

ENGLISH EXAM HELPER

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Как строить времена в английском языке

Как применять времена

THEMES

1. THE KPI

The National Technical University of Kyiv (Kyiv Polytechnic Institute) is one of the oldest and biggest higher educational institutions in Ukraine. It was a leading technical school in Eastern Europe.

Was founded on August 31, 1898. First rector was Professor I. Kirpichev.

Four faculties (mechanical, chemical, agricultural, civil engineering) with 360 students enrolled. The Polytechnic graduated its first 84 engineers in 1903. The head of the examination board was Dmitry Mendeleev, a chemist who invented classification of chemical elements.

The rapid economic growth required a new-type of technical school for training engineers and for being a technological and scientific research center. The state did not allocate any money from the budget and the funds raising campaign was launched. The money was donated by wealthy businessmen and public organizations.

The prominent architect I. Kitner was commissioned to design the buildings of the new school.

About 30 thousand student. 2 thousand full and associate professors provide a high-quality tuition.

A lot of young people from different countries get their education at the Technical University in Kyiv. The University has close economic relations with foreign partners. The most active international scientific and technological cooperation is carried out by the University departments with partners from China, Germany, Turkey, Vietnam, Jordan and others.

In recent years a number of new faculties have been setup: aviation and space systems, management and industrial marketing, linguistics, law, sociology. The introduction of liberal arts faculties makes it possible for students to receive two degrees within the period of studies.

The State Polytechnic Museum of Ukraine was opened in one of the oldest buildings of KPI and some pieces of KPI old-time equipment used for teaching purposes were placed there as museum exhibits.

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2. UKRAINE AND ITS CAPITAL

Ukraine is one of the largest countries of Europe.

On December, 1, 1991 Ukraine became an independent sovereign state and the president was elected by direct vote. Now Ukraine has its own territory the highest and local bodies of state power and the government, its own national emblem, state flag and anthem. The population of the Ukraine is more than 46 million people. Most of its territory consists of plains. Mountains are situated at the West and South of the country.

President is the head of the state. He is also Commander-in-Chief of Armed Forces of Ukraine. The Supreme Council is the highest legislative body in the state. The Cabinet of Ministers of Ukraine is the highest executive and administrative organ of the state. The highest organ of Judicial power of Ukraine is the Supreme Court.

The Hero-city of Kiev is a capital of the Independent Ukraine. It is a great political, administrative, scientific, cultural and educational center with a population of approximately three million inhabitants. Kiev was founded more than 1500 years ago. Ukrainian Supreme Council, president and the Cabinet of Ministers are located in Kiev.

It is situated on the banks of the Dnipro River. About universities.

Kiev's monuments of the past attract a lot of visitors. They are impressed by Kiev-Pechersky Monastery which stands on the green hill above the Dnieper. In the park of Immortal Glory there is a Tomb of Unknown Soldier, over which an eternal fire burns.

There are a lot of museums in Kiev: the Historical Museum, the Museum of Ukrainian Art, the Museum of Russian Art, the Museum of Western and Oriental Art, Shevchenko Museum, Lesya Ukrainka Memorial Museum and others. Kiev is a center of Ukrainian culture. Many research institutes and higher educational establishments are to be found here. It is famous for its theatres and concert halls.

Khreschatyk is the main street in Kiev. It is not very long, but it is wide and straight. A lot of people go to Khreschatyk every day.

3. GREAT BRITAIN AND ITS CAPITAL

The United Kingdom of Great Britain and Northern Ireland is situated on two large islands called the British Isles. Great Britain consists of England, Scotland and Wales. Ireland consists of Northern Ireland and the Irish Republic.

No place in Great Britain is far from the sea. This little country has eastern, southern, and western coasts. It is washed by the Atlantic Ocean, the North Sea and the Irish Sea. England's fisheries are famous. West winds from the Atlantic Ocean bring rain and make English winters mild. They are the reason why the climate of the British Isles is normally mild.

Great Britain is a highly developed industrial country. The older fields of industry are shipbuilding, coal-mining, textiles and metallurgical industries, and the newer ones electronics and electrical engineering, chemical, aircraft, and automobile industries. All of them are very important for Great Britain are London, Birmingham, Glasgow, Liverpool, Manchester, Edinburgh, and Cardiff. Oxford and Cambridge are University cities.

Great Britain has 55 counties. Great Britain is a parliamentary monarchy. The Queen is formally the head of state. But in fact the country is ruled by a Cabinet headed by P.M. – responsible to Parliament which consists of two Houses: the House of Commons and the House of Lords. The Prime Minister is the head of the Government.

London is the capital of Great Britain, its political, economic, and commercial center. It is one of the largest cities in the world and the largest city in Europe. Its population is about 8 million.

