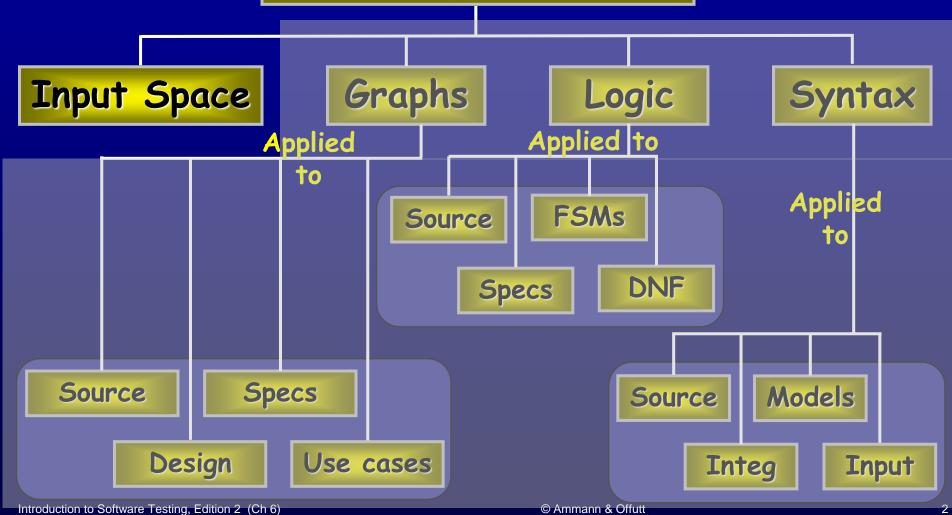
# Introduction to Software Testing Chapter 6 Input Space Partition Testing

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https://www.cs.gmu.edu/~offutt/softwaretest/

# Ch. 6: Input Space Coverage

Four Structures for Modeling Software



## **Overview: Recall from Chapter 5**

#### Describe the input domain of the software

- Identify <u>input</u> parameters
- Partition each input into **finite sets** of representative values
- Choose <u>combinations</u> of values

#### Example

```
ParametersF (int X, int Y)
```

- Possible values X: { <0, 0, 1, 2, >2 }, Y: { 10, 20, 30 }
- Tests
  - F (-5, 10), F (0, 20), F (1, 30), F (2, 10), F (5, 20)

#### Benefits of ISP

- Equally applicable at several levels of testing
  - Unit
  - Integration
  - System
- Easy to apply with no automation
- Can adjust the procedure to get more or fewer tests
- No implementation knowledge is needed
  - Just the input space

## **Input Domains**

- Input domain: all possible values that the input parameters can have
  - Most input domains are so large that they are effectively infinite
- Input parameters
  - Parameter values to a method
  - Data from a file
  - Global variables
  - User inputs
- We partition input domains into regions (called blocks)
- Choose at least one value from each block

Input domain: Alphabetic letters

Partitioning characteristic: Case of letter

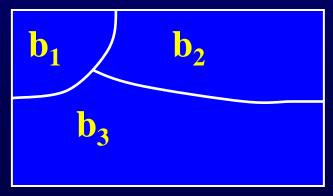
- Block I: upper case
- Block 2: lower case

# **Partitioning Domains**

- Domain D
- Partition scheme q of D
- The partition q defines a set of blocks,  $Bq = b_1, b_2, ..., b_Q$
- The partition must satisfy two properties :
  - I. Blocks must be pairwise disjoint (no overlap)

$$\mathbf{b_i} \cap \mathbf{b_j} = \Phi, \ \forall \ \mathbf{i} \neq \mathbf{j}, \ \mathbf{b_i}, \ \mathbf{b_j} \in \mathbf{B_q}$$

2. Together the blocks *cover* the domain D (complete)



### What is a characteristic?

"A feature or quality belonging typically to a person, place, or thing and serving to identify it."

