DBI Feedback and Response

Your feedback is greatly appreciated. The purpose of this document is intended to provide some transparency over the decision making involved in running this module. Additionally, we hope that this document reinforces that your feedback is taken seriously.

Below, we provide a detailing of the feedback and a response to each item. This document will be reguarly updated in response to new feedback when it is received.

The discussion presented in this document is exactly that - a discussion, an ongoing one at that. The detailing we provide here is by no-means final. If you would like to further add to this discussion, please follow up once again using one of the feedback channels provided for this module.

Thanks again,
Matt & Dylan

Feedback Discussion

ID	Date	Feedback	Response
DBI-FB001	24 Sep 2021	[via Feedforward survey] Concern regarding workload for both this module and the broader course.	The CS course curriculum has been carefully designed to ensure a fair amount of workload. You'll note the use of a credit system to denote the amount of workload expected of students for each module. DBI is a 10 credits module, which translates to approximately 100 hours of work.
DBI-FB002	24 Sep 2021	[via Feedforward survey] I am a beginner (programmer) - will this module be too difficult?	One of the main aims of the qualifying year is to develop proficient programming skills (among many other fundamental skills) in CS students. As we covered in the introductory lectures, some will find the interaction of many different languages/technologies challenging, at first. With practice (completing lab tasks and self-study), the necessary skills can be acquired in a relatively short period of time.
DBI-FB003	24 Sep 2021	[via Feedforward survey] Can we cover framework/library XYZ?	We will not have time/scope to cover specific frameworks or libraries (beyond those introduced). DBI will focus on the "core" web technology stack. Students may want to explore other technologies (beyond those taught in the module) as a part of their self-study, but this is not a requirement for the module's assessment. All assessed work/content will be covered in lectures and lab sessions.
		[via Feedforward survey] "I am worry about	All software required to complete DBI is freely accessible and open-

DBI-FB004	24 Sep 2021	the setting up and the installations of all the necessary softwares as I am outside China. "	source. There should not be any difficulties in acquiring the necessary software. If, after completing Lab 001, you have not been able to successfully set up your personal machine with the required software, please contact the teaching staff.
DBI-FB005	24 Sep 2021	[via Feedforward survey] Concerns regarding academic misconduct.	As long as the guidance and practices communicated during the school introductory lecture are followed - there should be no need to worry.
DBI-FB006	25 Oct 2021	[via feedback form] "wish providing more detail about what this lecture about before the class to parpare the lesson"	Thank you for your feedback. In general, we do upload try to upload the slides 24 hours before the time of lecture. We will continue this practice going forward. Additionally, we will update the Moodle page earlier in the week to include the headings of each lecture so that students have an idea of the themes that will be covered that week. Hope that helps! Thanks again.
DBI-FB007	29 Oct 2021	[via feedback form] "Can use more intuitive methods other than read pdf to teach lessons"	Thank you for your feedback. We do try to incorporate practical activities (problem solving exercises) during the class. Going forward, we will also include practical examples (demonstrated by Matt or Dylan) so that we can 'escape' the PDF. We will continue to provide detailed PDFs as a reference to assist student's revision and self-study of the module's content.
DBI-FB008	29 Oct 2021	[via feedback form] "maybe more examples should be better*."	Thank you for your feedback. This is fairly common feedback we receive from CS students. We've gone to great lengths to include many practical components and examples to this module. We will continue to do so, and add more. Also note that solutions to the lab tasks will be uploaded once the deadline has past. We will cover more examples during the recap lecture also.