London is divided into several parts: the City, Westminster, the West End, and the East End. The heart of London is the City, its financial and business center. Numerous banks, offices, and firms are situated there, including the Bank of England, the Stock Exchange, and the Old Bailey. Few people live here, but over a million people come to the City to work. There are some famous ancient buildings within the City. Perhaps the most striking of them is the St. Paul's Cathedral, the greatest of English churches. (It was used as a fortress, a royal palace, and a prison. Now it is a museum.)

Westminster is the governmental part of London. Nearly all English kings and queens have been crowned in Westminster Abbey. Many outstanding statesmen, scientists, writers, poets, and painters are buried here: Newton, Darwin, Chaucer, Dickens, Tennyson, Kipling, etc.

Across the road from Westminster Abbey is Westminster Palace, the seat of the British Parliament. The Clock Tower of the Houses of Parliament is famous for its big bell, known as "Big Ben". Buckingham Palace is the official residence of the Queen.

The West End is the richest and most beautiful part of London. It is the symbol of wealth and luxury. The best hotels, shops, restaurants, clubs, and theatres are situated there. The Trafalgar Square is the geographical center of London. It was named in memory of Admiral Nelson's victory in the battle of Trafalgar in 1805. The tall Nelson's Column stands in the middle of the square.

On the north side of the Trafalgar Square is the National Portrait Gallery. Not far away is the British Museum — the biggest museum in London.

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4. THE USA AND ITS CAPITAL

The United States is one of the largest countries in the world. The whole name of the United States is United States of America. For short, the country is often called the USA. There are fifty states and district of Columbia.

The United States of America lies in the central part of the North American continent between the two oceans: the Atlantic Ocean to the east and the Pacific Ocean to the west.

The USA consists of three separate parts. They are the Hawaiian Islands, situated in central part of the Pacific Ocean, Alaska separated by the Canadian territory and the rest major part of the USA.

The Great Rocky Mountains run north and south. There are two of the world's longest rivers in the USA. One is the famous Mississippi. The Missouri, one of the Mississippi's many long branches, is about that long too.

There are many big cities and towns in the USA. New York, San Francisco, Washington, Chicago, Los Angeles are the biggest of them.

The USA is a highly, developed industrialized country. It has very powerful industries, advanced technologies and science. Electronic and electric engineering, transport, communication and machine-tool industries can be found almost in all large cities of the USA. The USA is a federal republic.

The Government of the US is composed of three branches — executive, legislative and judicial. (The executive branch sees that laws are carried out. The legislative branch makes new laws. And the judicial branch makes sure that the laws and actions of the other branches agree with the Constitution.)

The beautiful city of Washington, District of Columbia is the capital of the United States and the center of its government. In white stone and marble buildings surrounded by green parks, thousands of people are working for national government.

The city was founded in 1790 and named after the first US president. The city industry is not well developed because its main output are laws and government decisions. Washington is the residence of the President and the Congress of the United States, all government departments and other institutions.

Washington is a large scientific and cultural center where there are many research institutes, five universities, the National Academy of Science and the Library of Congress. There are also two very important buildings here — the Capitol (the seat of Congress) and the White House (the President's residence).

The third well-known building — Pentagon, the residence of the US Military department, is situated in the suburbs, to the south of the Potomac.

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5. SCIENTISTS OF UKRAINE

The Academy of Science of Ukraine includes many outstanding scientists and research workers famous for their important discoveries and inventions in nuclear physics, chemistry, biology, etc. They have made a great contribution to the world science for the benefit of our country. Among them are Sergiy Korolyov. Mykola Skliphosovsky. Volodymyr Vernadsky, Yevhen Paton and a lot of others whose names are familiar to us.

Serhiy Pavlovich Korolyov (1907-1966) is the famous scientist and designer of space-rocket systems. He was born in the city of Zhytomir in the family of a teacher. Many people regard him as a representative of the Russian people. However, S. Korolyov is Ukrainian.

He is known to be an outstanding creator of the practical space engineering. From 1927 he worked in the aircraft industry. In 1930, without giving up his job, he graduated from the Moscow Bauman Higher Technical School. After he had met Tsiolkovsky and studied his ideas, Korolyov became a rocket enthusiast. He was one of the founders of modern space-rocketry engineering. Korolyov trained many scientists and engineers who are now leading the work in research institutes and designing bureaus which specialize in the sphere of space-rocketry engineering.

In 1933 the first experimental rockets were made and tested. Korolyov took part in this work. Beginning with 1957 the first Barth satellites in the world were put into orbit with the help of the systems he had designed. The spaceship in which man first flew into space, was made under his guidance.

The prominent surgeon and scientist Mykola Skliphosovsky (1836-1904) was born in Moldova and was brought up in a charity-school in Odesa. After successful graduating from the University he wrote his thesis and became a professor of the Medical Academy in Petersburg. He was one of the organizers of the surgical school in Russia.