Input: people

Characteristics: hair color, major

#### **Blocks:**

A=(red, black, brown, blonde, other)

B=(cs, swe, ce, math, ist, other)

abstract

#### **Abstraction:**

A = [a1, a2, a3, a4, a5]

B = [b1, b2, b3, b4, b5, b6]

## **Examples**

- Example characteristics
  - Whether X is null
  - Order of the list F (sorted, inverse sorted, arbitrary, ...)
  - Input device (DVD, CD, VCR, computer, …)
  - Hair color, height, major, age
- Partition characteristic into blocks
  - Blocks may be single-value or a set of values
  - Each value in a block should be equally useful for testing
- Each abstract test has one block from each characteristic

# **Choosing Partitions**

- Defining partitions is not hard, but is easy to get wrong
- Consider the "order of elements in list F"

```
b_1 = sorted in ascending order

b_2 = sorted in descending order

b_3 = arbitrary order
```

but ... something's fishy ...

Length 1:[ |4]

The list will be in all three blocks ...

That is, disjointness is not satisfied

#### Solution:

Two characteristics that address just one property

CI: List F sorted ascending

- cl.bl = true
- -cl.b2 = false

C2: List F sorted descending

- -c2.bl = true
- -c2.b2 = false

# Modeling the input domain

Step 1 : Identify testable functions

Concrete level

Step 2 : Find all inputs

Step 3: Model the input domain

Move from imp level to design abstraction level

 Step 4: Apply a test criterion to choose combinations of values (6.2)

Entirely at the design abstraction level

 Step 5: Refine combinations of blocks into test inputs Back to the implementation level

# **Steps 1 & 2**

Identify testable functions

Find input parameters

# Step 3

Model input domain

Find characteristics

Partition characteristics into blocks

# Two Approaches to Input Domain Modeling (IDM)

#### I. Interface-based approach

- Develops characteristics directly from individual input parameters
- Mechanically consider each parameter in isolation
- This is an easy modeling technique and relies mostly on syntax
- Ignores semantic relationships among parameters

#### 2. Functionality-based approach

- Develops characteristics from a behavioral view (or functionality) of the program under test
- Incorporates semantic knowledge (i.e., relationships among parameters)
- Harder to develop—requires more design effort
- May result in better tests, or fewer tests that are as effective

# Example—IDM

```
public boolean findElement (List list, Object element)
// Effects: if list or element is null throw NullPointerException
// else return true if element is in the list, false otherwise
```

#### Parameters and Characteristics

Two parameters : list, element

```
<u>Characteristics</u> based on <u>syntax</u>:

<u>list</u> is null (block1 = true, block2 = false)

<u>list</u> is empty (block1 = true, block2 = false)
```

```
Characteristics based on behavior:
number of occurrences of element in list
(0, 1, >1)
element occurs first in list
(true, false)
element occurs last in list
(true, false)
```

# Example IDM (syntax)

- Method triang() from class TriangleType on the book website:
  - https://www.cs.gmu.edu/~offutt/softwaretest/java/Triangle.java
  - https://www.cs.gmu.edu/~offutt/softwaretest/java/TriangleType.java

```
public enum Triangle { Scalene, Isosceles, Equilateral, Invalid }
public static Triangle triang (int Side1, int Side2, int Side3)
// Side1, Side2, and Side3 represent the lengths of the sides of a triangle
// Returns the appropriate enum value
```

IDM for each parameter is identical

Characteristic: Relation of side with zero

Blocks: negative; positive; zero

Relationship of variables with special values (zero, null, blank, ...)

# Example IDM (behavior)

Method triang() again :

The three parameters represent a triangle

The IDM can combine all parameters

Characteristic: Type of triangle

Blocks: Scalene; Isosceles; Equilateral; Invalid

# triang(): Relation of side with zero

• 3 inputs, each has the same partitioning

Characteristic	b <sub>l</sub>	b <sub>2</sub>	b <sub>3</sub>
q <sub>1</sub> = "Relation of Side I to 0"	positive	equal to 0	negative
q <sub>2</sub> = "Relation of Side 2 to 0"	positive	equal to 0	negative
$q_3$ = "Relation of Side 3 to 0"	positive	equal to 0	negative

- Maximum of 3\*3\*3 = 27 tests
- Some triangles are valid, some are invalid
- Refining the characterization can lead to more tests ...

