

# COLIN DOWNING

Bethel Park, PA 15102



downingcolin13@gmail.com

412-522-0255

## BACKGROUND SUMMARY

Aspiring software developer with a solid foundation in software development and a commitment to continuous learning and professional growth. Nearing completion of an Associate Degree in Computer Programming at Pittsburgh Technical College. Maintained exceptional academic performance with a GPA of 4.0 through four quarters. Proficient in Java and SQL, with additional experience in various other programming languages.

## EDUCATION

Associate Degree in Computer Information System Software Development

Pittsburgh Technical College | Oakdale, PA

GPA: 4.0

Anticipated: Jun 2024

### *Fields of Study*

Data Structures and Algorithms, User Interface Design, Software Testing, Agile Project Management, Database Development, Object-Oriented Programming, Unit & Integration Testing, 2- and 3-Tier Web Application Development using PHP, 2D and 3D Game Development

### *Programming Languages*

Java, JavaScript, C++, C#, SQL, PHP, HTML/CSS, Python

### *Software*

Netbeans, ASP.net, Android Studio, Microsoft Visual Studio, MonoDevelop, Unity 2D, 3D and VR, Blender, Unreal Engine, Selenium, Apache, PhpMyAdmin, Putty, Jira, Kaseya, Pivotal Tracker, Github, PL/SQL Developer, JDeveloper, JasperSoft, Citrix, Notepad++, Microsoft Excel, Microsoft PowerPoint, Microsoft Word

## WORK EXPERIENCE

Software Development Intern

Sticky Labels LLC | Pittsburgh, PA

<https://stickylabelsllc.com/>

Apr 2024 - Present

Crew Member

Pittsburgh Popcorn | Bethel Park, PA

Jun 2021 - Apr 2024

## VOLUNTEER EXPERIENCE

Vacation Bible School Worker

Faith Community Church Lakeside

Jun 2022

Helped work in the games section of Vacation Bible School during the week long event.

## ACHIEVEMENTS

High Honors

Pittsburgh Technical College

Oct 2022 - Present

## ACTIVITIES

USA Ball Hockey Team Member

USA Ball Hockey

Jun 2023

A member of the U20 USA Ball Hockey Team that travelled to the Czech Republic to compete against foreign countries.