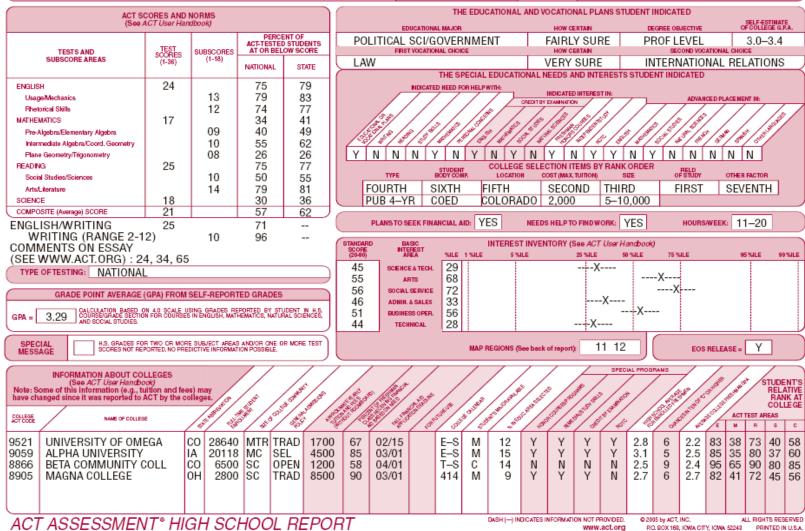
Future MME Test Dates (Tentative)

Calendar Year 2007	March 13 th /14 th (Initial)
	March 27 ^{th/} 28 th (Make-up)
Calendar Year 2008	March 11 th /12 th (Initial)
	March 25 th /26 th (Make-up)
Calendar Year 2009	March 10 th /11 th (Initial)
	March 24 th /25 th (Make-up)
Calendar Year 2010	March 9 th /10 th (Initial)
	March 23 rd /24 th (Make-up)

TRACY ARTHUR C 7852 W 46TH ST WHEAT RIDGE CO 80033 MALE 08/22/89 392-11-2005 HIGH SCHOOL CODE: 067-890
DATE TESTED: 04/06
YEAR OF H.S. GRADUATION: 2007





ACT High School Report



TRACY ARTHUR C 7852 W 46TH ST WHEAT RIDGE CO 80033 MALE 08/22/89 392-11-2005

Students name and mailing address provided at time of testing or registration

Gender, birth date, and Social Security Number or ACT ID

ACT High School Report



HIGH SCHOOL CODE: 067-890
DATE TESTED: 04/06
YEAR OF H.S. GRADUATION: 2007



High School Code: Code used to identify student's high school

<u>Date Tested</u>: Month and year of the established national, international or state test date when the student took the ACT.

Year of high school graduation or equivalent reported by the student

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	CORES AND I					
TESTS AND	TEST SOORES	SUBSCORES	PERCENT OF ACT-TESTED STUDENTS AT OR BELOW SCORE			
SUBSCORE AREAS	(1-36)	(1-18)	NATIONAL	STATE		
ENGLISH	24		75	79		
Usage/Mechanics		13	79	83		
Phetorical Skills		12	74	77		
MATHEMATICS	17		34	41		
Pre-Algebra/Elementary Algebra		09	40	49		
Intermediate Algebra/Coord, Geometry		10	55	62		
Plane Geometry/Trigonometry		08	26	26		
READING	25		75	77		
Social Studies/Sciences		10	50	55		
ArtsLiterature		14	79	81		
SCIENCE	18		30	36		
COMPOSITE (Average) SCORE	10 55 62					
ENGLISH/WRITING	25		71			
WRITING (RANGE 2-1	10	96				
COMMENTS ON ESSAY (SEE WWW.ACT.ORG): 24, 34, 65						

Student's four multiple-choice test scores (scale 1-36), Composite score (scale 1-36), and seven subscores (scale 1-18).

The two right-hand columns show the percentage of students nationally and in this state who scored at or below the score earned by a particular student.

