



# Asking for Things -In the Community



# Warm Up



**Do a level-appropriate warm-up.** T and S do activity “Do As I Say”. T asks S to mime a noun, touch a body part, or act out an action verb.

1. rate

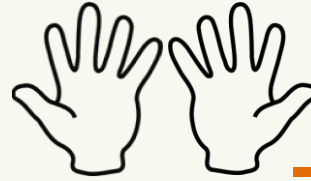
2. that

3. bring

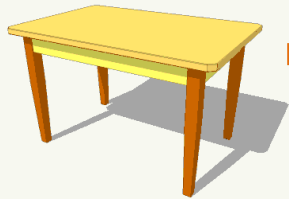
4. shirt



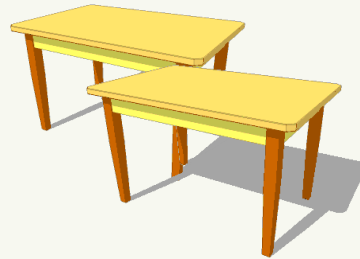
hand



\_\_\_\_\_



table



\_\_\_\_\_



plate



\_\_\_\_\_





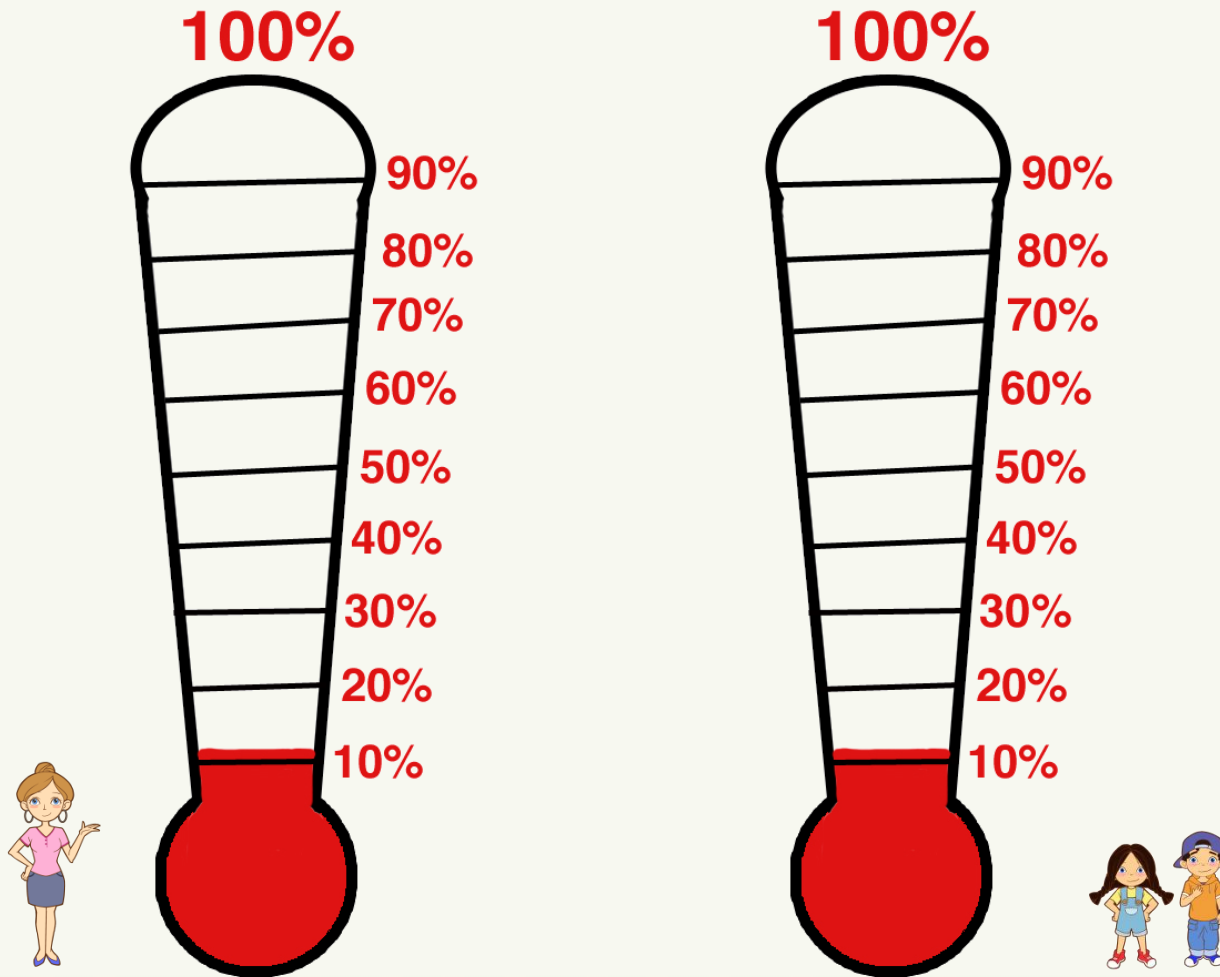
Dino goes to the park on the weekend to play football. In the afternoon, he buys ice cream, because the weather is very hot.

