

## 10 - Review

HCI/PSYCH 522  
Iowa State University

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# Review

- Statistical inference
  - Scientific question
  - Response variable
  - Explanatory variable (or grouping)
  - Random sample? (If yes, inference to the population.)
  - Randomized treatment? (If yes, causal inference.)
- Statistical analysis
  - Response variable
    - Count data with known maximum → binomial
    - Continuous data → normal
  - Explanatory variable
    - None → one group models
    - Groups → multiple group models
    - Continuous → regression

## Audio guide messages

An experiment was conducted to understand the impact of audio guide messages in emergency warnings. Students at Iowa State University voluntarily enrolled in a virtual reality simulation experiment where they were randomly assigned to a scenario that either included or did not include audio guide messages during the emergency warning. For each student, researchers recorded whether or not the student successfully navigated the emergency.

- Scientific question
- Response variable
- Explanatory variable (or grouping)
- Random sample? (If yes, inference to the population.)
- Randomized treatment? (If yes, causal inference.)

## Audio guide messages: inference

- Scientific question: How do audio guide messages affect successful navigation during an emergency?
- Response variable: Number of students who successfully navigated the emergency.
- Explanatory variable (or grouping): With and without audio guide messages (two groups)
- Random sample? (If yes, inference to the population.): No, volunteers
- Randomized treatment? (If yes, causal inference.): Yes, presence of audio guide messages was randomized.

# Audio guide messages: data

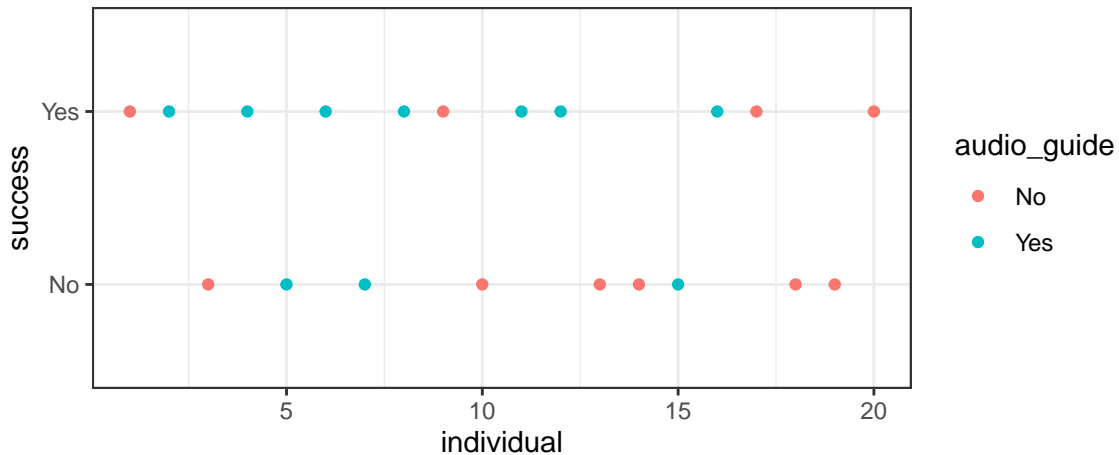
```
emergency <- read_csv("emergency.csv")
```

```
emergency
```

```
## # A tibble: 20 x 5
```

```
##   individual audio_guide success cortisol_baseline cortisol_stress
##   <dbl> <chr> <chr> <dbl> <dbl>
## 1 1 No Yes 107. 130.
## 2 2 Yes Yes 96.5 120.
## 3 3 No No 100. 130.
## 4 4 Yes Yes 105. 119.
## 5 5 Yes No 103. 119.
## 6 6 Yes Yes 95.7 119.
## 7 7 Yes No 99.3 120.
## 8 8 Yes Yes 98.1 118.
## 9 9 No Yes 97.9 131.
## 10 10 No No 105. 129.
## 11 11 Yes Yes 105. 118.
## 12 12 Yes Yes 89.2 120.
## 13 13 No No 99.5 131.
```

```
ggplot(emergency, aes(x = individual, y = success, color = audio_guide)) +  
  geom_point()
```