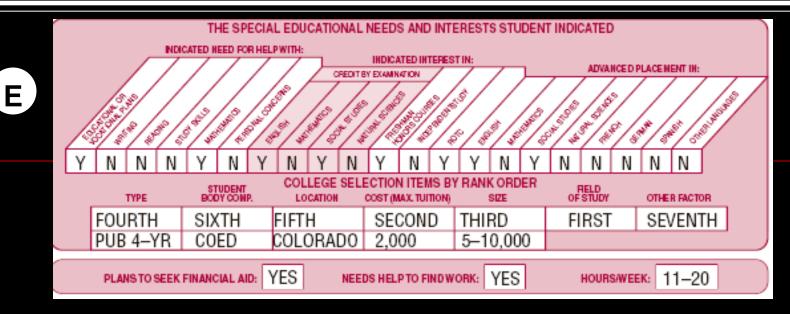
If the student took the ACT Plus Writing, a Combined English/Writing score (scale 1-36), a Writing subscore (scale 2-12), and essay comment codes are also provided. (Note that student scores on the Writing Test have no effect on the subject area or Composite scores.)

THE EDUCATIONAL A	THE EDUCATIONAL AND VOCATIONAL PLANS STUDENT INDICATED								
EDUCATIONAL MAJOR	HOW CERTAIN	DEGREE OBJECTIVE	SELF-ESTINATE OF COLLEGE G.P.A.						
POLITICAL SCI/GOVERNMENT	FAIRLY SURE	PROF LEVEL	3.0-3.4						
FIRST VOCATIONAL CHOICE	HOW CERTAIN	SECOND VOCATIONAL CHOICE							
LAW	VERY SURE	INTERNATIONAL RELATIONS							

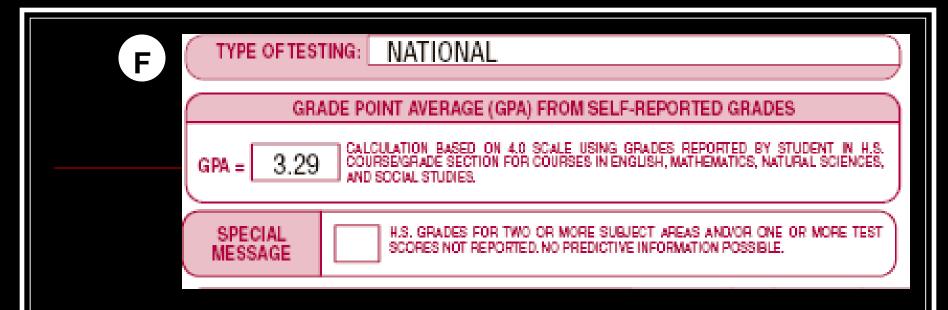
- A major and a first and second vocational choice, selected by the student from an extensive list of educational majors and vocational choices. For both the major choice and first vocational choice, the student indicates degree of certainty as VERY SURE, FAIRLY SURE, or NOT SURE.
- Student's ultimate degree objective from among the following:
- VOC/TECH PROG vocational/technical program (less than two years)
- TWO-YR DEG two-year college degree
- BACHELOR'S bachelor's degree program
- GRAD STUDY one or two years of graduate study (MA, MBA, etc.)
- PROF LEVEL professional level degree (PhD, MD, LLB, JD, etc.)
- OTHER

D

Anticipated first-year college grade point average as estimated by the student.

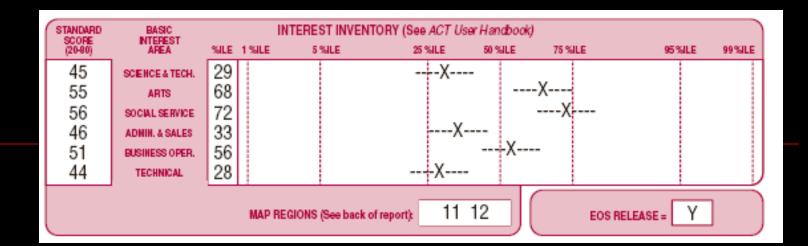


- Expressed need for special assistance with educational development; interest in credit by examination and advanced placement in specific course areas and in certain special programs.
- College selection items: the student's ranking of seven college choice factors and preferences regarding five of the factors.
- Indication of plans to seek financial aid or work while in college.



- **Type of Testing: NATIONAL, STATE, ARRANGED, DANTES, RESIDUAL**
- Grade Point Average: Calculated on a 4-point scale using the grades reported by the student for courses in English, mathematics, natural science, and social studies
- Special Message: An * prints in the box when not enough information is available to provide predictive information to colleges participating in ACT Predictive Services.



