PROMINEO TECH

Week 7: Coding Assignment

URL to GitHub Repository:

https://github.com/ColsumM/Week7

URL to Your Coding Assignment Video:
https://youtu.be/L_wWn-7J6tE

Instructions:

- In Visual Studio Code, write the code that accomplishes the objectives listed below and ensures that the code compiles and runs as directed.
- Create a new repository on GitHub for this week's assignments and push this document, with your project code, to the repository.
- Include the URLs for this week's repository and video where instructed.
- Submit this document as a .PDF file in the LMS.

Coding Steps:

- Create a website using only **HTML**. The website can be anything you like (within school guidelines) if it meets the following criteria:
    - At least 3 pages with links to navigate between all pages present on each page.
    - 2 different size headers, list, 3 images, table, and a form.

Three pages with links to navigate between all pages present on each page

Absolute: https://rawznaturalpetfood.com/bengal-cat/

Relative: week7assignmentpage3.html and week7assignmentpage2.html

Title: Main header

Subtitle: History, behavior/qualities, pricing, pet guide to Bengal cats, similar cats

List: top three favorite Bengal cat foods

Table: Similar cats with similar features to Bengal cats

Form: Would you be interested in making a Bengal cat your companion?

Yes

No

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Video Steps:

- Create a video, up to five minutes max, showing and explaining how your project works with an emphasis on the portions you contributed.
- This video should be done using screen share and voice over.
- This can easily be done using Zoom, although you don't have to use Zoom, it's just what we recommend.
  - You can create a new meeting, start screen sharing, and start recording.
  - This will create a video recording on your computer.
- This should then be uploaded to a publicly accessible site, such as YouTube.
  - Ensure the link you share is **PUBLIC** or **UNLISTED**!
  - If it is not accessible by your grader, your project will be graded based on what they can access.