

University of Toronto Scarborough
Department of Computer & Mathematical Sciences

Midterm Test

MATB41H – Techniques of the Calculus of Several Variables I

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Duration: 110 minutes

1. [8 points]

(a) Carefully complete the following definition:

Let $f : U \subset \mathbb{R}^n \rightarrow \mathbb{R}^k$ be a given function. We say that f is
differentiable at $\mathbf{a} \in U$ if \dots

(b) Carefully state the Chain Rule for functions of more than one variable.

2. [6 points] Choose a suitable function $f(x, y)$ and use a linear approximation about $(4, 3)$ to estimate $\sqrt{(4.01)^2 + (2.98)^2}$.

3. [15 points]

(a) Calculate the following limits, showing all your steps, or show that the limit does not exist.

i. $\lim_{(x,y) \rightarrow (0,0)} \frac{1 - \cos 2x + \sin 2y}{x^2 + 2y}$

ii. $\lim_{(x,y) \rightarrow (0,0)} \frac{3xy^2}{x^2 + y^2}$

(b) Define $f : \mathbb{R}^2 \rightarrow \mathbb{R}$ by

$$f(x, y) = \begin{cases} \frac{xy + 2x}{x^2 + (y + 2)^2} & , \text{ if } (x, y) \neq (0, -2) \\ 0 & , \text{ if } (x, y) = (0, -2) . \end{cases}$$

Is f continuous at $(0, -2)$? (Explain your answer.)

4. [12 points] Let $A = \begin{pmatrix} 1 & 0 & x \\ y & 1 & 2 \\ 0 & 2 & z \end{pmatrix}$.

(a) Find $\det A$.

(b) Put $f(x, y, z) = \det A$ and compute ∇f , the gradient of f .

(c) Let ℓ_1 be the line through $(2, 1, 0)$ with direction vector $\nabla f(2, 1, 0)$. If ℓ_2 is the line through $(2, 1, 0)$ and $(0, 1, 2)$ find the angle between ℓ_1 and ℓ_2 .

5. [15 points]

- (a) Find the equation of the tangent plane to the graph of $f(x, y) = \cos(2x + y)$ at the point $\left(\frac{\pi}{2}, \frac{\pi}{4}, f\left(\frac{\pi}{2}, \frac{\pi}{4}\right)\right)$.
- (b) Find the equation of the tangent plane at the point $(2, 1, 1)$ to the graph of the function $z = f(x, y)$ defined implicitly by $xyz + 2x^2y + y^2z^3 = 11$.
- (c) Show that every tangent plane to the surface $z^2 = x^2 + y^2$ passes through the origin.

6. [15 points] Let $T : \mathbb{R}^3 \rightarrow \mathbb{R}$, given by $T(x, y, z) = x^2 + yz + xz^2$, represent temperature in space. A bug has been living at $(1, 1, 1)$.

- (a) Describe the region of \mathbb{R}^3 where the bug can move and stay at the same temperature.
- (b) If the bug should feel too cold at $(1, 1, 1)$, in what direction should it move to increase temperature at the fastest rate? What is the maximum rate of increase?
- (c) The bug now learns that there is food at $(3, -2, 1)$. What rate of change in temperature would it experience if it headed for the food?

7. [5 points] Determine if $f : \mathbb{R}^3 \rightarrow \mathbb{R}$, given by $f(x, y, z) = x^2 - 3y^2 + 2z^2$, is harmonic.8. [11 points] Let $f : \mathbb{R}^4 \rightarrow \mathbb{R}^4$ be given by $f(x, y, z, w) = (xw, yz, xy, zw)$ and let $g : \mathbb{R}^4 \rightarrow \mathbb{R}^2$ be given by $g(x, y, z, w) = (wx^2, wyz)$.
USE THE CHAIN RULE to compute $D(g \circ f)(x, y, z, w)$.

(NOTE: You must use the Chain Rule and show all your steps.)

9. [7 points] Let $z = f(x, y)$ be of class C^2 . Putting $x = u - v$ and $y = 2v - 3u$ makes z into a function of u and v . Compute a formula for $\frac{\partial^2 z}{\partial v \partial u}$ in terms of the partial derivatives of z with respect to x and y .10. [6 points] Give the 4th degree Taylor polynomial about the origin of $f(x, y) = e^{2x} \ln(1 + xy)$.