Master program in Computational Science at the University of Oslo

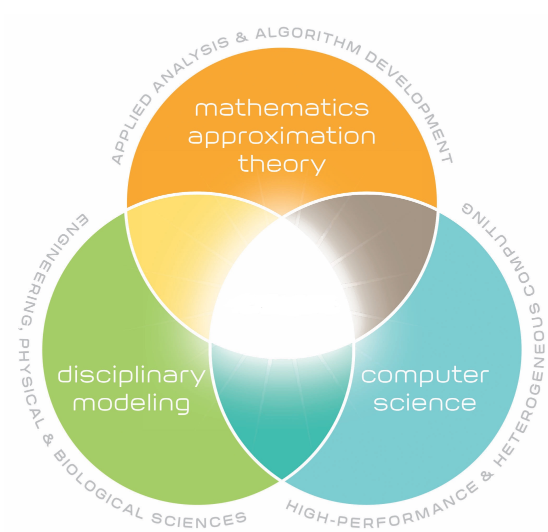
Why choose this program

Planned start: Fall 2018

Strategic importance

The program will educate the next generation of cross-disciplinary science students with the knowledge, skills, and values needed to pose and solve current and new scientific, technological and societal challenges. The program will lay the foundation for cross-disciplinary educational, research and innovation activities.

It is the first educational program to comprehensively treat computation as the *triple junction* of algorithm development and analysis, high performance computing, and applications to scientific and engineering modeling and data science. This approach recognizes computation as a new discipline rather than being decentralized into isolated sub-disciplines. The CS program will will enable application-driven computational modeling while also exposing disciplinary computational scientists to advanced tools and techniques, which will ignite new transformational connections in research and education.



Vision for the future: Scientific Computing and Data Science

Scientific computing focuses on the development of predictive computer models of the world around us. As study of physical phenomena through experimentation has become impossible, impractical and/or expensive, computational modeling has become the primary tool for understanding—equal in stature to analysis and experiment. The discipline of scientific computing is the development of new methods that make challenging problems tractable on modern computing platforms, providing scientists and engineers with key windows into the world around us.

Data science focuses on the development of tools designed to find trends within datasets that help scientists who are challenged with massive amounts of data to assess key relations within those datasets. These key relations provide hooks that allow scientists to identify models which, in turn, facilitate making accurate predictions in complex systems. For example, a key data science goal on the biological side would be better care for patients (e.g., personalized medicine). Given a patient's genetic makeup, the proper data-driven model would identify the most effective treatment for that patient.

Aims of the program

A specific aim of this program is to develop the students' ability to pose and solve problems that combine physical insights with mathematical tools and computational skills. This provides a unique combination of applied and theoretical knowledge and skills. These features are invaluable for the development of multi-disciplinary educational and research programs. The main focus is not to educate computer specialists, but to educate students with a solid understanding in basic science as well as an integrated knowledge on how to use essential methods from computational science. This requires an education that covers both the specific disciplines like physics, biology, geoscience, mathematics etc with a strong background in computational science.

A significant aspect of this program is the ability to offer new educational opportunities that are aligned with the needs of a 21st century workforce. Many companies are seeking individuals who have knowledge of both a specific discipline and computational modeling.

We plan to offer first Master of Science degrees in Computational Science and our students will be expressly educated in the use of computing to model and study the world around them. Students in the CS program will achieve a high degree of proficiency in model development, critical thinking and analysis.

Scientific and educational motivation

Applications of simulation. Numerical simulations of various systems in science are central to our basic understanding of nature and technolgy. The increase in computational power, improved algorithms for solving problems in science as well as access to high-performance facilities, allow researchers nowadays to study complicated systems across many length and energy scales. Applications span from studying quantum physical systems in nanotechnology and the characteristics of new materials or subamotic physics at its smallest length scale, to simulating galaxies and the evolution of the universe. In between, simulations are key to understanding cancer treatment and how the brain works, predicting climate changes and this week's weather, simulating natural disasters, semi-conductor devices, quantum computers, as well as assessing risk in the insurance and financial industry. These are just a few topics already well covered at the University of Oslo and that can be topics for coming thesis projects as well as research directions.

Job market. A large number of the candidates from the five involved departments get jobs where numerical simulations are central and essential. The proposed program will raise the educational quality in this area, because our candidates need a broader understanding of the possibilities and limitations of computation-based problem solving.

Multiscale modeling is a big open research question

Today's problems, unlike traditional science and engineering, involve complex systems with many distinct physical processes. The wide open research topic of this century, both in industry and at universities, is how to effectively couple processes across different length and energy scales. Progress will rely on a multi-disciplinary approach and therefore a need for a multi-disciplinary educational program.

The proposed program will foster candidates with the right multi-disciplinary background and computational thinking for understanding today's simulation technology and its challenges.