# Refining triang()'s IDM

Second Characterization of triang()'s inputs

Characteristic	b <sub>1</sub>	b <sub>2</sub>	b <sub>3</sub>	b <sub>4</sub>
q <sub>1</sub> = "Refinement of q	greater than I	equal to 1	equal to 0	negative
$q_2$ = "Refinement of $q_2$ "	greater than I	equal to 1	equal to 0	negative
$q_3$ = "Refinement of $q_3$ "	greater than I	equal to 1	equal to 0	negative

- Maximum of 4\*4\*4 = 64 tests
- Complete only because the inputs are integers (0...I)

**Test boundary conditions** 

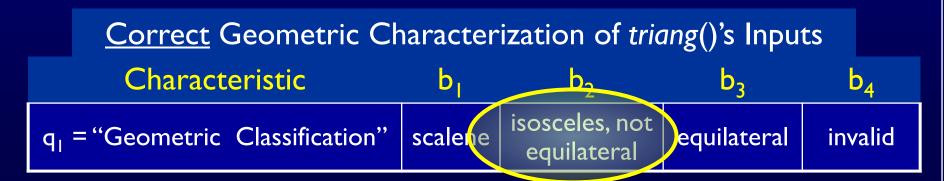
# triang(): Type of triangle

Geometric Characterization of triang()'s Inputs

Characteristic  $b_1$   $b_2$   $b_3$   $b_4$   $q_1$  = "Geometric Classification" scalene isosceles equilateral invalid

#### What's wrong with this partitioning?

- Equilateral is also isosceles!
- We need to refine the example to make characteristics valid



# Values for triang()

Possible values for geometric partition q

Characteristic	b <sub>1</sub>	b <sub>2</sub>	b <sub>3</sub>	b <sub>4</sub>
Triangle	(4, 5, 6)	(3, 3, 4)	(3, 3, 3)	(3, 4, 8)

# Yet another triang() IDM

 A different approach would be to break the geometric characterization into four separate characteristics

Four Characteristics for triang()

Characteristic	D	D <sub>2</sub>
q <sub>I</sub> = "Scalene"	True	False
q <sub>2</sub> = "Isosceles"	True	False
$q_3 = "Equilateral"$	True	False
q <sub>4</sub> = "Valid"	True	False

- Use constraints to ensure that
  - Equilateral = True implies Isosceles = True
  - Valid = False implies Scalene = Isosceles = Equilateral = False

# **Constraints For triang() IDM**

- Complete list of constraints in this example:
  - Scalene = True implies Isosceles = Equilateral = False and Valid = True
  - Scalene = False does not imply anything
  - Isosceles = True implies Scalene = False and Valid = True
  - Isosceles = False implies Equilateral = False
  - Equilateral = True implies Scalene = False and Isosceles = Valid = True
  - Equilateral = False does not imply anything
  - Valid = False implies Scalene = Isosceles = Equilateral = False
  - Valid = True does not imply anything

Characteristic	b <sub>l</sub>	b <sub>2</sub>
q <sub>I</sub> = "Scalene"	True	False
q <sub>2</sub> = "Isosceles"	True	False
$q_3 = "Equilateral"$	True	False
q <sub>4</sub> = "Valid"	True	False

# IDM hints (1)

- More characteristics → more tests
- More blocks → more tests
- Do not use program source
  - Use specifications or other documentation instead of program code to develop characteristics
  - The tester should apply ISP by using domain knowledge about the problem, not the implementation
  - In practice, the code may be all that is available
  - Overall, the more semantic information the test engineer can incorporate into characteristics, the better the resulting test set is likely to be

