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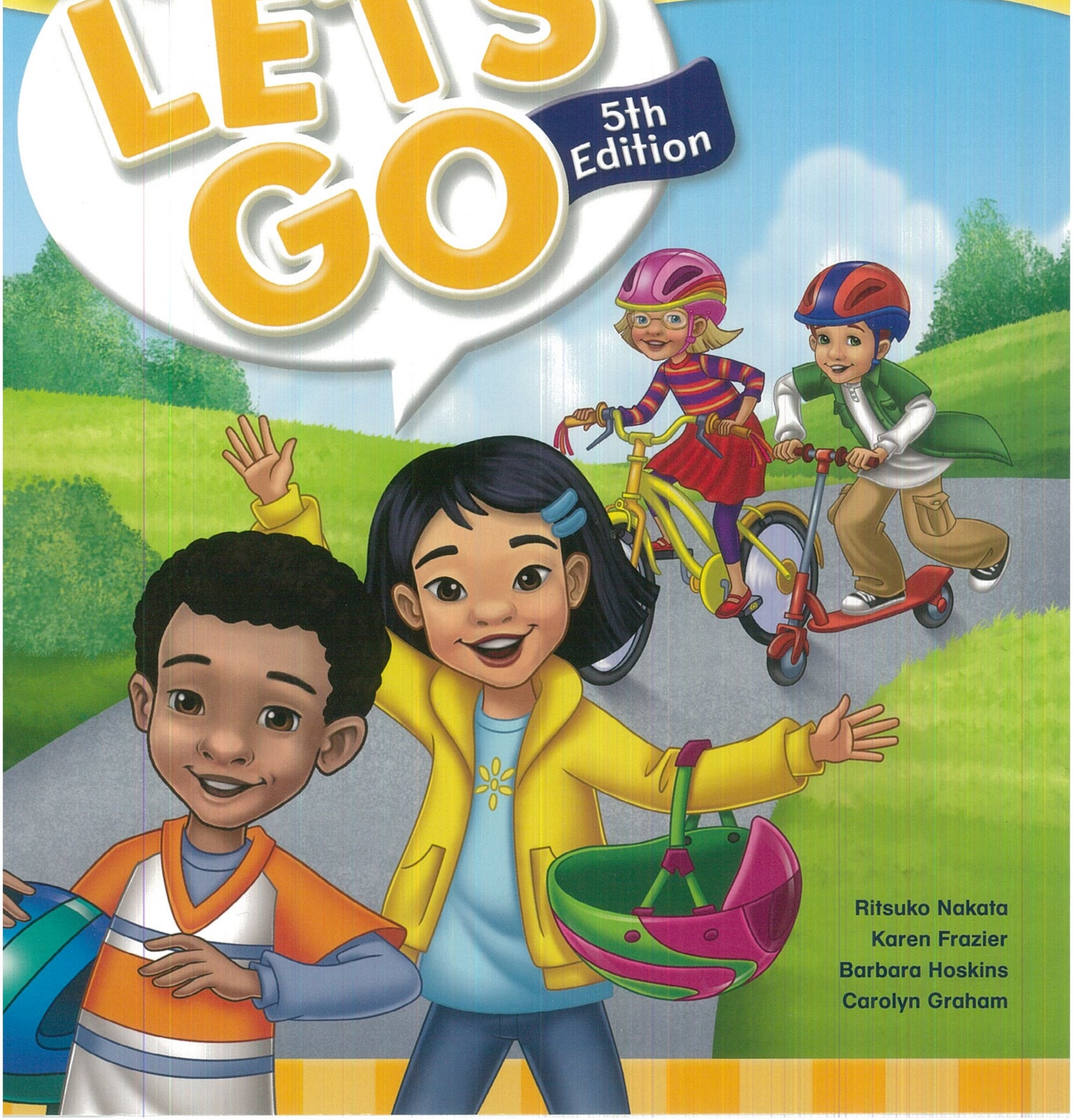
2

LET'S GO

5th Edition

STUDENT BOOK



Ritsuko Nakata
Karen Frazier
Barbara Hoskins
Carolyn Graham

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2 LET'S GO 5th Edition

Ritsuko Nakata Karen Frazier Barbara Hoskins

SONGS AND CHANTS BY
Carolyn Graham

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Jenny

Scott

Ginger

Sam

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Let's Read

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Phonics

Let's Review

Let's Remember

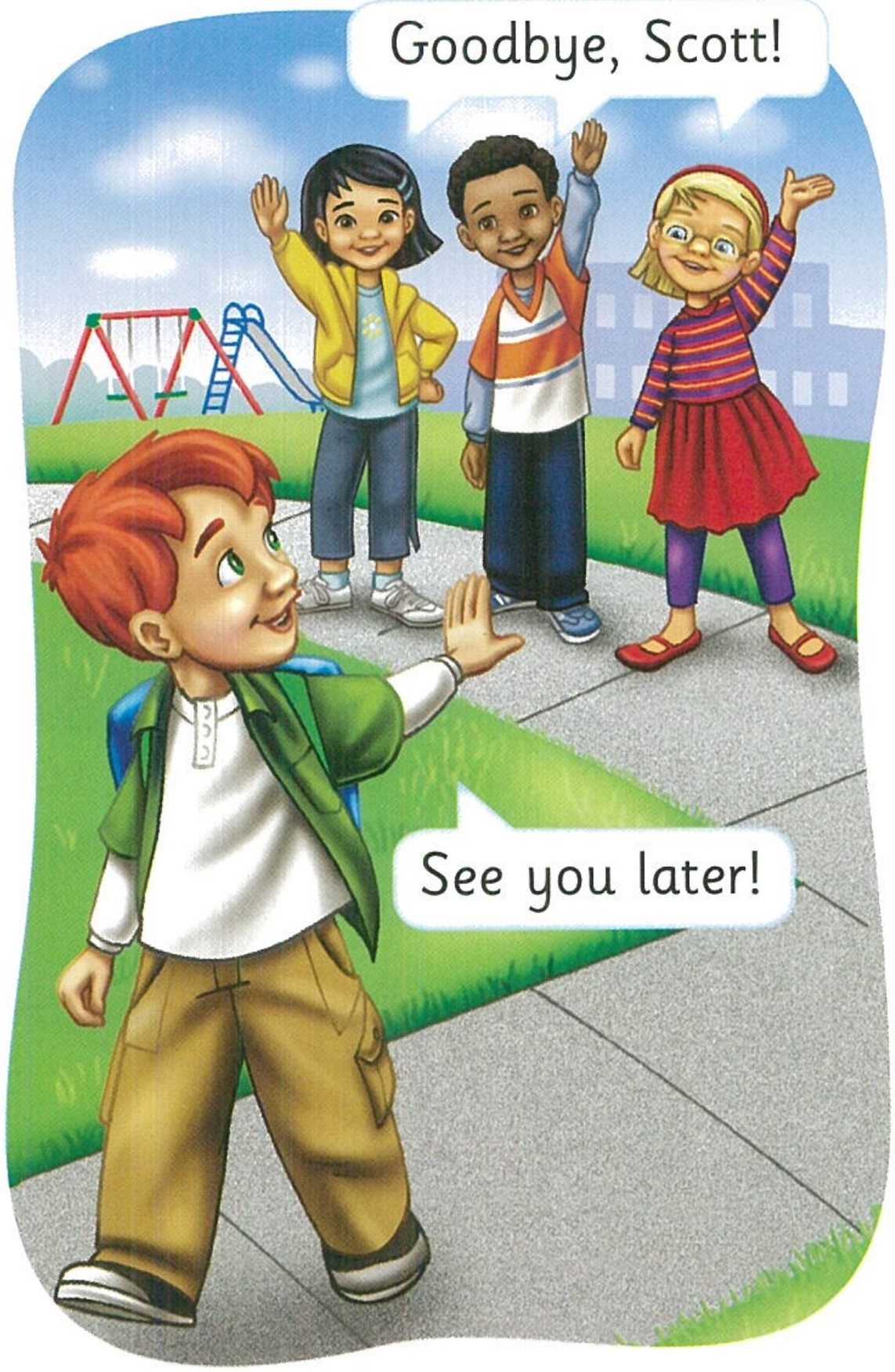
A Listen, point, and say. 1.02

I can fly a kite.
This is a flower.
These are flowers, too.
Here you are.
Thank you.
You're welcome.

Unit 1 At School

Let's Talk

A Listen and say. 1.03



1.04

How about you? I'm OK. Pretty good!	Goodbye! See you later!

I am = I'm

B Watch the video.

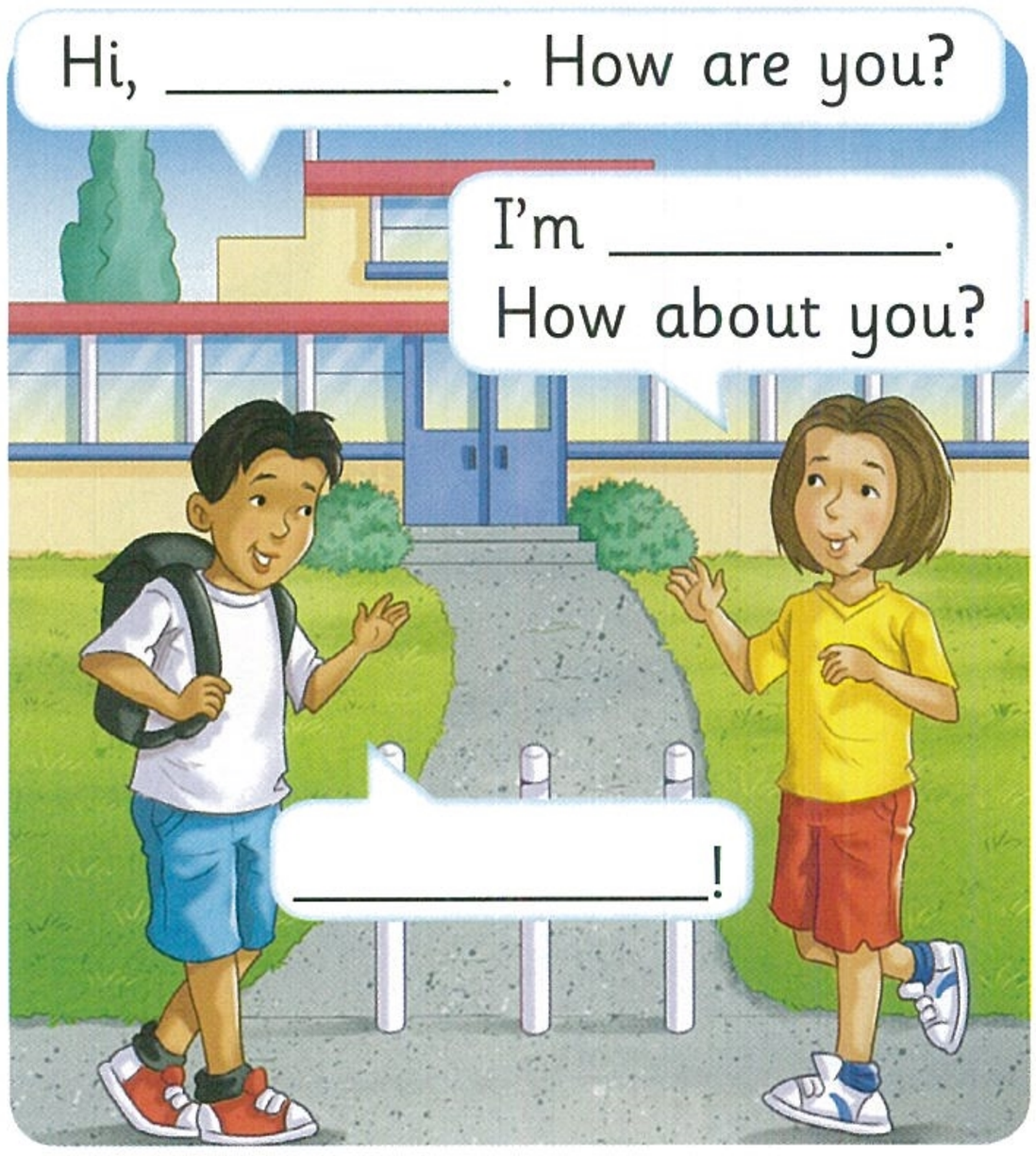
C Listen and sing. 1.05

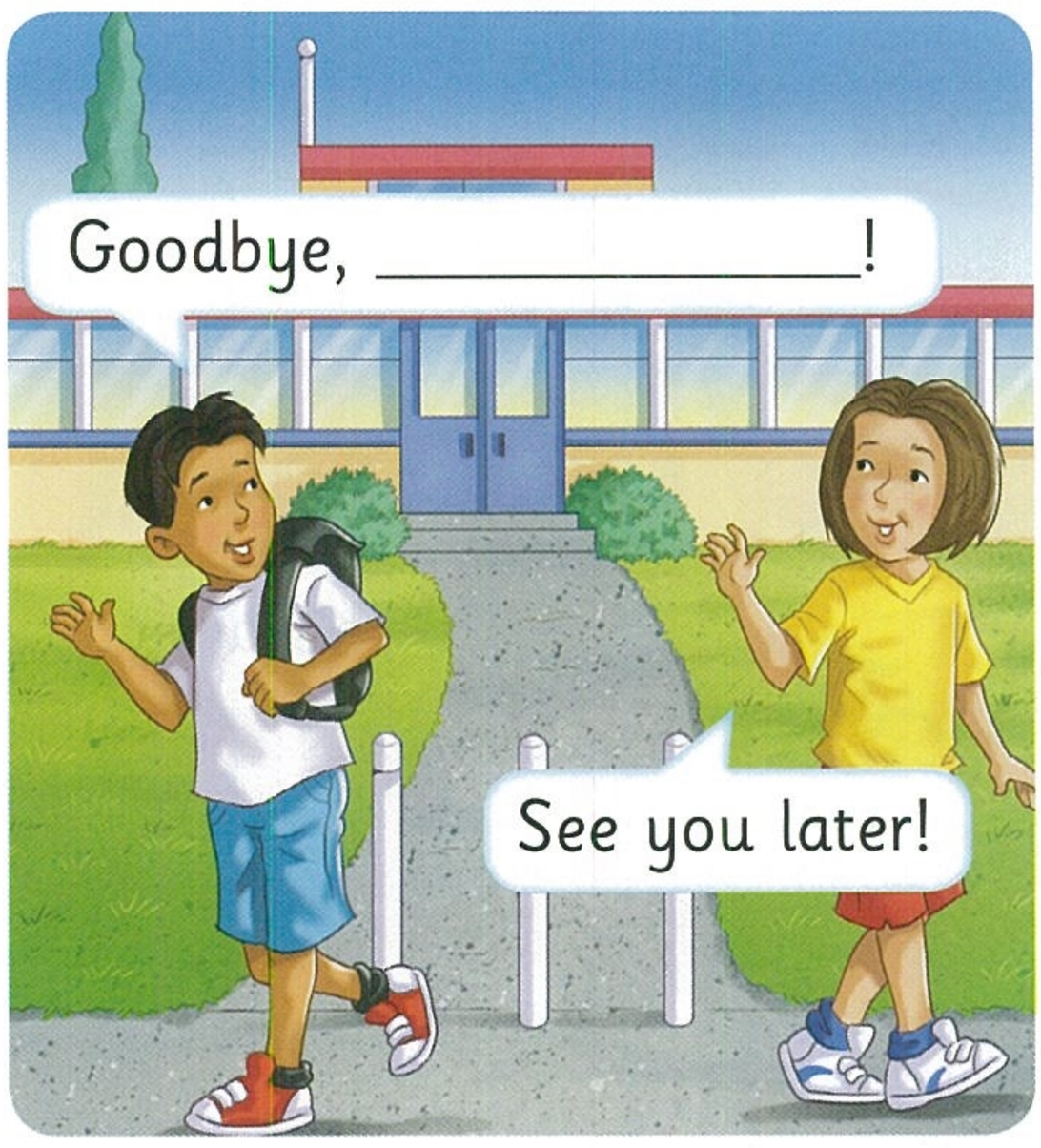
The Hello and Goodbye Song

Hi, Scott. How are you?
I'm fine, thank you.
Hi, Jenny. How are you?
Pretty good, thank you.
Hi, Andy. How are you?
OK, thank you.
Hi, Kate. How are you?
I'm fine.

Goodbye, Scott.
See you later, alligator!
Goodbye, Jenny.
See you later, alligator!
Goodbye, Andy.
See you later,
See you later.
See you later, alligator!
Goodbye, Kate!

D Say and act. Say hello and goodbye.





Let's Learn

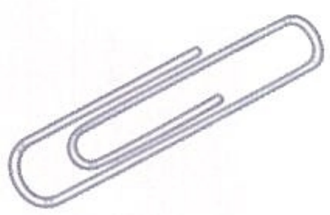
A Learn the words. 1.06

1. a picture

2. a window

3. a pencil sharpener

4. a workbook



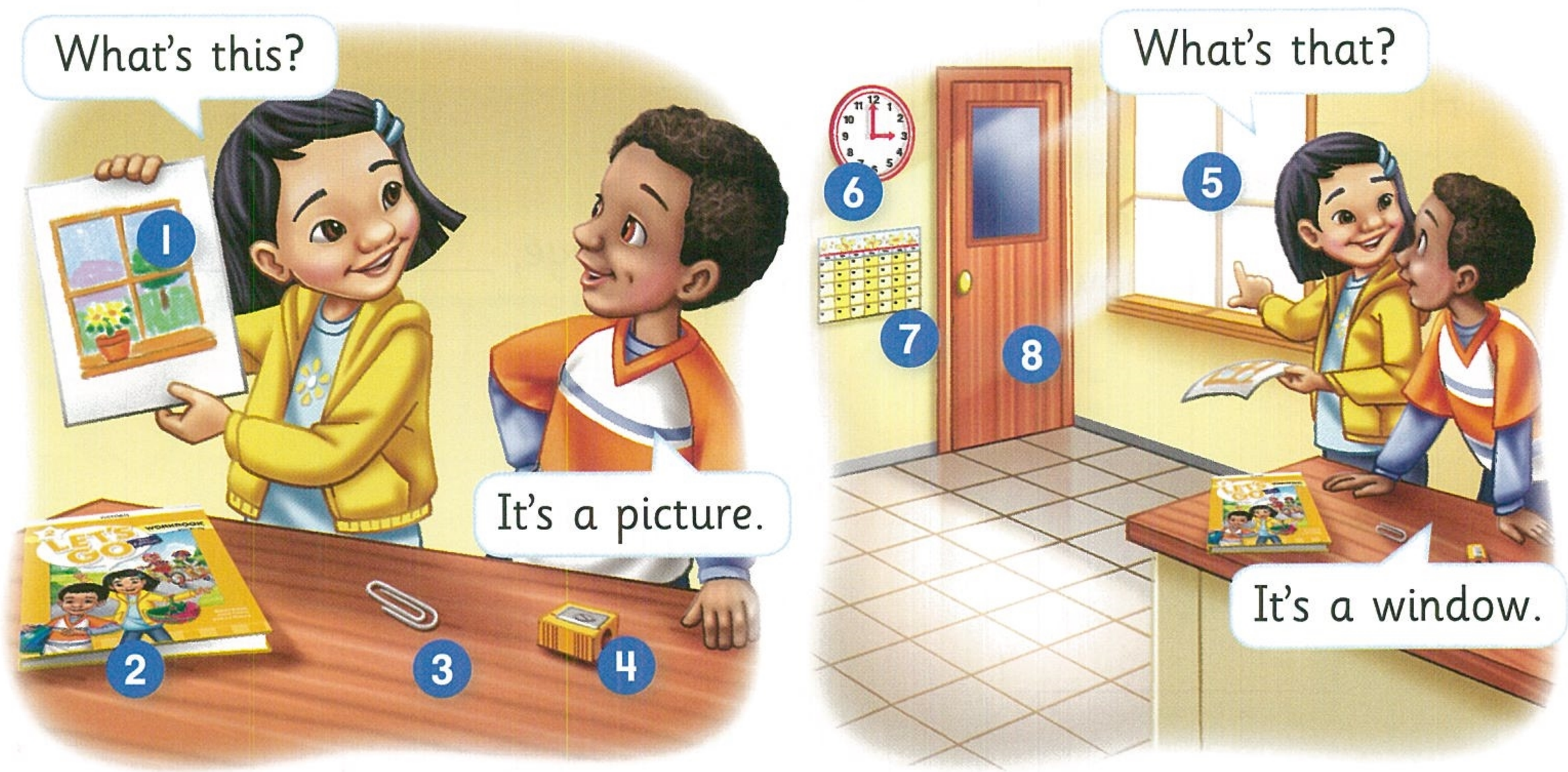
5. a paper clip

6. a clock

7. a door

8. a calendar

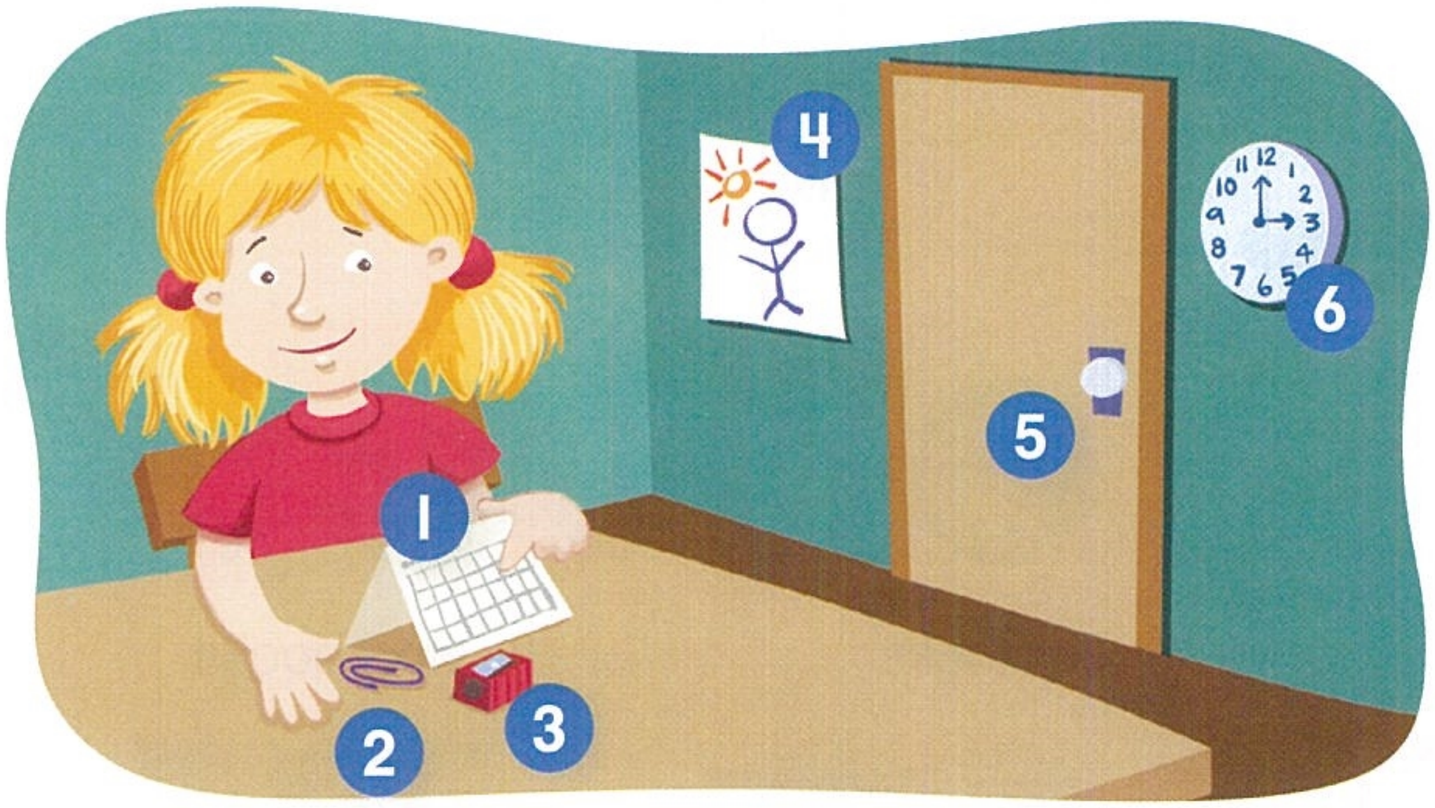
B Ask and answer. 1.07

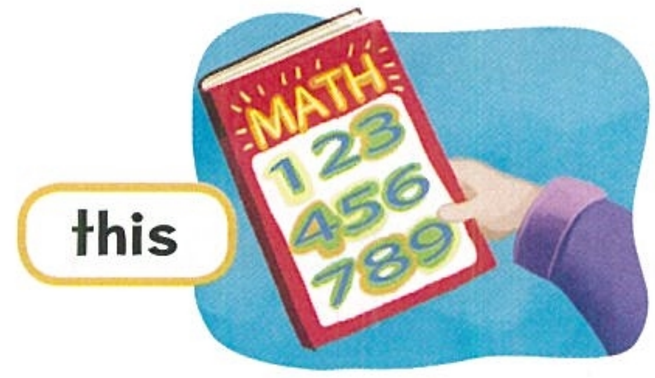


What's this? It's a picture.	What's that? It's a window.

It is = It's
What is = What's

C Ask and answer. 1.09





1.10

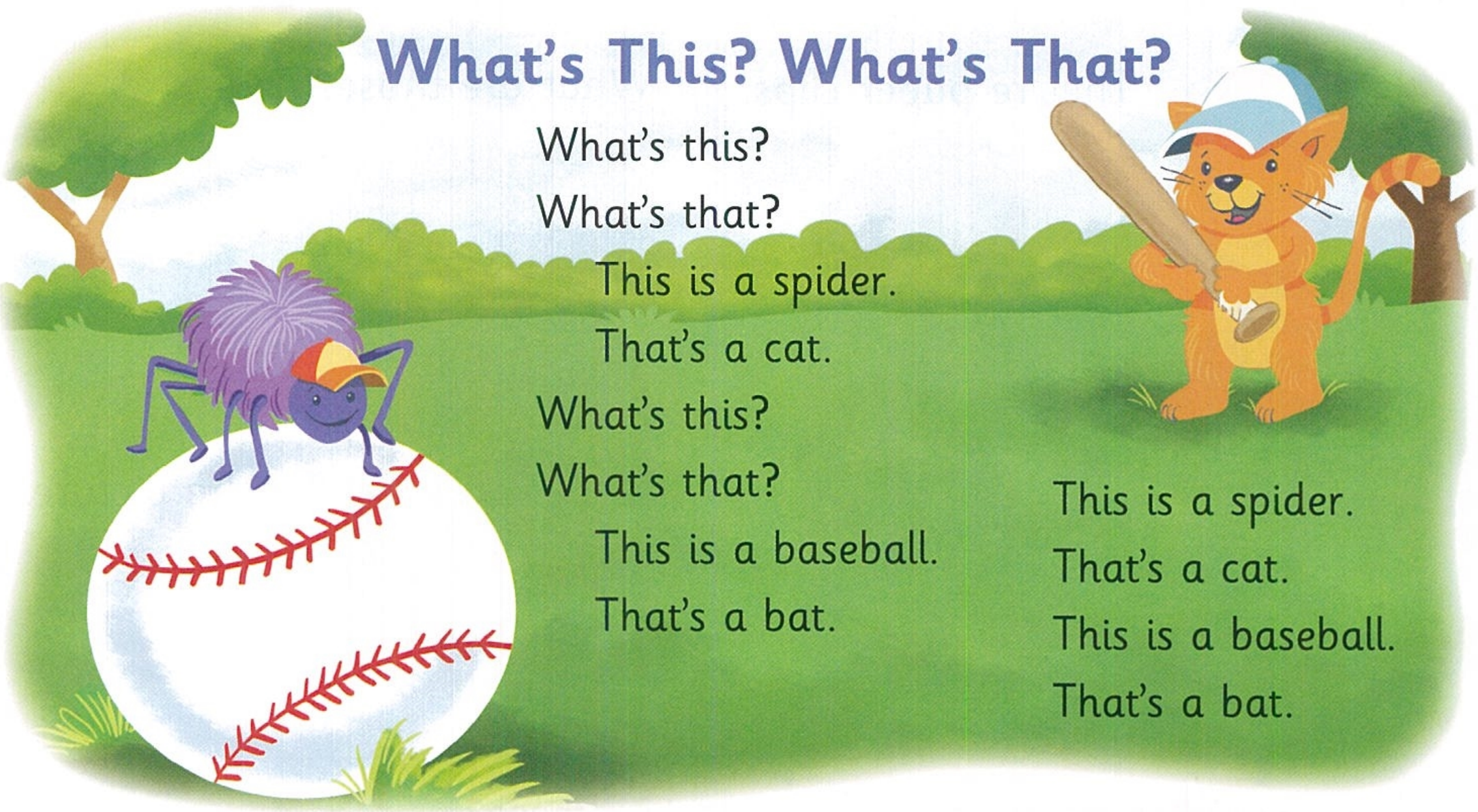
Is	this / that	a calendar?	Yes, it is. / No, it isn't.

is not = isn't

D Watch, point, and chant. 1.11

What's This? What's That?

