



What leads to changes in the intention to commit to pollinator conservation behaviors?

Conor Fair and Kris Braman: Department of Entomology, University of Georgia, Athens GA



INTRODUCTION

- Gap between increase in awareness/concern and efforts to support pollinator conservation¹
- How do we communicate/encourage these behavioral changes to increase adoption of pollinator conservation best management practices (BMPs)?²
- Conventional methods (e.g., education, incentives, and regulation) can be more effective when combined with other drivers of human behavior (e.g., norms, attitudes, and beliefs)³
- Recent surveys^{4,5} have used well-established theories (Theory of Planned Behavior – TPB, Norm Activation Theory – NAT, and Value Belief Norm Theory – VNT) to study drivers that may change human behavior

SURVEY DESIGN

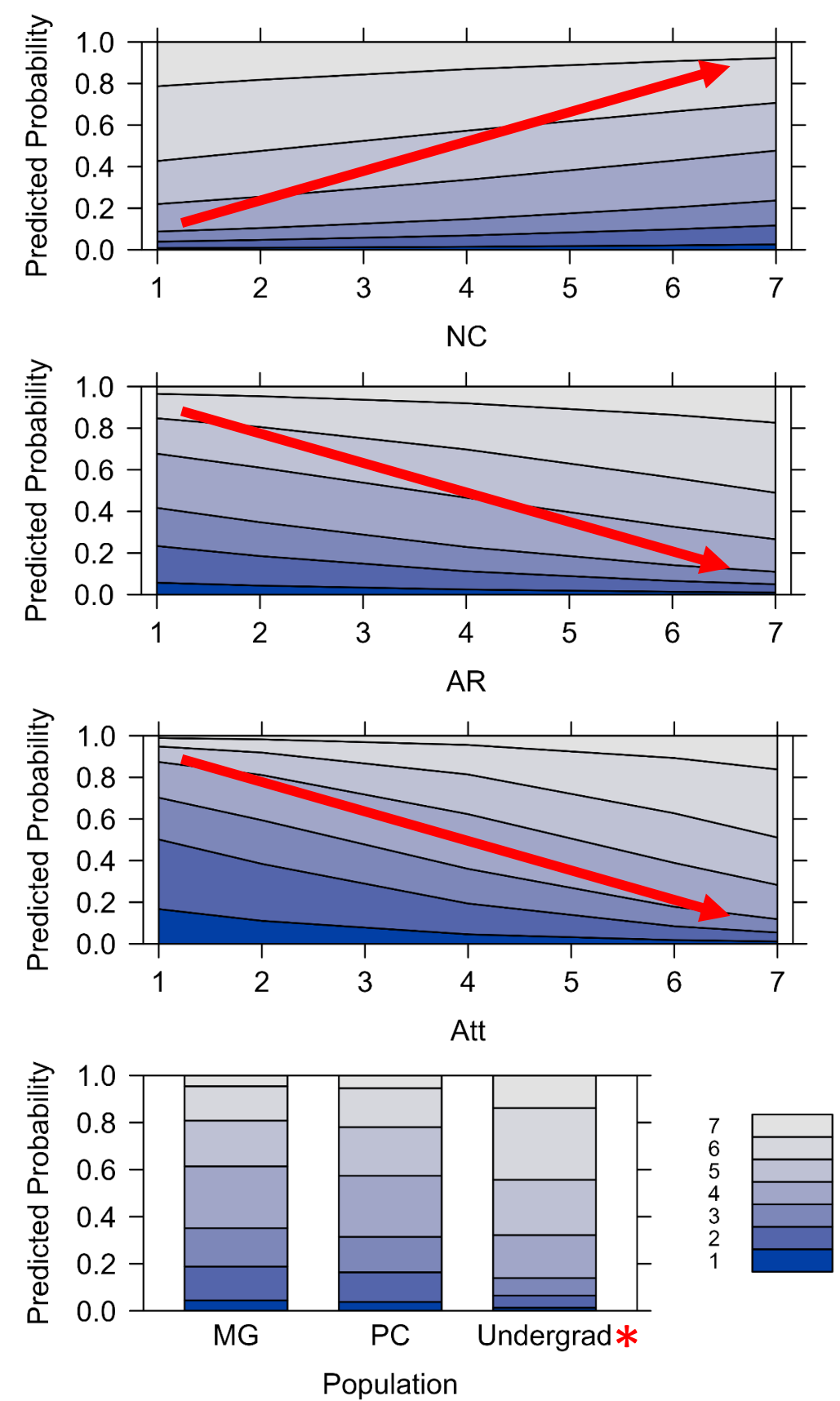
- Online survey delivered via QR code and anonymous link with Qualtrics Software
- Questions developed to measure intention to perform pollinator conservation BMPs as predicted by constructs in human behavioral psychology theories (e.g., TPB, NAT, and VNT)
- Three survey populations: Undergraduate Students (887 responses), Master Gardeners (534 responses), Pollinator Census Newsletter (139 responses)
- Analysis – Two Approaches 1) Ordered Logistic Regression and 2) Exploratory Factor Analysis to identify relevant constructs impacting intention