# IDM hints (2)

- Design more characteristics with fewer blocks
  - Fewer mistakes
  - Fewer tests
  - More likely to satisfy the disjointness and completeness
- Partition and choose values strategically
  - Valid, invalid, special values (e.g., null, zero, empty, ...)
  - Explore boundaries
  - Balance the number of blocks in the characteristics

# Strategies for partitioning and choosing values (1)

- Valid, invalid and special values
  - Every partition must allow all values, whether valid or invalid.
     Special values should be used
- Sub-partition
  - A range of valid values can often be partitioned into sub-partitions (each sub-partition represents a different part of the functionality)
- Boundaries
  - Values at or close to boundaries often cause problems (stress test)
- Normal use (happy path)
  - Include values that represent normal use( not boundary conditions)

# Strategies for partitioning and choosing values (2)

#### Enumerated types

 A partition where blocks are a discrete, enumerated set often makes sense. The triangle example uses this approach

#### Balance

- Try to balance the number of blocks in each characteristic
- It may be cheap or even free to add more blocks to characteristics that have fewer blocks
- The number of tests sometimes depends on the characteristic with the maximum number of blocks

#### Missing blocks and Overlapping blocks

Check for completeness and disjointness

# **Using More than One IDM**

- Some programs may have dozens or even hundreds of parameters
- Create several small IDMs than one large
  - A divide-and-conquer approach
- It is okay if the different IDMs overlap
  - The same variable may appear in more than one IDM
- Different parts of the software can be tested with different amounts of rigor (varying levels of coverage)
  - For instance, one IDM may contain only valid values and another
     IDM may contain invalid values to focus on error handling
  - The valid value IDM may be covered using a higher level of coverage. The invalid value IDM may use a lower level of coverage

# Modeling the input domain

Step 1 : Identify testable functions

Concrete level

Step 2 : Find all inputs

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Move from imp level to design abstraction level

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Entirely at the design abstraction level

 Step 5: Refine combinations of blocks into test inputs Back to the implementation level

# Step 4 - Choosing combinations of values (6.2)

- After partitioning characteristics into blocks, testers design tests by combining blocks from different characteristics
  - 3 Characteristics (abstract): A, B, C
  - Abstract blocks: A = [a1, a2, a3,a4]; B = [b1, b2]; C = [c1, c2,c3]
- A test starts by combining one block from each characteristic
  - Then values are chosen to satisfy the combinations
- We use criteria to choose effective combinations

# All combinations criterion (ACoC)

The most obvious criterion is to choose all combinations

All Combinations (ACoC): Test with all combinations of blocks from all characteristics.

a1 b1 c1	a2 b1 c1	a3 b1 c1	a4 b1 c1
a1 b1 c2	a2 b1 c2	a3 b1 c2	a4 b1 c2
a1 b1 c3	a2 b1 c3	a3 b1 c3	a4 b1 c3
a1 b2 c1	a2 b2 c1	a3 b2 c1	a4 b2 c1
a1 b2 c2	a2 b2 c2	a3 b2 c2	a4 b2 c2
a1 b2 c3	a2 b2 c3	a3 b2 c3	a4 b2 c3

# All combinations criterion (ACoC)

- Number of tests is the product of the number of blocks in each characteristic :  $\prod_{i=1}^{Q} (B_i)$
- The syntax characterization of triang()
  - Each side: >1, 1, 0, <1 (four blocks)</pre>
  - Results in 4\*4\*4 = 64 tests
- Most form invalid triangles
  - Only 8 are valid (all sides greater than zero)

How can we get fewer tests?

# **Example**

**Input:** students

Characteristics: Level, Mode, Major, Classification

#### **Blocks:**

Level: (grad, undergrad)

Mode: (full-time, part-time)

Major: (cs, swe, other)

Classification: (in-state, out-of-state)

#### **Abstract IDM:**

$$A = [a1, a2] C = [c1, c2, c3]$$

$$B = [b1, b2] D = [d1, d2]$$

#### In-class exercise

All combinations criterion (ACoC)

Consider this abstract IDM

4 Characteristics: A, B, C, D

Abstract blocks: A = [a1, a2]; B = [b1, b2];

C = [c1, c2, c3]; D = [d1, d2]

How many tests are needed to satisfy ACoC?

