

Data Storytelling with R

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Outline

Refresher and Background

Beginning with GGPlot2

DataTables

dygraph and threejs

Leaflet

Knitting with RMarkdown

Conclusion



Refresher

is a free environment for statistical computing and graphics

- Object oriented programming
- >6000 packages
- Compares favorably to other statistical packages



Refresher

Studio is a free user-interface for R

 Includes a console, editor, plus an area to see your object environment, plots, help, and history



Refresher

```
# this is a comment
this <- assigns_that
c('concatenates', 'things', 'together')
matrix(entries, ncol=#columns, nrows=#rows)
dataframe(x=object_1, y=object_2, ...)
```



Data Storytelling

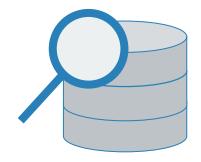






Data Storytelling vs Data Analysis







Presenting your work and results

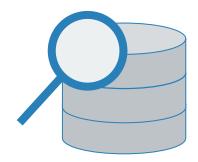
Lead to a decision or action

Focus toward your client

High level of polish

External review





Elucidating your process and analysis

Focus on analysis and modeling

Made with researcher in mind

Low level of polish

Internal use



Presenting your work and results

Lead to a decision or action

Focus toward your client

High level of polish

External review



Data Storytelling

Content



Data Storytelling

Content

Visualization



Data Storytelling

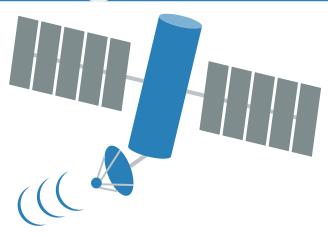
Content

Visualization

Interactivity



Content





Content

Focus on the main takeaway you want to convey

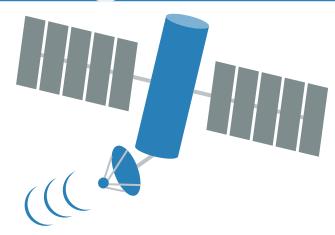
Consider the audience's perspective

Limit technical details to audience skill level

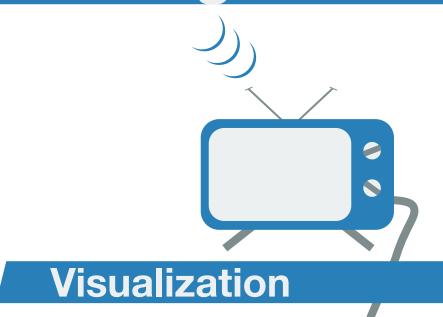
Highlight critical assumptions made in analysis

Should not cover everything done in data analysis

Order content to lead to main takeaway









Only include pertinent visualizations

Should clarify specific components of your data analysis

Highlight and reinforce your main takeaway

Mirror the order of the content

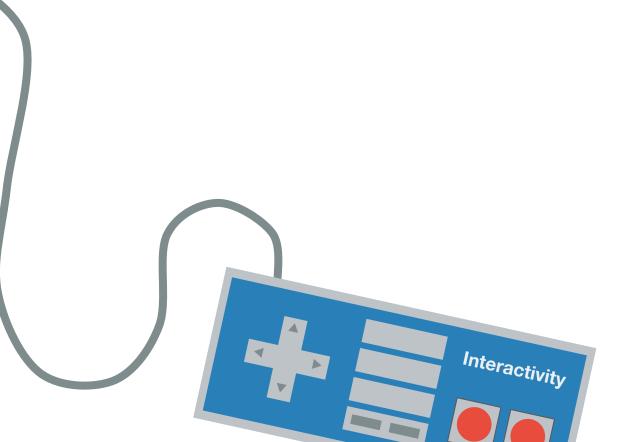
Use to punctuate and control tempo

Be stylistically cohesive



Visualization







Balance between visually arresting and actionable Dashes should map 1 to 1 with specific policy decisions Dashboard should not be exploratory data analysis Should clarify not compound questions Careful not to overwhelm with too much noise Should be used to declare your main takeaway Be stylistically cohesive

