



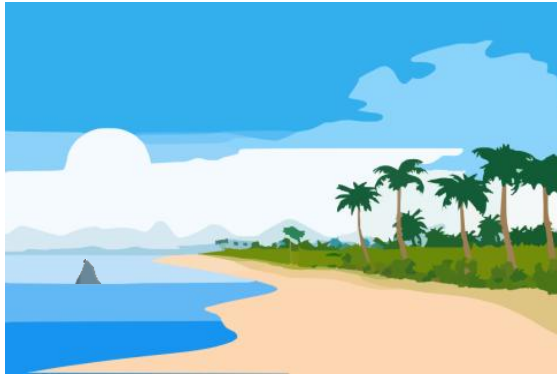
Travel and Recreation

-Going Places in China

Warm Up

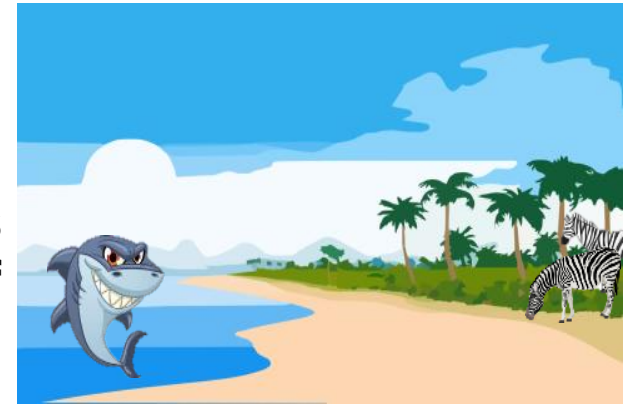


If S can't complete ANY tasks, switch to a lower entry point. If S struggles with a task, stop here and skip to next slide. **Do a level-appropriate warm-up.** S answers questions about the pictures, mostly using correct grammar (**L2U10**). S talks about the landforms in the pictures mostly, using correct compound sentences (**L3U1**). S shows awareness of bodies of water, land animals, and semi-aquatic animals. **L3U4**) S can tell a story about visiting a desert/ocean/mountain or other landform using past tense (**L4U1**).



One day, a shark was swimming in the ocean. He was hungry, but he did not want to catch any fish. He was thinking about eating a zebra.

Some zebras were eating grass by the ocean. As they were eating, they saw a shark jumping out of the water. The shark was trying to catch a zebra.



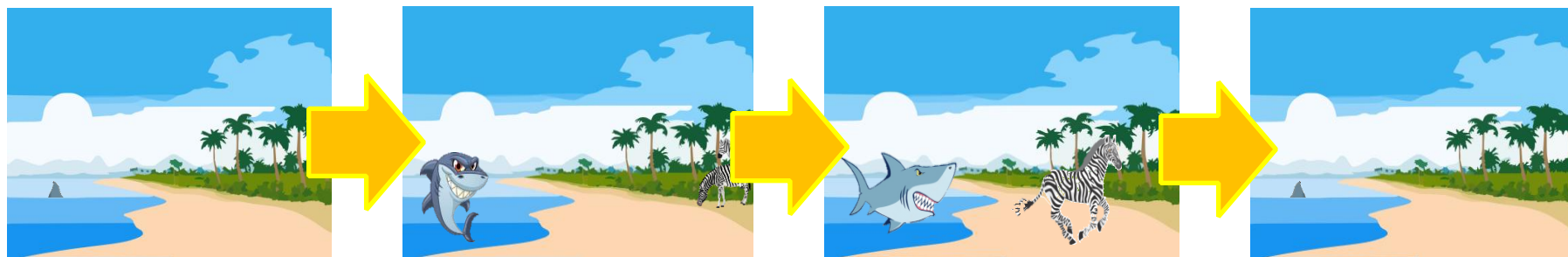
"I am going to eat you," said the shark. The zebras were just laughing at the shark. They were not scared.



The shark jumped back into the ocean and never tried to eat a zebra for lunch ever again.



Retell the Story



Some zebras were _____ grass by the ocean. As they were _____, they _____ a shark jumping out of the water. The shark was _____ to catch a zebra.

If S can't complete L3U4 or lower tasks, stop and switch to a lower entry point. If all tasks were TOO easy for S, switch to a higher entry point. Student reads text with five letter words with fluency (L2U10). S re-tells the story using good detail, but does not use past tense (L3U1). S re-tells the story in good detail, mostly using past tense, and completes the grammar exercise (L3U4). S compares the characters using evidence from the story (L4U1).