# Summary statistics

```
s_emergency <- emergency %>%  
  group_by(audio_guide) %>%  
  summarize(n = n(),  
            y = sum(success == "Yes"))  
s_emergency
```

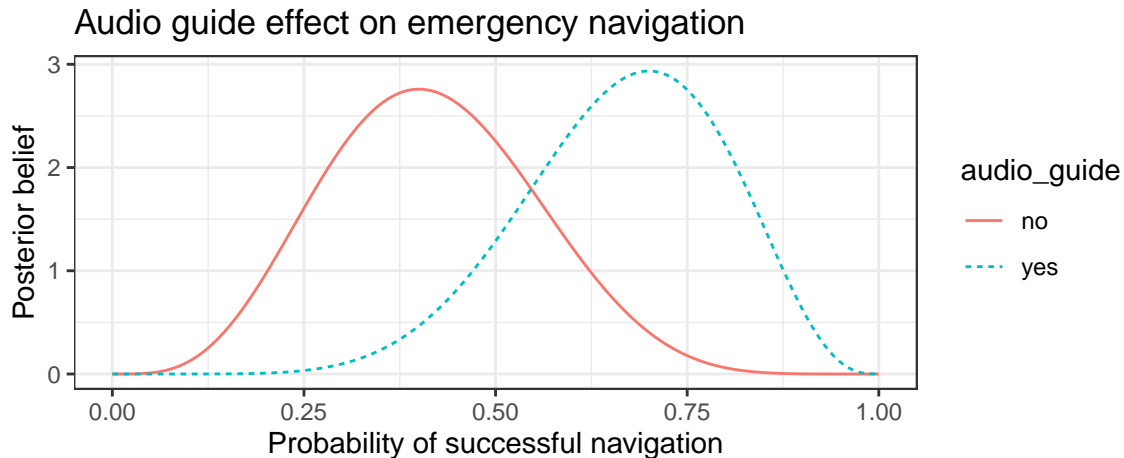
```
## # A tibble: 2 x 3  
##   audio_guide      n      y  
##   <chr>      <int> <int>  
## 1 No          10      4  
## 2 Yes         10      7
```

# Posterior belief about probability of success

```
d <- data.frame(theta = seq(from=0, to=1, length=1001)) %>%  
  mutate(yes = dbeta(theta, shape1 = 1+7, shape2 = 1+10-7),  
         no  = dbeta(theta, shape1 = 1+4, shape2 = 1+10-4)) %>%  
  pivot_longer(cols = -theta, names_to = "audio_guide", values_to = "density")  
  
ggplot(d, aes(x = theta, y = density, color = audio_guide, linetype = audio_guide)) +  
  geom_line() +  
  labs(x = "Probability of successful navigation",  
       y = "Posterior belief",  
       title = "Audio guide effect on emergency navigation")
```



# Posterior belief about probability of success



# Probability difference

```
n_reps <- 100000
prob_yes <- rbeta(n_reps, shape1 = 1+7, shape2 = 1+10-7)
prob_no  <- rbeta(n_reps, shape1 = 1+4, shape2 = 1+10-4)
mean(prob_yes > prob_no)

## [1] 0.90215

# Credible interval for the difference
a <- 1-0.95
quantile(prob_yes - prob_no, probs = c(a/2, 1-a/2))

##          2.5%          97.5%
## -0.1327103  0.6000329
```

## Audio guide messages

An experiment was conducted to understand the impact of audio guide messages in emergency warnings. Students at Iowa State University voluntarily enrolled in a virtual reality simulation experiment where they were randomly assigned to a scenario that either included or did not include audio guide messages during the emergency warning. For each student, researchers recorded a baseline level of cortisol before the experiment began and a stress level of cortisol immediately after the experiment concluded.

- Scientific question
- Response variable
- Explanatory variable (or grouping)
- Random sample? (If yes, inference to the population.)
- Randomized treatment? (If yes, causal inference.)

