Gibraltar School District

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April 3, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Oscar A. Carlson High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the principal, Mrs. Jessica Shultz, for assistance.

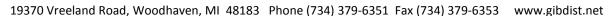
The AER is available for you to review electronically by visiting the following web site http://www.gibdist.net/gibdist/academics/annual-reports or you may review a copy in the main office at your child's school.

Currently, Carlson High School has shown improvement in our percent of students meeting the College Readiness Benchmarks set by the ACT for each subject area test. Additionally, Carlson High School students have demonstrated an increase in proficiency levels on the State of Michigan created assessment (MME before, now M-STEP) in Science, Math, and Social Studies. For the 2015-2016 school year, Carlson High School continues to use best practices to reach and exceed the needs of all of their students. Teachers are transitioning to the SAT assessment and have been working to guide students to achieve on this test as well as the M-STEP. We are meeting weekly in our professional learning community teams to make curriculum decisions so that we are able to have productive conversations surrounding student data. Next year, we have built in an intervention period designed to establish a proactive approach to student achievement, so that we meet students where they are at and take them where they need to go and beyond. One opportunity for growth is found in our achievement on the M-STEP. We are working to establish multiple levels of intervention coupled with improvements in instruction to move our students to the next level. Finally, to assist in our students' growth, our district is evaluating the current resources we use to teach the curriculum and making decisions about how we can better prepare our students moving forward.

State law requires that we also report additional information:

- 1. Students in the Gibraltar School District are assigned to the school in their neighborhood, with bussing provided as needed. Opportunities for intra-district and inter-district School of Choice are also available.
- 2. Oscar A. Carlson High School has completed the annual School Improvement Plan for the Michigan Department of Education. This report details the school goal for improvement. It is updated yearly, and is available for review online at http://www.gibdist.net/gibdist/academics/curriculum-school-improvement
- 3. Oscar A. Carlson High School serves students in grades 9 through 12. It is a school that is full of opportunities for students from career and technical courses through the Downriver Career Technical Consortium to Advanced Placement Courses and special education support classes. We have world-class athletic facilities and a strong athletic program with high student participation. We also offer over 20 different clubs and activities in which students can participate.
- 4. A copy of the standards in which our curriculum is based on can be found at http://www.michigan.gov/mde. It is implemented by the district administrators and curriculum director with the help of subject curriculum committees, and the district school improvement team. Additionally, extensive curriculum work has been done through weekly meetings of our Professional Learning Community teams. The district is in process of developing an online portal to store and share our curriculum documents.
- 5. Student achievement results on M-Step testing may be found online at http://www.mischooldata.org/. In addition to standardized state testing, students at Oscar A. Carlson High School have taken the NWEA test for the past two years.
- 6. Parent teacher conferences are held each fall. We have 24.8% participation through personal face to face contact. We also hold parent meetings on a routine basis for students who need additional information.

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7. Over the past two years, our student participation in advanced coursework has continued to increase. In the 2013-2014 school year, we had 11 students participate in dual enrollment and in the 2014-2015 school year, we had 19 students participate in dual enrollment. Students are represented at a variety of post-secondary institutions. Additionally, we offer 6 Advanced Placement courses taught on campus with access to more Advanced Placement (AP) courses virtually. For the past two years, we have had 130 (11.2%) and 136 (11.5%) of our students enrolled in AP courses annually. What's more, our students are indicating anecdotally and in their test scores that they are prepared for college course through these AP courses. In 2013-2014, 54 students (41.7%) and in 2014-2015, 62 students (45.8%) received a score on an AP qualifying exam that grants them college credit.

Oscar A. Carlson High School has consistently worked to be a place where students have pride in themselves, pride in their school, and pride in their community. Through hard work on the part of our entire community of stakeholders, our students have demonstrated increased levels of learning, increased sense of community, and ultimately, increased opportunity. I look forward to continuing our tradition of excellence in the coming years.

Sincerely,

Jessica Shultz Principal