What's this?
What's that?
This is a spider.
That's a cat.
What's this?
What's that?
This is a baseball.
That's a bat.



This is a spider.
That's a cat.
This is a baseball.
That's a bat.

I can do this lesson.

Let's Learn More

A Learn the words. 1.12

1. paper clips

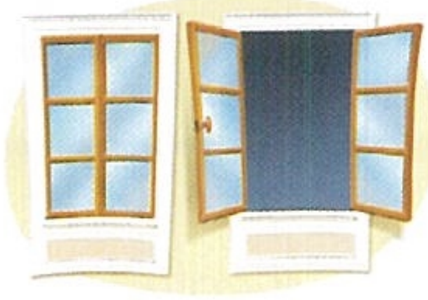
2. pictures

3. clocks

4. workbooks

5. calendars

6. pencil sharpeners



7. windows

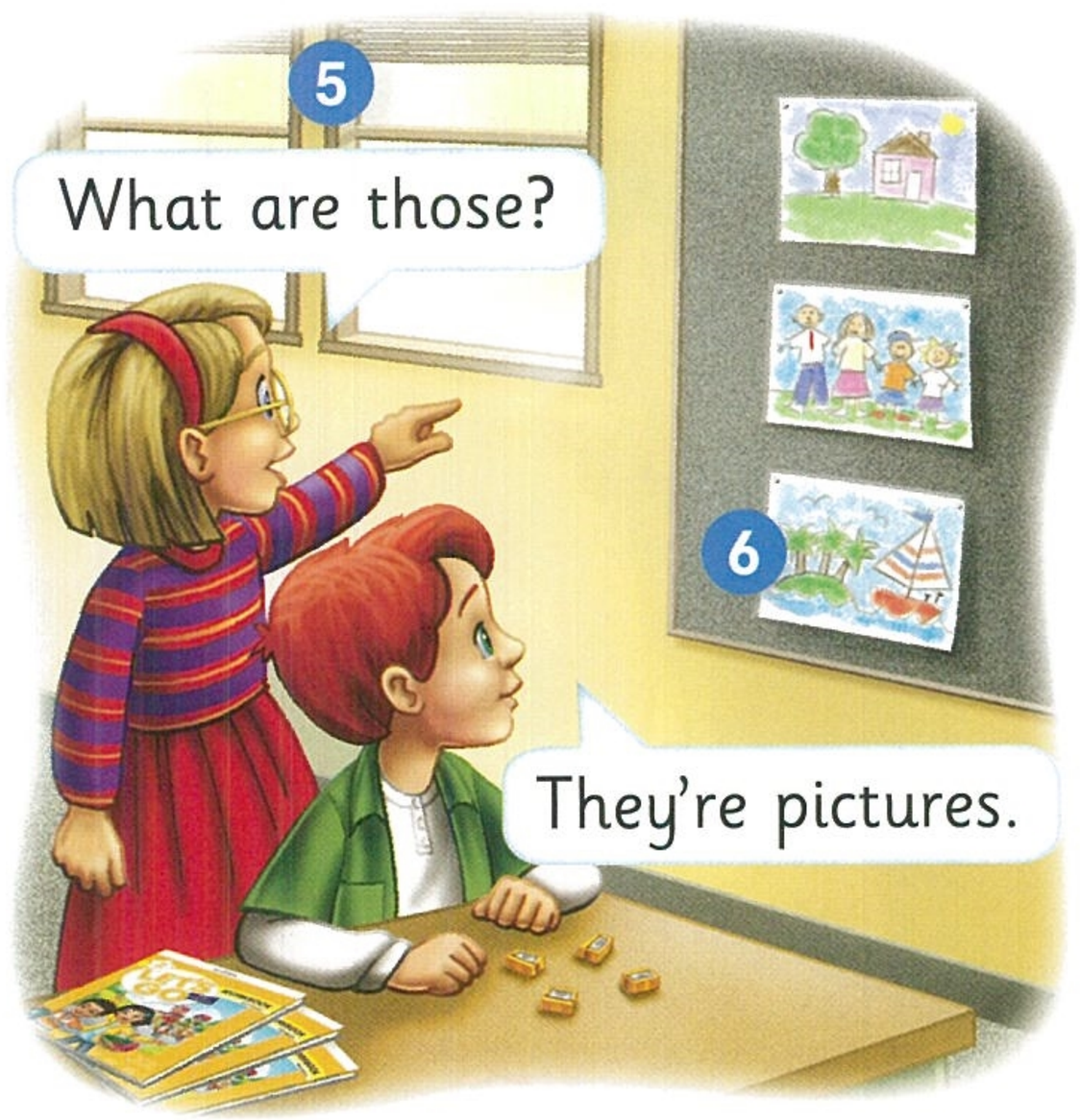
8. doors

B Ask and answer. 1.13

What are these?

They're paper clips.

What are those?



They're pictures.

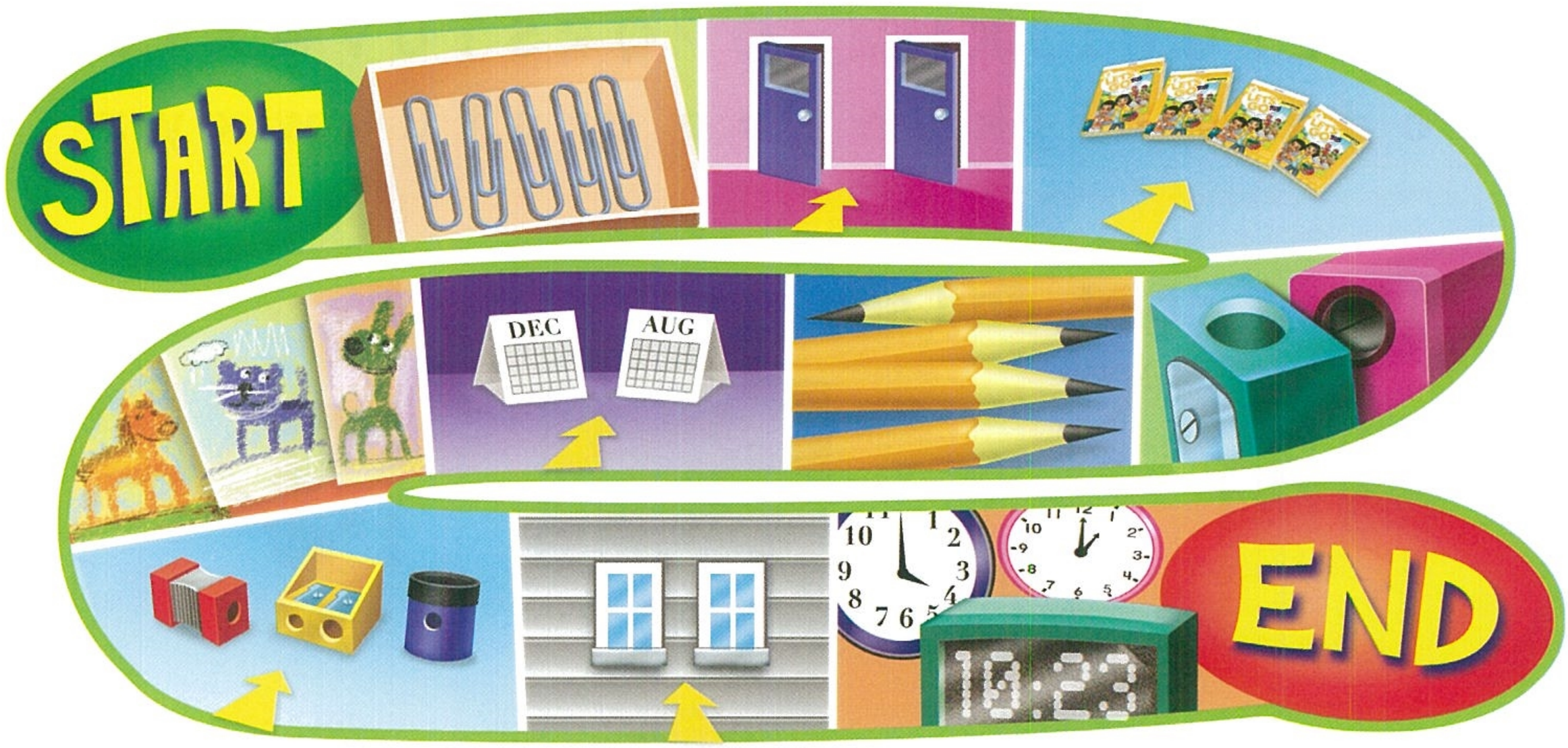
What are these? They're paper clips.	What are those? They're pictures.

They are = They're

C Play a game. Ask your partner. 1.15

Are	these / those	doors?	Yes, they are. / No, they aren't.

are not = aren't



D Listen and do. 1.16

1. Point to the clock.

2. Touch the picture.

3. Write your name.

4. Sharpen your pencil.

Let's Read

Phonics

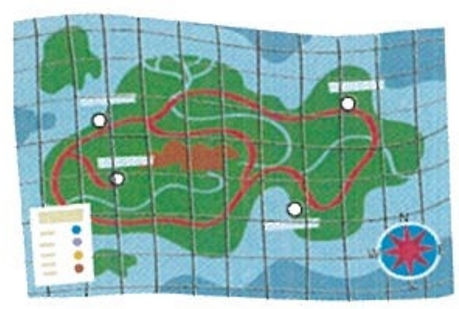
A B C D E F G H I J K L **M N** O P Q R S T U V W X Y Z

a b c d e f g h i j k l **m n** o p q r s t u v w x y z

A Listen, point, and say. 1.17

Mm

mop



map

mug

Nn

notebook

nine

nut

B Listen, point, and chant. 1.18

The M N Phonics Chant

Hop on the **m**op,
Not the broom.
I **n**eed the **n**ame
Of the **m**an in the **m**oon.

C Listen and read along. 1.19

The Moon Map

1

Hop on a mop. Let's go to the moon! There's a map. OK!

2

What's that?
It's the moon.

3

Are those nuts?
Yes, they are. There are nine nuts on the moon.

4

What are these?
They're moon mugs.

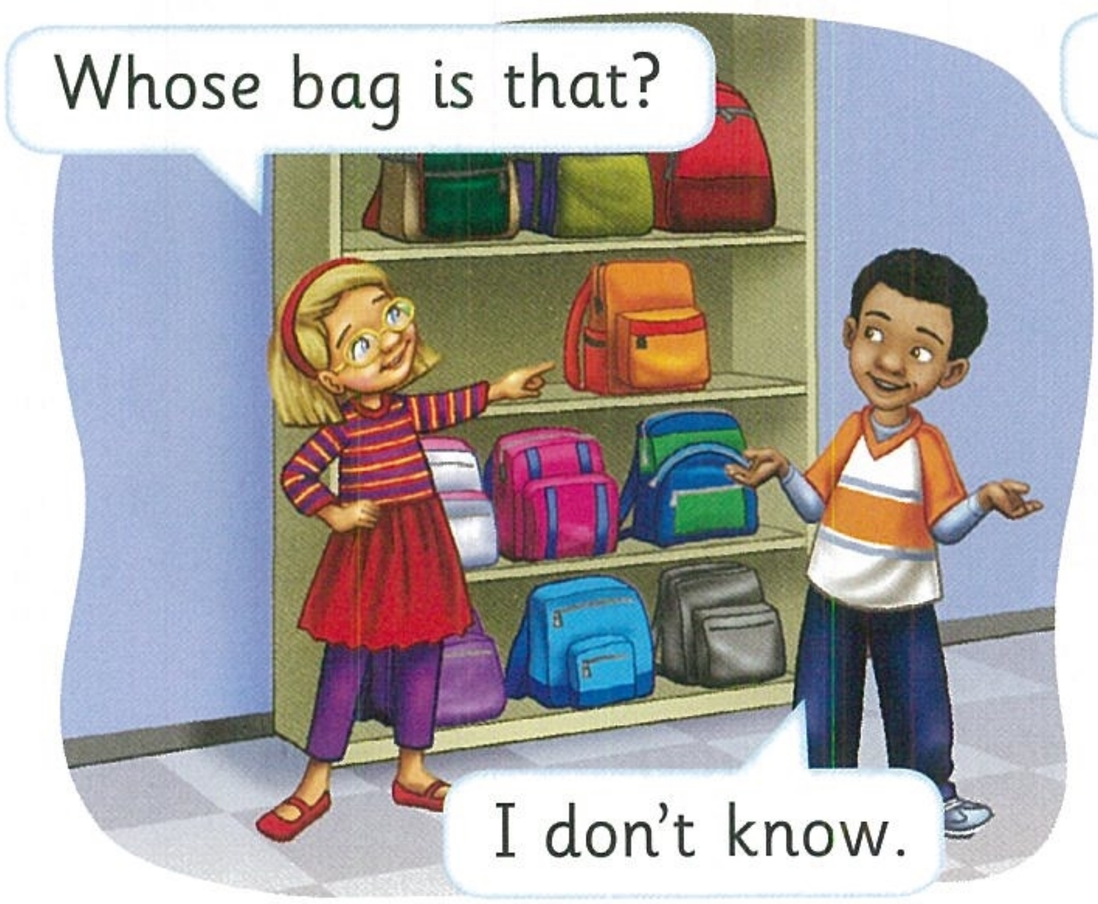
I can do this lesson. ☐

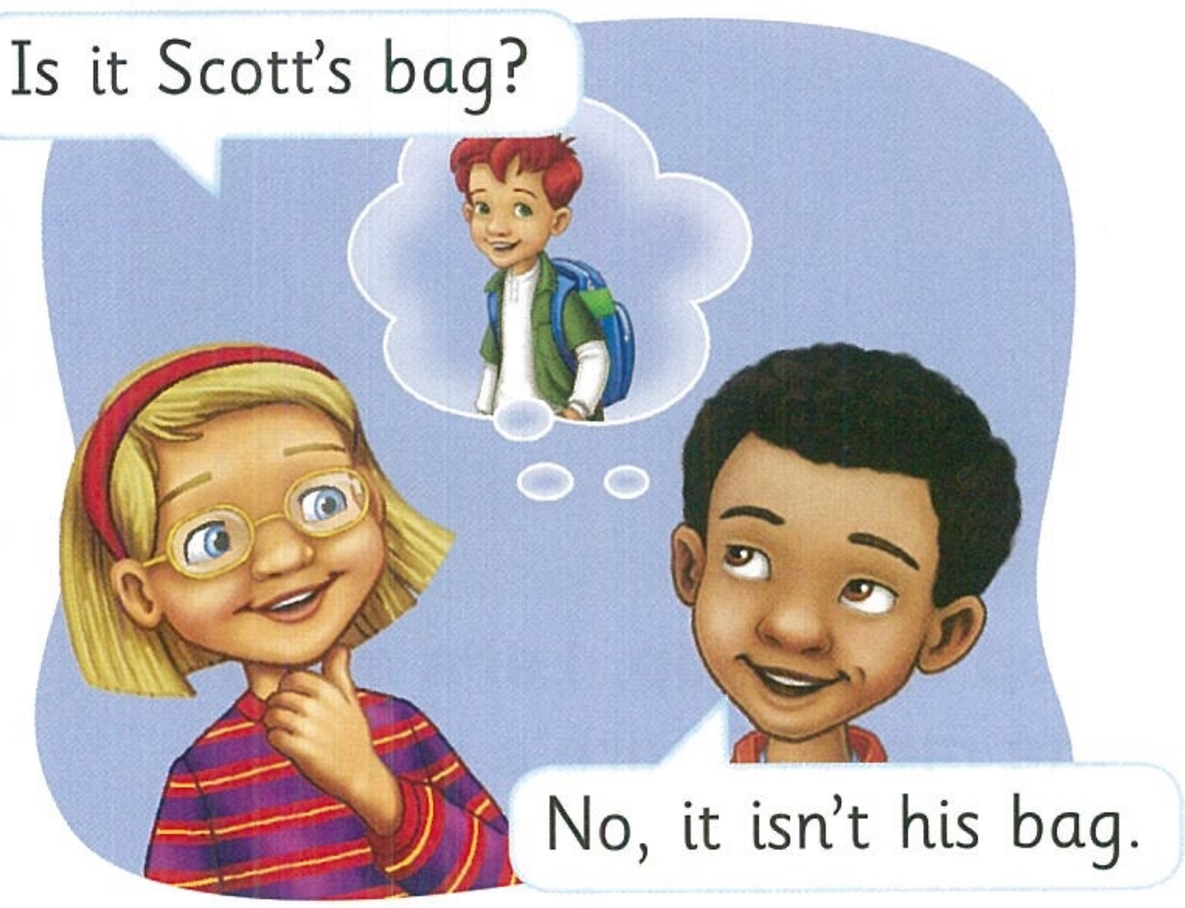
Unit 2

My Things

Let's Talk

A Listen and say. 1.20





1.21

Whose bag is that?
It's Jenny's bag. It's her bag.
It's Scott's bag. It's his bag.

Jenny's = her
Scott's = his

B Watch the video.

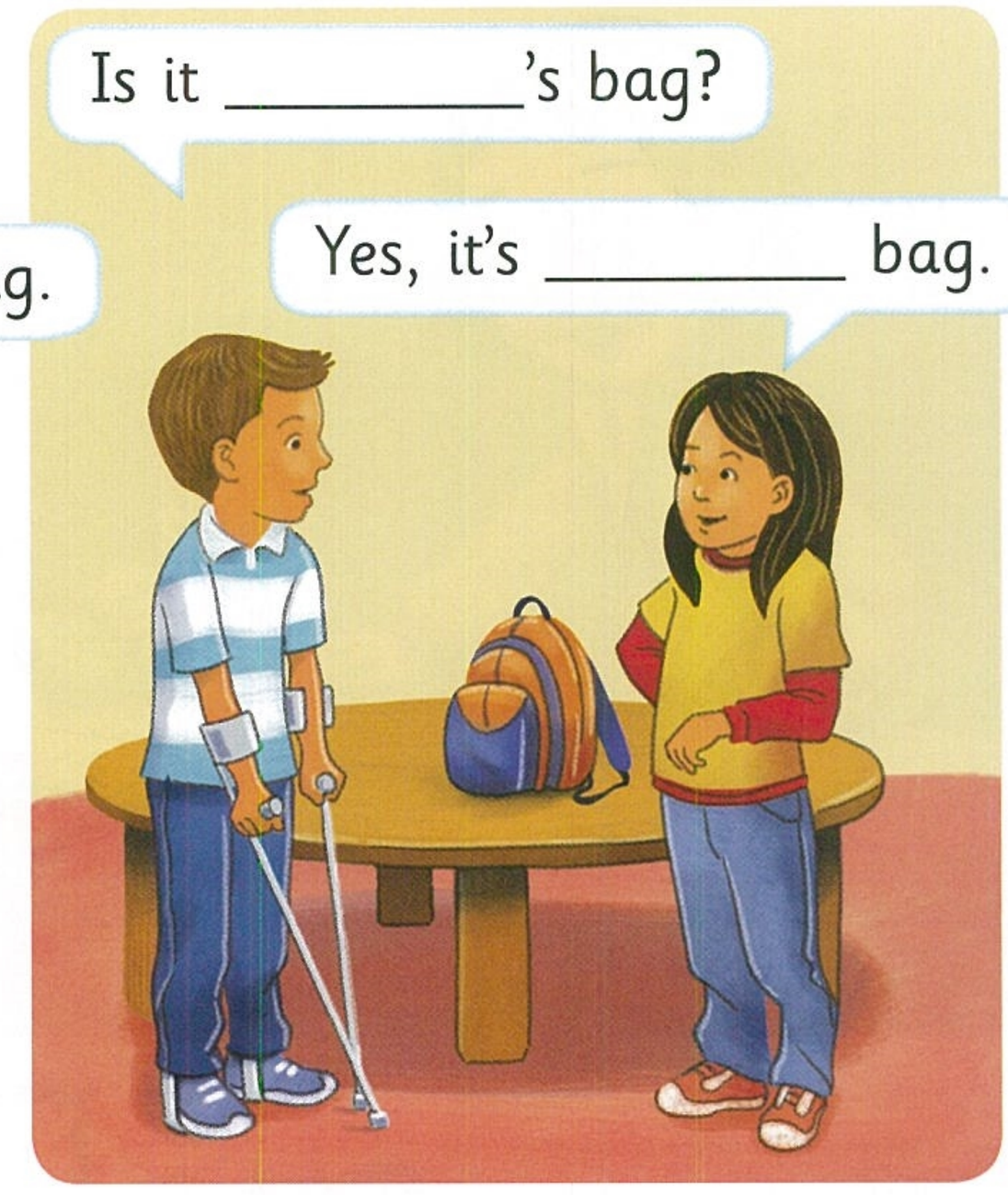
C Listen and sing. 1.22

Whose Bag Is That?

Whose bag is that?
I don't know.
Is it Scott's bag?
No, no, no.
It isn't his bag.
No, it isn't.
No, it isn't Scott's bag.

Is it Jenny's bag?
Yes, it is.
It's her bag.
Yes, it is.
It isn't his bag.
It's her bag.
It isn't Scott's bag.

D Say and act. Ask your friend.



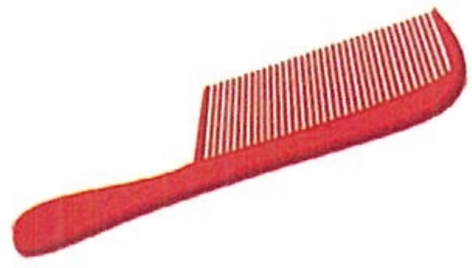
Let's Learn

A Learn the words. 1.23

1. a key

2. a candy bar

3. a comic book



4. a comb

5. a coin

6. a brush

7. a tissue

8. a watch

B Ask and answer. 1.24

What do you have?

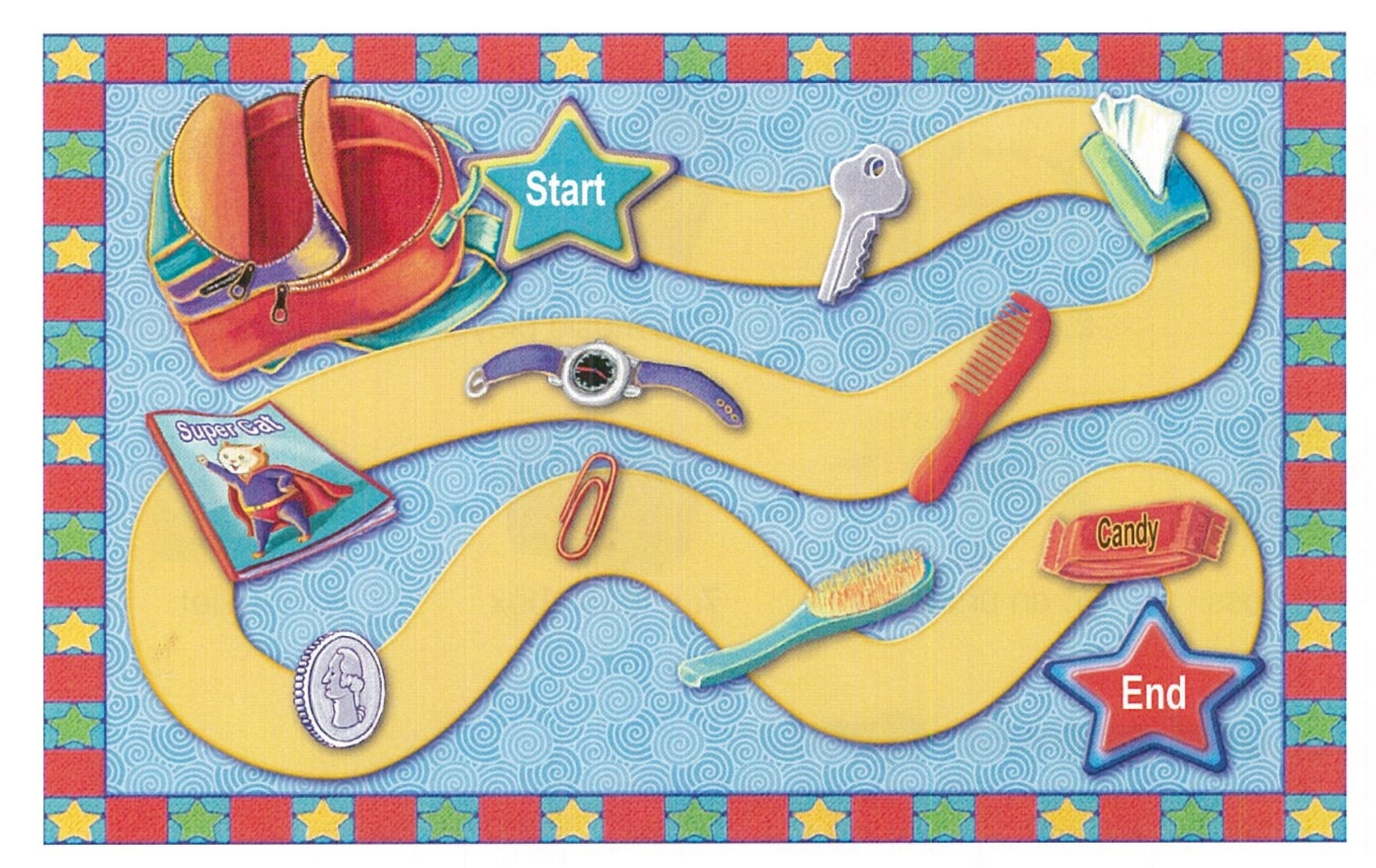
I have a key.

1.25

What do you have?
I have a key.

C Play a game. 1.26

Do you have a key? Yes, I do.	Do you have a tissue? No, I don't.



D Watch, point, and chant. 1.27

What Do You Have in Your Bag?

What do you have in your bag?
Look and see.
I have books! One, two, three.
One for you, and two for me.
I have books! One, two, three.

What do you have in your bag?
Look and see.
I have candy bars!
One, two, three.
One for you, and
two for me.
I have candy bars!
One, two, three.

I can do this lesson.

Let's Learn More

A Learn the words. 1.28

1. a camera

2. a key chain

3. a music player

4. a calculator

5. a train pass

6. an umbrella

7. a lunch box

8. a wallet

B Ask and answer. 1.29

What does he have?

He has a wallet.

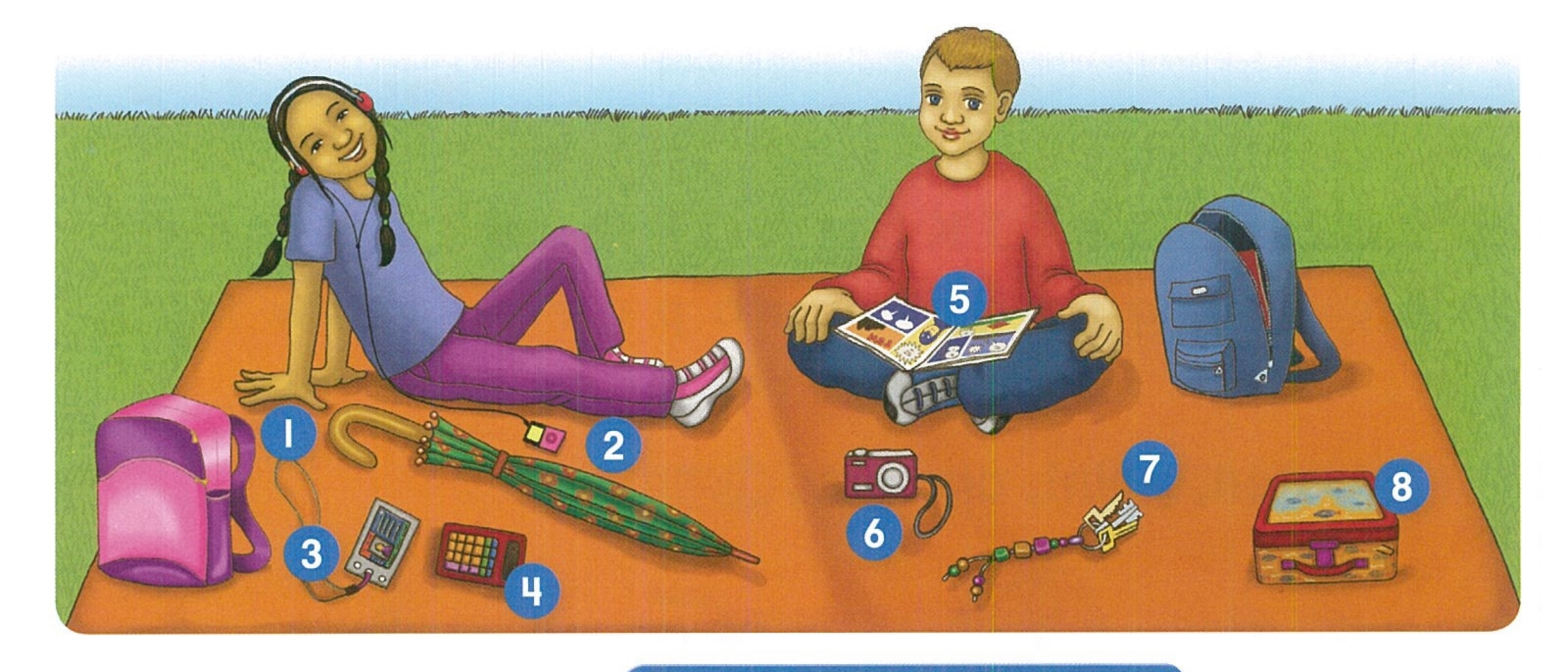
What does she have?