Interactivity



Simplified API versus vanilla R graphics API

Staple of data analysis process

Can be used for data storytelling as well

Produces well formed static visualizations

Useful in quickly wireframing an interactive visualization



```
#install ggplot2
install.packages('ggplot2')
#load library
library(ggplot2)
#check example dataset
head(economics_long)
```



```
#create a ggplot area and add specific geoms
ggplot(data, aes(x,y,color,group)) + geom_point()
#example with economics_long
ggplot(economics_long, aes(x=date, y=value01,
   color=variable, group=variable))
   + geom_line()
#example as area contours
ggplot(economics_long, aes(x=date, y=value01,
   color=variable, group=variable))
   + geom_area()
```



```
#reshape your own tabular data
#install reshape2
install.packages('reshape2')
#load library
library(reshape2)
#command to change to long form
new_var <- melt(dataframe, time_var)</pre>
```



```
#check example dataset
head(economics)
#pick a variable you want to plot
head(economics[c(1,3)])
#reshape data
economics_melt <- melt(economics[c(1,3)], 'date')
#check new set
head(economics_melt)
```



Exercise

Reshape another variable in economics dataset and use ggplot2 to plot



Break



10 minute break



DataTables

Present tabular data in a searchable paginated table

Useful for presenting the cleaned raw data to the client

Convey the shape of data

Useful in connecting to subject matter knowledge

Useful in discussing specific cases



DataTables

```
#install DataTables
install.packages('DT')
#load package
library(DT)
```



DataTables

```
#create interactive table
datatable(data, options = list(),
   rownames, colnames, container, caption = NULL,
   filter = c("none", "bottom", "top"),
   . . . )
#simple example
datatable(economics)
#customize page length
datatable(economics, options = list(pageLength = 50))
```



R interface to popular dygraphs javascript library

Useful in presenting time-series data interactive form

Automatically graphs xts time-series objects

Helpful in visualizing long time-series



```
#install dygraphs and xts
install.packages('dygraphs')
install.packages('xts')

#load packages
library(dygraphs)
library(xts)
```



```
#convert dataframe to xts
xts(x = NULL)
    order.by = index(x),
    frequency = NULL,
    unique = TRUE,
    tzone = Sys.getenv("TZ"),
    . . . )
#create a dygraph
dygraph(data, main = NULL, xlab = NULL, ylab = NULL,
   periodicity = NULL,
   group = NULL, width = NULL, height = NULL)
```



```
#convert string date to date format
date_me <- as.Date(economics[,1], format='%Y-%m-%d')
#combine with variable of interest
value_me <- data.frame(date_me, economics[,2])
#convert data frame to xts format
plot_me <- xts(value_me, order.by=value_me[,1])</pre>
```



```
#call dygraph
dygraph(plot_me)

#add some flare
dygraph(plot_me) %>% dyRangeSelector()
```



```
#plotting multiple series together
#create another xts object
value_me_again <- cbind(date_me, economics</pre>
[6])
plot_me_again <- xts(value_me_again,</pre>
  order.by=value_me_again[,1])
#pass both to dygraph
dygraphs(cbind(plot_me, plot_me_again))
```



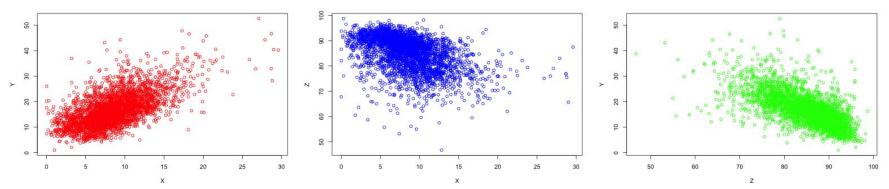
Part II: Framing Thought

Analysis is rarely one or two dimensional. Often times, there are many factors that feed into understanding and seeing patterns.



Example

Socioeconomic status is comprised of many factors like poverty status, education, and employment.





Part Deux

Explore county-level (n=3200)
American Community Survey data
to extract insight from 'highdimensional' data.



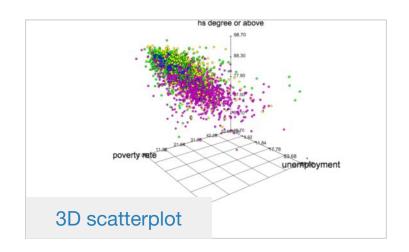
Part Deux

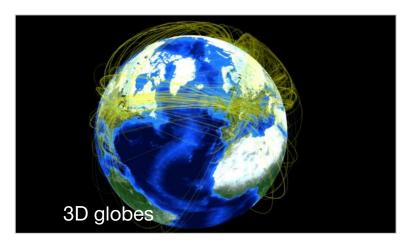
```
#Before we start, just take a moment to load up the base
data
setwd("/your/working/dir")
data <- read.csv("base_file.csv")

#Check your column names
colnames(data)</pre>
```