M. Skliphosovsky liked Ukraine and often visited Odesa and other Ukrainian towns. In 1871 he bought an estate in the outskirt of Poltava and rested there in summer. Then he removed to Poltava and worked as a physician at the regional hospital. It should be noted that he took care about poor people. He treated them free of charge and tried to create favourable conditions in the hospital. A new school was built for poor children on his initiative and his daughter was a teacher there.

Volodymyr Vernadsky (1863-1945) was the first President of Ukrainian Academy of Sciences. He graduated from Saint Petersburg State University. V. Vernadsky was a Ukrainian and Soviet mineralogist and geochemist who is considered one of the founders of geochemistry, biogeochemistry and of radiogeology. He was the first in our country to introduce the spectral method for the solution of geochemical problems.

Yevhen Paton (1870-1953) is another great scientist whose name is known all over the world. He was the first to apply electric welding in bridge construction. He carried out research on fundamentals of welding, how to calculate the strength of welded structures, and the mechanization of welding processes. During World War II Paton supervised the design and production of equipment and technology for automated welding of special steels for tanks, bombs and other military hardware. In 1934 Paton organized the Research Institute of Electro-welding at the Academy of Sciences.

So, as we see, Ukraine has a lot of outstanding people whose contribution to Ukrainian science was great and whose names will forever go down in history of the world civilization.

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6. CONSTITUTION OF UKRAINE

Governed by the Act of Ukraine's Independence of August 24, 1991, the Verkhovna Rada of Ukraine on behalf of the Ukrainian people adopted the Constitution— the Fundamental Law on June 28, 1996.

It asserts that Ukraine is a sovereign and independent, democratic, social, legal state. It is a Unitarian state with single citizenship.

Ukraine is a republic. The people are the only source of power. The land, mineral raw materials, air space, water and other natural resources which are on the territory of Ukraine are objects of the property right of Ukrainian people. The capital of Ukraine is Kyiv.

The Constitution states that every person has the right to the free development of his/her personality. Citizens have equal Constitutional rights and freedoms and are equal before the law. There are no privileges or restrictions based upon face, color of skin, political and other beliefs gender, ethnic and social origin, properly, ownership, position, place of residence, language, and religion.

The articles of the Constitution guarantee the rights of life, free choice of residence, work, rest, education, social security, housing, health protection, medical care and medical insurance, legal assistance, a safe and healthy environment.

The Constitution outlines the structure of the national government and specifies its powers and duties. Under the Constitution the powers of the government are divided into three branches — the legislative which consists of the Verkhovna Rada, the executive, headed by the President, and the judicial, which is led by the Supreme Court.

The parliament - the Verkhovna Rada - is the only body of the legislative power in Ukraine.

There are 450 people's deputies who are elected for a term of four years on the basis of universal, equal and direct suffrage by secret ballot.

The Verkhovna Rada's main function is making laws.

The Verkhovna Rada adopts the State Budget for the period from January, 1 to December, 31 and controls the execution of it. The monetary unit of Ukraine is the Hryvnia.

The President of Ukraine is the head of the state and speaks on behalf of it. He is elected directly by the voters for a term of five years with no more than two full terms.

The highest body of the executive power is the Cabinet of Ministers. It is responsible to the President and is accountable to the Verkhovna Rada. It carries out domestic and foreign policy of the State, the fulfilment of the Constitution, as well as the acts of the President, develops and fulfils national programme on the economic, scientific and technological, social and cultural development of Ukraine.

The Constitution defines the territorial structure of Ukraine. It is composed of the Autonomous Republic of Crimea, 24 regions, districts, cities, and districts in cities, settlements and villages. Cities of Kyiv and Sevastopol possess a special status determined by law.

The Constitution of Ukraine consists of 15 chapters, 161 articles.

The day of its adoption is a state holiday — the Day of the Constitution of Ukraine.

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7. SCIENCE IN GREAT BRITAIN

Science in Great Britain has a long history, producing many important figures and developments in the field. Major theorists from the UK include Isaac

Newton whose laws of motion and illumination of gravity have been seen as a keystone of modern science and Charles Darwin whose theory of evolution by natural selection was fundamental to the development of modern biology. Major scientific discoveries include hydrogen by Henry Cavendish, penicillin by Alexander Fleming, and the structure of DNA, by Francis Crick and others. Major engineering projects and applications pursued by people from the UK include the steam locomotive developed by Richard Trevithick and Andrew Vivian, the jet engine by Frank Whittle and

the World Wide Web by Tim Berners-Lee. Scientists from the UK continue to play a major role in the development of science and technology and major technological sectors include the aerospace, motor and pharmaceutical industries.