Meet the Trip Family

Engage

Mrs. TripDennis TripLinda TripMr. Trip

The Trip family likes to travel. They like traveling to see new places. Linda and Dennis helped Mr. and Mrs. Trip pack the suitcases for their trip.

TD: Introduce “Travel and Recreation” unit. Tell S that in this unit they will learn about the “Trip” family and they travels and adventures in China. You may ask S if they have ever travelled anywhere within China. Ask how they travelled, what for of transportation did they use (car, taxi, bus, train, ship, plane). Have S read the sentence. (Assist as needed)

Packing



Linda and Dennis are packing. Linda and Dennis put their clothes and toys in the suitcase.

Trip/Tourist

A trip is when we travel to new places to see new things.



A tourist is a person who travels to see new places.

TD: Define trip (a journey or voyage made by a boat, train, bus, or the like, between two points)

Have S read the sentence. (Assist as needed)

To the Airport



The family takes a taxi to the airport. They arrive at Terminal 2.

A terminal is big building at an airport. People get on the planes from here.

At Terminal 2



“Where are you flying today?” asks the lady.

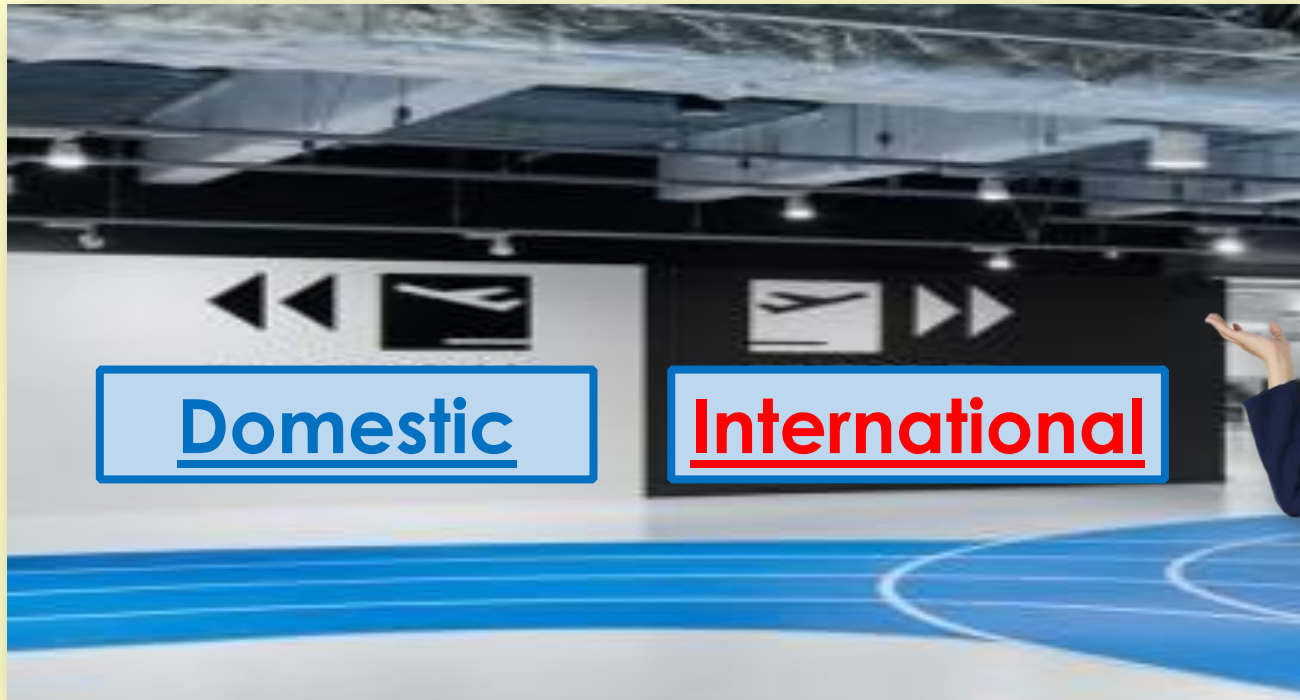
“We are flying to Shanghai,” says Mr. Trip.

“OK, not leaving China. All right. This way, please, to the domestic gate,” says the lady.

TD: Have S read the conversation. (Assist as needed)

Define domestic (staying in China, not leaving the country).

At Terminal 2



“The international gate is for people who are going to another country,” explains Dennis to Linda.

Check-in


“Here are the tickets,” Mrs. Trip says to the lady at the check-in counter. The lady weighs their luggage and gives them their boarding passes.



“Your flight departs at 11:00 AM for Shanghai. Boarding is at 10:30. Please be at the gate by 10:15. Have a nice trip,” says the kind lady.