## Audio guide messages: inference

- Scientific question: How do audio guide messages affect cortisol levels during an emergency?
- Response variable: Ratio of stress to baseline cortisol levels.
- Explanatory variable (or grouping): With and without audio guide messages (two groups)
- Random sample? (If yes, inference to the population.): No, volunteers
- Randomized treatment? (If yes, causal inference.): Yes, presence of audio guide messages was randomized.

# Audio guide messages: data

```
emergency <- emergency %>%
  mutate(ratio = cortisol_stress / cortisol_baseline)
```

```
emergency
```

```
## # A tibble: 20 x 6
```

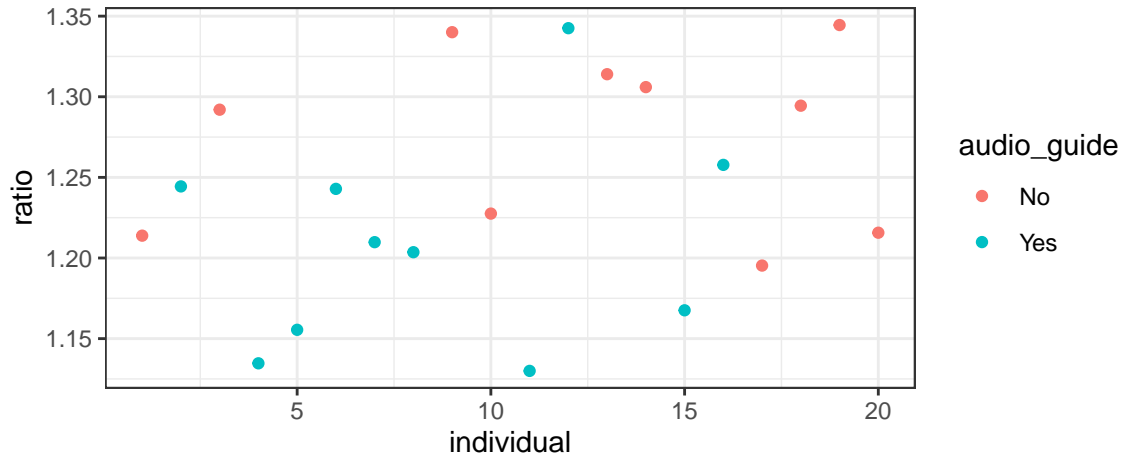
```
##   individual audio_guide success cortisol_baseline cortisol_stress ratio
##   <dbl> <chr>          <chr>          <dbl>          <dbl> <dbl>
## 1         1 No          Yes            107.          130.  1.21
## 2         2 Yes         Yes             96.5         120.  1.24
## 3         3 No          No             100.          130.  1.29
## 4         4 Yes         Yes            105.          119.  1.13
## 5         5 Yes         No             103.          119.  1.16
## 6         6 Yes         Yes             95.7         119.  1.24
## 7         7 Yes         No              99.3         120.  1.21
## 8         8 Yes         Yes             98.1         118.  1.20
## 9         9 No          Yes             97.9         131.  1.34
## 10        10 No          No             105.          129.  1.23
## 11        11 Yes         Yes             105.          118.  1.13
## 12        12 Yes         Yes              89.2         120.  1.34
```

