

PRACTICUM I ECE 109

- It is simply a simple report
- Visit a special homes and hospitals or
- You can also use a pre-sch class & observe
- observe in a lab setting - eg in a class where child are learning.
- In the field playing game together

Social

Special home

- Observe the following
- Psychomotor skills
 - social & emotional behaviours
 - Cognitive & language devt

Areas of child
devt in learn

Then write an observational report.

- You are not paying attention to one child but generalizing. But itemize a few.

How to write

(Research from Piaget)
theory.

- Develop a topic of study.
 - Develop statement of objective
- Use of psychomotor.
- cognitive skills - memory remembering. (all abt abrain) - reading
- ① psychomotor skills
 - ② social
 - ③ emotion devt
 - ④ cognitive
 - ⑤ language devt

① should be well formulated — every objective should state
— do literature review — write — to find out.
for — to check what is in books
— base your research on the objectives.

— write a brief theory & say how far
Piaget has said.

Have subheading eg — theories that explain child
development & learning (child dev theories by Piaget)
(what is Piaget saying)

(a) Psychomotor dev
— according to Piaget — are they able to hold the
ball etc.

(b) Cognitive

(c) Social — emotional dev.

(d) Language dev.

Conclusion — what have you found — what is
your view.
— develop observation questions.

Group. Categorise the questions according to objectives.

① Psychomotor Can the child hold the pen for

② Cognitive (classroom)

Can children recognise sounds, recognise pictures

③ Social Emotional Interaction - Are children interacting freely

- Are they showing each other down
- Are they sharing emotions
- Are they asking each other
- Are they happy - laughing
- Are they crying

④ Language - In the class - Are they answering questions

- Are there words that are very difficult for them to read. pictures → learning by repetitions
- Are they able to make simple sentences
- Are they talking → Communication skills

CHAPTER FINDINGS

Study was done on - - - it had a pre-unit

- there were these no

← These were the observations (did not put the names of the children)

① Psychomotor → What did you see

- where let's hear the you

- in the field, the children were to have - yes + 5 trees

Abstracts \Rightarrow This report is based on child development & argued by Piaget.

The topic of this study is --- The research is carried out through ^{in special school} observational method, which had ---

no. 8 the observational was use of psychomotor, cognitive, social emotional & language development in class room set up and playing field.

Top page - Title - Name, reg no

page 2 - Content

Topics	---	59
social	---	5
psychomotor	---	5

Abstract

* (refer) Chap I

Introduction - What is this report. This is a study on --- It covers, study, findings. Chap one has this, & this should be one paragraph.

Background of study

This report is based on psychological development of a child.
It is based on child development theories developed by Piaget. Say all that he has said.
Talk on any other theories.
is like your argument is based on what you show that you understand psychosocial

In another paragraph - In Kenya children go to school at age 5.

- Education system in Kenya every school has special units - we have private, public - it was done in a public school - there are in pri & sec

- This study is done to check whether there are able in local setting

Statements of the Objectives (you already did)

This report was based on the following objectives - To find out the psychomotor dev't in a pre-sch child -

- To find out the cognitive dev't

" " " " " " Social emotional dev't

" " " " " " language dev't

Research Statement - Kenya education has both pri & sec. Pri start - There are

Put in special unit. This study is meant to find out the dev't in the areas of psychomotor, social, emotion, cognitive & lang.

This study can help teachers to see the areas. They can - - - Significance of the study

LITERATURE REVIEW - This study could be of use to
* Trs of pre-unit on play activities & cognitive dev't

* parents to help child in psychomotor dev't

Introduction - This chapter covers human dev't theories &

Findings of the other research on the discussed topics

- The chapter also gives the summary

@ psychomotor development in a child

& what theorists have now said. According to

Piaget - - - - -

(b) Cognate - Talk abt what theorists have

(c) social emotions

(d) language devt

Summary - (what have you said) - In this chapter it has been said that a child is able to - - -

CHAP 3 : RESEARCH METHODS

- This research was done - It was collected in - -
In Kenya, the

- The data used was observational

is where can collect data by participating and observing - - -

In this report, the researcher carried out the research by observation was also done in a play field. The children were playing (kicking, hide & seek, etc)
~~were playing~~

- It was done by the researcher

Don't forget to say the age of the children

Observations were guided by observational questions

CHAP 4

- The study was done in the class. Set up and at in the field

CHAP 5

RECOMMENDATION

What do you recommend

For improvement of their devt do children need comp
so they require supervision or an play/work
- what do you want done

Reference - where you get information from

- Naming the bk & the author

- internet will also go

- when it was published & the publisher

Attach questionnaire h15 at the back.

Formatting

NB Top page - use capital letters

A report on child devt based on psychomotor devt
Cognitive devt Language devt Social emot
behaviours in 10 special units

preschool at ---- in maru county in Kyg

Reference - Sh'd be arranged in alphabetical order
- write one name

Boomer JJ (2008) Title

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Titles: Bolded. \Rightarrow inches