

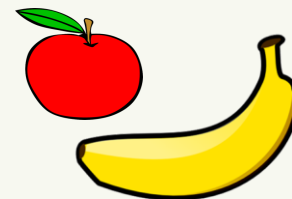


Letter Bb

Warm Up



How...?
What...?
Are you...?



If S can't complete L1U1 task, switch to a lower entry point. If S can complete some tasks, move to next slide. T asks warm-up questions like "What is your name?" "Are you a boy or a girl?" with increasing difficulty. S cannot answer or repeats after T. (L0U0) S answers some Q's with a little help from T. (L1U1) S answers most questions with sentence fragments. (L1U4) S answers most questions in full sentences. (L1U9)



cat
bed
jig
hog
bud

If S can't complete ANY tasks, switch to a lower entry point. If S completes tasks beyond L1U1, switch to an appropriate PPT. S says letter names and/or sings the alphabet song. (L1U1) S knows some letter sounds and can read some CVC words. (L1U4) S reads the CVC words fluently. L1U9)

Reward System



This slide will appear at the end of each section when student (S) should be awarded a point. At the end of each section, reward S for excellent performance by moving up the road. If S doesn't follow the classroom rules, S move back a number. At the end of the class, reward S for progress.

Review

What's your name? How old are you?

Hello!
My name is



5



6



7



8

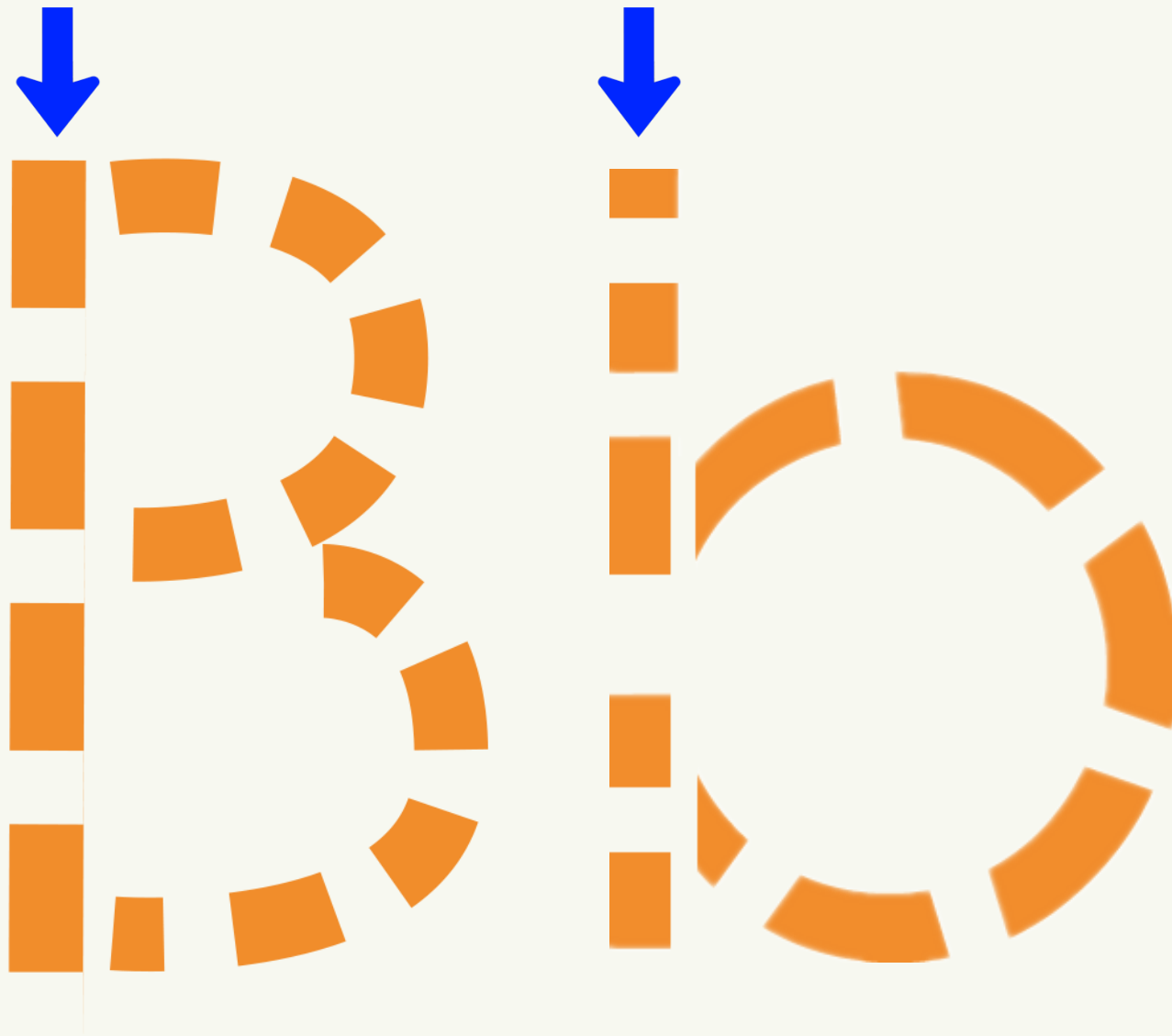
Are you a boy or a girl?