England and Scotland were leading centers of the Scientific Revolution from the 17th century and the United Kingdom led the Industrial Revolution from the 18th century, and has continued to produce scientists and engineers credited with important advances.

The UK plays a leading part in the aerospace industry, with companies including Rolls-Royce playing a leading role in the aero-engine market; BAE

Systems acting as Britain's largest and the Pentagon's sixth largest defence supplier, and large companies including GKN acting as major suppliers to the Airbus project. Two British-based companies, GlaxoSmithKline and AstraZeneca, ranked in the top five pharmaceutical companies in the world by sales in 2009 and UK companies have discovered and developed more leading medicines than any other country apart from the US. The UK remains a leading center of automotive design and production, particularly of engines, and has around 2,600 component manufacturers.

Scientific research and development remains important in British universities, with many establishing science parks to facilitate production and co-operation with industry. Between 2004 and 2008 the UK produced 7% of the world's scientific research papers and had an 8% share of scientific citations, the third- and second-highest in the world (after the United States and China and the United States respectively). Scientific journals produced in the UK include Nature, the British Medical Journal and The Lancet.

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8. HIGHER EDUCATION IN GREAT BRITAIN

After finishing secondary school or college you can apply to a university, polytechnic, college of education or you can continue to study in a college of further education. The academic year in Britain's universities, Polytechnics, Colleges of education is divided into 3 terms, which usually run from the beginning of October to the middle of December, the middle of January to the end of March, from the middle of April to the end of June or the beginning of July.

There are 46 universities in Britain. The oldest and best-known universities are located in Oxford, Cambridge, London, Leeds, Manchester, Liverpool, Edinburgh, Southampton, Cardiff, Bristol and Birmingham. Good A-level results in at least 2 subjects are necessary to get a place at a university. However, good exam passes alone are not enough. Universities choose their students after interviews. For all British citizens a place at a university brings with it a grant from their local education authority. English universities greatly differ from each other. They differ in date of foundation, size, history, tradition, general organization, methods of instruction and way of student life. After three years of study a university graduate will leave with the Degree of Bachelor of Arts, Science, Engineering, Medicine, etc. Some courses, such as languages and medicine, may be one or two years longer. The degrees are awarded at public degree ceremonies. Later he/she may continue to take Master's Degree and then a Doctor's Degree.

The 2 intellectual eyes of Britain – Oxford & Cambridge Universities – date from the 12 & 13 centuries. They are known for all over the world and are the oldest and most prestigious universities in Britain.

In the nineteenth and the early part of the twentieth centuries the so-called Redbrick universities were founded. These include London, Manchester, Leeds, Liverpool, Sheffield, and Birmingham. During the late sixties and early seventies some 20 'new' universities were set up. Sometimes they are called 'concrete and glass' universities. Among them are the universities of Sussex, York, East Anglia and some others.

During these years the government set up 30 Polytechnics. The Polytechnics, like the universities, offer first and higher degrees. Some of them offer full-time and sandwich courses (for working students). Colleges of Education provide two-year courses in teacher education or sometimes three years if the graduate specializes in some Particular subjects. Some of them who decide to leave school at the age of 16 may go to a further education college where they can follow a course in typing, engineering, town planning, cooking, or hairdressing, full-time or part-time. Further education colleges have strong ties with commerce and industry.

There's an interesting form of studies which is called the Open University. It's intended for people who study in their own free time and who 'attend' lectures by watching TV and listening to the radio. They keep in touch by phone and letter with their tutors and attend summer schools. The Open University students have no formal qualifications and would be unable to enter ordinary universities.

Some 80,000 overseas students study at British universities or further education colleges or train in nursing, law, banking or in industry.

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9. MY DEPARTMENT

All the departments involved in FICS originate from the Faculty of Electrical Engineering (FEE) which was founded in 1918 and from which the Faculty of Automation and Electrical Instrument Engineering detached. In 1975 this faculty was divided into two: Faculty of Control Systems and Faculty of Electrical Instrument Engineering and Computer Science. Some of departments of these faculties were united into the faculty with today's name in 1985- " Informatics and Computer Science" (FICS).

The faculty trains specialists in development and maintenance of software programs and technical means of computer and computer-aided systems, practical implementation of modern information technologies of general and target purpose for different branches of science and industry. They are able to create and exploit computer and computer-aided systems of data processing and control for organizational, technical, organizational and technical objects.

Graduates work as directors and designers of program hardware complexes, projects managers, administrators of informational, computer and computer-aided systems and networks in public and private scientific, industrial, bank institutions and firms in Ukraine and abroad.