# In-class exercise (answer)

All combinations criterion (ACoC)

```
4 Characteristics: A, B, C, D
```

Abstract blocks: A = [a1, a2]; B = [b1, b2];

C = [c1, c2, c3]; D = [d1, d2]

Number of tests: 2\*2\*3\*2 = 24

a1 b1 c1 d1	a1 b2 c1 d1	a2 b1 c1 d1	a2 b2 c1 d1
a1 b1 c1 d2	a1 b2 c1 d2	a2 b1 c1 d2	a2 b2 c1 d2
a1 b1 c2 d1	a1 b2 c2 d1	a2 b1 c2 d1	a2 b2 c2 d1
a1 b1 c2 d2	a1 b2 c2 d2	a2 b1 c2 d2	a2 b2 c2 d2
a1 b1 c3 d1	a1 b2 c3 d1	a2 b1 c3 d1	a2 b2 c3 d1
a1 b1 c3 d2	a1 b2 c3 d2	a2 b1 c3 d2	a2 b2 c3 d2

#### ISP criteria – each choice

· We should try at least one value from each block

Each Choice Coverage (ECC): Use at least one value from each block for each characteristic in at least one test case.

• Number of tests is the number of blocks in the largest characteristic :  $\underset{i=1}{\text{Max}} {}_{i=1}^{Q}(B_i)$ 

#### In-class exercise

Each choice criterion (ECC)

Apply ECC to our previous example

4 Characteristics: A, B, C, D

Abstract blocks: A = [a1, a2]; B = [b1, b2];

C = [c1, c2, c3]; D = [d1, d2]

- 1. How many tests are needed for ECC?
- 2. Design the (abstract) tests

#### In-class exercise (answer)

#### Each choice criterion (ECC)

```
4 Characteristics: A, B, C, D
```

$$C = [c1, c2, c3]; D = [d1, d2]$$

Number of tests: max(2,2,3,2) = 3

a1 b1 c1 d1

a2 b2 c2 d2

a1 b1 c3 d1

#### **Shortcomings of ACoC and ECC**

- ECC does not yield very effective tests
- It can be called a relatively "weak" criterion
  - The weakness of ECC can be expressed as not requiring values to be combined with other values
- A natural approach is to require explicit combinations of values
  - ACoC combine values "blindly", without regard for which values are being combined
- The next criterion strengthens ECC in a different
  - bringing in a small but crucial piece of domain knowledge of the program; asking what is the most "important" block for each partition
  - This block is called the base choice

#### ISP criteria – base choice (BCC)

- ECC is simple, but very few tests
- The base choice criterion recognizes:
  - Some blocks are more important than others
  - Using diverse combinations can strengthen testing
- Lets testers bring in domain knowledge of the program

Base Choice Coverage (BCC): Choose a base choice block for each characteristic. Form a base test by using the base choice for each characteristic. Choose subsequent tests by holding all but one base choice constant and using each non-base choice in each other characteristic.

• Number of tests is one base test + one test for each other block  $1 + \sum_{i=1}^{Q} (B_i - 1)$ 

#### **Base Choice Example**

- Suppose we have three partitions with blocks:
  - [A, B]
  - [1, 2, 3]
  - [x, y]
- Suppose base choice blocks are 'A', 'I' and 'x'
- Then the base choice test is (A, I, x)
- And the following additional tests would be needed:
  - **♦** (B, I, x)
  - (A, 2, x)(A, 3, x)

#### **Base choice notes**

- The base test must be feasible
  - That is, all base choices must be compatible
- Base choices can be
  - Most likely from an end-use point of view
  - Simplest
  - Smallest block
  - First block in some ordering
- Happy path tests often make good base choices
- The base choice is a crucial design decision
  - Test designers should document why the choices were made