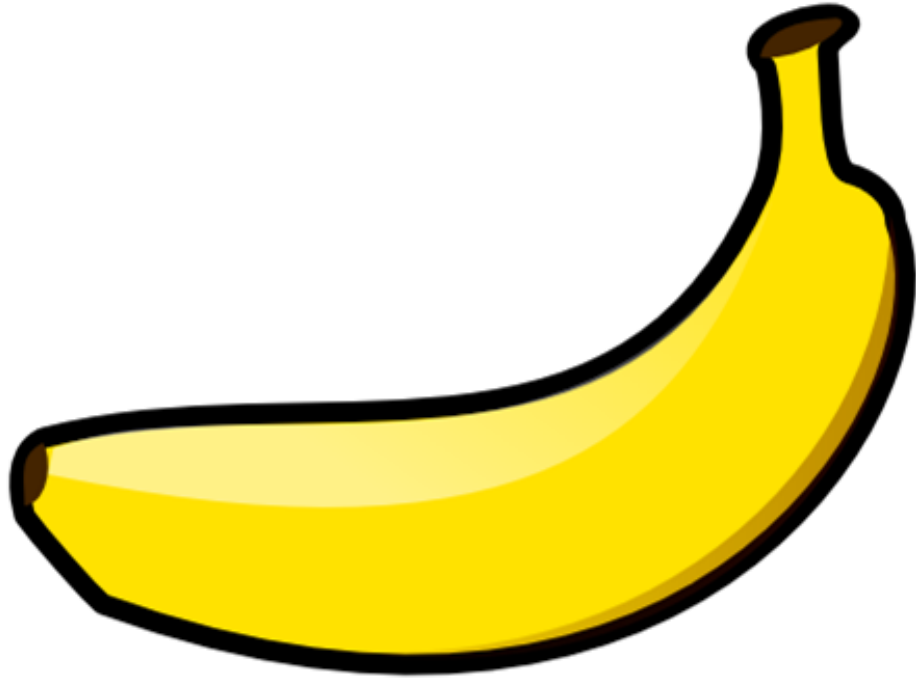
Let's Begin

Bb

TD: T teaches the letter name & sound of Bb.

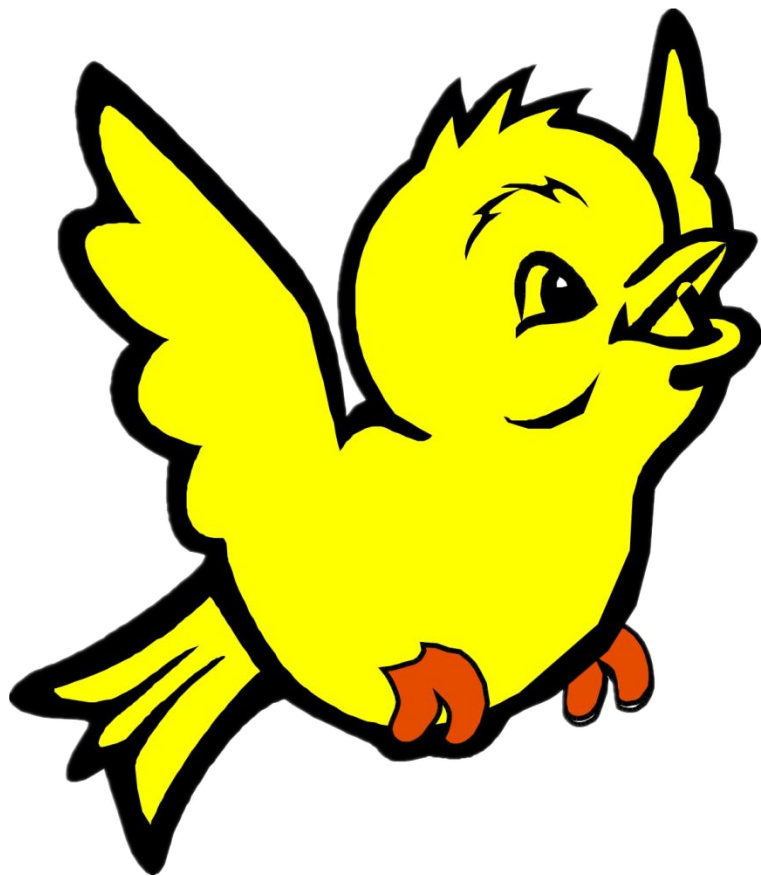


TD: T asks the S to trace big B & small b and produces both the letter name and /b/ sound.