# Audio guide messages: data

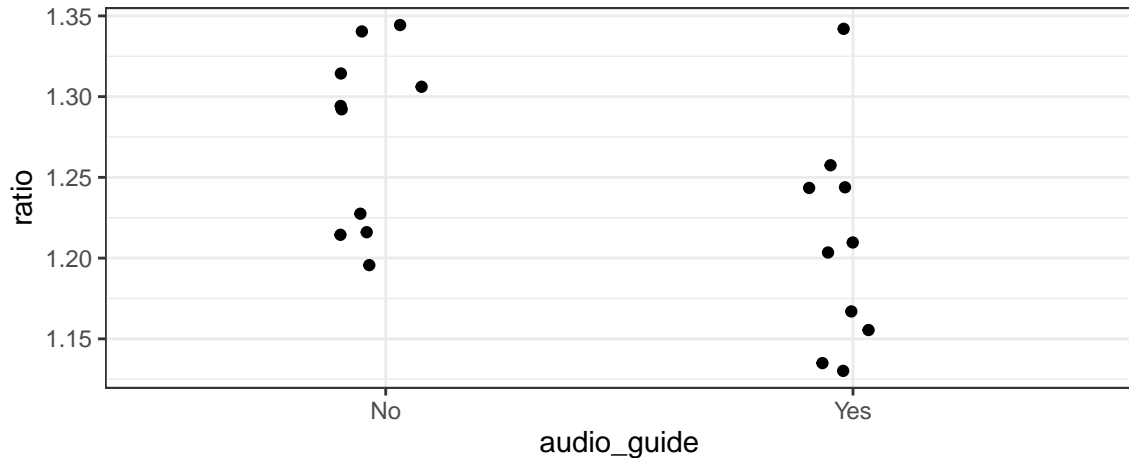
```
summary(emergency)
```

##	individual	audio_guide	success	cortisol_baseline	cortisol_stress	ratio
##	Min. : 1.00	Length:20	Length:20	Min. : 89.21	Min. :118.1	Min. :1.130
##	1st Qu.: 5.75	Class :character	Class :character	1st Qu.: 97.85	1st Qu.:119.7	1st Qu.:1.202
##	Median :10.50	Mode :character	Mode :character	Median :100.19	Median :124.4	Median :1.235
##	Mean :10.50			Mean :100.73	Mean :124.9	Mean :1.242
##	3rd Qu.:15.25			3rd Qu.:104.83	3rd Qu.:130.7	3rd Qu.:1.297
##	Max. :20.00			Max. :107.94	Max. :131.5	Max. :1.344

```
ggplot(emergency, aes(x = individual, y = ratio, color = audio_guide)) +  
  geom_point()
```

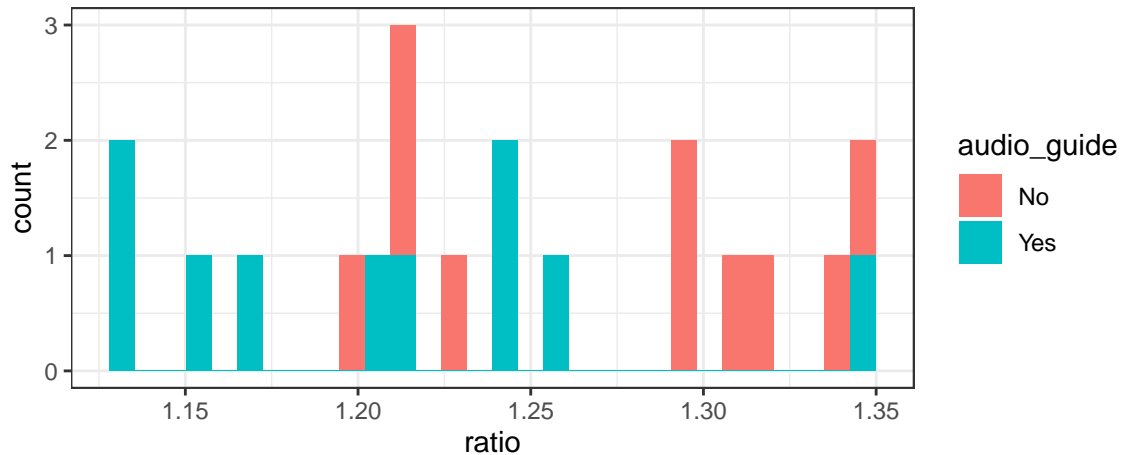


```
ggplot(emergency, aes(x = audio_guide, y = ratio)) +  
  geom_jitter(width=0.1)
```





```
ggplot(emergency, aes(x = ratio, fill = audio_guide)) +  
  geom_histogram()
```



# Summary statistics

```
s_emergency <- emergency %>%  
  group_by(audio_guide) %>%  
  summarize(n = n(),  
            mean = mean(ratio),  
            sd = sd(ratio)) %>%  
  mutate(se = sd/sqrt(n))
```