Question Time!

Where... Who... What...  
Why... When...

If S can't complete L2U7 task, switch to a lower entry point. If most tasks are TOO easy for S, switch to a higher entry point. S can't read text but answers Q's in complete sentences.(L2U1) S identifies weather conditions and uses common adjectives to describe nouns.(L2U4) S answers in complete, compound sentences and can read some 5-letter words. (L2U7) S can mostly read the text and uses correct verb forms & explains thoughts and ideas when prompted by T.(L2U10) S reads the text and answers Q's with detail, expressing ideas and feelings clearly.(L3U1)

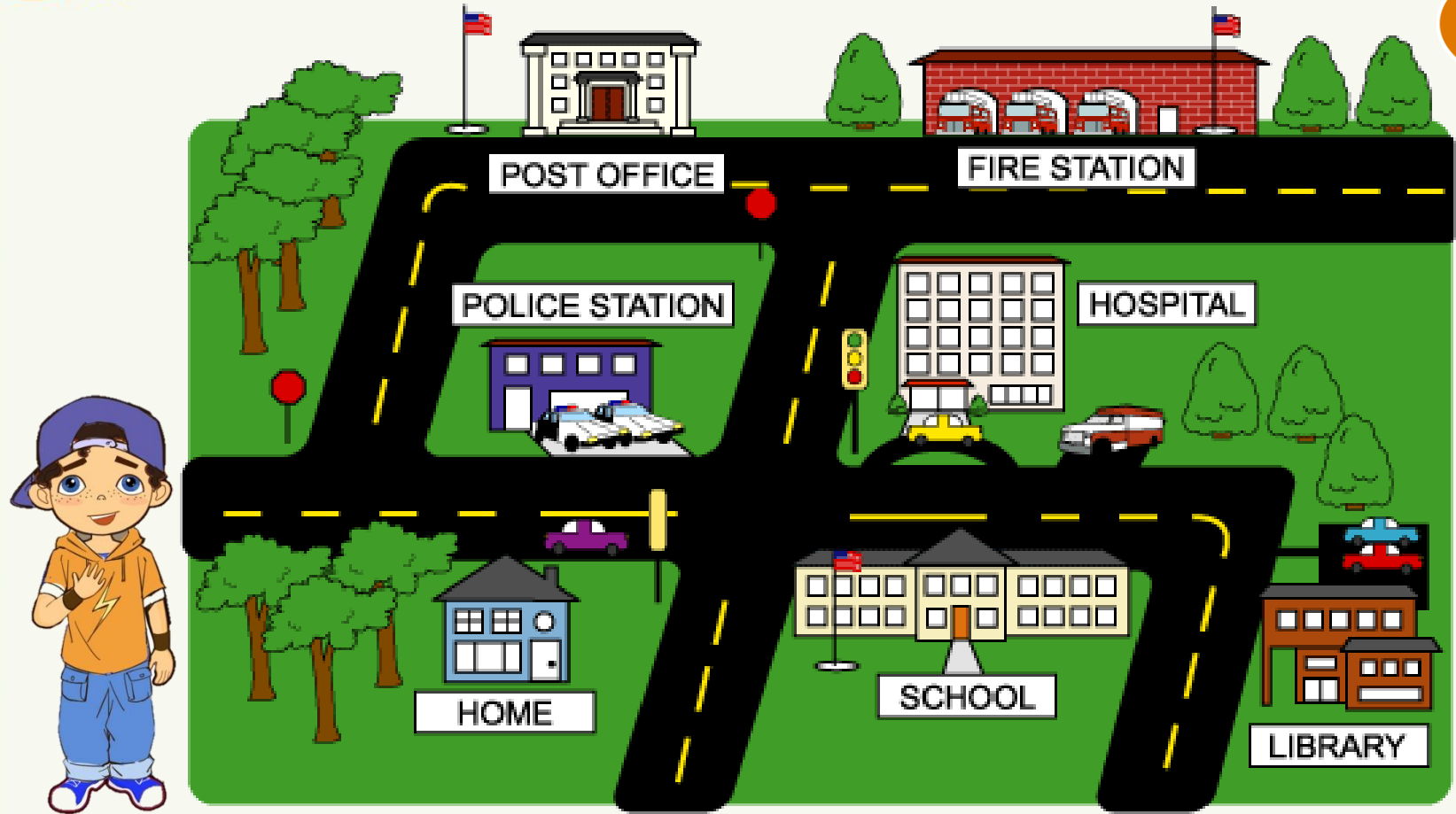
# Reward System



Teacher Directions (TD): 1. If student (S) answers correctly, the teacher (T) colors up to the line for S. If not, T colors his/her own. The first to reach the top is the winner. 2. If S doesn't follow the classroom rules, T colors his/her own as well. 3. T draws reward system on whiteboard or paper to use throughout class.



**A community is a place where people live.**



This is Mike's community. Mike walks from his home to school.





restaurant