#### In-class exercise

Base choice criterion (BCC)

Apply BCC to our previous example

```
4 Characteristics: A, B, C, D
Abstract blocks: A = [a1, a2]; B = [b1, b2];
C = [c1, c2, c3]; D = [d1, d2]
```

- 1. How many tests are needed for BCC?
- 2. Pick base values and write one base test
- 3. Design the remaining (abstract) tests

#### In-class exercise (answer)

#### Base choice criterion (BCC)

```
4 Characteristics: A, B, C, D
```

$$C = [c1, c2, c3]; D = [d1, d2]$$

Number of tests: 1(base)+1+1+2+1 = 6

Base	a1 b1 c1 d1
Α	<b>a2</b> b1 c1 d1
В	a1 <b>b2</b> c1 d1
С	a1 b1 <b>c2</b> d1
С	a1 b1 <b>c3</b> d1
D	a1 b1 c1 <b>d2</b>

#### ISP criteria – multiple base choice

We sometimes have more than one logical base choice

Multiple Base Choice Coverage (MBCC): Choose at least one, and possibly more, base choice blocks for each characteristic. Form base tests by using each base choice for each characteristic at least once. Subsequent tests are chosen by holding all but one base choice constant for each base test and using each non-base choice in each other characteristic.

• If M base tests and  $m_i$  base choices for each characteristic:

$$M + \sum_{i=1}^{Q} (M * (B_i - m_i))$$

For our example: Two base tests: a1, b1, c1, d1 a2, b2, c2, d2

Tests from al, bl, cl, dl: al, bl, c3, dl

Tests from a2, b2, c2, d2: a2, b2, c3, d2

### **Triang Example**

 Consider the "second characterization" of Triang as given before:

Characteristic	b <sub>1</sub>	b <sub>2</sub>	b <sub>3</sub>	<b>b</b> <sub>4</sub>
$q_1$ = "Refinement of $q_1$ "	greater than I	equal to 1	equal to 0	less than 0
$q_2$ = "Refinement of $q_2$ "	greater than I	equal to 1	equal to 0	less than 0
$q_3$ = "Refinement of $q_3$ "	greater than I	equal to 1	equal to 0	less than 0

• For convenience, we relabel the blocks:

Characteristic	b <sub>l</sub>	b <sub>2</sub>	b <sub>3</sub>	b <sub>4</sub>
Α	ΑI	A2	A3	A4
В	ВІ	B2	В3	B4
С	CI	C2	C3	C4

#### triang() - ACoC Tests

A2 BI CI AI BI CI A3 BI CI A4 BI CI A2 BI C2 AIBIC2 A3 BI C2 A4 BI C2 AI BI C3 A2 BI C3 A3 BI C3 A4 BI C3 AI BI C4 A2 BI C4 A3 BI C4 A4 BI C4 AIB2CI A2 B2 C1 A3 B2 C1 A4 B2 C1 AI B2 C2 A2 B2 C2 A3 B2 C2 A4 B2 C2 A4 B2 C3 AI B2 C3 A2 B2 C3 A3 B2 C3 AI B2 C4 A2 B2 C4 A3 B2 C4 A4 B2 C4 AI B3 CI A2 B3 C1 A3 B3 C1 A4 B3 C1 AI B3 C2 A2 B3 C2 A4 B3 C2 A3 B3 C2 AI B3 C3 A2 B3 C3 A3 B3 C3 A4 B3 C3 AI B3 C4 A2 B3 C4 A3 B3 C4 A4 B3 C4 A4 B4 CI AI B4 CI A2 B4 CI A3 B4 C1 AI B4 C2 A2 B4 C2 A3 B4 C2 A4 B4 C2 AI B4 C3 A2 B4 C3 A3 B4 C3 A4 B4 C3

A2 B4 C4

ACoC yields 4\*4\*4 = 64 tests for Triang!

