

Connor Chan

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**Engineering
Co-op Program**

ACADEMIC AND CO-OP STATUS

Mechanical Engineering, BSc Co-op

University of Alberta	Class of 2027
Cumulative Grade Point Average	3.8/4.0
Completed Academic Terms	3 of 10
Completed Co-op Terms	0 of 5
Length of Work Term Availability	4 or 8 months

SKILLS

Design: SolidWorks (CSWA certified), Fusion 360

Programming: Python, JavaScript, HTML and CSS, specifically worked with the Microsoft Word and Excel JavaScript APIs

Equipment: 3D printers, CO2 laser cutter, hand/power tools, fiber laser cutter

MS Office: Word, Excel, PowerPoint

Languages: English (native speaker) and French (passed DELF at B2 level)

PROJECT EXPERIENCE

Mechanical Team Member

Sep 2023 - Present

University of Alberta RoboMaster Club

- Collaborated with team members to design and build three separate robots to compete in the RoboMaster series.
- Manufactured parts out of raw material using a variety of machines, such as a fiber laser cutter and 3D printers.

WORK EXPERIENCE

Concession Employee

May 2023–Aug 2023, May 2022-Aug 2022

Bulls Baseball 2000 LTD., Lethbridge AB

- Interacted with customers in a friendly fashion while taking and serving food orders.
- Cooperated with team members to prepare, cook, and assemble food and orders in a timely and efficient manner.
- Trained new employees on different food and ordering stations as well as on best practices and procedures.

Skating Instructor

Jul 2018 - Dec 2018

Lethbridge's Learn to Skate Association, Lethbridge AB

- Instructed and led children ages 3-12 through warm-up, cool-down, activities, and games.
- Through instruction, saw real time improvement of beginner skaters from crawling to skating.

VOLUNTEER EXPERIENCE

National Honor Society Member- Lethbridge Collegiate Institute

Sep 2021 - Jun 2022

- Academic club based around building leadership skills and volunteering in the community.

Program Assistant- Southern Alberta Skating Academy

Sep 2017 - Mar 2020

- Demonstrated leadership skills through leading and directing children ages 3–15 through lessons and circuits.
- Cooperated and collaborated with coaches and program assistants to ensure completion of setup/take-down processes and smooth running of sessions.
- Through teaching, allowed skaters to progress and pass assessments in order to graduate to higher groups and programs.
- Provided one-to-one coaching support for children with special needs through the Inclusive Skating Program.