when she needed her. They **help** each other all the time.



Being **helpful** means to help our friends when they are in need.

Emma and Stella

The Big Book of Friendship

Having friends is very important. Friends are nice, caring and helpful to each other.



Always choose your friends carefully.

The Big Book of Friendship



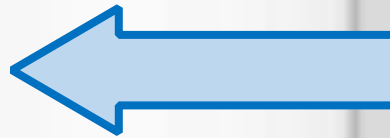
kind

nice

sharing

helpful

caring



How did Emma and Stella show that they were good friends?

Use the words on the left to summarize the story.

I can read the fastest!



made



buy



us



gave



those

I am a five star reader!!

TD: Prepare a timer for this activity.

Read the following words to S. Have students read the words with you. S reads the words alone. Make a big deal of how fast they can read.

Long “o” Sound Patterns

o_e	oa	ow	o	oe
home	boat	show	ghost	toe
code	roast	flow	roll	Joe

Same but different!

Word Bank

Elaborate



TD: Have S write 5 sight words and one content word on the whiteboard. Words: made, gave, us, buy, those, kind. If there are any struggles assist student using syllables to identify number of “parts” in each word. Remind student that each word part has at least one vowel. When correct, practice any words that were difficult. Praise student.

Homework Help



TD: Assign S homework, located after the Goodbye Slide. Briefly introduce the HW to S by giving clear instructions of how to complete each slide.



Emma and Stella

The Big Book of Friendship



Emma and Stella are best friends. They are kind to each other. Emma picked sunflowers for Stella in the field. They were so happy and hugged each other.



The next day, Emma fell and hurt her feet in the forest. Stella helped and cared for her. She was very nice to Emma. Then the girls went back home together from the forest. Stella shared her iPad with Emma, since Emma's iPad was out of battery. Emma was happy to have such a friend.



One day, Emma had difficulties with her math homework. Stella helped her solve the problems. Emma was very happy and grateful that Stella was always there when she needed her. They help each other all the time.



Having friends is very important. Friends are nice, caring and helpful to each other.

A friend is a person who you like and enjoy playing with.



A good friend is caring.

A good friend is helpful.

A good friend is friendly.



What Do You Think a Friend Should Be like?

I think a friend should be _____.

He or she should be _____ and _____.

kind

friendly

helpful

caring

Describe what a friend should be like by using the correct words from the box.

Rules of the Week

Regular **Past Tense** Verbs (Action Words)

A verb in past tense shows an action that has already happened. Many verbs in the past tense end with **-ed**.

Only add **"d"** to a verb that ends with **"e"**.

Double the last consonant in a short word with only one vowel sound.

work**ed**

wipe**d**

wrapp**ed**

stay__

stare__

step__

touch__

smile__

pin__

rain__

save__

flip__

listen__

raise__

stop__

Put the verbs in past tense and practice by reading out loud.

Long “o” Sound Patterns

o_e	oa	ow	o	oe
home	boat	show	ghost	toe
code	roast	flow	roll	Joe

Same but different!

Practice long “o” sound patterns by reading each word out loud.

I can read the fastest!



made



buy



us



gave



those

I am a five star reader!!

Prepare a timer. See how fast you can read the words.