She has a key chain.

1.30

What does	he / she	have?	He / She	has a wallet.

C Ask your partner. 1.31



1.32

Does she have an umbrella?
Yes, she does.
No, she doesn't.

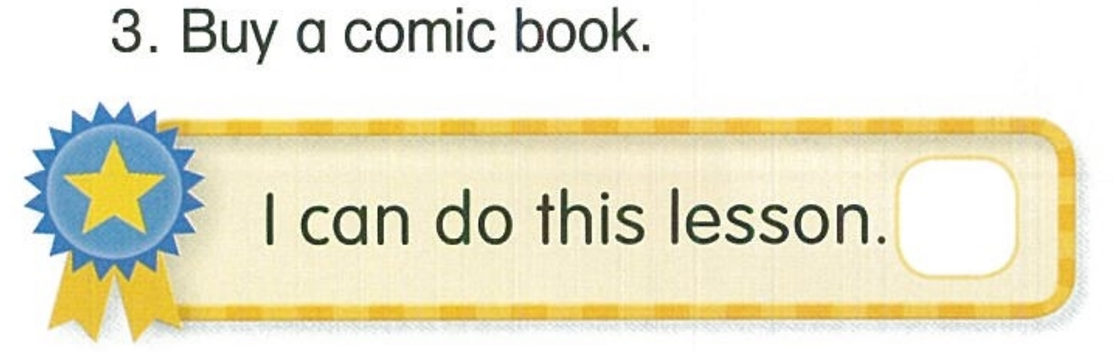
D Listen and do. 1.33

1. Listen to music.

2. Eat lunch.

3. Buy a comic book.

4. Take a picture.



Let's Read

Phonics

A B C D E **F** G H I J K L M N O P Q R S T U **V** W X Y Z

a b c d e **f** g h i j k l m n o p q r s t u **v** w x y z

A Listen, point, and say. 1.34

Ff

fan

five

fork

Vv

van

vest

violin

B Listen, point, and chant. 1.35

The F V Phonics Chant

The **f**ox **f**eels **f**ine
On his **v**isit to the **v**an.
The **v**an's **v**ery hot.
The **f**ox loves the **f**an.

C Listen and read along. 1.36

Five Is Fine!

1

Faith loves five.
She feels fine.

2

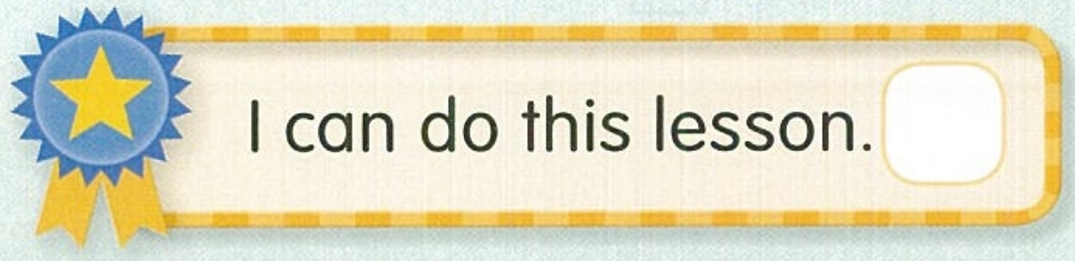
She has five vests and
five foxes.

3

She has five fans, five
forks, and five violins, too.

4

Faith has one van.
But she wants five!



Let's Review

A Listen and check. 1.37

1.

A ☐ B ☐ C ☐

2.

A ☐ B ☐ C ☐

3.

A ☐ B ☐ C ☐

4.

A ☐ B ☐ C ☐

5.

A ☐ B ☐ C ☐

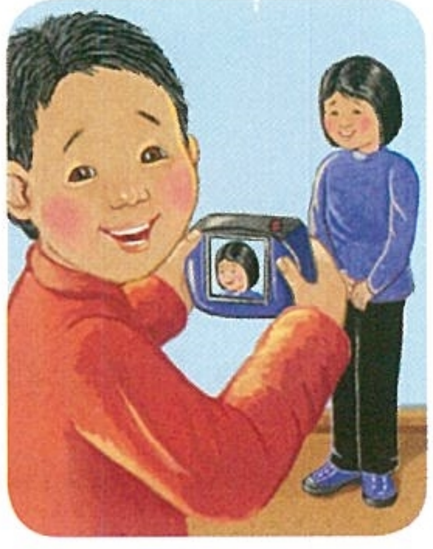
6.

A ☐ B ☐ C ☐

7.

A ☐ B ☐

8.



A ☐ B ☐

B Play a game.

It's a key.
They're pictures.
He has a comic book.

I can talk about Unit 1.

1. How are you?
2. What are these?

I can talk about Unit 2.

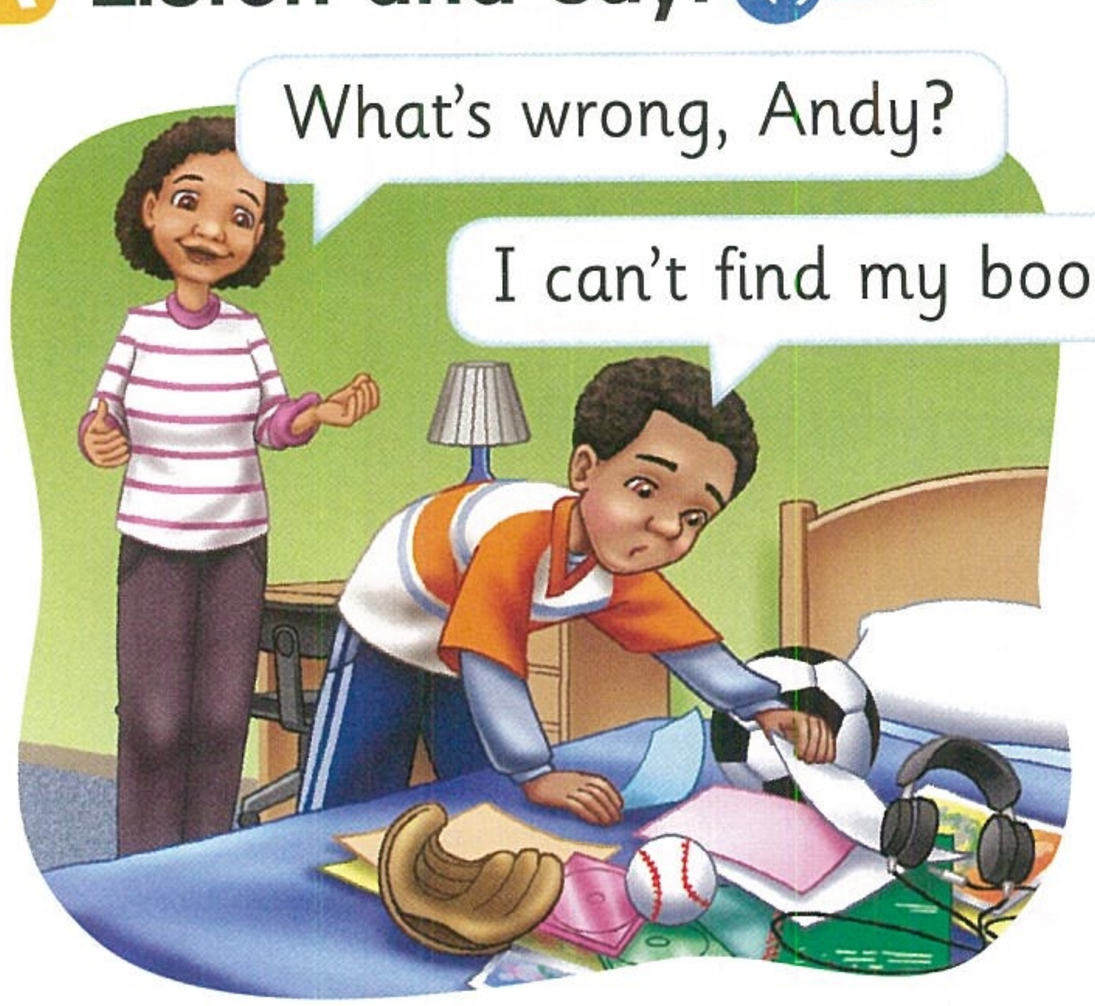
1. What do you have in your bag?
2. What does she have?

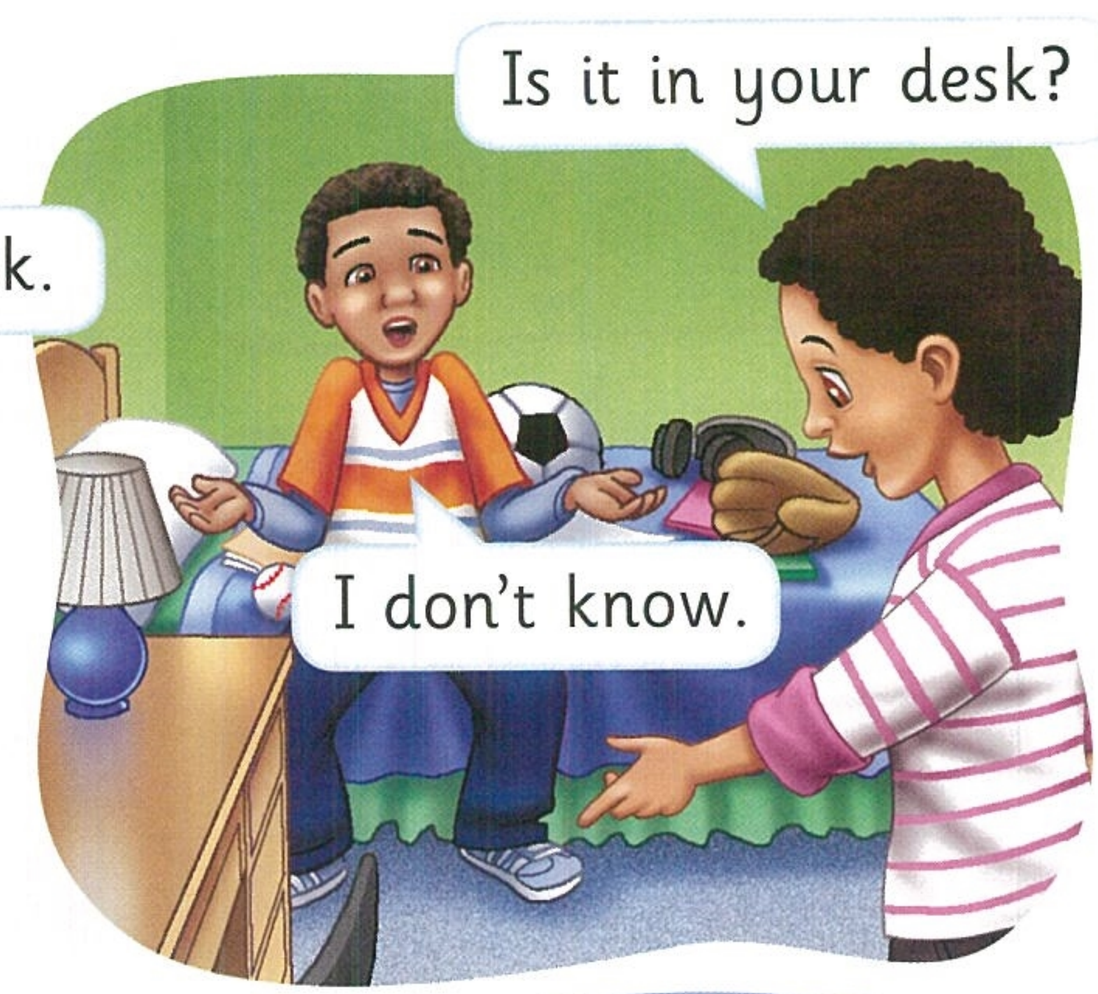
Unit 3

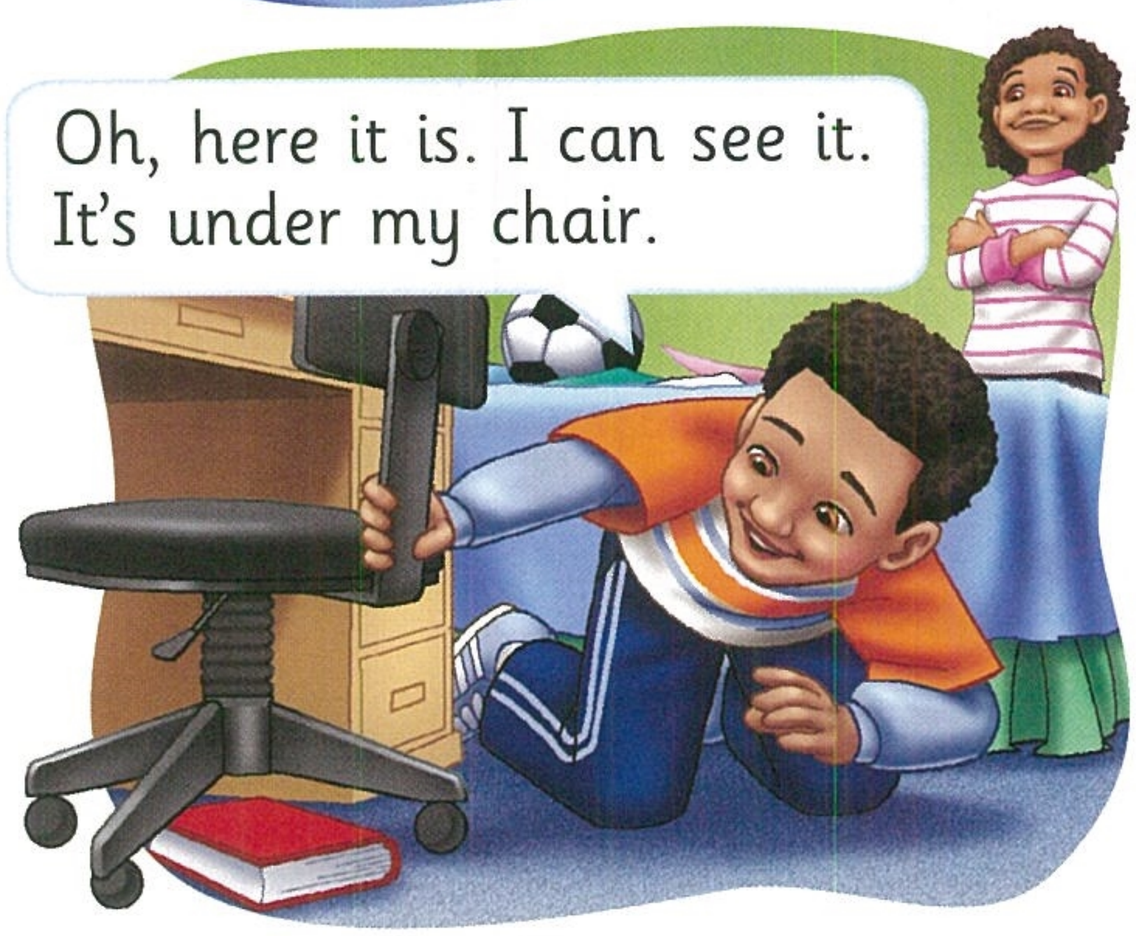
Things I Can Do

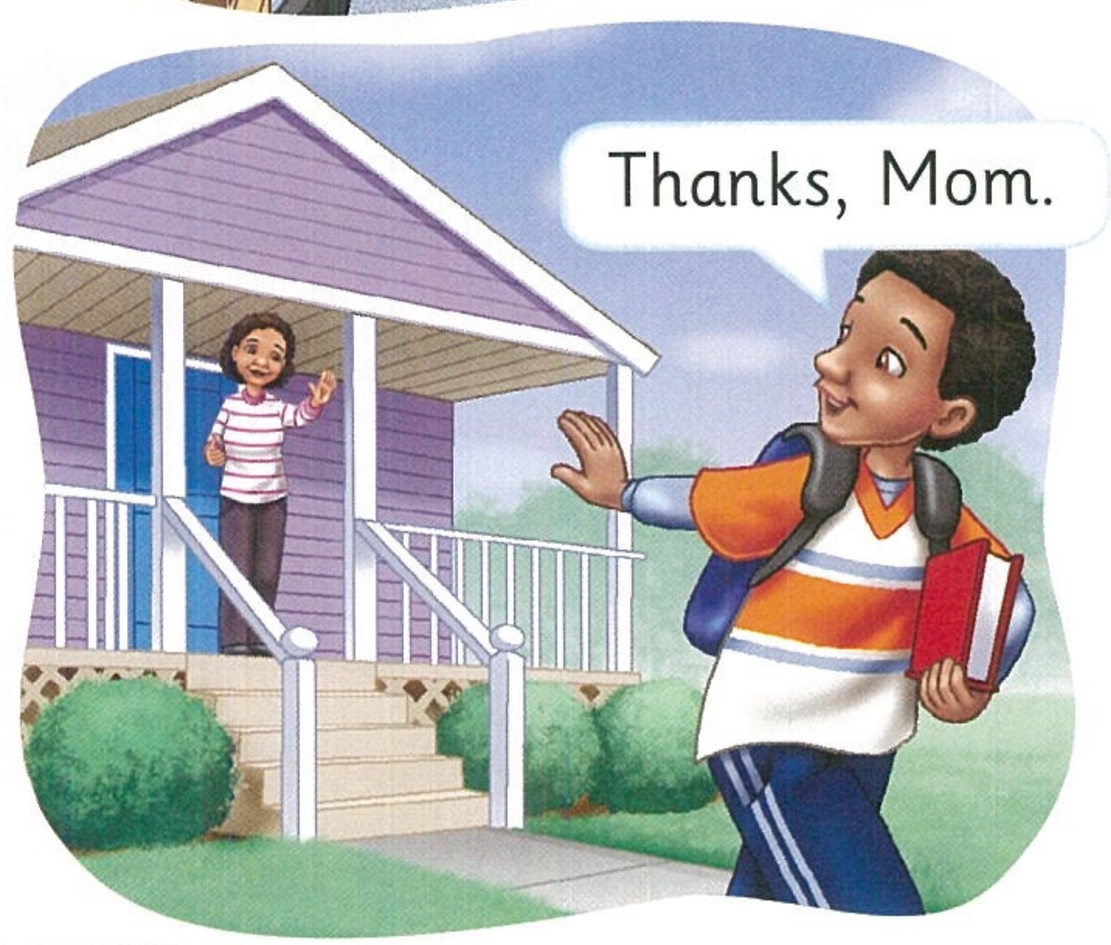
Let's Talk

A Listen and say. 1.38









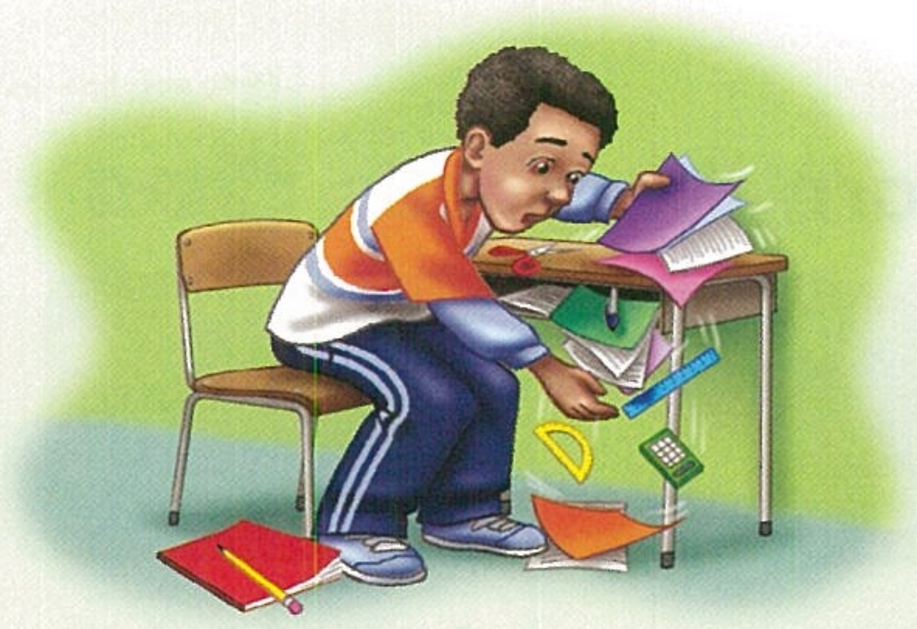
What's wrong?
I can't find my book.

cannot = can't

B Watch the video.

C Listen and sing. 1.40

What's Wrong?



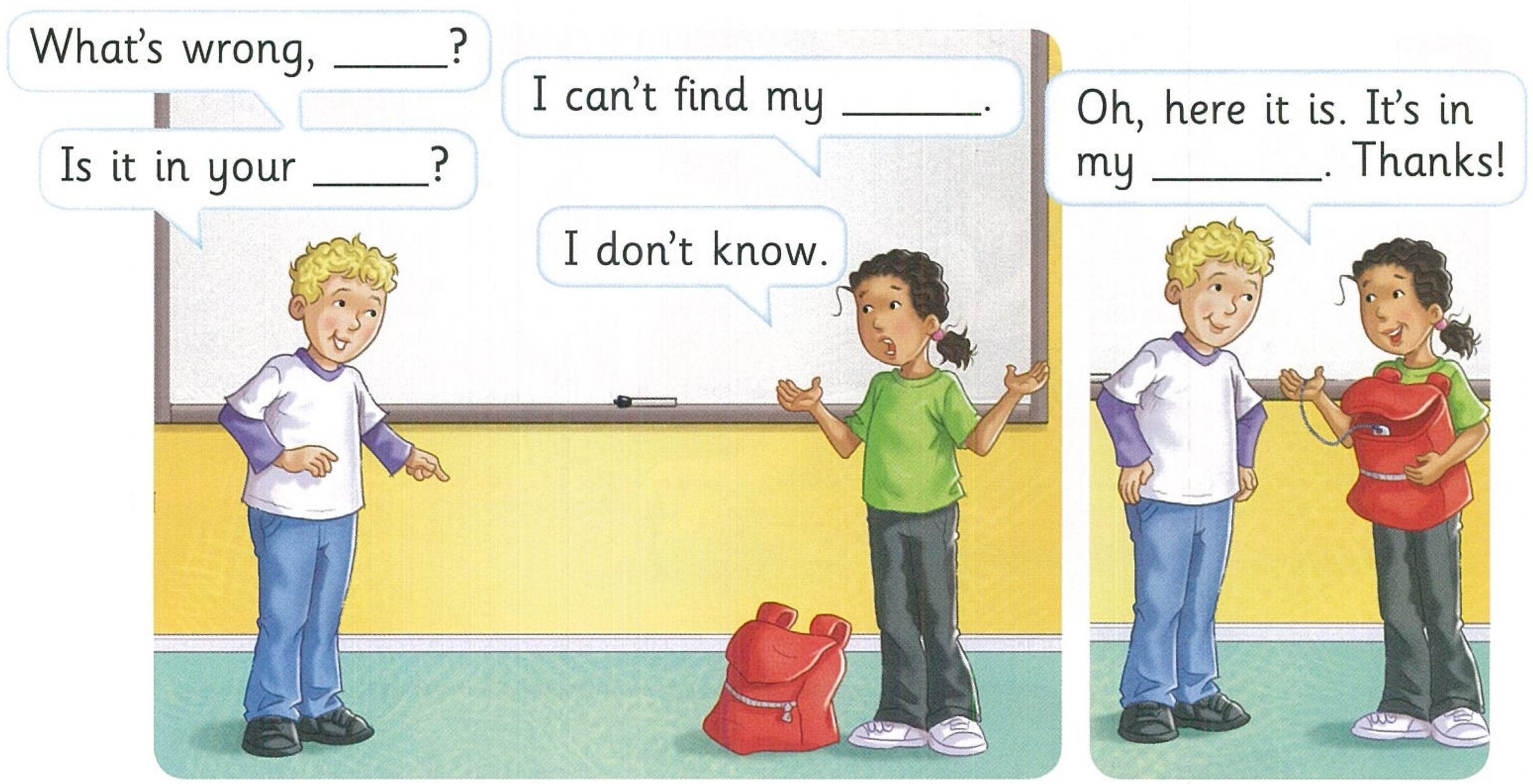
What's wrong, Andy?
I can't find my book.
What's wrong, Andy?
I can't find my book.

I can't hear the teacher.
I can't reach the bookshelf.
I can't find my pencil.
I can't see the board.

He can't hear the teacher.
He can't reach the bookshelf.
He can't find his pencil.
He can't see the board.

Oh, Andy!

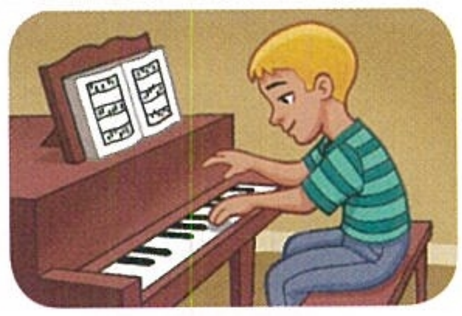
D Say and act. Ask your friend.



Let's Learn

A Learn the words. 1.41

1. ride a pony



2. play the piano

3. do a magic trick

4. play hopscotch

5. play with a yo-yo

6. do a cartwheel

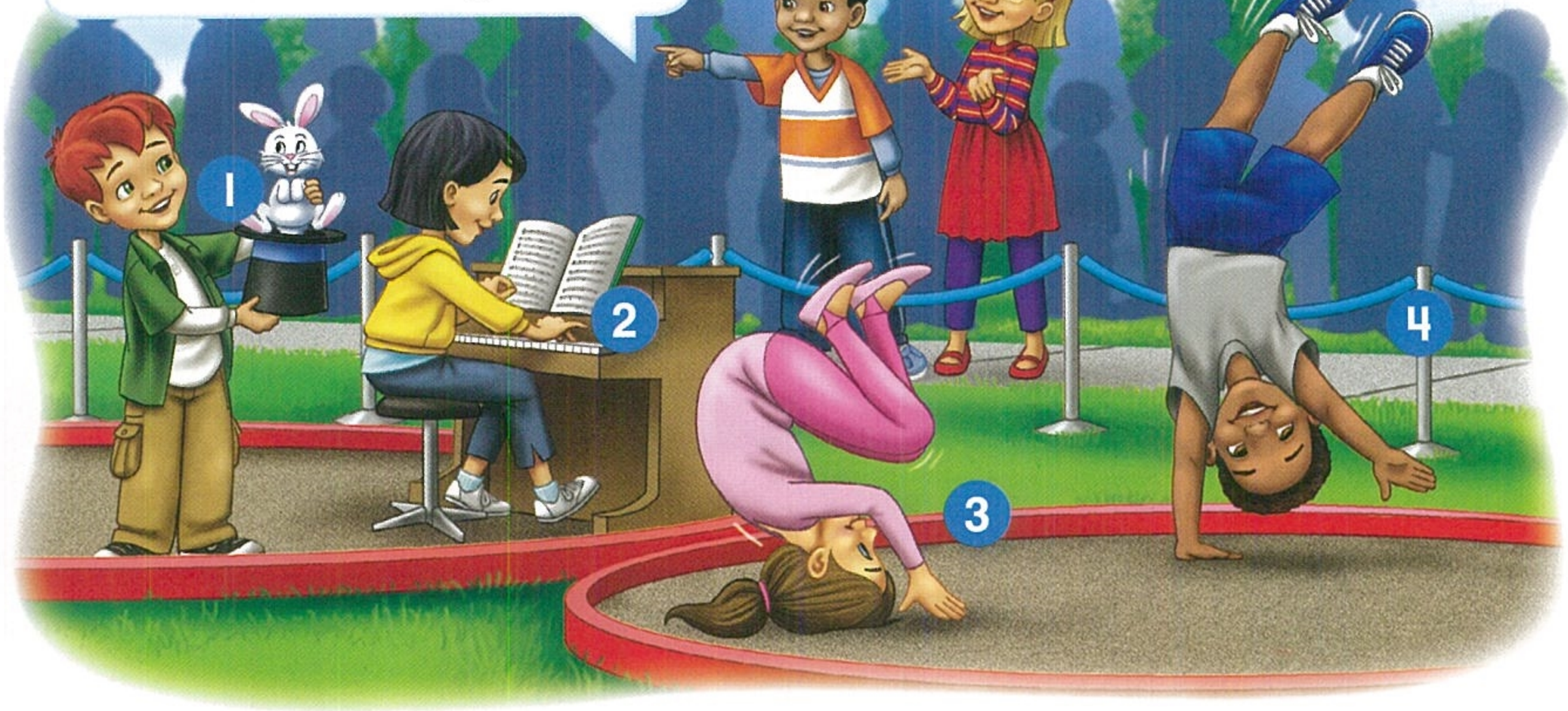
7. do a somersault

8. jump rope

B Make sentences. 1.42

Look at her!
She can play the piano.

