# Computer Science Fundamentals: Intro to Algorithms, Systems, & Data Structures

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## Preface

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*Please note:* These are my personal notes, and while I strive for accuracy, there may be errors. I encourage you to refer to the original slides for precise information.

Comments and suggestions for improvement are always welcome.

Prerequisites

## Circuits and Logic

## 1.1 Representing Information

## 1.1.1 Electricity & Information: Volts, Amps, & Watts

Figuring out how to represent information is tricky: Nature encodes information in DNA, though it may be hard to store because of decay (This is an active area of research). Punching holes in cards was a common method of storing information, but it's difficult to manipulate [6]. Ideally:

- Inexpensive: We want to reproduce at scale with low costs.
- Stable: Reliably store information for long periods.
- Mutable: The ability to manipulate information easily.

## Definition 1.1: Electricity & Information

Electricity is a flow of electrons, which can be used to represent information. We can use the presence or absence of an electric current to represent binary values:

- 1 for presence of current;
- **0** for absence of current.

This is the basis of digital electronics and computing.

This is great for our applications, as electricity is relatively inexpensive given the scale of production.

## Theorem 1.1: Noise & Error Accumulation

We ought to keep in mind that electricity is not perfect. Though we design systems to measure information, slight inaccuracies or environmental factors may introduce noise, which over time corrupts information.

It's important that we understand the difference between analog and digital systems:

#### Definition 1.2: Analog vs. Digital

An **analog** system is one that uses continuous signals to represent information, while a **digital** system uses discrete values (e.g., binary) to represent information.

#### Example 1.1: Real World Analog vs. Digital -

Vinyl records are analog, as the grooves on the record represent sound waves continuously. In contrast, a digital system would be a CD or MP3 file, where sound is represented as discrete samples of the original sound wave.

Our main focus will be on digital systems, representing the strength of electricity as binary values. First we will briefly understand the terminology used in electrical systems:

#### Definition 1.3: Voltage, Amps, & Watts

Definition wise we have the following terms in electrical systems:

- Voltage (Volts): The potential difference between two points in an electrical circuit, measured in volts (V).
- Amperage (Amps): The flow of electric current, measured in amperes (A/I).
- Resistance (Ohms): The opposition to the flow of electric current, are ohms  $(\Omega/R)$ .
- Power (Watts): The rate at which electrical energy is transferred, are watts (W).

We calculate all such as follows:

- Voltage:  $V = I \cdot R$  (Voltage = Current × Resistance).
- Current: I = P/V (Current = Power / Voltage).
- Resistance: R = V/I (Resistance = Voltage / Current).
- **Power:**  $P = V \cdot I$  (Power = Voltage × Current).

These ratios between Voltage, Current, and Resistance are part of Ohm's Law.

Let's understand this with a common analogy to water flow:

## Example 1.2: Water & Electric Flow Analogy

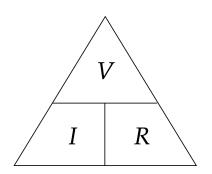
Imagine a water pipe system:

- Voltage is the water pressure in the pipes, the force pushing water through the system.
- Current is the amount of water flowing through the pipes at any given time.
- Resistance is the size of the pipes, which affects how easily water can flow.
- Power is the total amount of water that flowed through the system over time.

The relationship between Voltage, Current, and Resistance has a handy visualization:

## Definition 1.4: Ohm's Triangle

Ohm's Triangle is a visual representation of the relationship between Voltage, Current, and Resistance. If any two values are known, the third can be calculated using the triangle:



$$\begin{array}{c|c}
1.) & ? \\
\hline
I & R
\end{array} = I \cdot R$$

$$\begin{array}{c|c}
2.) & V \\
\hline
? & R
\end{array} = V/R$$

$$\begin{array}{c|c}
3.) & V \\
\hline
I & ? \\
\end{array} = V/I$$

Here, Voltage (V) is at the top, with Current (I) and Resistance (R) at the bottom corners:

- 1. Voltage is unknown:  $V = I \cdot R$ .
- 2. Current is unknown: I = V/R.
- 3. Resistance is unknown: R = V/I

A common mnemonic to remember is "Viral" for VIR (Voltage, Current, Resistance).

Now for completeness sake, we distinguish the following:

#### Definition 1.5: Energy vs. Power

**Energy** is the capacity to do work, measured in joules (J). **Power** is the rate at which work/energy is done or used, measured in watts (W). This is given by the formulation:

$$P = E/t$$

where P is power, E is energy, and t is time.

