

Gibraltar School District

19370 Vreeland Road, Woodhaven, MI 48183 Phone (734) 379-6351 Fax (734) 379-6353 www.gibdist.net



April 21, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Downriver High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the principal, Mrs. Leslie Guizzetti, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.gibdist.net/gibdist/academics/annual-reports> or you may review a copy in the main office at your child's school.

Downriver High School is an alternative education middle and high school that services the nine districts that are a part of the Downriver Career Technical Consortium. As an at-risk school, our daily challenges revolved around the best practices of educating at-risk students and encouraging student learning, regular attendance and positive behaviors. Teachers used regular formative assessments to determine which students were in need of interventions. Our daily Express classes were used for student interventions in the core curriculum classes, as well as for classes that promote positive behaviors. Downriver High School continued to teach and facilitate a student writing protocol across the curriculum. A common rubric and writing assessments were used by all teachers. Data was reviewed in the weekly professional learning communities and interventions were established for students in need. State (M-Step and ACT) and local assessments, along with the NWEA were used to determine student growth.

State law requires that we also report additional information:

1. Downriver High School enrolled students on a referral basis. Students were determined to be at-risk based on educational, social, or behavioral qualifiers. Each district used their own methods to determine referral and placement.
2. Downriver High School has completed the annual School Improvement Plan for the Michigan Department of Education. This report details the school goal for improvement. It is updated yearly, and is available for review online at <http://www.gibdist.net/gibdist/academics/curriculum-school-improvement>
3. Downriver Middle and High School served students in grades 7 through 12. It is a school that is full of opportunities for students from career and technical courses through the Downriver Career Technical Consortium to social and emotional support through The Guidance Center.
4. A copy of the standards in which our curriculum is based on can be found at <http://www.michigan.gov/mde>. It is implemented by the district administrators and curriculum director with the help of subject curriculum committees, and the district school improvement team. Additionally, extensive curriculum work has been done through weekly meetings of our Professional Learning Community teams. The district is in process of developing an online portal to store and share our curriculum documents.
5. Student achievement results on M-Step testing may be found online at <http://www.mischooldata.org/>.
6. Parent teacher conferences were held each fall. We had 36% participation through personal face to face contact. We also held parent meetings on a routine basis for students who needed additional information or family support.

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7. At this time, Downriver High School does not offer dual enrollment classes or AP/IB classes. Students do have the option of attending CTE classes through the Downriver Career Technical Consortium where they can complete programs that offer college credit.

Downriver High School continues to hold student learning as our number one priority. Although we are challenged daily with the realities of the lives of our at-risk student population, we see educational and social growth among our students. This growth drives staff to continue to uphold the educational and behavioral expectations put forth by our school and district. We are proud of our students, staff and stakeholders for their resilience and determination to become active learners and productive members of society.

Sincerely,

Leslie Guizzetti
Principal