Theory of Change

This module will walk you through the basic steps of designing a connected learning program. Each section will have at least one program design activity that will build on the previous activities.

To start off, think about your current or past teen programs. What is working well? What could be better?

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| What are the program’s intended **outcomes**? |
| What **indicators** are measured to find out if the program is successfully leading to the desired outcomes? |
| What **activities** are conducted that will lead to something measurable? |
| Create a graphic visualization of your theory of change. |