Connor Spendlove

Incoming SUU C.S. Student

SKILLS

- Full-StackDevelopment
- JavaScript
- MongoDB
- Express.js
- React
- Node.js
- HTML/CSS
- CSS Frameworks

EDUCATION

2024 - 2027

Southern Utah University Anticipated Bachelor of Computer Science

2023-2024

University of Utah
Certificate of Completion in
Full-Stack Development
Bootcamp
4.0 GPA

2021-2023

Snow College 44 Credits 4.0 GPA

2019-2023

Millard High School High School Diploma 3.98 GPA

RELATED EXPERIENCE

PHYSICS SANDBOX | PERSONAL WEBSITE PROJECT 2024 - PRESENT | Solo Developer

- Orchestrated the development of a dynamic Physics Sandbox application using HTML, CSS, and JavaScript, facilitating interactive exploration of physics principles.
- Integrated audio feedback functionality with the Web Audio API, generating over 500 unique, randomly generated notes to enhance user experience.
- Designed and developed an interactive game featuring score tracking and dynamic sound effects, alongside randomly generated objects."

DIGITAL DEAL HUNT | COLLABORATIVE WEBSITE PROJECT **2023 - PRESENT** | *Team Lead*

- Spearheaded implementation and management of a continuous deployment environment resulting in well-structured development practices.
- Implemented advanced CSS designs through the utilization of the Bulma CSS Framework to optimize user satisfaction.
- Implemented 2 JavaScript API's through the CheapShark API and the GamerPower API.

FRAMERATE | COLLABORATIVE WEBSITE PROJECT **2024 - 2024** | *Team Lead*

- Utilized Express.js and MySQL for backend development, implementing a Login Feature with session storage for enhanced security.
- Implemented RESTful API endpoints for efficient data retrieval and manipulation.
- Led a team in developing a gaming catalog website hosted on Heroku (*Currently offline due to monetary purposes*), following the MVC (Model-View-Controller) architectural pattern for structured backend development.

CONTACTS

- Connor.Spendlove44@gmail.com
- (435) 979-1254
- LinkedIn www.linkedin.com/in/connor-spendlove-0887a7299