



Module Feedback

COMP1048: Databases and Interfaces (2024-2025)

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Module Feedback

Your feedback is greatly appreciated. This document aims to provide transparency around the decision-making involved in running this module, and we hope it reinforces that your feedback is taken seriously.

Below is a summary of the feedback received and our responses to each item. This document will be updated regularly as new feedback is received.

This is an ongoing discussion, and the details here are not final. If you would like to continue the conversation, please use one of the available feedback channels.

Thanks again,

Matt & Yuan

Feedback

ID	Date	Feedback	Response
DBIFB-001	2024-10-23	"Matt's office hours are a little inconvenient for QY students."	Matt: Thank you for this feedback - without which I wouldn't have been aware of this issue! I've updated my office hours to better align with QY students' timetable.
DBIFB-002	2024-11-04	"Currently, when using Mentimeter to analyze SQL, there is not enough time to properly review and think about the code, meaning that oftentimes one effectively blindly guesses the result. If possible, could some extra time be added (i.e: 15s->30s answer time, or more time where the question itself is shown?)"	Thank you for this feedback. Moving forward, we will be more mindful of the time allocated for interactive quiz items, a factor previously overlooked—thank you again.
DBIFB-003	2024-11-18	"I can't get instant feedback on in-lab tasks."	Thank you for highlighting this. It is currently a technical limitation, but we are exploring ways to offer instant feedback in the future.



ID	Date	Feedback	Response
DBIFB-004	2024-11-18	"Maybe we can have more example-practice teaching during the lab, making me more familiar with how to use things like JOIN, HAVING... and explore different approaches with comparisons of similar functions (e.g., WHERE vs. HAVING)."	Thank you for this feedback. We will incorporate it into future labs, particularly to address common errors students are encountering during the sessions.

Table 1: Feedback and Responses