Acceptance of entry application forms takes place according to the directions of specialists training of the educational and qualification level "Bachelor" indicating desirable specialty of educational and qualification level "Master". Having got undergraduate higher education (Bachelor's program – 4 years), graduates enroll the study on competitive basis in the Master's degree programs (2 years of study) to get the full higher education. The best graduates may continue studying in postgraduate training program to get an academic degree.

Department of Computer Engineering was created in 1960. It is the first and leading department in Ukraine which prepares specialists (programmers, system programmers, system administrators, developers and users) in the sphere of computer software and hardware, parallel and distributed systems and networks.

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10. MY SPECIALITY

One of the leading departments of Ukraine, whose alumni activities are related to computerization, is the Department of Computer Engineering of Faculty of Informatics and Computing Technique of National Technical University of Ukraine "Kiev Polytechnic Institute". The peculiarity of the training of our graduates is a profound study of the most modern high-tech fields of science and technology: Information Technology; computer, microprocessor-based electronics; systems and networks of data transfer and telecommunications; computerized control systems.

Our students receive a fundamental knowledge of: programming (algorithmic languages and programming; object-oriented programming; modern programming techniques; systems programming; databases; operating systems; WEB-technologies, etc.); mathematics (higher mathematics, discrete mathematics, probability theory and mathematical statistics, algorithmics, etc.); telecommunications theory and means (information theory and coding, digital signal processing, basic theory of information processes, information security, etc.); computer and microprocessor technique (computer electronics, microprocessor-based devices, the architecture of computer systems and networks, etc.); Theory and Control Systems (the theory of automatic control, digital control systems, etc.); design (design and modeling of computer networks and computerized control systems, etc.). All this is possible within the specialty "Computer Engineering". "Computer Engineering" and "Software Engineering" specializations are available as part of this specialization.

Department of Computer Engineering trains: Bachelors in "Computer and Software Engineering"; experts and masters of programming, which are assigned, respectively, qualified engineer and master's degree in computer engineering. The activities of specialists are focused on research, development and implementation of: computerized control systems; microprocessor-based systems and automation; telecommunication systems and networks in management; local computerized systems and networks.

Activities of graduates in the field of informatics: organizational, management, research, technology, design and engineering. Places of employment of graduates: research, analysis, design, research, industrial organizations and institutions of state and private forms of ownership: industry, energy sector, science and education, transport and communications, service, health care, credit and financial services, government. Graduates work as specialists in computerized control systems, data processing and programming, data protection, development and use of microcontrollers for various purposes, as administrators of computer networks, project managers, engineers, field engineers, computer and automated equipment, as well as engineers-researchers.

The department is equipped with modern appliances. Each student has an opportunity to work at a certain time in the labs (data transmission and telecommunications, computerized control systems and automation, electronics and microprocessor technology).

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THEORY

1. ACTIVE AND PASSIVE VOICE

Formation of the Tenses in the Active Voice

Aspect/ Time	Present	Past	Future	Future-in-the -past
Simple	I + (s) work(s) do, does	II or –ed took, worked did	will + I / will work	would + I / would work
Continuous	be (pr.) + I + ing (am, is, are) am, is, are working	be (past) + I + ing (was, were) was, were working	will + be + I + ing will be working	would + be + I + ing would be working
Perfect	have, has + III have, has worked	had + III had worked	will + have + III will have worked	would + have + III would have worked
Perfect Continuous	have, has + been + I + ing have, has been working	had + been + I + ing had been working	will + have +been + I +ing will have been working	would + have + been + I + ing would have been working

Formation of the Tenses in the Passive Voice (be + III)

Aspect / Time	Present	Past	Future	Future-in- the- Past
Simple	am, is, are + III am, is, are made	was, were + III was, were made	will be + III will be made	would be + III would be made
Continuous	am, is, are being + III am, is, are being made	was, were being + III was, were being made	-----	-----
Perfect	have, has been + III have, has been made	had been + III had been made	will have been + III will have been made	would have been + III would have been made
Perfect Continuous	-----	-----	-----	-----

Gerund	being + V₃
Perfect Participle	having been + V₃

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2. MUCH, MANY, A LOT OF, LITTLE, FEW

Much используется с неисчисляемыми существительными, обычно в отрицательных предложениях и вопросах.

I have not **much** money.

(У меня нет больших денег.)

Кроме того, слово **much** имеет значения «очень», «гораздо», «значительно», «намного».

He did it **much** sooner than she had expected.

(Он сделал это гораздо скорее, чем она ожидала. If you know what I mean, lol)

Many также означает «много», но используется с исчисляемыми существительными, часто в отрицательных предложениях и вопросах (но не только), а также во фразах со словами «многие из».

Have you been to **many** countries?

(Вы были во многих странах?)

Many используется, например, когда мы говорим «много дней», «много лет», «много часов», «много раз».

We have known each other **many** years.

(Мы знаем друг друга много лет.)

