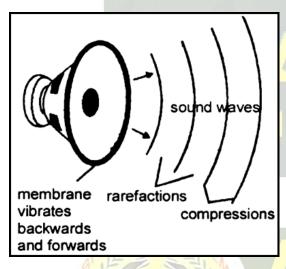
#### Sound

- How is sound produced? Sound is produced by vibrating objects. When an object vibrates, it
  causes the air molecules around it to vibrate as well, creating sound waves.
- Examples of vibrating objects that produce sound:
  - School bell
  - Metal plate or pan
  - Musical instruments (veena, tabla, flute, etc.)
  - Jaltrang (bowls filled with water at different levels)
  - Ektara (made from a coconut shell or earthen pot)



# Important Observations:

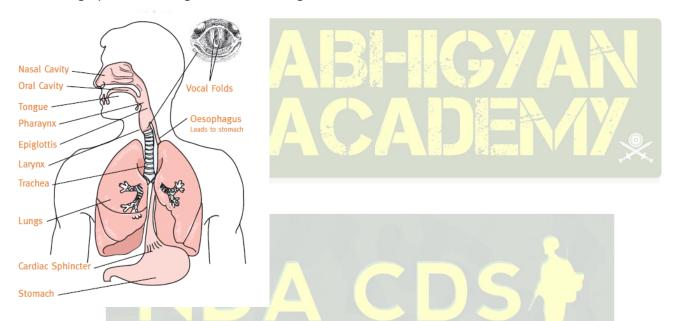
- Feeling vibrations: You can often feel the vibrations of an object producing sound by touching it.
- Water waves: When a vibrating object touches water, it creates waves, showing a connection between vibrations and sound.
- Whole instrument vibrates: When you play a musical instrument, the whole instrument vibrates, not just the part you directly touch (like the string or membrane).

# Key Takeaways for Exams:

- Vibration is essential for sound production: No vibration, no sound.
- Sound is a form of energy: It travels in the form of waves.
- Musical instruments produce sound through the vibration of different parts: Strings, membranes, air columns, etc.

## Sound Produced by Humans

 Voice box (larynx): Responsible for producing sound in humans. Located at the upper end of the windpipe. • Vocal cords: Two folds of tissue stretched across the voice box. Vibrate when air from the lungs passes through them, creating sound.



- How vocal cords work:
  - Muscles control the tightness and thickness of the vocal cords.
  - o Tight and thin cords produce a different sound than loose and thick cords.
- Voice differences: Men, women, and children have different voice pitches due to the varying lengths of their vocal cords.

# Sound Needs a Medium for Propagation

- Medium: A substance (solid, liquid, or gas) that carries sound waves.
- Sound cannot travel through a vacuum: A vacuum is a space with no matter.
- Examples:
  - Sound travels through air when you talk to a friend.
  - o Sound travels through water (whales and dolphins communicate underwater).
  - Sound travels through solids (scratching a metal scale).

## Key Takeaways for Exams:

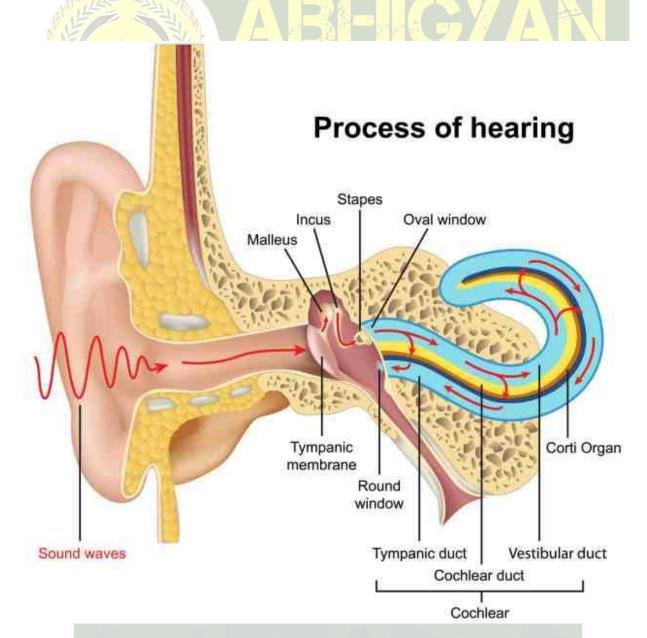
- Sound needs a medium to travel. It cannot travel in a vacuum.
- Sound travels through solids, liquids, and gases.
- The voice box and vocal cords are responsible for human sound production.