## Example 1.3: Energy-Power Water Analogy

Continuing with the water analogy:

- Energy is the total amount of water stored in a tank.
- Power is how fast water flows out of the tank per second.

If we have a large tank (more energy), and water flows out slowly, we have high energy but low power. Conversely, if we open the tap wide (high power), we use up the water quickly.

We will wrap up such with a final analogy that uses numbers:

#### Example 1.4: Mathematical Water Analogy

- Water Gun: Imagine a water gun with very high pressure granted by the resistance of its small nozzle, so only a little water comes out.
  - Pressure (Voltage) = 10 V
  - Water Flow (Current) = 1 A
  - $Power = 10 V \times 1 A = 10 W$
- Large Hose: Now, consider a large fire hose with lower pressure but a much wider opening with less resistance, allowing a lot of water to flow.
  - Pressure (Voltage) = 2 V
  - Water Flow (Current) = 5 A
  - $\text{ Power} = 2 \text{ V} \times 5 \text{ A} = 10 \text{ W}$

Both systems consumed the same amount of power (10 W), despite supporting different voltages, currents, and possibly energy supplies. **Question:** What is the resistance of each system?

#### 1.1.2 Combinational Devices

We now focus on the conduits of representing information digitally:

## Definition 1.6: Digital Current Encoding Threshold

Given a line of voltage V, which we measure,  $V_{TH}$  serves as a threshold:

$$0$$
-bit  $< V_{TH} < 1$ -bit

In practice, we have noise  $\epsilon$  in our measurements, making it hard to discern  $V_{TH} + \epsilon$  from  $V_{TH} - \epsilon$ . To mitigate this, we pad the threshold from both sides called the **forbidden zone**:

0-bit 
$$\leq V_L <$$
 "Forbidden Zone"  $< V_H \leq$  1-bit

Where  $V_L$  (low-level) and  $V_H$  (high-level) are the region markers for valid voltage distinction.

## Definition 1.7: Combinational Device

A combinational device is follows four specifications (spec.) called the, static discipline:

- Input: A set of input signals (i.e., measuring voltage levels).
- Output: A set of output signals (i.e., outputting voltage levels).
- Functional Spec: A mapping of all possible input combinations to an output value.
- Timing Spec: Detailing an upper bound  $t_{PD}$  (Propagation Delay), which is the minimum amount of time needed for the output to stabilize on a new value after an input change.

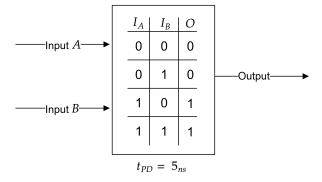


Figure 1.1: A combinational device with inputs A and B, and a truth table detailing mappings towards the output. The  $t_{PD} = 5_{ns}$  (nanoseconds).

#### Definition 1.8: Combinational Digital Systems

A combinational device may also be made up of multiple other combinational devices. It must follow that:

- Each device is indeed a combinational device.
- Every input is connected to a single output.
- Each parent input will at most visit the same child input once (i.e., no cycles).

The  $t_{PD}$  of the system is the sum of sub-devices  $t_{PD}$ 's along a path such that it is the maximum such  $t_{PD}$  path in the system.

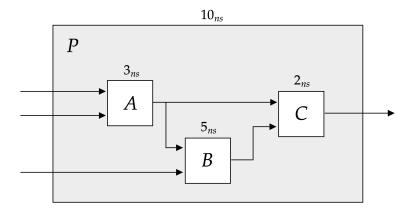


Figure 1.2: A combinational digital system, with a parent device P and children devices A, B and C. We abstract away the mappings focusing on the components and their connections. We see that there are no cycles and all sub components are also combinational devices; Hence, the parent system is a combinational device. The  $t_{PD}$  of the system is  $10_{ns}$ , as the longest path takes  $A \to B \to C = 3_{ns} + 5_{ns} + 2_{ns} = 10_{ns}$ , the effective bottleneck of the system.

Though this introduces a new problem:

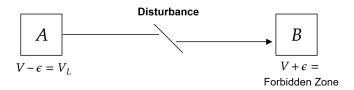
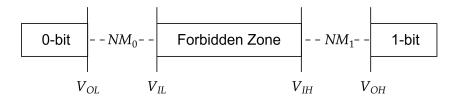


Figure 1.3: Combinational devices A and B communicate; However, A's output (V) is dangerously close to  $V_L$ , over the wire there is a disturbance, causing the input of B to enter the forbidden zone.

