Homework 1

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Below I will introduce the data set which is available in base R, named 'trees'. I will then investigate the data by performing a simple numerical summary and a basic plot.

Introduction to "Trees" Data

The 'trees' data consists of the measurements of **31 felled black cherry trees**. The measurements recorded include the **diameter** (labelled 'girth'), height and volume of the timber. The girth of each tree is measured at 4 ft 6 in above the ground.

The following units were used for each measurement:

Height: feet Girth: inches

• Volume: cubic feet

Data Exploration

Below I perform a basic exploration of the data. The first rows can be seen below:

	Girth	Height	Volume
1	8.3	70	10.3
2	8.6	65	10.3
3	8.8	63	10.2
4	10.5	72	16.4
5	10.7	81	18.8
6	10.8	83	19.7

A numerical summary of the data:

${ t Girth}$	${ t Height}$	Volume
Min. : 8.30	Min. :63	Min. :10.20
1st Qu.:11.05	1st Qu.:72	1st Qu.:19.40
Median :12.90	Median:76	Median :24.20
Mean :13.25	Mean :76	Mean :30.17
3rd Qu.:15.25	3rd Qu.:80	3rd Qu.:37.30
Max. :20.60	Max. :87	Max. :77.00

We can see the numerical summary above. The following observations can be made:

• Girth:

- The values **span** from 8.30 to 20.60 inches.
- The **mean** value is 13.25 inches.

• Height:

- The values **span** from 63 to 87 feet.
- The **mean** value is 76 feet.

• Volume:

- The values **span** from 10.20 to 77.00 cubic feet.
- The **mean** value is 30.17 cubic feet.

Note that the volume measurements span a wide range relative to the other measurements, likely due to the dimensionality of the volume measurement.

Scatter Plot

Below, I plot the **volume** of the felled trees against their **girth**. This plot allows for the visualization of the relationship between the volume and girth of the trees.

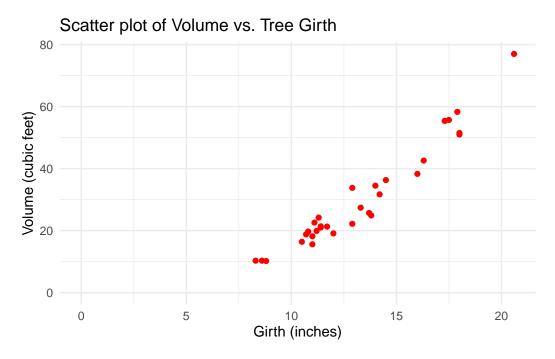


Figure 1: Scatter plot of Tree Volume against Tree Girth

We can see above that there is a **clear positive relationship** between the **volume** of the tree timber and the **girth**. We see that as the girth increases, the volume can also be seen to increase. This relationship would be **expected**. This relationship could be explored further, for example the presence of a linear or quadratic relationship could be investigated.