Look at him!
He can do a magic trick.



1.43

Look at	him! her!	He She	can do a magic trick.

C Ask and answer. 1.44

1.

2.

3.

4.

What can she do?
She can jump rope.

D Watch, point, and chant. 1.46

Look at Me!

Look at me.
I can climb a tree.
Look at me.
Look at me.
Look at him. He can swim.
Look at him. He can swim.

Look at me.
I can climb a tree.
Look at me.
Look at me.
Look at her. She can run.
Look at her. She can run.

Look at me.
I can climb a tree.
Look at me.
Look at me.

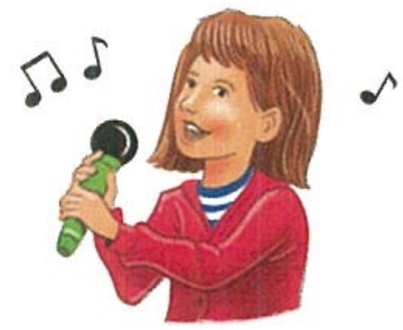
Let's Learn More

A Learn the words. 1.47

1. dance

2. swim

3. run



4. sing

5. skip

6. read

7. paint

8. color

B Make sentences. 1.48

They can read.

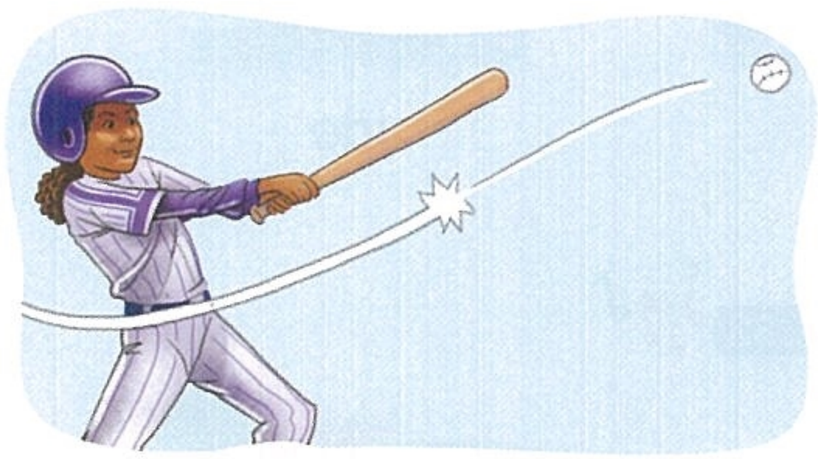
1.49

They can **read**.

C Play a game. Ask your partner. 1.50

Can they skip?
Yes, they can.
No, they can't.

D Listen and do. 1.51



1. Play baseball.

2. Ride a bicycle.

3. Use chopsticks.

4. Speak English.

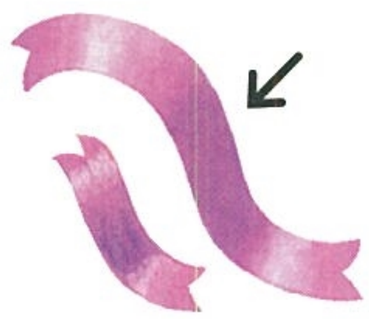
Let's Read

Phonics

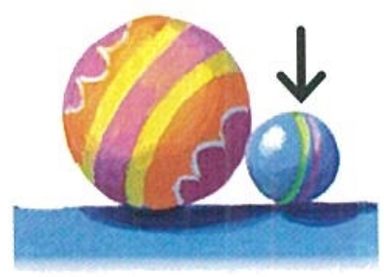
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say. 1.52

Ll



long



little

like

Rr

run

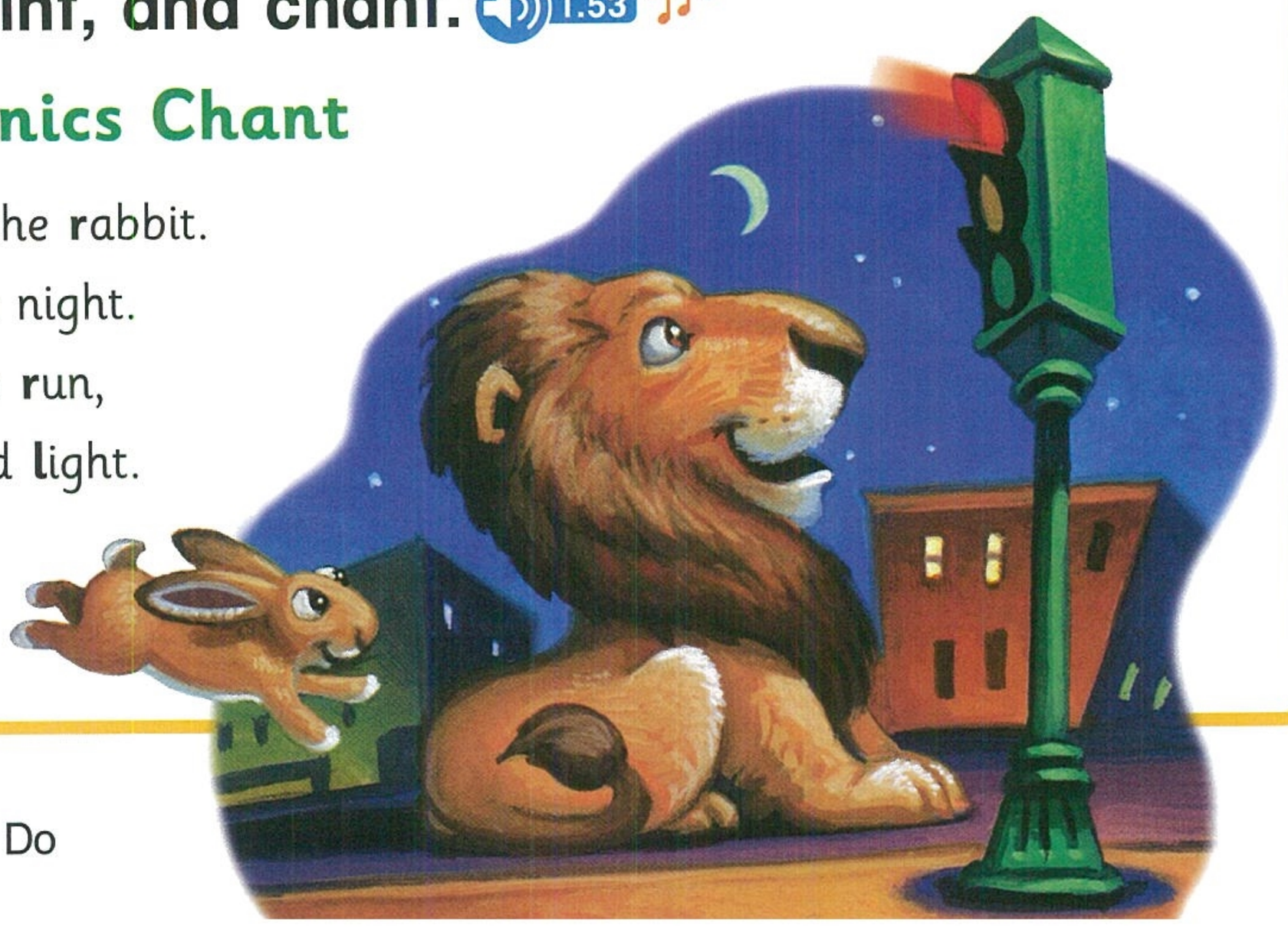
race

ride

B Listen, point, and chant. 1.53

The L R Phonics Chant

The **l**ion **r**uns **l**ike the **r**abbit.
He **l**oves to **r**ace at night.
Lions really **l**ove to **r**un,
And stop at the **r**ed **l**ight.



C Listen and read along. 1.54

Me, Too!

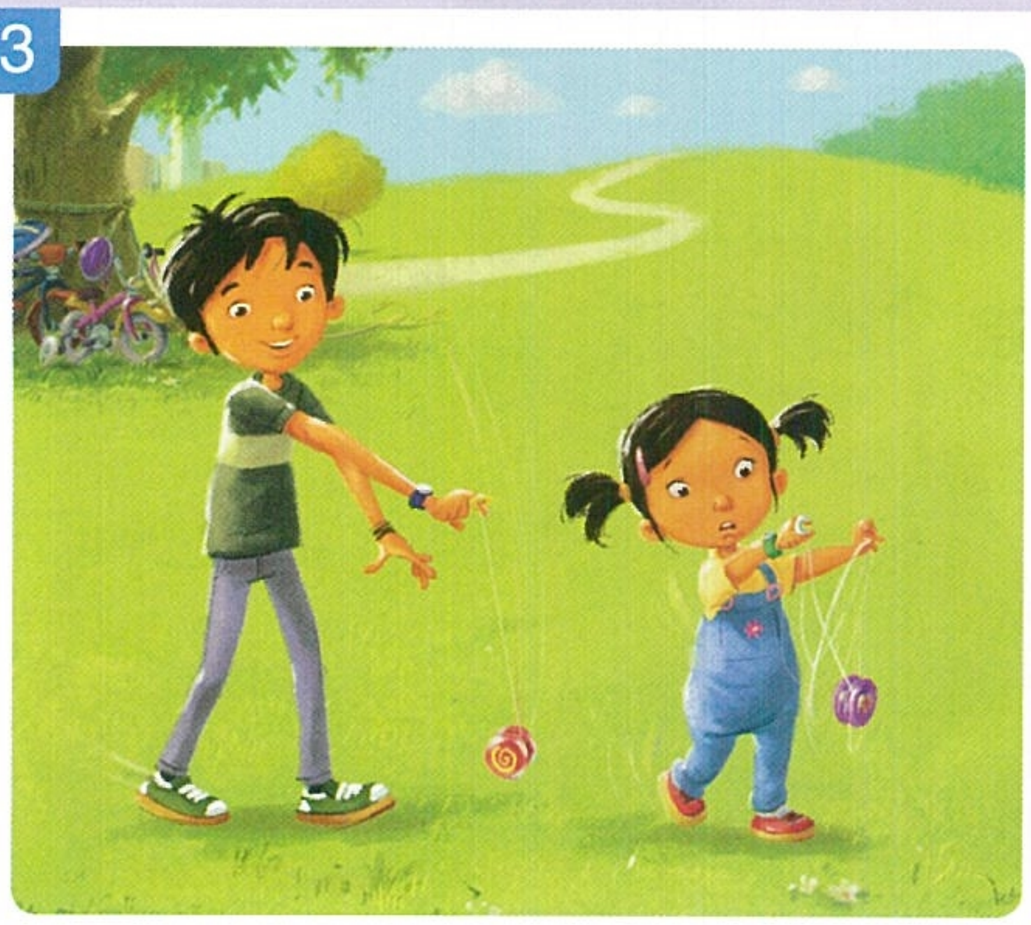
1

I like to ride bicycles.
Me, too! Let's ride.

2

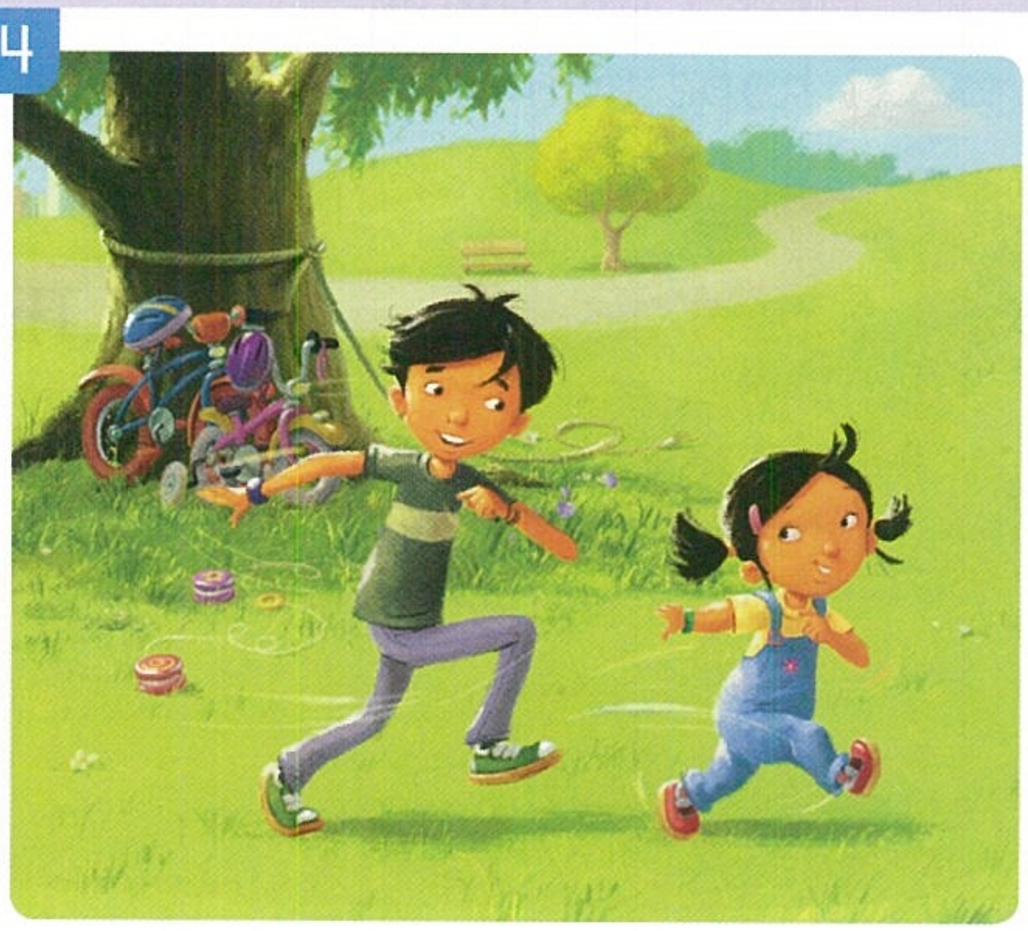
I can jump! I like long jump ropes.
Me, too! Let's jump.

3



I like little yo-yos.
Me, too! Let's play. Oops!

4



Look at me. I can run.
Me, too! Let's race!

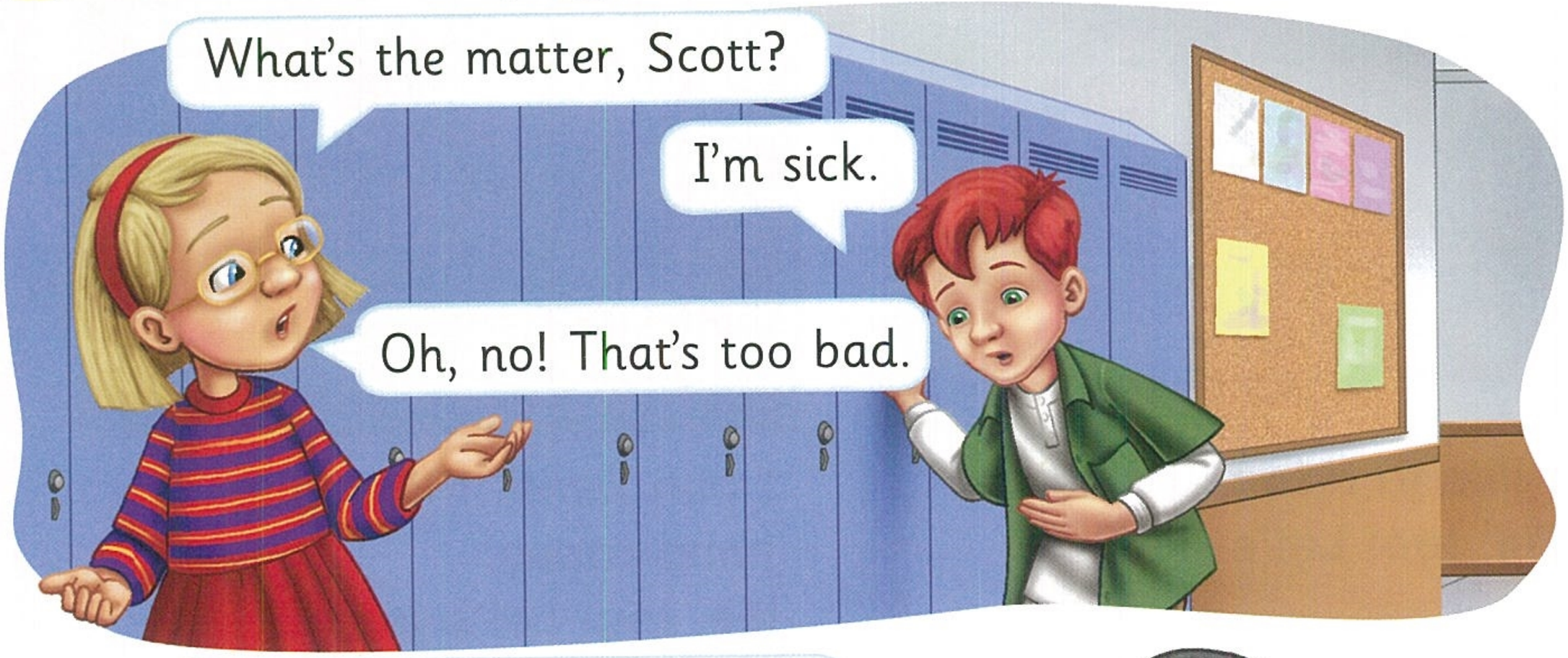
I can do this lesson. ☐

Unit 4

Occupations

Let's Talk

A Listen and say. 1.55



1.56

I hope you feel better soon.
Thanks.

B Watch the video.

C Listen and sing. 1.57

What's the Matter?

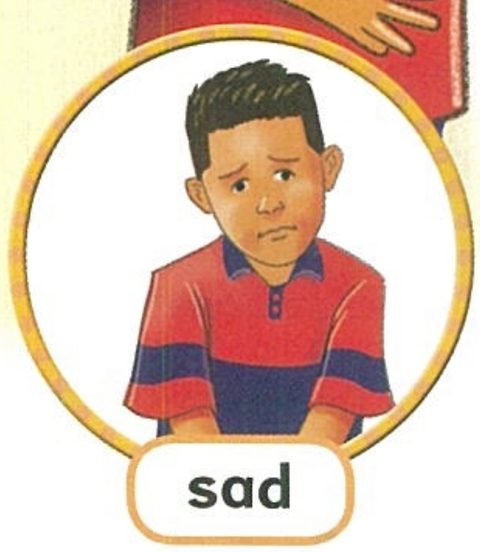
What's the matter?
What's the matter?
What's the matter?
What's the matter?
I am sick.

What's the matter?
Are you OK?
I am sick today.
Oh, no!

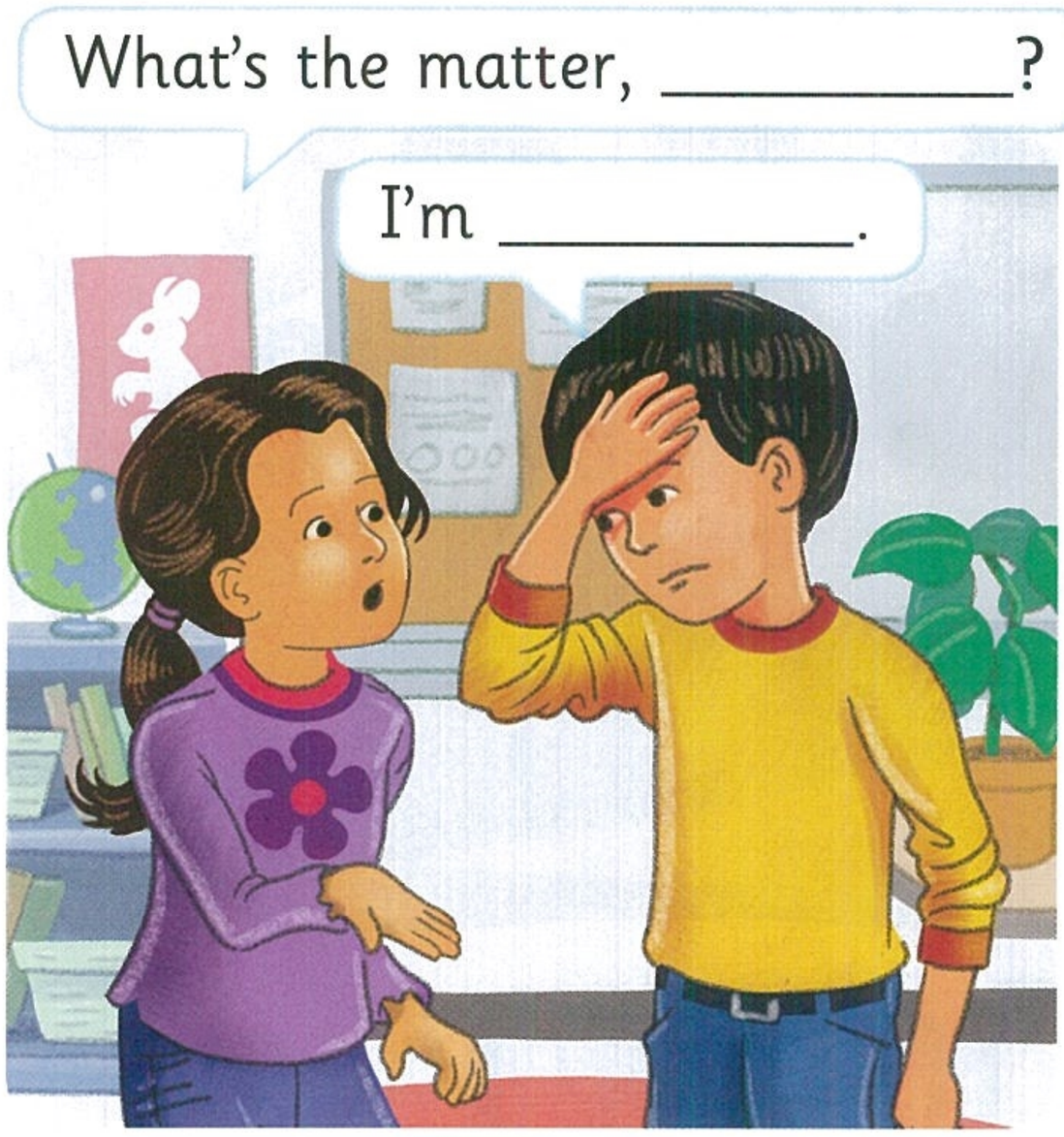
hot

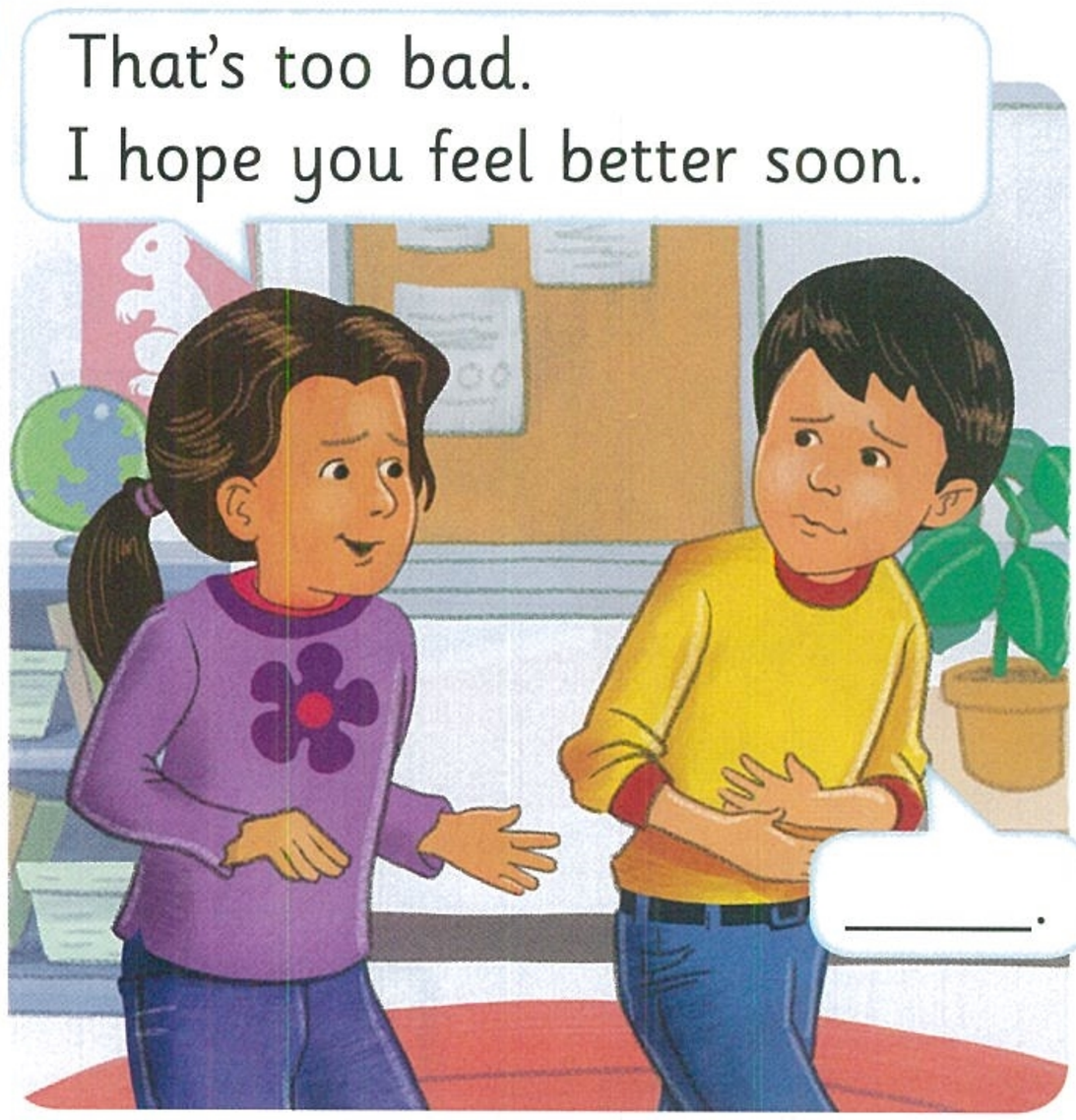
cold

tired


sad

D Say and act. What's the matter?





I can do this lesson.