## We Hear Sound Through Our Ears

- Outer ear: Shaped like a funnel to collect sound waves.
- **Eardrum:** A thin membrane that vibrates when sound waves reach it

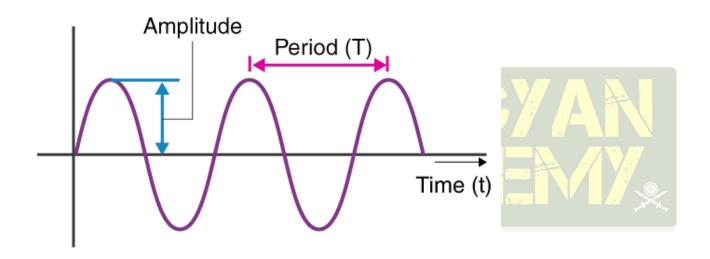
• Inner ear: Receives vibrations from the eardrum and sends signals to the brain.

Important Note: Never insert sharp or hard objects into your ear, as they can damage the eardrum and impair hearing.



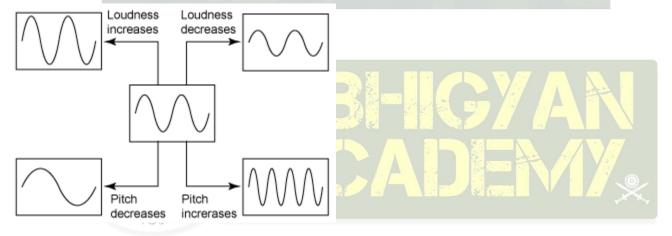
# Amplitude, Time Period, and Frequency

- Vibration: The back-and-forth movement of an object. Also called oscillatory motion.
- Time period: The time taken for one complete oscillation.
- Frequency: The number of oscillations per second. Measured in hertz (Hz).



## Loudness and Pitch

- Loudness: Determined by the amplitude of the vibration. Larger amplitude = louder sound.
   Measured in decibels (dB).
- Pitch: Determined by the frequency of the vibration. Higher frequency = higher pitch (shrill sound).



## • Examples:

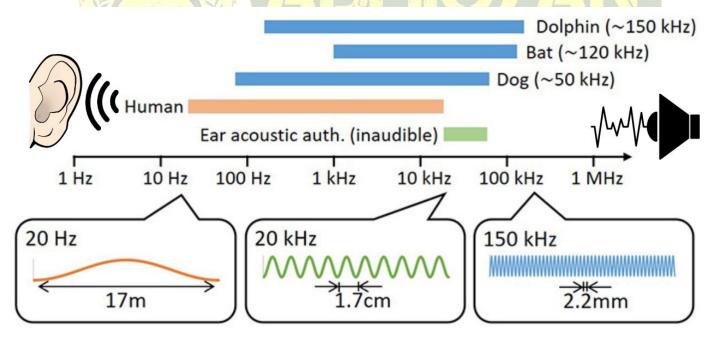
- o A drum has a low frequency and produces a low-pitched sound.
- A whistle has a high frequency and produces a high-pitched sound.
- Children have higher-pitched voices than adults.

## Key Takeaways for Exams:

- Sound is heard when sound waves cause the eardrum to vibrate.
- Amplitude determines loudness.
- Frequency determines pitch.
- Sounds can be differentiated based on their loudness and pitch.

### Audible and Inaudible Sounds

- Audible range for humans: 20 Hz to 20,000 Hz
- Inaudible sounds: Frequencies below 20 Hz (infrasound) and above 20,000 Hz (ultrasound).
- Animals and ultrasound: Some animals, like dogs, can hear ultrasound. Ultrasound is used in medical equipment for diagnosis and treatment.



# Audible and Inaudible sounds

### Noise and Music

- Noise: Unpleasant sounds that cause discomfort. (Examples: construction sounds, traffic horns)
- Music: Pleasing sounds that are enjoyable. (Examples: musical instruments)
- Loud music: Even music can become noise if it's too loud.

#### Noise Pollution

- What is it? Excessive or unwanted sounds in the environment.
- Sources: Vehicles, explosions, machines, loudspeakers, TV, kitchen appliances, etc.
- Harmful effects:
  - Health problems: lack of sleep, high blood pressure, anxiety, hearing impairment.
- Measures to control noise pollution:
  - Silencing devices in machines and appliances.
  - Locating noisy industries away from residential areas.

- Minimizing horn use.
- Lowering TV and music volume.
- Planting trees to absorb sound.

# Hearing Impairment

- Types: Total (rare, usually from birth) and partial (due to disease, injury, or age).
- Sign language: Helps people with hearing impairment communicate.
- Technological devices: Improve the quality of life for the hearing impaired.

# Key Takeaways for Exams:

- Understand the difference between audible and inaudible sounds.
- Know the causes and effects of noise pollution.
- Be aware of ways to reduce noise pollution.
- Show sensitivity towards people with hearing impairment.



