

Problem 1.

Exercise Set 4.1

52. For all integers m , if $m > 2$ then $m^2 - 4$ is composite.
 False
 $m = 3$, $3^2 - 4 = 5$
 5 is prime, not composite, because its only factors are 1 and 5.
53. For all integers n , $n^2 - n + 11$ is a prime number. False
 $n = 11$, $11^2 - 11 + 11 = 121$
 121 is composite, not prime, because it has factors 11 and 11.

Problem 2.

Exercise Set 4.1

61. Suppose that integers m and n are perfect squares. Then $m + n + 2\sqrt{mn}$ is also a perfect square. Why?

Proof:Let $m = a^2$, for some $a \in \mathbb{Z}$ Let $n = b^2$, for some $b \in \mathbb{Z}$

$$m + n + 2\sqrt{mn} = a^2 + b^2 + 2\sqrt{a^2b^2} \quad \text{substitution}$$

$$= a^2 + b^2 + 2ab$$

$$= (a + b)^2 \quad \text{factoring}$$

$$= c^2 \quad \text{let } c = a + b$$

 $c \in \mathbb{Z}$ because addition is closed under \mathbb{Z} $m + n + 2\sqrt{mn}$ is a perfect square by definition (square of some integer).**Problem 3.**

Exercise Set 4.2

30. Prove that if one solution for a quadratic equation of the form $x^2 + bx + c = 0$ is rational (where b and c are rational), then the other solution is also rational.

Proof:Let s and r be the roots of the equation.

$$x^2 + bx + c = (x - s)(x - r) \quad \text{factored form}$$

$$= x^2 - xr - xs + rs \quad \text{distribute}$$

$$= x^2 - (r + s)x + rs \quad \text{factor}$$

$$b = -(r + s), c = rs$$

$$b, c \in \mathbb{Q}, \text{ therefore } -(r + s), rs \in \mathbb{Q}.$$

Cases:

- $r, s \in \mathbb{Q}$
Proof done.
- $r, s \notin \mathbb{Q}$
Irrelevant.
- WLOG let $r \in \mathbb{Q}$ and $s \notin \mathbb{Q}$.
 $-(r + s) \in \mathbb{Q} \Rightarrow r + s \in \mathbb{Q}$
 By Theorem 4.5.3, $r + s \notin \mathbb{Q}$.
 Contradiction.

The only valid, relevant case shows that both r and s must be rational.**Problem 4.**

Exercise Set 4.2

38. The “proof” does not prove that $\frac{a}{b} + \frac{c}{d}$ is rational.

39. The “proof” assumes $r + s \in \mathbb{Q}$ to prove $r + s \in \mathbb{Q}$.

Problem 5.

Exercise Set 4.3

30. For all integers a and n , if $a \mid n^2$ and $a \leq n$ then $a \mid n$.

False.

Counterexample:

Let $a = 4$ and $n = 6$.

$a \mid 36$

$a \nmid 6$

Problem 6.

Exercise Set 4.3

34. Is it possible to have 50 coins, made up of pennies, dimes, and quarters, that add up to \$3? Explain.

Not possible.

Proof:

Let $p, d, q \in \mathbb{Z}^+$ be the number of pennies, dimes, and quarters, respectively.

Assume there such a configuration is possible.

$$\begin{aligned} p + d + q &= 50 \\ .01p + .10d + .25q &= 3 \end{aligned}$$

$$\begin{array}{r} p + 10d + 25q = 300 \\ -(p + d + q = 50) \\ \hline 9d + 24q = 250 \end{array}$$

$$9d + 24q = 250$$

$$3(3d + 8q) = 250$$

$$3d + 8q = \frac{250}{3}$$

$3d + 8q \in \mathbb{Z}^+$ because addition and multiplication is closed on \mathbb{Z}^+ , but $\frac{250}{3} \notin \mathbb{Z}^+$. Contradiction, therefore no configuration exists.

Problem 7.

Exercise Set 4.3

35. Two athletes run a circular track at a steady pace so that the first completes one round in 8 minutes and the second in 10 minutes. If they both start from the same spot at 4 P.M., when will be the first time they return to the start together?

At 4:40 P.M.

Problem 8.

Exercise Set 4.3

42.

- (c) Without computing the value of $(20!)^2$ determine how many zeros are at the end of this number when it is written in decimal form. Justify your answer.

8 zeroes.

Proof:

Multiplying by $2 \times 5 = 10$ adds a trailing zero.

$20!$ has 4 factors that are multiples of 5 (20, 15, 10, 5).

