

# **Year Four Academic Meeting**

**Wednesday 25th September 2019**



**Numeracy**

**Literacy**

**Humanities**

**Physical  
Education**

**French**

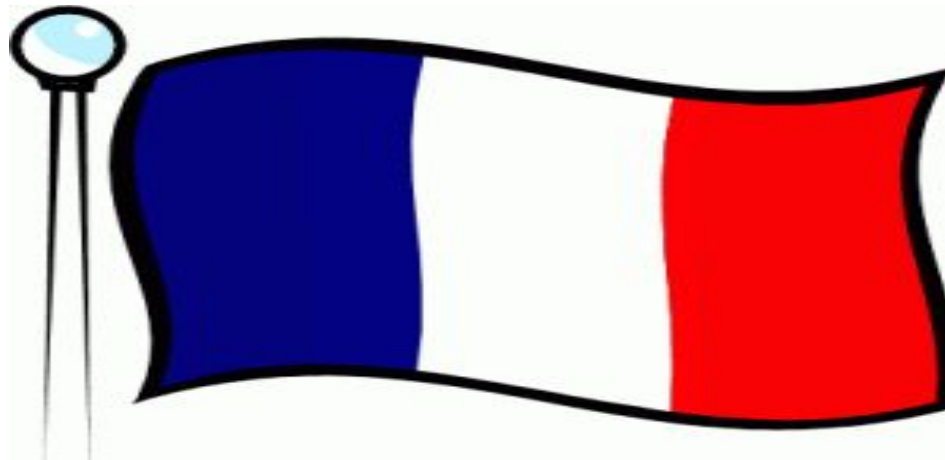
**ICT**

**Art**

**Religious  
Education**

**Lengua  
Española y  
Cultura**

# French



# Lengua Española

## Cultura



# Lengua Española

## Ortografia

Tipos de punto. El parrafo. La silaba. Palabras agudas, llanas y esdrújulas. Ca, co, cu, que, qui. Za, zo, zu, ce, ci

## Gramatica

La comunicacion. Oración y palabra. EL sustantivo clases, género y número

## Vocabulario

El orden alfabético, el diccionario, la onomatopeyas, los sinónimos.

## Expresión y creatividad

Dar y seguir instrucciones. Juegos de rol . El texto expositivo. Contar una experiencia. La anécdota. Formular deseos. La carta a los reyes. Poesías, trabalenguas y refranes. Cuentos. Teatro. Dramatizar.

# Cultura

## **España y sus territorios**

Los territorios de España. España en la península ibérica. El relieve de España. Los ríos de la península ibérica. EL relieve de la Comunidad de Madrid.

## **La tierra en los mapas**

Los tipos de mapa. El relieve y el mapa físico. Los países y el mapa político.

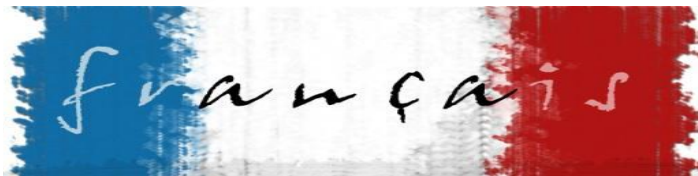
## **Europa, nuestro continente**

Los territorio de España. España en la península ibérica. El relieve de España. Los ríos de la península ibérica. El relieve de la Comunidad de Madrid.

# The Curriculum

In Year Four the children will receive a rich and varied curriculum, including History, Geography, French, Science and many others.

These subjects will be delivered by the class teacher and subject specialists and through their expertise and enthusiasm, the children will be sufficiently prepared for Secondary education.



