



PROFESSIONAL SUMMARY

Vision-driven change agent with a background in education seeking to leverage programming skills to contribute to an EdTech organization focused on student health and safety.

Proven talent for aligning business strategy and objectives with established software development and project management paradigms to achieve maximum operational impacts with minimum resource expenditures. Growth-focused thought leader with a background in music education seeking a career change to the tech industry. Exceptionally dedicated professional with keen interpersonal, communication, and organizational skills, as well as database management, troubleshooting, and quality assurance expertise.

TECHNICAL PROFICIENCIES

HTML | CSS | JavaScript | Bootstrap Framework | jQuery | Node.js | Express.js | Terminal | API | Unit Testing | Visual Studio Code | Git(GitHub)

CORE COMPETENCIES

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|---------------------------|-------------------------------|-----------------------|
| • Educational Technology | • Software Engineering | • Programming |
| • Instructional Design | • Project Management | • Team Leadership |
| • Testing & Documentation | • Debugging & Troubleshooting | • Technical Solutions |

PROFESSIONAL EXPERIENCE

CHUKKER CREEK ELEMENTARY SCHOOL, AIKEN, SC, AUGUST 2020 TO PRESENT

MUSIC EDUCATOR

- Spearhead the development, organization, and execution of a series of 14 digital concert performances featuring students and staff across all grade levels and a wide variety of music.
- Generate engaging instructional videos that enhance student comprehension of higher-level music-based concepts by 64% when measured on their annual performance assessment. Concepts included but are not limited to singing, theory, composition, instrument families, and performance practices.
- Serve as a key resource and mentor in order to guide and support first year educators through onboarding mentee with insight into best practices and expectations of the Aiken County Education system, providing sample instructional content that expand upon a variety of pedagogical practices, and developing classroom strategies that would build the mentee's rapport with students.
- Build strong natural rapport with students to better understand their interests and tailor curriculum.
- Introduce new and innovate technology to further enhance student engagement and performance.

J.L. NEWBERN MIDDLE SCHOOL, VALDOSTA, GA, AUGUST 2019 TO DECEMBER 2019

CHOIR AND THEATRE ARTS DIRECTOR

- Boosted the overall size of the school's choral program by 30% while navigating a nonstandard beginning of the year recruitment phase, necessary in order to repair a declining choral program.
- Assisted with leading and implementing 2 music performance programs collaborating with the Band Director.
- Supported students in developing their music literacy skills using relatable works of Theatre Drama.
- Provided students who were interested in pursuing music further with additional resources and advice.
- Liaised with school administration to evaluate program impact and identify areas for improvement.
- Cultivated positive relationships with families and community members through active engagement.

VALDOSTA STATE UNIVERSITY, VALDOSTA, GA, MAY 2018 TO JULY 2019

GRADUATE ASSISTANT/ACADEMIC ADVISOR FOR THE COLLEGE OF THE ARTS

- Administered routine check-ins with students in order to effectively evaluate their progress, address individual needs, and communicate educator concerns on an as needed basis.
- Optimized the department's workflow, cultivated a positive and collaborative professional environment, and proactively addressed the needs of the College of Arts team members.
- Outlined a comprehensive onboarding manual for future Academic Advisors working in the College of the Arts and provided detailed guidance and advice to colleagues on core processes.
- Demonstrated thorough knowledge of the College's academic requirements to provide accurate information to students regarding degree processes, course registration, and academic goals.
- Leveraged extensive experience in the arts field to consult directly with students regarding career goals.

EDUCATION AND CREDENTIALS

MASTER OF MUSIC EDUCATION, JULY 2019

Valdosta State University, Valdosta, GA
GPA: 4.0

BACHELOR OF MUSIC EDUCATION, DEC 2011

Augusta State University (Georgia Regents University), Augusta, GA
GPA 3.69
Passed GACE examination in the following areas: Music I and II
Passed PRAXIS examination in the following area: Music Content and Instruction

AWARDS AND HONORS

2022-2023 Chukker Creek Elementary Teacher of the Year

Received Composer Credit for the following films:

Payton's Place (2019) – Directed by Saige Ashe – Winner of Valdosta State University's 2019 Student Showcase.
Rise and Shine (2019) – Directed by S. Levi Johnson
Blood and Iron (2019) – Directed by Saige Ashe

2015 Music Teacher National Association, State of Georgia, Young Artist Composition Competition Winner

PROFESSIONAL AFFILIATIONS

- National Association for Music Educators, September 2007 to Present

VOLUNTEERISM

SAVANNAH RIVER WINDS, AUGUSTA, GA, OCTOBER 2009 TO JULY 2017

CLARINET PLAYER

- Performed in an invite-only organization comprised of band directors and adult musicians.
- Spread awareness for Music Education and the arts.

ADDITIONAL INFORMATION

Educational Technologies: QuaverEd, Mosaic, PowerSchool, Atlas, Clever, TalentEd

Interests: Composing music, playing music, cooking, voice acting, literature, research