В утвердительных предложениях чаще употребляются **a lot of**, **lots of** как с исчисляемыми существительными, так и с неисчисляемыми. Переводятся как «уйма», «куча», «масса».

Here is **lots of** blood, let us stop and remove it.

(Здесь много крови, давайте остановимся и уберём её. #шутка #юмор)

Наречия **few** и **little** (не путать с прилагательным «маленький») означают «мало», причём **little** используется с неисчисляемыми существительными, а **few** — с исчисляемыми.

Hurry up! There's **little** time!

(Торопись! У нас мало времени!)

Когда наречия **little** и **few** используются с артиклями, их значения становятся иными — «немного», «небольшое количество», «несколько».

They were around my age, or maybe just **a little** older.

(Они были примерно моего возраста, может быть, чуть старше.)

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3. CONDITIONAL SENTENCES

	If-clause (condition)	Main clause (result)
Zero Conditional - used for present , real/factual situations	If I drink coffee at night,	I don't sleep well.
First Conditional - used for future real/factual situations	If I drink coffee tonight,	I won't sleep well.
Second Conditional - used for present or future unreal , imaginary situations	If I drank coffee tonight,	I wouldn't sleep well.
Third Conditional - used for past unreal , imaginary situations	If I had drunk coffee last night,	I wouldn't have slept well.

4. MODAL VERBS

Modal	Function	Form in the Present	Form in the Past
Can	To show ability	I can run 10 miles.	I could run 10 miles when I was young.
	To suggest a possibility or give an option	Students can pre-enroll in classes.	
	To ask for or to give permission	Can you call me? You can leave now.	
	To show impossibility	It cannot be Jim standing there. He went away for the weekend.	
Could	To show past ability		I could run 10 miles when I was young.
	To ask a polite question	Could I call you?	
	To show possibility	Why isn't Mary here? She could be busy.	Why wasn't Mary at the party last night? She could have been busy.
	To show impossibility	He could not be here at the party. He is out of town.	He could not have been at the party last night. He was out of town.
	To suggest a possibility/opportunity or give an option	You could try going this way.	You could have tried going that way.
May	To ask for or to give permission (formal)	May I call you?	
	To show possibility	The instructor may come to class late today.	The instructor may have come to class late yesterday.
Might	To show possibility	The instructor might come to class late today.	The instructor might have come to class late yesterday.
Should	To show advisability	You should try the new restaurant downtown.	You should have tried the new restaurant downtown.
	To show obligation	I should renew my driver's license.	I should have renewed my driver's license.
	To show expectation	You should receive my letter in two days.	You should have received my letter in two days.

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5. DEGREES OF COMPARISON OF ADJECTIVES

Positive	Comparative	Superlative
Big	Bigger	Biggest
Tall	Taller	Tallest
Easy	Easier	Easiest
Long	Longer	Longest
Some adjectives have irregular forms of comparatives and superlatives		
Bad	Worse	Worst
Good	Better	Best
Careful	More careful	Most careful
Important	More important	Most important

6. REPORTED SPEECH

Direct Speech	Reported Speech
Simple present	Simple past
Present continuous	Past continuous
Past simple	Past perfect simple
Present perfect simple	
Past perfect simple	
Past continuous	Past perfect continuous
Present perfect continuous	
Past perfect continuous	
Future (going to)	Was / Were going to
Future (will)	Conditional (would)
Conditional	

DIRECT SPEECH		REPORTED SPEECH
Present simple He said, "I want to watch a film"	→	Past Simple He said (that) he wanted to watch a film
Present Continuous He said, "Jane is sleeping."	→	Past Continuous He said (that) Jane was sleeping.
Present Perfect She said, "I have bought a new dress."	→	Past Perfect She said (that) she had bought a new dress.
Past Simple Alex said, "I finished my homework."	→	Past Perfect Alex said (that) he had finished his homework.
Will She said, "I will always love Tom."	→	Would She said (that) she would always love Tom.
Can Tom said, "I can carry 50 kg."	→	Could Tom said (that) he could carry 50 kg.
May Ben said "It may rain."	→	Might Ben said (that) it might rain.
Must He said, "Everybody must obey the rules."	→	Had to He said (that) everybody had to obey the rules.
Have to She said, "I have to go home."	→	Had to She said (that) she had to go home.