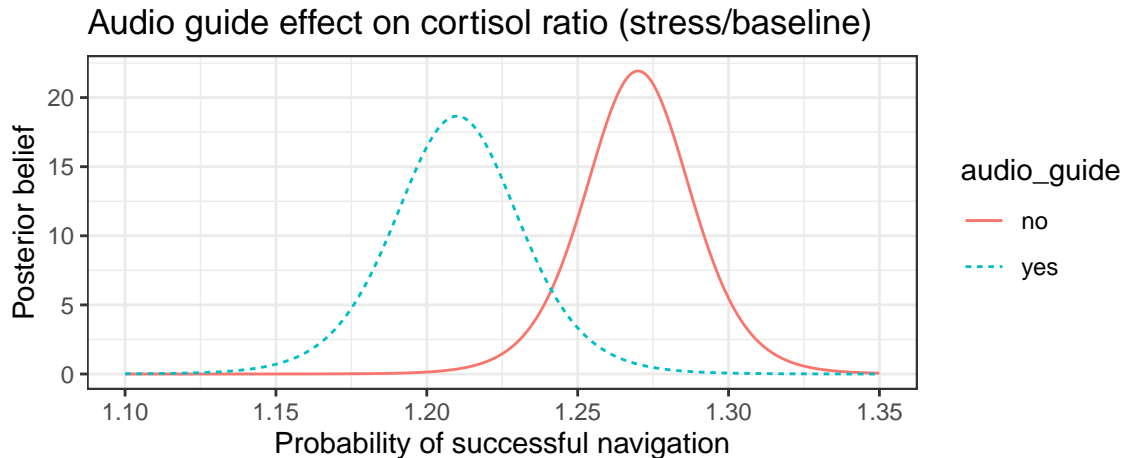
s\_emergency

```
## # A tibble: 2 x 5  
##   audio_guide      n  mean    sd    se  
##   <chr>      <int> <dbl> <dbl> <dbl>  
## 1 No         10  1.27 0.0558 0.0177  
## 2 Yes        10  1.21 0.0658 0.0208
```

# Posterior belief about means

```
dlst <- function(x, df, location, scale) {  
  dt((x-location)/scale, df = df)/scale  
}  
  
d <- data.frame(mu = seq(from=1.1, to=1.35, length=1001)) %>%  
  mutate(yes = dlst(mu, df = 10-1, location = 1.21, scale = 0.0208),  
         no  = dlst(mu, df = 10-1, location = 1.27, scale = 0.0177)) %>%  
  pivot_longer(cols = -mu, names_to = "audio_guide", values_to = "density")  
  
ggplot(d, aes(x = mu, y = density, color = audio_guide, linetype = audio_guide)) +  
  geom_line() +  
  labs(x = "Probability of successful navigation",  
       y = "Posterior belief",  
       title = "Audio guide effect on cortisol ratio (stress/baseline)")
```

# Posterior belief about mean



# Cortisol ratio difference

```
n_reps <- 100000
mean_yes <- rt(n_reps, df = 10-1)*0.0208 + 1.21
mean_no  <- rt(n_reps, df = 10-1)*0.0177 + 1.27
mean(mean_no > mean_yes)

## [1] 0.97274

# Credible interval for the difference
a <- 1-0.95
quantile(mean_no - mean_yes, probs = c(a/2, 1-a/2))

##          2.5%          97.5%
## -0.001394185  0.121977226
```

# Working from home

To try and understand the *working from home* trend, Nielsen conducts a nationwide survey of working adults to understand their satisfaction. Nielsen uses its database of all working adults to select a random sample of adults to survey. Of the subset of those respondents who indicated they are working from home, Nielsen records their “job satisfaction” on a scale from 0-10 (with 10 being the highest satisfaction).

- Scientific question
- Response variable
- Explanatory variable (or grouping)
- Random sample? (If yes, inference to the population.)
- Randomized treatment? (If yes, causal inference.)

