

# Fundamentals of Programming/Coding for Human(s)ists

## Course Syllabus

Digital Humanities Summer Institute  
University of Victoria – June 3<sup>rd</sup> to 7<sup>th</sup>, 2019

*The class outline is not finalized and will most likely change before Day 1. The most up-to-date version of the course outline can be found on the course website at <https://github.com/ComputeCanada/dhsi-coding-fundamentals-2019>.*

### Instructors:

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### Course Description:

This course is intended for humanities-based researchers who do not have a programming background but would like to understand how programs work "behind the scenes." Over the week, the emphasis will be on understanding how computer programmers think so that participants will be able to participate in high-level conceptual discussions with more confidence. These general concepts will be reinforced and illustrated with hands-on development of simple programs that can be used to assist with text-based research and analysis. Participants will work on larger projects of their own choosing for about a day and a half at the end of the course.

The programming language used for most of the course will be Python. Python has an easy-to-learn and gentle syntax, and powerful extensions. Use of the command-line interface and regular expressions will also be demonstrated and emphasized.

Course Website -- <https://github.com/ComputeCanada/dhsi-coding-fundamentals-2019>

### Learning Outcomes:

You should walk away from this course with the following knowledge:

- Using the command line to automate tasks, manage files and folders, and run scripts.
- Installing and accessing Python via multiple platforms.
- Learn to write psuedocode to map out your program.
- Understanding of the Python 3.x programming language, including the ability to write simple scripts.

### Preparation for the Course:

Please bring your own laptop ("own" as in you have administrator rights to install software on it in addition to however else "own" is usually understood) so that you can leave the course with the appropriate software installed and an environment that you are ready to begin working in.

This said, our class will be held in a computer lab, where you will have access to machines running Windows with all the proper software installed. We will use these machines to provide a uniform experience for the first half day of the course and for anyone who is not able to bring or use their own laptop.

Those choosing to use their own laptop should attempt to install the following software in advance:

- **Windows users** will need to have software installed that will allow them to access the command line. We recommend downloading MobaXterm, if you do not already have it. You can download a free version of this software at <http://mobaxterm.mobatek.net/download.html>.
- **Windows, Mac, and Linux users** will need to install Anaconda. Anaconda is a data science platform for Python. By installing Anaconda, you won't need to install Python separately. You can download a free version of Anaconda at <https://www.anaconda.com/distribution/-download-section>. Please make sure to download the version of Anaconda that is offering Python 3.6 (or greater).

The textbook for the course will be the 2<sup>nd</sup> Edition of *Think Python: How to Think Like a Computer Scientist*, version 2.2.20. You can download a free version of this textbook at <http://greenteapress.com/thinkpython2/thinkpython2.pdf>. The textbook will also be included in the coursepack.

#### Schedule:

##### Day 1 – June 3<sup>rd</sup>:

7:45am to 8:15am – Last minute registration for DHSI (MacLaurin Building)

8:30am to 10:00am – Welcome, Orientation, and Instructor Overview (MacLaurin A144)

10:15am to 12:00pm – Class – **Welcome; Jupyter Notebooks** (1 hour, 45 mins)

12:15pm to 1:15pm – Lunch break / Unconference Coordination Session (MacLaurin A144)

1:30pm to 4:00pm – Class – **Introductions; Command Line 101; Python 101** (2 hours, 30 mins)

4:10pm to 5:00pm – Institute Lecture: Jacqueline Wernimont (Dartmouth C): "Sex and Numbers: Pleasure, Reproduction, and Digital Biopower." (MacLaurin A144)

5:00pm to 6:00pm – Opening Reception (University Club); DHSIers with Kids Meet and Greet

##### Day 2 – June 4<sup>th</sup>:

9:00am to 12:00pm – Class – **Python for Data Cleaning, Analysis and Visualization; Python for Web Scraping (Newspapers)** (3 hours)

12:15pm to 1:15pm – Lunch break / Unconference; "Mystery" Lunches

1:30pm to 4:00pm – Class – **Python for Web Scraping (Newspapers), cont; Python for Mapping** (2 hours, 30 mins)

4:15pm to 5:15pm – DHSI Colloquium Session 1 (MacLaurin A144)

6:00pm to 8:00pm – DHSI Newcomer's Gathering (Grad House Restaurant)

##### Day 3 – June 5<sup>th</sup>:

9:00am to 12:00pm – Class – **Python for Web Scraping (Twitter)** (3 hours)

12:15pm to 1:15pm – Lunch break / Unconference; "Mystery" Lunches; Presentation: An Introduction to Scholarly Publishing with Manifold (MacLaurin A144)

1:30pm to 4:00pm – Class – **Strategies for Getting Help; Project Boosters; Project Brainstorming** (2 hours, 30 mins)

4:15pm to 5:15pm – DHSI Colloquium Session 2 (MacLaurin A144)

6:00pm to 7:00pm – "Half Way There!" Birds of a Feather Get-Together (Felicitas, SUB)

##### Day 4 – June 6<sup>th</sup>:

9:00am to 12:00pm – Class – **Individual Project Work** (3 hours)

12:15pm to 1:15pm – Lunch break / Unconference; "Mystery" Lunches

1:30pm to 4:00pm – Class – **Individual Project Work** (2 hours, 30 mins)

4:15pm to 5:15pm – DHSI Colloquium Session 3 (MacLaurin A144)

Day 5 – June 7<sup>th</sup>:

9:00am to 12:00pm – Class – **Individual Project Work and Final Clean-up** (3 hours)

12:15pm to 1:15pm – Lunch Reception & Course Exhibits (MacLaurin A100)

1:30pm to 1:50pm – Remarks, A Week in Review (MacLaurin A144)

2:00pm to 3:00pm – Joint Institute Lecture (DHSI and ADHO Pedagogy SIG Conference): Matt Gold (CUNY Graduate Center and Association for Computers and the Humanities): "Thinking Through DH: Proposals for Digital Humanities Pedagogy" (MacLaurin A144)

3:30pm to 5:00pm – Joint Reception: DHSI and ADHO Pedagogy Group SIG Conference (University Club); DHSI Conference and Colloquium Poster/Demo Session