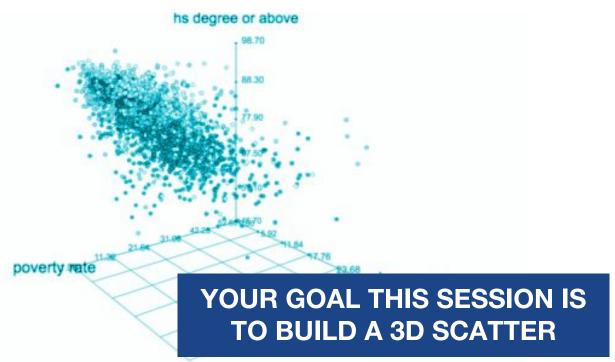


- Builds upon three.js visualization engine for web browsers
- Accepts vectors, matrices and data frames to create different types of interactive visualizations:











```
#install threejs (option 1)
devtools::install_github("bwlewis/rthreejs")
#install threejs (option2)
install.packages("threejs")
#load package
library(threejs)
```



```
#basic syntax
scatterplot3js(x, y, z,
                  axisLabels = c(x,z,y),
                  color = "steelblue",
                  size = 1,
                  labels = NULL,
                  flip.y = TRUE,
                  renderer = c("auto",
                  "canvas", "webgl"), ...)
```





```
#Add axis labels
scatterplot3js(data$emp_status,
data$pct_poverty, data$hs_grad,
                  axisLabels=c(
                     "Unemployment",
                     "HS degree or above",
                    "poverty rate")
```



```
#Renderer controls the style + quality
scatterplot3js(data$emp_status,
data$pct_poverty,data$hs_grad,axisLabels=c
("Unemployment","HS degree or above","poverty
rate"),renderer="canvas")
```



```
#Set the color (col), point size, and orient
the y-axis
scatterplot3js(data$emp_status,
data$pct_poverty, data$hs_grad, axisLabels=c
("Unemployment", "HS degree or above", "poverty
rate"), renderer="canvas",
    flip.y=FALSE, col="slategrey", size=0.5)
```



```
#Add context with point labels
scatterplot3js(data$emp_status,
data$pct_poverty, data$hs_grad, axisLabels=c
("Unemployment", "HS degree or above", "poverty
rate"), renderer="canvas", flip.y=FALSE, col="
slategrey", size=0.5,
labels =data$region_name)
```



What we can tell from the 3D graph thus far:

- <u>Inverse</u>: More education is associated with less poverty and less unemployment
- <u>Direct</u>: More poverty is associated with more unemployment



We can learn more by grouping points with COLOT.



#how many regions?

```
unique(data$region)
 unique(data$region_name)
#Create a new var, assign colors
 data$colors <-</pre>
 data$colors[data$region==1] <- "#11EFE0"</pre>
 data$colors[data$region==2] <- "#0BFF01"</pre>
 data$colors[data$region==3] <- "#FE00F6"</pre>
 data$colors[data$region==4] <- "#FDFE02"</pre>
```



```
#Sort regions (important!!)
data <- data[order(data$region),]</pre>
```



#Finishing

```
scatterplot3js(data$emp_status,
data$pct_poverty,data$hs_grad,axisLabels=c
("Unemployment","HS degree or above","poverty
rate"),renderer="canvas",labels
=data$region_name,flip.y=FALSE,size=0.5
col=data$colors)
```



Exercise

- Adjust size option to determine if there are points hidden away in middle of point cloud
- Substitute variable data\$emp_status with "log (data\$households)". How does the clustering change?



Sometimes graphs don't get the point across. **Maps** can provide enable easier discovery of patterns.





GIS = Geographic Information Systems Common file type = shapefile or .shp







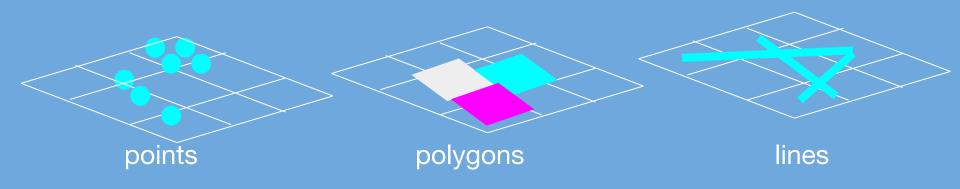
Shapefiles need 3 files

All come as a package

- .snp = contains geometry data
- .dbf = attributes (e.g. data)
- .shx = shape index, positional index



From 3 basic files in a shapefile...