We offer a simple fix to this problem, by loosening up the thresholds during certain phases:

#### **Definition 1.9: Noise Margins**

To mitigate noise from outputs of a combinational device, we decrease the *forbidden zone* (FZ) for the receiving device. The overlap between the output's FZ and the input's FZ is called the **noise margin**. Concretely, we define the following:



Where,  $V_{OL}$  and  $V_{OH}$  are the output bounds, while  $V_{IL}$  and  $V_{IH}$  are the new input bounds. Then  $NM_0$  is the noise margin for the 0-bit, and  $NM_1$  is the noise margin for the 1-bit. The smallest of the two is called the **noise immunity** of the device (i.e., the worst case that must be supported).

Now when building our systems or combinational devices we must standardize how a particular device behaves on inputs and outputs to account for the worst case noise.

## Definition 1.10: Voltage Transfer Characteristics (VTC)

The Voltage Transfer Characteristics (VTC) is a graphical representation which shows how a device's inputs affect its outputs after stabilization. The horizontal axis measures the input voltage, while the vertical axis measures the output voltage.

• Horizontal Axis  $(V_{in})$ : Contains  $V_{IL}$  and  $V_{IH}$ :

$$V_{in} \leq V_{IL}$$
 (0-bit) and  $V_{in} \geq V_{IH}$  (1-bit)

Otherwise, the input is in the forbidden zone.

• Vertical Axis  $(V_{out})$ : Contains  $V_{OL}$  and  $V_{OH}$ :

$$V_{OL}$$
 < Invalid Outputs <  $V_{OH}$  such that  $V_{in} < V_{OL}, V_{in} > V_{OH}$ 

I.e., if the input is already in the forbidden zone, the output is irrelevant.

It's given that the device must perform properly such that a  $V_{in} > V_{IH}$  will always yield a  $V_{out} > V_{OH}$ , and a  $V_{in} < V_{IL}$  will always yield a  $V_{out} < V_{OL}$ . Each device has its own VTC, plotting the input-output relationship. The resulting curve is the **VTC** of the device.

Diagram next page.

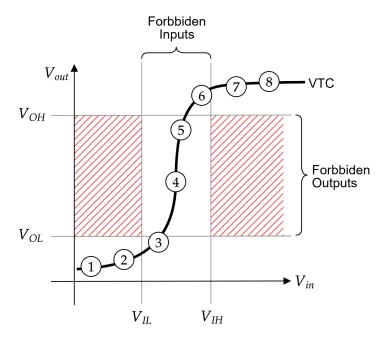


Figure 1.4: A Voltage Transfer Characteristics (VTC) diagram, showing the input-output relationship of a device. The horizontal axis represents the input voltage, while the vertical axis represents the output voltage. The invalid output regions are shaded in red. The VTC is the bold line that crosses each point. Possible points: (1-2) received a low input and output reading, (3-6) undefined, and (7-8) high input and output reading. E.g., an inverter device (inverts logic) would be a vertical flip of the above VTC curve.

Notice how in Figure (1.4) the center white region is taller than it is wide:

## Theorem 1.2: Properties of VTC – Gain & Nonlinearity

Since more leeway is allowed for input voltages, the following suffices  $V_{OH} - V_{OL} > V_{IH} - V_{IL}$ . We can compactly write this as:

- Width of the transition (x-axis):  $\Delta V_{in} = V_{IH} V_{IL}$ .
- Height of the swing (y-axis):  $\Delta V_{out} = V_{OH} V_{OL}$ .

Since  $\Delta V_{out} > \Delta V_{in}$ , the **gain** (average slope) satisfies: (avg.) gain =  $\frac{\Delta V_{out}}{\Delta V_{in}} > 1$ .

Because of this ratio (gain > 1) small deviations (wiggles) in the input are amplified (exaggerated) in the output, which **regenerates** the signal (i.e., the output is a reinforced version of the input). The slope of the VTC must be **nonlinear** to ensure flat stable regions around 0 and 1 bits, and steep transitions between the forbidden zones (as seen in Figure 1.4).