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Таблица образования времен английского языка (<http://engblog.ru>)

	Present	Past	Future
Simple	<p>Вспом. гл.: do / does Окон-е: -, -s Формула: V (+s)</p> <p>+ I work + He writes</p> <p>- I do not work - He does not write</p> <p>? Do I work? ? Does he write?</p>	<p>Вспом. гл.: did Окон-е: -ed, - Формула: V2</p> <p>+ I worked + He wrote</p> <p>- I did not work - He did not write</p> <p>? Did I work? ? Did he write?</p>	<p>Вспом. гл.: will / shall Окон-е: - Формула: will/shall + V</p> <p>+ I will work + He will write</p> <p>- I won't work - He won't write</p> <p>? Will I work? ? Will I write?</p>
Continuous	<p>Вспом. гл.: be (is / am / are) Окон-е: -ing Формула: am/is/are + Ving</p> <p>+ I am working + He is writing</p> <p>- I am not working - He is not writing</p> <p>? Am I working? ? Is he writing?</p>	<p>Вспом. гл.: was / were Окон-е: -ing Формула: was/were + Ving</p> <p>+ I was working + He was writing</p> <p>- I was not working - He was not writing</p> <p>? Was I working? ? Was he writing?</p>	<p>Вспом. гл.: will be / shall be Окон-е: -ing Формула: will/shall + be + Ving</p> <p>+ I will be working + He will be writing</p> <p>- I won't be working - He won't be writing</p> <p>? Will I be working? ? Will he be writing?</p>
Perfect	<p>Вспом. гл.: have / has Окон-е: -ed Формула: have/has + V3</p> <p>+ I have worked + He has written</p> <p>- I have not worked - He has not written</p> <p>? Have I worked? ? Has he written?</p>	<p>Вспом. гл.: had Окон-е: -ed Формула: had + V3</p> <p>+ I had worked + He had written</p> <p>- I had not worked - He had not written</p> <p>? Had I worked? ? Had he written?</p>	<p>Вспом. гл.: will have / shall have Окон-е: -ed Формула: will/shall + have V3</p> <p>+ I will have worked + He will have written</p> <p>- I won't have worked - He won't have written</p> <p>? Will I have worked? ? Will he have written?</p>
Perfect Continuous	<p>Вспом. гл.: have been / has been Окон-е: -ing Формула: have/has + been + Ving</p> <p>+ I have been working + He has been writing</p> <p>- I have not been working - He has not been writing</p> <p>? Have I been working? ? Has he been writing?</p>	<p>Вспом. гл.: had been Окон-е: -ing Формула: had been + Ving</p> <p>+ I had been working + He had been writing</p> <p>- I had not been working - He had not been writing</p> <p>? Had I been working? ? Had he been writing?</p>	<p>Вспом. гл.: will have been / shall have been Окон-е: -ing Формула: will/shall + have been + Ving</p> <p>+ I will have been working + He will have writing</p> <p>- I won't have been working - He won't have been writing</p> <p>? Will I have been working? ? Will he have been writing?</p>

Таблица употребления времен английского языка (engblog.ru)

	Present	Past	Future
Simple	<p>I work</p> <p>1) Обычное, повторяющееся действие</p> <p><i>I always close the window at night.</i></p> <p>2) Законы и явления природы, научные результаты, факты</p> <p><i>The sun rises in the east.</i></p> <p>3) Бытовые ситуации</p> <p><i>Do you want to spend a lot of money here?</i></p> <p>4) Истории, анекдоты, обзоры, спортивные комментарии</p> <p><i>Then the prince gets on his horse and rides away.</i></p> <p>5) Расписания поездов, сеансов в кинотеатре</p> <p><i>The plane from London arrives at 17:40.</i></p>	<p>I worked</p> <p>1) Факт или одиночное законченное действие в прошлом</p> <p><i>The Titanic sank in 1912.</i></p> <p><i>I went to Germany two years ago.</i></p> <p>2) Несколько прошедших действий, происходивших в хронологическом порядке.</p> <p><i>I woke up, took a shower, got dressed and went out to have breakfast in a café.</i></p> <p>3) Повторяющееся действие в прошлом</p> <p><i>I took English courses when I was twelve.</i></p>	<p>I will work</p> <p>1) Простое одиночное действие в будущем</p> <p><i>He will miss the bus.</i></p> <p>2) Действие, которое будет занимать определенный период времени в будущем</p> <p><i>Will you be my friend?</i></p> <p>3) Последовательность действий в будущем</p> <p><i>I will meet you and tell you the whole story.</i></p> <p>4) Повторяющиеся действия в будущем</p> <p><i>I will visit you a few times while I'm in London.</i></p> <p>5) Предположения или мысли насчет будущего</p> <p><i>I'm afraid the rain won't stop soon.</i></p> <p>6) Решение, принимаемое в момент разговора</p> <p><i>I will order a steak and chips, and you?</i></p> <p>7) Обещания, предложения, угрозы, просьбы</p> <p><i>Don't worry, everything will be alright.</i></p>
Continuous	<p>I am working</p> <p>1) Действие, происходящее в момент речи или в настоящий период времени</p> <p><i>I can't understand what you are talking about now.</i></p> <p><i>I am reading a new novel by Fedor Dostoevsky.</i></p> <p>2) Действие, охватывающее какой-либо временной отрезок в настоящем</p>	<p>I was working</p> <p>1) Длительное действие, которое происходило в определенный момент в прошлом</p> <p><i>We were playing chess at 5 o'clock.</i></p> <p>2) Два или более длительных действий в прошлом, происходивших одновременно</p> <p><i>She was playing piano and her sister was singing.</i></p>	<p>I will be working</p> <p>1) Действие, которое будет происходить в определенный момент в будущем</p> <p><i>This time next Sunday we will be flying to Hawaii.</i></p> <p>2) Действие, которое, по убеждению говорящего, обязательно будет происходить в будущем</p> <p><i>He won't be meeting you tomorrow, because he has fallen ill.</i></p> <p>3) Вежливый вопрос о планах собеседника на ближайшее будущее, особенно когда нам нужно, чтобы этот человек что-то для нас сделал</p>