fire station



hospital



bank

TD: T introduces the places that can be found in most communities. T and S discuss each place and if they can be found in S's community.





grocery  
store



police  
department



school



house

# Let's Draw!

[Explore](#)

## My Community



TD: S draws their community and names each place as they draw. If time allows, T draws their community and T and S discuss.





waiter

police  
officer

waitress



teller

TD: T introduces community workers to S. T and S discuss where the community workers work and how they help in the community.



doctor



bus driver

fire  
fighter

cashier



# Matching Fun

Explore

Explain

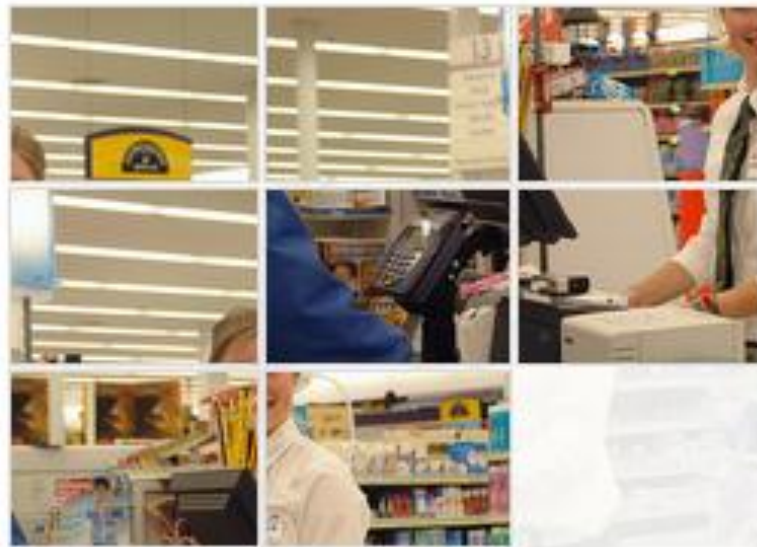


TD: S matches the places to the community workers.

# Guess the Picture

Explore

Explain



TD: T asks S to guess which community worker is hiding in the shuffled pictures.



# Do As I Say

Explore

Explain



TD: T picks one picture from left saying “ I want (a/an/the) apple, can you take me to the grocery store?” S links the item on the left with the location on the right.



Hello, welcome to \_\_\_\_\_.

What do you want to drink?