LOGISTIC REGRESSION

- 7-Level Likert Dependent Variable – Intention to perform pollinator conservation behaviors (PCBs): 1 – Strongly Disagree to 7 – Strongly Agree
- Averaged response from eleven (see table below) 7-Level Likert Independent Variables (e.g., mean (NC1, NC2, ...))
- Demographic data – Survey Population, Gender, Age, etc.
- Highlighted cells indicate a significant effect on the intention to perform various pollinator conservation BMPs and the direction of the effect

Type of Questions		Pollinator Conservation BMPs											Pollinator Census	Undergrads	NC	SN	MN	AR	NEP	IO	PrevBehav	IA	PBC	Att	LKA	Female	Age	Living	Income	Education	Political
Active		Plant pollinator-friendly garden																													
Behavior		Plant flowering trees or shrubs																													
Other		Create wildflower meadow, or strips																													
Engage		Give sugar water to tired bees																													
		Provide artificial nest sites for pollinators																													
		Create ground-nesting habitat for bees																													
		Leave areas of vegetation for wildlife																													
		Leave flowering weeds in my garden/fields																													
		Mow areas less than once per month																													
		Leave areas unmown/undisturbed																													
		Avoid using herbicides when possible																													
		Avoid using insecticides when possible																													
		Keep hives of honey bees																													
		Sign a petition to "save the bees"																													
		Encourage others to protect pollinators																													
		Sign a conservation petition																													
		Volunteer for a conservation organization																													

- Effects of Nature Connectedness (NC), Ascription of Responsibility (AR), Attitude (Att), and Survey Population on Intention to mow areas less than once per month – example of intention to modify behavior
- Increases in NC → less likely to strongly agree
- Increases in AR and Att → more likely to strongly agree
- Undergraduates more likely to strongly agree



EXPLORATORY FACTOR ANALYSIS

- 638 observations retained – numerous item non-response issue
- Randomly sample half for exploratory factor analysis
- KMO=0.93; Bartlett's test– $\chi^2=14952.09$, $df=2485$, p value <0.001
- Parallel Analysis Scree Plot suggests to extract eight factors – 11 factors proposed
- We assume factors are non-independent – oblique rotation, “oblimin” method
- Heat map of factor loadings – values $> |0.4|$ are highlighted