This is almost certainly more than we need

Only 8 are valid (all sides greater than zero)

AI B4 C4

A3 B4 C4 A4 B4 C4

## triang() - ECC Tests

• Number of tests is the number of blocks in the largest characteristic :  $Max_{i-1}^{Q}(B_i)$ 

```
For triang(): A1, B1, C1
A2, B2, C2
A3, B3, C3
A4, B4, C4
```

```
Substituting values: 2, 2, 2

I, I, I

0, 0, 0

-I, -I, -I
```

## triang() - BCC Tests

• Number of tests is one base test + one test for each other block  $1 + \sum_{i=1}^{Q} (B_i - 1)$ 

```
For triang(): <u>Base</u> AI, BI, CI AI, BI, C2 AI, B2, CI A2, BI, CI AI, BI, C3 AI, B3, CI A3, BI, CI AI, BI, C4 AI, B4, CI A4, BI, CI
```

 Each parameter for triang() has three characteristics with four blocks, thus BCC requires I + 3 + 3 + 3 tests

## triang() - MBCC Tests

• If M base tests and  $m_i$  base choices for each characteristic:  $M + \sum_{i=1}^{Q} (M * (B_i - m_i))$ 

```
For triang(): Bases

AI,BI,CI AI,BI,C3 AI,B3,CI A3,BI,CI
AI,BI,C4 AI,B4,CI A4,BI,CI
A2,B2,C2 A2,B2,C3 A2,B3,C2 A3,B2,C2
A2,B2,C4 A2,B4,C2 A4,B2,C2
```

- In this example:
- With M = 2, Bi = 4, and  $mi = 2 \forall i, 1 \le i \le 3$ :
  - Number of tests: 2 + (2\*(4-2)) + (2\*(4-2)) + (2\*(4-2)) = 14

#### triang() - MBCC Tests

- Another example:
- For triang(), we may choose to include two base choices for side I, "greater than I" (AI) and "equal to I" (A2)
- With M = 2, mI = 2, and  $mi = I \forall i, 2 \le i \le 3$ :
  - Number of tests: 2 + (2\*(4-2)) + (2\*(4-1)) + (2\*(4-1)) = 18

```
For triang(): Bases

AI,BI,CI AI,BI,C2 AI,BI,C3 AI,BI,C4

AI,B2,CI AI,B3,CI AI,B4,CI

A3,BI,CI A4,BI,CI

A2,B1,C1 A2,B1,C2 A2,B1,C3 A2,B1,C4

A2,B2,CI A2,B3,CI A2,B4,CI

A3,BI,CI A4,BI,CI
```

#### triang() - MBCC Tests

- The MBCC criterion sometimes results in duplicate tests
- For example, (A3, B1, C1) and (A4, B1, C1) both appear twice for triang ()
- Duplicate test cases should be eliminated (which makes the formula for the number of tests an upper bound)

```
For triang(): Bases

AI,BI,CI AI,BI,C2 AI,BI,C3 AI,BI,C4

AI,B2,CI AI,B3,CI AI,B4,CI

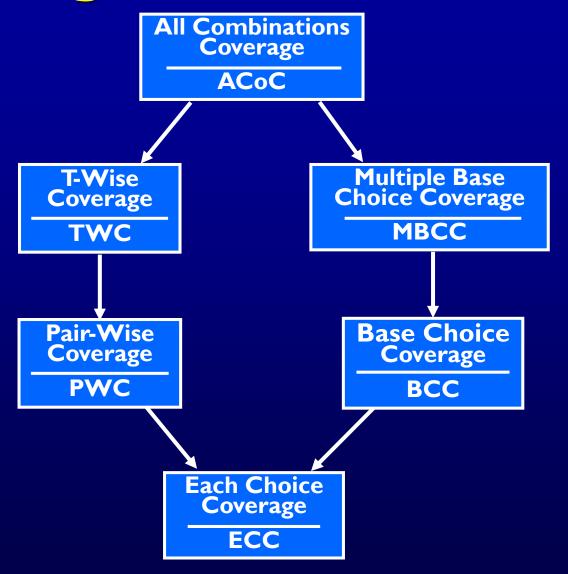
A3,BI,CI A4,BI,CI

A2,B1,C1 A2,B1,C2 A2,B1,C3 A2,B1,C4

A2,B2,CI A2,B3,CI A2,B4,CI

A3,BI,CI A4,BI,CI
```