Let's Learn

A Learn the words. 1.58

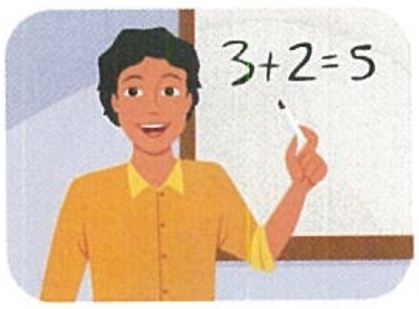
1. a cook

2. a nurse

3. a taxi driver

4. a doctor

5. a police officer

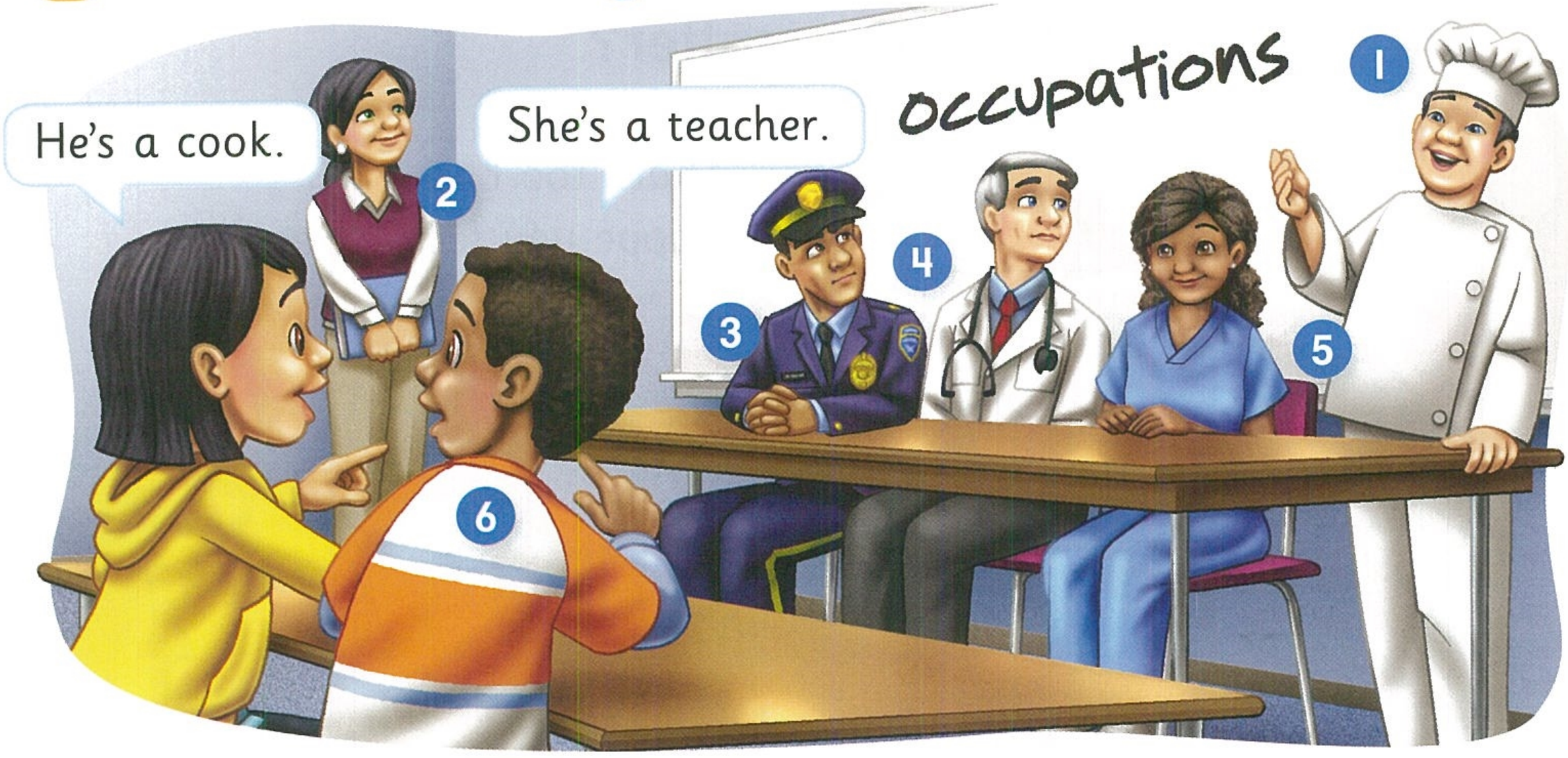


6. a teacher

7. a student

8. a farmer

B Make sentences. 1.59



He's She's	a cook.

He is = He's
She is = She's

C Ask and answer. 1.61

1.62

Who's he?
He's a student.

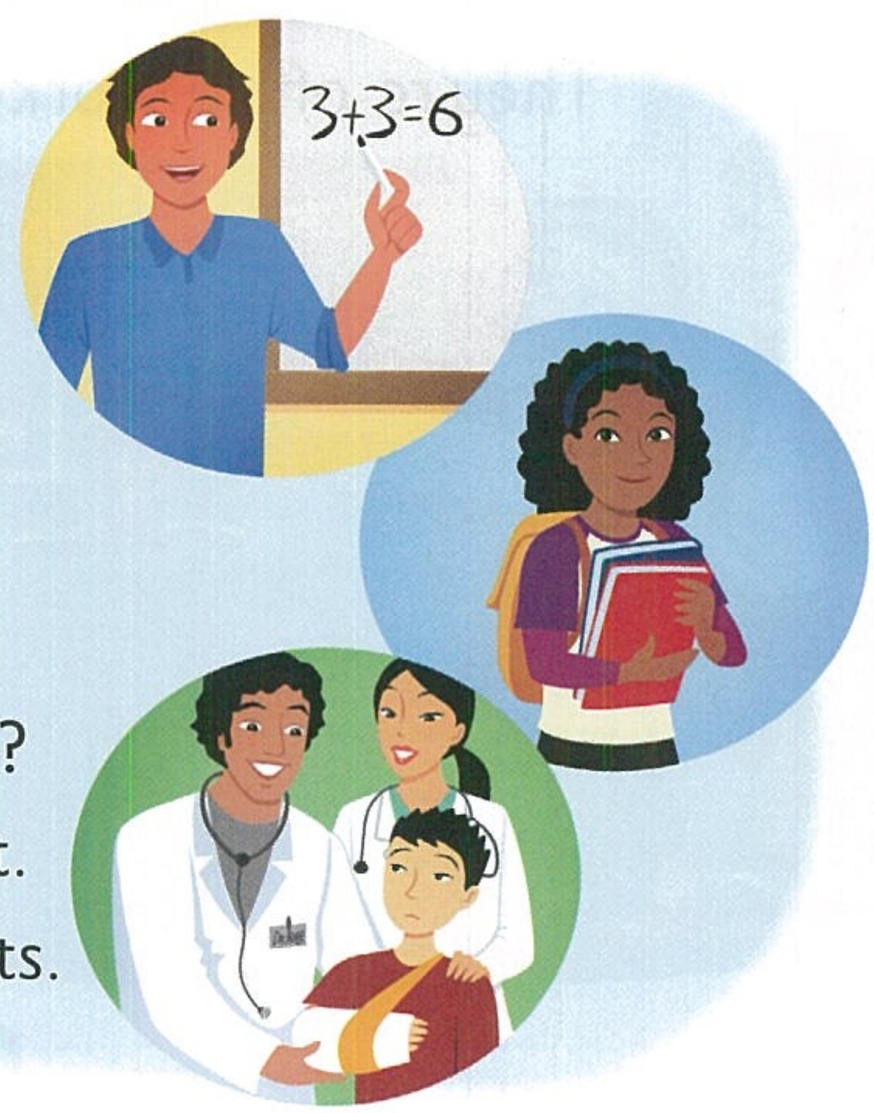
Who is = Who's

D Watch, point, and chant. 1.63

Is He a Teacher?

Is he a teacher?
Yes, he is.
Is she a student?
Yes, she is.
Are they nurses?
No, they aren't.
They're doctors.

Is he a farmer?
No, he isn't.
Is she a cook?
No, she isn't.
Are they teachers?
No, they aren't.
They're students.



I can do this lesson. ☐

Let's Learn More

A Learn the words. 1.64

1. pilots

2. salesclerks

3. office workers

4. engineers

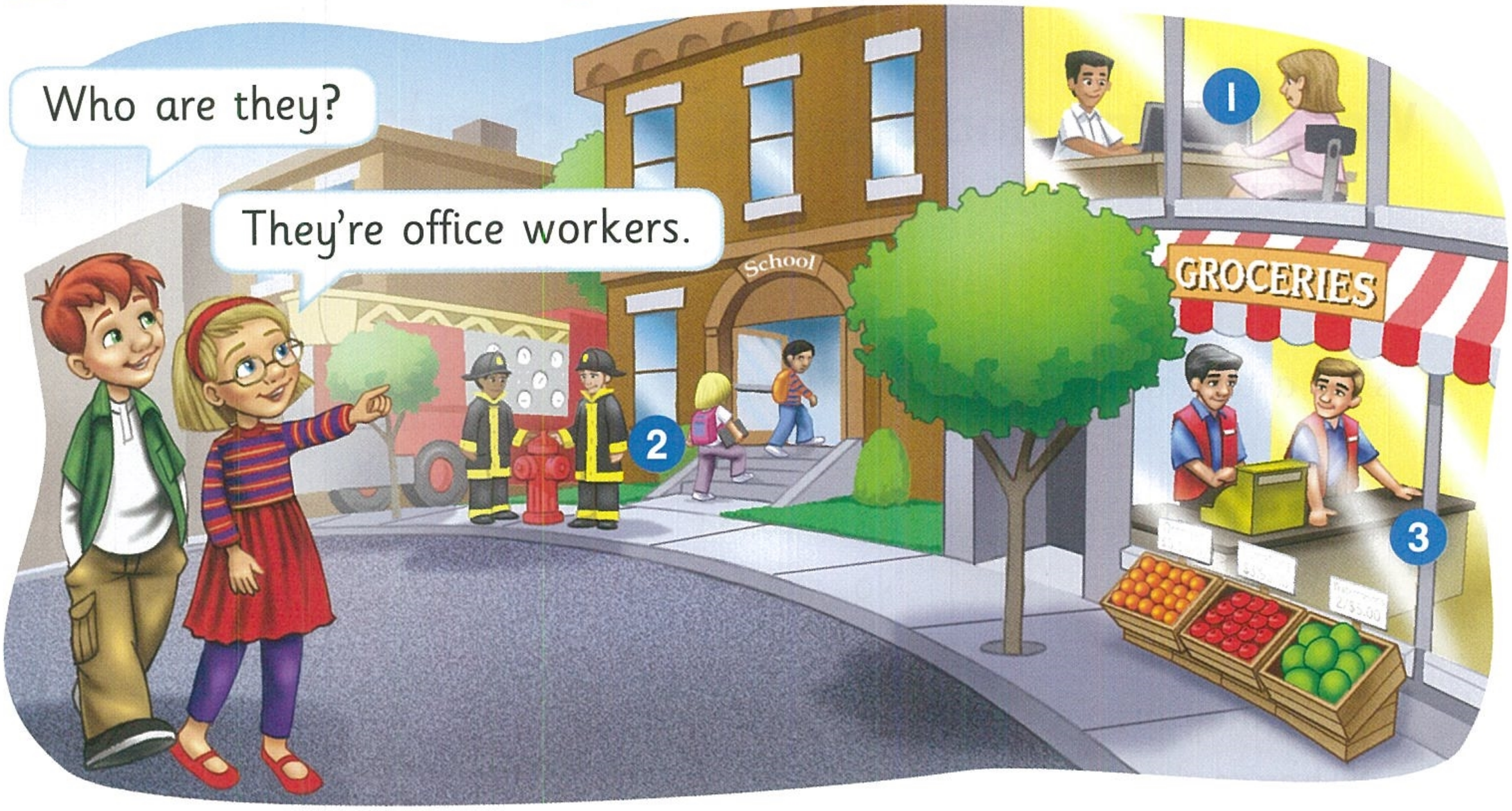
5. dentists

6. firefighters

7. teachers

8. students

B Ask and answer. 1.65



Who are they?
They're office workers.

C Ask and answer. 1.67

Are they dentists?
Yes, they are. No, they aren't.

1.
2.
3.
4.

D Listen and do. 1.69

1. Drive a taxi.

2. Use a computer.

3. Fly a plane.

4. Climb a ladder.

Let's Read

Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say. 1.70

a_e ai ay

game

make

paint

rain

play

today

B Listen, point, and chant. 1.71

The Long A Phonics Chant

Play tod**ay**!
P**ai**nt the r**ai**n.
M**ake** a c**ake**.
P**ai**nt a w**ave**.

C Listen and read along. 1.72

A Rainy Day

1

Oh, no! Look at the rain.
We can't play today.

2

I can make a cake.
I'm a cook!

3

Let's play a game.
No, let's paint.

4

I can paint pictures.
Look at my pictures!

Let's Review

A Listen and check. 1.73

1.

A ☐ B ☐ C ☐

2.

A ☐ B ☐ C ☐

3.

A ☐ B ☐ C ☐

4.

A ☐ B ☐ C ☐

5.

A ☐ B ☐ C ☐

6.

A ☐ B ☐ C ☐

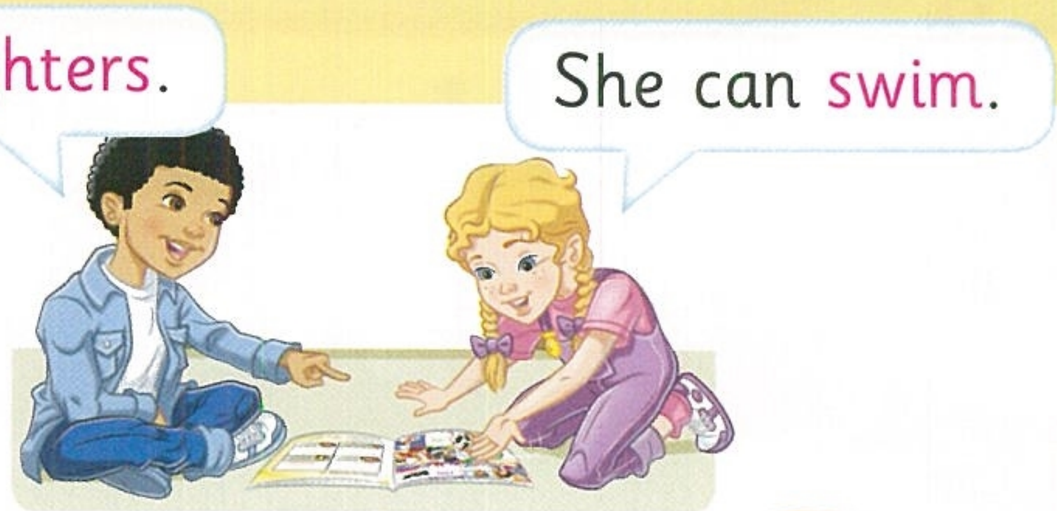
7.

A ☐ B ☐

8.

A ☐ B ☐

B Play a game.



I can talk about Unit 3.

1. What can he do?

2. Can they sing?

I can talk about Unit 4.

1. Who's she?

2. Are they students?

Unit 5

Things to Eat

Let's Talk

A Listen and say. 2.02

2.03

Do you want spaghetti?
Yes, please.
No, thank you!

B Watch the video.

C Listen and sing. 2.04

The Spaghetti Song

Do you like spaghetti?
Yes, I do.
I do, too.
I do, too.
Do you like spaghetti?
Yes, I do.
I like spaghetti, too!

Do you want spaghetti?
Yes, I do.
I do, too.
I do, too.
Do you want spaghetti?
Yes, I do.
I want spaghetti, too!

D Say and act. Talk about food.

What's for lunch?

_____.
Do you want _____?

_____.

I can do this lesson.

Let's Learn

A Learn the words. 2.05

1. an omelet

2. a peach

3. a pear

4. a pancake

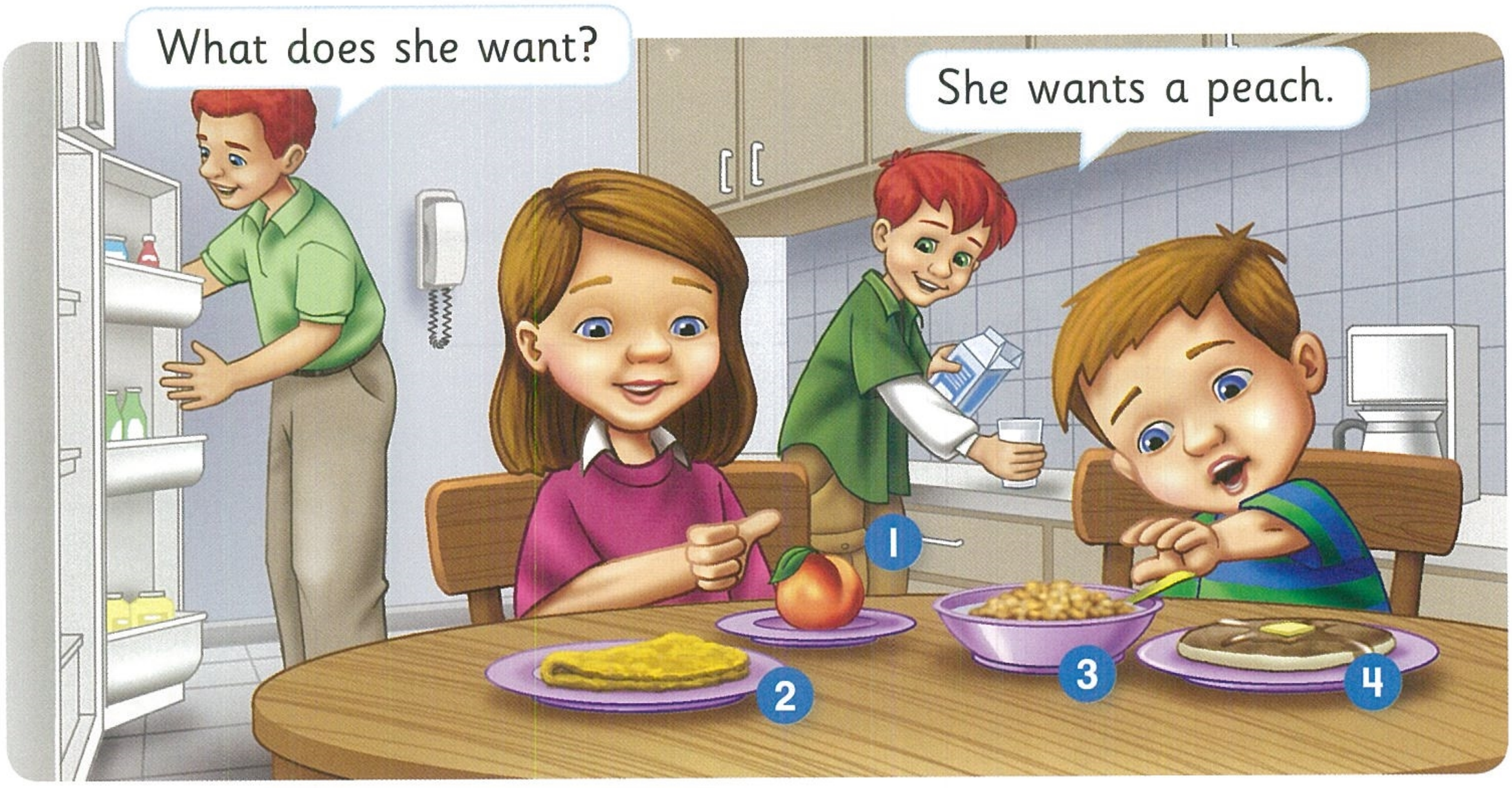
5. yogurt

6. cereal

7. tea

8. hot chocolate

B Ask and answer. 2.06



What does she want?
She wants a peach.

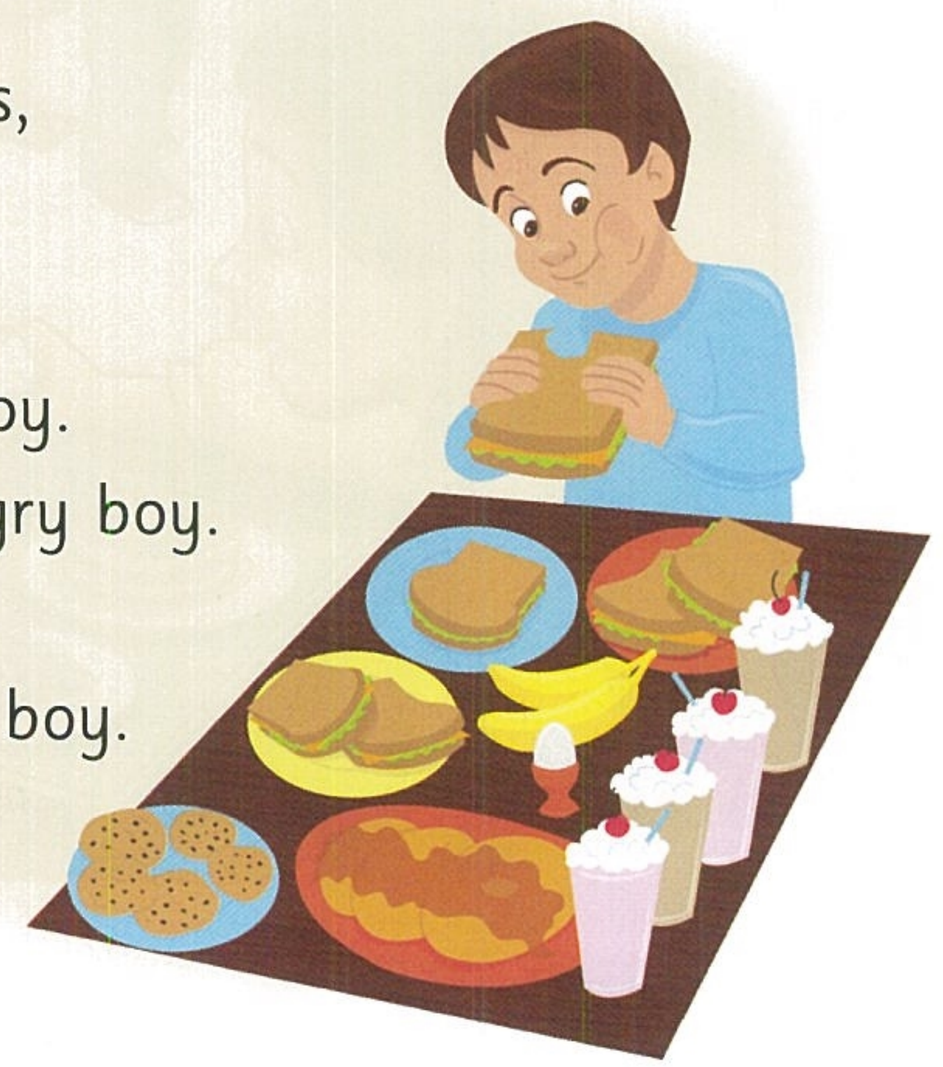
C Play a game. 2.08

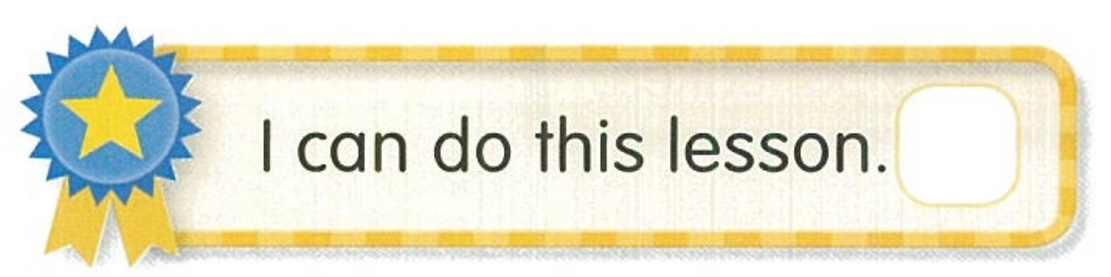
Does he want cereal?
Yes, he does. No, he doesn't.

D Watch, point, and chant. 2.09

Hungry Boy Chant

What does he want?
What does he want?
Listen carefully.
He wants
One egg,
Two bananas,
Three pancakes,
Four milk shakes,
Five cookies,
Six sandwiches.
He's a hungry boy.
He's a very hungry boy.
He's a hungry boy.
He's a very hungry boy.




I can do this lesson.

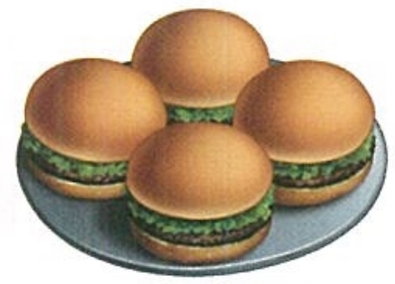
Let's Learn More

A Learn the words. 2.10

1. grapes

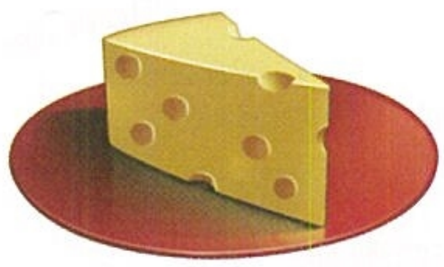
2. pancakes

3. peaches



4. hamburgers

5. stew



6. cheese

7. pasta

8. steak

B Ask and answer. 2.11

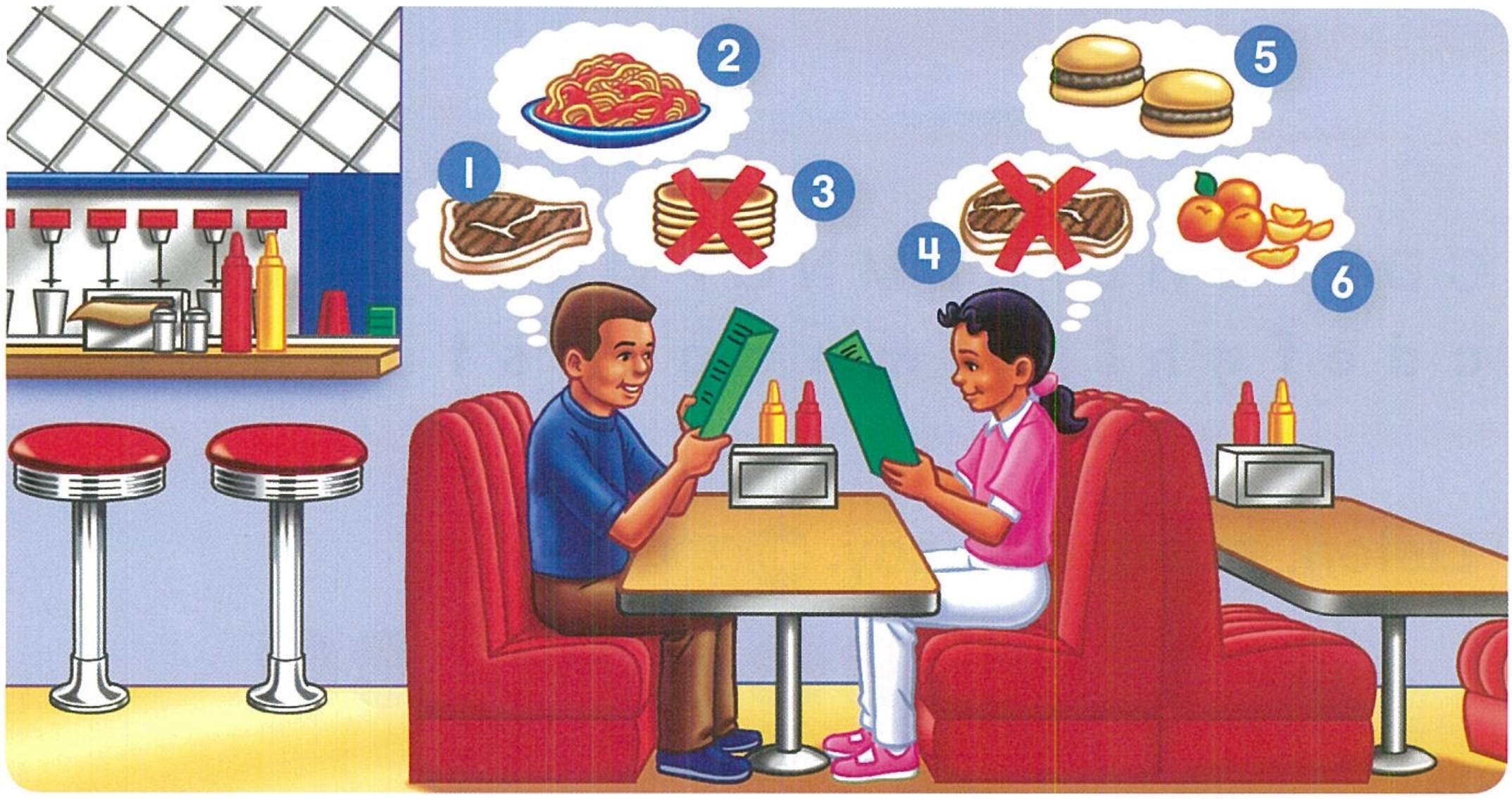
What does she like?

She likes pancakes.

2.12

What does she like?
She likes pancakes.

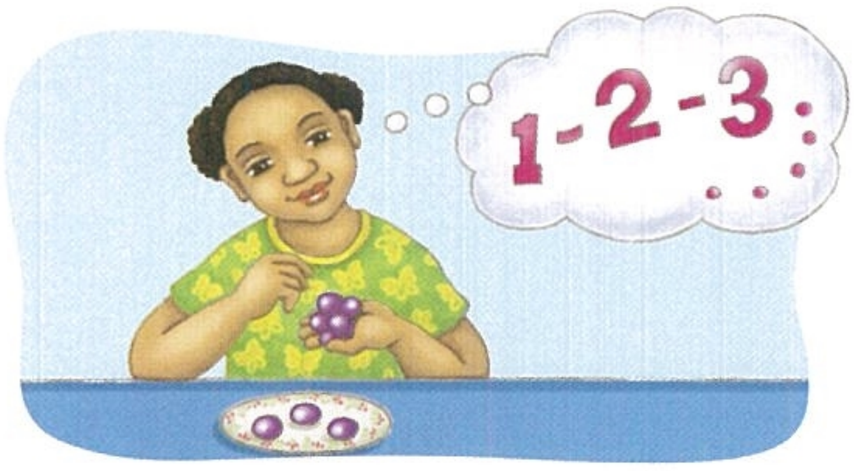
C Ask your partner. 2.13



2.14

Does he like steak?
Yes, he does.
No, he doesn't.