	ML1	ML7	ML8	ML4	ML5	ML2	ML3	ML6		ML1	ML7	ML8	ML4	ML5	ML2	ML3	ML6
NC_1	-0.11	-0.01	-0.07	0.83	0.01	-0.08	0.01	0.14	IA_6	0.07	-0.13	0.03	0.05	0.74	-0.02	0	0.16
NC_2	-0.05	0.01	-0.06	0.92	-0.07	-0.03	0.02	0.14	IA_7	-0.12	0.05	0.08	0.01	0.61	-0.13	0.07	0.04
NC_3	0.14	-0.02	0.11	0.7	0.07	-0.02	-0.01	-0.17	IA_8	0.07	0.1	-0.05	0.12	0.46	0.05	-0.09	-0.1
NC_4	0.23	0.02	0.1	0.49	0.03	0.01	0.01	-0.07	IA_9	-0.07	0.3	-0.05	0	0.35	0.21	-0.06	-0.18
NC_5	0.27	0.04	0.05	0.59	0.07	0.01	0.04	-0.05	IA_10	0.05	0.03	0.1	-0.05	0.65	-0.07	0	0.19
NC_6	0.02	-0.05	0.08	0.82	-0.03	0.01	0.07	0.02	PBC_1	0.04	0.13	0.45	0.14	0.23	0.07	0.02	0.13
SN_1	0.51	-0.07	0.16	0.08	-0.02	0.1	0.12	-0.13	PBC_2	-0.18	0.01	-0.4	0.03	0	0.11	-0.11	-0.12
SN_2	0.37	-0.03	-0.04	0.06	0.1	0.12	0.11	0.23	PBC_3	0.06	0.17	0.31	0.14	0.27	0.11	-0.08	-0.02
SN_3	0.26	0.02	-0.04	0.05	0.03	0.1	0	-0.1	PBC_4	0.04	0.05	0.74	0.07	0.09	0.01	0.05	-0.09
SN_4	0.5	0.08	0.33	0.01	-0.01	-0.1	0.08	-0.01	PBC_5	0.01	0.09	0.26	0.18	0.26	0.03	0.15	0.21
SN_5	0.43	-0.07	0.16	0.16	0.04	0.01	0.16	0	Att_1	0.16	0.19	0.18	0.25	0.03	0.1	0.23	0.15
MN_1	0.61	0.11	0.12	0.1	0.01	-0.01	0.12	-0.04	Att_2	0.11	0.28	0.26	0.16	0.02	0.01	0.27	0.07
MN_2	0.52	-0.14	0.06	0.09	0.04	0.07	0.24	0.3	Att_3	0.26	0.26	0.22	0.14	0.03	0.14	0.15	0.14
MN_3	0.58	0.07	-0.08	0.12	0.09	0.05	0.13	0.1	Att_4	0.25	0	0.03	0.11	0.15	0.15	0.13	0.41
MN_4	0.73	0.06	0.05	0.04	0.09	0.06	0.04	0.02	Att_5	0.16	0.34	0.08	-0.01	0.17	0.14	-0.04	0.04
AR_1	0.37	-0.08	-0.19	0.06	0.09	0.21	0.04	0.1	LKA_1	-0.06	0.06	0.7	0.03	-0.07	0.08	0.13	-0.02
AR_2	0.21	0.16	0.28	-0.03	-0.08	-0.44	0.03	0.13	LKA_2	0	-0.06	0.79	0.05	0.01	0.08	0.01	0.09
AR_3	0.58	0.26	0.15	0.07	0.03	0.11	-0.05	-0.05	LKA_3	0.14	0.03	0.68	0.03	-0.04	-0.13	0.05	0.02
AR_4	0.5	0.22	0.02	0.04	0.02	0.21	-0.1	-0.08	LKA_4	0.12	-0.03	0.54	0.01	0.07	-0.01	0.16	0.15
NEP_1	0.03	0.05	-0.2	0.21	0.21	0.26	0.05	-0.03	Int_1	0.11	0.45	0.12	0.05	-0.05	0	0.17	0.27
NEP_2	0.2	-0.17	-0.24	-0.04	0.29	0.23	0.09	0.3	Int_2	-0.02	0.46	0.15	0.14	-0.06	0.06	0.08	0.24
NEP_3	0.19	-0.07	-0.07	-0.04	0.2	0.26	0.05	-0.08	Int_3	0.16	0.63	0.08	0.07	-0.02	-0.06	0.03	0.08
NEP_4	0.05	-0.12	0.04	0.02	0.24	0.22	0.18	0.03	Int_4	0.1	0.54	-0.19	-0.03	0.08	0.01	0.05	0.28
NEP_5	-0.01	0.04	-0.13	0.01	-0.17	-0.01	0.04	0.01	Int_5	0.09	0.54	-0.12	0.02	0	0.11	-0.09	0.18
IO_1	0	0	0.01	0.05	0	-0.02	0.89	-0.01	Int_6	0.12	0.48	-0.09	-0.04	0.12	-0.04	0.05	0.24
IO_2	0.21	0.11	0.17	-0.01	0.04	-0.05	0.05	0.03	Int_7	-0.02	0.16	0.13	0.07	0.07	0.19	0.02	0.62
IO_3	0.2	0.13	0.29	-0.03	0.06	-0.22	0.21	0.1	Int_8	-0.04	0.14	0.13	0.17	0.15	0.16	-0.02	0.59
IO_4	-0.03	0.07	0.02	0.1	0	0.03	0.25	0.23	Int_9	0.02	0.42	-0.12	0.01	0.04	0.35	0.19	-0.12
IO_5	0	0	0.02	0.01	-0.01	0.01	0.93	-0.05	Int_10	0.06	0.58	0.17	0.01	0	0.1	0.13	-0.04
IO_6	0.1	0.05	0.1	-0.06	0.05	-0.13	0.15	-0.06	Int_11	0.07	0.55	0.18	0.09	0.12	0.1	0.02	-0.03
IA_1	0.02	-0.01	0.04	0.06	0.75	0.01	-0.02	-0.16	Int_12	0.11	0.54	-0.12	-0.01	-0.02	0.19	0.11	-0.2
IA_2	0.2	-0.05	-0.12	-0.08	0.63	0.18	-0.1	0.04	Int_13	0.03	-0.01	0.04	-0.07	0.02	0.81	0.07	0.11
IA_3	-0.07	0.03	0.06	-0.14	0.5	0.09	0.27	-0.09	Int_14	0.02	0.35	0.04	0.12	0.03	0.05	0.12	0.4
IA_4	-0.12	0.14	0.07	-0.04	0.57	-0.11	0.16	0.03	Int_15	0.31	0.24	0.06	0.03	-0.01	0.36	0.11	0.14
IA_5	-0.15	0.25	0.06	0.07	0.38	0.14	-0.14	-0.19	Int_16	0.09	0.06	0.11	-0.05	-0.05	0.83	-0.05	0.05
									Int_17	-0.05	0.28	0.19	0.15	0.1	0.41	-0.07	-0.01

