DBI Feedback and Response

Your feedback is greatly appreciated. This document is intended to give some transparency over the decision-making involved in running this module. Additionally, we hope that this document helps to reinforce that your feedback is taken seriously.

Below, we provide a detailed summary of the feedback and our response to each item. This document will be updated regularly with new feedback when it is received.

This document presents a discussion, an ongoing one at that. The details provided here are, of course, not final. If you would like to continue this discussion, please use one of the provided feedback channels.

Thanks again,

Matt & Yuan

Feedback

ID	Date	Feedback	Response
DBI- FB001	19 Sept 2022	[via Feedback Form] "wish providing more detail about what this lecture about before the class to prepare the lesson"	Thank you for your feedback. Before each lecture (usually 24+ hours in advance), the lecture slides and related resources will be available on Moodle. We've also provided the module syllabus and time plan for the entire semester, on Moodle.
DBI- FB002	19 Sept 2022	[via Feedback Form] "Can use more intuitive methods other than read PDF to teach lessons"	Thank you for your feedback. Absolutely! This week was a little different to the normal lecture, as we had a lot of module-specific information to cover. In general, we will use practice driven and hands-on approaches to learning.
DBI- FB003	19 Sept 2022	[via Feedback Form] "maybe more examples should be better"	Thank you for your feedback. We've not yet started covering any content, but once we do, we'll introduce a lot of practice exercises to reinforce the concepts we're introducing in class.
DBI- FB004	19 Sept 2022	[via Feedback Form] "Very good" & "great"	Thank you for your positive feedback – feel free to let us know when things are working well, so we know to do more of it!
DBI- FB005	19 Sept 2022	[via Feedback Form] "can you share some answers or solutions to the CW we done in this semester"	Thank you for your feedback. Sure! For the weekly lab tasks, we will provide model solutions after the submission deadline.

DBI- FB006	19 Sept 2022	[via Feedback Form] "During the lecture, could our teacher make his mic louder? In fact, i can't hear clear enough in the middle of the room."	Thank you for your feedback. Agreed, I was also unhappy with the sound quality during today's lectures. I will contact IT services and ask them to investigate.
DBI- FB007	19 Sept 2022	[via Feedforward Form] Several students raised concerns over workload and subject specific content e.g. "I lack the knowledge about HTML & JavaScript"	Thank you for your feedback. As I mentioned in the lecture, there is a variety of technologies being introduced in the module. We're aware that this can be challenging/overwhelming for many students. Not to worry, we have designed the module especially to introduce these topics and more importantly highlight how they interact with one another. There will be many opportunities to practice and apply the concepts taught in the module.
DBI- FB008	19 Sept 2022	[via Feedforward Form] Several remote learning students highlighted concerns over remote learning. One especially interesting comment: "Since I am remotely learning, I am worried about being unable to find peers to study together"	Thank you for your feedback. As I mentioned, we will do our best to ensure that we minimize the distance as much as possible. All live activities (lectures, labs, and office hours) will be streamed via MS Teams. We will make all recordings available, too. I am interested in the feedback related to establishing peer groups. If any remote learning students have ideas on how to better facilitate this – please let me know! I will also review some available education literature regarding this.
DBI- FB009	24 October 2022	[via Feedback Form] Please just do not put so many classes at 9.am	Thank you for your feedback. We can provide feedback to the timetabling team going forward because we won't have an opportunity to address this for this academic year. As this feedback feeds into the broader organization, of course, remember to raise it with your LCF representatives.
			Thank you for your feedback. Model solutions are made available to students immediately after the submission deadline. Labs Task Sheet Submission Point Submit a document containing your solutions: DBI Lab 003: Entity Relationship Modelling DBI Lab 003: Submission Point Submission Deadline: Monday, 24 October DBI Lab 003: Entity Relationship Nonday, 24 October The property of the provided by the University of the Un

Task Sheet Submission Point Submit a docum Microsoft PowerPoint (Provided by the DBI Lab 003: Entity Relationship
 DBI Lab 003: Submission Point University)

https://app.diagrams.net/ (free and open-source!)

https://staruml.io/ (free) Solution [via Feedback Form] Submission Deadline: Monday, 24 October 2022 @ 15:00 After grading the lab 05 questions we have done Labs Task Sheet DBI-Submit a PDF document containing your SQL solutions: in labs, I think it is better November DBI Lab 004: SQL CREATE, INSERT & SELECT FB010 Command Line Shell For SQLite DBI Lab 004: Submission Point 2022 to release an answer to Submission Deadline: 31 Oct 2022 @ 15:00 the lab questions for Additionally we announce this via the Moodle more efficient self-study. announcements forum. Lab2 Solutions by <u>Yuan Yao</u> - Monday, 10 October 2022, 5:10 PM As you might notice, the solution to Lab2 is now available on Moodle. If you have any questions, please feel free to ask. Best. Lab3 Soution by <u>Yuan Yao</u> - Monday, 24 October 2022, 5:36 PM Hi all. The solution to Lab3 is now available on Moodle. If you have any questions, please feel free to ask. Best. Re: DBI Week 04: SQL by Matthew Pike - Monday, 31 October 2022, 6:21 PM

The solution for Lab 004 are now available on Moodle.