D Listen and do. 2.15



1. Count the grapes.

2. Eat a hamburger.

3. Make pancakes.

4. Peel peaches.

Let's Read

Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say. 2.16

e ee ea

me we tree weed clean leaf

B Listen, point, and chant. 2.17

The Long E Phonics Chant

He **ea**ts w**ee**ds.
So does sh**e**.
Sh**e** loves w**ee**ds.
Not m**e**!

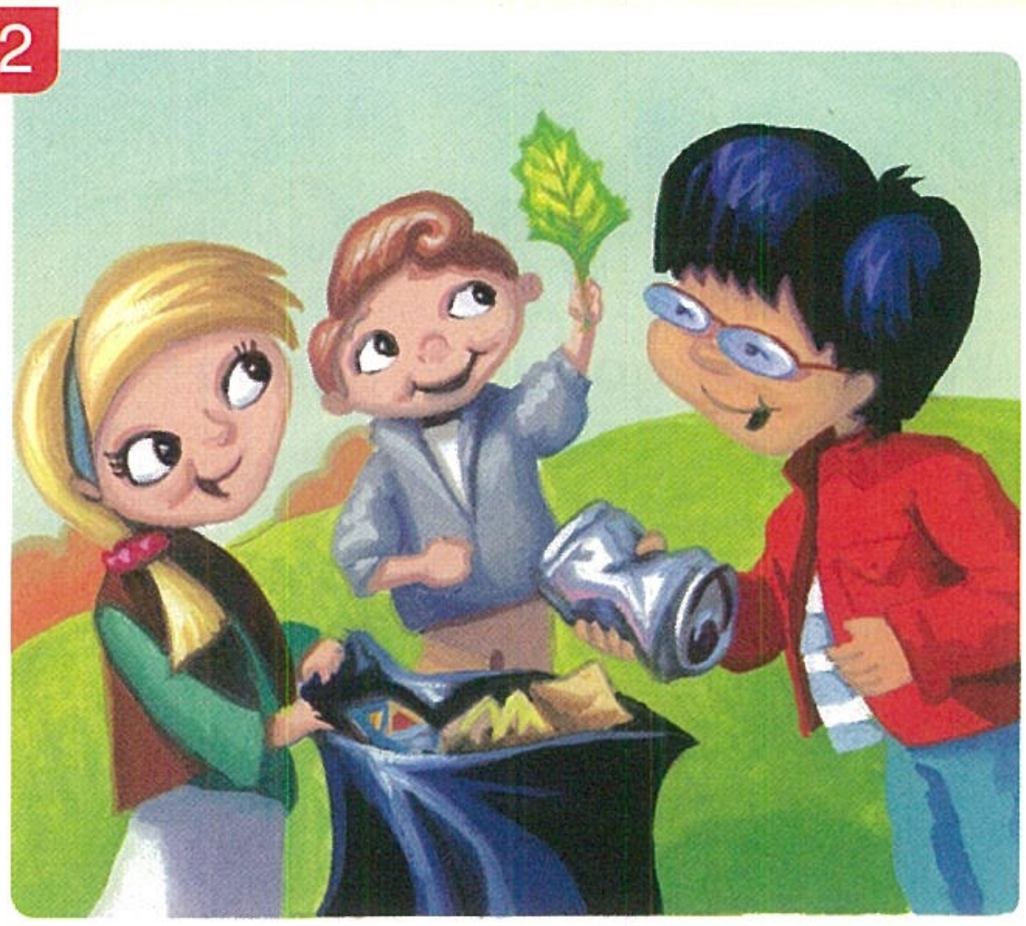
C Listen and read along. 2.18

Weeds and Trees

1

We like trees.
We don't like weeds.

2



Look at me!
I have a green and yellow leaf.

3

Look at the park.
It's clean!

4

I'm hungry.
Can we eat weeds?

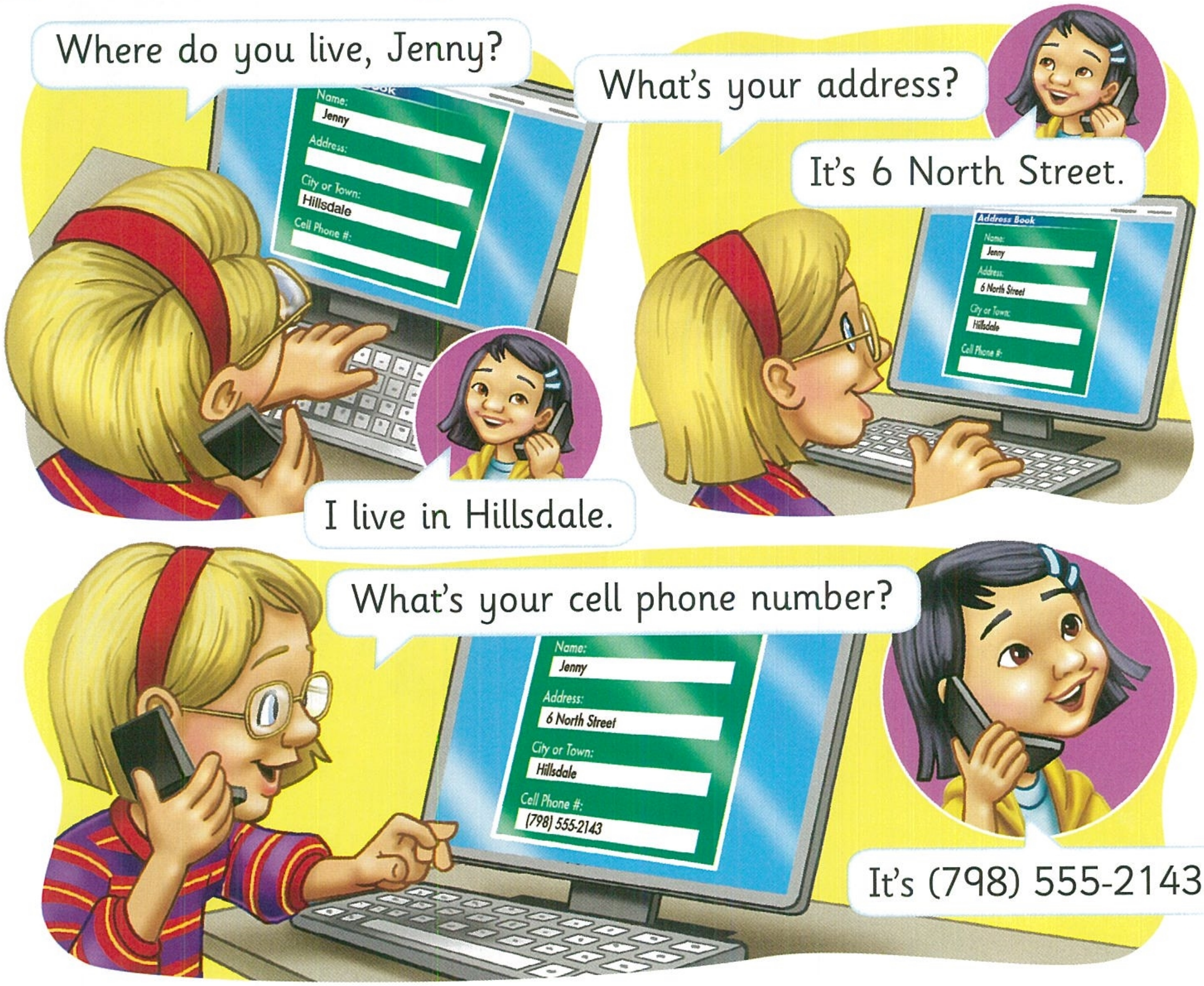
I can do this lesson. ☐

Unit 6

My House

Let's Talk

A Listen and say. 2.19

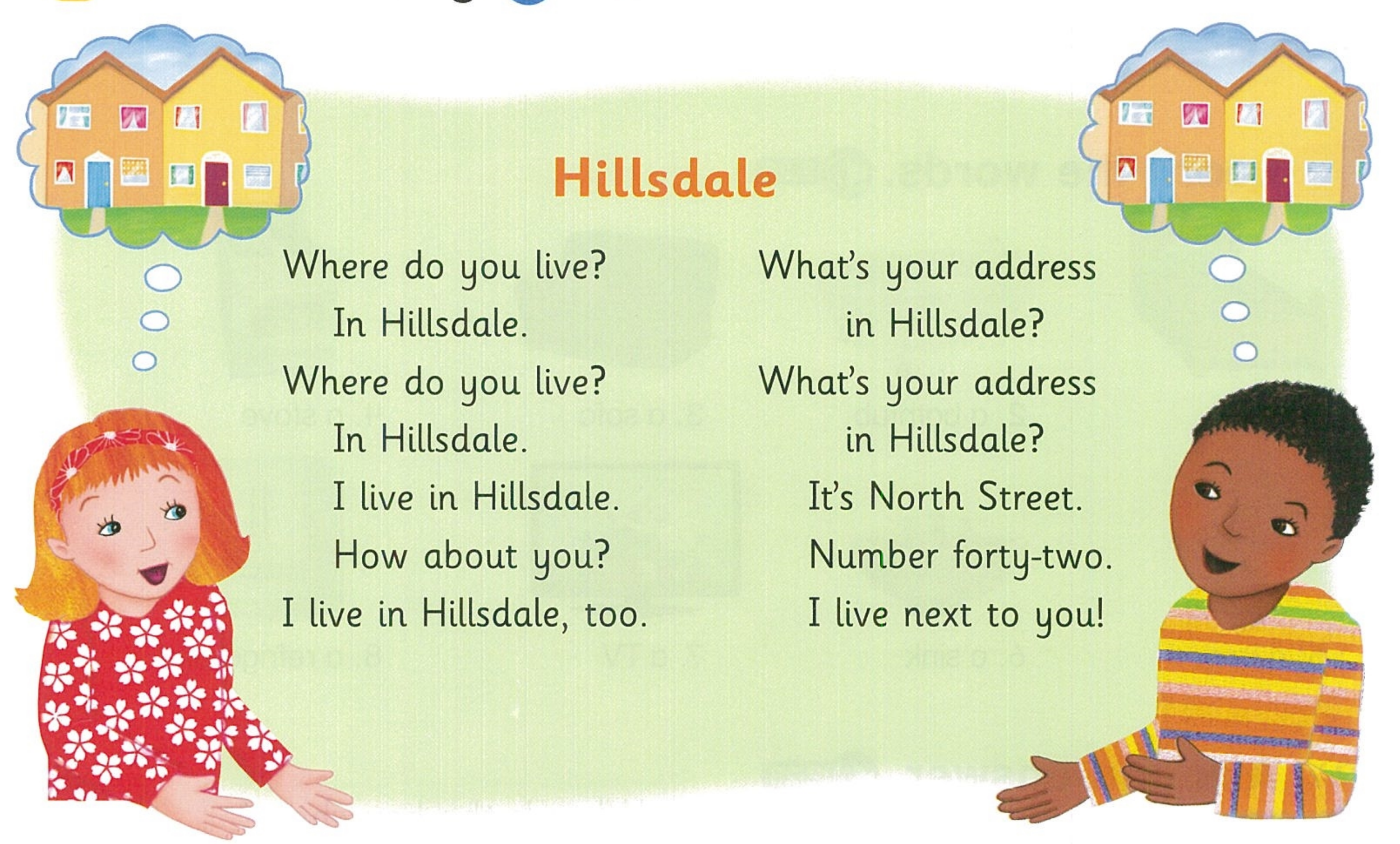


2.20

Where do you live? I live in Hillsdale.	What's your address? It's 6 North Street.

B Watch the video.

C Listen and sing. 2.21

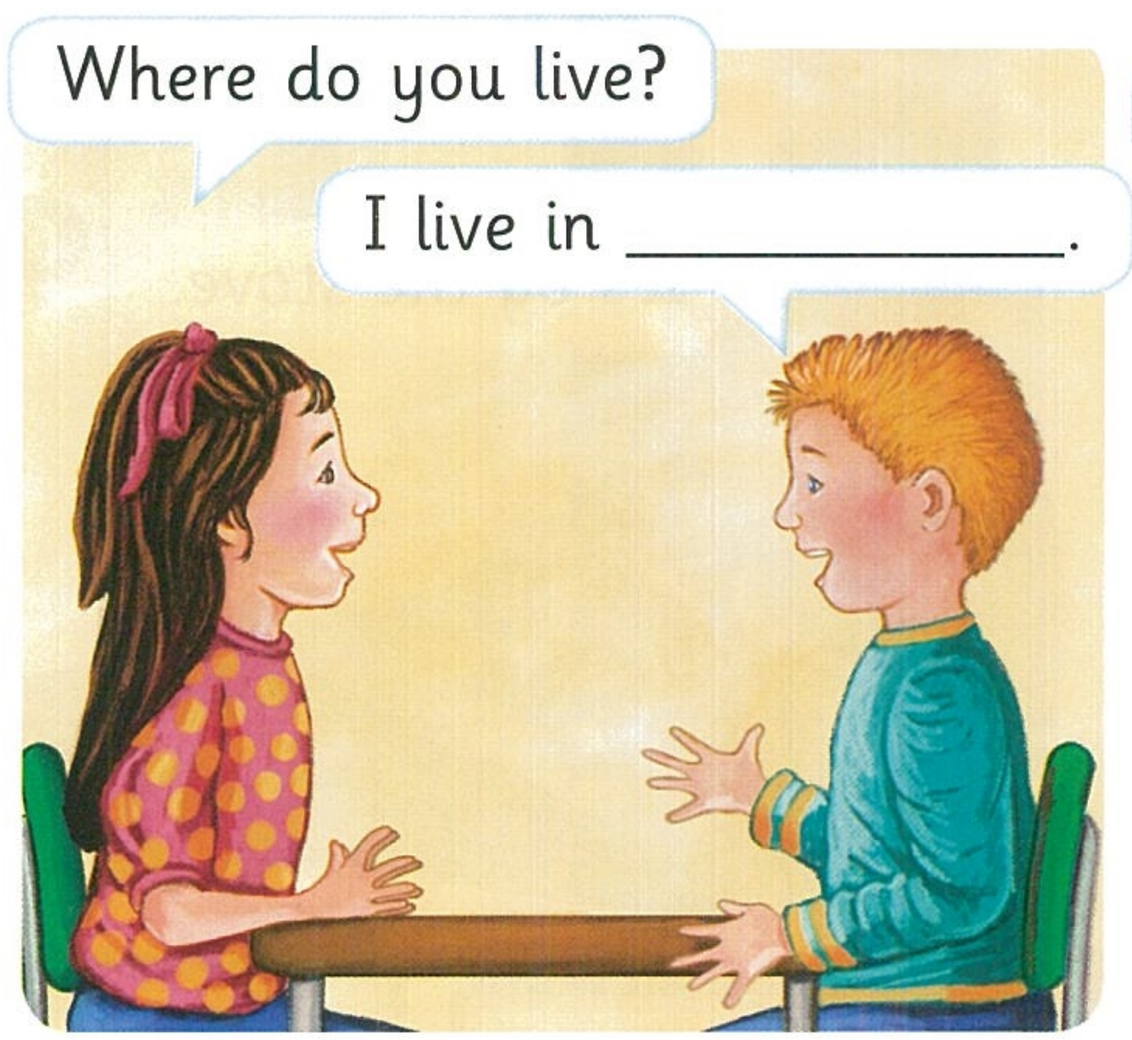


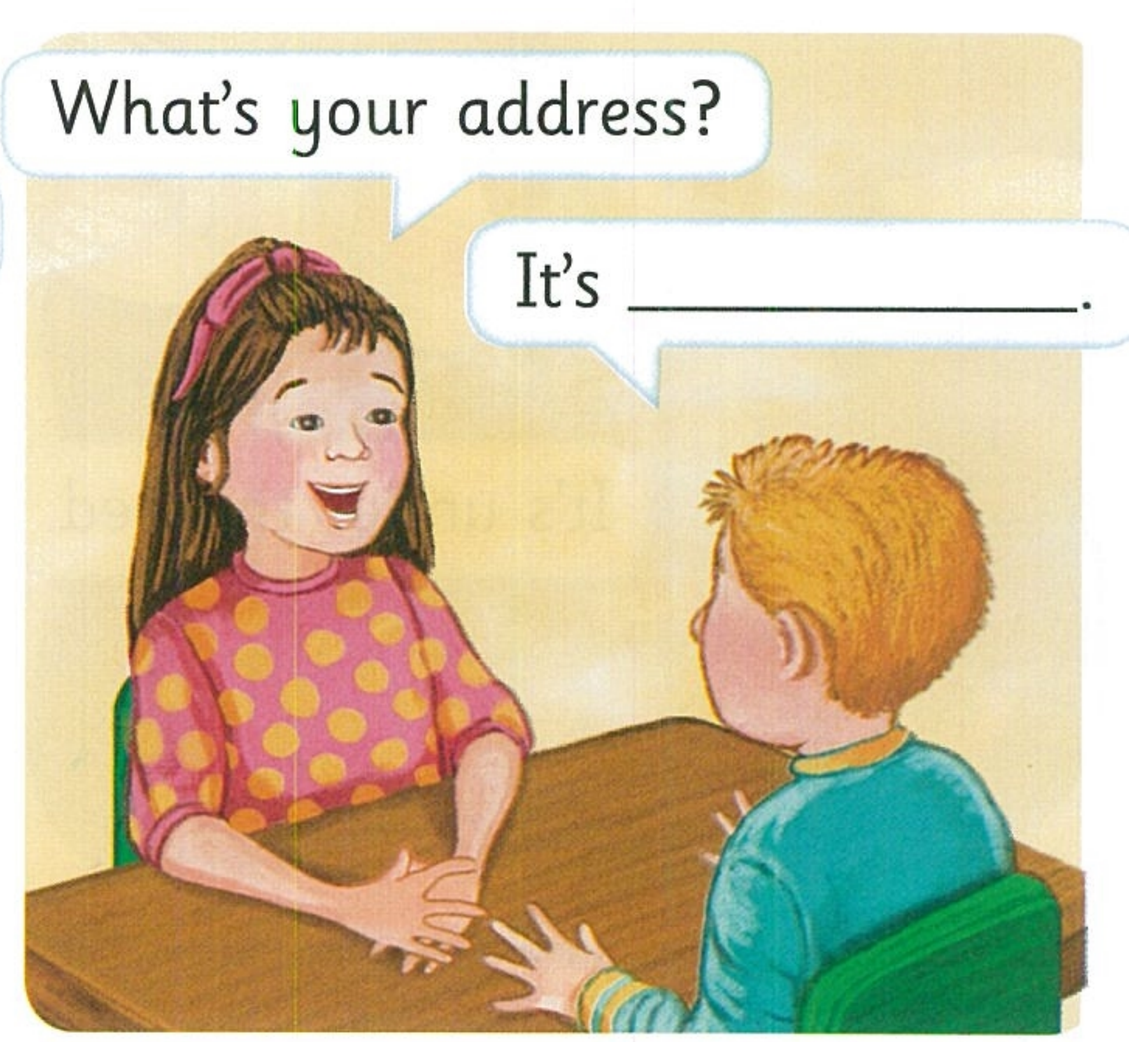
Hillsdale

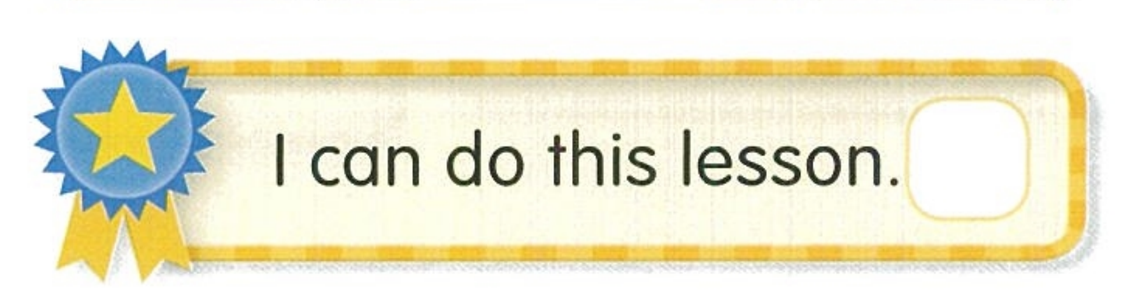
Where do you live?
In Hillsdale.
Where do you live?
In Hillsdale.
I live in Hillsdale.
How about you?
I live in Hillsdale, too.

What's your address
in Hillsdale?
What's your address
in Hillsdale?
It's North Street.
Number forty-two.
I live next to you!

D Say and act. Tell where you live.






I can do this lesson.

Let's Learn

A Learn the words. 2.22

1. a bed

2. a bathtub

3. a sofa

4. a stove

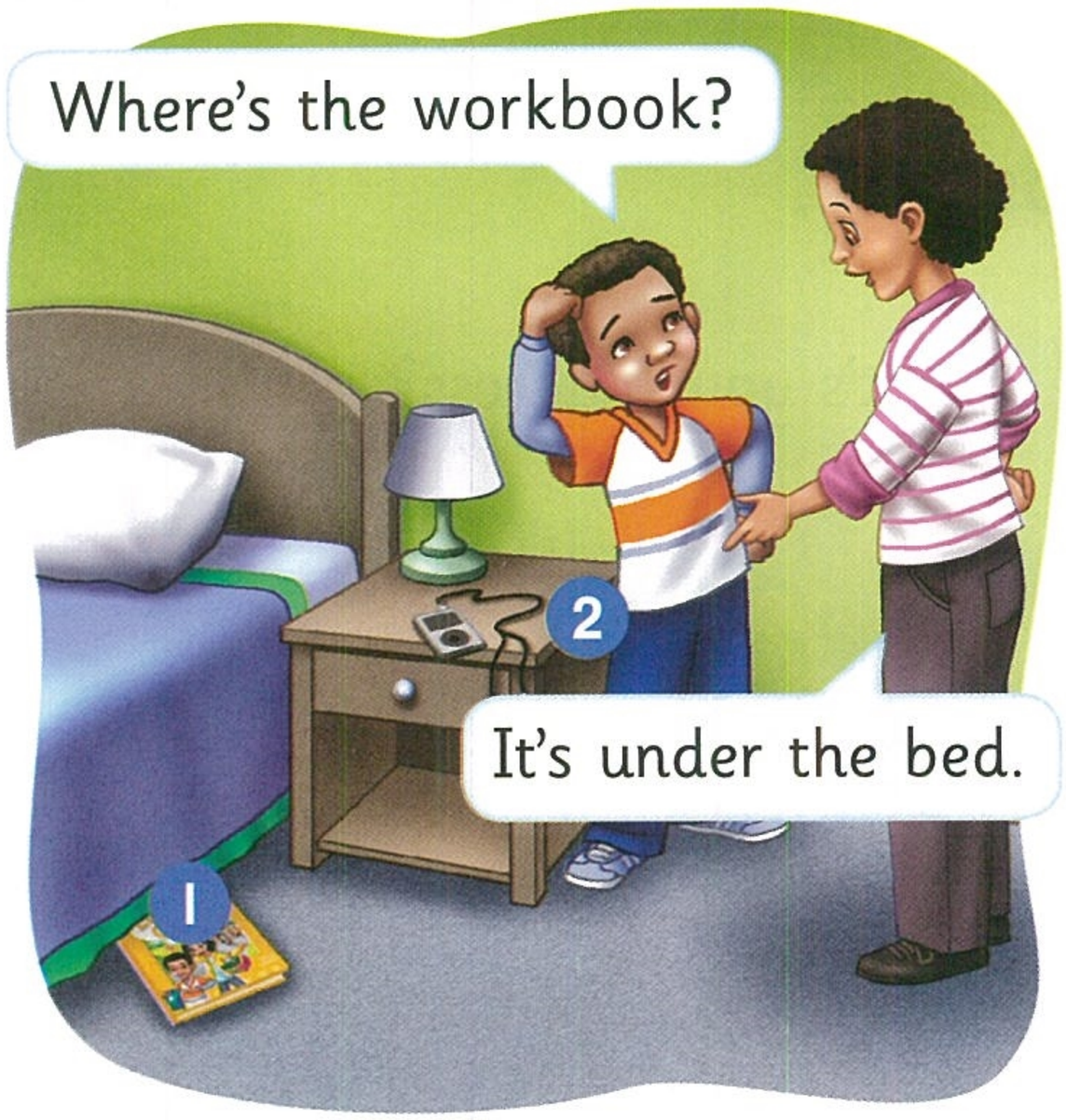
5. a lamp

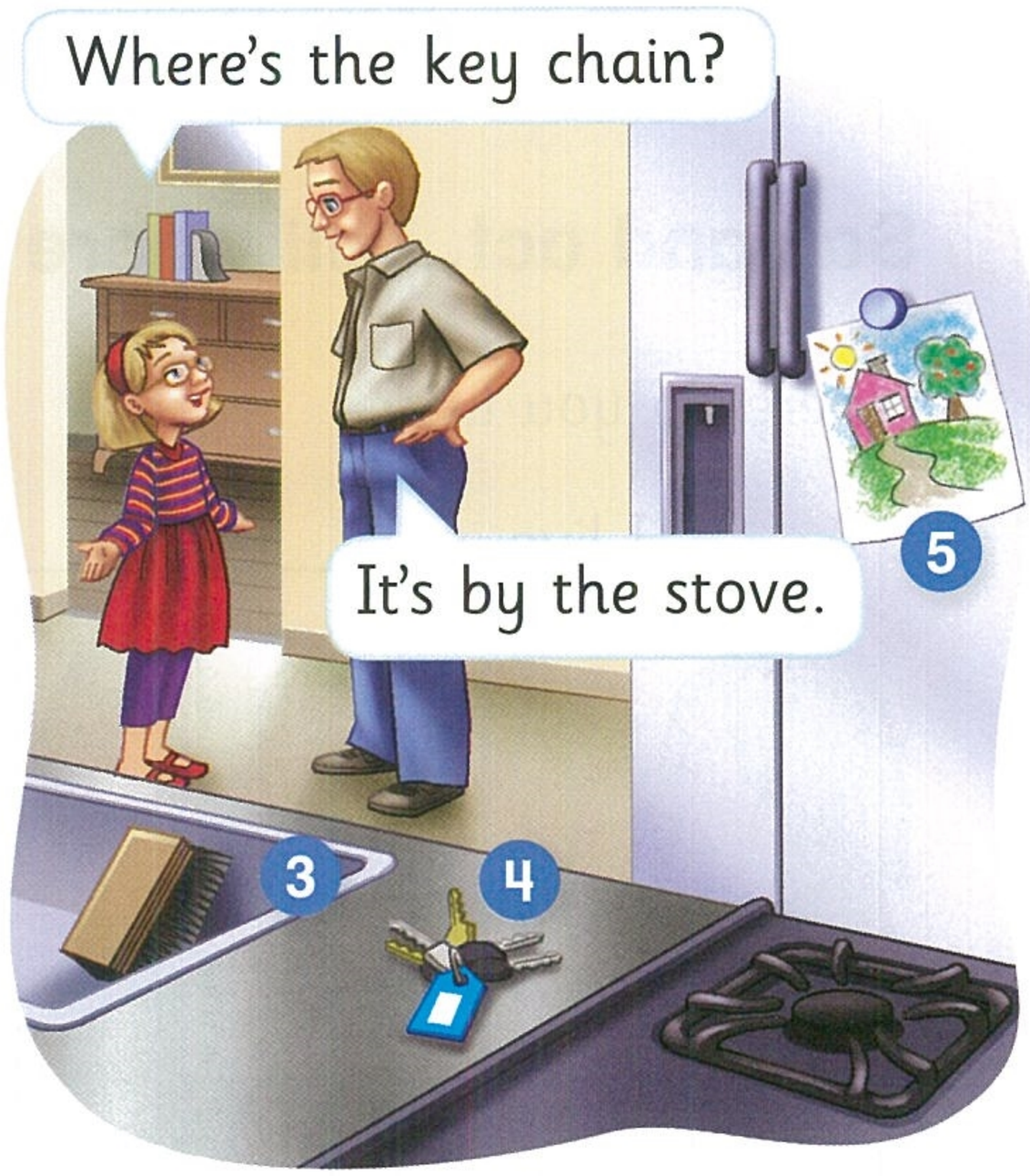
6. a sink

7. a TV

8. a refrigerator

B Ask and answer. 2.23





2.24

Where's the workbook?
It's under the bed.

Where is = Where's

in under
on by

C Make sentences. 2.25

2.26

There's an umbrella in the bathtub.
There are balls under the TV.

There is = There's

D Watch, point, and chant. 2.27

Are There Books in the Bathtub?

Are there books in the bathtub?
No, there aren't.
Are there books in the sink?
No, there aren't.
Are there books in the refrigerator?
No, there aren't.
No, there aren't.
No, there aren't.

Is there a bird on the bed?
Yes, there is.
Is there a spider on the sofa?
Yes, there is.
Is there a baby in the bathtub?
Yes, there is.
Yes, there is.
Yes, there is.

I can do this lesson.

