

1 Fitness tracking reveals task-specific associations
2 between memory, mental health, and exercise

3 Jeremy R. Manning^{1, *}, Gina M. Notaro^{1,2}, Esme Chen¹, and Paxton C. Fitzpatrick¹

4 ¹Dartmouth College, Hanover, NH

5 ²Lockheed Martin, Bethesda, MD

6 *Address correspondence to jeremy.r.manning@dartmouth.edu

7 September 17, 2021

8 **Abstract**

9 Physical exercise can benefit both physical and mental well-being. Different forms of exercise
10 (i.e., aerobic versus anaerobic; running versus walking versus swimming versus yoga; high-
11 intensity interval training versus endurance workouts; etc.) impact physical fitness in different
12 ways. For example, running may substantially impact leg and heart strength but only moderately
13 impact arm strength. We hypothesized that the mental benefits of exercise might be similarly
14 differentiated. We focused specifically on how different forms of exercise might related to different
15 aspects of memory and mental health. To test our hypothesis, we collected nearly a century's
16 worth of fitness data (in aggregate). We then asked participants to fill out surveys asking them
17 to self-report on different aspects of their mental health. We also asked participants to engage in
18 a battery of memory tasks that tested their short and long term episodic, semantic, and spatial
19 memory. We found that participants with similar exercise habits and fitness profiles tended to
20 also exhibit similar mental health and task performance profiles.

21 Introduction

22 Engaging in physical activity (exercise) can improve our physical fitness by increasing muscle
23 strength (Crane et al., 2013; Knuttgen, 2007; Lindh, 1979; Rogers and Evans, 1993), increasing bone
24 density (Bassey and Ramsdale, 1994; Chilibeck et al., 2012; Layne and Nelson, 1999), increasing
25 cardiovascular performance (Maiorana et al., 2000; Pollock et al., 2000), increasing lung capac-
26 ity (Lazovic-Popovic et al., 2016) (although see Roman et al., 2016), increasing endurance (Wilmore
27 and Knuttgen, 2003), and more. Exercise can also improve mental health (Callaghan, 2004; Des-
28 landes et al., 2009; Mikkelsen et al., 2017; Paluska and Schwenk, 2000; Raglin, 1990; Taylor et al.,
29 1985) and cognitive performance (Brisswalter et al., 2002; Chang et al., 2012; Etner et al., 2006).

30 The physical benefits of exercise can be explained by stress-responses of the affected body tis-
31 sues. For example, skeletal muscles that are taxed during exercise exhibit stress responses (Morton
32 et al., 2009) that can in turn affect their growth or atrophy (Schiaffino et al., 2013). By comparison,
33 the benefits of exercise on mental health are less direct. For example, one hypothesis is that ex-
34 ercise leads to specific physiological changes, such as increased aminergic synaptic transmission
35 and endorphin release, which in turn act on neurotransmitters in the brain (Paluska and Schwenk,
36 2000).

37 Speculatively, if different exercise regimens lead to different neurophysiological responses, one
38 might be able to map out a spectrum of signalling and transduction pathways that are impacted
39 by a given type, duration, and intensity of exercise in each brain region. For example, prior work
40 has shown that exercise increases acetylcholine levels, starting in the vicinity of the exercised
41 muscles (Shoemaker et al., 1997). Acetylcholine is thought to play an important role in memory
42 formation (Palacios-Filardo et al., 2021, e.g., by modulating specific synaptic inputs from entorhinal
43 cortex to the hippocampus, albeit in rodents;). Given the central role of these medial temporal
44 lobe structures play in memory, changes in acetylcholine might lead to specific changes in memory
45 formation and retrieval.

46 In the present study, we hypothesize that (a) different exercise regimens will have different,
47 quantifiable impacts on cognitive performance and mental health, and that (b) these impacts will

48 be consistant across individuals. To this end, we collected a year of fitness tracking data from
49 each of 113 participants. We then asked each participant to fill out a brief survey in which they
50 self-evaluated several aspects of their mental health. Finally, we ran each participant through a
51 battery of memory tasks, which we used to evaluate their memory performance along several
52 dimensions. We examined the data for potential associations between memory, mental health, and
53 exercise.

