Useful Practices for Software Engineering on Medium-sized Distributed Scientific Projects

Keith Beattie (<u>ksbeattie@lbl.gov</u>) & Dan Gunter (<u>dkgunter@lbl.gov</u>)

<u>Lawrence Berkeley National Laboratory</u>

CollegeVille - July 2020

Our Context, Our Challenge

1 developer 10 developers 50 developers 100s of developers Contributors Single time zone Contiguous time zones Worldwide Geography Solo Scientist Programmer/Scientist SW Eng @ Scale Team SW Eng Experience Single Institution Mid-sized Collab. International Collab. Collaboration Scale

Example project: Institute for the Design of Advanced Energy Systems (IDAES)



Software framework for modeling chemical processes with a focus on power plants (main funding from DOE Fossil Energy)

About 40 contributors (mostly part-time) ~30 chemical or process engineers

~5 are computer scientists

~5 are chemists / material scientists



The Scrum answer...

At the end of a presentation at LBL on the Scrum software development framework, when the presenter was asked:

How can we, in a research and scientific environment where our collaborators are spread across both multiple unrelated projects and time zones, best apply the Scrum methodology?

After a long pause, his answer was to....

"find another job".

Lesson and Effective Approach

- Scrum makes assumptions that don't apply in a scientific/research environment
 - All participants full-time
 - All participants at single location
 - Single authority
- What parts do still apply?
- There are still many effective ideas from an Agile approach

Approach

Scheduled Meetings

Scheduled Releases

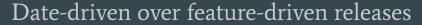
Iterative, incremental improvements

Evangelism, Soapbox, Education

Scheduled Meetings, Scheduled Releases

Weekly telecons with tech team

Daily stand-ups impractical, weekly call usually possible



- "If you miss this bus, there will be another one coming along soon."
- Subtle but effective motivation to meet date

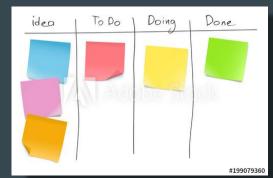


Kanban inspired project boards

- o Priority board: All issues and PRs (backlog)
- Release board: Issues and PRs targeted for a given release

Results

- Development is open to all
- Engagement using screen share of agenda, project boards,
 CI results, high-level project milestones
- o Open forum for technical discussions
- Build camaraderie (video on, if possible)



Iterate and SoapBox

- Example: Testing
 - Start small, with simple examples, build incrementally
 - Add test coverage, linting, style guide enforcement
- Iteration is educational, forgiving and forceful
- Evangelize and Document the Process
 - Technical team, of course must know about it
 - Project Management
 - Funding Sources
- Sharpen the Saw
 - Improve the Approach itself
 - Engage with Professional Organizations

Summary and Conclusion

- Challenges of our environment
 - O Distributed, Multi-disciplinary, Time-sliced developers
 - Example: IDAES project
- Scrum is not the answer
- Proposed approach
 - Scheduled meetings
 - Scheduled releases
 - Iterative improvement
 - Soapboxing (evangelism, proselytization)
- What else?
 - Technical challenges will remain
 - Social challenges need to be conquered for any technical solution to "stick"

<u>idaes.org</u>

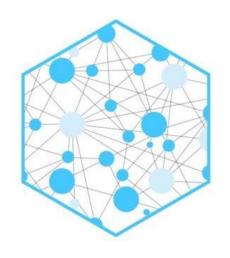


We graciously acknowledge funding from the U.S. Department of Energy, Office of Fossil Energy, through the Crosscutting Research Program and the Advanced Combustion Systems Program.

The IDAES Technical Team:

- National Energy Technology Laboratory: David Miller, Tony Burgard, John Eslick, Andrew Lee, Miguel Zamarripa, Jinliang Ma, Dale Keairns, Jaffer Ghouse, Emmanuel Ogbe, Gary Kocis, Ben Omell, Chinedu Okoli, Richard Newby, Grigorios Panagakos, Maojian Wang
- Sandia National Laboratories: John Siirola, Bethany Nicholson, Carl Laird, Katherine Klise, Dena Vigil, Michael Bynum, Ben Knueven
- Lawrence Berkeley National Laboratory: Deb Agarwal, Dan Gunter, Keith Beattie, John Shinn, Hamdy Elgammal, Joshua Boverhof, Karen Whitenack
- Carnegie Mellon University: Larry Biegler, Nick Sahinidis, Chrysanthos Gounaris, Ignacio Grossmann, Owais Sarwar, Natalie Isenberg, Chris Hanselman, Marissa Engle, Qi Chen, Cristiana Lara, Robert Parker, Ben Sauk, Vibhav Dabadghao, Can Li, David Molina Thierry
- West Virginia University: Debangsu Bhattacharyya, Paul Akula, Anca Ostace, Quang-Minh Le
- University of Notre Dame: Alexander Dowling, Xian Gao

Disclaimer This presentation was prepared as an account of work sponsored by an agency of the United States Government. Neither the United States Government nor any agency thereof, nor any of their employees, makes any warranty, express or implied, or assumes any legal liability or responsibility for the accuracy, completeness, or usefulness of any information, apparatus, product, or process disclosed, or represents that its use would not infringe privately owned rights. Reference herein to any specific commercial product, process, or service by trade name, trademark, manufacturer, or otherwise does not necessarily constitute or imply its endorsement, recommendation, or favoring by the United States Government or any agency thereof. The views and opinions of authors expressed herein do not necessarily state or reflect those of the United States Government or any agency thereof.





Thank You!

CollegeVille Keith Beattie & Dan Gunter • June 2020