20! has 10 factors that are multiples of 2 (20, 18, ..., 4, 2).

Two of the multiple of 5 factors of 20! are multiples of 10 already (20, 10).

The other two are not (15, 5).

Assign any two multiple of 2 factors of 20! to each of these.

Using 2 and 4: $20! = 20 \times (15 \times 2) \times 10 \times (5 \times 4) \times \text{remaining factors}$

$$20! = 20 \times 30 \times 10 \times 20 \times \text{remaining factors}$$

$$20! = 10^4 \times 12 \times \text{remaining factors}$$

Remaining factors do not have any multiples of 5, so multiplication by 12 does not produce any multiples of 10.

Four 10s can be factored out of 20!, each one adds a trailing zero, so there are 4 trailing zeros in 20!.

Let $a = 12 \times \text{remaining factors}$

$$\begin{aligned} (20!)^2 &= (10^4 a)^2 \\ &= 10^8 a^2 \end{aligned}$$

a^2 doesn't produce any zeros for the same reason a doesn't.

Eight 10s can be factored out of $(20!)^2$, therefore there are 8 trailing zeros.

Problem 9.

Exercise Set 4.3

43. In a certain town $2/3$ of the adult men are married to $3/5$ of the adult women. Assume that all marriages are monogamous (no one is married to more than one other person). Also assume that there are at least 100 adult men in the town. What is the least possible number of adult men in the town? of adult women in the town?

108 men and 120 women.

Proof:

Let $100 \leq M \in \mathbb{Z}$ and $F \in \mathbb{N}$ be the number of men and women respectively.

Let $M_{\text{married}} = \frac{2}{3}M \in \mathbb{Z}$ and $F_{\text{married}} = \frac{3}{5}F \in \mathbb{Z}$

$$M_{\text{married}} = F_{\text{married}} \Leftrightarrow \frac{2}{3}M = \frac{3}{5}F$$

$$F = \frac{10}{9}M \Leftrightarrow M = \frac{9}{10}F$$

No fractional number of people so $9 \mid M$ and $10 \mid F$

$M = \text{Smallest multiple of } 9 \geq 100 = 108$

$$F = \frac{10}{9}M = \frac{10}{9}108 = 120$$

Problem 10.

Exercise Set 4.4

30.

- (a) Use the quotient-remainder theorem with $d = 3$ to prove that the product of any two consecutive integers has the form $3k$ or $3k + 2$ for some integer k .

Proof:

$$n = dq + r$$

$$n = 3q + r \text{ and } 0 \leq r < 3$$

$$n = 3q + 0 \text{ or } n = 3q + 1 \text{ or } n = 3q + 2$$

$\begin{aligned} n &= 3q + 0 \\ n + 1 &= 3q + 1 \\ n(n + 1) &= 3q(3q + 1) \\ &= 3 \underbrace{(9q^2 + q)}_k \end{aligned}$	$n(n + 1) = 3k$	$\begin{aligned} n &= 3q + 1 \\ n + 1 &= 3q + 2 \end{aligned}$
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$$\begin{array}{l}
n(n+1) = (3q+1)(3q+2) \\
= 9q^2 + 9q + 2 \\
= 3 \underbrace{(3q^2 + 3q)}_k + 2 \\
n(n+1) = 3k + 2
\end{array}
\left| \begin{array}{l}
n = 3q + 2 \\
n + 1 = 3q + 3
\end{array} \right.
\begin{array}{l}
n(n+1) = (3q+2)(3q+3) \\
= 9q^2 + 15q + 6 \\
= 3 \underbrace{(3q^2 + 5q + 2)}_k \\
n(n+1) = 3k
\end{array}$$

In all cases, the product of consecutive integers can be written in the form $3k$ or $3k + 2$ for some integer k .

Problem 11.

Exercise Set 4.4

31.

- (a) Prove that for all integers m and n , $m + n$ and $m - n$ are either both odd or both even.

Proof:

Cases:

- m is odd and n is odd
 $m = 2j + 1$ and $n = 2k + 1$ where $j, k \in \mathbb{Z}$

$$\begin{array}{l}
m + n = (2j + 1) + (2k + 1) \\
= 2j + 2k + 2 \\
= 2 \underbrace{(j + k + 1)}_a \\
= 2a \text{ and } a \in \mathbb{Z} \text{ therefore even}
\end{array}
\left| \begin{array}{l}
m - n = (2j + 1) - (2k + 1) \\
= 2j - 2k \\
= 2 \underbrace{(j - k)}_a \\
= 2a \text{ and } a \in \mathbb{Z} \text{ therefore even}
\end{array} \right.$$

Both expressions are even.

