Fitness tracking reveals task-specific associations

between memory, mental health, and exercise

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September 17, 2021

8 Abstract

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Physical exercise can benefit both physical and mental well-being. Different forms of exercise (i.e., aerobic versus anaerobic; running versus walking versus swimming versus yoga; high-intensity interval trainiing versus endurance workouts; etc.) impact physical fitness in different ways. For example, running may substantially impact leg and heart strength but only moderately impact arm strength. We hypothesized that the mental benefits of exercise might be similarly differentiated. We focused specifically on how different forms of exercise might related to different aspects of memory and mental health. To test our hypothesis, we collected nearly a century's woth of fitness data (in aggregate). We then asked participants to fill out surveys asking them to self-report on different aspects of their mental health. We also asked participants to engage in a battery of memory tasks that tested their short and long term episodic, semantic, and spatial memory. We found that participants with similar exercise habits and fitness profiles tended to also exhibit similar mental health and task performance profiles.

Introduction

Engaging in physical activity (exercise) can improve our physical fitness by increasing muscle strength (Crane et al., 2013; Knuttgen, 2007; Lindh, 1979; Rogers and Evans, 1993), increasing bone density (Bassey and Ramsdale, 1994; Chilibeck et al., 2012; Layne and Nelson, 1999), increasing cardiovascular performance (Maiorana et al., 2000; Pollock et al., 2000), increasing lung capacity (Lazovic-Popovic et al., 2016) (although see Roman et al., 2016), increasing endurance (Wilmore and Knuttgen, 2003), and more. Exercise can also improve mental health (Basso and Suzuki, 2017; Callaghan, 2004; Deslandes et al., 2009; Mikkelsen et al., 2017; Paluska and Schwenk, 2000; Raglin, 1990; Taylor et al., 1985) and cognitive performance (Basso and Suzuki, 2017; Brisswalter et al., 2002; Chang et al., 2012; Etnier et al., 2006).

The physical benefits of exercise can be explained by stress-responses of the affected body tissues. For example, skeletal muscles that are taxed during exercise exhibit stress responses (Morton
et al., 2009) that can in turn affect their growth or atrophy (Schiaffino et al., 2013). By comparison,
the benefits of exercise on mental health are less direct. For example, one hypothesis is that exercise leads to specific physiological changes, such as increased aminergic synaptic transmission
and endorphin release, which in turn act on neurotransmitters in the brain (Paluska and Schwenk,
2000).

Speculatively, if different exercise regimens lead to different neurophysiological responses, one might be able to map out a spectrum of signalling and transduction pathways that are impacted by a given type, duration, and intensity of exercise in each brain region. For example, prior work has shown that exercise increases acetylcholine levels, starting in the vicinity of the exercised muscles (Shoemaker et al., 1997). Acetylcholine is thought to play an important role in memory formation (Palacios-Filardo et al., 2021, e.g., by modulating specific synaptic inputs from entorhinal cortex to the hippocampus, albeit in rodents;). Given the central role of these medial temporal lobe structures play in memory, changes in acetylcholine might lead to specific changes in memory formation and retrieval.

In the present study, we hypothesize that (a) different exercise regimens will have different,

- 48 quantifiable impacts on cognitive performance and mental health, and that (b) these impacts will
- be consistant across individuals. To this end, we collected a year of fitness tracking data from
- 60 each of 113 participants. We then asked each participant to fill out a brief survey in which they
- self-evaluated several aspects of their mental health. Finally, we ran each participant through a
- battery of memory tasks, which we used to evaluate their memory performance along several
- 53 dimensions. We examined the data for potential associations between memory, mental health, and
- 54 exercise.

55 Results

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- exploratory analysis (correlations)
 - Memory-memory
- fitness-fitness
- survey-survey
- (fitness + survey)-memory
- predictive analysis (regressions)
- Predict memory performance on held-out task from other tasks
 - Predict memory performance on each task using fitness data
- Predict memory performance on each task using survey data
- Reverse correlations: look at recent changes versus baseline trends
 - Fitness profile that predicts performance on each task (barplots + timelines)
- Fitness profile for each survey demographic (barplots + timelines)
 - * Select out mental health demographics (based on meds, stress levels)

Discussion

- summarize key findings
- correlation versus causation
- what can vs. can't we know? we can identify correlations, but not causal direction— e.g. we cannot know whether exercise *causes* mental changes versus whether people with particular neural profiles might tend to engage in particular exercise behaviors. that being said, we *can* separate out baseline tendencies (e.g., how people tend to exercise in general) versus recent changes (e.g., how they happened to have exercised prior to the experiment).
- related work (exercise/memory, exercise/mental health), what this study adds
- future direction: towards customized physical exercise recommendation engine for optimizing mental health and mental fitness

Methods

- ⁸¹ We ran an online experiment using the Amazon Mechanical Turk platform. We collected data
- about each participant's fitness and exercise habits, a variety of self-reported measures concerning
- their mental health, and about their performance on a battery of memory tasks. We mined the
- dataset for potential associations between memory, mental health, and exercise.

85 Experiment

86 Participants

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- 160 total (recruited "master" workers who reported owning and using a Fitbit device)
- 113 completed all experiments successfully. We excluded the remaining participants who failed to log in to their Fitbit accounts, encountered technical issues that prevented them from participating in the study, or ended their participation before finishing the study.

92	• M/F counts
93	• age
94	• demographics (race, education completed, location)
95	Tasks
96	Intake survey.
97	Free recall.
98	Naturalistic recall.
99	Foreign language flashcards.
00	Spatial learning.
01	Fitness tracking using Fitbit devices
02	Processing Fitbit data
03	Raw metrics.
04	Comparing recent versus baseline measurements.
05	Exploratory correlation analyses
06	Imputation and interpolation of missing data.

• compensation (check this)

- 107 Regression-based prediction analyses
- 108 Reverse correlation analyses

109 Acknowledgements

We acknowledge useful discussions with David Bucci, Emily Glasser, Andrew Heusser, Avigail
Bartolome, Lorie Loeb, Lucy Owen, and Kirsten Ziman. Our work was supported in part by
the Dartmouth Young Minds and Brains initiative. The content is solely the responsibility of the
authors and does not necessarily represent the official views of our supporting organizations. This
paper is dedicated to the memory of David Bucci, who helped to inspire the theoretical foundations
of this work. Dave served as a mentor and colleague on the project prior to his passing.

116 Data and code availability

All analysis code and data used in the present manuscript may be found here.

118 Author contributions

Concept: J.R.M. Implementation: G.M.N. Analyses: G.M.N., E.C., and P.C.F. Writing: J.R.M.

Competing interests

The authors declare no competing interests.

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