---

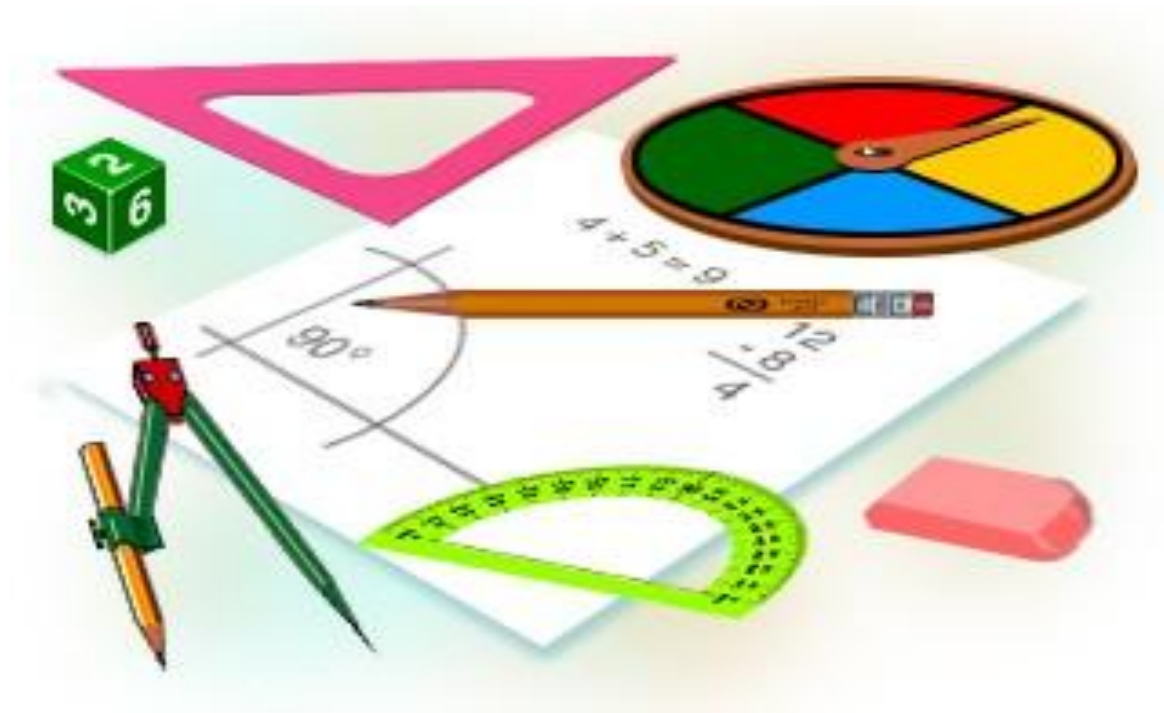
Holy Mary Catholic School



---

Headteacher: Kevin Godden

# Maths





# Maths

## **Abacus Programme of Study**

- Addition and Subtraction and place value
- Multiplication and Division
- Measurement (length, area & perimeter)
- Fractions and Decimals
- Data Handling
- 2D and 3D Shapes
- Mental Maths Strategies



# Maths

## How can you help?

- Times tables and other number facts need to be learned but try and support through “number talk” rather than memory alone e.g. write a times table fact and ask children to tell you what they think it means and how they might solve it. It will help them memorise the maths fact and develop a conceptual understanding of numbers.
- Use positive reinforcement to take any fear away such as *“you can do this, I believe in you, maths is an open, beautiful subject that is all about effort and hard work.”*
- Encourage children to play maths puzzles and games - anything with a dice will help kids enjoy maths, and develop number sense
- Never associate maths with speed. It is not important to work quickly, and we now know that forcing children to work quickly on maths is the best way to start maths anxiety for children, especially girls.

# English

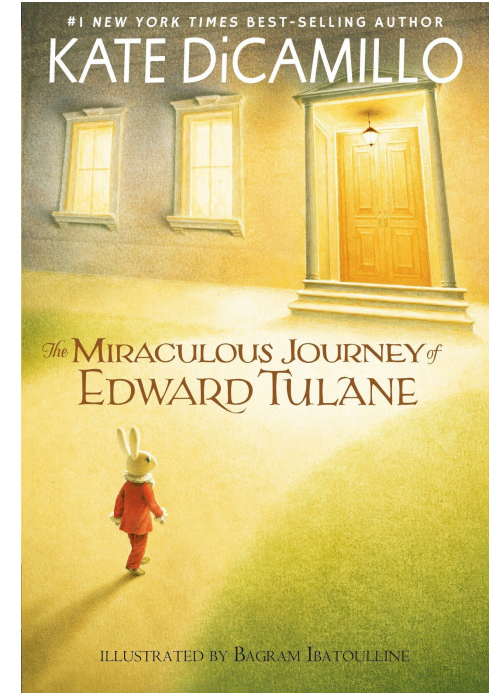
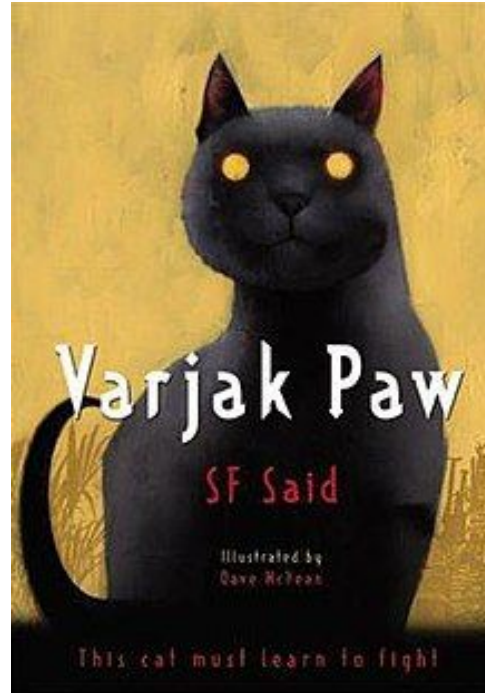


# English

## **The Power of Reading:**

### **This term we are reading:**

In these books we cover skills such as writing in role, autobiography writing, story writing, diary entries, poetry and newspaper articles.



# English

## Reading

- Daily guided reading in class.
- Home reading books are linked to the guided reading levels.
- Please encourage your children to read and record for 15 minutes everyday.

## Spelling

- Part 1: Weekly spelling focus.
- Part 2: Tricky words.