- m is odd and n is even
 $m = 2j + 1$ and $n = 2k$ where $j, k \in \mathbb{Z}$

$$\begin{array}{l}
m + n = (2j + 1) + (2k) \\
= 2j + 2k + 1 \\
= 2 \underbrace{(j + k)}_a + 1 \\
= 2a + 1 \text{ and } a \in \mathbb{Z} \text{ therefore odd}
\end{array}
\left| \begin{array}{l}
m - n = (2j + 1) - (2k) \\
= 2j - 2k + 1 \\
= 2 \underbrace{(j - k)}_a + 1 \\
= 2a + 1 \text{ and } a \in \mathbb{Z} \text{ therefore odd}
\end{array} \right.$$

Both expressions are odd.

- m is even and n is odd
 $m = 2j$ and $n = 2k + 1$ where $j, k \in \mathbb{Z}$

$$\begin{array}{l}
m + n = (2j) + (2k + 1) \\
= 2j + 2k + 1 \\
= \underbrace{(j + k)}_a + 1 \\
= 2a + 1 \text{ and } a \in \mathbb{Z} \text{ therefore odd}
\end{array}
\left| \begin{array}{l}
m - n = (2j) - (2k + 1) \\
= 2j - 2k - 1 \\
= 2k - 2j + 1 \\
= 2 \underbrace{(j - k)}_a + 1 \\
= 2a + 1 \text{ and } a \in \mathbb{Z} \text{ therefore odd}
\end{array} \right.$$

Both expressions are odd.

- m is even and n is even
 $m = 2j$ and $n = 2k$ where $j, k \in \mathbb{Z}$

$$\begin{array}{l|l}
\begin{array}{l}
m + n = (2j) + (2k) \\
= 2 \underbrace{(j + k)} \\
= 2a \text{ and } a \in \mathbb{Z} \text{ therefore even}
\end{array}
&
\begin{array}{l}
m - n = (2j) - (2k) \\
= 2 \underbrace{(j - k)}_a \\
= 2a \text{ and } a \in \mathbb{Z} \text{ therefore even}
\end{array}
\end{array}$$

Both expressions are even.

In all cases, $m + n$ and $m - n$ have the same parity.

Problem 12.

Exercise Set 4.4

40. For any integer n , $n(n^2 - 1)(n + 2)$ is divisible by 4.

Proof:

$$\text{Let } E = n(n^2 - 1)(n + 2) = n(n - 1)(n + 1)(n + 2) = (n - 1)(n)(n + 1)(n + 2)$$

Let $a = n - 1$

$$E = a(a + 1)(a + 2)(a + 3)$$

Cases:

- $a \bmod 4 = 0$

$$a = 4q \text{ where } q \in \mathbb{Z}$$

$$\begin{aligned}
E &= (4q)(4q + 1)(4q + 2)(4q + 3) \\
&= 4 \underbrace{q(4q + 1)(4q + 2)(4q + 3)}_k
\end{aligned}$$

$E = 4k$ and $k \in \mathbb{Z}$ therefore E is a multiple of 4.

- $a \bmod 4 = 1$

$$a = 4q + 1 \text{ where } q \in \mathbb{Z}$$

$$\begin{aligned}
E &= (4q + 1)(4q + 2)(4q + 3) \overbrace{(4q + 4)}^{4(q+1)} \\
&= 4 \underbrace{(q + 1)(4q + 1)(4q + 2)(4q + 3)}_k
\end{aligned}$$

$E = 4k$ and $k \in \mathbb{Z}$ therefore E is a multiple of 4.

- $a \bmod 4 = 2$

$$a = 4q + 2 \text{ where } q \in \mathbb{Z}$$

$$\begin{aligned}
E &= (4q + 2)(4q + 3) \overbrace{(4q + 4)}^{4(q+1)}(4q + 5) \\
&= 4 \underbrace{(q + 1)(4q + 2)(4q + 3)(4q + 5)}_k
\end{aligned}$$

$E = 4k$ and $k \in \mathbb{Z}$ therefore E is a multiple of 4.

- $a \bmod 4 = 3$

$$a = 4q + 3 \text{ where } q \in \mathbb{Z}$$

$$\begin{aligned}
E &= (4q + 3) \overbrace{(4q + 4)}^{4(q+1)}(4q + 5)(4q + 6) \\
&= 4 \underbrace{(q + 1)(4q + 3)(4q + 4)(4q + 6)}_k
\end{aligned}$$

$E = 4k$ and $k \in \mathbb{Z}$ therefore E is a multiple of 4.