## Working from home: inference

- Scientific question: How satisfied are those who are working from home?
- Response variable: Likert (0-10) scale satisfaction response.
- Explanatory variable (or grouping): None
- Random sample? (If yes, inference to the population.): Apparently those sent a survey were randomly sampled, but unclear what percentage returned the survey.
- Randomized treatment? (If yes, causal inference.): Not applicable.

# Nielsen satisfaction: data

```
nielsen <- read_csv("nielsen.csv")
```

```
nielsen
```

```
## # A tibble: 1,000 x 2
```

```
##   individual satisfaction
```

```
##   <dbl>         <dbl>
```

```
## 1         1         7
```

```
## 2         2         8
```

```
## 3         3         5
```

```
## 4         4         6
```

```
## 5         5         9
```

```
## 6         6         8
```

```
## 7         7         6
```

```
## 8         8         8
```

```
## 9         9         8
```

```
## 10        10         9
```

```
## # ... with 990 more rows
```

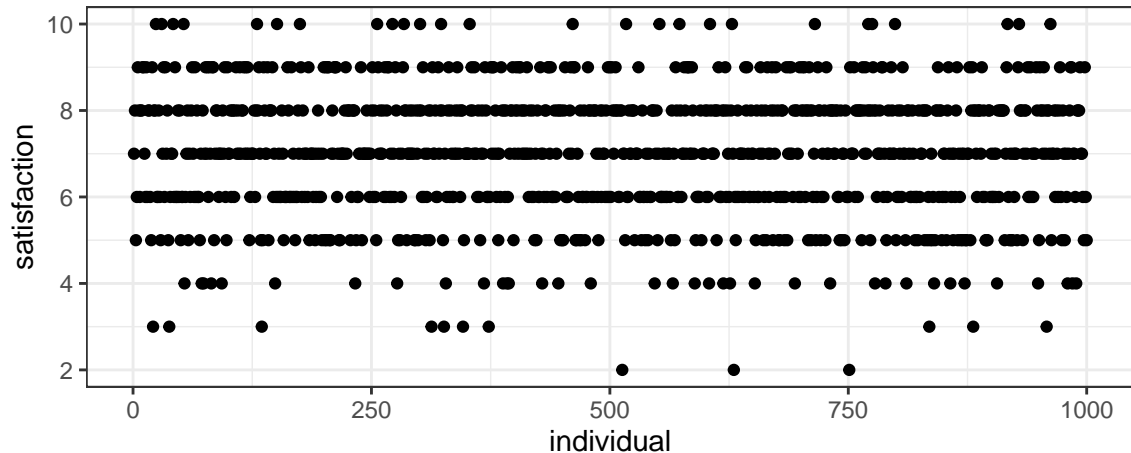


# Nielsen satisfaction: data

```
summary(nielsen)
```

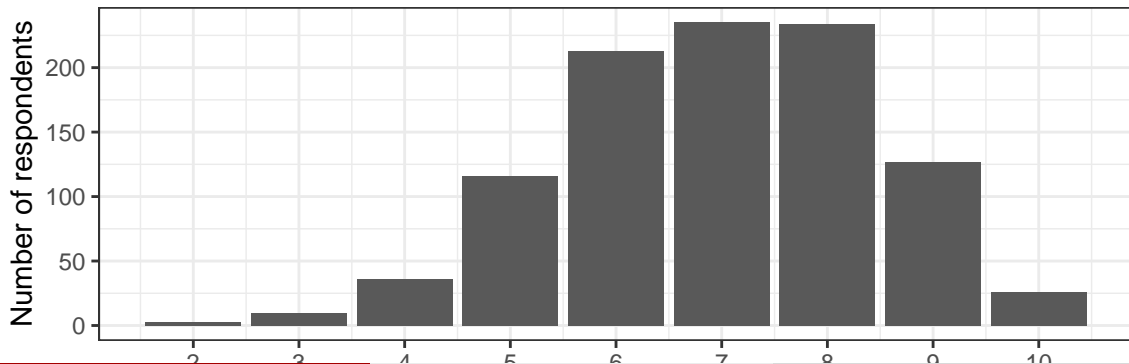
```
##      individual      satisfaction
## Min.      :   1.0  Min.      : 2.000
## 1st Qu.: 250.8  1st Qu.: 6.000
## Median : 500.5  Median : 7.000
## Mean    : 500.5  Mean     : 6.958
## 3rd Qu.: 750.2  3rd Qu.: 8.000
## Max.    :1000.0  Max.     :10.000
```

```
ggplot(nielsen, aes(x = individual, y = satisfaction)) +  
  geom_point()
```



```
ggplot(nielsen, aes(x = satisfaction)) +  
  geom_bar() +  
  scale_x_continuous(breaks = 0:10) +  
  labs(x = "Satisfaction rating",  
       y = "Number of respondents",  
       title = "Nielsen working from home satisfaction rating")
```