banana





bird





bicycle





bat





Activity Time

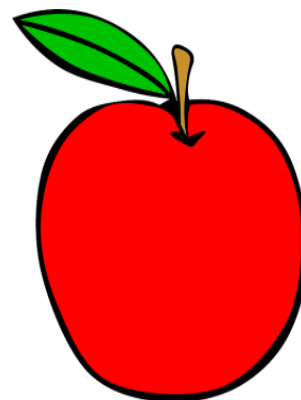
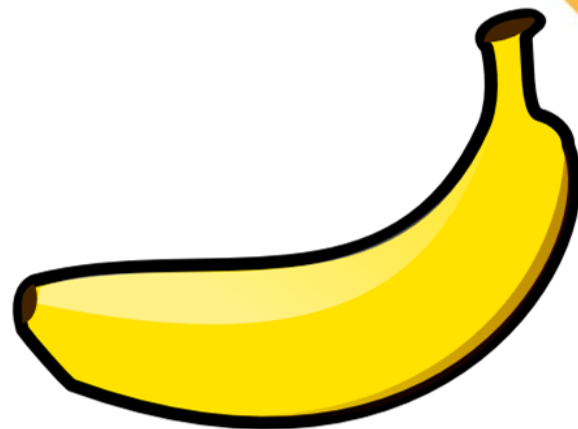
Matching Fun

b

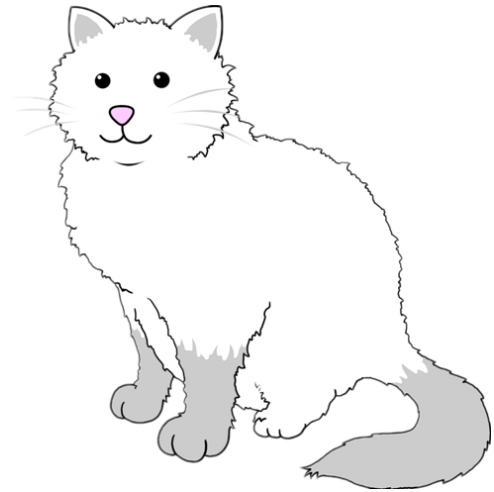


TD: T asks S to match the letter “b” with the animal whose name begins with the /b/ sound. Reward S for a job well done.

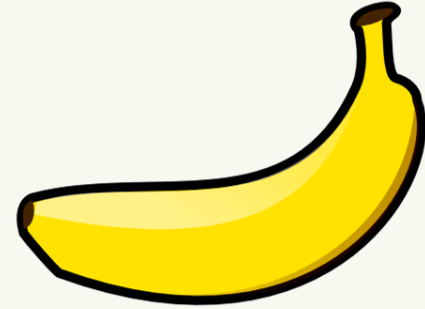
b



b



Read & Circle

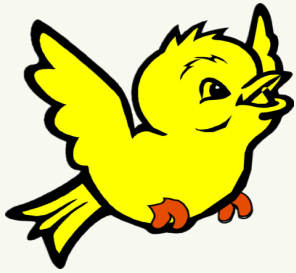


Bb

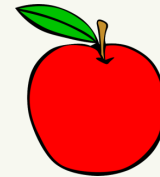
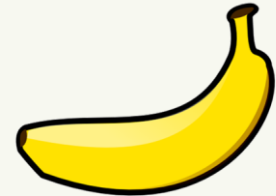
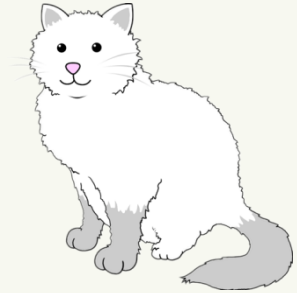


TD: 1. T reads each word one at a time and asks S to repeat one word at a time: B/b/ bird B/b/banana B/b/bicycle B/b/ bat
2.T asks S to listen to T read each word while S circles the correct picture.

Matching



Bb



TD: T asks S "Which one starts with "Bb"? T asks S to draw a line from correct picture to "Bb." T assists S in answering "(banana/bird/bat/bicycle) starts with "Bb."