Let's Learn More

A Learn the words. 2.28

1. next to

2. in front of

3. behind

B Make sentences. 2.29

There's a table in front of the sofa.

2.30

There's a table in front of the sofa.

C Play a game. Ask your partner. 2.31

Is there a stove next to the sink?
Yes, there is.
No, there isn't.

in	in front of
on	behind
under	next to

D Listen and do. 2.32

1. Wash the dishes.

2. Take a bath.

3. Clean the room.

4. Make the bed.

Let's Read

Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say. 2.33

i_e y i

kite

ride

fly

my

climb

find

B Listen, point, and chant. 2.34

The Long I Phonics Chant

I like to fly my kite.
I like to ride my bike.
I don't like bikes. I like to hike.
I hate to hike. I like bikes.

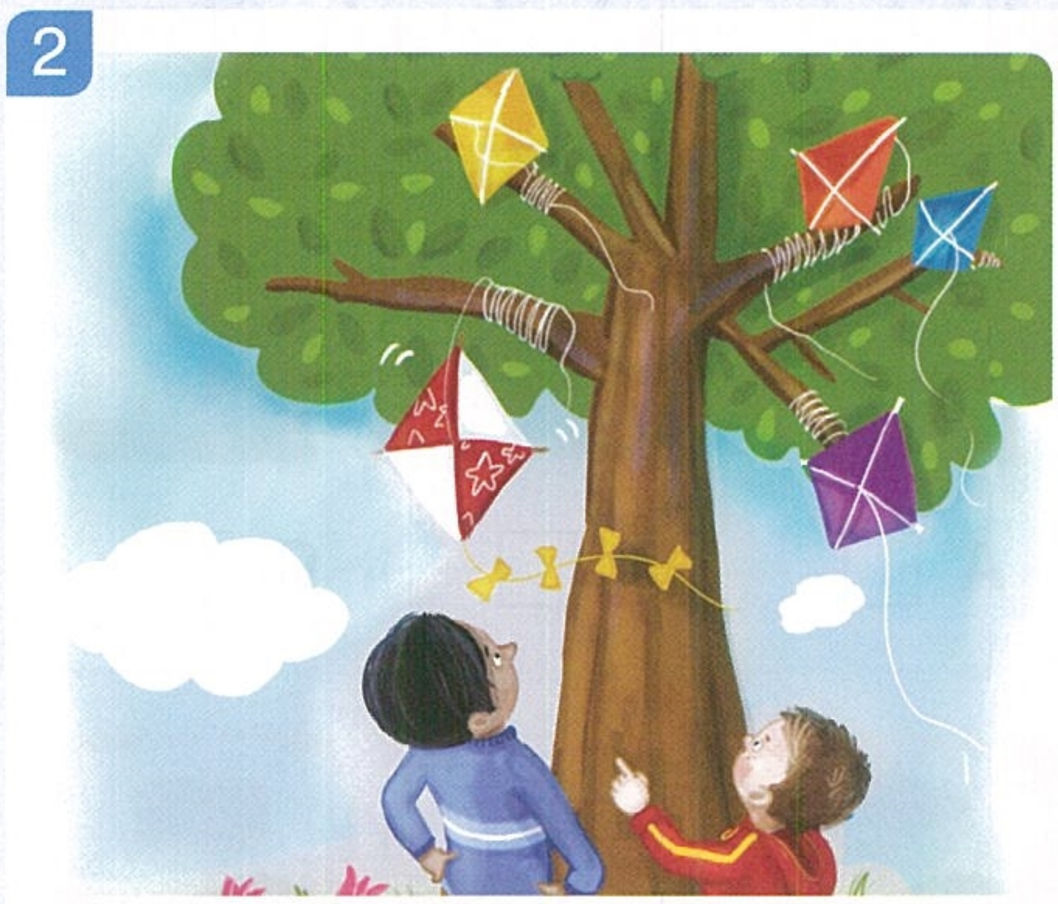
C Listen and read along. 2.35

Save that Kite!

1

What's wrong?
I can't find my kite.

2



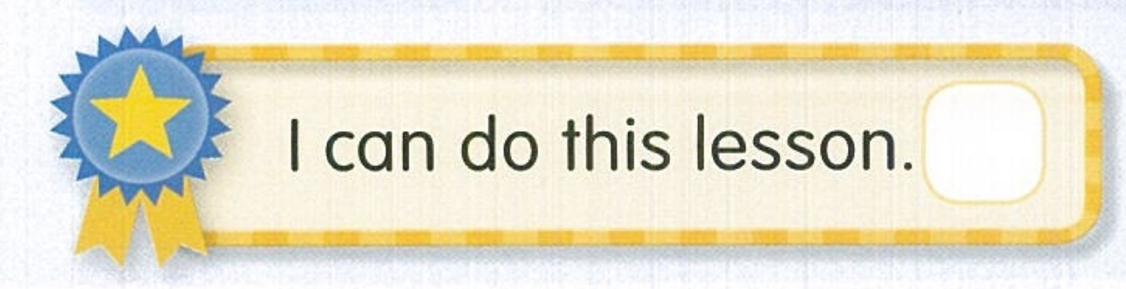
Look! There are five kites in the tree.
My kite is red and white.

3

Cat, please climb this tree.
My kite is red and white.
Grab that line!

4

Thank you, Cat!
Now I can fly my kite!



Let's Review

A Listen and check. 2.36

1.

A ☐ B ☐ C ☐

2.

A ☐ B ☐ C ☐

3.

A ☐ B ☐ C ☐

4.

A ☐ B ☐ C ☐

5.

A ☐ B ☐

6.

A ☐ B ☐

B Listen and number. 2.37

C Play a game.

Make sentences.

I can talk about Unit 5.

1. What does she want?
2. What does he like?

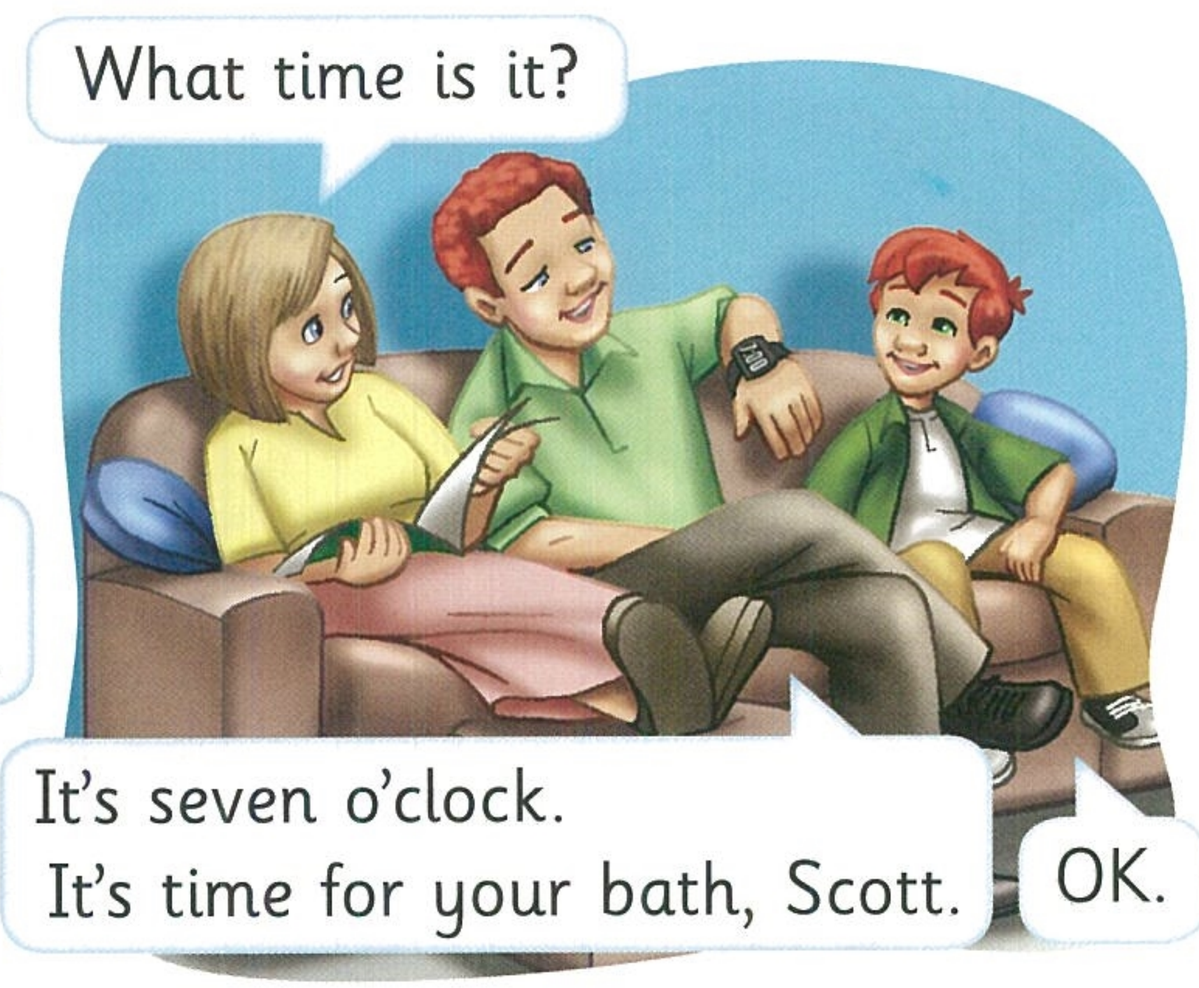
I can talk about Unit 6.

1. Where do you live?
2. Is there a ball in the bathtub?

Unit 7 Routines

Let's Talk

A Listen and say. 2.38



2.39

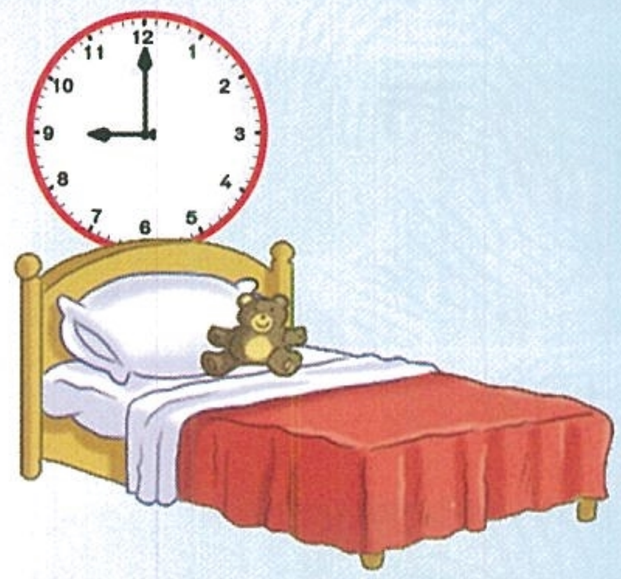
What time is it?
It's six o'clock.

B Watch the video.

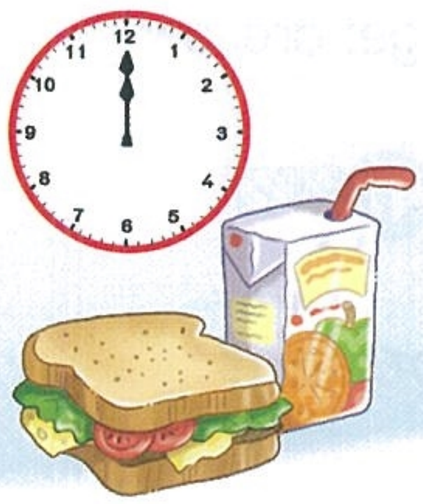
C Listen and sing. 2.40

What Time Is It?

What time is it?
It's eight o'clock.
It's time for school. Let's go!
Come on, let's go!
It's time for school.
It's eight o'clock. Let's go!



What time is it?
It's twelve o'clock.
It's time for lunch. Let's go!
Come on, let's go!
It's time for lunch.
It's twelve o'clock. Let's go!



What time is it?
It's nine o'clock.
It's time for bed. Let's go!
Come on, let's go!
It's time for bed.
It's nine o'clock. Let's go!

D Say and act. Tell time.

What time is it?

It's _____.
It's time for _____.

I can do this lesson.

Let's Learn

A Learn the words. 2.41

1. get up

2. brush my teeth

3. wash my face

4. comb my hair

5. get dressed

6. eat breakfast

B Ask and answer. 2.42

What do you do in the morning?

1

2

3

I eat breakfast.

2.43

What do you do in the morning?
I eat breakfast.

C Ask and answer. 2.44

1.
2.
3.
4.
5.
6.

2.45

Do you wash your face in the afternoon?
Yes, I do.
No, I don't.

D Watch, point, and chant. 2.46

What Do You Do in the Morning?

What do you do in the morning?
What do you do in the morning?
What do you do?
What do you do?
What do you do in the morning?

What do you do?
I brush my teeth.
What do you do?
I wash my face.

I get up and brush my teeth,
Wash my face, and comb my hair.
I get up and brush my teeth,
Wash my face, and comb my hair.

What do you do?
I comb my hair.
I comb my hair
in the morning.

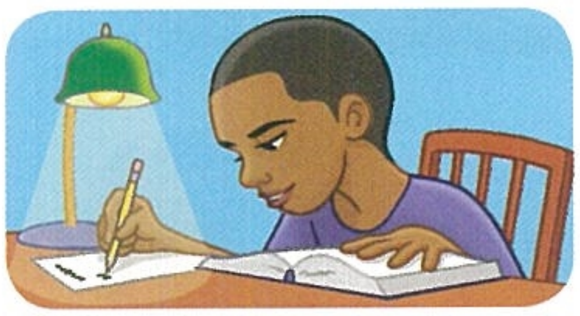
I can do this lesson. ☐

Let's Learn More

A Learn the words. 2.47

1. eat dinner

2. talk on the phone



3. do homework

4. take a bath

5. watch TV

6. study English

B Ask and answer. 2.48

What does he do in the evening?

Scott 1 2

Jenny 3 4

Maria 5 6

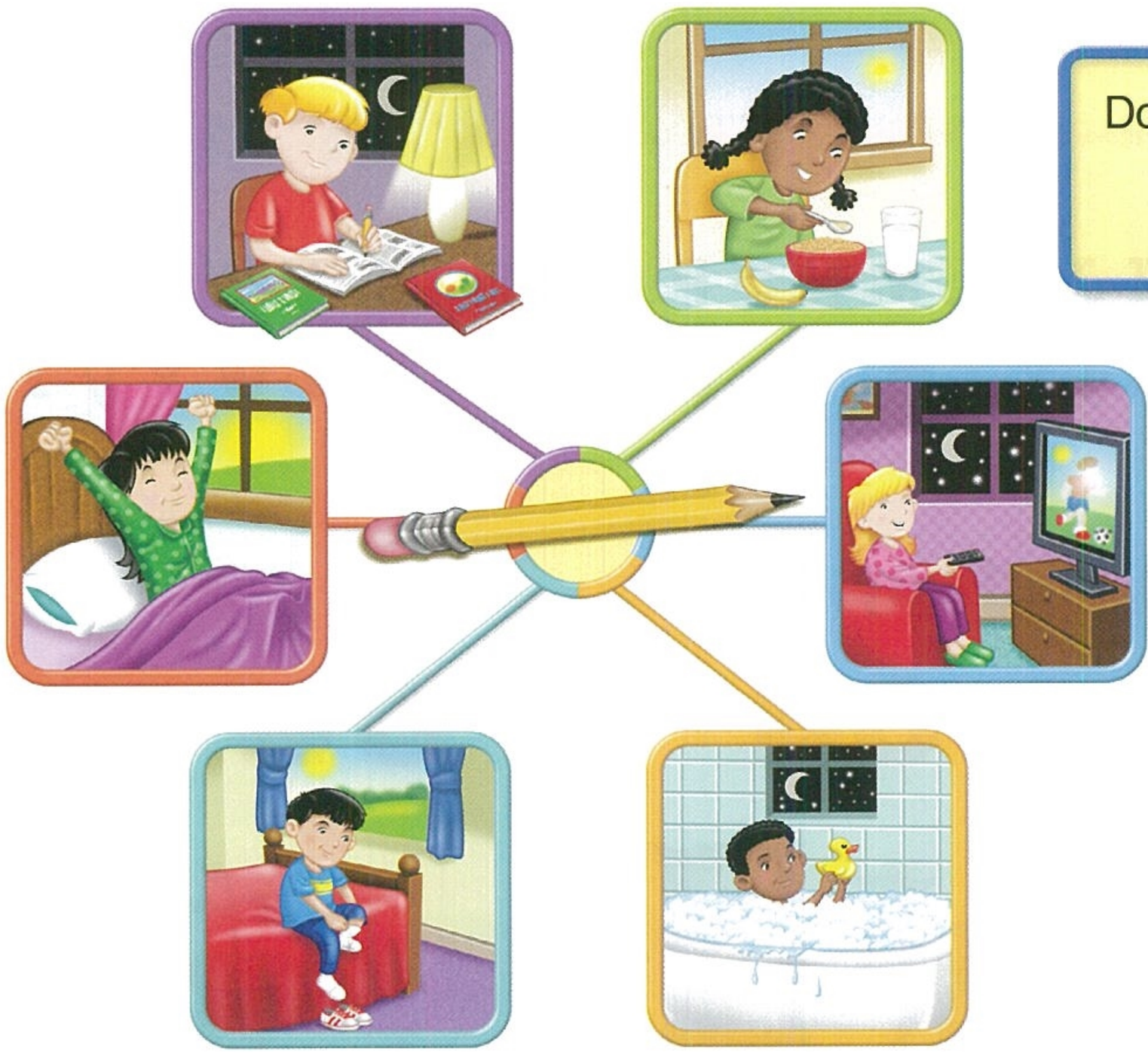
He watches TV.

2.49

What does he do in the evening?
He watches TV.

watches	does
takes	studies
talks	eats

C Play a game. Ask your partner. 2.50



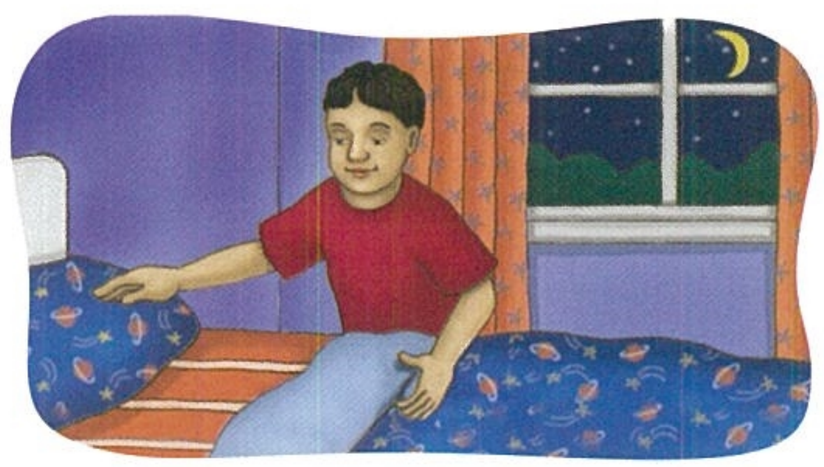
Does she watch TV at night?
Yes, she does.
No, she doesn't.

D Listen and do. 2.51

1. Play the violin.

2. Take a shower.

3. Play video games.



4. Go to bed.

Let's Read

Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say. 2.52

o_e **oa** **ow**

home

rope

goat

oats

bowl

grow

B Listen, point, and chant. 2.53

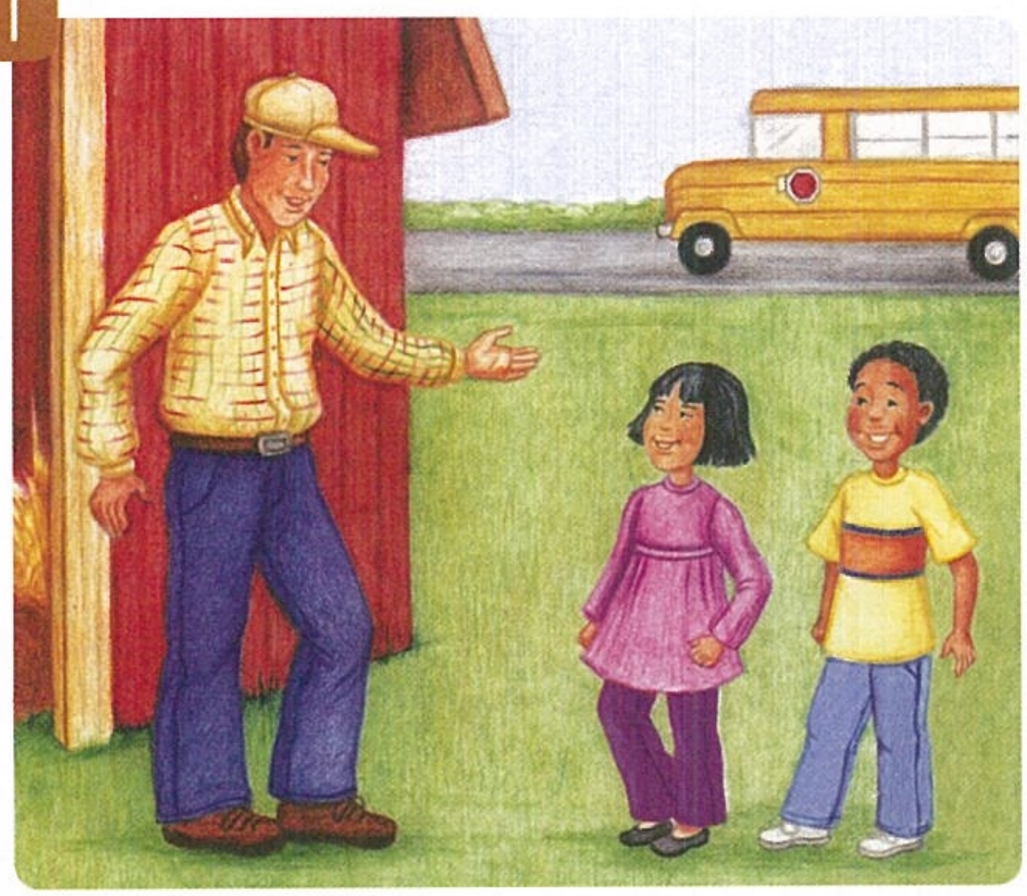
The Long O Phonics Chant

My g**oa**t loves **oa**ts,
Chicken b**o**n**e**s,
R**o**s**e**s in a b**ow**l,
And ice cream c**o**n**e**s.

C Listen and read along. 2.54

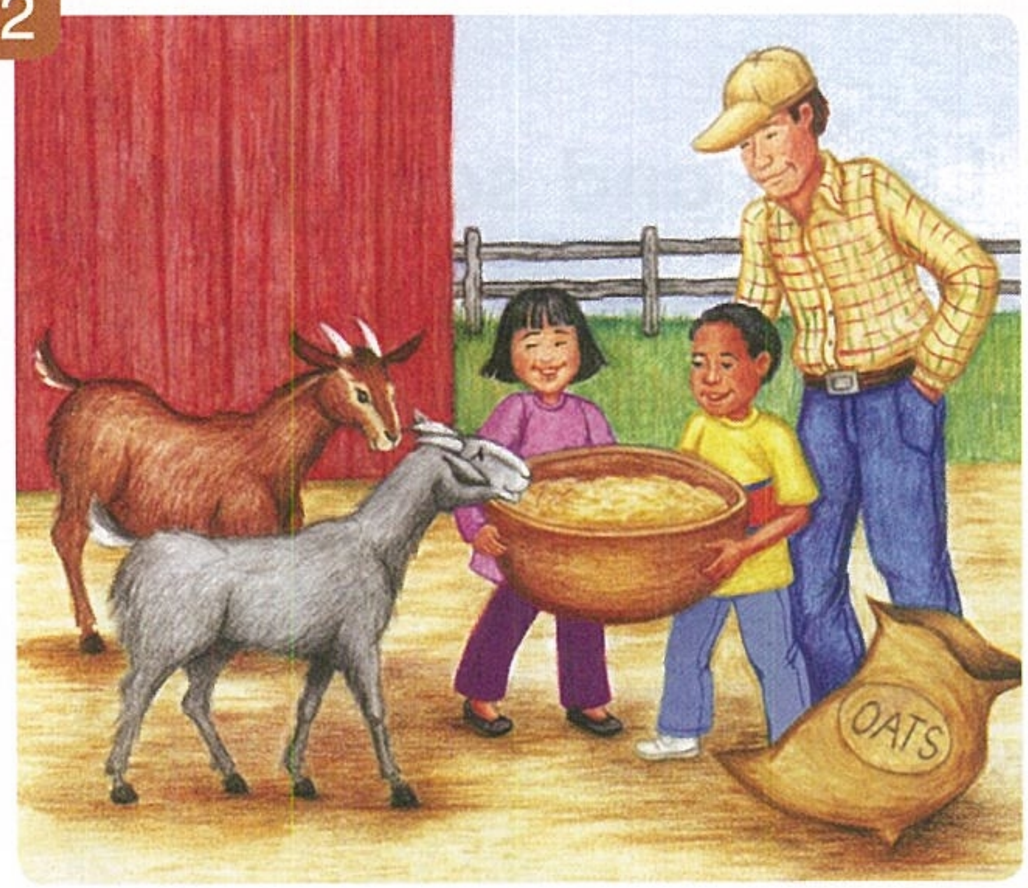
A Day on the Farm

1



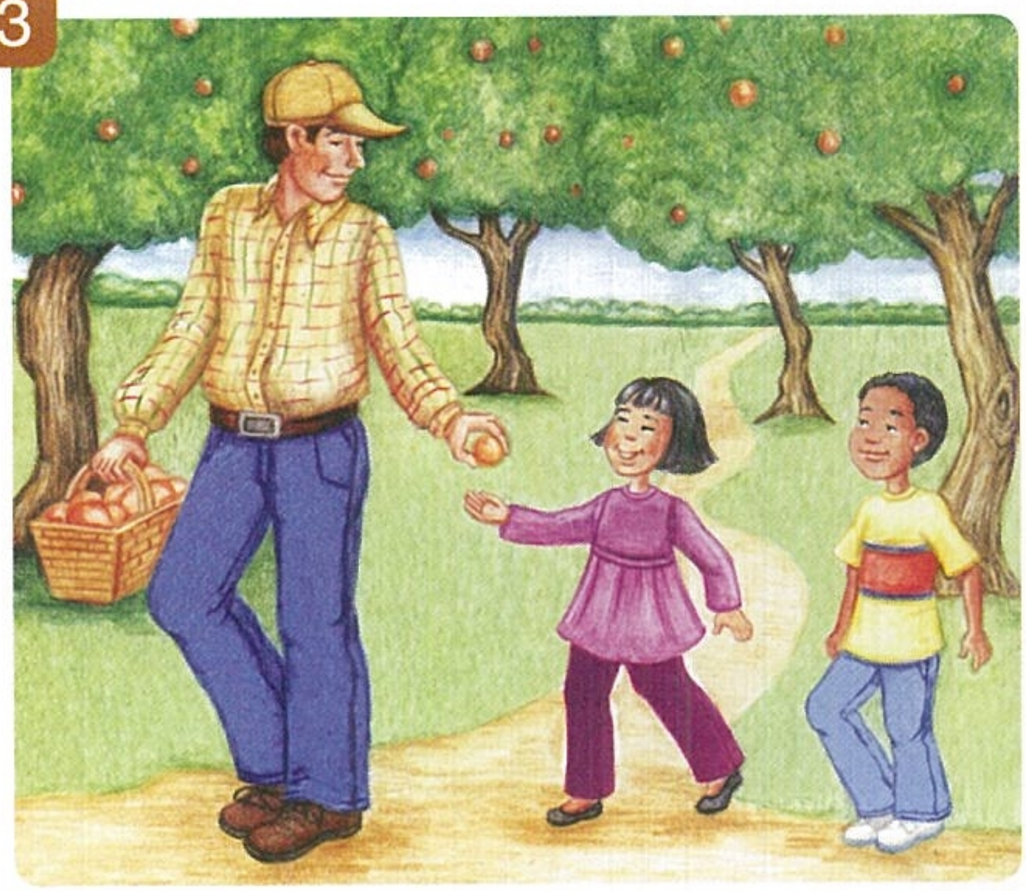
This is my home. I live on a farm. Where do you live?

2



The goats eat oats in the morning. What do you eat?

3



I grow peaches. Do you eat peaches in the afternoon? Yes, we do!

4

Can we ride the pony? Yes. Hold the rope.

I can do this lesson. ☐

Unit 8

Doing Things

Let's Talk

A Listen and say. 2.55

2.56

What are you doing?
I'm riding a bicycle.
We're swimming.

We are = We're

B Watch the video.