TD: T plays the waiter or waitress and greets S. T flips to the next slide to reveal the menu to S.



## Health Lovers



	300 ml (R)
Watermelon	50
Pineapple	50
Sweet Lime (Mosambi)	50
Orange	50
Sunrise (Orange + Mosambi)	50
Carrot Juice	60
Black Grape Juice	60
Apple Juice	70
Mango (Seasonal)	70
Pomegranate (Anar)	70
Cocktail	70
(Sweet Lime + Apple + Pineapple + Grapes)	

Upgrade Size it to Large (500 ml) 25/- additional



## H E A L T H J U I C E S &amp; S M O O T H I E S

watermelon juice

apple juice

orange juice

carrot juice

Pomegranate juice

## Low Fat Smoothies



Pleasure Smoothie  
(Kiwi + Banana)

Rs. 80 300 ml (R)

California Fun  
(Orange + Strawberry)

Upgrade Size  
it to Large (500 ml)  
30/- additional

Rumble Smoothie  
(Pineapple + Banana)

Black Sea Smoothie  
(Grapes + Banana + Honey)

Exotica Smoothie  
(Mango + Strawberry + Orange + Honey)

Enigma Smoothie  
(Pineapple + Strawberry + Apple + Banana)

(Above Smoothies are blended in low fat yogurt)





The total is 10 dollars.

Do you want a bag?

TD: S wants to pay for items at the grocery store. How do they answer the cashier? T and S proceed to the next slide to see how much money is in S's wallet.





Welcome to the bank.

My name is \_\_\_\_.

How may I help you?



TD: S wants to exchange Chinese yuan for American dollars at the bank. How do they answer the cashier? T and S continue to the next slide to calculate the conversion rate.







=

\$1.50

¥ \_\_\_\_\_





TD: S helps the cashier count the money in the cash register. T and S proceed to the next slides to count all of the money.



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$$\text{\$}5 + \text{\$}3 = \text{\$} \underline{\hspace{2cm}}$$

# MY COMMUNITY



TD: T and S discuss the buildings in the community and the community workers that work there. To extend learning, S draws a path from one building to another while giving verbal directions (ie. go straight, turn right).