In all cases, $E = n(n^2 - 1)(n + 2)$ is divisible by 4.

Problem 13.

Exercise Set 4.5

24. The reciprocal of any irrational number is irrational.

Proof:

Using \mathbb{I} as the set of irrationals.

Theorem A:

If $a \neq 0 \in \mathbb{Q}$ and $b \in \mathbb{I}$ then $ab \in \mathbb{I}$

Proof:

Assume $ab \in \mathbb{Q}$.

$$\frac{j}{k}b = \frac{m}{n} \text{ where } j, k, m, n \in \mathbb{Z}$$

$$b = \frac{mk}{nj}$$

$$mk, nj \in \mathbb{Z}$$

b is a ratio of two integers, therefore $b \in \mathbb{Q}$

Contradiction because premise states $b \notin \mathbb{Q}$, therefore $b \in \mathbb{I}$

Let $a \in \mathbb{I}$ be an arbitrary irrational number.

Assume $\frac{1}{a}$ is rational.

$$\exists x, y \neq 0 \in \mathbb{Z}, \frac{1}{a} = \frac{x}{y}$$

$$\frac{1}{a} = \frac{x}{y}$$

$$y = ax$$

By Theorem A with a and x , y must be irrational.

Contradiction because $y \in \mathbb{Z}$ and $y \in \mathbb{I}$ therefore assumption is false.

Original statement is true.

Problem 14.

Exercise Set 4.5

31.

- (b) For all integers $n > 1$, if n is not prime, then there exists a prime number p such that $p \leq \sqrt{n}$ and n is divisible by p .

Proof:

Using \mathbb{P} as the set of primes.

Theorem 4.3.1:

For all integers a and b , if a and b are positive and a divides b , then $a < b$.

Theorem 4.3.3:

For all integers a , b , and c , if a divides b and b divides c , then a divides c .

Theorem 4.3.4:

Any integer $n > 1$ is divisible by a prime number.

Theorem A:

For any composite integer $n = ab$, $a, b \in \mathbb{Z}$, if $a \leq b$ then $a \leq \sqrt{n}$ and $b \geq \sqrt{n}$.

Proof:

Assume contrapositive.

For any composite integer $n = ab$, $a, b \in \mathbb{Z}$, if $a > \sqrt{n}$ or $b < \sqrt{n}$ then $a > b$
 $a > \sqrt{n} > b \Rightarrow a > b$

Contrapositive is true, therefore original proposition is true.

By definition of composite number, $n = pq$ where $q \in \mathbb{Z}$.

Cases:

- $p \leq q$

By Theorem A, $p \leq \sqrt{n}$ and proposition is true.

- $p > q$

By Theorem A, $q \leq \sqrt{n}$.

By Theorem 4.3.4, let p_2 be a prime factor of q .

By Theorem 4.3.1, $p_2 < q$.

By Theorem 4.3.3, because $p_2 \mid q$ and $q \mid n$, $p_2 \mid n$.

$p_2 < q \leq \sqrt{n} \Rightarrow p_2 \leq \sqrt{n}$ and proposition is true.

Problem 15.

Exercise Set 4.5

33. Use the sieve of Eratosthenes to find all prime numbers less than 100.

Cross out multiples up to $\sqrt{n} = 100 = 10$.

	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Problem 16.

Show that among any set of arbitrary $(1 \text{ trillion} + 1)$ natural numbers, one can find two numbers so that their difference is divisible by 1 trillion.

Proof:

Let \mathbb{S} be the set of $10^{12} + 1$ arbitrary natural numbers.

Map every element $e \in \mathbb{S}$ under $e \bmod 10^{12}$ and call the set \mathbb{T} .

By quotient remainder theorem, $\forall e \in \mathbb{T}, 0 \leq e < 10^{12}$

Because $|\mathbb{S}| = 10^{12} + 1$ and $|\mathbb{T}| = 10^{12}$, by the pigeonhole principle, there exists two elements $a, b \in \mathbb{S}$ that map to the same element $m \in \mathbb{T}$.

$$m = a \bmod 10^{12} = b \bmod 10^{12}$$

$$a = 10^{12}j + m \text{ where } j \in \mathbb{Z} \text{ and } b = 10^{12}k + m \text{ where } k \in \mathbb{Z}.$$

$$a - b = (10^{12}j + m) - (10^{12}k + m) = 10^{12}(j - k)$$

The difference $a - b$ is a multiple of 10^{12} .