Listen & Clap!

blue bouncing ball



/3

TD: T reads and S repeats. Ask S to clap hands when he/she hears the /b/ sound. T says, **“Clap your hands when you hear the /b/ sound.”** Demonstrate the activity and do with S the first few rounds. Reward S if he/she can clap for each /b/ sound. ****T can skip Slide 17 after using it as an example if necessary.**

blue birds in blue birdbaths



/5

bulb bowls
bulb bowls
bulb bowls



/9

Let's Chat!

Hello!
My name is



5



6



7



8



What is it?



Which one starts with /b/?



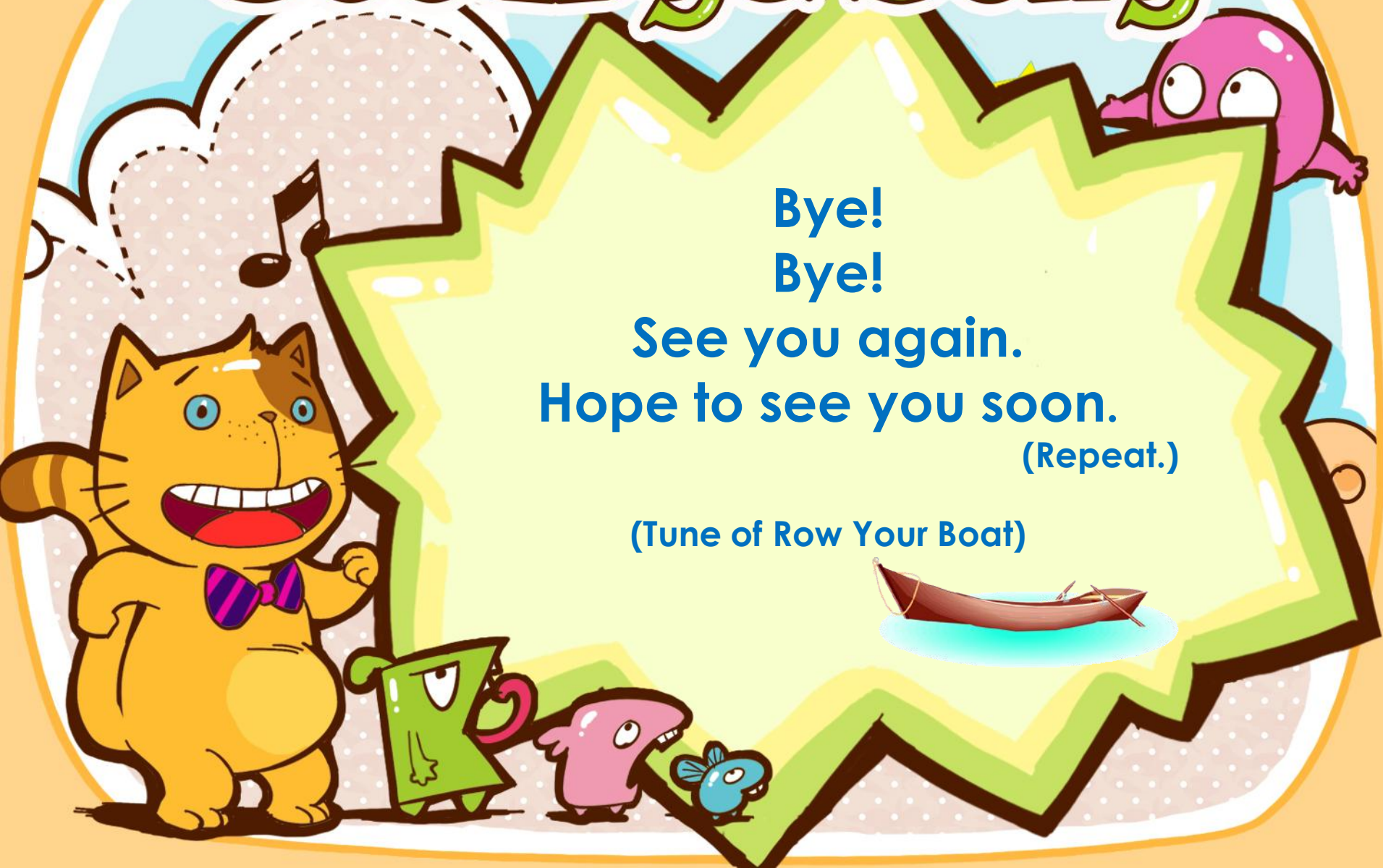
TD: T uses target sentence patterns to help the S circle the target vocabulary. T can discuss the picture to extend learning.

Goodbye Song

Bye!
Bye!

See you again.
Hope to see you soon.
(Repeat.)

(Tune of Row Your Boat)



Goodbye

VIP KID

