

# Knowledge Representation and Processing

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# Administrative Information

# Format

## Zoom

- ▶ lectures and exercises via zoom
  - ▶ participants muted by default for simplicity
  - ▶ interaction strongly encouraged
  - ▶ let's try out zoom
    - ▶ use reactions to say yes no, ask for break etc.
    - ▶ feel free to annotate my slides
    - ▶ talk in the chat
- We don't want to lecture —  
we want to have a conversation during which you learn

## Recordings

- ▶ maybe prerecorded video lectures or recorded zoom meeting
- ▶ to be decided along the way

# Background

## Instructors

- ▶ Prof. Dr. Michael Kohlhase  
Professor of Knowledge Representation and Processing
- ▶ PD Dr. Florian Rabe  
same research group

## Course

- ▶ This course is given for the first time
- ▶ Always a little bit of an experiment      cutting edge vs. unpolished
- ▶ Could become signature course of our research group      same name!

# Prerequisites

## Required

- ▶ basic knowledge about formal languages, context-free grammars  
but we'll do a quick revision here

## Helpful

- ▶ Algorithms and Data Structures mostly as a contrast to this lecture
- ▶ Basic logic we'll revise it slightly differently here
- ▶ all other courses as examples of how knowledge pervades all of CS

## General

- ▶ Curiosity this course is a bit unusual
- ▶ Interest in big picture  
this course touches on lots of things from all over CS

# Examination and Grading

## Suggestion

- ▶ grade determined by single exam
- ▶ written or oral depends on number of students
- ▶ some acknowledgment for practical exercises

to be finalized next week

## Exam-relevant

- ▶ anything mentioned in notes
- ▶ anything discussed in lectures

neither is a superset of the other!

# Materials and Exam-Relevance

## Textbook

- ▶ does not exist
- ▶ normal for research-near specialization courses

## Notes

- ▶ textbook-style but not as comprehensive
- ▶ developed along the way

## Slides

- ▶ not comprehensive
- ▶ used as visual aid, conversation starters

# Communication

## Open for questions

- ▶ open door policy in our offices if the lockdown ever ends
- ▶ always room for questions during lectures
- ▶ for personal questions, contact me during/after lecture or by email
- ▶ forum at <https://fsi.cs.fau.de/forum/154-Wissensrepraesentation-und-Verarbeitung>

## Materials

- ▶ official notes and slides as pdf:  
<https://kwarc.info/teaching/WuV/>  
will be updated from time to time
- ▶ watch me prepare the materials: <https://github.com/florian-rabe/Teaching/tree/master/WuV>  
pull requests and issues welcome



# Exercises

## Learning Goals

- ▶ Get acquainted with state of the art of practice
- ▶ Try out real tools

## Homeworks

- ▶ one major project as running example
- ▶ homeworks building on each other

build one large knowledge-based system  
details on later slides

# Overview and Essential Concepts

# Representation and Processing

Common pairs of concepts:

Representation	Processing
Static	Dynamic
Situation	Change
Be	Become
Data Structures	Algorithms
Set	Function
State	Transition
Space	Time

## Data and Knowledge

$2 \times 2$  key concepts

Syntax	Data
Semantics	Knowledge

- ▶ Data: any object that can be stored in a computer  
Example:  $((49.5739143, 11.0264941), "2020 - 04 - 21 T16 : 15 : 00 CEST")$
- ▶ Syntax: a system of rules that describes which data is **well-formed**  
Example: "a pair of (a pair of two IEEE double precision floating point numbers) and a string encoding of a time stamp"
- ▶ Semantics: system of rules that determines the meaning of well-formed data
- ▶ Knowledge: combination of some data with its syntax and semantics

# Knowledge is Elusive

## Representation of key concepts

- ▶ Data: using primitive objects  
implemented as bits, bytes, strings, records, arrays, ...
- ▶ Syntax: (context-free) grammars, (context-sensitive) type systems  
implemeted as inductive data structures
- ▶ Semantics: functions for evaluation, interpretation, of well-formed data  
implemented as recursive algorithms on the syntax
- ▶ Knowledge: elusive  
emerges from applying and interacting with the semantics

## Semantics as Translation

- ▶ Knowledge can be captured by a higher layer of syntax
- ▶ Then semantics is translation into syntax

Data syntax	Semantics function	Knowledge syntax
SPARQL query	evaluation	result set
SQL query	evaluation	result table
program	compiler	binary code
program expression	interpreter	result value
logical formula	interpretation in a model	mathematical object
HTML document	rendering	graphics context

# Heterogeneity of Data and Knowledge

- ▶ Capturing knowledge is difficult
- ▶ Many different approaches to semantics
  - ▶ fundamental formal and methodological differences
  - ▶ often captured in different fields, conferences, courses, languages, tools
- ▶ Data formats equally heterogeneous
  - ▶ ontologies
  - ▶ programs
  - ▶ logical proofs
  - ▶ databases
  - ▶ documents

# Challenges of Heterogeneity

## Challenges

- ▶ collaboration across communities
- ▶ translation across languages
- ▶ conversion between data formats
- ▶ interoperability across tools

## Sources of problems

- ▶ interoperability across formats/tools major source of
  - ▶ complexity
  - ▶ bugs
- ▶ friction in project team due to differing preferences, expertise
- ▶ difficult choice between languages/tools with competing advantages
  - ▶ reverting choices difficult, costly
  - ▶ maintaining legacy choices increases complexity



## Aspects of Knowledge

- ▶ Tetrapod model of knowledge      active research by our group
- ▶ classifies approaches to knowledge into five aspects

Aspect	KRLs (examples)
ontologization	ontology languages (OWL), description logics (ALC)
concretization	relational databases (SQL, JSON)
computation	programming languages (C)
deduction	logics (HOL)
narration	document languages (HTML, LaTeX)



## Complementary Advantages of the Aspects

Aspect	objects	advantage	characteristic joint advantage of the other as- pects	application
ded. comp.	formal proofs programs	correctness efficiency	ease of use well- definedness	verification execution
concr. narr.	concrete objects texts	tangibility flexibility	abstraction formal seman- tics	storage/retrieval human understanding

Aspect pair	characteristic advantage
ded./comp. narr./concr.	rich meta-theory simple languages
ded./narr. comp./concr.	theorems and proofs normalization
ded./concr. comp./narr.	decidable well-definedness Turing completeness

# Structure of the Course

## Aspect-independent parts

- ▶ general methods that are shared among the aspects
- ▶ to be discussed as they come up

## Aspects-specific parts

- ▶ one part (about 2 weeks) for each aspect
- ▶ high-level overview of state of the art
- ▶ focus on comparison/evaluation of the aspect-specific results

# Structure of the Exercises

## One major project

- ▶ representative for a project that a CS graduate might be put in charge of
- ▶ challenging heterogeneous data and knowledge
- ▶ requires integrating/combining different languages, tools

unique opportunity in this course because knowledge is everywhere

## Concrete project

- ▶ develop a univis-style system for a university
- ▶ lots of heterogeneous knowledge
  - ▶ course and program descriptions
  - ▶ legal texts
  - ▶ websites
  - ▶ grade tables
  - ▶ transcript generation code
- ▶ build a completely functional system applying the lessons of the course