

Parent Involvement Plan

Frank E. Weiss Elementary School
Parent Involvement Plan
Gibraltar School District

PART I STATUATORY REQUIREMENTS

Frank E. Weiss Elementary School will conduct programs, activities, and procedures for the involvement of parents and guardians. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children with outreach to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, are migratory, or are of any racial, cultural, or ethnic minority background.

Frank E. Weiss Elementary School will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of the parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- (A) That parents play an integral role in assisting in their child's learning;
- (B) That parents are encouraged to be actively involved in their child's education at school;
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision making and on advisor committees to assist in the education of their child;
- (D) The carrying out of other activities such as:
 - Art literacy teacher
 - Classroom volunteer
 - Field trip chaperone
 - Frank E. Weiss Elementary School ensures that the required parental involvement policies meet the requirements of the Parental

Involvement section of ESEA(Elementary and Secondary Education Act.)

- Frank E. Weiss Elementary School will incorporate this parental involvement policy into the school and the district's Continuous Improvement Plan that is submitted to the Michigan Department of Education.

- In carrying out the Title I, Part A parental involvement requirements, to the extent practical, Frank E. Weiss Elementary will provide full opportunities for the meaningful participation of parents with limited English proficiency, parents with disabilities, and others.

- To the extent practicable, Frank E. Weiss Elementary School will provide information and school reports that are required by ESEA in an understandable and uniform format, including alternative formats upon request, and in a language parents can understand through translation documents as needed.

Part II. Means for carrying out the requirements of subsections (c) through (f)

Title I Requirement	Activities to Meet Requirements	Person Responsible
1.) Identify activities that ensure the school will ensure parents of participating Title I students are involved in the decisions regarding the the spending of the parent involvement funds. Sec. 1118 (3)(B)B*	<ul style="list-style-type: none">• Weiss Roar and Teleparent messages (ongoing)• PTO Meetings – Review of Parent Involvement Policy including use of parent involvement funds (First PTO meeting of the year)• Open House Meeting – Title I Parent Involvement Plan and Budget Info shared	Cindy Hoffman, Principal
2.) Identify activities that ensure that the plan is distributed to parents of	<ul style="list-style-type: none">• Copies of the Parent Involvement Plan will be placed in the parent	Cindy Hoffman, Principal

participating Title I students. Sec. 1118 (b)(1)*	<p>information center.</p> <ul style="list-style-type: none"> • Parent Involvement Plan will be posted on the Weiss website. • Copies of the Parent Involvement Plan will be available during parent/teacher conferences 	
3.) Identify Activities that ensure the school Parent Involvement Plan is jointly developed with parents. Sec. 1118 (b)(1)*	<ul style="list-style-type: none"> • Remind parents of upcoming meetings by newsletter and teleparent. • Parent involvement surveys will be conducted yearly. The survey provides parents with the opportunity to provide input concerning the content of the PIP. 	Cindy Hoffman, Principal School Improvement Chairs
4.) Identify activities that ensure the schools convene parent meetings at least annually to inform parents of the the school's role in implementing Title I, the parents' rights, and ways the school will provided for parental involvement. Sec. 1118 (c) (1)	<ul style="list-style-type: none"> • PTO Executive Board Meeting- Review and feedback of PIP, including use of parent involvement funds. • Open House – Title I Budget and PIP information will be shared. • Copies of the approved PIP will be available on the web at our Weiss site. 	Cindy Hoffman, Principal Mike Clemente, Federal Program Director Joe Hilliard, Technology Director
5.) Identify activities that ensure the school involves parents in program planning, including the planning, review, and improvement of the school parental involvement policy/plan. Sec. 1118 (c) (3) (4) (c)4 (b)	<ul style="list-style-type: none"> • Weiss School Improvement Chairs and Parent Members – Creating the PIP end of each school year to be presented at first PTO mtg. • Open House – Title I PIP and Budget Info will be shared annually. • Parent Involvement survey – the 	Cindy Hoffman, Principal Weiss School Improvement Chairs Classroom Teachers Title I Interventionist

	<p>survey provides parents with the opportunity to make suggestions to the compact and PIP.</p> <ul style="list-style-type: none"> • Parents also have access to curricular summaries and regular assessment notifications and target achievement information through report cards and progress reports. Additionally, they have access to parent connect where they can see their students' progress. • Parents are encouraged to drop in at any time to see how their children are doing and to request additional meetings to formulate suggestions that would improve the educational experiences of their children. 	
--	--	--