	<p><i>She is studying at the institute.</i></p> <p>3) Изменяющаяся ситуация</p> <p><i>Is your Russian getting better now?</i></p> <p>4) Запланированное действие (известно место и время)</p> <p><i>I'm meeting my sister at 5 at the café.</i></p> <p>5) Действие в ближайшем будущем (с глаголами движения)</p> <p><i>They are moving to the other city.</i></p> <p>6) Для выражения отрицательной характеристики</p> <p><i>She is always interrupting me when I'm talking.</i></p>	<p>3) Длительное действие в прошлом, которое прерывается другим (как правило, коротким) действием.</p> <p><i>As he was taking a shower, somebody knocked at his door.</i></p> <p>4) При описании обстановки или атмосферы</p> <p><i>He entered the door. The candles were burning in the corners and the smell of cigarettes was filling the room.</i></p> <p>5) Для выражения отрицательной характеристики</p> <p><i>The boy was constantly playing tricks on his poor mother.</i></p>	<p><i>Will you be using the printer for long? I need to print a document promptly.</i></p>
Perfect	<p>I have worked</p> <p>1) Действие, полностью завершённое в прошлом, но имеющее связь с настоящим через результат этого действия</p> <p><i>We have bought a new car, so it's time to sell the old one.</i></p> <p>2) Действие, которое началось в прошлом и продолжается в настоящем</p> <p><i>We have known each other since school years.</i></p> <p>3) В придаточных предложениях времени после союзов <i>when, before, after, as soon as, till, until</i>, чтобы передать будущее действие, которое закончится до начала действия из главного предложения</p>	<p>I had worked</p> <p>1) Действие, которое произошло ранее определенного момента в прошлом.</p> <p><i>By the end of the year she had learned to cook.</i></p> <p><i>Fortunately the rain had stopped before we left the house.</i></p> <p>2) Действие, которое началось в прошлом и длилось до или во время другого момента в прошлом</p> <p><i>I got to know that Mary and Jacob had not met since our wedding.</i></p> <p>3) Во фразах «не прошло и ..., как», «не успел и..., как», «едва», «только».</p> <p><i>He hadn't said a few words when somebody interrupted him.</i></p> <p><i>We had scarcely finished dinner when Lily brought a big cake.</i></p>	<p>I will have worked</p> <p>1) Будущее действие, которое окончится до определенного момента в будущем</p> <p><i>I will have translated the article by noon.</i></p> <p><i>By the time you come home, I will have cooked dinner.</i></p> <p>2) Прошедшее предполагаемое действие («должно быть», «вероятно»)</p> <p><i>The reader will have noticed our negative attitude to any form of nationalism.</i></p>

	<i>I'll serve you a dessert only after you have eaten the main course.</i>		
Perfect Continuous	<p>I have been working</p> <p>1) Действие, которое началось в прошлом, длилось некоторое время и продолжает совершаться в настоящем</p> <p><i>She has been cooking dinner for three hours already.</i></p> <p>2) Длительное действие в прошлом, которое закончилось непосредственно перед моментом речи, и результат этого действия оказывает влияние на настоящее</p> <p><i>The streets are wet. It has been raining all the morning.</i></p>	<p>I had been working</p> <p>1) Длительное действие, которое началось до определенного момента в прошлом и продолжалось в этот момент</p> <p><i>She had been cooking for an hour when I came.</i></p> <p>2) Длительного действие, которое началось до определенного момента в прошлом и закончилось прямо перед ним.</p> <p><i>They had been discussing some important matters and he looked upset after that conversation.</i></p>	<p>I will have been working</p> <p>1) Будущее длительное действие, которое начнется ранее другого будущего момента или действия и будет продолжаться в этот момент</p> <p><i>I will have been working at the project for a month when you join me.</i></p>