#### ISP Coverage Criteria Subsumption



## Constraints Among Characteristics

- Some combinations of blocks are infeasible
  - "less than zero" and "scalene" ... not possible at the same time
- These are represented as constraints among blocks
- Two general types of constraints
  - A block from one characteristic cannot be combined with a specific block from another
  - A block from one characteristic can ONLY BE combined with a specific block form another characteristic
- Handling constraints depends on the criterion used
  - ACC, PWC, TWC: Drop the infeasible pairs
  - BCC, MBCC: Change a value to another non-base choice to find a feasible combination

#### **Example of Constraints**

public boolean findElement (List list, Object element)
// Effects: if list or element is null throw NullPointerException
// else return true if element is in the list, false otherwise

Characteristic	Block I	Block 2	Block 3	Block 4
A : length and contents	One element	More than one, unsorted	More than one, sorted	More than one, all identical
B : match	element not found	element found once	element found more than once	
Involid combinations (AL P2)				

element cannot be in a one-element list more than once

If the list only has one element, but it appears multiple times, we cannot find it just once

#### **Example Handling Constraints**

- For BCC and MBCC:
- If a particular variation (for example, "less than zero" for "Relation of Side I to zero") conflicts with the base case (for example, "scalene" for "Geometric Classification
  - We can change the choice for the base case to make the test requirement feasible

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- In this case, "Geometric Classification" can be changed to "invalid"

Dase test					
$q_1 = $ "Refinement of $q_1$ "	greater than		equal to 1	equal to 0	less than 0
$q_2$ = "Refinement of $q_2$ "	greater than		equal to 1	equal to 0	less than 0
$q_3$ = "Refinement of $q_3$ "	greater than		equal to 1	equal to 0	less than 0
q <sub>4</sub> = "Geometric Classification"	scalene		isosceles, not equilateral	equilateral	invalid

## **Input Space Partitioning Summary**

- · Fairly easy to apply, even with no automation
- Convenient ways to add more or less testing
- Applicable to all levels of testing unit, class, integration, system, etc.
- Based only on the input space of the program, not the implementation

Simple, straightforward, effective, and widely used

# FURTHER READING PAIR-WISE & T-WISE

#### **ISP Criteria – Pair-Wise**

<u>Pair-Wise Coverage (PWC)</u>: A value from each block for each characteristic must be combined with a value from every block for each other characteristic.

## Pair-Wise (An Example)

- Given the example of three partitions with blocks [A, B], [1, 2, 3], and [x, y]:
- PWC needs tests to cover the following 16 combinations:

(A, 1)	(B, 1)	(1, x)
(A, 2)	(B, 2)	(1, y)
(A, 3)	(B, 3)	(2, x)
(A, x)	(B, x)	(2, y)
(A, y)	(B, y)	(3, x)
		(3, y)

• PWC allows the same test case to cover more than one unique pair of values. So the above combinations can be combined in several ways, including:

(A, 1, x)

(B, 1, y)

(A, 1, x) (B, 1, y) (A, 2, x) (B, 2, y) (A, 3, x) (B, 3, y) (A, -, y) (B, -, x)

'-' means that any block can be used

#### **ISP Criteria –T-Wise**

 A natural extension is to require combinations of t values instead of 2

t-Wise Coverage (TWC): A value from each block for each group of t characteristics must be combined.

- If t is the number of characteristics Q (i.e., t = Q, where Q is the number of characteristics), then all combinations
  - That is ... Q-wise = AC
- t-wise is expensive and benefits are not clear
  - Experience suggests going beyond pair-wise (that is, t = 2) does not help much