**Project Group List**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Group** | **Project** | **Level** | **Time** | **Member 1** | **Member 2** | **Presentation** | | **Poster** |
| **a** | **b** |
| 1 | 15.37 | 3 | 16:30-16:37 | 侯迪莎 | 胡坤 |  |  |  |
| 2 | 8.22 | 2 | 16:37-16:44 | 朱晓睿 | 刘芮西 |  |  |  |
| 3 | 15.34 | 2 | 16:44-16:51 | 张宇鹍 | 熊建江 |  |  |  |
| 4 | 15.42 | 3 | 16:51-16:58 | 张骁 | 王子祺 |  |  |  |
| 5 | 6.22 | 1 | 16:58-17:05 | 王纳 | 付津雪 |  |  |  |
| 6 | 6.24 | 3 | 17:05-17:12 | 赵成超 | 刘子旗 |  |  |  |
| 7 | 15.36 | 3 | 18:00-18:07 | 刘瑞 | 于天野 |  |  |  |
| 8 | 15.32 | 3 | 18:07-18:14 | 秦大粤 |  |  |  |  |
| 9 | 16.33 | 1 | 18:14-18:21 | 李振 | 袁法强 |  |  |  |
| 10 | 8.25 | 3 | 18:21-18:28 | 张子瑄 | 丁永龙 |  |  |  |
| 11 | 5.19 | 2 | 18:28-18:35 | 李津龙 | 窦保英 |  |  |  |
| 12 | 15.45 | 4 | 18:35-18:42 | 杨林 | 刘佑宏 |  |  |  |
| 13 | 10.26 | 4 | 18:42-18:49 | 钟振 | 郭子涵 |  |  |  |
| 14 | 15.41 | 2 | 18:49-18:56 | 李明根 | 张津榕 |  |  |  |
| 15 | 15.4 | 2 | 18:56-19:03 | 佟亮 | 陈晓敏 |  |  |  |
| 16 | 15.43 | 3 | 19:03-19:10 | 张宗康 | 张泽群 |  |  |  |
| 17 | 15.38 | 2 | 19:10-19:17 | 李强 | Hillary Choge |  |  |  |
| 18 | 15.46 | 4 | 19:17-19:24 | 王武 | 虞程建 |  |  |  |
| 19 | 7.4 | 2 | 19:24-19:31 | 李建高 |  |  |  |  |
| 20 | 6.23 | 1 | 19:31-19:38 | 徐晨 | FARID,CHAUDHRY GHULAM |  |  |  |
| 21 | 5.18 | 1 | 19:38-19:45 | 白德凡 | 莫宇 |  |  |  |
| 22 | 7.41 | 3 | 19:45-19:52 | 顾旭东 |  |  |  |  |
| 23 | 8.24 | 3 | 19:52-19:59 | 王智鑫 |  |  |  |  |
| 24 | 15.35 | 3 | 19:59-20:06 | 刘宇杰 |  |  |  |  |
| 25 | 4.18 | 1 | 20:06-20:13 | 刘成成 |  |  |  |  |
| 26 | 5.17 | 0.5 | 20:13-20:20 | AHMED,IRFAN | MATEEN,ABDUL |  |  |  |
| 27 | 6.27 | 1 | 20:20-20:27 | 张亚磊 |  |  |  |  |
| 28 | 8.26 | 4 | 20:27-20:34 | 侯跃飞 |  |  |  |  |

Note: 5 mins report and 2 mins question for each group

1. State clearly what the program is doing and shows us how, discuss algorithm(s) and problem(s) to be solved. (30%)
2. Enlightening and stimulating presentation (20%): Intelligent choice of suitable materials, clear description of the background, key contents, helpful examples, major advancements, and historical/current impacts, performance in questioning and answering.

**General Remark:** Outstanding/Excellent/Very Good/Good/Poor