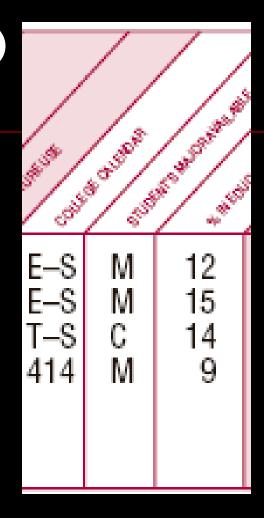


- The ACT Interest Inventory measures six major types of interest. The six scores and percentile scores are based on a nationally representative sample of grade 12 students.
- On the World-of-Work Map, region indicators help the student relate work activity preferences, as assessed by the ACT Interest Inventory, to the activities that characterize groups of occupations. The World-of-Work Map appears on the back of the High School Report.



Note: So	INFORMATION ABOUT COLLEGES (See ACT User Handbook) ome of this information (e.g., tuition and fe	T User Handbook) nation (e.g., tuition and fees) may s reported to ACT by the colleges. TY OF OMEGA CO 28640 MTR TRAD 1700 67 02/15 IVERSITY IA 20118 MC SEL 4500 85 03/01 MUNITY COLL CO 6500 SC OPEN 1200 58 04/01							
COLLEGE ACT CODE	NAME OF COLLEGE	/8							15 ES
9521 9059 8866 8905	UNIVERSITY OF OMEGA ALPHA UNIVERSITY BETA COMMUNITY COLL MAGNA COLLEGE	IA CO	20118 6500	MTR MC SC	TRAD SEL OPEN	1700 4500 1200	85 58	03/01 04/01	

- Enrollment figures include both undergraduate and graduate students during the previous academic year.
- Size of the community in which the college is located: ST (small town); SC (small city); MC (medium city); LC (large city); VLC (very large city) MTR (metropolis)
- Admissions policy: HSEL(highly selective); SEL (selective); TRAD: (traditional); LIB (liberal); OPEN (all high school graduates accepted to limit of capacity)
- Tuition and fees for one year (less room, board, books, etc.), rounded to the nearest \$100, as reported by the college. If the student's state of residence and the college location are the same, in-state tuition and fees are reported.



- College Calendar: T-S (Traditional semester); E-S (Early semester); QTR (Quarter); TRI (Trimester); 4-1-4 (Two equal terms of about 16 weeks each, with a 4-week interim term); OTH (Other—Calendar not defined adequately by any of the above)
- Student's Major Available: M (A major is available in the program of study); C (A group of courses is available in that program of study or a group of related courses, but no major, is available); O (Other majors or groups of courses are available in that area of study, although the specific program requested by the student is not; (Information not available; check catalog)
- % in Educational Area Selected: Percentage of college's enrolled students in a general academic area corresponding to the student's planned major

J. September 1	SPECIAL PROGRAMS STORY OF THE START OF THE									REL/ RAN COL		
Y Y N Y	Y Y N Y	Y Y N Y	Y N N	2.8 3.1 2.5 2.7	6 5 9 6	2.2 2.5 2.4 2.7	83 85 95 82	38 35 65 41	73 80 90 72	40 37 80 45	58 60 85 56	

- Special Programs: A "Y" indicates that the college offers special programs in that area.
- High School Average for Enrolled Freshmen: GPAs reported (4-point).
- Chances in 10 of "C" or Higher: The student's chances in 10 of attaining a first-term GPA of "C" or higher at the college.
- Average College Freshman GPA: GPAs are reported on a 4 pt. scale.
- Student's Relative Rank at College: Relative ranks of the student's scores at each college as compared to the scores of the previous year's enrolled first-year students, if available. Reported as cumulative percents.

Michigan Promise Scholarship

- Public Act 479 of 2006
- Provides up to \$4000.00 to high school graduates for successfully completing two years of postsecondary education beginning with the high school graduating class of 2007.

Scholarship Amount

Students who receive qualifying scores on the MME may receive up to \$1000 per academic year for each of the first two years of college enrollment and up to \$2000 after successful completion of two years of postsecondary education with at least a 2.5 GPA.

Scholarship Amount

Students who do not receive qualifying scores on the MME may receive up to \$4000 after the successful completion of two years of postsecondary education with at least a 2.5 GPA.