## Handwriting

- Scheme can be found in agenda.
- Daily handwriting in class.

# English

## How can you help?

- Ensure your children is reading and recording at home.
- Encourage your children to find out the meaning of new words.
- Ask questions about what they have read. There are some examples in the agenda.
- Look at sentence structure whilst reading.
- Provide opportunities to write without pressure.



# Year Four Homework

Homework will be sent home every Friday and this needs to be completed and handed in every Wednesday.

This year we have a new spelling scheme. A spelling activity related to the sound 'rule' will be sent home on a Monday along with 5 tricky words to learn. The idea is that the children learn the rule, and not just the words. They will be tested in class every Thursday.

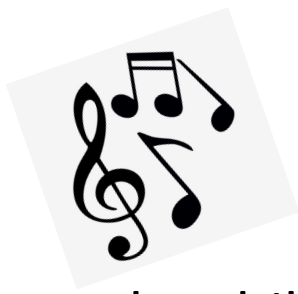
# Humanities



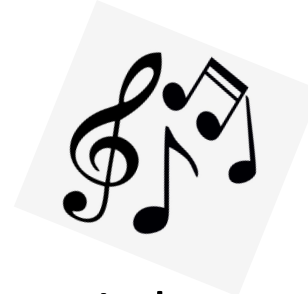


# Science





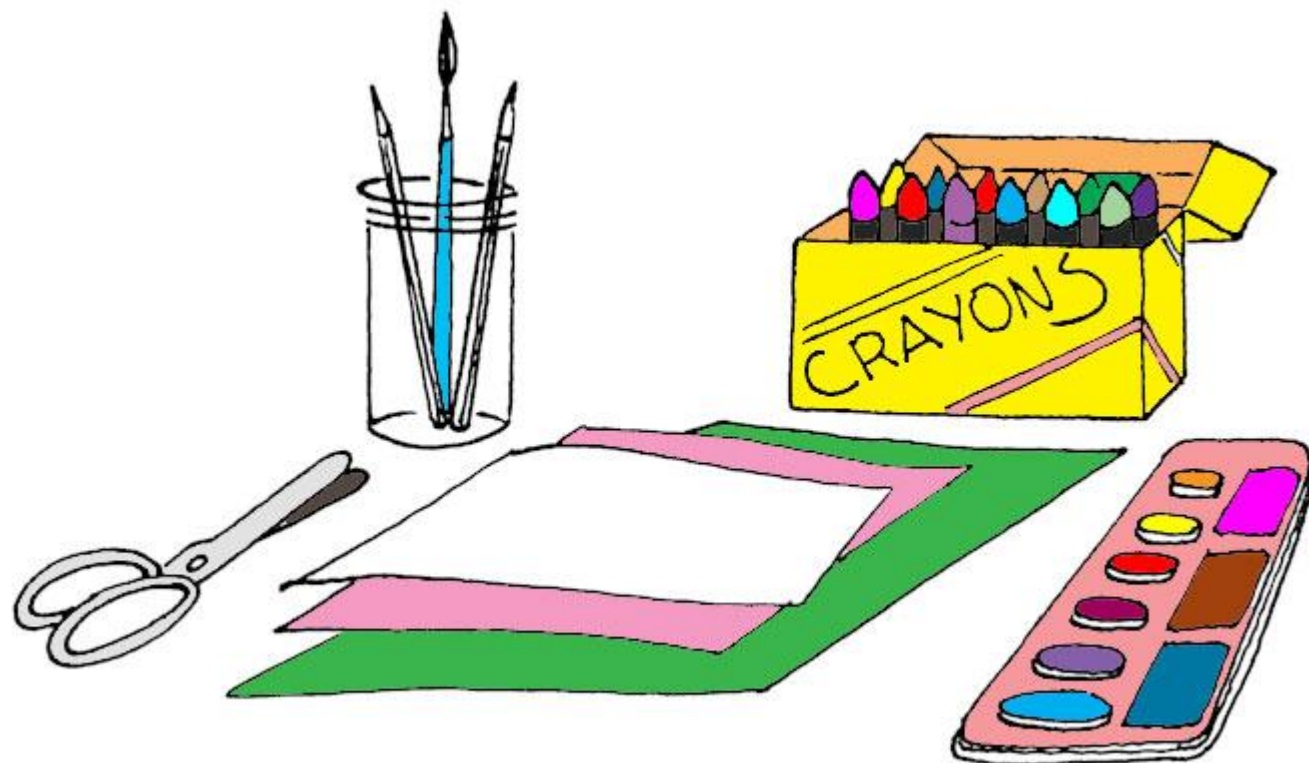
# Music



- This year, the children will receive one music lesson per week. This will be taught using Charanga International.
- Three strands of musical learning:
  - Listening and appraisal
  - Musical activities, eg, warm-up games, singing, playing instruments etc.
  - Performing.
- Aim: to have children working towards secure, deep learning and mastery of musical skills.



# Art



# Religion

## First Holy Communion



# Behaviour in Year 4