Boarding Pass

BOARDING PASS
Passenger Miss Linda Trip
Flight N° CZ3543
From Beijing Destination Shanghai




DEPARTURE
TIME
11:00 A.M.

DATE
5 Jun

SEAT
12E

GATE
3

PASSENGER
Miss Linda Trip
TIME DATE
11:00 A.M. 5 June
FROM
Beijing
TO
Shanghai
FLIGHT N° SEAT
CZ3543 12E
GATE 3


34239 131 112 81645 0

“What is a boarding pass, Mom?” asks Linda.

“A boarding pass is your ticket for the plane. It shows you the flight number, the date you are flying, your name, and your destination.”

“Destination? What is that?”

“Our destination is Shanghai. That is where we are flying.”

Boarding Pass

Explain

BOARDING PASS
Passenger Miss Linda Trip
Flight N° CZ3543
From Beijing Destination Shanghai



DEPARTURE
TIME
11:00 A.M.

DATE
5 Jun

SEAT
12E

GATE
3

PASSENGER
Miss Linda Trip
TIME 11:00 A.M. DATE 5 June
FROM Beijing
TO Shanghai
FLIGHT N° CZ3543 SEAT 12E
GATE 3


34299 131 112 81645 0

“What are these numbers on the boarding pass?”

“12E is your seat number, 3 is the gate and 11:00 is the time the plane departs.”

“Departs? What is depart?”

“Depart means leave the airport, or take off.”

Boarding



A flight attendant shows the Trip family to their seats. Mr. Trip puts their bags into a locker above their seats.

Boarding

“Ladies and gentlemen, this is the captain speaking.



FASTEN SEAT BELTS

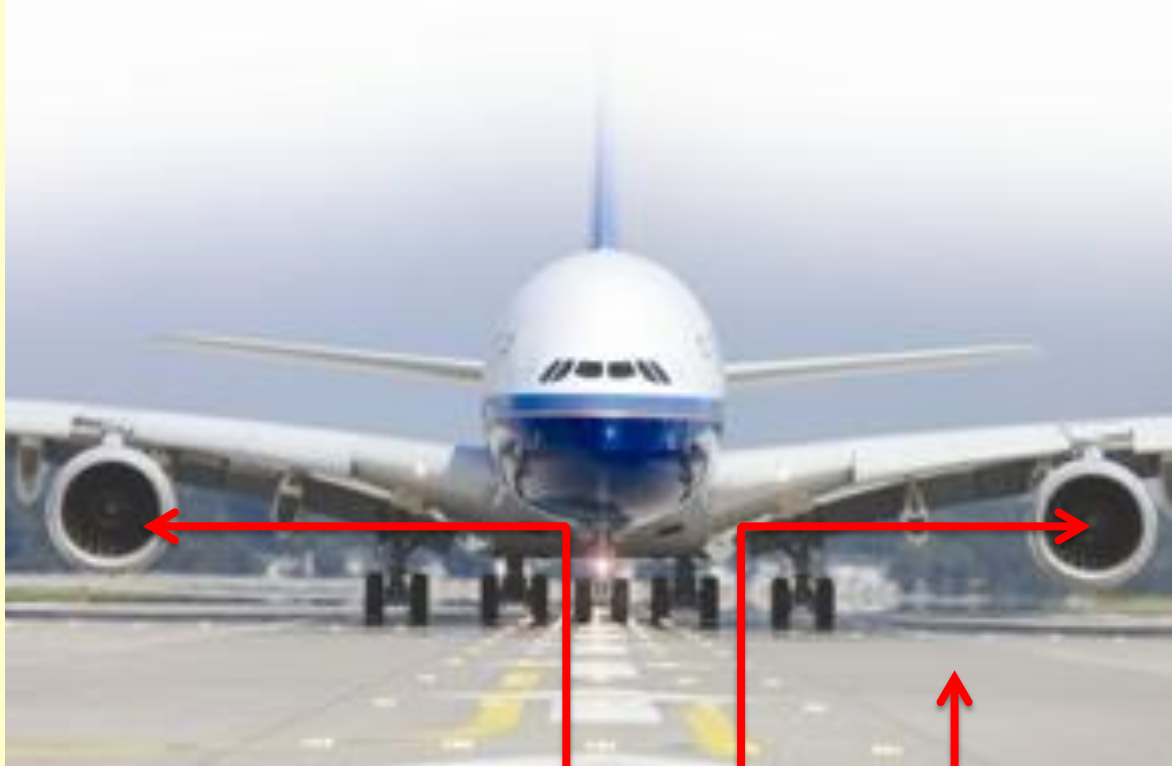
Please fasten your seatbelts, we are ready to take off.”