STRUCTURAL EQUATION MODEL: THEORY

- Ajzen 1985 – Theory of Planned Behavior
 - Behavioral Belief
 - Normative Belief
 - Control Belief
 - Attitude Towards Behavior
 - Subjective Norms (SN)
 - Perceived Behavioral Control (PBC)
 - Intention
 - Behavior
- Behavior requires a positive attitude, expectation that others will perform behavior, and feeling capable of implementing behavior.
- Intention is the best predictor of performing behavior
- Other theories build on TPB to propose more complex determinants/constructs
- Topal et al. 2021 – Integrated Behavior Theory
 - COGNITION
 - ATTRIBUTION
 - INTENTION
 - AWARENESS
 - PERCEPTION
 - ATTITUDE
 - BEHAVIOR
 - KNOWLEDGE
 - CONCERN
 - VALUE-BELIEF
 - PERSONAL NORM
 - PRACTICE
 - THINK
 - EVALUATE
 - JUDGE
 - ACT
- Socio-psychological determinants/constructs interrelated and unified, drawn from many theories
- Four primary – awareness, perception, attitude, behavior
- Four secondary – knowledge, concern, value-belief, personal norms – others from literature
- Test theoretical determinants/constructs on intention to create a measurement instrument

DISCUSSION

- Ordered logistic regression results suggest that some constructs are more influential than others
 - Previous Behaviors, Attitudes, Ascription of Responsibility, and Awareness
- Effect of nature connectedness has a negative effect on the intention to adopt pollinator conservation BMP – counter to what was found in Knapp et al. 2020
- Effects of ascription of responsibility and attitudes have a positive effect on the intention to adopt pollinator conservation BMP – look at level of responsibility
- Undergrads more likely to mow less – I would have liked to do fewer chores too!
- Exploratory factor analysis suggests several items do not have strong enough loadings – which suggests targets for refining future versions of the survey
- New Ecological Paradigm doesn't have any strong factor loadings
 - Need to find another means to measure concern
- Some determinants/constructs load onto same factor – could suggest interrelatedness and more complex model

FUTURE DIRECTIONS

- Additional rounds of surveys to measure more generalized populations
- Refine survey items to have stronger factor loadings
- Continue to confirmatory factor analysis and develop structural equation model

LITERATURE CITED

1. Rawluk A, Saunders ME. 2019. Facing the gap: exploring research on local knowledge of insect-provided services in agroecosystems. *International Journal of Agricultural Sustainability* 17: 108-117
2. Christmann S. 2019. Under which conditions would a wide support be likely for a multilateral environmental agreement for pollinator protection? *Environmental Science and Policy* 91: 1-5
3. Reddy SMW, Montambault J, Masuda YJ, Keenan E, Butler W, Fisher JRB, Asah ST, Gneezy A. 2017. Advancing conservation by understanding and influencing human behavior. *Conservation Letters* 10: 248-256
4. Knapp JL, Phillips BB, Clements J, Shaw RF, Osborne JL. 2020. Socio-psychological factors, beyond, knowledge, predict people's engagement in pollinator conservation. *People and Nature* 3: 204-220
5. Westlake SM, Hunt KM. 2021. Human dimensions of pollinator conservation: the development and testing of survey measures for best management practice adoption. *Society and Natural Resources* 34: 467-483
6. Ajzen I. 1985. From intentions to actions: a theory of planned behavior. In *Action Control*; Springer: Berlin/Heidelberg, Germany. pp. 11-39
7. Topal HF, Hunt DVL, Rogers CDF. 2021. Exploring urban sustainability understanding and behaviour: a systematic review towards a conceptual framework. *Sustainability* 13: 1-33

ACKNOWLEDGEMENTS

We are grateful for the support and guidance from Peggy Brickman and Erin Dolan. Becky Griffin and Sheri Dorn and several UGA faculty were instrumental in collecting responses from the different survey populations. Emilee Poole provided logistical support during the design and implementation of the survey. Members of the Braman lab provided helpful comments that improved the design and quality of the survey and poster design and content.