## 1.1.3 Building Transistors: The Chemistry of Silicon

To even begin to manage currents and voltages, we will need a way to control the flow of electricity:

#### Definition 1.11: Transistor

A **transistor** is a small electronic semiconductor device. A **semiconductor** (e.g., silicon) is a material with electrical conductivity between that of a **conductor** (great electricity conductor) and an **insulator** (inhibits electric flow). Transistors fall into two broad families:

- **Bipolar Junction Transistor (BJT):** a current-controlled device with three terminals (pins),
  - Emitter (E): current flows out.
  - Base (B): controls operation.
  - Collector (C): current flows in.
- Field-Effect Transistor (FET): a voltage-controlled device with three terminals,
  - Source (S): current flows in.
  - Gate (G): controls operation.
  - **Drain (D):** current flows *out*.

Low-power transistors are molded in an epoxy (resin) package. Higher-power transistors often use a metal tab or "can" that you bolt to a **heat sink** (a metal object that dissipates heat).

Pin order and package style vary by model; check the **part number** and manufacturer's **datasheet** for exact details [1, 5].

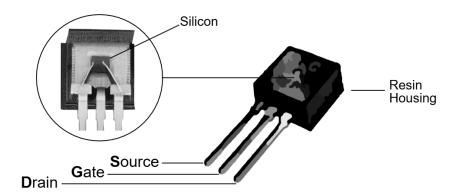


Figure 1.5: Cross-section of a discrete transistor: a silicon die (center) is bonded to three metal leads, all encased in an epoxy package. A metal tab (not shown) may be added for heatsinking.

#### Theorem 1.3: FETs over BJTs

A BJT needs continuous base current, which wastes energy. A MOSFET only requires its gate to be charged or discharged (i.e., voltage applied or removed), which is more efficient.

Now we briefly step into chemistry for completeness sake to understand differing silicon charges:

## Definition 1.12: Anotomy of an Atom

An **atom** is the smallest unit of matter that retains the properties of an element. It consists of three main subatomic particles:

- Protons: Positively charged particles found in the nucleus.
- Neutrons: Neutral particles also found in the nucleus (same size as protons).
- **Electrons:** About the same charge as proton, but negative, and about 1800x smaller and lighter than a proton.

Protons and neutrons are tightly packed together in a space called the **nucleus**, gaining the name **nucleons**; Electrons orbit the nucleus at discrete distances called **shells** or **energy levels**. The number of protons in the nucleus defines the element (i.e., specifications). E.g., 79 protons will always be gold.

Opposite charges attract, causing an **orbital space**, in which subatomic particles never collide (i.e., alike orbiting planets). Neutrons act as a buffer between protons (e.g., Silver is stable with 60 or 62 neutrons, but unstable with 61). Atoms with different number of neutrons are called **isotopes**, latin for "same place". Electrons may jump between shells and atoms. If there is a greater number of electrons to protons, the atom is **negatively charged** (anions), otherwise it is **positively charged** (cations) [2].

## Definition 1.13: Periodic Table

The **Periodic Table of Elements** organizes all known elements by the number of protons in their nuclei. This is called an **atomic number** (e.g., gold's atomic number is 79). Elements are abbreviated from their latin translations (e.g., gold is **aurum**, AU, which means "shining dawn"). There are 118 elements, with 80 being stable and the rest being unstable isotopes. Anything past 82 protons (lead) is unstable, undergoing radioactive decay.

**Tip:** The periodic table is complete, hence movies that claim "we discovered a new element!" truly deserve science-fiction as their defining genre.

We'll stop with the chemistry dive after these next two critical definitions

#### Definition 1.14: Shell Capacities & Valence Electrons

The first shell of any atom can hold up to 2 electrons, and the second 8. From 1-20 periodic elements, the third and fourth shells can hold 8 and 2 respectively. A *full* shell is considered **stable**, otherwise it is **unstable**. This arrangement of electrons within the shells is called the **electron configuration** (EC) of the atom. An EC is written as a n-tuple, starting with the inner-most shell (e.g., 2, 8, 8, 2 for calcium).

The outer most shell is called the **valence shell**. An atom's **valency** (the number of electrons in the valence shell) determines whether a chemical reaction will occur. If an atom is stable (i.e., full valence shell), it will not react with other atoms. Unstable atoms *strive* to become stable by either gaining, losing, or sharing electrons with other atoms [4].

#### Definition 1.15: Chemical Bonds – Molecules & Compounds

The act of atoms joining together (e.g., sharing electrons, which is called a **covalent bond**), forms a **molecule**. Concretely, a molecule is a merger of two or more elements. We use subscripts to denote the number of atoms in a molecule (e.g.,  $H_2O$  is water, with two hydrogen atoms and one oxygen atom). **Compounds** are a subset class of molecules that consists only of two more more **different** elements (e.g.,  $H_2O$  is a compound, but  $O_2$  is not, as it only has one element, oxygen) [7].