Boarding



“Mom, does the captain fly the plane?”, asks Linda. “Yes, Linda. The captain is in charge, he is the pilot of the plane.”, says mom. “ I am so excited!! We are taking off!!!”, says Linda.

Take Off



The pilot starts up the engines of the big plane. The plane speeds down the runway and zooms up into the air.

It's Time to Eat



“Here’s your lunch ,” the flight attendant says to the family. She also brings them drinks.

Landing



The plane is coming down. They are landing on the runway. “Hello Shanghai”, yell Dennis and Linda.

Getting off the Plane

The Trip family walks down the stairs, and goes to the terminal building.



They collect their luggage at the baggage carousel.

Leaving the Airport



“There is the city bus”, says Mr. Trip.
They all get on the bus and they are off
to their hotel in Shanghai.

Grammar Corner

Verbs

A verb is word that can show action.
When a verb tells what people or things do, it
is called an action word.

kick



swim



read



fly



jump



run



Start
Timer

I can read the fastest!

Extend

from

know

how

any

put

I am a five star reader!!

TD: Read the following words to S. Have students read the words with you. S reads the words alone. Make a big deal of how fast they can read. Please click the screen twice before you begin to time. Click again when you want to stop it.

Listen to Our Sounds

Elaborate

th

this

th

thorn

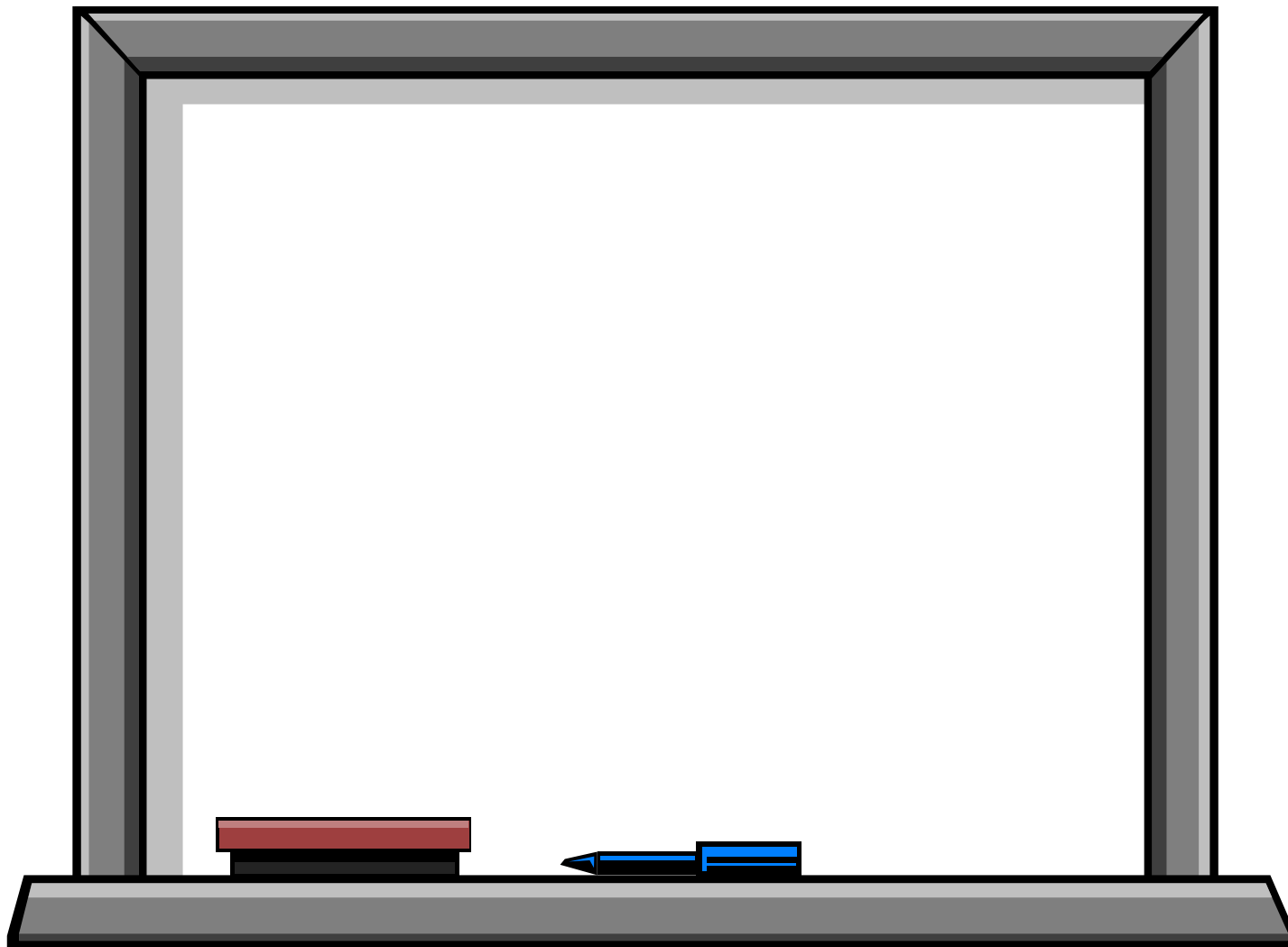
ch

child

TD: Read the three words out loud to S. Emphasize the three digraphs highlighted. Say the individual sounds to student. Have S read the words and the sounds out loud on his own. Assist as necessary.

Building the Word Bank

Evaluate



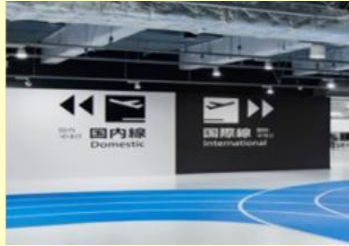
TD: Say: We are ready for some reading and writing practice. You have 5 sight words and one content word today to write in the word bank. I will say each word, then I want you to write the word on your whiteboard. We will make corrections before you use them in your quick write. Dictate words: this, thorn, child. If there are any struggles assist student using syllables to identify number of "parts" in each word. Remind student that each word part has at least one vowel. When correct, practice any words that were difficult. Praise student.

Homework Help



TD: Assign S homework, located after the Goodbye Slide. Briefly introduce the HW to S by giving clear instructions of how to complete each slide.