54 Results

- 55 • exploratory analysis (correlations)
 - 56 – Memory-memory
 - 57 – fitness-fitness
 - 58 – survey-survey
 - 59 – (fitness + survey)-memory
- 60 • predictive analysis (regressions)
 - 61 – Predict memory performance on held-out task from other tasks
 - 62 – Predict memory performance on each task using fitness data
 - 63 – Predict memory performance on each task using survey data
- 64 • Reverse correlations: look at recent changes versus baseline trends
 - 65 – Fitness profile that predicts performance on each task (barplots + timelines)
 - 66 – Fitness profile for each survey demographic (barplots + timelines)
 - 67 * Select out mental health demographics (based on meds, stress levels)

68 Discussion

- 69 • summarize key findings

- 70 • correlation versus causation
- 71 • what can vs. can't we know? we can identify correlations, but not causal direction– e.g. we
- 72 cannot know whether exercise *causes* mental changes versus whether people with particular
- 73 neural profiles might tend to engage in particular exercise behaviors. that being said, we *can*
- 74 separate out baseline tendencies (e.g., how people tend to exercise in general) versus recent
- 75 changes (e.g., how they happened to have exercised prior to the experiment).
- 76 • related work (exercise/memory, exercise/mental health), what this study adds
- 77 • future direction: towards customized physical exercise recommendation engine for optimiz-
- 78 ing mental health and mental fitness

79 **Methods**

80 **Experiment**

81 **Participants**

82 **Tasks**

83 **Intake survey.**

84 **Free recall.**

85 **Naturalistic recall.**

86 **Foreign language flashcards.**

87 **Spatial learning.**

88 **Fitness tracking using Fitbit devices**

89 **Processing Fitbit data**

90 **Raw metrics.**

91 **Comparing recent versus baseline measurements.**

92 **Exploratory correlation analyses**

93 **Imputation and interpolation of missing data.**

94 **Regression-based prediction analyses**

95 **Reverse correlation analyses**

96 **Acknowledgements**

97 We acknowledge useful discussions with David Bucci, Emily Glasser, Andrew Heusser, Avigail
98 Bartolome, Lorie Loeb, Lucy Owen, and Kirsten Ziman. Our work was supported in part by
99 the Dartmouth Young Minds and Brains initiative. The content is solely the responsibility of the
100 authors and does not necessarily represent the official views of our supporting organizations. This
101 paper is dedicated to the memory of David Bucci, who helped to inspire the theoretical foundations
102 of this work. Dave served as a mentor and colleague on the project prior to his passing.

103 **Data and code availability**

104 All analysis code and data used in the present manuscript may be found [here](#).

105 **Author contributions**

106 Concept: J.R.M. Implementation: G.M.N. Analyses: G.M.N., E.C., and P.C.F. Writing: J.R.M.

107 **Competing interests**

108 The authors declare no competing interests.

109 **References**

- 110 Bassey, E. J. and Ramsdale, S. J. (1994). Increase in femoral bone density in young women following
111 high-impact exercise. *Osteoporosis International*, 4:72–75.
- 112 Brisswalter, J., Collardeau, M., and René, A. (2002). Effects of acute physical exercise characteristics
113 on cognitive performance. *Sports Medicine*, 32:555–566.
- 114 Callaghan, P. (2004). Exercise: a neglected intervention in mental health care? *Psychiatric and*
115 *Mental Health Nursing*, 11(4):476–483.
- 116 Chang, Y. K., Labban, J. D., Gapin, J. I., and Etnier, J. L. (2012). The effects of acute exercise on
117 cognitive performance: a meta-analysis. *Brain Research*, 1453:87–101.
- 118 Chilibeck, P. D., Sale, D. G., and Webber, C. E. (2012). Exercise and bone mineral density. *Sports*
119 *Medicine*, 19:103–122.
- 120 Crane, J. D., MacNeil, L. G., and Tarnopolsky, M. A. (2013). Long-term aerobic exercise is associated
121 with greater muscle strength throughout the life span. *The Journals of Gerontology: Series A*,
122 68(6):631–638.
- 123 Deslandes, A., Moraes, H., Ferreira, C., Veiga, H., Silveira, H., Mouta, R., Pompeu, F. A. M. S.,
124 Coutinho, E. S. F., and Laks, J. (2009). Exercise and mental health: many reasons to move.
125 *Neuropsychobiology*, 59:191–198.
- 126 Etnier, J. L., Nowell, P. M., Landers, D. M., and Sibley, B. A. (2006). A meta-regression to examine the
127 relationship between aerobic fitness and cognitive performance. *Brain Research: Brain Research*
128 *Reviews*, 52(1):119–130.