## Nielsen working from home satisfaction rating



# Summary statistics

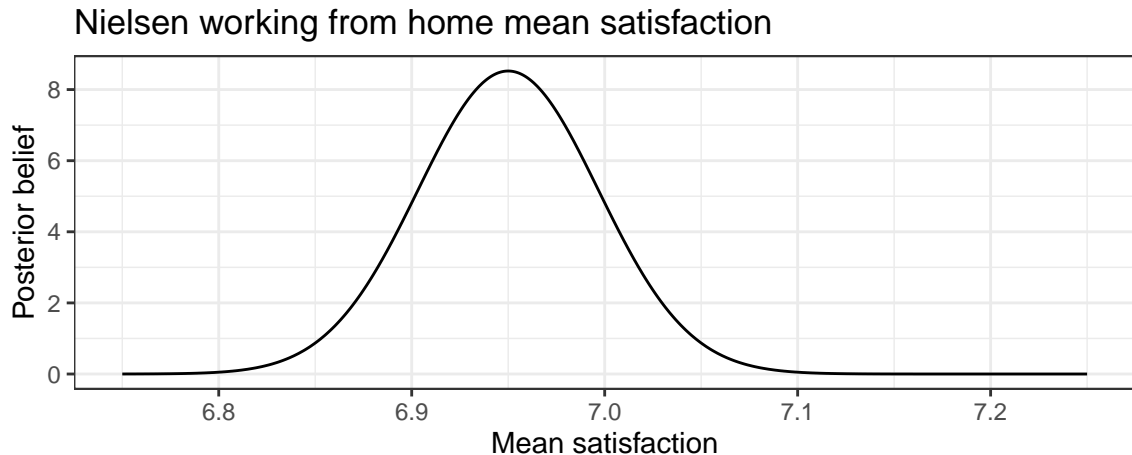
```
nielsen %>%  
  summarize(n = n(),  
            mean = mean(satisfaction),  
            sd = sd(satisfaction)) %>%  
  mutate(se = sd/sqrt(n))
```

```
## # A tibble: 1 x 4  
##       n mean   sd    se  
##   <int> <dbl> <dbl> <dbl>  
## 1  1000  6.96  1.49 0.0470
```

# Posterior belief about mean

```
d <- data.frame(mu = seq(from=6.75, to=7.25, length=1001)) %>%  
  mutate(satisfaction = dlst(mu, df = 1000-1, location = 6.95, scale = 0.0468))  
  
ggplot(d, aes(x = mu, y = satisfaction)) +  
  geom_line() +  
  labs(x = "Mean satisfaction",  
       y = "Posterior belief",  
       title = "Nielsen working from home mean satisfaction")
```

## Posterior belief about mean



# Mean satisfaction

```
# Credible interval for the difference
a <- 1-0.95
qt(c(a/2, 1-a/2), df = 1000-1)*0.0468 + 6.95

## [1] 6.858162 7.041838

# Probability less than 7.0
pt((7-6.95)/0.0468, df = 1000-1 )

## [1] 0.8571955
```

# Working from home

To try and understand the *working from home* trend, Nielsen conducts a nationwide survey of working adults to understand their satisfaction. Nielsen uses its database of all working adults to select a random sample of adults to survey. Of the subset of those respondents who indicated they are working from home, Nielsen records the number whose job satisfaction score is 7 or more (indicating satisfied and above).

