Projects for Computational Physics (2019)

1. Projects-Program Requirements:

A. Objective: You should emphasize on the algorithm(s) implementation and capabilities of your program.

B. Presentation/Poster: state clearly what your program is doing and shows us how. Discuss algorithm(s) and problem(s) to be solved.

C. Program: readable, clear input/output, executable.

D. Results: demonstrate your achievements, such as the advantage(s) of your program over other approach. They must be repeatable.

2. Important Dates:

May 6, Monday, by 23:00, select projects done

June 14, Friday, anytime

Draft of Project Report Hand In (report draft, program(s), etc.)

June 17, Monday, 15:30-16:15, 16:25-17:10, 18:00-18:45, 18:55-19:40, Presentation Each presentation is 5 minutes; send ppt copy to TA before 13:30; Everyone should be there except approved leave.

June 18, Tuesday, 13:30-16:30, Poster At least one of authors should present.

June 19, Wednesday, same as June 18

June 20, Thursday, anytime

Final Report sends to TA and Lin HQ.

June 30, final grade.

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| Report | l Diifline: |
| IXCPUIT | Outmic. |

- 1. Introduction
- 2. Problems to solve
- 3. Numerical algorithm(s) to be used
- 4. Results and Discussions
- 5. Conclusions and Outlook
- 6. References

Appendix: program with user notes

| Professor | Notes |
|------------------|--------------|
|------------------|--------------|

| Project Title: | : | | | |
|----------------|---|------|------|--|
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| | | | | |
| Students: | | | | |

(A) Project Performance and Report (evaluated by the supervisor)

- 1. Program (30%):
 - (a) Algorithm(s) implementation (25%)
 - (b) Readable, clear input/output files (5%)
- 2. Results (20%):
 - (a) (Demonstrate) achievements and capabilities (10%)
 - (b) Analysis (10%)

(B) Presentation (50%, evaluated by the panel):

- (a) State clearly what the program is doing and shows us how, discuss algorithm(s) and problem(s) to be solved. (30%)
- (b) Enlightening and stimulating presentation (20%): Intelligent choice of suitable materials, clear description of the background, key contents, helpful examples, major advancements, and historical/current impacts, performance in questioning and answering.

Total Marks = Difficulty Level *(A) + (B)

General Remark: Outstanding/Excellent/Very Good/Good/Poor

Projects: from "An Introduction to Computer Simulation Methods, Applications to Physical Systems", 3rd edition, Harvey Gould, Jan Tobochnik, and Wolfgang Christian

(textbook pages)

Chapter 4 Oscillatory Systems: (p104) Chapter 5 Few-Body Problems: (p137)

Chapter 6 Chaotic Motion: (p181) Chapter 7 Random Process: (p245)

Chapter 8 Molecular Dynamics: (p300)

Chapter 10 E&M: (p407)

Chapter 15 Monte Carlo Simulations of Thermal Systems: (p646)

Chapter 16 Quantum Systems: (p715)

(pdf pages)

Difficulty Level 1 (11 topics, 1 topic for 1 group only)

Project-4.18 Page: 62-63 Project-5.18 Page: 78-79 Project-6.22 Page: 100-101 Project-6.23 Page: 101 Project-6.27 Page: 103 Project-6.29 Page: 104 Project-16.32 Page: 367 Project-16.33 Page: 367 Project-16.34 Page: 367 Project-16.35 Page: 368 Project-16.36 Page: 368

Difficulty Level 2 (10 topics, 1 topic for no more than 2 groups)

| Project-5.19 | Page: 79 |
|---------------|---------------|
| Project-6.28 | Page: 103-104 |
| Project-7.40 | Page: 132-133 |
| Project-8.22 | Page: 160 |
| Project-8.23 | Page: 160-161 |
| Project-15.34 | Page: 334-335 |
| Project-15.38 | Page: 338 |
| Project-15.39 | Page: 338-339 |
| Project-15.40 | Page: 339 |
| Project-15.41 | Page: 339-340 |

Difficulty Level 3 (12 topics, 1 topic for no more than 2 groups)

Project-6.24 Page: 101-102 Project-6.26 Page: 102-103 Project-7.41 Page: 133 Project-8.24 Page: 161-162 Project-8.25 Page: 162 Project-15.32 Page: 333-334 Project-15.35 Page: 335-336 Project-15.36 Page: 336-337 Project-15.37 Page: 337-338 Project-15.42 Page: 340 Project-15.43 Page: 340 Project-15.44 Page: 340-341

Difficulty Level 4 (4 topics, 1 topic for no more than 2 groups)

Project-8.26 Page: 162-163
Project-10.26 Page: 213-214
Project-15.45 Page: 341
Project-15.46 Page: 341-342

Too Easy (save for someone really need)

Project-4.17(0.5) Page: 62 Project-5.17(0.5) Page: 78 Project-6.25(0.5) Page: 102

2 students form a group