- 129 Knuttgen, H. G. (2007). Strength training and aerobic exercise: comparison and contrast. *Journal of*
130 *Strength and Conditioning Research*, 21(3):973–978.
- 131 Layne, J. E. and Nelson, M. E. (1999). The effects of progressive resistance training on bone density:
132 a review. *Medicine and Science in Sports and Exercise*, 31(1):25–30.
- 133 Lazovic-Popovic, B., Zlatkovic-Svenda, M., Durmic, T., Djelic, M., Saranovic, D., and Zugic, V.
134 (2016). Superior lung capacity in swimmers: some questions, more answers! *Revista Portuguesa*
135 *de Pneumologia*, 22(3):151–156.
- 136 Lindh, M. (1979). Increase of muscle strength from isometric quadriceps exercises at different knee
137 angles. *Scandinavian Journal of Rehabilitation Medicine*, 11(1):33–36.
- 138 Maiorana, A., O’Driscoll, G., Cheetham, C., Collis, J., Goodman, C., Rankin, S., Taylor, R., and
139 Green, D. (2000). Combined aerobic and resistance exercise training improves functional capacity
140 and strength in CHF. *Journal of Applied Physiology*, 88(1565–1570).
- 141 Mikkelsen, K., Stojanovska, L., Polenakovic, M., Bosevski, M., and Apostolopoulos, V. (2017).
142 Exercise and mental health. *Maturitas*, 106:48–56.
- 143 Morton, J. P., Kayani, A. C., McArdle, A., and Drust, B. (2009). The exercise-induced stress response
144 of skeletal muscle, with specific emphasis on humans. *Sports Medicine*, 39:643–662.
- 145 Palacios-Filardo, J., Udakis, M., Brown, G. A., Tehan, B. G., Congreve, M. S., Nathan, P. J., Brown, A.
146 J. H., and Mellor, J. R. (2021). Acetylcholine prioritises direct synaptic inputs from entorhinal cor-
147 tex to CA1 by differential modulation of feedforward inhibitory circuits. *Nature Communications*,
148 12(5475):doi.org/10.1038/s41467-021-25280-5.
- 149 Paluska, S. A. and Schwenk, T. L. (2000). Physical activity and mental health. *Sports Medicine*,
150 29(3):167–180.
- 151 Pollock, M. L., Franklin, B. A., Balady, G. J., Chaltman, B. L., Fleg, J. L., Fletcher, B., Limacher, M.,
152 na, I. L. P., Stein, R. A., Williams, M., and Bazzarre, T. (2000). Resistance exercise in individuals
153 with and without cardiovascular disease. *Circulation*, 101:828–833.

- 154 Raglin, J. S. (1990). Exercise and mental health. *Sports Medicine*, 9:323–329.
- 155 Rogers, M. A. and Evans, W. J. (1993). Changes in skeletal muscle with aging: effects of exercise
156 training. *Exercise and Sport Sciences Reviews*, 21:65–102.
- 157 Roman, M. A., Rossiter, H. B., and Casaburi, R. (2016). Exercise, ageing and the lung. *European*
158 *Respiratory Journal*, 48:1471–1486.
- 159 Schiaffino, S., Dyar, K. A., Ciciliot, S., Blaauw, B., and Sandri, M. (2013). Mechanisms regulating
160 skeletal muscle growth and atrophy. *The FEBS Journal*, 280(17):4294–4314.
- 161 Shoemaker, J. K., Halliwill, J. R., Hughson, R. L., and Joyner, M. J. (1997). Contributions of
162 acetylcholine and nitric oxide to forearm blood flow at exercise onset and recovery. *Vascular*
163 *Physiology*, 273(5):2388–2395.
- 164 Taylor, C. B., Sallis, J. F., and Needle, R. (1985). The relation of physical activity and exercise to
165 mental health. *Public Health Reports*, 100(2):195–202.
- 166 Wilmore, J. H. and Knuttgen, H. G. (2003). Aerobic exercise and endurance. *The Physician and*
167 *Sportsmedicine*, 31(5):45–51.