- Scientific question
- Response variable
- Explanatory variable (or grouping)
- Random sample? (If yes, inference to the population.)
- Randomized treatment? (If yes, causal inference.)



## Working from home: inference

- Scientific question: How satisfied are those who are working from home?
- Response variable: Count of those greater than 7.
- Explanatory variable (or grouping): None
- Random sample? (If yes, inference to the population.): Apparently those sent a survey were randomly sampled, but unclear what percentage returned the survey.
- Randomized treatment? (If yes, causal inference.): Not applicable.

# Summary statistics

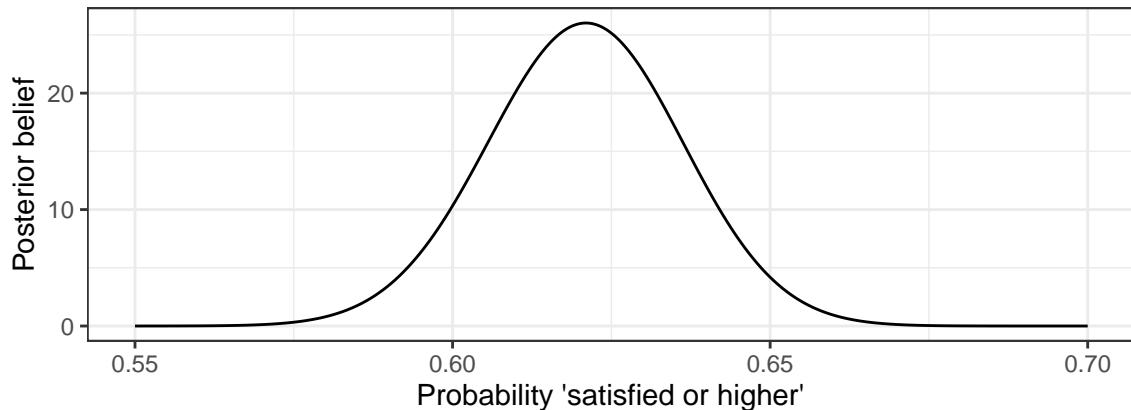
```
nielsen %>%  
  summarize(n = n(),  
            y = sum(satisfaction >= 7),  
            p = y/n)  
  
## # A tibble: 1 x 3  
##       n     y     p  
##   <int> <int> <dbl>  
## 1  1000   622 0.622
```

# Posterior belief about probability

```
d <- data.frame(theta = seq(from=0.55, to=.7, length=1001)) %>%  
  mutate(satisfaction = dbeta(theta, shape1 = 1+621, shape2 = 1+1000-621))  
  
ggplot(d, aes(x = theta, y = satisfaction)) +  
  geom_line() +  
  labs(x = "Probability 'satisfied or higher'",  
       y = "Posterior belief",  
       title = "Nielsen working from home satisfaction")
```

# Posterior belief about probability

Nielsen working from home satisfaction



# Mean satisfaction

```
# Credible interval for the difference
a <- 1-0.95
qt(c(a/2, 1-a/2), df = 1000-1)*0.0468 + 6.95

## [1] 6.858162 7.041838

# Probability less than 7.0
pt((7-6.95)/0.0468, df = 1000-1 )

## [1] 0.8571955
```

# Satisfaction probability

```
# Credible interval for the difference
a <- 1-0.95
qbeta(c(a/2, 1-a/2), shape1 = 1+621, shape2 = 1+1000-621)

## [1] 0.5905098 0.6505506

# Probability greater than 0.6
1-pbeta(0.6, shape1 = 1+621, shape2 = 1+1000-621)

## [1] 0.9115386
```

# Summary

- Statistical inference
  - Scientific question
  - Response variable
  - Explanatory variable (or grouping)
  - Random sample? (If yes, inference to the population.)
  - Randomized treatment? (If yes, causal inference.)
- Statistical analysis
  - Response variable
    - Count data with known maximum → binomial
    - Continuous data → normal
  - Explanatory variable
    - None → one group models
    - Groups → multiple group models
    - Continuous → regression