C Listen and sing. 2.57

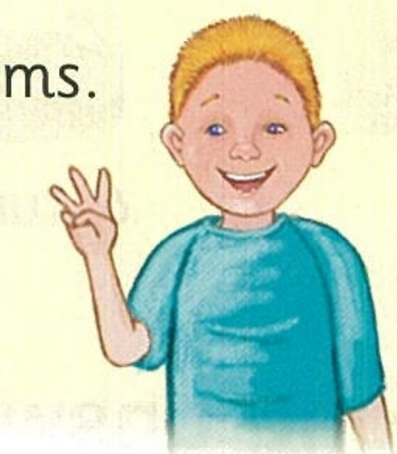
What Are You Doing?

What are you doing?
I'm playing a game.
Watch what I do,
And then do the same.

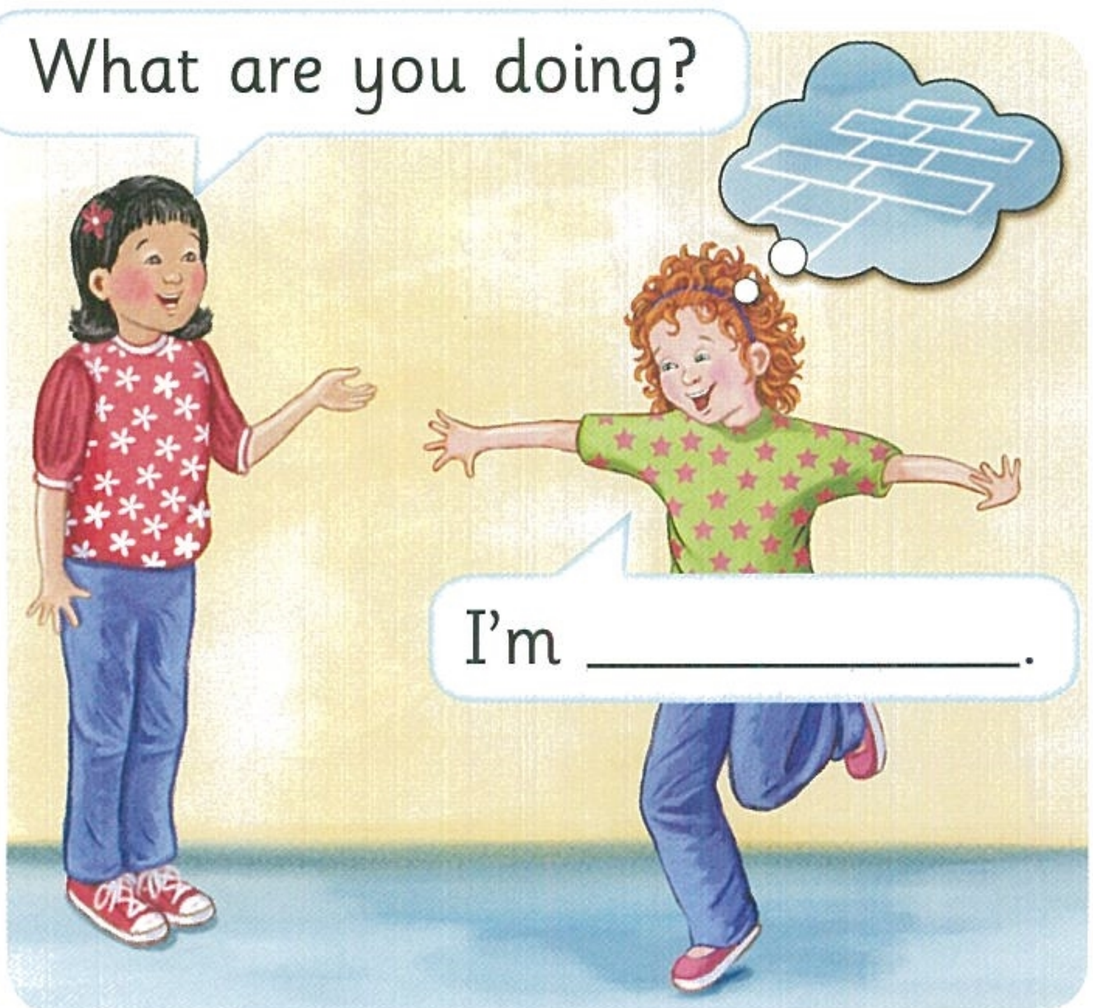
Clap your hands.
Count to three.
Wiggle your toes.
Smile at me.

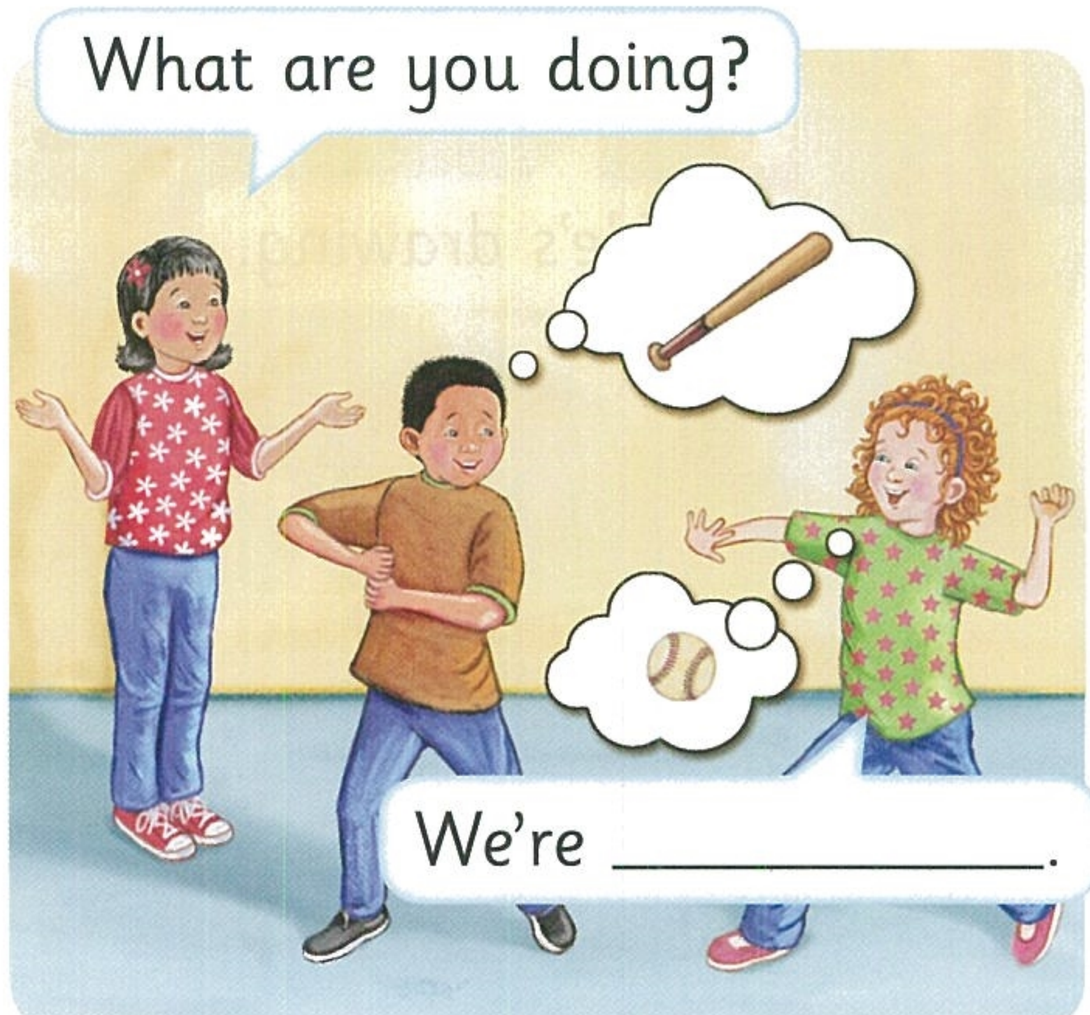
Nod your head.
Bend your knees.
Stamp your feet.
Now say "Please."

Snap your fingers.
Climb a tree.
Raise your arms.
Wave at me.



D Say and act. Play a guessing game.





I can do this lesson. ☐

Let's Learn

A Learn the words. 2.58

1. dancing

2. swimming

3. sleeping

4. drawing

5. singing

6. running

7. walking

8. reading

B Ask and answer. 2.59

What's he doing?

He's drawing.

2.60

What's he doing?
He's drawing.

C Ask and answer. 2.61

1.
2.
3.
4.
5.
6.

2.62

Is she swimming?
Yes, she is.
No, she isn't.

D Watch, point, and sing. 2.63

Doing Things

What's he doing?
Reading.
He's reading,
He's reading.
What's he reading?
He's reading a comic book and talking on the telephone.

What's she doing?
Eating.
She's eating,
She's eating.
What's she eating?
She's eating spaghetti and talking on the telephone.

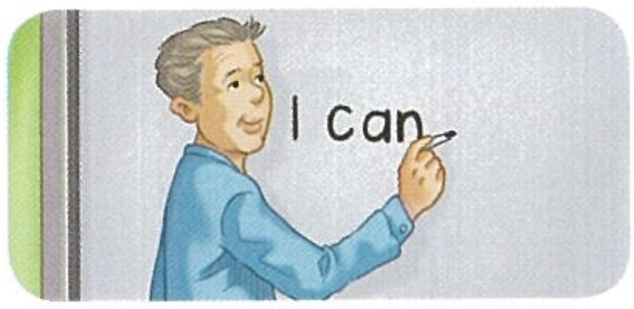
What are you doing?
Cooking.
I'm cooking,
I'm cooking.
What are you cooking?
I'm cooking breakfast and talking on the telephone.

I can do this lesson. ☐

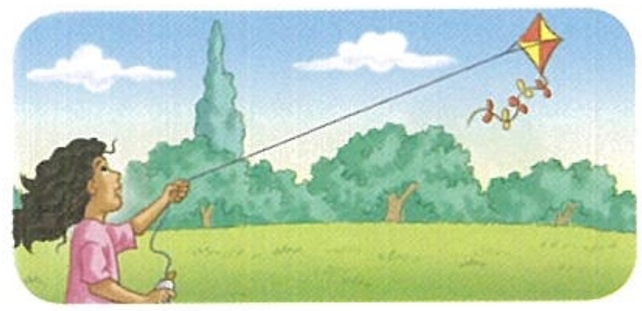
Let's Learn More

A Learn the words. 2.64

1. at home



2. at school



3. at the park

4. at the store

5. at the library

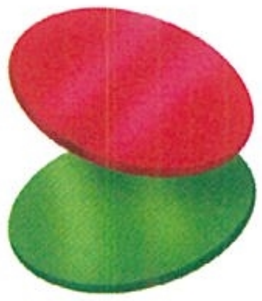
6. at the zoo

B Ask and answer. 2.65

Where is Kate?
She's at the library.

C Play a game. Ask your partner. 2.67

Where is he? He's at the park.	What's he doing? He's playing baseball.

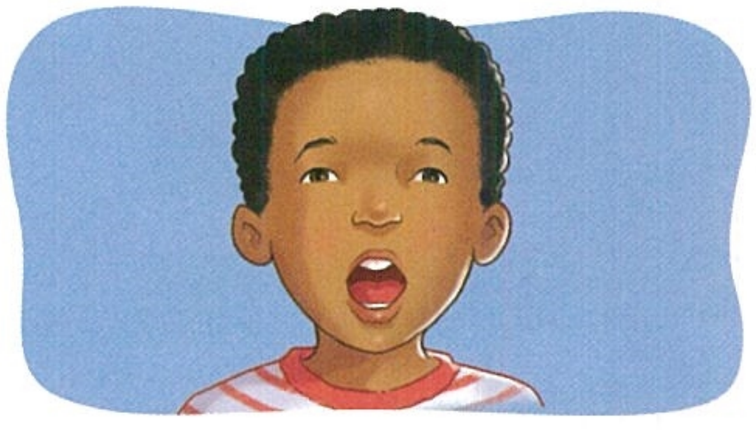


study	→ studying	buy	→ buying
eat	→ eating	take	→ taking

D Listen and do. 2.68

1. Snap your fingers.

2. Stamp your feet.



3. Open your mouth.

4. Close your eyes.

Let's Read

Phonics

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

A Listen, point, and say. 2.69

u_e **ue** **ew**

huge

tube

blue

glue

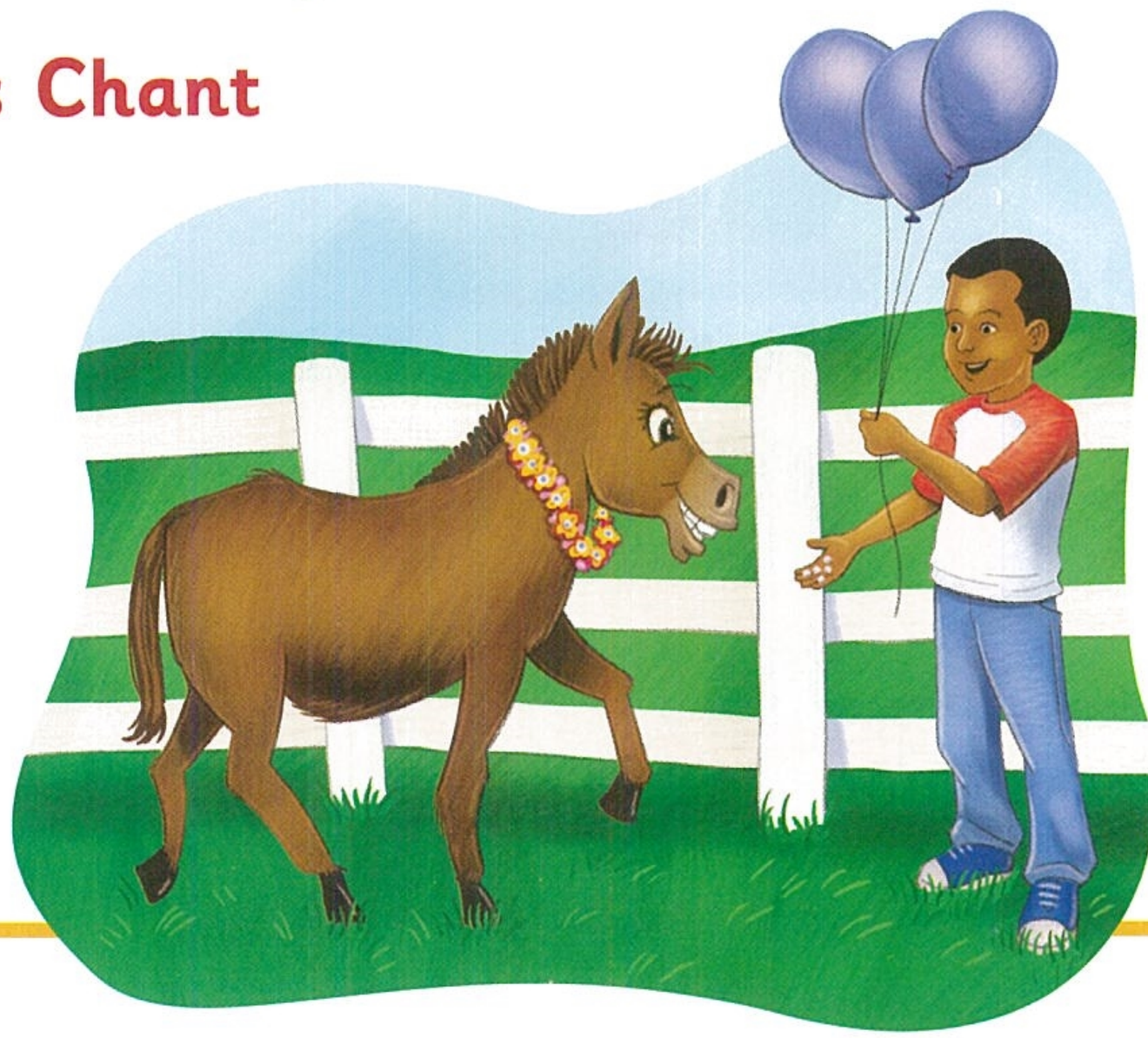
few

new

B Listen, point, and chant. 2.70

The Long U Phonics Chant

My m**ule** is c**ute**.
Her name is J**une**.
She loves sugar c**ube**s
And n**ew** b**lue** balloons.



C Listen and read along. 2.71

Making Art

1

Do you have glue?
Yes, I do. It's new.

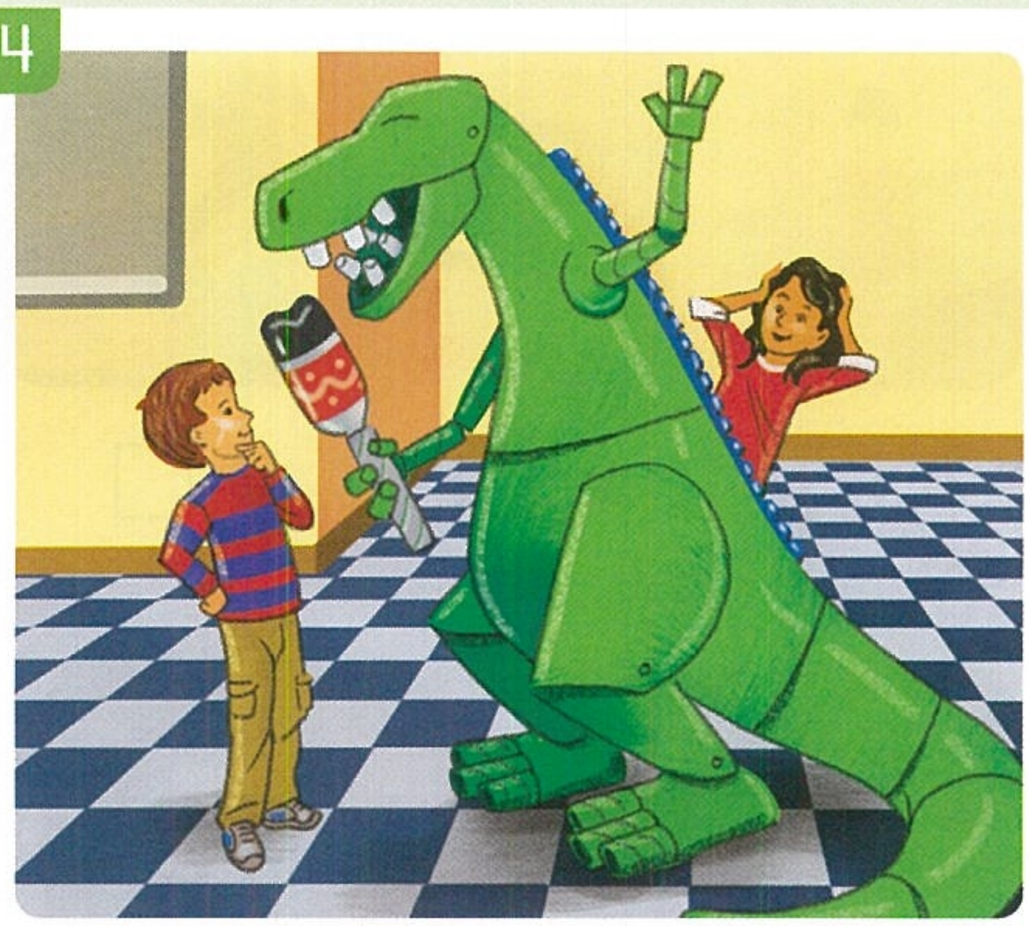
2

Is that blue?
Yes, it is. I like blue.

3

Do you have a few tubes?
No, I don't. Ask Sue.

4



Look at it.
It's huge! It's singing!

I can do this lesson.

Let's Review

A Listen and check. 2.72

1.

A ☐ B ☐ C ☐

2.

A ☐ B ☐ C ☐

3.

A ☐ B ☐ C ☐

4.

A ☐ B ☐ C ☐

5.

A ☐ B ☐ C ☐

6.

A ☐ B ☐ C ☐

7.

A ☐ B ☐

8.

A ☐ B ☐

B Play a game.

jump	→	jumping
skip	→	skipping
do	→	doing
watch	→	watching

I can talk about Unit 7.

1. What time is it?
2. What does she do in the evening?

I can talk about Unit 8.

1. Where is he?

2. What's she doing?

Let's Go 2 Syllabus

Let's Remember

I like. I want. I have. I can.
There are, they're, this is, these are.
Here you are. Thank you.
You're welcome.

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Unit 1 At School			
Conversation: How are you? I'm OK. How about you? Pretty good! Goodbye. See you later! **Song:** The Hello and Goodbye Song	**School Items:** a picture, a window, a pencil sharpener, a workbook, a paper clip, a clock, a door, a calendar **Language:** What's this/that? It's a picture. Is this/that a calendar? **Chant:** What's This? What's That?	**School Items:** paper clips, pictures, clocks, workbooks, calendars, pencil sharpeners, windows, doors **Language:** What are these/those? They're paper clips. **Listen and do:** point, touch, write, sharpen	**Phonics** **Mm** mop, map, mug **Nn** notebook, nine, nut **The MN Phonics Chant** **Story:** The Moon Map
Unit 2 My Things			
Conversation: Whose bag is that? Is it Scott's bag? No, it isn't his bag. Is it Jenny's bag? Yes, it's her bag. **Song:** Whose Bag Is That?	**Things:** a key, a candy bar, a comic book, a comb, a coin, a brush, a tissue, a watch **Language:** What do you have? I have a key. Do you have a tissue? **Chant:** What Do You Have in Your Bag?	**More Things:** a camera, a key chain, a music player, a calculator, a train pass, an umbrella, a lunch box, a wallet **Language:** What does he/she have? He/She has a wallet. Does he/she have an umbrella? **Listen and do:** listen, eat, buy, take	**Phonics** **Ff** fan, five, fork **Vv** van, vest, violin **The FV Phonics Chant** **Story:** Five Is Fine!
Let's Review Units 1 and 2			
Unit 3 Things I Can Do			
Conversation: What's wrong, Andy? I can't find my book. Is it in your desk? It's under my chair. **Song:** What's Wrong?	**Actions:** ride a pony, play the piano, do a magic trick, play hopscotch, play with a yo-yo, do a cartwheel, do a somersault, jump rope **Language:** Look at him/her. He/She can do a magic trick. What can he/she do? **Chant:** Look at Me!	**Actions:** dance, swim, run, sing, skip, read, paint, color **Language:** They can read. Can they skip? **Listen and do:** play, ride, use, speak	**Phonics** **Ll** long, little, like **Rr** run, race, ride **The LR Phonics Chant** **Story:** Me, Too!
Unit 4 Occupations			
Conversation: What's the matter, Scott? I'm sick. I hope you feel better soon! Thanks. **Song:** What's the Matter?	**Jobs:** a cook, a nurse, a taxi driver, a doctor, a police officer, a teacher, a student, a farmer **Language:** He's/She's a cook. Who's he/she? **Chant:** Is He a Teacher?	**Jobs:** pilots, salesclerks, office workers, engineers, dentists, firefighters, teachers, students **Language:** Who are they? They're office workers. Are they dentists? **Listen and do:** drive, use, fly, climb	**Phonics** **a_e** game, make **ai** paint, rain **ay** play, today **Long A Phonics Chant** **Story:** A Rainy Day
Let's Review Units 3 and 4			

Let's Talk	Let's Learn	Let's Learn More	Let's Read
Unit 5 Things to Eat			
Conversation: What's for lunch, Mom? Spaghetti. I like spaghetti. I do, too. Do you want spaghetti? Yes, please. No, thank you! **Song:** The Spaghetti Song	**Food:** an omelet, a peach, a pear, a pancake, yogurt, cereal, tea, hot chocolate **Language:** What does she want? She wants a peach. Does he want cereal? **Chant:** Hungry Boy Chant	**Food:** grapes, pancakes, peaches, hamburgers, stew, cheese, pasta, steak **Language:** What does she like? She likes pancakes. Does he like steak? **Listen and do:** count, eat, make, peel	**Phonics** **e** me, we **ee** tree, weed **ea** clean, leaf **Long E Phonics Chant** **Story:** Weeds and Trees
Unit 6 My House			
Conversation: Where do you live? I live in Hillsdale. What's your address? It's 6 North Street. What's your cell phone number? It's (798) 555-2143. **Song:** Hillsdale	**Household Items:** a bed, a bathtub, a sofa, a stove, a lamp, a sink, a TV, a refrigerator **Language:** Where's the workbook? It's under/by/in/on the bed. **Chant:** Are There Books in the Bathtub?	**Locations:** next to, in front of, behind **Language:** There's a table in front of the sofa. Is there a stove next to the sink? **Listen and do:** wash, take, clean, make	**Phonics** **i_e** kite, ride **y** fly, my **i** climb, find **Long I Phonics Chant** **Story:** Save that Kite!
Let's Review Units 5 and 6			
Unit 7 Routines			
Conversation: What time is it? It's six o'clock. It's time for dinner. It's seven o'clock. It's time for your bath. Is it time for bed? Yes, it is. Good night, Mom. **Song:** What Time Is It?	**Morning Routines:** get up, brush my teeth, wash my face, comb my hair, get dressed, eat breakfast **Language:** What do you do in the morning? I eat breakfast. Do you wash your face in the afternoon? **Chant:** What Do You Do in the Morning?	**Evening Activities:** eat dinner, talk on the phone, do homework, take a bath, watch TV, study English **Language:** What does he do in the evening? He watches TV. Does she watch TV at night? **Listen and do:** play, take, go	**Phonics** **o_e** home, rope **oa** goat, oats **ow** bowl, grow **Long O Phonics Chant** **Story:** A Day on the Farm
Unit 8 Doing Things			
Conversation: Let's play a game! What are you doing? I'm riding a bicycle. We're swimming. **Song:** What Are You Doing?	**Actions:** dancing, swimming, sleeping, drawing, singing, running, walking, reading **Language:** What's he doing? He's drawing. Is she swimming? **Song:** Doing Things	**Places:** at home, at school, at the park, at the store, at the library, at the zoo **Language:** Where is she/he? She's/He's at the library. What's he doing? He's playing baseball. **Listen and do:** snap, stamp, open, close	**Phonics** **u_e** huge, tube **ue** blue, glue **ew** few, new **Long U Phonics Chant** **Story:** Making Art
Let's Review Units 7 and 8			

Word List

A
address 48
afternoon 61
aren't 9
at 24

B
bag 12
bathtub 50
behind 52
bike 54
blue 72
bowl 64
brush 14
brush my teeth 60
buy a comic book . . 17

C
calculator 16
calendar 6
camera 16
candy bar 14
cereal 42
cheese 44
clean 46
clean the room 53
climb a ladder 35
clock 6
close your eyes 71
coin 14
comb 14
comb my hair 60
comic book 14
computer 35
cook 32
count the grapes . . . 45

D
dance 26
dancing 68
dentists 34
do a cartwheel 24
do a magic trick 24
do a somersault . . . 24
do homework 62
doctor 32
door 6
doors 8
drawing 68
drive a taxi 35

E
eat breakfast 60
eat dinner 62
eat lunch 17
engineers 34
evening 62

F
fan 18
farmer 32
few 72
firefighters 34
five 18
fly a plane 35
fork 18
fox 18

G
game 36
get dressed 60
get up 60
glue 72
goat 64
grapes 44
grow 64

H
hamburgers 44
her 12
hike 54
his 12
home 64
hopscotch 24
hot chocolate 42
huge 72

I
in front of 52

J
jump rope 24

K
key 14
key chain 16

L
lamp 50
leaf 46
library 70
line 55
little 28
long 28
lunch 17
lunch box 16

M
map 10
moon 10
mop 10
morning 60
mug 10
mule 72
music player 16

N
new 72
next to 52
night 58
nine 10
notebook 10
nurse 32
nut 10

O
oats 64
office workers 34
omelet 42
open your mouth . . . 71

P
paint 26
pancake 42
paper clip 6
park 70
pasta 44
peach 42
pear 42
peel peaches 45
pencil sharpener 6
picture 6
pilots 34
pizza 2
play hopscotch 24
play the piano 24
play with a yo-yo . . . 24
police officer 32

R
race 28
reading 68
refrigerator 50
ride a bicycle 27
ride a pony 24
riding 66
run 26
running 68

S
salesclerks 34
school 70
sharpen your pencil 9
sick 30
sing 26
singing 68
sink 50
skip 26
sleeping 68
snap your fingers . . 71
sofa 50
somersault 24
spaghetti 40
speak English 27
stamp your feet 71
steak 44
stew 44
store 70
stove 50
student 32
study English 62
swim 26
swimming 68

T
table 52
take a bath 62
take a picture 17
take a shower 63
talk on the phone . . . 62
taxi driver 32
tea 42
teacher 32
tissue 14
today 36
touch the picture 9
train pass 16
tube 72
TV 50

U
umbrella 16
use a computer 35
use chopsticks 27

V
van 18
vest 18
video games 63
violin 18

W
walking 68
wallet 16
wash my face 60
wash the dishes . . . 53
watch 14
watch TV 62
we 46
weeds 46
window 6
workbook 6
write your name 9

Y
yogurt 42

Z
zoo 70