The Trip family likes to travel a lot. They travel because they enjoy seeing new places. Linda and Dennis help Mr. and Mrs. Trip pack the suitcases for their trip.

The family takes a taxi to the airport. They arrive at Terminal 2. "If you are not leaving China, please go to the domestic gate." says the flight attendant.

"Here are the tickets," Mrs. Trip says to the clerk at the check-in counter. The lady weighs their luggage and gives them their boarding passes.

1



2



2



3



4



1

A boarding pass is your ticket for the plane. It shows you the flight number, the date you are flying, your name your destination, your seat number, the gate, and the plane departure time.

2

The pilot starts up the engines of the plane. The plane speeds down the runway and zooms up into the air. The plane is coming down. They are landing on the runway. "Hello, Shanghai!" yell Dennis and Linda.

3

They collect their luggage at the baggage carousel.

4

They all get on the city bus and take off for their hotel in Shanghai.

Read the text.

Things to Pack

Lesson 1-3



Circle the things Linda and Dennis should pack for their trip!

Use ✓ or ✗ to identify the things Linda and Dennis should pack for their trip.

Order the Images

Lesson 1-4



a. checking in



b. getting off



c. packing



d. going to the airport



e. boarding



f. landing



g. taking off



h. at the terminal

① c ② ③ ④ ⑤ ⑥ ⑦ ⑧

Put the travel steps in order.

Verbs

A verb is a word that shows action. When a verb tells what people or things do, it is called an action verb.

kick



swim



jump



read



fly



run



Which word in each sentence shows an action?

Ex. Linda and Dennis put their clothes and toys in the suitcase.

1. They arrive at the terminal .

2. The check-in clerk weighs their luggage and gives them their boarding passes.

Read the sentence and underline the action word.

Listen to Our Sounds

Lesson 1-6

th

this

th

thorn

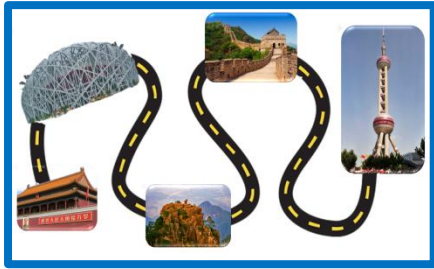
ch

child

Read the sound and the word out loud.

What did we learn today?

Lesson 1-7



trip



takeoff



boarding

1. A _____ is when we travel to new places to see new things.
2. Linda and Dennis put their clothes and toys in a _____ when they were packing.
3. The Trip family are _____ the plane at 10:30.
4. A _____ helps the Trip family to find their seats.
5. The person who flies the plane to Shanghai is a _____.
6. You must fasten your seat belt before _____.



pilot



suitcase



flight attendant

Fill in the blanks with the words provided.