# **Spencer Collins**

Kauffman Residential Center Room 227 | 630 N. 14<sup>th</sup> Street, Lincoln, NE 68508 (402) 679-2062 | CollinsSpencer97@gmail.com | SpencerCollins.net

#### **EDUCATION**

# University of Nebraska-Lincoln, Lincoln, NE

Bachelor of Science in Computer Programming, May 2020

Major: Software Engineering, Minors: Business, Music Technology Jeffrey S. Raikes School of Computer Science and Management

**University Honors Program** 

GPA: 3.87/4.00

Scholarships: Regents, Raikes, Runza Student of the Week, Honors Textbook, UNL Computer Science Day

# Millard West High School, Omaha, Nebraska

High School Diploma, May 2016

GPA: 4.242 of 4.0, Class Rank: 2 of 540

ACT 34, PSAT 197

#### **EXPERIENCE**

# **Software Development Intern** (Summer 2016)

Baldwin Hackett & Meeks, Inc., Omaha, NE

- Designed and created a Python C++ code generator to increase efficiency within the workplace
- Frequently exposed to Oracle Database and SQL
- Collaborated with full time employees in daily scrum meetings

#### **Marching Visual Tech** (Summer 2016)

Burke High School Marching Band, Omaha, NE

- Led 100+ students alongside the director to teach the fundamentals of marching and playing
- Analyzed individual marching and developed useful ways to communicate instructions
- Assisted struggling students individually to correct misunderstandings

### **COMPUTER SKILLS**

Java, Python, C, HTML, CSS, Javascript, JQuery, PHP Eclipse, Notepad++, Microsoft Office

#### **ACTIVITIES AND AWARDS**

# UNL:

- Cornhusker Marching Band (2016)
- Big Red Express Pep Band (2016)
- Intramural Sand Volleyball (2016)

# Millard West High School:

- Placed 1<sup>st</sup> using Java at UNL CSE Day Competition (2016)
- AP Scholar with Distinction Award (2016)
- Earned Eagle Scout rank in Boy Scouts (2015)
- National Honor Society (2014-16)
- All-State Honor Band and Orchestra (2014-15)
- Band: Pep, Marching, Concert, Jazz, Show Choir (2012-16)
- Dubuque Colts Drum and Bugle Corps (Summer 2015)
- Intramural Basketball (2015-16)