Basic workflow

Import .shp Import data



Join .shp to data

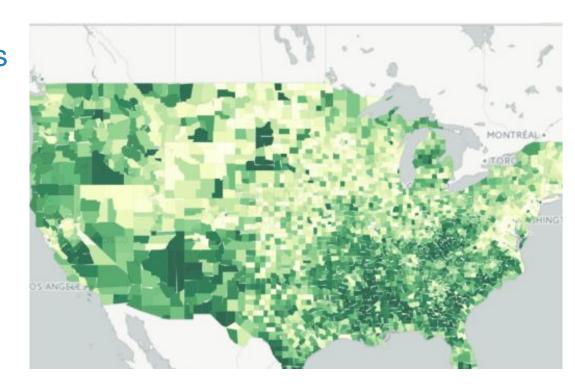


Map using



leaflet

- Builds upon leaflet.js to create interactive web maps
- Functionality to take a dataset to map in minutes





#install leaflet

```
install.packages("leaflet")
install.packages("rgdal")
install.packages("stringr")
#load package
library(leaflet) #mapping
library(rgdal) #geoprocessing
library(stringr) #text manipulation
```





```
#neaten up the polygons
leaflet(data = shp) %>%
    addPolygons(fillColor = "blue",
    fillOpacity= 0.8, color = "white",
    weight = 0.5)
```



```
#add in a background using free map tiles
leaflet(data = shp) %>%
    addPolygons(fillColor = "blue",
    fillOpacity= 0.8, color = "white",
    weight = 0.5) %>%
    addProviderTiles("CartoDB.Positron")
```



```
#center on the contiguous US, zoom in
leaflet(data = shp) %>%
    addPolygons(fillColor = "blue",
    fillOpacity= 0.8, color = "white",
    weight = 0.5) %>%
    addProviderTiles("CartoDB.Positron") %>%
    setView(lng = -98.3, lat = 39.5, zoom = 4)
```



Break



10 minute break



Basic workflow

Import .shp
Import data



Join .shp to data



Map using leaflet



##GOAL: join data and shp@data. Figure out which columns go together

#Check column names in data
str(data)

#Check column names in shp
str(shp@data)



```
##Standardize columns before merge
# Convert data$GEOID into 5 character string
data$GEOID <- str_pad(as.character(data$id2), 5,</pre>
pad = "0")
#Convert shp@data$GEOID into a string
   shp@data$GEOID <- as.character(shp@data$GEOID)</pre>
#Join data using GEOID
   shp <- merge(shp,data,id="GEOID")</pre>
```



```
##Setup color palette (Yellow to Green, 30 breaks)
#Wrapper function for converting data into color
scale
  palette <- colorQuantile("YlGn", NULL, n = 30)</pre>
```



```
#center on the contiguous US, zoom in
leaflet(data = shp) %>%
    addPolygons(fillColor=~palette(pct_poverty),
    , fillOpacity= 0.8, color = "white",
    weight = 0.5) %>%
    addProviderTiles("CartoDB.Positron") %>%
    setView(lng = -98.3, lat = 39.5, zoom = 4)
```



leaflet

What we can tell from the leaflet map

- Clear patterns in poverty by geographic region
- Northeast and northern midwest are better off



leaflet

Exercise

- Substitute other variables for pct_poverty. Do the patterns change?
- Substitute "CartoDB.Positron" with other tiles like CartoDB.DarkMatter or Stamen.Toner



Your graphs do not need to just stay in RStudio. They can live as web pages by using RMarkdown.



```
#install leaflet
install.packages("knitr")
#Quick demo now
```



Key considerations

- When adding in code to run in RMarkdown, RStudio will need all the code to execute including working directory, datasets, etc
- RMarkdown basically executes the code, takes the output and renders in an HTML format



Exercise

- Copy your code from one of the packages and insert into RMarkdown. Execute to see what happens
- Experiment with the following:
 - o {r echo=F}
 - o {r message=F}
 - o {r warning=F}



Conclusion

Visualizations are a tool in telling a story. Remember to start with the question and build visuals to tell the story. No visualization should ever be shown without a purpose.



Conclusion

http://www.htmlwidgets.org/showcase_leaflet.html



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