# Goodbye Song

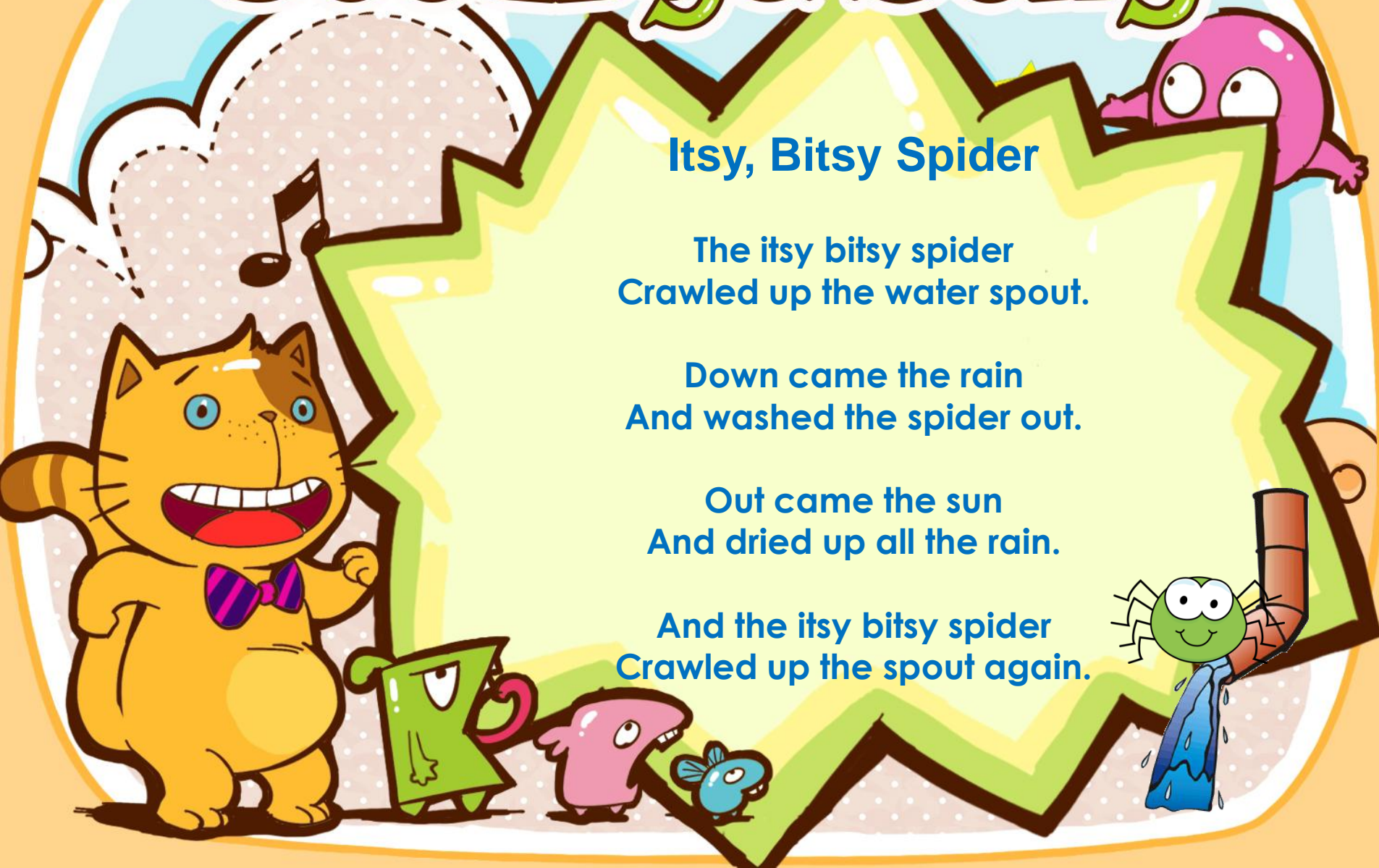
## Itsy, Bitsy Spider

The itsy bitsy spider  
Crawled up the water spout.

Down came the rain  
And washed the spider out.

Out came the sun  
And dried up all the rain.

And the itsy bitsy spider  
Crawled up the spout again.



# Homework Help



TD: Assign S homework, located after the Goodbye Slide. Briefly introduce the HW to S by giving clear instructions of how to complete each slide.

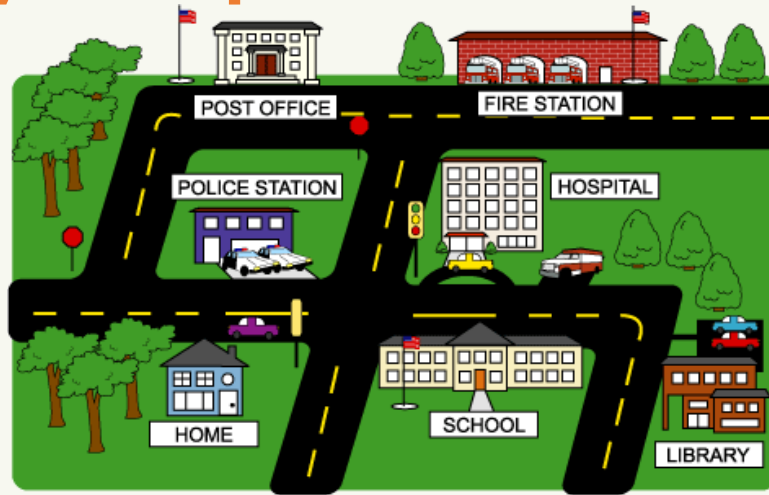


Goodbye





A community is a place where people live.



This is Mike's community. Mike walks from his home to school.

Read the slide to review the word “community”.





restaurant



fire station



hospital



bank

Read the names of places that can be found in most communities.





grocery  
store



police  
department



school



house

Read the names of places that can be found in most communities.





=

¥ \_\_\_\_\_

\$1



=

¥ \_\_\_\_\_

\$1.50

Fill in the blank with the correct number.



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Fill in the blank with the correct number.





$$\$5 + \$3 = \$ \underline{\quad}$$

Fill in the blank with the correct number.