Now to what we've been waiting for:

#### Definition 1.16: Doping – N-type & P-type Silicon

Silicon has 14 atoms, with an EC of (2, 8, 4); Hence silicon is unstable. If we view silicon (Si) as a 3D lattice (a string of Si atoms in 3D grid), each Si atom will share its four valence electrons with it neighbors to become stable (covalent bonding). This creates a **silicon crystal**.

Adding another element to the silicon lattice is called **doping**. We are interested in two types of doping [5]:

- **N-type:** When adding an element like phosphorus (P), EC of (2, 8, 5), is added to the silicon lattice, one electron goes unused after the covalent bonding. This free electron creates a **negative charge carrier** (hence N-type).
- P-type: Conversely, adding boron (B), EC of (2, 8, 3), creates a positive charge carrier (hence P-type). This is because boron won't have enough to share with its neighbors, causing holes (absence of electrons), overall lowering the density of electrons.

Let's visualize what we've learned so far:



Figure 1.6: An image of a silicon crystal [3].

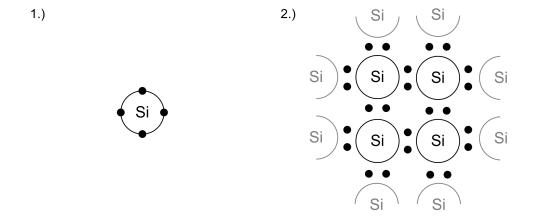


Figure 1.7: (1) Shows a single silicon atom (Si) and its valence electrons (4 black dots). (2) Shows a flattened silicon lattice where neighboring Si atoms share their electrons to become stable. This creates an electron configuration of (2, 8, 8) for surrounded Si atoms.

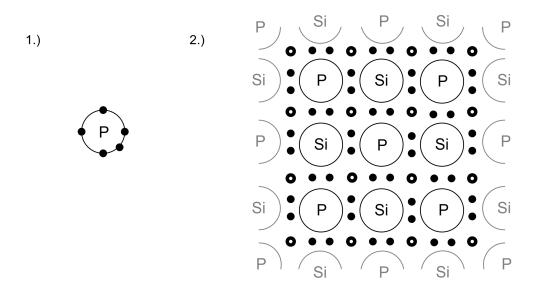


Figure 1.8: (1) Shows a single phosphorus atom (P) and its valence electrons (5 black dots). (2) A silicon lattice where phosphorus is doped, creating free electrons (thick dots with holes).

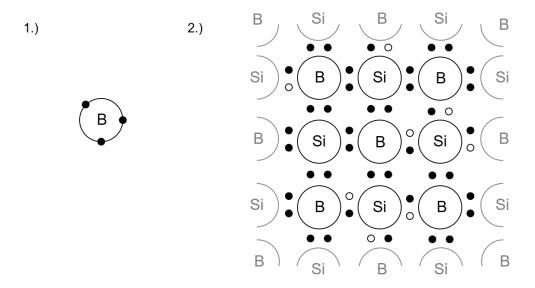


Figure 1.9: (1) Shows a single boron atom (B) and its valence electrons (3 black dots). (2) Shows a flattened silicon lattice where boron is doped, creating holes (halo dots).

Now to create our channel for electricity to flow:

## Definition 1.17: N-type & P-type Junctions

When a N-type and P-type material are placed next to each other creates a **PN-junction**. At this junction, we get a **depletion region**, where N-type electrons and P-type holes cross; This leaves a slightly positive region on the N-type side and a slightly negative region on the P-type side. This manifests an electric field, creating a barrier, preventing further flow across the junction [5].

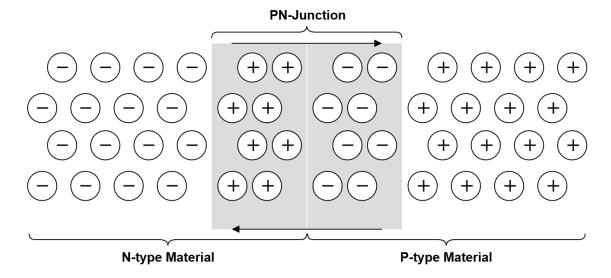


Figure 1.10: A PN-junction, where the depletion region is shown in blue. The electric field is shown as arrows.

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