6.) Identify activities that ensure if the school wide program plan (under sec. 1114) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. Sec. 1118 (c)(5)	<ul style="list-style-type: none"> • Weiss PIP and evaluation form will be made available to parents in the information center and on web. • PIP will also be discussed at School Improvement Team meetings at which parents are members. 	Cindy Hoffman, Principal Weiss School Improvement Chairs Classroom teachers Title I Interventionist
---	---	--

7.) Identify activities that ensure a written school-parent-compact	<ul style="list-style-type: none"> • Update the Parent/Staff/Student Compact at the end of each school 	Cindy Hoffman, Principal
---	---	--------------------------

supporting instruction is jointly developed with parents of participating Title I students sec. 1118 (d)2(b) and (d)2(c)	<p>year for use in the next school year. The meeting is open to all parents and they are notified through the newsletter and online. (spring)</p> <ul style="list-style-type: none"> • Parents have access to parent connect and to regular written reports on the progress of their children. • The parents attend parent/teacher conferences, have access to teachers online and by phone. They can also drop in or schedule meetings to meet with classroom teachers, Title I interventionists, and administration. • Parents are also encouraged to help in our classrooms and to observe their children in the educational setting. • Classroom teachers also provide classroom newsletters. The principal provides a monthly newsletter and utilizes teleparent and the website to distribute information 	
--	---	--

8.) Identify activities that ensure the school will provide assistance to parents in understanding the State's academic standards. State and local academic assessments and the requirements of Title I. Sec. 1118 (e) (1).	<ul style="list-style-type: none"> • Open House (September) • Parent/Teacher conferences (November) • Title I Mtg. (Fall) • Science Fair night- Discuss the scientific method and science fair projects with students and parents (March) 	Cindy Hoffman, Principal K-5 Teachers
---	---	--

9.) Identify activities that ensure the	<ul style="list-style-type: none"> • Open House (September) 	Cindy Hoffman, Principal
---	--	--------------------------

school will provide materials and parent trainings/workshops to help parents improve their children's academic achievement Sec. 1118 (e) (2)	<ul style="list-style-type: none"> • Hands On Science Center Night • Online resources • Parent/Teacher Conferences • Science Fair Night • Academic Game Night • PTO Family Fun Nights and Activities 	Weiss Staff
--	--	-------------

10.) Identify activities that ensure the school will educate school personnel with parental assistance on how to work with parents as equal partners in their child's educational process. Sec. 1118 (e) (3)	<ul style="list-style-type: none"> • Building School Improvement Team with Parent Members Dialogue at regularly scheduled meetings (Fall, Winter, and Spring). 	Cindy Hoffman, Principal
11.) Identify activities that ensure the school will, to the extent feasible, coordinate and integrate programs purposed to increase parent involvement Sec. 1118 (e) (4)	<ul style="list-style-type: none"> • Coordination with other agencies, such as The Guidance Center, RESA for our ELL students, Special Education, nursing staff, Health Dept. etc. 	Cindy Hoffman, Principal

12.) Identify activities that ensure information is presented in a format and to the extent practicable in a language the parents can understand. Sec. 1118 (e) (5)	<ul style="list-style-type: none"> • Written documents – translated as needed through RESA online services • Provide translators for meetings when needed for languages and hearing impaired (ongoing) 	Cindy Hoffman, Principal
--	--	--------------------------

13.) Identify activities that ensure the school will provide such other reasonable and necessary expenses associated with local parental involvement activities. Sec. 1118 (e) (6)	<ul style="list-style-type: none"> • Child care is provided for PTO meetings (monthly) • Multiple meetings/workshops (before, during, after school times are offered. (ongoing) 	Cindy Hoffman, Principal
---	---	--------------------------

)(6-14)		
---------	--	--

<p>14.) Identify activities that ensure the school will, to the extent practicable, provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information in a format, and to the extent practicable, in a language such parents understand. Sec. (f)</p>	<ul style="list-style-type: none"> • Provide information in a language that parents understand: <ul style="list-style-type: none"> ○ Verbal communication including Teleparent messages . (ongoing) ○ Written documents – translated through RESA online services <p>Provide translators for meetings (ongoing)</p>	<p>Cindy Hoffman, Principal</p>
---	---	---------------------------------